

# CSE 142 Computer Programming I

## Overview and Welcome

Hal Perkins and Susan Eggers  
Spring Quarter 2000  
*Slides based on those of Martin Dickey and John Zahorjan, Winter 2000, and previous quarters.*

© 2000 UW CSE

3/28/00 A-1

## Today's Outline

- What is 142?
- What is programming?
- Should you be here?
- What to expect (workload, grades, difficulty, fun, ...)
- Course organization
- First Assignment

3/28/00 A-2

## Can't get in?

- Some new spaces will open up this week!
- History shows that many students drop 142 during the first two weeks of the course
- **All you can do is keep trying**
  - No waiting list, no lottery
  - Matriculated undergrads have priority over grads and non-matriculated students
- Instructors do **not** have entry codes

3/28/00 A-3

## What to do until then...

- You are welcome to attend this week and do the first assignments, but... **we cannot guarantee you will get in.**
- Go to some quiz section on Thursday
- CSE (the Computer Science and Engineering Department) has undergraduate advisors in Sieg 114.
  - See them for all registration advice and signatures (but **not entry codes**)
  - See them for information about becoming a major
  - See them if you get discouraged and want to drop

3/28/00 A-4

## CSE/ENGR 142 Computer Programming I

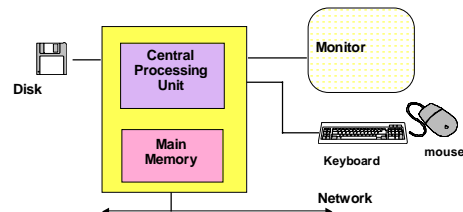
UW Catalog Description:

*Basic programming-in-the-small abilities and concepts. Highlights include procedural and functional abstraction with simple built-in data type manipulation. Basic abilities of writing, executing and debugging programs.*

Note: It doesn't say C (nor Java, FORTRAN, Pascal, ...)

3/28/00 A-5

## What's a Computer?



3/28/00 A-6

## What Is a Program?

- A **program** is a set of instructions that the computer is supposed to execute in order to solve some problem.
- Computers are **general purpose** devices.
  - I.e., just about **useless** (without a program)
- A program transforms a computer into a **special-purpose** device, capable of solving a specific problem.

*Footnote: "software" = programs*

3/28/00 A-7

## Languages

- Computer hardware (a "machine") operates on a **machine language**
  - **Machine language** is very hard to understand
- A **high level language** is more convenient for humans
- A **compiler** translates a high level language to machine language
  - Machine Language - 1940's
  - Fortran, Lisp - 1950's
  - Cobol, Algol, APL, PL/I - 1960's
  - Basic, Pascal, C - 1970's
  - Smalltalk, C++, Modula, Ada, Prolog - 1980's
  - Java 1990's

3/28/00 A-8

## C Is Not The Main Point; Programming is

- A few fundamentals underlie most programming languages:
  - variables, types, values, expressions
  - orderly, step-by-step execution
- A few concepts are key to good **program design**:
  - procedural, functional, & data abstraction
  - encapsulation, modularity, reuseability

3/28/00 A-9

## Problem Solving and Program Design

- Clearly **specify** the problem
- **Analyze** the problem
- Design an **algorithm** to solve the problem
- **Implement** the algorithm (write the program)
  - Documentation essential
- **Test** and verify the completed program
  - The test-debug cycle
- **Maintain** and update the program

3/28/00 A-10

## Computers in the 60's

As big as a truckload of bricks

Weighed as much as a truckload of bricks

Cost as much as a truckload of **gold** bricks

Today: "**better ones in toys and toasters**"

3/28/00 A-11

## If Cars Had Improved Like Computers...

- A Cadillac would cost \$0.50
- Do 0 to 60 in 3 milliseconds
- Go to the Moon and back on a tank of gas
- Fit in your pocket

3/28/00 A-12

## Is The Revolution Over?

- Intel Pentium II has 7.5 million transistors
- 30-300 million transistors per chip easily foreseeable
- 10x faster clock speeds, 100x faster throughput conceivable
  - "Moore's Law"
- Advances also in memory, magnetic (disk) and optical (CD) storage, networking, etc.
- Yet prices aren't rising!

3/28/00 A-13

## What about software?

- Major software-based products literally unimaginable 10 - 15 years ago
  - desktop publishing, Internet browsers, 3-D games, Web audio and video, e-commerce
- Big improvements in
  - handwriting and speech recognition
  - computer animation, graphics, vision
  - digital consumer products
    - cell phones, CD-ROM and DVD, etc.

3/28/00 A-14

## Why Are We Here Today?

- Computers are changing the way science and engineering is done
- Computers will continue to change all our lives
- Programming is a key enabling technology
- *That's the Big Picture. What about you?*

3/28/00 A-15

## Why Are You Here?

- "I know computing is important, and I need basic expertise."
- "I'm just curious."
- "I have this computer and I want to do X but I can't get software that does X."
- "It's a requirement for my major."
- "I want a career in computing."

3/28/00 A-16

## Should you be here??

- If you already know C and the contents of this course...
  - You can go directly to CSE 143 (142 credit available if you do well in 143)
    - Go there *today* to check it out: Guggenheim 224, 2:30 pm MWF
  - This course may be boring but will still be time-consuming. You'll have to do things "our way."
- If you stay, please participate!

3/28/00 A-17

## Should you be here??

- If you are a complete novice to programming...
  - Prior programming experience is NOT required!
  - But...programming a computer is very different from simply using one.
  - Being comfortable or even expert with computer applications does not prepare you for programming!

3/28/00 A-18

## So What is Programming Like?

- It's really hard to describe!
- Many similarities to solving "word problems" in math
  - Translate a problem description into a formal solution
  - Symbol manipulation an integral part
- Some people describe it as "puzzle solving"
- A mix of high-level creativity and low-level picky details

3/28/00 A-19

## What To Expect

- Grades:
  - Class average just below 3.0
  - Always some 4.0's, always some 0.0's
- Is this a tough course?
  - Contents are **challenging**
  - Projects can be **time-consuming**
  - Cramming won't work -- must keep up
- Fun?
  - Absolutely!

3/28/00 A-20

## Advice for New Programmers

- Keep up with the course day-by-day
- Seek help early and often:
  - TA, instructor office hours
  - consultants in IPL
  - undergrad advisors in Sieg 114
    - Some special tutoring is available
- Consider joining a "low-background" section

3/28/00 A-21

## The UW Drop Policy

- Historically, 10%-15% of CSE/ENGR 142 enrollees dropped the course
  - Most drops were after the 10th day under the old drop policy
- It's very hard to judge how challenging this course is by its first two weeks
- **Unfortunately, you must drop by 10th day !**
  - Once per year you get a "free" drop.
  - Also possible to change status to noncredit until week 7 of the quarter.

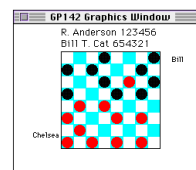
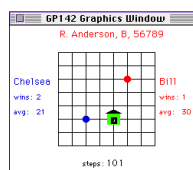
3/28/00 A-22

## Course Organization

- Lectures 3 times a week
- Quiz section once a week
- Programming projects
  - In the lab or at home (with proper equipment)
  - Individual effort (not group projects)
  - Normally, Sunday night electronic turnin deadline, with paper copy due Monday
- Two midterm exams
- Final exam – Wednesday, June 7, 2000
  - **May be a time change from original schedule!**
- Other activities: non-programming HW, quizzes

3/28/00 A-23

## Homework Can Be Fun (Some examples from Autumn 1994)



3/28/00 A-24

## Quiz Section

- Quiz section: once a week
  - Review, questions, exercises, quizzes and more
- Designated sections
  - "low-background": for students without previous programming experience
  - "high-background": for students with considerable experience
  - All sections have identical assignments, tests, and grading criteria
- Can request section swap in Wed. lecture
- **Please memorize your student ID#, quiz section ID and your TA's name!**

3/28/00 A-25

## Textbook and materials

- **Text:** "*Problem Solving and Program Design in C*" - Hanly and Koffman
  - 3rd edition (2nd edition ok with minor adjustments)
  - "self-check" and "quick-check" exercises highly recommended (answers in book)
- **Course Packets**
  - Slides (based on last quarter's), reference material
    - Many students bring this to every lecture to take notes (recommended)
  - Buy at: Professional Copy & Print, 4200 U. Way

3/28/00 A-26

## Final Exam (Comprehensive)

- Wednesday, June 7, 2000
- Times and rooms, but not the day, are likely to be different from the on-line Time Schedule (will be announced when we know the details)
- With permission you can move to the exam period other than the one you are scheduled for.
- If you have a problem with both times contact course administrator as soon as times are announced.
- **It will not be possible to take the final on any other day.**

3/28/00 A-27

## 142 Web Site

<http://www.cs.washington.edu/education/courses/142>

- Messages from class mailing list (read often)
- Homework projects
  - Instructions
  - Downloading
  - Turn-in
- Lecture schedule and current reading
- Lecture slides
- Tips, hints
- Office hours
- Exam information, lab schedules, etc. etc.

3/28/00 A-28

## IPL: Intro Programming Lab

- Sieg 323
- Pentium PC's running Windows NT
  - Microsoft Visual C++ Version 6.0
  - Web browsers
  - Electronic mail
- 142 consultants (posted hours)
- **Visit today!**

3/28/00 A-29

## Course Staff

*Here to help you succeed!*

- **Instructors**
  - You can go to either instructor's office hours
- **TA's**
  - Teach sections & grade homework
  - You can go to any TA's office hours
- **Lab staff in IPL**
  - Operator (front-desk)
  - 142 Consultants
- **Teleconsultants:** Get help at home!
- **CSE undergrad advisors:** Sieg 114
- **Instructional technologist**
- **Course administrator:** Special arrangements, fix bookkeeping problems, claim abandoned work, etc.

3/28/00 A-30

## Mailing Lists & Newsgroups

- Announcements, tips, hints, place to ask questions and get answers
- [uwash.class.cse142.\\*](http://uwash.class.cse142.*) newsgroups for general discussions
- "cse142-announce" mailing list for announcements from course staff
  - Must subscribe first
    - send mail to: [majordomo@cs.washington.edu](mailto:majordomo@cs.washington.edu)
    - message text exactly as follows:  
**subscribe cse142-announce**
  - [Details on the Web](#)

3/28/00 A-31

## Homework # 0

- **Due in 2 parts: This Friday(!) and Sunday/Monday**
- Read Chapter 1 and handouts.
- Go to IPL (Sieg 323) and start learning the system. Be sure and read section 1.2 before going to lab.
- Start playing with the other software tools.
- There's **lots** to read during the quarter: Start going & keep going!

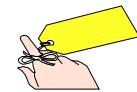
3/28/00 A-32

## If you compute at home...

- Stay connected with Web and e-mail
- Get a compiler - MSVC++ 6.0 recommended
  - **UW Bookstore has the "Standard" edition for <\$50.**
- Windows 95/98/NT/MSVC is our official platform
  - some support for others
- Do first project in IPL
  - just to become familiar with it
- Help on computing at home is on 142 web site
- Expect a few headaches (but worth it!)

3/28/00 A-33

## Tutorials



- Optional tutorials, this week
- Hands-on sessions in the IPL to get you familiar with the system
  - Windows 95/98/NT, Web browser, basic MSVC, ...
  - Meant for people unfamiliar with the software
    - No advanced stuff
  - Can do assign. 0 (esp. part B) during tutorial
  - Seating: 1st come, 1st served
  - Length: about 1 hour

Location: IPL, Sieg 323  
Time: TBA (check the Web)

3/28/00 A-34