



# CSEP 524 – Parallel Computation University of Washington

Lecture 1: Motivation; Administratrivia; Introduction

Michael Ringenbug Spring 2015











- Parallelism: Using multiple resources to complete a task
  - E.g., the cashier to collect \$\$ and the barista to make coffee
  - Or, multiple gardeners, or multiple instructors, or multiple programmers, etc...





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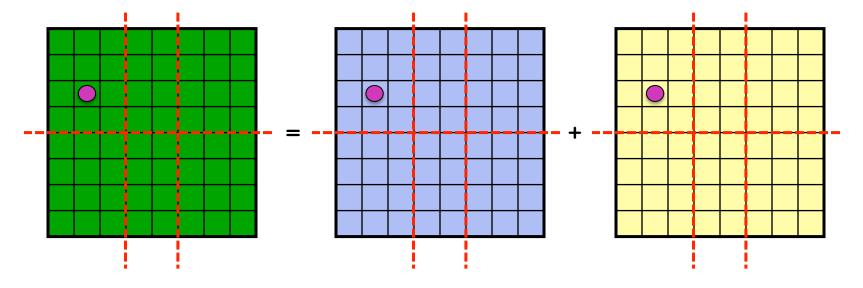
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# Parallel Computations Vary in Difficulty



### Matrix Addition: Quite straightforward

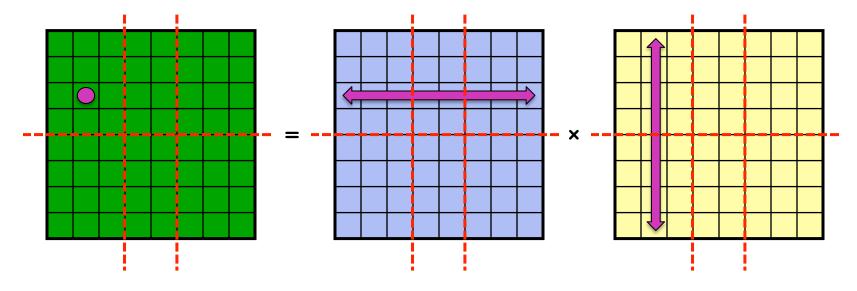




# Parallel Computations Vary in Difficulty



### Matrix Multiplication: Far more involved

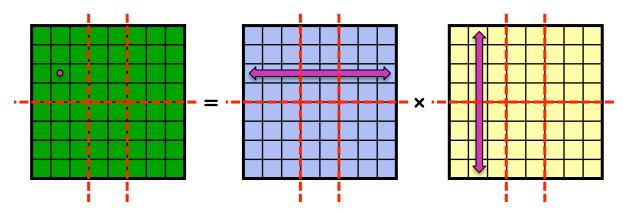




## Two Key Concerns



- **Parallelism:** "What should execute simultaneously?"
  - without parallelism, no speedup
- Locality: "Where should things execute?"
  - Minimize time spent sending, waiting for data
  - Necessary for top performance



## Why study parallel computing?



- It is a fundamental departure from the "normal" computer model, therefore it is inherently cool/interesting
- Deep intellectual challenges for CS -- models, programming languages, algorithms, HW, ...
- HPC/Supercomputing: The extra power from parallel computers is very useful in science, engineering, business, ...



# My Employer: THE SUPERCOMPUT



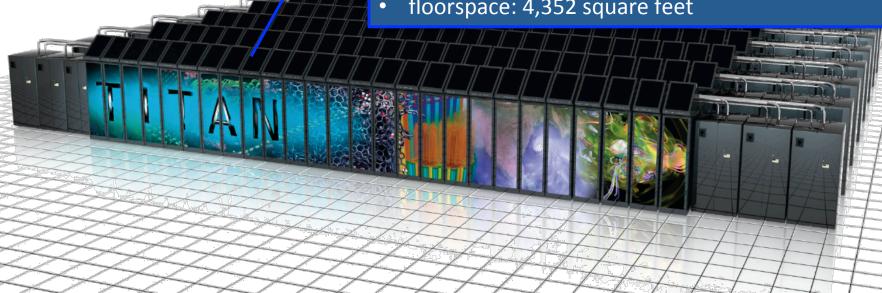






#### **Titan**

- compute nodes: 18,688
- processors: 16-core AMD/node = 299,008 cores
- GPUs: 18,688 NVIDIA Tesla K20s
- memory: 32 + 6 GB/node = 710 TB total
- peak speed: 20+ petaflops
- floorspace: 4,352 square feet



For more information: <a href="http://www.olcf.ornl.gov/titan/">http://www.olcf.ornl.gov/titan/</a>



## The New Answer(s)



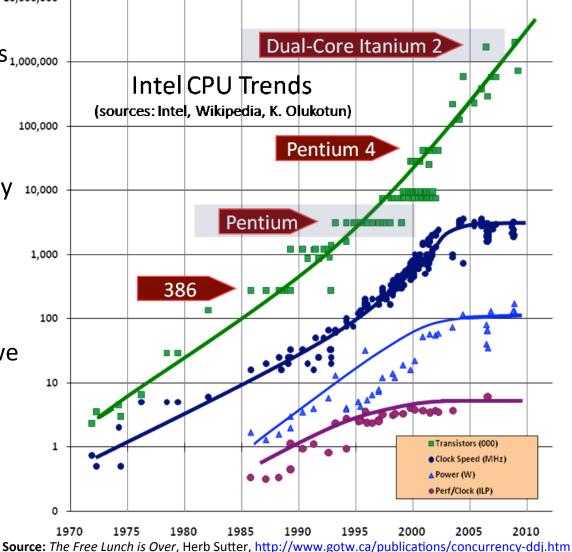
- Why does this matter to non-HPC/supercomputing developers?
  - The "multicore revolution" everything is a parallel computer now
    - Desktops
    - Laptops
    - Even telephones!
  - Big Data Analytics
    - Large data sets that are too big to fit on a single machine
    - And too large to compute efficiently with a single processor
      - Many applications are time-sensitive
    - Most popular frameworks for data analytics are parallel
      - Hadoop MapReduce
      - Spark
      - Storm
      - **–** ...



# Multicore Processors: How did we get here?



- Transistor density has continued following Moore's<sub>1,000,000</sub>
   Law
  - But, see the caveat in this week's second reading ...
- But clock speeds have mostly 10,000 stopped increasing
  - Physical limitations: heat, power, leakage
- So what do we do with the extra transistors? How do we provide the performance boosts we're used to?
  - Answer: Add parallelism



## **This Course**



### About me



- UW CSE PhD alum graduated early last year
  - Researched architectures and programming models for Approximate Computing (reducing energy consumption by relaxing accuracy/precision guarantees)
- Worked at Cray since 2006
  - Part-time in 2012-13 while finishing PhD
  - ~7 years working on an automatically parallelizing compiler
    - Take non-parallel C/C++ code, plus (optional) pragmas, convert to a parallel program via automatic loop parallelization
  - More recently: working on parallel Big Data Analytics
    - Important new application of parallel computing
    - Will have a lecture on this towards the end of the course



- Give something back to the department
- Enjoy teaching, meeting students
  - First time teaching this format of class, so bear with me.
- Parallel computing is a broad, fascinating,
   ever-changing subject always more to learn
  - I hope to learn as much from you as you learn from me!



### **Overall Course Goals**



- Expose you to as much information about parallel computing as possible within the (short) timeframe
  - foundations
  - best practices
  - recent trends
- Teach you principles of parallel programming
- Give you the background needed to read the state-ofthe art research in the field
  - Will gain practice through reading/reviewing research papers in homeworks, discussing in class
  - Final project will give you practice going in depth on a specific topic



### **Class Sessions**



- Don't worry, I won't lecture for three hours straight...
  - You would fall asleep; I would lose my voice
- Class will generally start with a lecture (about 1.5 hours, with short break)
- Then a break
- Then a discussion of the readings
  - Discussion session is for you to discuss/debate (politely) the papers and related topics
  - I am just here to moderate/keep things on track
  - So, please be prepared: do the readings and the homework on time
  - Otherwise discussions will not be valuable
  - Discussion participation is part of your grade for the course
  - Note: This is my first time with a distance course, but I will work to make sure both classrooms are able to participate in discussions.
- Today's discussion will be short, since the first readings aren't due until next week
  - Introduce yourselves, why you are here, etc.



### Your Work



#### Assignments:

- Most weeks will include 1-2 articles/research papers to read and review
- May also include a couple short written and/or programming problems

#### Review format:

- 0.5 1 pages (using a "reasonable" font size)
- Include:
  - Summary of articles key points
  - Do you agree/disagree? Why? ← Important
  - 2-3 discussion questions related to the article(s)
- Late policy: At most twice during the quarter, you may turn in an assignment late (max 1 week). This is intended for use with work/family emergencies don't abuse.



## Your Work, cont.



#### End-of-term project:

- Learn about and report on some technology we didn't cover
  - Or go in significantly more depth on a topic we did cover
- Will include written report and oral presentation (last 2 days of class)
  - Sign-ups available soon
  - East-side students may come to Seattle campus to present (recommended, but not required)
- May include programming component, but not required
- Grading will be based on both content and delivery
- More details available soon on course web
- Homeworks may include project "checkpoints"

#### Grading breakdown (tentative):

- Project: 100 points
- Homework: 60-80 points total (about 10 points each)
- Class/discussion participation: ~40 points



### **Nuts and Bolts**



- **TA:** Amnon Horowitz, amnonh@cs
- **Text:** Lin & Snyder, *Principles of Parallel Programming* (2<sup>nd</sup> edition)
  - Meant as supplementary material to lecture read at your leisure, but note that homeworks may rely on it.

#### Office Hours:

- Difficult with a distance course, and with all of us having day jobs
- I will be in my office (CSE 278) before class, starting at roughly 5:30 Tuesdays
- Amnon office hours: TBD let us know your thoughts

#### Webpage:

http://www.cs.washington.edu/education/courses/csep524/15sp

- Discussion boards, slides (after class), homeworks, dropbox, project info, etc.
- Guest lecture on April 28: Brad Chamberlain
  - Taught this course two years ago
  - Technical lead for Cray's Chapel parallel programming language
  - I will be at a conference, but your attendance is still expected there will be homework related to the lecture

## **Introduction to Parallel Computing**



### Rest of this Lecture



- Goal: To give a general idea of the challenges of parallel computation
  - Examine a few problems
  - Think about how to make them parallel tasks
  - Understand some of the challenges, e.g., locality and caching
- Motivate future lectures!



## First, the dream ...



- Since 70s (Illiac IV days) the dream has been to automatically compile sequential programs into parallel programs
  - Decades of research by academy and industry implies it's hopeless for general computations
  - But didn't your instructor work on exactly that?!?
    - For individual loops, it is possible (sometimes with semantic help from programmer)
    - For complete applications/algorithms it has proved extremely difficult to efficiently parallelize
    - MTA/XMT programmers would come up with a parallel algorithm, rely on out compiler to deliver fine-grained loop parallelism within the algorithm



## What's the Problem?



- Compilers are good at *local* optimizations (including parallelization and vectorization)
  - C/C++ aliasing makes this harder, but user pragmas/ type qualifiers can solve
- But, for most algorithms, a "best" sequential solution and a "best" parallel solution are usually fundamentally different.
  - Different solution paradigms imply good parallelization is not a local optimization.

Therefore... the programmer must discover the || solution!



## Consider A Simple Task



- Adding sequence of numbers A[0],...,A[n-1]
- Standard way to express it

```
sum = 0;
for (i=0; i<n; i++) {
   sum += A[i];
}</pre>
```

- Language semantics require we execute as:
  - (...((sum+A[0])+A[1])+...)+A[n-1]
  - That is, sequential
- Can we execute this in parallel?



## **Parallel Summation**



- To sum a sequence in parallel
  - add pairs of values producing 1st level results,
  - sum pairs of 1st level results producing 2nd level results,
  - sum pairs of 2nd level results producing 3<sup>rd</sup> level results,
  - etc.
- E.g., replace:

With:

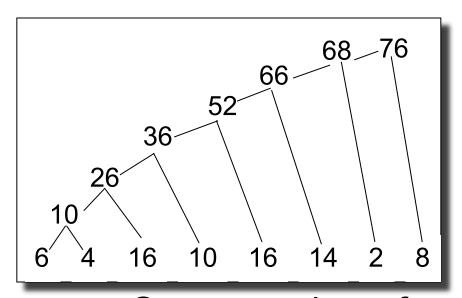
```
(((A[0]+A[1]) + (A[2]+A[3])) + ((A[4]+A[5]) + (A[6]+A[7]))
```

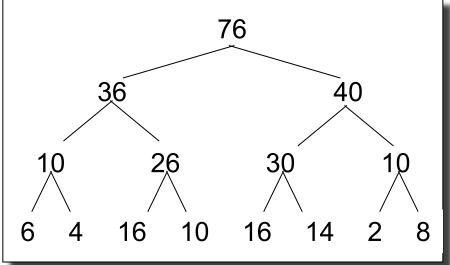


# Express the Two Formulations



 Graphic representation makes difference clear





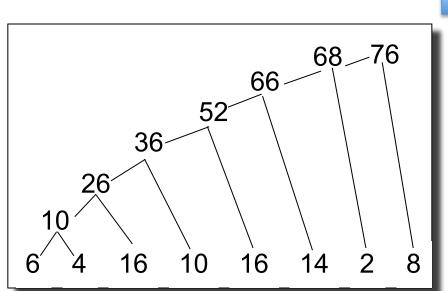
Same number of operations; different order allows parallelism

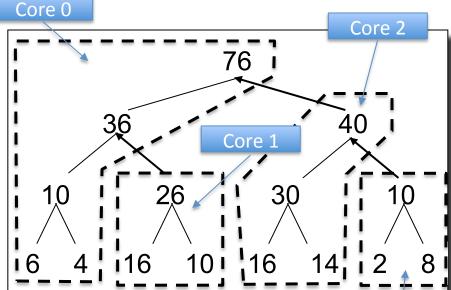


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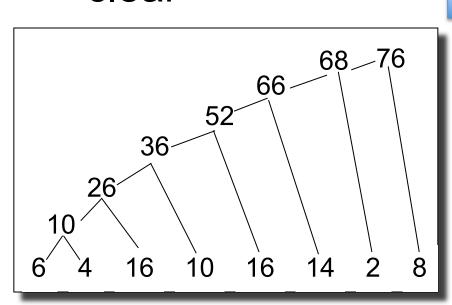
Core 3

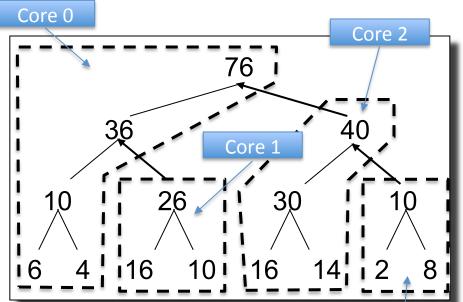


# Express the Two Formulations



Graphic representation makes difference clear





- In class exercise: sketch what happens when #summands > cores/2



# Our Goals In Parallel Programming



- Goal: Scalable programs with performance and portability
  - Scalable: More processors can be "usefully" added to solve the problem faster
  - Portability: The solutions run well on all parallel platforms
  - Performance: Programs run as fast as those produced by experienced parallel programmers for the specific machine
- Not always possible to achieve both performance and portability, due to architectural differences, but a good goal.



## Scaling a Parallel Sum



- Exercise part 2: Compute performance of your generalized parallel sum:
  - Start with N = 1024, and P = 4
  - Assume sending a small message takes 30 ticks
  - And loading, adding and storing a result takes a total of 3 ticks (cached array, unrolled loop).
- What if we scale to P = 16?
- How about P = 64?
- Now, repeat with  $N = 1,048,576 (2^20)$



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Key takeaway: Scalability depends on problem size





Consider computing the prefix sums of an array

```
for (i=1; i<n; i++) {
    A[i] += A[i-1];
}</pre>
```

A[i] is the sum of the first i + 1 elements

- Semantics ...
  - A[0] is unchanged
  - A[1] = A[1] + A[0]
  - A[2] = A[2] + (A[1] + A[0])

. . .

$$-A[n-1] = A[n-1] + (A[n-2] + (... (A[1] + A[0]) ...)$$

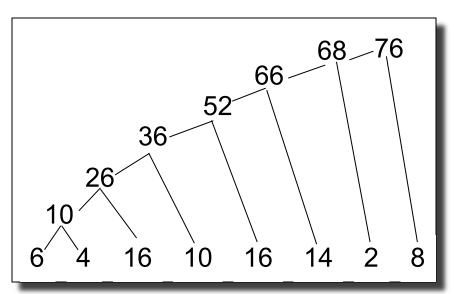
How can we compute this in parallel?

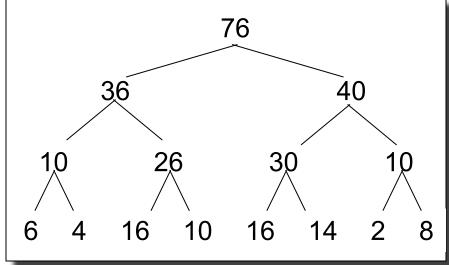


# Comparison of Paradigms



The sequential solution computes the prefixes ...
 the parallel solution computes only the last value





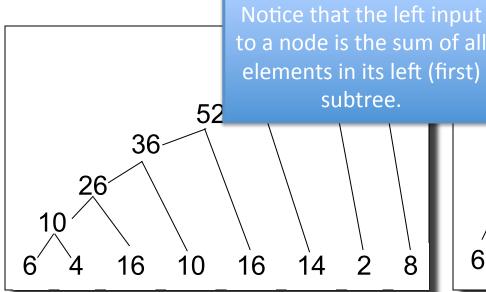
Or does it?

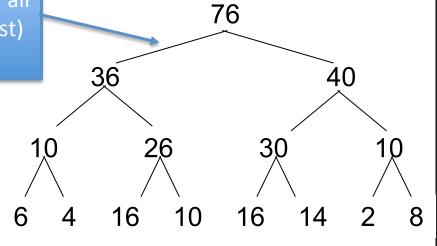


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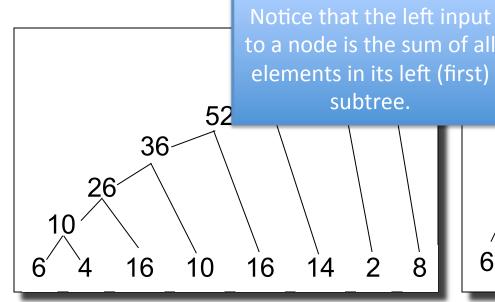


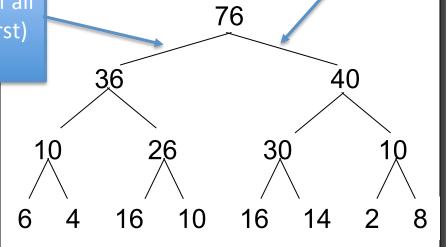
# Comparison of Paradigms



 The sequential solution computes the p the parallel solution computes only the

Can we use this to help compute the prefixes for the right?



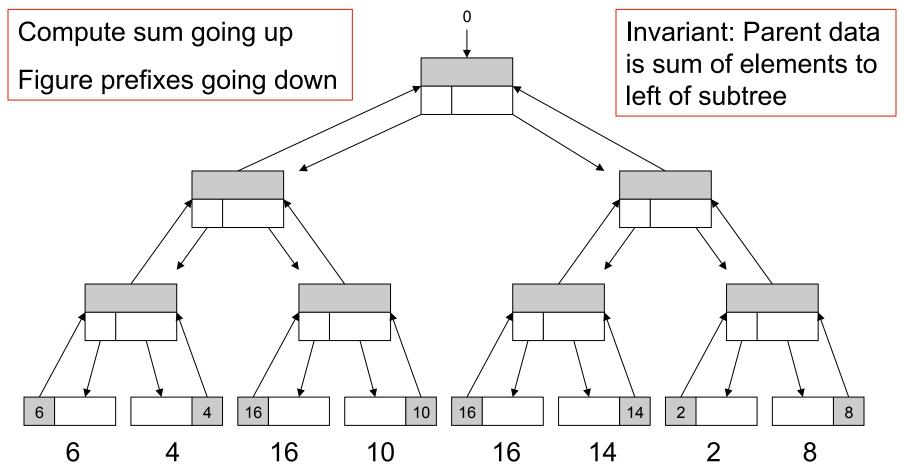


Or does it?



### Parallel Prefix Algorithm

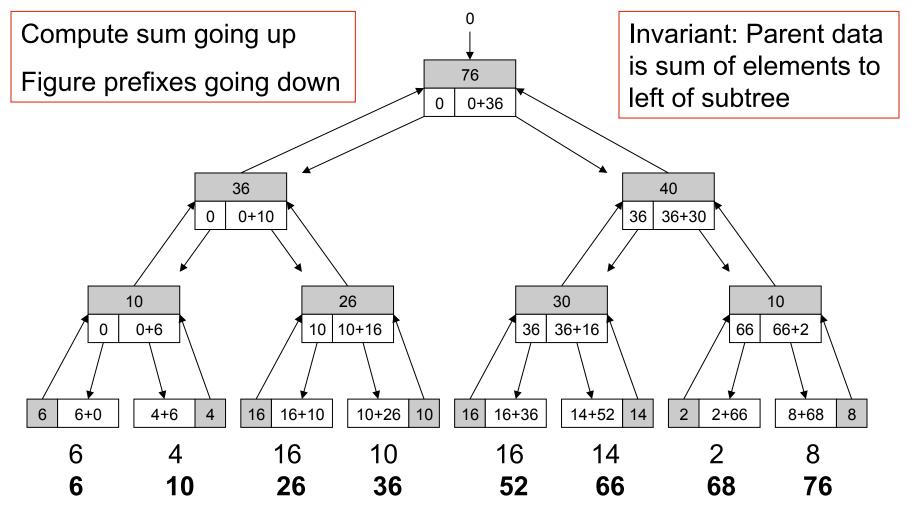






### Parallel Prefix Algorithm







# Fundamental Tool of Parallel Programming



 Original research on parallel prefix algorithm published by

Richard E. Ladner and Michael J. Fischer Parallel Prefix Computation

Journal of the ACM 27(4):831-838, 1980

The Ladner-Fischer algorithm requires *2log n* time, twice as much as simple tournament global sum, not linear time

Applies to a wide class of operations



# Parallel Compared to Sequential Programming



- Has different costs, different advantages
- Requires different, unfamiliar algorithms
- Must use different abstractions
- More complex to understand a program's behavior
- More difficult to control the interactions of the program's components
- Knowledge/tools/understanding more primitive
  - Although this is rapidly changing



## Consider Another Simple Problem



- This time, lets consider how it runs on a real machine as well.
- First, the problem:
  - Count the 3s in array[] of n values:

```
count = 0;
for (i=0; i<n; i++) {
  if (array[i] == 3)
    count += 1;
}</pre>
```

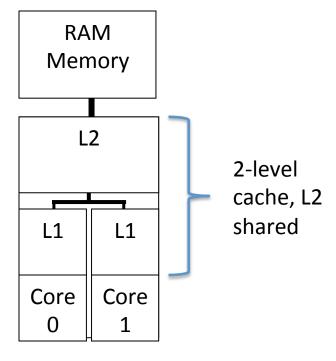


## Write A Parallel Program



Need to know something about machine
 ... use multicore architecture

How would you solve it in parallel?





## Divide Into Separate Parts



Idea 1: assign each thread a chunk of the array to count

```
length=16 t=4
                      2
                         3
                              3
                                          0
                                               1
                                                  3
                                                       2
                                                           2
                                                               3
                                                                        0
array
                                             Thread 2
                                                              Thread 3
            Thread 0
                             Thread 1
```

```
int length_per_thread = length/t;
int start = id * length_per_thread;
for (i=start; i<start+length_per_thread; i++) {
  if (array[i] == 3)
    count += 1;
}</pre>
```



## Divide Into Separate Parts



#### THIS GETS THE WRONG ANSWER!

– Any ideas why?

```
length=16 t=4
                      2
                         3
                              3
                                          0
                                              1
                                                  3
                                                       2
                                                          2
                                                               3
                                                                       0
array
                                             Thread 2
                                                             Thread 3
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```

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int length_per_thread = length/t;
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}</pre>
```



## Divide Into Separate Parts



#### THIS GETS THE WRONG ANSWER!

- Any ideas why?

length=16 t=4 2 3 3 0 1 3 2 2 3 0 array Thread 2 Thread 3 Thread 0 Thread 1

```
int length_per_thread = length/t;
int start = id * length_per_thread;
for (i=start; i<start+length_per_thread; i++) {
  if (array[i] == 3)
    count += 1;
}</pre>
Hint...
```



### Race conditions



Two processes interfere on memory writes

Thread 1		Thread 2	
load	count ⇔ 0	load increment	
increment			
store	count ⇔ 1	store	•



### Protect Memory References



 2<sup>nd</sup> attempt: Protect memory references with a mutex (mutual exclusion) lock:

```
mutex m;
for (i=start; i<start+length_per_thread; i++) {
   if (array[i] == 3) {
     mutex_lock_acquire(m);
     count += 1;
     mutex_lock_release(m);
   }
}</pre>
```

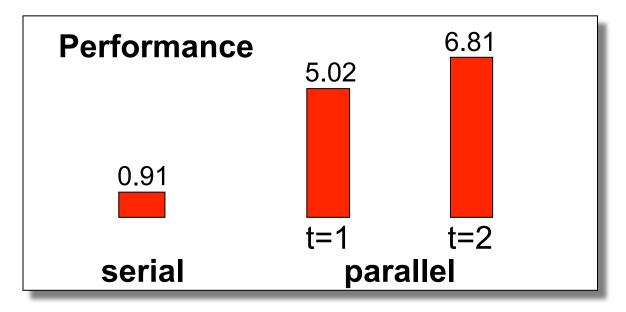
 Only one thread may hold the lock m at any given time. Others must wait until it is released.



## **Correct Program!**



But look what happens to performance...



– Performs worse than the serial version of the code!



#### Closer Look: Motion of



#### count, m

- Problem 1: Threads waste time waiting on lock
- Problem 2: Contention on lock and data causes constant cache misses and invalidations!
- Problem 3: Lock operations expensive must ensure visible to all threads

```
RAM Memory

L2

L1

L1

P0

P1

Spring 2015
```

```
mutex m;
for (i=start; i<start+length_per_thread; i++){
   if (array[i] == 3) {
      mutex_lock(m);
      count += 1;
      mutex_unlock(m);
   }
}</pre>
```



## Accumulate Into Private Counter



 3<sup>rd</sup> attempt: each processor adds into its own memory; combine at the end (single lock acquire/release per thread)

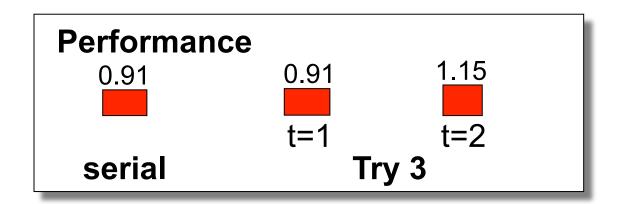
```
for (i=start; i<start+length_per_thread; i++) {
   if (array[i] == 3) {
     private_count[t] += 1;
   }
}
mutex_lock(m);
count += private_count[t];
mutex_unlock(m);</pre>
```



# Keeping Up, But Not Gaining



 Sequential and 1 processor match, but it's a loss with 2 processors

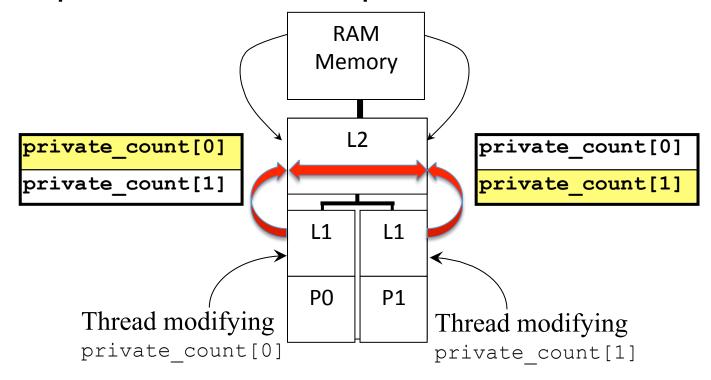




## False Sharing



- Got rid of time waiting on lock, and most of the expensive lock operations
- But, private variable ≠ private cache-line





## Force Into Different Lines



 4<sup>th</sup> attempt: padding the private variables forces them into separate cache lines and removes false sharing

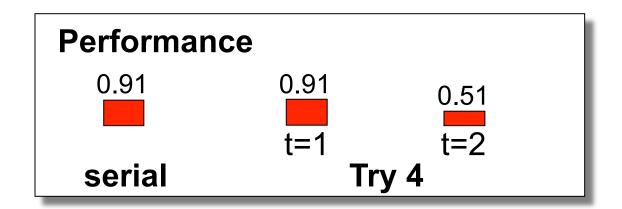
```
// Assume 64 byte cache lines
struct padded_int {
  int32 value;
  char padding[60];
} private_count[MaxThreads];
```



### Success!!



Two processors are almost twice as fast





### Count 3s Summary



#### Recapping:

- Started with obvious "break into blocks" program
- Needed to protect the count variable
  - Prevent race conditions repeated theme
- Got the right answer, but the program was slower
   ... lock and data contention
- Privatized memory and 1-process was fast enough, 2- processes slow ... false sharing
- Separated private variables to own cache line
- Success! 2 cores were almost twice as fast as 1

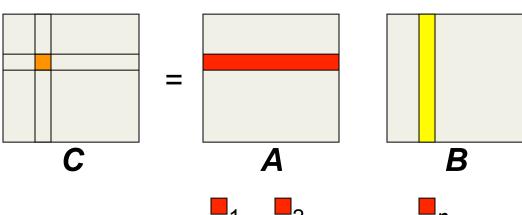


# Recall the Matrix Multiplication



Matrix multiplication of (square n x n)
matrices A and B producing n x n result

**C** where 
$$C_{rs} = \sum_{1 \le k \le n} A_{rk}^* B_{ks}$$



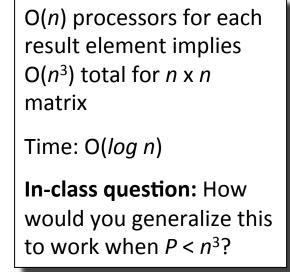


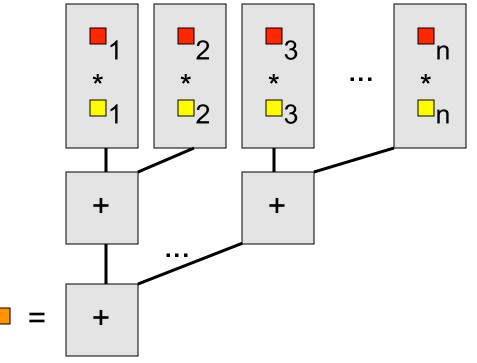
# Extreme Matrix Multiplication



 The multiplications are independent (do in any order) and the adds can be done in a

tree







### In the real world...



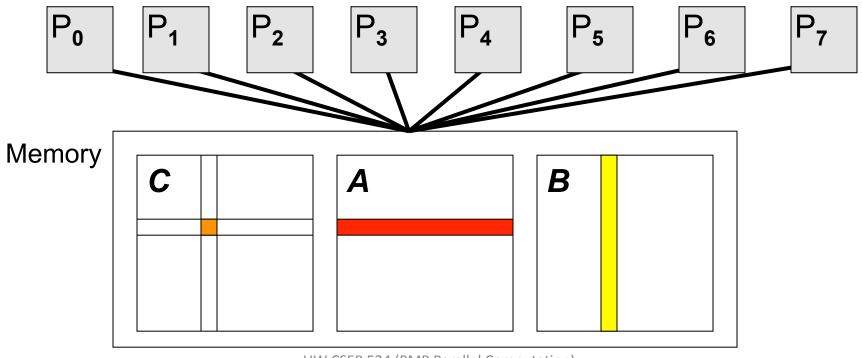
- Good properties
  - Extremely parallel
  - Very fast log n is a good bound
- Bad properties
  - Ignores memory structure and reference collisions
  - Ignores data motion and communication costs
  - Work imbalance between processors half only participate in first round.



#### Where is the data?



- Reference collisions and communication costs are important to final result.
- Need a model for this! One simple possibility is the PRAM (parallel RAM) model:





## PRAM: Parallel Random Access Machine



- Use as many execution units (cores, threads, etc.) as you like
- All units access a single shared memory
  - Any processor can reference any memory location in unit time
- How do we resolve memory collisions?
  - Read Collisions -- simultaneous reads to location are OK
  - Write Collisions -- simultaneous writes to location need a rule. Typical options:
    - Allowed, but must all write the same value
    - Allowed, but value from highest indexed processor wins
    - Allowed, but a random value wins
    - Prohibited



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     Is this realistic??
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## PRAM likes our algorithm



- Allows any # of execution units:  $O(n^3)$  OK
- A and B matrices are read simultaneously, but that's OK
  - Read in "unit time"
- C is written simultaneously, but no location is written by more than 1 processor
  - Write in "unit time"

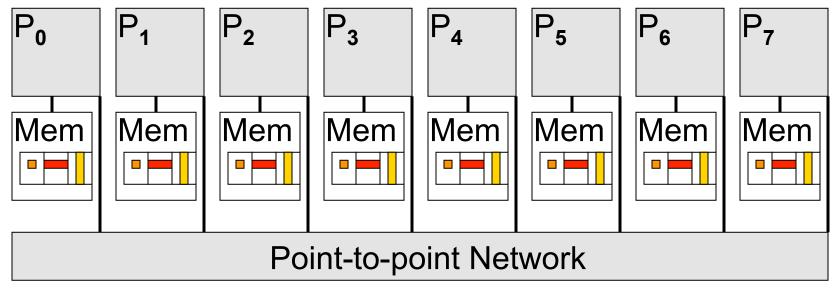
PRAM model implies O(log n) algorithm is good ... but in real world, we suspect not



## Where else could data reside?



 Cluster-like model: data split between local memories of separate processors



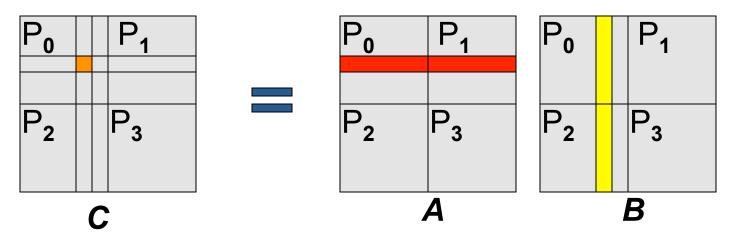
Each processor could hold blocks of A and B, and compute block of C



#### **Data Motion**



Getting rows and columns to processors



- Allocate matrices in blocks
- Ship only portion being used

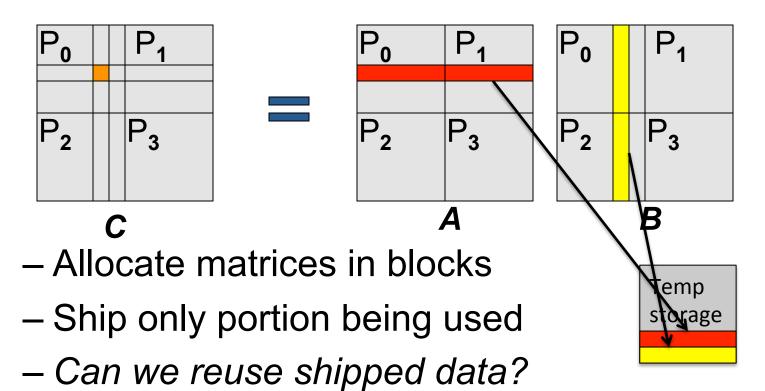
Temp storage



#### **Data Motion**



Getting rows and columns to processors

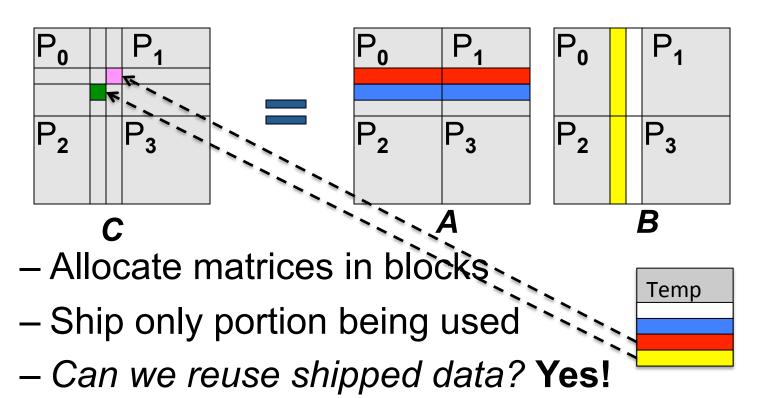




#### **Data Motion**



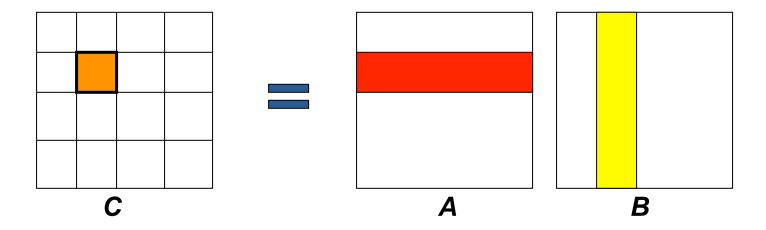
Getting rows and columns to processors





# Blocking Improves Locality





- Reuse of rows, columns => caching effect
- Large blocks => big chunks of needed rows/columns local



#### What we learned



- Many factors matter when choosing/ designing a parallel algorithm
  - A processor's connection to memory
  - Number of processors available
  - Locality: always important in computing
    - But locality is often at odds with high levels of parallelism
    - Using caching is complicated by multiple threads don't want data "bouncing" between caches
- Need a better understanding of parallel architectures and models of parallelism!
  - Coming up next week!



#### Discussion



- Today will be short (we can go home early!), since you haven't read any papers yet.
- Briefly introduce yourself:
  - Name
  - Where you work
  - What you do
  - Why you are interested in this course
  - Any other interesting facts about yourself/ relevant background you bring/jokes/etc.