

# CSE370: Introduction to Digital Design

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- Course web
  - [www.cs.washington.edu/370/](http://www.cs.washington.edu/370/)
  - Make sure to subscribe to class mailing list
- Course text
  - Contemporary Logic Design, 2e, Katz/Borriello, Prentice-Hall
- Today's agenda
  - Class administration and overview of course web
  - Course objectives and approach
  - A brief introduction to the course

# Why are you here?

- Obvious reasons
  - this course is part of the CS/CompE requirements
  - it is the implementation basis for all modern computing devices
    - building large things from small components
      - computers = transistors + wires - it's all in how they are interconnected
    - provide a model of how a computer works
- More important reasons
  - the inherent parallelism in hardware is your first exposure to parallel computation
  - it offers an interesting counterpoint to programming and is therefore useful in furthering our understanding of computation

# What will we learn in CSE370?

- The language of logic design
  - Boolean algebra, logic minimization, state, timing, CAD tools
- The concept of state in digital systems
  - analogous to variables and program counters in software systems
- How to specify/simulate/compile/realize our designs
  - hardware description languages
  - tools to simulate the workings of our designs
  - logic compilers to synthesize the hardware blocks of our designs
  - mapping onto programmable hardware
- Contrast with programming
  - sequential and parallel implementations
  - specify algorithm as well as computing/storage resources it will use

# What is logic design?

- What is design?
  - given a specification of a problem, come up with a way of solving it choosing appropriately from a collection of available components
  - while meeting some criteria for size, cost, power, beauty, elegance, etc.
- What is logic design?
  - determining the collection of digital logic components to perform a specified control and/or data manipulation and/or communication function and the interconnections between them
  - which logic components to choose? – there are many implementation technologies (e.g., off-the-shelf fixed-function components, programmable devices, transistors on a chip, etc.)
  - the design may need to be optimized and/or transformed to meet design constraints

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# Applications of logic design

- Conventional computer design
  - CPUs, busses, peripherals
- Networking and communications
  - phones, modems, routers
- Embedded products
  - in cars, toys, appliances, entertainment devices
- Scientific equipment
  - testing, sensing, reporting

# What is digital hardware?

- Collection of devices that sense and/or control wires that carry a digital value (i.e., a physical quantity that can be interpreted as a logical “0” or “1”)
  - example: digital logic where voltage  $< 0.8\text{v}$  is a “0” and  $> 2.0\text{v}$  is a “1”
  - example: pair of transmission wires where a “0” or “1” is distinguished by which wire has a higher voltage (differential)
  - example: orientation of magnetization signifies a “0” or a “1”
- Primitive digital hardware devices
  - logic computation devices (sense “inputs” and drive “outputs”)
    - are two wires both “1” - make another be “1” (AND)
    - is at least one of two wires “1” - make another be “1” (OR)
    - is a wire “1” - then make another be “0” (NOT)
  - memory devices (store)
    - store a value
    - recall a previously stored value

# What is happening now in digital design?

- Important trends in how industry does hardware design
  - larger and larger designs
  - shorter and shorter time to market
  - cheaper and cheaper products
  - design time often dominates cost
- Scale
  - pervasive use of computer-aided design tools over hand methods
  - multiple levels of design representation
- Time
  - emphasis on abstract design representations
  - programmable rather than fixed function components
  - automatic synthesis techniques
  - importance of sound design methodologies
- Cost
  - higher levels of integration
  - use of simulation to debug designs
  - simulate and verify before you build

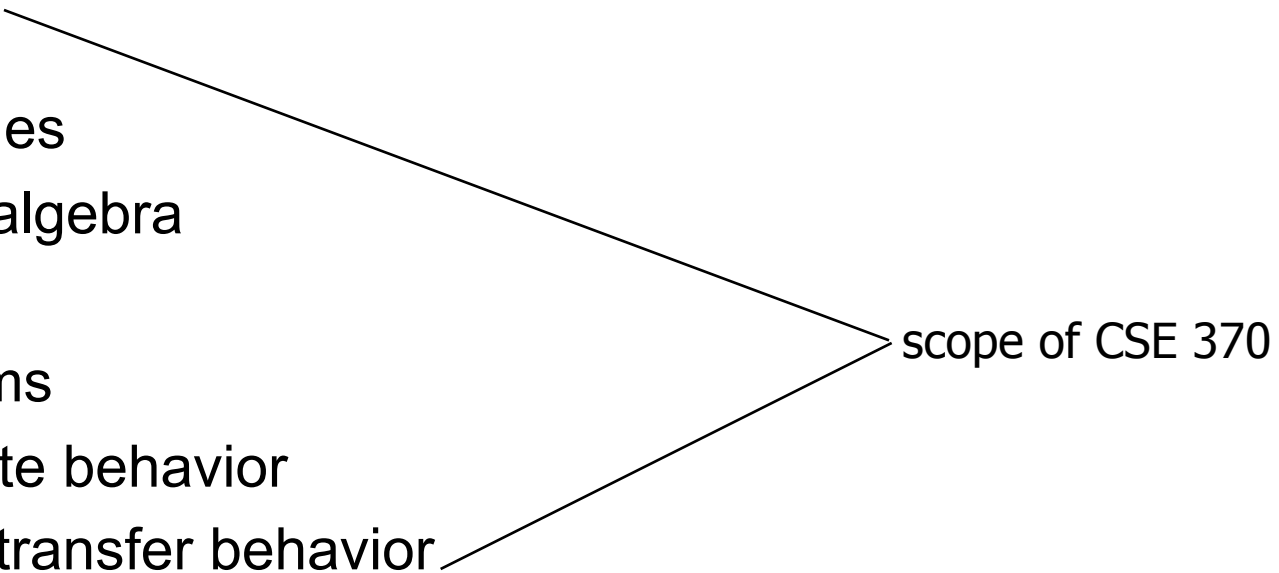
# CSE 370: concepts/skills/abilities

- Understanding the basics of logic design (concepts)
- Understanding sound design methodologies (concepts)
- Modern specification methods (concepts)
- Familiarity with a full set of CAD tools (skills)
- Realize digital designs in an implementation technology (skills)
- Appreciation for the differences and similarities (abilities) in hardware and software design

*New ability: to accomplish the logic design task with the aid of computer-aided design tools and map a problem description into an implementation with programmable logic devices after validation via simulation and understanding of the advantages/disadvantages as compared to a software implementation*



# Representation of digital designs

- Physical devices (transistors)
  - **Switches**
  - Truth tables
  - Boolean algebra
  - **Gates**
  - Waveforms
  - Finite-state behavior
  - Register-transfer behavior
  - Processor architecture
  - Concurrent abstract specifications
- 
- scope of CSE 370

# Computation: abstract vs. implementation

- Up to now, computation has been a mental exercise (paper, programs)
- This class is about physically implementing computation using physical devices that use voltages to represent logical values
- Basic units of computation are:
  - representation: "0", "1" on a wire  
set of wires (e.g., for binary ints)
  - assignment:  $x = y$
  - data operations:  $x + y - 5$
  - control:
    - sequential statements:  $A; B; C;$
    - conditionals:  $\text{if } x == 1 \text{ then } y;$
    - loops:  $\text{for } ( i = 1 ; i == 10, i++) \{ \dots \}$
    - procedures:  $A; \text{proc}(\dots); B;$
- We will study how each of these are implemented in hardware and composed into computational structures

# Class components

- Combinational logic
  - $\text{output}_t = F(\text{input}_t)$
- Sequential logic
  - $\text{output}_t = F(\text{output}_{t-1}, \text{input}_t)$ 
    - output dependent on history
    - concept of a time step (clock)
- Basic computer architecture
  - how a CPU executes instructions
- Tools to make our job easier/efficient
  - designs that work the first time
  - designs that are efficient and easy to change/maintain

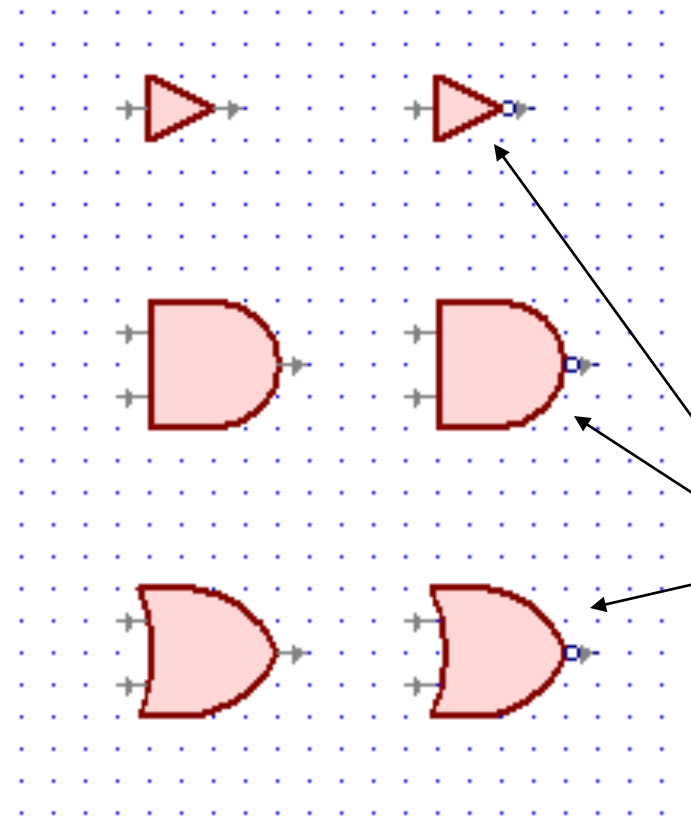
# Combinational logic

- Common combinational logic elements are called logic gates

- Buffer, NOT

- AND, NAND

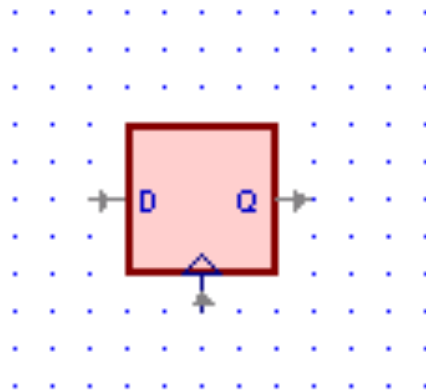
- OR, NOR



easy to implement  
with CMOS transistors

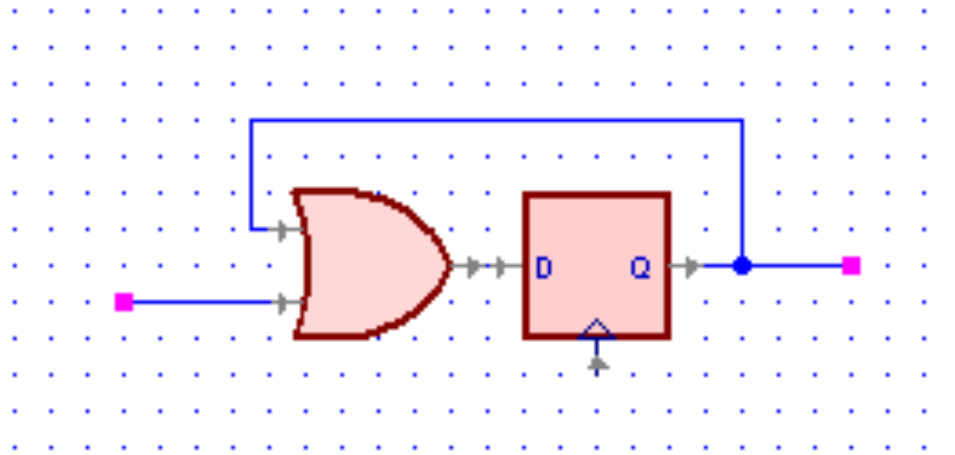
# Sequential logic

- Common sequential logic elements are called flip-flops
  - Flip-flops only change their output after a clocking event



# Mixing combinational and sequential logic

- What does this very simple circuit do?



# Combinational or sequential?

- assignment: `x = y;`
- data operations: `x + y - 5`
- sequential statements: `A; B; C;`
- conditionals: `if x == 1 then y;`
- loops: `for (i = 1 ; i == 10, i++) {...}`
- procedures/methods: `A; proc(...); B;`

# A quick combinational logic example

- Calendar subsystem: number of days in a month (to control watch display)
  - used in controlling the display of a wrist-watch LCD screen
  - inputs: month, leap year flag
  - outputs: number of days

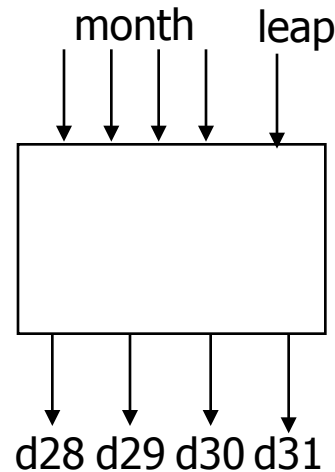


# Implementation in software

```
integer number_of_days ( month, leap_year_flag) {
    switch (month) {
        case 1: return (31);
        case 2: if (leap_year_flag == 1) then return (29)
                else return (28);
        case 3: return (31);
        ...
        case 12: return (31);
        default: return (0);
    }
}
```

# Implementation as a combinational digital system

- Encoding:
  - how many bits for each input/output?
  - binary number for month
  - four wires for 28, 29, 30, and 31
- Behavior:
  - combinational
  - truth table specification



month	leap	d28	d29	d30	d31
0000	—	—	—	—	—
0001	—	0	0	0	1
0010	0	1	0	0	0
0011	1	0	1	0	0
0011	—	0	0	0	1
0100	—	0	0	1	0
0101	—	0	0	0	1
0110	—	0	0	1	0
0111	—	0	0	0	1
1000	—	0	0	0	1
1001	—	0	0	1	0
1010	—	0	0	0	1
1011	—	0	0	1	0
1100	—	0	0	0	1
1101	—	—	—	—	—
1110	—	—	—	—	—
1111	—	—	—	—	—

# Combinational example (cont'd)

- Truth-table to logic to switches to gates

- d28 = “1 when month=0010 and leap=0”
- $d28 = m8' \cdot m4' \cdot m2 \cdot m1' \cdot \text{leap}'$

symbol  
for not

- d31 = “1 when month=0001 or month=0011 or ... month=1100”
- $d31 = (m8' \cdot m4' \cdot m2' \cdot m1) + (m8' \cdot m4' \cdot m2 \cdot m1) + \dots$   
 $(m8 \cdot m4 \cdot m2' \cdot m1')$

- d31 = can we simplify more?

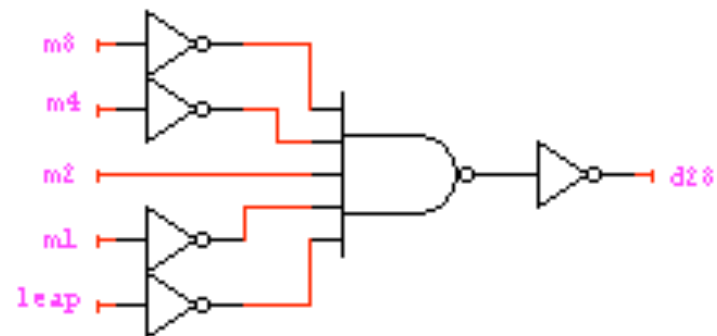
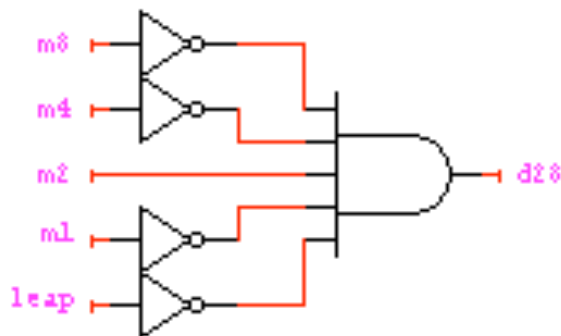
symbol  
for and

symbol  
for or

month	leap	d28	d29	d30	d31
0000	–	–	–	–	–
0001	–	0	0	0	1
0010	0	1	0	0	0
0010	1	0	1	0	0
0011	–	0	0	0	1
0100	–	0	0	1	0
...					
1100	–	0	0	0	1
1101	–	–	–	–	–
111–	–	–	–	–	–

## Combinational example (cont'd)

- $d_{28} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}'$
- $d_{29} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}$
- $d_{30} = (m_8' \cdot m_4 \cdot m_2' \cdot m_1') + (m_8' \cdot m_4 \cdot m_2 \cdot m_1') + (m_8 \cdot m_4' \cdot m_2' \cdot m_1) + (m_8 \cdot m_4' \cdot m_2 \cdot m_1)$   
 $= (m_8' \cdot m_4 \cdot m_1') + (m_8 \cdot m_4' \cdot m_1)$
- $d_{31} = (m_8' \cdot m_4' \cdot m_2' \cdot m_1) + (m_8' \cdot m_4' \cdot m_2 \cdot m_1) + (m_8' \cdot m_4 \cdot m_2' \cdot m_1) + (m_8' \cdot m_4 \cdot m_2 \cdot m_1) + (m_8 \cdot m_4' \cdot m_2' \cdot m_1') + (m_8 \cdot m_4' \cdot m_2 \cdot m_1') + (m_8 \cdot m_4 \cdot m_2' \cdot m_1')$



# Design hierarchy

