

#### What is this course about?

- Amazing, foundational, blow-your-mind kind of ideas
- It won't be obvious how this will help you with your job, but I promise that it will help you improve your thinking skills.
- It will expand you intellectually.
- And I sincerely hope you will have fun.
- Warning: some of the material is hard and you may not get it right away. Don't give up too easily!!

#### Acknowledgements

I have taken many of these slides and specific thoughts included here from my brilliant colleagues at other universities, including Scott Aaronson, Sanjeev Arora, Paul Beame, Bernard Chazelle, and the team of CMU's 15-251 course (which includes Anupam Gupta, Luis von Ahn and Stephen Rudich).

Most of today's slides are taken from CMU course 15-251: Great Ideas in Theoretical Computer Science

Apologies for inconsistency in fonts/colors/styles/animation.

Heads up: we'll be using the board more and more as time goes on.

#### Humble observation

Contributions from complexity theory in the last 30 years rival those of any field.

I think some of them could shatter your vision of the universe.

Here are some examples:

#### **IP=PSPACE**

Suppose an alien came to earth and said "I can play perfect chess". He (it?) can prove it to you.
To be convinced of the proof, we would not have to spend billions of years analyzing one move sequence after another. We'd engage in a short conversation with the alien about the sums of certain polynomials over finite fields.

Courtesy of Scott Aaronson

## The Riemann Hypothesis

- Considered by many mathematicians to be the most important unresolved problem in pure mathematics
- Conjecture about the distribution of zeros of the Riemann zeta function
- 1 Million dollar prize offered by Clay Institute

















 They will know who is richer
 They will have learned nothing else (with probability 0.9999999999)



- 1. No UN inspections
- 2. Both parties try to cheat



















#### Course Outline (tentative)

- Computability Turing machines, universality, undecidability
   Arora, Barak Chapter 1
   Sipser -- Chapters 3-5
- NP-completeness Arora, Barak Chapter 2
- Sipser -- Chapter 7
   Space Complexity PSPACE completeness
   Arora, Barak, Chapter 3
   Sipser -- Chapter 8
- Randomized computation Arora, Barak, Chapter 7
- Sipser -- Section 10.2
- Interactive Proof Systems IP=PSPACE, zero-knowledge proofs Arora, Barak, Chapter 9
  Sipser - Section 10.4
- Probabilistically Checkable Proofs, hardness of approximation Arora, Barak, Chapter 11
- The Bright Side of Hardness cryptography Sipser -- Section 10.6 Arora, Barak, Chapter 10.

#### **Administrivia**

- · Course web -- sign up for mailing list.
- Sipser book is highly recommended
- Disconnect between some lectures and the book
- Office hours right before class 5:30 -- 6:30
- Weekly written homeworks, posted on Wednesdays, due 9 days later 70% of grade
- Turn in by mail to <u>ncthach@cs.washington.edu</u> on Fridays.
- Anonymous feedback

#### Project

Short (~10 mins) oral presentation during final 2 weeks of quarter - 30% of grade
Either pick one theorem to prove for the class or pick a relevant pop-science/historical book, read it and present some interesting aspects of what you read.

#### Example books:

- The Universal Computer: From Leibniz to Turing
- Alan Turing: The Enigma
- The Proof and Paradox of Kurt Godel
- The Mystery of the Aleph: Mathematics, the Kabbalah, and the Search for Infinity The Code Book: The Science of Secrecy from Ancient Egypt to Quantum Cryptography
- Project must be approved no later than March 1.

Project scheduling, week of March 16.

## The HELLO assignment

Write a JAVA program to output the words "Hello World!" on the screen and halt.

Space and time are not an issue. The program is for an "ideal" computer, meaning with unlimited memory.

PASS for any working HELLO program, no partial credit.

## Grading Script

The grading script G must be able to take any Java program P and grade it.



#### How exactly might such a script work?





## Nasty Program n:=0; while (n is not a counter-example to the Riemann Hypothesis) { n++; } print "Hello World!"; The nasty program is a PASS if and only if the Riemann Hypothesis is false.



The theory of what can and can't be computed by an ideal computer is called Computability Theory or Recursion Theory.

## Computability

- What is computation?
- Later: Given a computational model, what can we compute and what is impossible to compute?
- And even later: How do we design our computations so they are efficient?





#### **Compass and Straightedge**

- A computational model considered by ancient Greeks that illustrates similar themes to those we will consider.
- . Question: what kinds of figures can be drawn in the plane? Rules of computation:
   Start with 2 points: distance between them is "unit"
- Can draw a line between any 2 points
   Can draw a circle, given its center and a point on the circumference
   Can draw a point at intersection of any 2 previously constructed objects.
- Example: perpendicular bisector of line segment
   <u>http://www.mathopenref.com/constbisectline.html</u>
- . Key is modularity
- Some constructions eluded geometers: doubling cube, squaring circle, trisecting angle, etc.
- In 1800's geometers started asking about fundamental limitations.

### **Begin Digression**

Important theme in this course:

The power of negative thinking





### Hilbert's Program

- The goal of Hilbert's program was to provide a secure foundation for all mathematics. This should include:
  - A formalization of all mathematics
  - Completeness: a proof that all true mathematical statements can be proved in the formalism
  - Soundness: a proof that no contradiction can be obtained in the formalism
  - Computability: there should be an algorithm for deciding the truth or falsity of any mathematical statement

#### Godel's Incompleteness Theorems

- Stunned the mathematical world by showing that most of the goals of Hilbert's program were impossible to achieve.
- First Incompleteness Theorem: In any system of logic that is consistent (can't prove a contradiction) and computable (application of rules is mechanical), there are true statements about integers that can't be proved or disproved within that system .
- Second Incompleteness Theorem: No consistent, computable system of logic can prove its own consistency. •

**End Digression** 

Back to models of computation

### Turing develops a model of computation

- Wanted a model of human calculation. · Wanted to strip away inessential details.
- What are the important features?



- Paper (size? shape?)
- The ability to read or write what's on the paper. The ability to shift attention to a different part of
- the paper
- The ability to have what you do next depend on what part of the paper you are looking at and on what your state of mind is - Limited number of possible states of mind.

# Let's get our hands a bit dirty...

- Formal model of Turing Machine
- · Examples:
  - Palindromes
  - Adding, multiplying, etc.
  - In his original paper, Turing showed how to compute binary representation of e and  $\pi,$  among other things.
- Turing Machine programming techniques
- Details don't matter:
  - Multiple tapes

  - Tape infinite in both directions
  - Size of alphabet

## Turing Machine = Ideal C Program

- Ideal C/C++/Java programs
  - Just like the C/C++/Java you're used to programming with, except no bound on amount of memory.
    - · No overflow
    - · No out of memory errors
- · Equivalent to Turing machines except a lot easier to program !
  - Henceforth, we'll interchangeably talk about programs in your favorite programming language and Turing machines.



# Turing's next great insight: duality between programs and data

- Notation:
  - We'll write <P> for the code of program P and <P, >> for the pair of the program code and an input ×
  - i.e. <P> is the program text as a sequence of ASCII symbols and P is what actually executes
  - We'll write P(x) to denote the output when we run program P on input x.
- <P> can be viewed as data -- can be input to another program!





























| The Halting Problem   |  |
|---|--|
| Is there a program HALT such that:                                  |  |
| HALT(P) = yes, if P(P) halts<br>HALT(P) = no, if P(P) does not halt |  |

## THEOREM: There is no program to solve the halting problem (Alan Turing 1937)

We'll use a "Proof by contradiction"

"When something's not right, it's wrong."

Bob Dylan



Suppose a program HALT existed that solved the halting problem.

HALT(P) = yes, if P(P) haltsHALT(P) = no, if P(P) does not halt

We will call HALT as a subroutine in a new program called CONFUSE.











# Cantor's Definition (1874)

Two sets are defined to have the same size, or cardinality, if and only if they can be placed into bijection

Bijection: 1-to-1, onto correspondence

# Do N and E have the same cardinality?

 $N = \{ \ 0, \ 1, \ 2, \ 3, \ 4, \ 5, \ 6, \ 7, \ \dots \ \}$ 

 $E = \{ 0, 2, 4, 6, 8, 10, 12, ... \}$ The even, natural numbers. How can E and N have the same cardinality? E is a proper subset of N with plenty left over.

The attempted correspondence  $f(x) = x \frac{does not}{does not}$  take E onto N.

E and N do have the same cardinality!

N = 0, 1, 2, 3, 4, 5, ... E = 0, 2, 4, 6, 8,10, ...

f(x) = 2x is a bijection

### Lesson:

Cantor's definition only requires that some one-to-one correspondence between the two sets is also onto (i.e., a bijection), not that all one-to-one correspondences are bijections!

This distinction never arises when the sets are finite

Do N and Z have the same cardinality?

 $\mathbb{N} = \{\, \mathbf{0},\, \mathbf{1},\, \mathbf{2},\, \mathbf{3},\, \mathbf{4},\, \mathbf{5},\, \mathbf{6},\, \mathbf{7},\, \dots \,\}$ 

 $Z = \{ \, \dots, \, \text{-2}, \, \text{-1}, \, 0, \, 1, \, 2, \, 3, \, \dots \, \}$ 

N and Z do have the same cardinality!

N = 0, 1, 2, 3, 4, 5, 6... Z = 0, 1, -1, 2, -2, 3, -3, ....

 $f(x) = \begin{bmatrix} x/2 \end{bmatrix}$  if x is odd -x/2 if x is even

## A Useful Transitivity Lemma

Lemma: If

f: A→B is a bijection, and g: B→C is a bijection. Then h(x) = g(f(x)) defines a function h: A→C that is a bijection

Hence, N, E, and Z all have the same cardinality.

# **Onto the Rationals!**

Do N and Q have the same cardinality?

 $\mathsf{N}=\{\,0,\,1,\,2,\,3,\,4,\,5,\,6,\,7,\,\dots\,\}$ 

**Q** = The Rational Numbers

How could it be????

The rationals are dense: between any two there is a third. You can't list them one by one without leaving out an infinite number of them.







Countable Sets

We call a set countable if it can be placed into a bijection with the natural numbers N

Hence N, E, Z, Q are all countable

Do N and R have the same cardinality? I.e., is R countable?

 $\mathsf{N=\{\,0,\,1,\,2,\,3,\,4,\,5,\,6,\,7,\,\dots\,\}}$ 

R = The real numbers





| Position after decimal point |   |   |   |   |   |   |   |         |  |  |  |
|------------------------------|---|---|---|---|---|---|---|---------|--|--|--|
|                              | L | 0 | 1 | 2 | 3 | 4 |   |         |  |  |  |
|                              | 0 | 3 | 3 | 3 | 3 | 3 | 3 |         |  |  |  |
| ×                            | 1 | 3 | 1 | 4 | 1 | 5 | 9 | · · · · |  |  |  |
| Inde                         | 2 | 1 | 2 | 4 | 8 | 1 | 2 |         |  |  |  |
|                              | 3 | 4 | 1 | 2 | 2 | 6 | 8 |         |  |  |  |
|                              |   |   |   |   |   |   |   |         |  |  |  |
|                              |   |   |   |   |   |   |   |         |  |  |  |

| L | 0     | 1              | 2     | 3              | 4     |  |
|---|-------|----------------|-------|----------------|-------|--|
| 0 | $d_0$ |                |       |                |       |  |
| 1 |       | d <sub>1</sub> |       |                |       |  |
| 2 |       |                | $d_2$ |                |       |  |
| 3 |       |                |       | d <sub>3</sub> |       |  |
|   |       |                |       |                | $d_4$ |  |





The set of reals is uncountable! (Even the reals between 0 and 1)

# Sanity Check

Why can't the same argument be used to show that the set of rationals Q is uncountable? End detour through infinity:

What does all this have to do with Turing machines and the Halting problem?



## Standard Notation

Σ = Any finite alphabet Example: {a,b,c,d,e,...,z}

 $\Sigma^* = \text{All finite strings of symbols from } \Sigma$  including the empty string  $\epsilon$ 

# Theorem: Every infinite subset S of $\Sigma^*$ is countable

Proof:

Sort S first by length and then alphabetically Map the first word to 0, the second to 1, and so on...

## Some infinite subsets of $\Sigma^*$

 $\boldsymbol{\Sigma}$  = The symbols on a standard keyboard

For example:

The set of all possible Java programs is a subset of  $\Sigma^\ast$ 

The set of all possible Turing machines is a subset of  $\Sigma^\ast$ 

The set of all possible finite pieces of English text is a subset of  $\Sigma^{\ast}$ 



The set of all possible Java programs is countable.

The set of all possible Turing machines is countable.

The set of all possible finite length pieces of English text is countable.







One final interesting digression about infinities ...

We know there are at least 2 infinities. (The number of naturals, the number of reals.)

Are there more?

# Definition: Power Set

The power set of S is the set of all subsets of S.

The power set is denoted as P(S)

Proposition: If S is finite, the power set of S has cardinality 2<sup>|S|</sup>

How do sizes of S and P(S) relate if S is infinite?

 $Suppose f: S \rightarrow P(S) \text{ is a bijection.}$ Let CONFUSE<sub>f</sub> = { x | x \in S, x \notin f(x) } Since f is onto, exists y \in S such that f(y) = CONFUSE<sub>f</sub>. Is y in CONFUSE<sub>f</sub>? YES: Definition of CONFUSE<sub>f</sub> implies no NO: Definition of CONFUSE<sub>f</sub> implies yes

Theorem: S can't be put into bijection with P(S)

For any set S (finite or infinite), the cardinality of P(S) is strictly greater than the cardinality of S. This proves that there are at least a countable number of infinities.

Indeed, take any infinite set S. Then P(S) is also infinite, and its cardinality is a larger infinity than the cardinality of S.

This proves that there are at least a countable number of infinities.

The first infinity is the size of all the countable sets. It is called:

X (

 $\aleph_0, \aleph_1, \aleph_2, \dots$ 

Cantor wanted to show that there is no set whose size is strictly between  $\aleph_0$  and  $\aleph_1$ 

Cantor called his conjecture the "Continuum Hypothesis."

However, he was unable to prove it. This helped fuel his depression.

The Continuum Hypothesis can't be proved or disproved from the standard axioms of set theory!

## This has been proved!

Adding CH=T to set theory doesn't create inconsistency. Neither does adding CH=F.

Consistent: can't prove a contradiction

End of digression ...

Next: proving undecidability. The crucial notion of a reduction.

## Computability Theory: Vocabulary Lesson

We call a set  $S \subseteq \Sigma^*$  decidable or recursive if there is a program P such that:  $P(x) = yes, if x \in S$ P(x) = no, if  $x \notin S$ 

We already know: the halting set K is undecidable

## Decidable and Computable

Subset S of  $\Sigma^* \Leftrightarrow$ Function fs

$$\begin{array}{lll} x \text{ in } S & \Leftrightarrow & f_S(x) = 1 \\ x \text{ not in } S & \Leftrightarrow & f_S(x) = 0 \end{array}$$

Set S is decidable  $\Leftrightarrow$  function  $f_S$  is computable

x in S

Sets are "decidable" (or undecidable), whereas functions are "computable" (or not)

Oracles and Reductions



















Halting with input, Halting without input, HELLO, and EQUAL are all undecidable.











# CHURCH-TURING THESIS

Any well-defined procedure that can be grasped and performed by the human mind and pencil/paper, can be performed on a conventional digital computer with no bound on memory.



The Church-Turing Thesis is NOT a theorem. It is a statement of belief concerning the universe we live in.

Your opinion will be influenced by your religious, scientific, and philosophical beliefs...

...mileage may vary

## **Empirical Intuition**

No one has ever given a counter-example to the Church-Turing thesis. I.e., no one has given a concrete example of something humans compute in a consistent and well defined way, but that can't be programmed on a computer. The thesis is true.

## **Mechanical Intuition**

The brain is a machine. The components of the machine obey fixed physical laws. In principle, an entire brain can be simulated step by step on a digital computer. Thus, any thoughts of such a brain can be computed by a simulating computer. The thesis is true.

## **Quantum Intuition**

The brain is a machine, but not a classical one. It is inherently quantum mechanical in nature and does not reduce to simple particles in motion. Thus, there are inherent barriers to being simulated on a digital computer. The thesis is false. However, the thesis is true if we allow quantum computers.

## Some of the big ideas we've seen so far

- The Turing Machine model and the Church-Turing thesis
- Universality via duality
- Some problems can't be solved on computers
- Diagonalization and the different types of infinity
- Notion of reduction.







