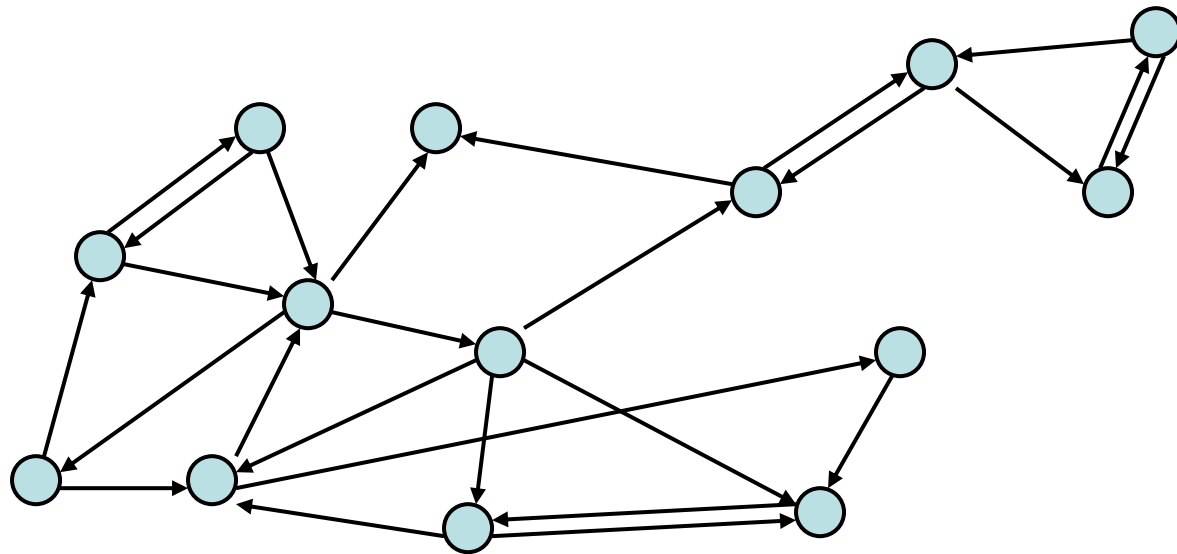


# CSE 311: Foundations of Computing

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## Lecture 22: CFGs, Relations and Directed Graphs



# Recap: Context Free Grammars

---

- A **Context-Free Grammar (CFG)** is given by a finite set of substitution rules involving
  - A finite set  $\mathbf{V}$  of *variables* that can be replaced
  - Alphabet  $\Sigma$  of *terminal symbols* that can't be replaced
  - One variable, usually  $\mathbf{S}$ , is called the *start symbol*
- The rules involving a variable  $\mathbf{A}$  are written as

$$\mathbf{A} \rightarrow w_1 \mid w_2 \mid \cdots \mid w_k$$

where each  $w_i$  is a string of variables and terminals – that is  $w_i \in (\mathbf{V} \cup \Sigma)^*$

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Fact: **CFGs** can recognize (i.e. describe) the language  $\{0^n 1^n : n \geq 0\}$  but **Regular Expressions** cannot.

# CFGs and regular expressions

---

**Theorem:** For any set of strings (language)  $A$  described by a regular expression, there is a CFG that recognizes  $A$ .

**Proof idea:** Structural induction based on the recursive definition of regular expressions...

# Regular Expressions over $\Sigma$

---

- **Basis:**

- $\emptyset$ ,  $\varepsilon$  are regular expressions
- $a$  is a regular expression for any  $a \in \Sigma$

- **Recursive step:**

- If **A** and **B** are regular expressions then so are:

**(A  $\cup$  B)**

**(AB)**

**A\***

# CFGs are more general than REs

---

- CFG to match RE  $\epsilon$

$$S \rightarrow \epsilon$$

- CFG to match RE  $a$  (for any  $a \in \Sigma$ )

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# CFGs are more general than REs

---

Suppose CFG with start symbol  $S_1$  matches RE **A**

CFG with start symbol  $S_2$  matches RE **B**

- CFG to match RE **A**  $\cup$  **B**

$$S \rightarrow S_1 \mid S_2$$

- CFG to match RE **AB**

$$S \rightarrow S_1 S_2$$



# CFGs are more general than REs

---

Suppose CFG with start symbol  $S_1$  matches RE  $A$

- CFG to match RE  $A^*$  ( $= \varepsilon \cup A \cup AA \cup AAA \cup \dots$ )

$$S \rightarrow S_1 S \mid \varepsilon$$

# Backus-Naur Form (The same thing as CFGs)

---

## BNF (Backus-Naur Form) grammars

- Originally used to define programming languages
- Variables denoted by long names in angle brackets, e.g.
  - <identifier>, <if-then-else-statement>,  
<assignment-statement>, <condition>
  - ::= used instead of  $\rightarrow$

# BNF for C

---

```
statement:
  ((identifier | "case" constant-expression | "default") ":")*
  (expression? ";" |
  block |
  "if" "(" expression ")" statement |
  "if" "(" expression ")" statement "else" statement |
  "switch" "(" expression ")" statement |
  "while" "(" expression ")" statement |
  "do" statement "while" "(" expression ")" ";" |
  "for" "(" expression? ";" expression? ";" expression? ")" statement |
  "goto" identifier ";" |
  "continue" ";" |
  "break" ";" |
  "return" expression? ";"
)

block: "{" declaration* statement* "}"

expression:
  assignment-expression%

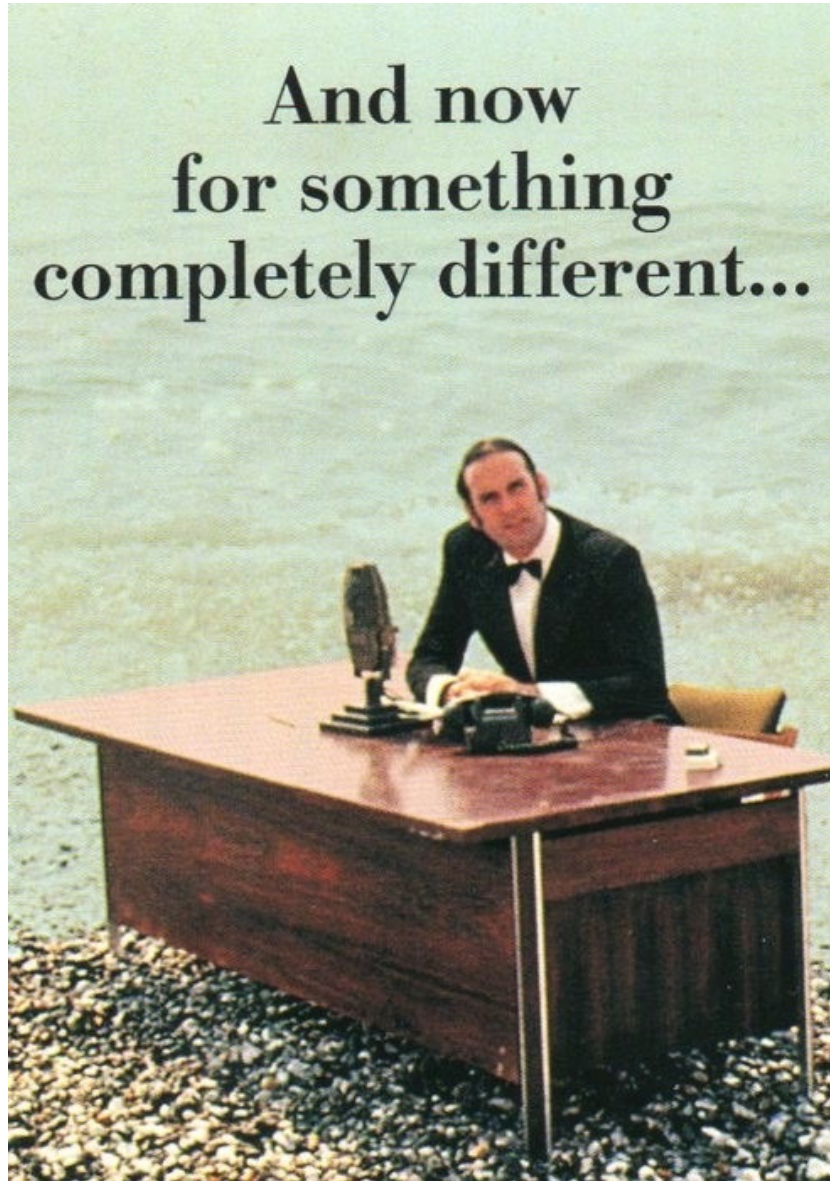
assignment-expression: (
  unary-expression (
    "=" | "*=" | "/=" | "%=" | "+=" | "-=" | "<<=" | ">>=" | "&=" |
    "^=" | "|="
  )
)* conditional-expression

conditional-expression:
  logical-OR-expression ( "?" expression ":" conditional-expression )?
```

# Relations and Directed Graphs

---

And now  
for something  
completely different...



# Relations

---

Let  $A$  and  $B$  be sets,

A **binary relation from  $A$  to  $B$**  is a subset of  $A \times B$

Let  $A$  be a set,

A **binary relation on  $A$**  is a subset of  $A \times A$

# Relations You Already Know!

---

$\geq$  on  $\mathbb{N}$

That is:  $\{(x,y) : x \geq y \text{ and } x, y \in \mathbb{N}\}$

$<$  on  $\mathbb{R}$

That is:  $\{(x,y) : x < y \text{ and } x, y \in \mathbb{R}\}$

$=$  on  $\Sigma^*$

That is:  $\{(x,y) : x = y \text{ and } x, y \in \Sigma^*\}$

$\subseteq$  on  $\mathcal{P}(U)$  for universe  $U$

That is:  $\{(A,B) : A \subseteq B \text{ and } A, B \in \mathcal{P}(U)\}$

# More Relation Examples

---

$$R_1 = \{(a, 1), (a, 2), (b, 1), (b, 3), (c, 3)\}$$

$$R_2 = \{(x, y) \mid x \equiv y \pmod{5}\}$$

$$R_3 = \{(c_1, c_2) \mid c_1 \text{ is a prerequisite of } c_2\}$$

$$R_4 = \{(s, c) \mid \text{student } s \text{ has taken course } c\}$$

# Properties of Relations

---

Let  $R$  be a relation on  $A$ .

$R$  is **reflexive** iff  $(a,a) \in R$  for every  $a \in A$

$R$  is **symmetric** iff  $(a,b) \in R$  implies  $(b,a) \in R$

$R$  is **antisymmetric** iff  $(a,b) \in R$  and  $a \neq b$  implies  $(b,a) \notin R$

$R$  is **transitive** iff  $(a,b) \in R$  and  $(b,c) \in R$  implies  $(a,c) \in R$



# Which relations have which properties?

---

$\geq$  on  $\mathbb{N}$  :

$<$  on  $\mathbb{R}$  :

$=$  on  $\Sigma^*$  :

$\subseteq$  on  $\mathcal{P}(U)$ :

$R_2 = \{(x, y) \mid x \equiv y \pmod{5}\}$  :

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# Lecture 22 Activity

---

- You will be assigned to **breakout rooms**. Please:
- Introduce yourself
- Choose someone to share screen, showing this PDF
- Recall that  $a \mid b$  iff  $\exists k \in \mathbb{Z}: ak = b$ .

Which of the following properties are satisfied by the division relation  $\mid$  on  $\mathbb{Z}$ ?

Reflexive, symmetric, antisymmetric, transitive

R is **reflexive** iff  $(a,a) \in R$  for every  $a \in A$

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Fill out a poll everywhere for **Activity Credit!**

Go to [pollev.com/thomas311](https://pollev.com/thomas311) and login

with your UW identity



# Combining Relations

---

Let  $R$  be a relation from  $A$  to  $B$ .

Let  $S$  be a relation from  $B$  to  $C$ .

The **composition** of  $R$  and  $S$ ,  $R \circ S$  is the relation from  $A$  to  $C$  defined by:

$$R \circ S = \{ (a, c) \mid \exists b \text{ such that } (a,b) \in R \text{ and } (b,c) \in S \}$$

Intuitively, a pair is in the composition if there is a “connection” from the first to the second.

# Examples

---

$(a,b) \in \text{Parent}$  iff  $b$  is a parent of  $a$

$(a,b) \in \text{Sister}$  iff  $b$  is a sister of  $a$

When is  $(x,y) \in \text{Parent} \circ \text{Sister}$ ?

When is  $(x,y) \in \text{Sister} \circ \text{Parent}$ ?

$$R \circ S = \{(a, c) \mid \exists b \text{ such that } (a,b) \in R \text{ and } (b,c) \in S\}$$

# Examples

---

Using the relations: **Parent, Child, Brother, Sister, Sibling, Father, Mother, Husband, Wife**  
express:

**Uncle: b is an uncle of a**

**Cousin: b is a cousin of a**

# Powers of a Relation

---

$$\begin{aligned} R^2 &= R \circ R \\ &= \{(\mathbf{a}, \mathbf{c}) \mid \exists \mathbf{b} \text{ such that } (\mathbf{a}, \mathbf{b}) \in R \text{ and } (\mathbf{b}, \mathbf{c}) \in R\} \end{aligned}$$

$$R^0 = \{(\mathbf{a}, \mathbf{a}) \mid \mathbf{a} \in A\} \quad \text{“the equality relation on } A\text{”}$$

$$R^1 = R = R^0 \circ R$$

$$R^{n+1} = R^n \circ R \quad \text{for } n \geq 0$$

# Matrix Representation

---

Relation  $R$  on  $A = \{a_1, \dots, a_p\}$

$$m_{ij} = \begin{cases} 1 & \text{if } (a_i, a_j) \in R \\ 0 & \text{if } (a_i, a_j) \notin R \end{cases}$$

$\{(1, 1), (1, 2), (1, 4), (2, 1), (2, 3), (3, 2), (3, 3), (4, 2), (4, 3)\}$

	1	2	3	4
1	1	1	0	1
2	1	0	1	0
3	0	1	1	0
4	0	1	1	0

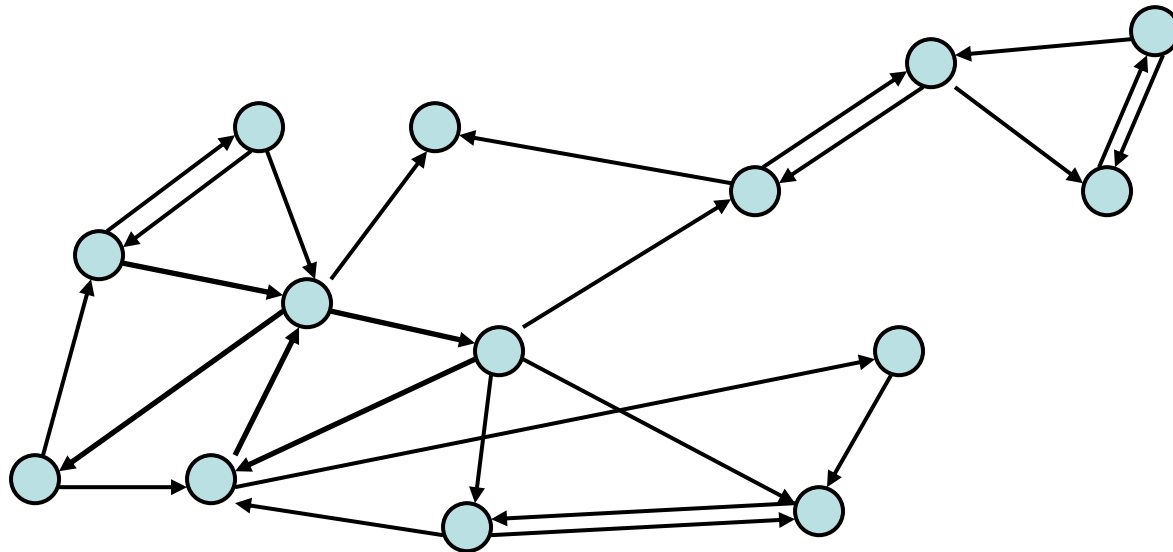
# Directed Graphs

---

$G = (V, E)$

$V$  – vertices

$E$  – edges, ordered pairs of vertices



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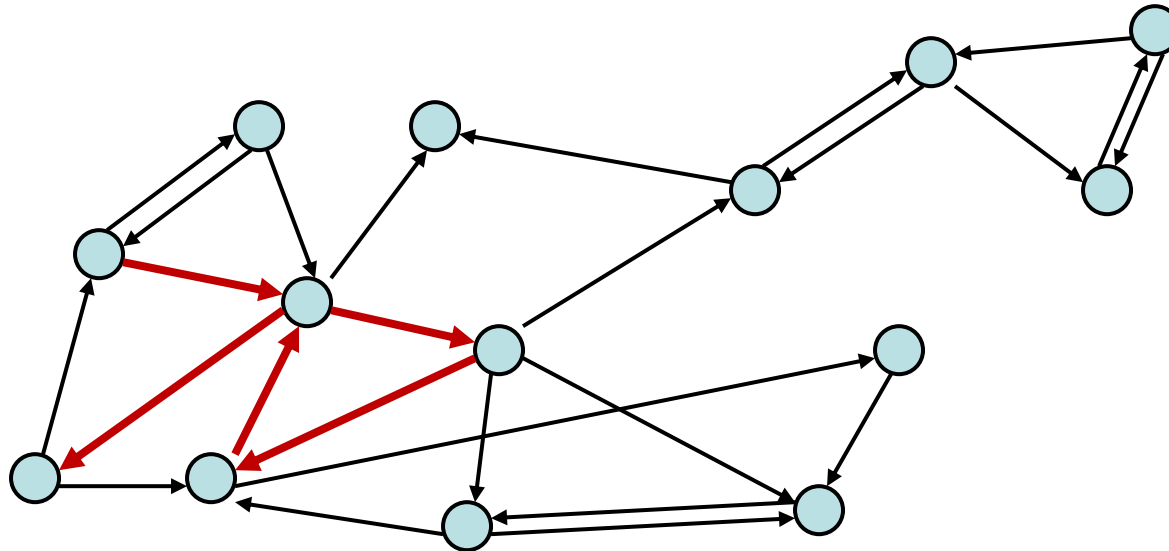
$E$  – edges, ordered pairs of vertices

**Path:**  $v_0, v_1, \dots, v_k$  with each  $(v_i, v_{i+1})$  in  $E$

**Simple Path:** none of  $v_0, \dots, v_k$  repeated

**Cycle:**  $v_0 = v_k$

**Simple Cycle:**  $v_0 = v_k$ , none of  $v_1, \dots, v_k$  repeated



# Directed Graphs

---

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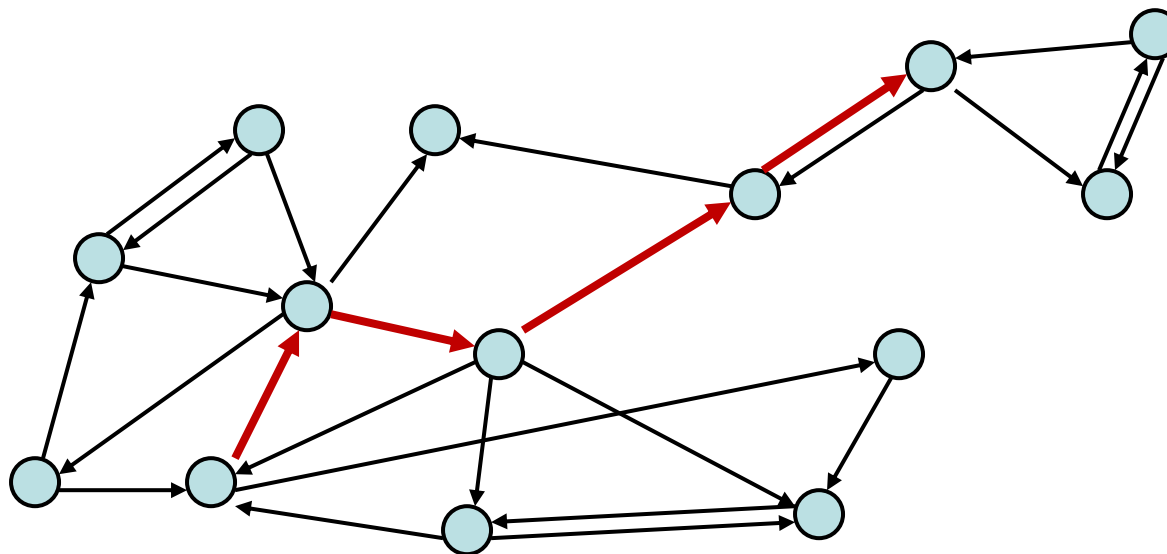
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# Directed Graphs

---

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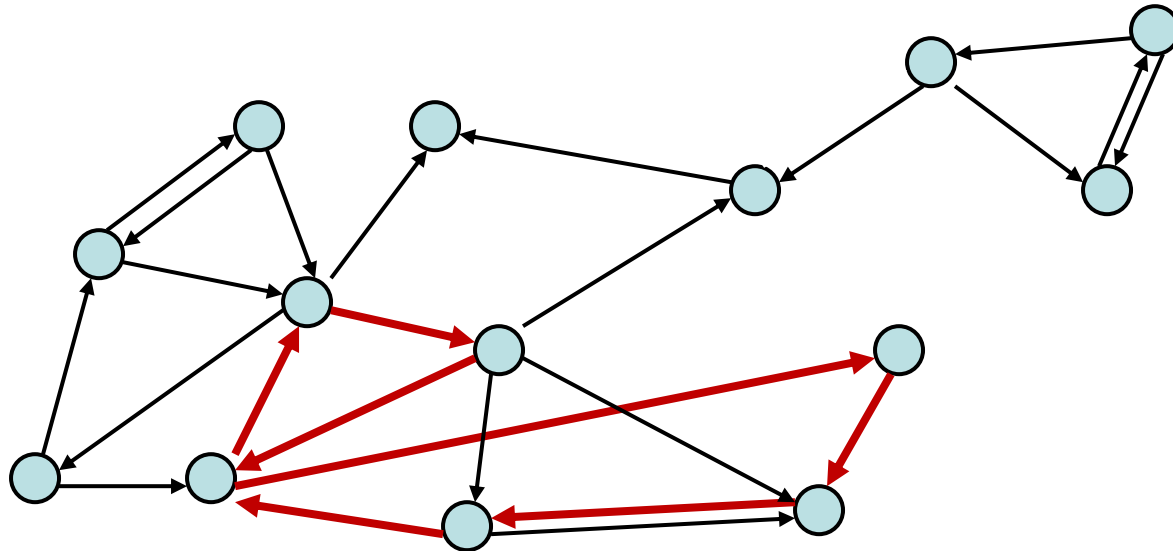
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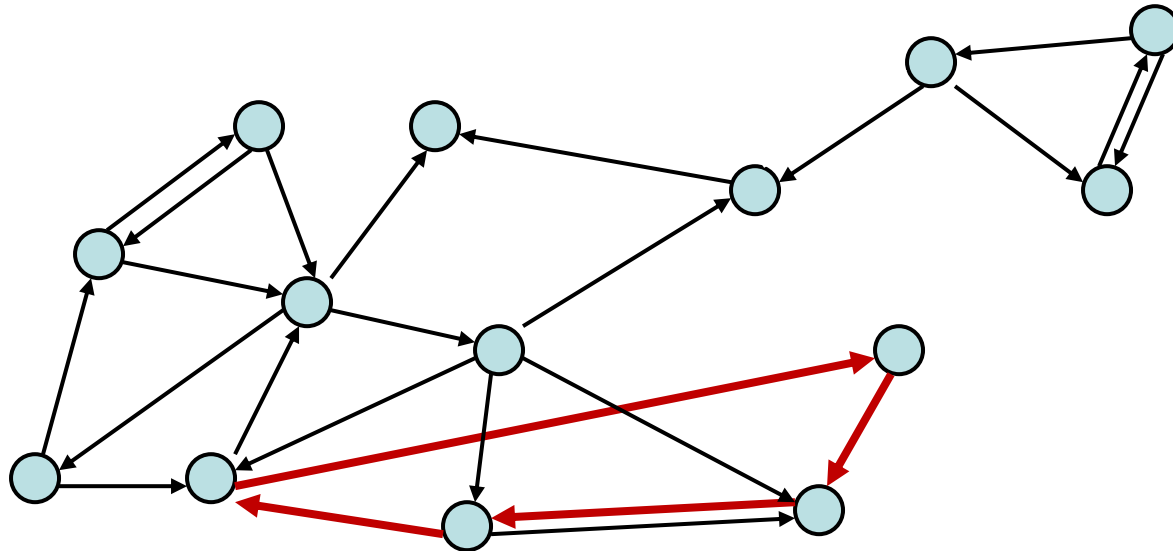
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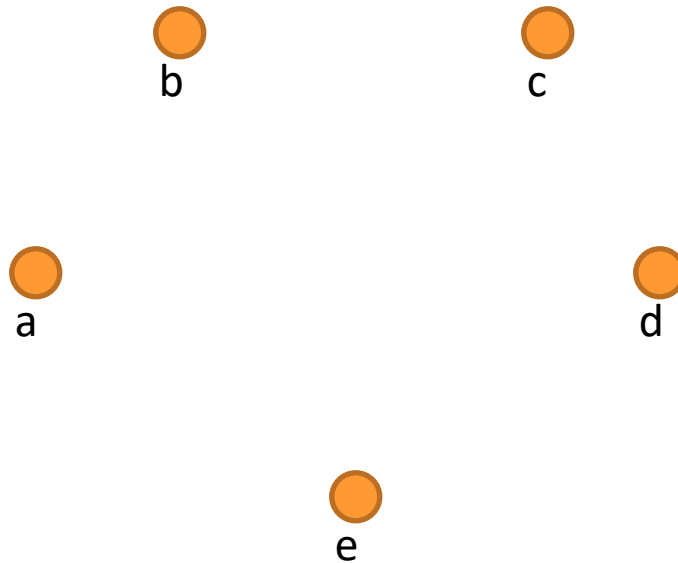


# Representation of Relations

---

## Directed Graph Representation (Digraph)

$\{(a, b), (a, a), (b, a), (c, a), (c, d), (c, e), (d, e)\}$

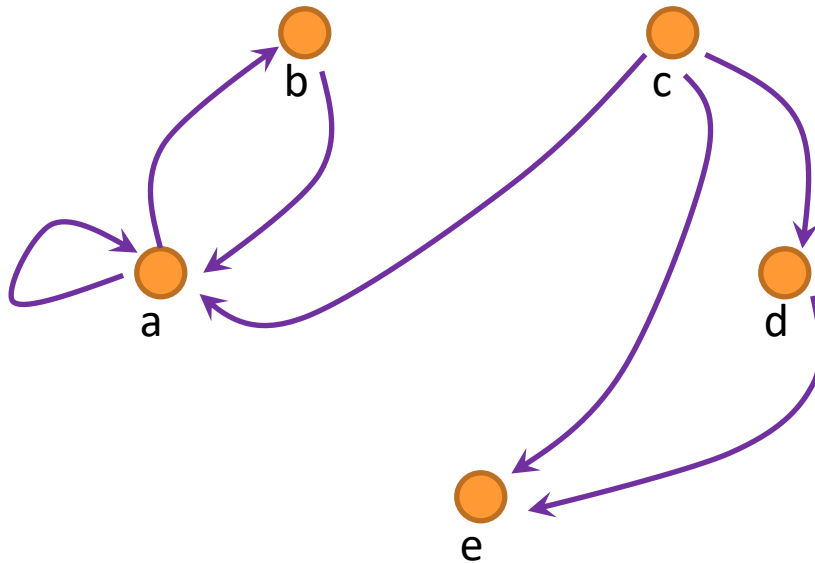


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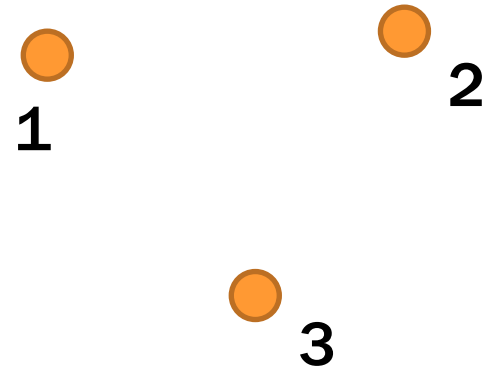
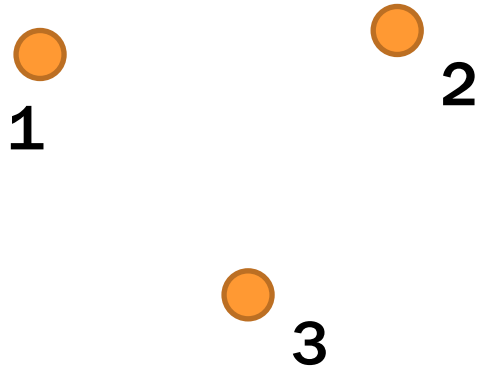


# Relational Composition using Digraphs

---

If  $S = \{(2, 2), (2, 3), (3, 1)\}$  and  $R = \{(1, 2), (2, 1), (1, 3)\}$

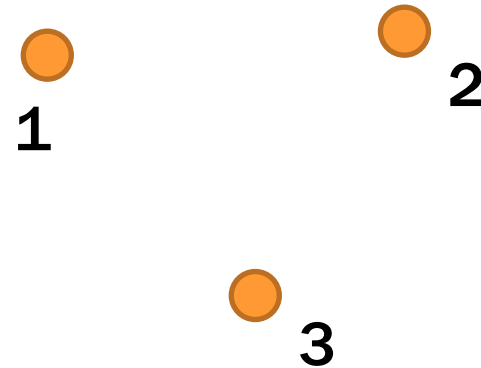
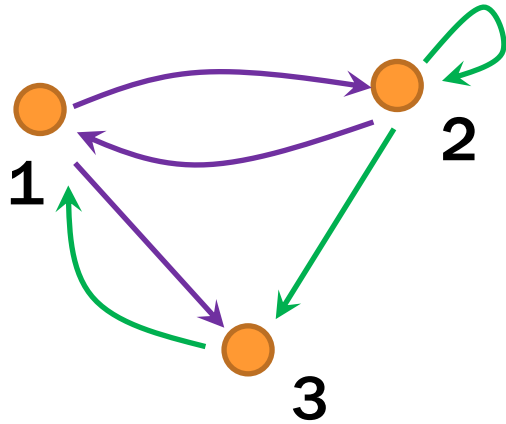
Compute  $R \circ S$



# Relational Composition using Digraphs

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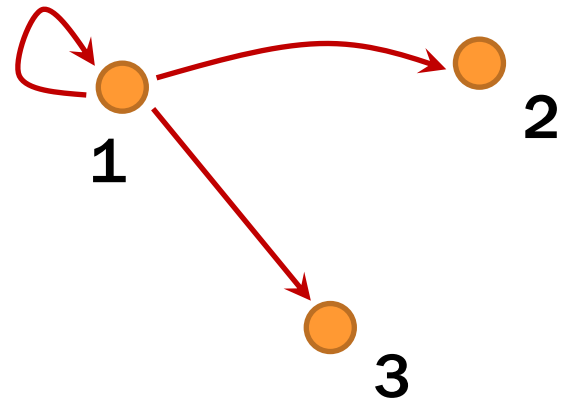
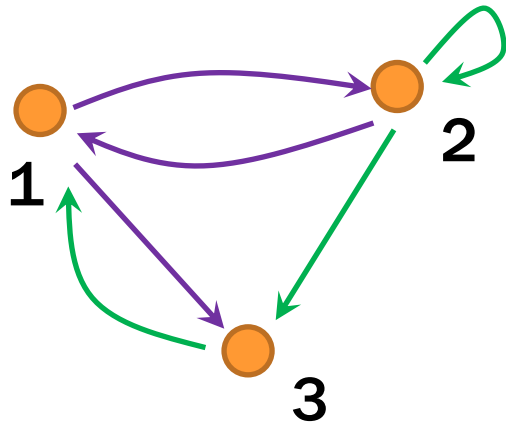


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If  $S = \{(2, 2), (2, 3), (3, 1)\}$  and  $R = \{(1, 2), (2, 1), (1, 3)\}$

Compute  $R \circ S$



# Paths in Relations and Graphs

---

Defn: The **length** of a path in a graph is the number of edges in it (counting repetitions if edge used  $>$  once).

Let  $R$  be a relation on a set  $A$ . There is a path of length  $n$  from  $a$  to  $b$  if and only if  $(a,b) \in R^n$



# Connectivity In Graphs

---

Defn: Two vertices in a graph are **connected** iff there is a path between them.

Let  $R$  be a relation on a set  $A$ . The **connectivity** relation  $R^*$  consists of the pairs  $(a,b)$  such that there is a path from  $a$  to  $b$  in  $R$ .

$$R^* = \bigcup_{k=0}^{\infty} R^k$$

**Note:** The text uses the wrong definition of this quantity. What the text defines (ignoring  $k=0$ ) is usually called  $R^+$

# How Properties of Relations show up in Graphs

---

Let  $R$  be a relation on  $A$ .

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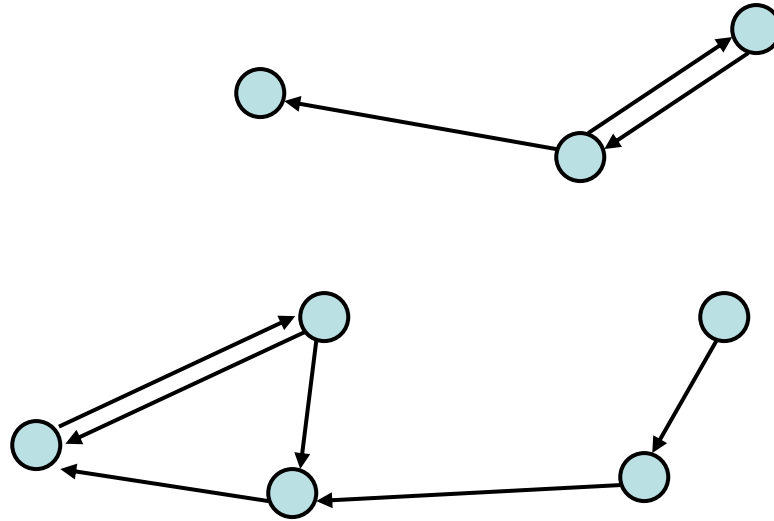
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# Transitive-Reflexive Closure

---

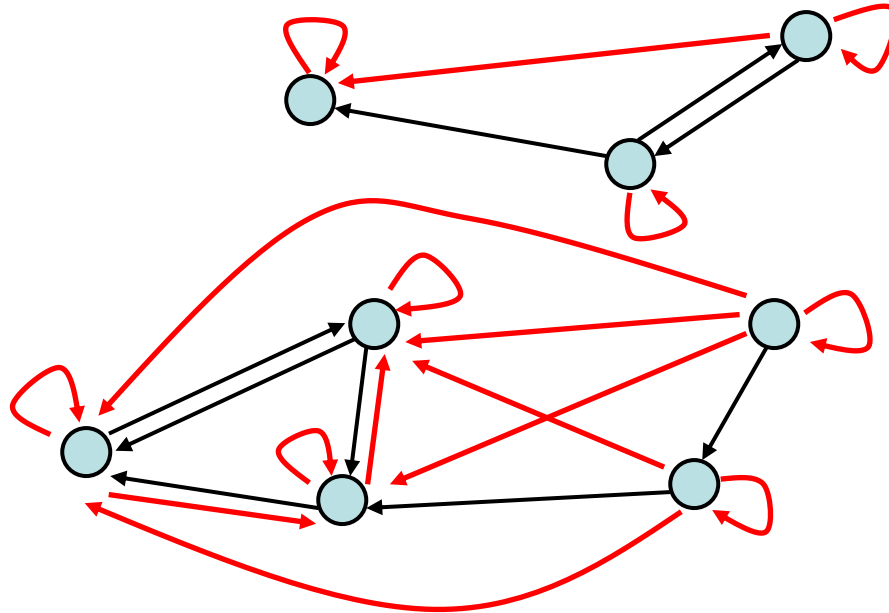


Add the **minimum possible** number of edges to make the relation transitive and reflexive.

The **transitive-reflexive closure** of a relation  $R$  is the connectivity relation  $R^*$

# Transitive-Reflexive Closure

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Relation with the **minimum possible** number of **extra edges** to make the relation both transitive and reflexive.

The **transitive-reflexive closure** of a relation  $R$  is the connectivity relation  $R^*$

# $n$ -ary Relations

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Let  $A_1, A_2, \dots, A_n$  be sets. An  **$n$ -ary** relation on these sets is a subset of  $A_1 \times A_2 \times \dots \times A_n$ .

# Relational Databases

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STUDENT

Student_Name	ID_Number	Office	GPA
Knuth	328012098	022	4.00
Von Neuman	481080220	555	3.78
Russell	238082388	022	3.85
Einstein	238001920	022	2.11
Newton	1727017	333	3.61
Karp	348882811	022	3.98
Bernoulli	2921938	022	3.21

# Relational Databases

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## STUDENT

Student_Name	ID_Number	Office	GPA	Course
Knuth	328012098	022	4.00	CSE311
Knuth	328012098	022	4.00	CSE351
Von Neuman	481080220	555	3.78	CSE311
Russell	238082388	022	3.85	CSE312
Russell	238082388	022	3.85	CSE344
Russell	238082388	022	3.85	CSE351
Newton	1727017	333	3.61	CSE312
Karp	348882811	022	3.98	CSE311
Karp	348882811	022	3.98	CSE312
Karp	348882811	022	3.98	CSE344
Karp	348882811	022	3.98	CSE351
Bernoulli	2921938	022	3.21	CSE351

What's not so nice?

# Relational Databases

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STUDENT

Student_Name	ID_Number	Office	GPA
Knuth	328012098	022	4.00
Von Neuman	481080220	555	3.78
Russell	238082388	022	3.85
Einstein	238001920	022	2.11
Newton	1727017	333	3.61
Karp	348882811	022	3.98
Bernoulli	2921938	022	3.21

TAKES

ID_Number	Course
328012098	CSE311
328012098	CSE351
481080220	CSE311
238082388	CSE312
238082388	CSE344
238082388	CSE351
1727017	CSE312
348882811	CSE311
348882811	CSE312
348882811	CSE344
348882811	CSE351
2921938	CSE351

Better



# Database Operations: Projection

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Find all offices:  $\Pi_{\text{Office}}(\text{STUDENT})$

Office
022
555
333

Find offices and GPAs:  $\Pi_{\text{Office,GPA}}(\text{STUDENT})$

Office	GPA
022	4.00
555	3.78
022	3.85
022	2.11
333	3.61
022	3.98
022	3.21

# Database Operations: Selection

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Find students with GPA > 3.9 :  $\sigma_{\text{GPA}>3.9}(\text{STUDENT})$

Student_Name	ID_Number	Office	GPA
Knuth	328012098	022	4.00
Karp	348882811	022	3.98

Retrieve the name and GPA for students with GPA > 3.9:

$\Pi_{\text{Student\_Name},\text{GPA}}(\sigma_{\text{GPA}>3.9}(\text{STUDENT}))$

Student_Name	GPA
Knuth	4.00
Karp	3.98

# Database Operations: Natural Join

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Student ⋈ Takes

Student_Name	ID_Number	Office	GPA	Course
Knuth	328012098	022	4.00	CSE311
Knuth	328012098	022	4.00	CSE351
Von Neuman	481080220	555	3.78	CSE311
Russell	238082388	022	3.85	CSE312
Russell	238082388	022	3.85	CSE344
Russell	238082388	022	3.85	CSE351
Newton	1727017	333	3.61	CSE312
Karp	348882811	022	3.98	CSE311
Karp	348882811	022	3.98	CSE312
Karp	348882811	022	3.98	CSE344
Karp	348882811	022	3.98	CSE351
Bernoulli	2921938	022	3.21	CSE351