
CSEP590A
Computational Biology

<http://www.cs.washington.edu/csep590a>

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Summer 2006



UW CSE Computational Biology Group

He who asks is a fool for five
minutes, but he who does not
ask remains a fool forever.

-- Chinese Proverb

Tonight

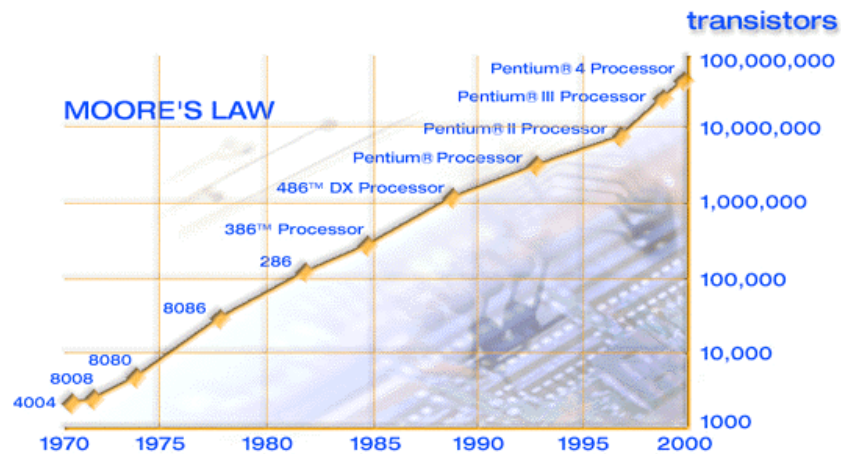
- Admin
- Why Comp Bio?
- The world's shortest Intro. to Mol. Bio.

Admin Stuff

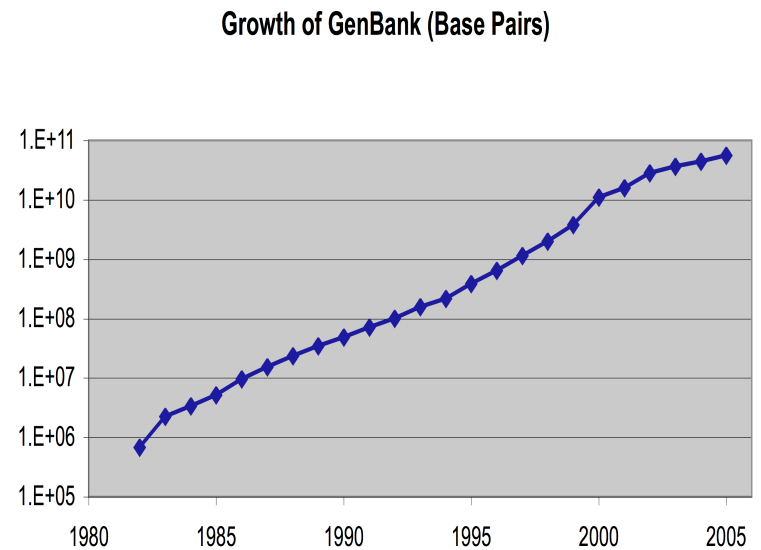
Course Mechanics & Grading

- Reading
- In class discussion
- Homeworks
 - reading blogs
 - paper exercises
 - programming
- No exams, but possible oversized last homework in lieu of final

Background & Motivation



Source: <http://www.intel.com/research/silicon/mooreslaw.htm>



Source: <http://www.ncbi.nlm.nih.gov/Genbank/genbankstats.html>

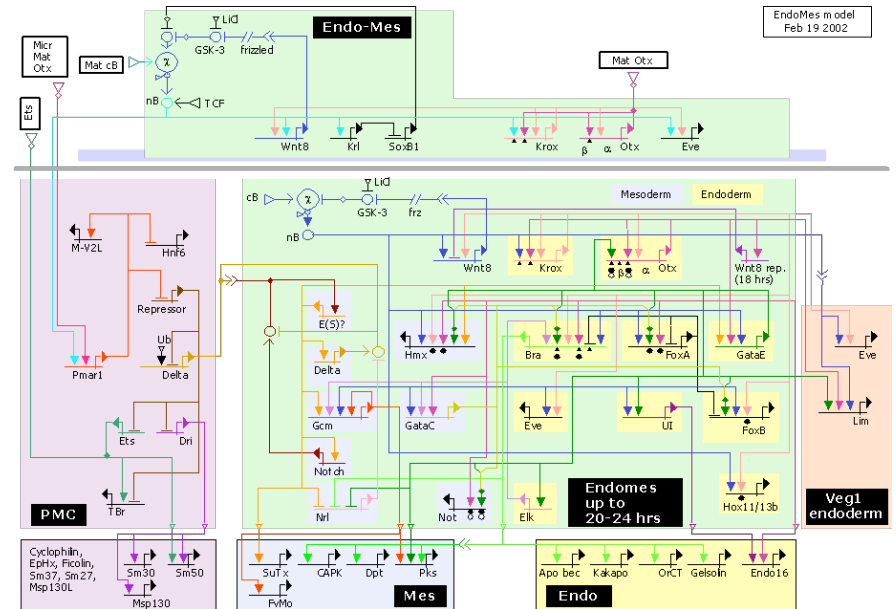
The Human Genome Project

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1021 ...
    
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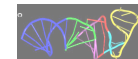
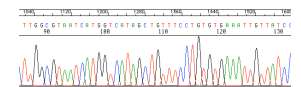
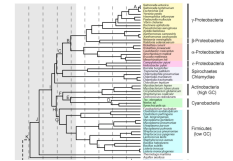
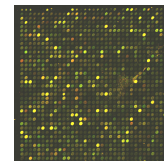
Goals

- Basic biology
- Disease diagnosis/prognosis/treatment
- Drug discovery, validation & development
- Individualized medicine
- ...



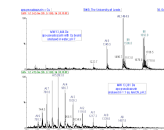
“High-Throughput BioTech”

- Sensors
 - DNA sequencing
 - Microarrays/Gene expression
 - Mass Spectrometry/Proteomics
 - Protein/protein & DNA/protein interaction
- Controls
 - Cloning
 - Gene knock out/knock in
 - RNAi



Floods of data

“Grand Challenge” problems



What's all the fuss?

- The human genome is “finished”...
- Even if it were, that's only the beginning
- Explosive growth in biological data is revolutionizing biology & medicine

“All pre-genomic lab techniques are obsolete”

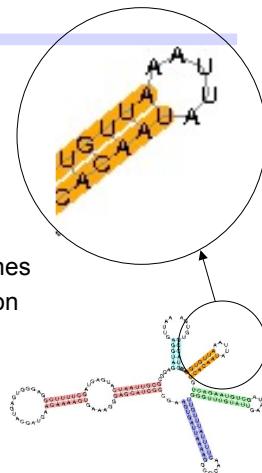
(and computation and mathematics are crucial to post-genomic analysis)

CS Points of Contact & Opportunities

- Scientific visualization
 - Gene expression patterns
- Databases
 - Integration of disparate, overlapping data sources
 - Distributed genome annotation in face of shifting underlying genomic coordinates
- AI/NLP/Text Mining
 - Information extraction from journal texts with inconsistent nomenclature, indirect interactions, incomplete/inaccurate models,...
- Machine learning
 - System level synthesis of cell behavior from low-level heterogeneous data (DNA sequence, gene expression, protein interaction, mass spec,...)
- ...
- Algorithms

An Algorithm Example: ncRNAs

- The “Central Dogma”:
DNA → messenger RNA → Protein
- Last ~5 years: many examples of functionally important ncRNAs
 - 175 → 350 families just in last 6 mo.
- Much harder to find than protein-coding genes
- Main method - Covariance Models (based on stochastic context free grammars)
- Main problem - Sloooow ... $O(nm^4)$



“Rigorous Filtering” - Z. Weinberg

- Convert CM to HMM (AKA: stochastic CFG to stochastic regular grammar)
- Do it so HMM score always \geq CM score
- Optimize for most aggressive filtering subject to constraint that score bound maintained
 - A large convex optimization problem
- Filter genome sequences with (fast) HMM, run (slow) CM only on sequences above desired HMM threshold; guaranteed not to miss anything
- Newer, more elaborate techniques pulling in key secondary structure features for better searching (uses automata theory, dynamic programming, Dijkstra, more optimization stuff,...)

Results

- Typically 200-fold speedup or more
- Finding dozens to hundreds of new ncRNA genes in many families
- Has enabled discovery of many new families
- Newer, more elaborate techniques pulling in key secondary structure features for better searching (uses automata theory, dynamic programming, Dijkstra, more optimization stuff,...)

The Mission

“Solving **Today’s** challenging
Computer Science problems
for **Tomorrow’s** biologists”

More Admin

Course Focus & Goals

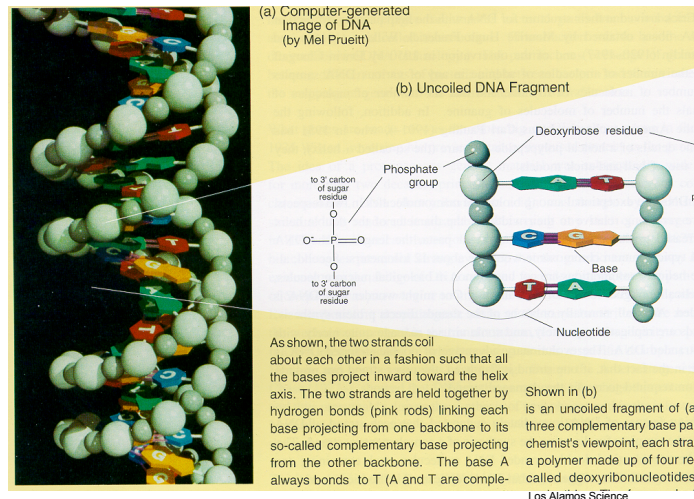
- Mainly sequence analysis
- Algorithms for alignment, search, & discovery
- specific sequences, general types (“genes”, etc.)
- Single sequence and comparative analysis
- Techniques: HMMs, EM, MLE, Gibbs, Viterbi...

A *VERY* Quick Intro To Molecular Biology

The Genome

- The hereditary info present in every cell
- DNA molecule -- a long sequence of *nucleotides* (A, C, T, G)
- Human genome -- about 3×10^9 nucleotides
- The genome project -- extract & interpret genomic information, apply to genetics of disease, better understand evolution, ...

The Double Helix



DNA

- Discovered 1869
- Role as carrier of genetic information - much later
- The Double Helix - Watson & Crick 1953
- Complementarity
 - $A \longleftrightarrow T$ $C \longleftrightarrow G$

Genetics - the study of heredity

- A *gene* -- classically, an abstract heritable attribute existing in variant forms (*alleles*)
- *Genotype vs phenotype*
- Mendel
 - Each individual two copies of each gene
 - Each parent contributes one (randomly)
 - Independent assortment

Cells

- Chemicals inside a sac - a fatty layer called the *plasma membrane*
- *Prokaryotes* (e.g., bacteria) - little recognizable substructure
- *Eukaryotes* (all multicellular organisms, and many single celled ones, like yeast) - genetic material in nucleus, other organelles for other specialized functions

Chromosomes

- 1 pair of (complementary) DNA molecules (+ protein wrapper)
- Most prokaryotes have just 1 chromosome
- Eukaryotes - all cells have same number of chromosomes, e.g. fruit flies 8, humans & bats 46, rhinoceros 84, ...

Mitosis/Meiosis

- Most “higher” eukaryotes are *diploid* - have homologous pairs of chromosomes, one maternal, other paternal (exception: sex chromosomes)
- *Mitosis* - cell division, duplicate each chromosome, 1 copy to each daughter cell
- *Meiosis* - 2 divisions form 4 *haploid* gametes (egg/sperm)
 - *Recombination/crossover* -- exchange maternal/paternal segments

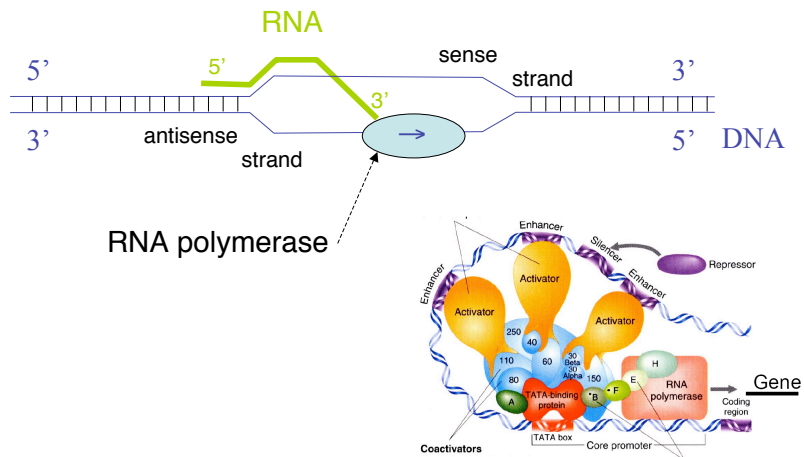
Proteins

- Chain of amino acids, of 20 kinds
- Proteins are the major functional elements in cells
 - Structural
 - Enzymes (catalyze chemical reactions)
 - Receptors (for hormones, other signaling molecules, odorants,...)
 - Transcription factors
 - ...
- 3-D Structure is crucial: the protein folding problem

The “Central Dogma”

- Genes encode proteins
- DNA transcribed into messenger RNA
- mRNA translated into proteins
- Triplet code (codons)

Transcription: DNA → RNA

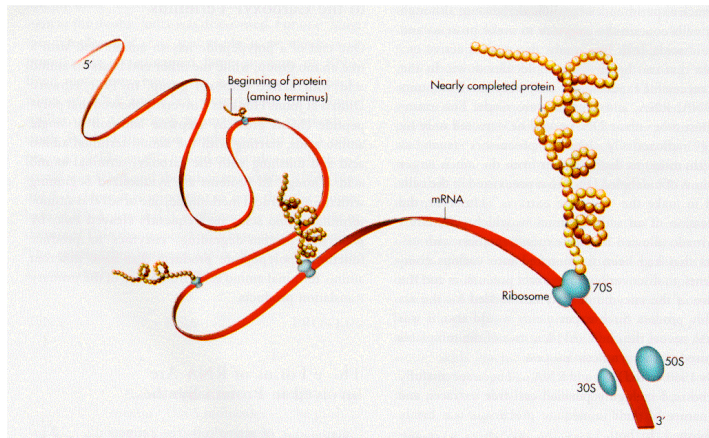


Codons & The Genetic Code

	Second Base				
	U	C	A	G	
First Base U	Phe	Ser	Tyr	Cys	U
	Phe	Ser	Tyr	Cys	C
	Leu	Ser	Stop	Stop	A
	Leu	Ser	Stop	Trp	G
C	Leu	Pro	His	Arg	U
	Leu	Pro	His	Arg	C
	Leu	Pro	Gln	Arg	A
	Leu	Pro	Gln	Arg	G
A	Ile	Thr	Asn	Ser	U
	Ile	Thr	Asn	Ser	C
	Ile	Thr	Lys	Arg	A
	Met/Start	Thr	Lys	Arg	G
G	Val	Ala	Asp	Gly	U
	Val	Ala	Asp	Gly	C
	Val	Ala	Glu	Gly	A
	Val	Ala	Glu	Gly	G

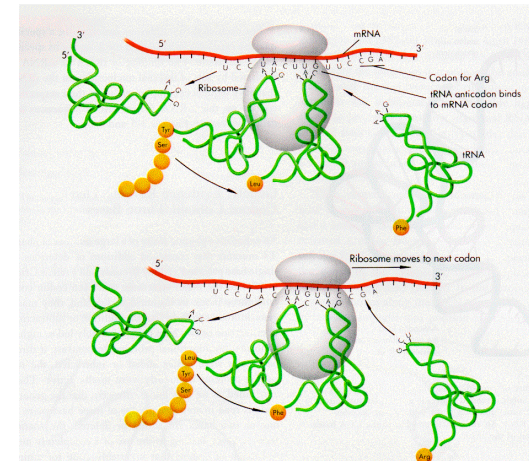
Ala : Alanine
 Arg : Arginine
 Asn : Asparagine
 Asp : Aspartic acid
 Cys : Cysteine
 Gln : Glutamine
 Glu : Glutamic acid
 Gly : Glycine
 His : Histidine
 Ile : Isoleucine
 Leu : Leucine
 Lys : Lysine
 Met : Methionine
 Phe : Phenylalanine
 Pro : Proline
 Ser : Serine
 Thr : Threonine
 Trp : Tryptophane
 Tyr : Tyrosine
 Val : Valine

Translation: mRNA → Protein



Watson, Gilman, Witkowski, & Zoller, 1992

Ribosomes



Watson, Gilman, Witkowski, & Zoller, 1992

Gene Structure

- Transcribed 5' to 3'
- Promoter region and transcription factor binding sites (usually) precede 5'
- Transcribed region includes 5' and 3' untranslated regions
- In eukaryotes, most genes also include introns, spliced out before export from nucleus, hence before translation

Genome Sizes

	Base Pairs	Genes
<i>Mycoplasma genitalium</i>	580,073	483
MimiVirus	1,200,000	1,260
<i>E. coli</i>	4,639,221	4,290
<i>Saccharomyces cerevisiae</i>	12,495,682	5,726
<i>Caenorhabditis elegans</i>	95,500,000	19,820
<i>Arabidopsis thaliana</i>	115,409,949	25,498
<i>Drosophila melanogaster</i>	122,653,977	13,472
Humans	3.3 x 10 ⁹	~25,000

Genome Surprises

- Humans have $< 1/3$ as many genes as expected
- But perhaps more proteins than expected, due to *alternative splicing*
- There are unexpectedly many *non-coding RNAs* -- more than protein-coding genes, by some estimates
- Many other non-coding regions are highly conserved, e.g., across all vertebrates

... and much more ...

- Read one of the many intro surveys or books for much more info.

Homework #1 (partial)

- Read Hunter's "bio for cs" primer;
- Find & read another
- Post a few sentences saying
 - What you read (give me a link or citation)
 - Critique it for your meeting your needs
 - Who would it have been good for, if not you
- See class web for more details, sometime tomorrow