CSE P548:Com puter Architecture Spring 2005 Lectures:W 6:30-9:20 AC 305

Instructor/TA

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Course Material

The purpose of this course is to give you a broad understanding of the concepts behnd several advanced mirroarchitectural features in today's mirroprocessors and to illustrate those concepts with appropriate usually modern) machine examples. We will cover the nationals for and the designs of stategies for histurction sets, dynam is branch prediction, multiple-brauction base, dynam is boutcoffield histurction scheduling multimeded processors, shared menory multiprocessors, and, if them is the e, dateful machine to proceed by the specific processors, and, if the what's norm all throught of as undergraduate material; for these, well birdly wrive that material, and then go on from them.

You willaugm ent yourknow ledge of the architecturalschem es by doing experim ental studies that exam he and compare the performance of several alternative in plementations for a particular feature. Here you will learn how to design architectural experiments, how to choose metrics that best illusture a feature's performance, how to analyze performance data and how to with up your experiment and mesults - all skills com puter architects, and, actually, mesarchers and developers in any applied subfield of com puter science, use on a megularbasis.

Lectures will be posted in our web area by 3pm the day of class. You would benefit from printing them out in color and bringing them to class.

Reading

- M ostreading assignments willbe taken from C om puter Architecture: A Q uantilative Approach by John L.
 H ennessy & D avid A. Patterson, M organ Kaufmann, 2003. To getthe m ostoutof the lectures, read the m aterialbefore topics are discussed in class. M y lectures won tracessarily follow the same order of subtopics as the text and m ight take a different slant; I think you flifthd that reading the nuts and bolts approach of the authors before class to be helpful.
- There will also be some supplementary reading that you will be able to access from the course web pages.

Schedule

• There is a weekly schedule in the course web area. The schedule willtellyou what topics we willcover and when, what reading should be done before you come to a particular lecture, and when projects are due and exam s willbe held. I'llbe updating this schedule continuously, as I plan each lecture. So you should check it frequently, so that you can anticipate what m aterialwe willbe covering.

Class Discussion

• Since each class is a whopping three hours bng, they willallive ordie because of the quality of our discussions. So think about what you 've read for the upcoming lecture and about the material in the previous lecture before each class and come prepared to ask and answer questions, present your opinions of the architecture schemes we discuss and offer allernatives.

Exam s/Projects

- There willbe a final.
- The projects will be experim ental studies that will give you The pipers will be experimentarisultes that will give you experience in evaluating architecture features and hone your ituitions about the perform ance ram fractions of changing certain aspects of their in plementation. Experiments will usually be done using the Sin pleScalar sin ultor. Douglas will explain how to use the sin ultor.
- You can work in team s of two students for each project. You should be with a different partner for each assignment Allhom ework will be assigned early enough in the week that you will
- A limit we want will assigned early enough it is week natyou w have the to read toverand charg any issues before the weekend which is when Tassume in ostofyou willbe doing the hom ework).
 A lippoipotraports are due at the beginning of class; no late assignments willbe accepted.

Grading

• G rades willbe com puted using the following approximate weighting: final= 30% and projects = 70% . This may change, depending on the size of the projects.

Collaboration

• Discussing the course contentwith fellow students is an effective way to learn the material, and is encouraged. How ever, the exam mustrepresentyourownmastery of the material, and projects must represent the contribution of your team .

Communicating

- W e willcommunicate a btthrough e-mail Douglas and Iwillbe We wilcom municate a bithrough e-mail Doughs and Iwilbe mailing outassignments and Chriffcations of the assignments, if needed. And you should use e-mailforasking and answering each others 'questions. But Fyou have questions that need a detailed or ong explanation, it would be much easier to called during ouroffice hours.) Therefore you should register on the class mailing list im mediately. To add yourself to the class email bit, you can wish <u>http://main.ancswashington.edu/mailman/Bititio/Seep548</u>. A hematively you can email<u>Seep548-request@ cs.washington.edu</u> with the word 'heb'' in the subject to return a message listing allof the email.com mand options. The listanchizes can be accessed by clicking on the very fistURL on the list 'home page": http://main.ancswashington.edu/mailman/Bititio/Seep548
- http://mailman.cs.washington.edu/mailman/listinfo/csep548. The direct link is <u>http://m ailm an /private/csep548</u>.

		Schedule	
Week	Topic	Reading	Homework Assignments
	Architecture overview	Let your eyes float over chapter 1. We won't cover this in class; but it is good for your general background in computer architecture.	Take the undergraduate exam; due Apri 6.
1 3/30	Instruction set design	Speedread chapter 2. This is a good summary of background instruction set design material. Gaze at Appendix D. Gaze is a more cursory reading than speedread.	
	Instruction-level parallelisu	Read section 3.1.	
2 4/6	Basics of pipelining	Speedread sections A.1 - A.3. This is a good summary of the basics of pipelining and its implementation, which you will need to know to understand the more advanced material in this course. Til be covering it, but quickly, at the beginning of lecture.	
	Dynamic branch prediction	Read sections 3.4 and 3.5.]
	Predicated execution	pp. 340-344, 356, 358.]
	Exceptions & pipelining	Read A-38 to A-45 and A-54 to A-56. The beginning of section A 5 is optional]
3 413	Superscalars	Read pp. 215-220.	
	Overview of dynamic scheduling	Read pp. 181-184, 220-224.	
	Tomasulo's algorithm	Read pp. 184-196.	1



Schedule (3)

7 5/11		Read the Tera paper (<u>PS, PDF</u>). <u>Tera's runtime system</u> (not required - this is just in case the OS/RT students are interested).		
	Simultaneous multitheeading	Read section 6.9 and the <u>SMT paper</u> .		
8 5/18	Overview of multiprocessing	Read section 6.1.]	
	Cache coherence, snooping and directory protocols	Read sections 6.3 - 6.6.		
	Synchronization	Read section 6.7.]	
9 5/25	Catch up with whatever has been left undone. Discussion of the final. Course evaluations.			
10 6/1	Current architecture research at UW CSE: gnest speakers.	Andrew Petersen on Quantum Computing. WawiScalar EPGAs Margaret Martonosi on ZebraNet		
6.8	Scheduled final at 8:30pm to 10:20pm. Clearly, we'll choose another time. I'll be at the architecture conference Sunday - Wednesday, June 5 - June 8. Douglas will proctor the exam.			