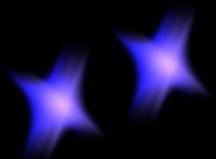


Principles of Software Engineering: Course Outline

Ethan Jackson And Wolfram Schulte,
Research in Software Engineering (RiSE)
Microsoft Research



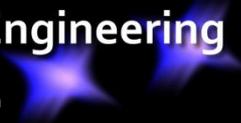


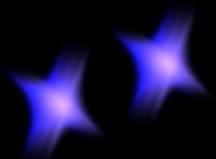
Overview

- ▶ Motivation and Focus
- ▶ Syllabus
- ▶ Projects

i. Motivation and Focus

<http://www.cs.washington.edu/csep503>

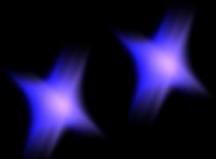




Motivation

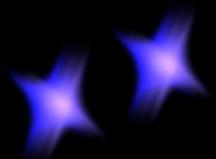
Software engineering is more important than ever, from many points-of-view:

- ▶ **Business point-of-view:** Need to sell software with few bugs in the face of ever shorter release cycles. Badly engineered software is counter-productive.
- ▶ **Consumer point-of-view:** Software should perform its functions quickly, correctly, securely, privately, using little power... and the list continues to grow.
- ▶ **Societal point-of-view:** Software helps to drive our cars, monitor our health, generate our power. How can we engineer software that lives up to these applications?



A Journey...

This class will be a journey through state-of-the-art techniques in software engineering.

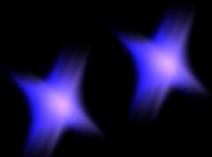


Focus: Engineering Correct Software

Our journey has a focus.

Engineering correct software that is:

- ▶ Likely to be correct, for some properties, by extensive automated testing.
- ▶ Provably correct, for some properties, by automated deduction.
- ▶ Provably correct, for some properties, by automated synthesis.

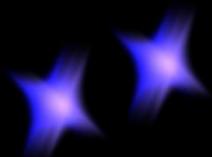


Breadth: Try Many Techniques...

Our journey has twists and turns.

We don't know of a single technique that address all SE problems:

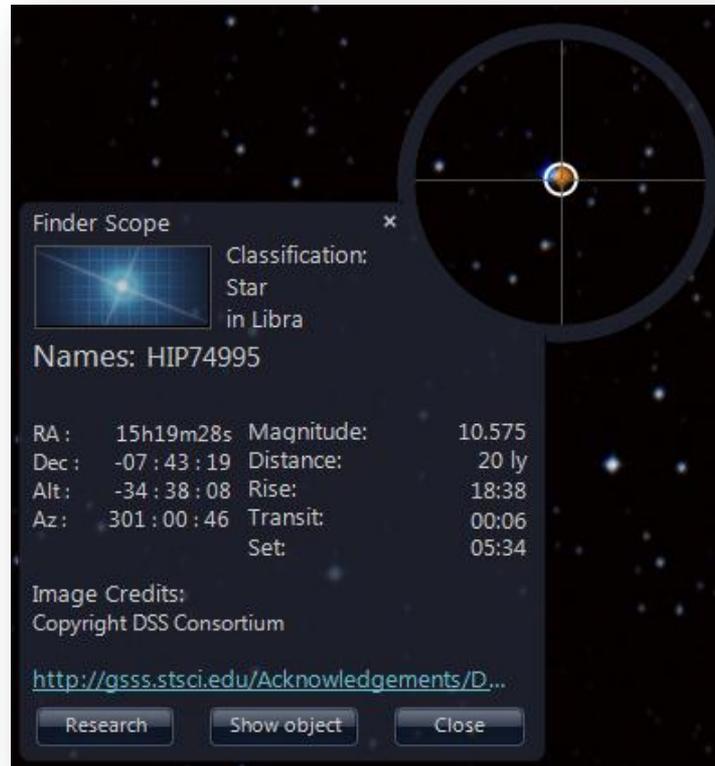
- ▶ **Programming in the Small:**
How do we design a solitary algorithm without bugs?
- ▶ **Programming in the Large:**
How do we orchestrate several concurrent software systems?
- ▶ **Programming in the Real:**
How do we write software that controls a physical system?



Mission: Get to Gliese 581

Our journey has a mission.

Design a probe that travels to the nearest earth-size planet in habitable zone.

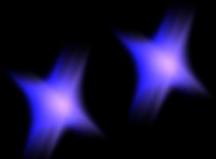


Probe must autonomously travel 20 light years, which translates to 8,645 bug-free years at 10 times fastest speed ever achieved.

ii. Syllabus

<http://www.cs.washington.edu/csep503>

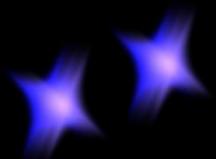




Part 1: Programming in the Small

First two weeks focus on functionally correct sequential software modules using pre/post conditions (code contracts):

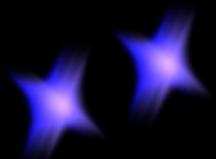
- ▶ **Class 1:** Static verification using code contracts and abstract interpretation. Experiment with the tool Clousot.
- ▶ **Class 2:** Full static verification using object/loop invariants and automated theorem proving. Experiment with the Dafny language.



Part 2: Programming in the Large

Second two weeks focus on orchestrating concurrent systems using (timed) automata theory.

- ▶ **Class 3:** Automata-theoretic models - Untimed and timed automata. Build models of system orchestration using the tools SMV and Uppaal.
- ▶ **Class 4:** Specifying temporal properties with LTL, CTL, CTL*, and observers. Model checking to verify temporal properties.

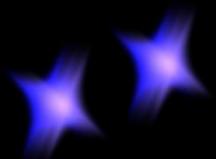


Part 3: Programming in the Real

Third two weeks look at synthesizing systems from models.

- ▶ **Class 5:** Realizing system synthesis through code generation. Applying formal verification to code generators.

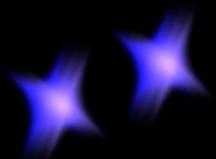
- ▶ **Class 6:** Design-space exploration of software/hardware architectures in the presence of resource constraints. Experiment for the FORMULA system.



Part 4: Simulating Systems

Fourth two weeks look at simulation before implementation.

- ▶ **Class 7:** Simulation of mixed-domain models. Problems of combining discrete/continuous systems. Experiment with Ptolemy II framework.
- ▶ **Class 8:** Low-cost prototyping by simulation of virtual hardware. Experiment with the Giano system.

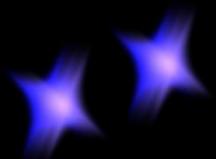


Part 5: Empirical Software Engineering

Fifth two weeks look at empirical software engineering.

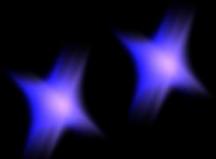
- ▶ **Class 9:** Approaches to bug predication. Applying bug data from other related projects to predict bugs new projects.

- ▶ **Class 10:** Using data analytics to make decision. Impact of organizational structure on bugs.



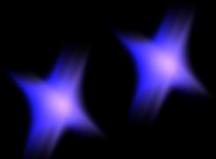
Projects, Grading, and Homework (I)

- ▶ **Tests:** None.
- ▶ **Projects:** Class is project based. There will be 4 two-week projects. Leaves one week of start-up time, and one week of slack in case more time is needed.
- ▶ **Groups:** Feel free to work in groups of two.



Projects, Grading, and Homework (II)

- ▶ **Time:** Expect to spend several hours to: (1) get a new tool up-and-running, (2) think through the problem, (3) solve the problem. Probably 6 – 8 hours a week is reasonable.
- ▶ **Grading:** Historically, this class focuses on the journey. A strong attempt at projects guarantees a high grade.
- ▶ **TA \ Labs:** There is no TA and not set lab times. The class is small enough that we can meet in a lab if that is helpful.

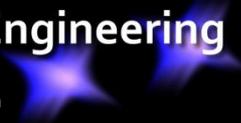


Projects, Grading, and Homework (III)

Most importantly, have Fun!

iii. Projects

<http://www.cs.washington.edu/csep503>



Background (I)

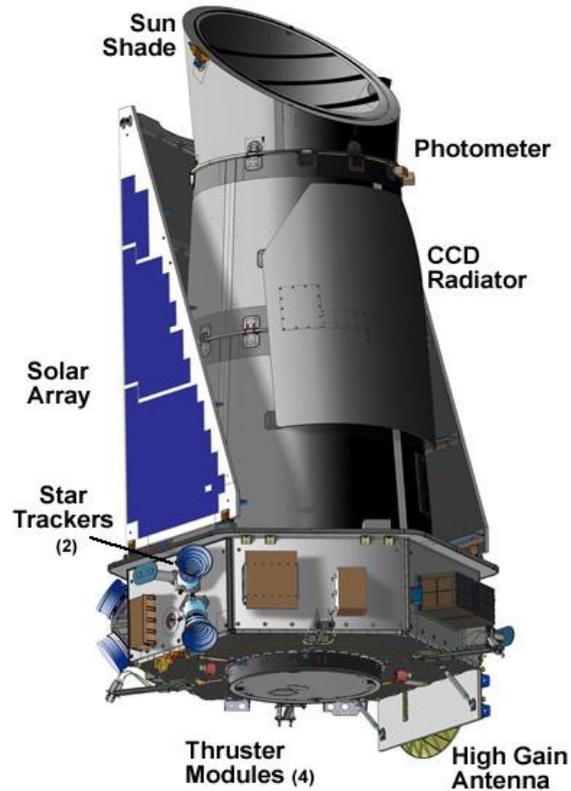
In 1995 the first extra-solar planet was definitely confirmed.



The image shows a screenshot of a web browser displaying a page from the journal Nature. The browser's address bar shows the URL <http://www.nature.com/nature/journal/v378/n6555/abs/378355a0>. The page features the Nature logo in red at the top left, followed by a grey navigation bar with the date "Thursday 05 January 2012". Below this, the word "article" is displayed in bold. The article's citation information is given as "Nature 378, 355 - 359 (23 November 1995); doi:10.1038/378355a0". The main title of the article is "A Jupiter-mass companion to a solar-type star", followed by the authors' names "MICHEL MAYOR & DIDIER QUELOZ" and their affiliation "Geneva Observatory, 51 Chemin des Maillettes, CH-1290 Sauverny, Switzerland". A short abstract follows, stating: "The presence of a Jupiter-mass companion to the star 51 Pegasi is inferred from observations of periodic variations in the star's radial velocity. The companion lies only about eight million kilometres from the star, which would be well inside the orbit of Mercury in our Solar System. This object might be a gas-giant planet that has migrated to this location through orbital evolution, or from the radiative stripping of a brown dwarf." Below the abstract is a "References" section with five entries, each including the authors, journal name, volume, pages, and year, along with a link to the article. The first reference is: "1. Walker, G. A. H., Walker, A. R. & Irwin, A. W., *Icarus* **116**, 359-375 (1995). | Article |". The second is: "2. Cochran, W. D. & Hatzes, A. P. *Astrophys. Space Sci.* **212**, 281-291 (1994). | Article |". The third is: "3. Marcy, G. W. & Butler, R. P. *Publ. astr. Soc. Pacif.* **104**, 270-277 (1992).". The fourth is: "4. McMillan, R. S., Moore, T. L., Perry, M. L. & Smith, P. H. *Astrophys. Space Sci.* **212**, 271-280 (1994). | Article |". The fifth is: "5. Marcy, G. W. & Butler, R. P. in *The Bottom of the Main Sequence and Beyond* (ESO Astrophys. Symp.) (ed. Tinney, C. G.) 98-108 (Springer, Berlin, 1995).".

Background (II)

In 2009 the Kepler mission was launched to look for planets among 100,000 stars.



To date Kepler has identified over 2,326 planets.

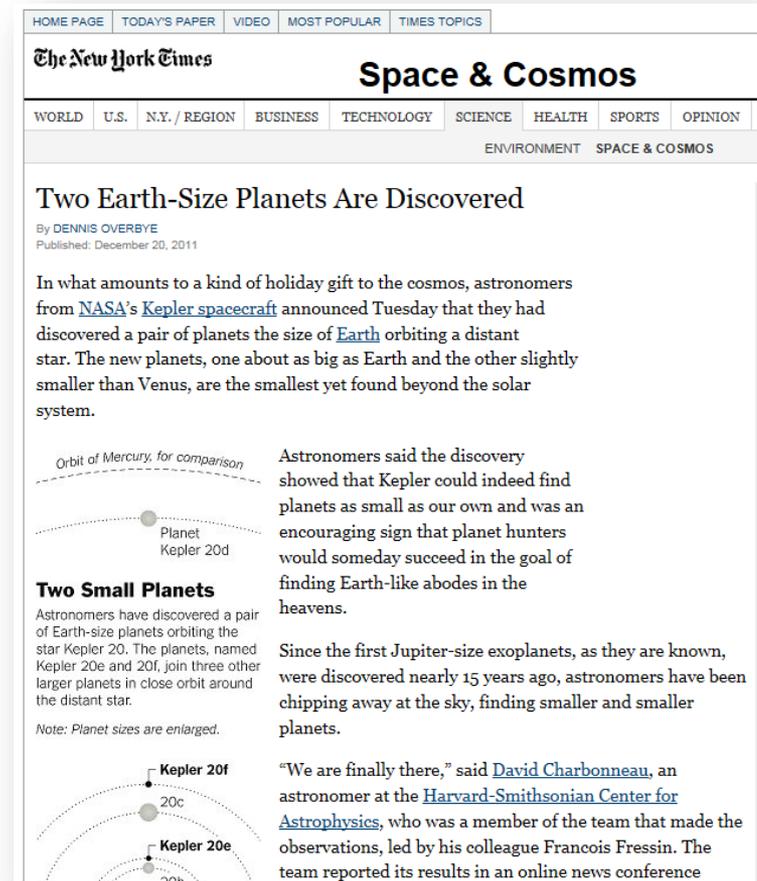
Background (III)

Dec. 20th, 2011 Kepler finds two earth-size planets.

Jan. 1, 2012 the BBC predicts a habitable earth discovered within the year.



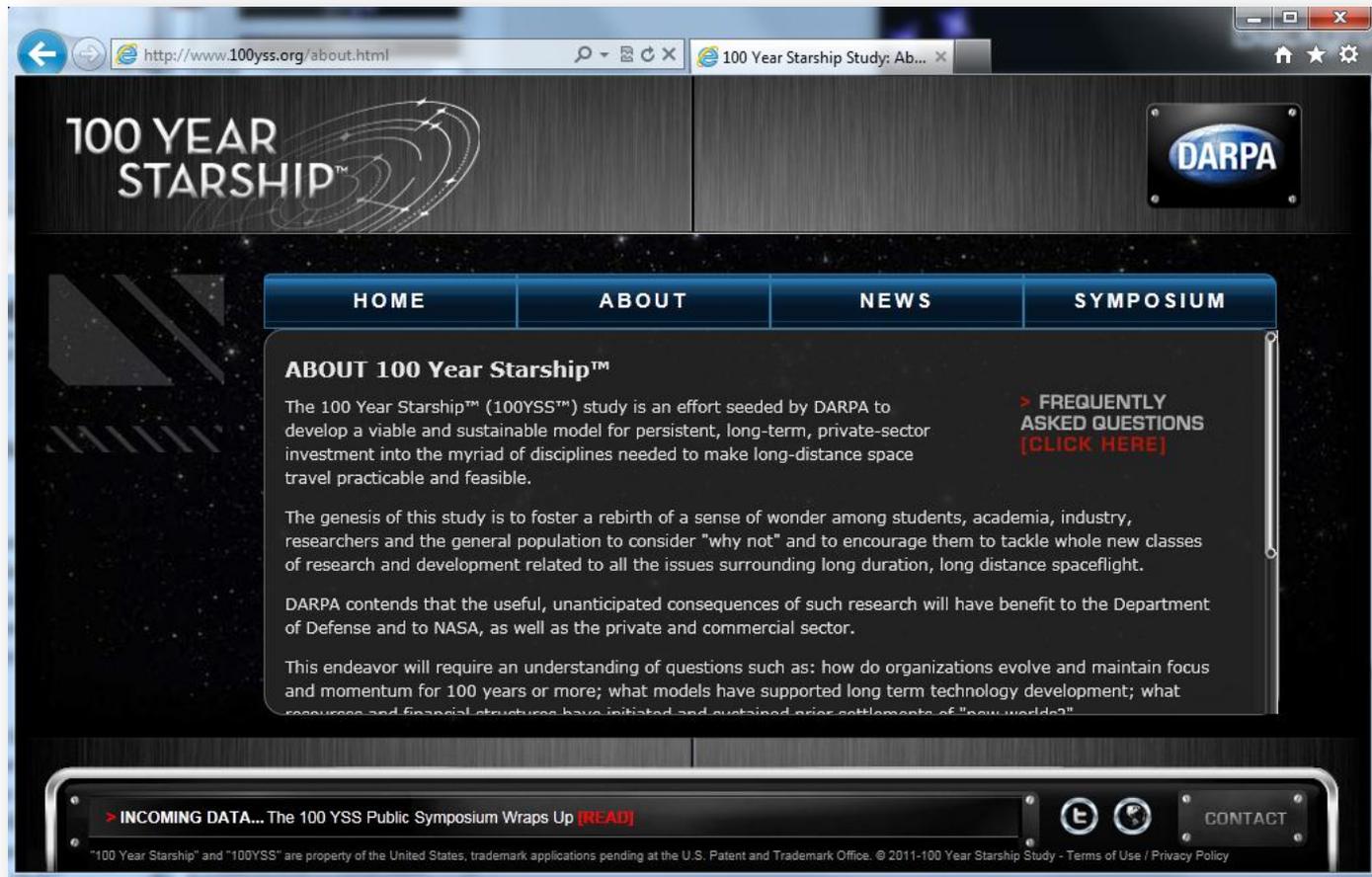
The screenshot shows the BBC News Science & Environment page. The main headline is "A science news preview of 2012" by Jason Palmer and Paul Rincon. A sub-headline reads "A home from home". The text discusses the discovery of exoplanets, mentioning that Kepler has found 2,326 candidates. It highlights the discovery of the first roughly Earth-sized planet around a Sun-like star that could host water. The article notes that there are 47 promising candidates in the Kepler catalogue and that the next year will likely see more Earth-like planets.



The screenshot shows the New York Times article "Two Earth-Size Planets Are Discovered" by Dennis Overbye, published on December 20, 2011. The article describes the discovery of two Earth-sized planets, Kepler 20e and 20f, orbiting the star Kepler 20. It includes a diagram comparing the orbits of these planets to that of Mercury. The text states that these planets are the smallest yet found beyond the solar system and that their discovery is an encouraging sign for the search for habitable planets. The article also mentions that Kepler 20e and 20f join three other larger planets in the Kepler 20 system. A quote from David Charbonneau, an astronomer at the Harvard-Smithsonian Center for Astrophysics, is included, along with information about the team's online news conference.

Background (IV)

Jan. 5th, 2012 (today) DARPA leaks that astronaut Mae Jemison will head the “100 Year Starship” project to develop a starship.



The screenshot shows a web browser window displaying the '100 Year Starship' website. The browser's address bar shows the URL 'http://www.100yss.org/about.html'. The website header features the '100 YEAR STARSHIP' logo on the left and the DARPA logo on the right. Below the header is a navigation menu with four tabs: 'HOME', 'ABOUT', 'NEWS', and 'SYMPOSIUM'. The 'ABOUT' tab is selected, and the main content area displays the following text:

ABOUT 100 Year Starship™

The 100 Year Starship™ (100YSS™) study is an effort seeded by DARPA to develop a viable and sustainable model for persistent, long-term, private-sector investment into the myriad of disciplines needed to make long-distance space travel practicable and feasible.

The genesis of this study is to foster a rebirth of a sense of wonder among students, academia, industry, researchers and the general population to consider “why not” and to encourage them to tackle whole new classes of research and development related to all the issues surrounding long duration, long distance spaceflight.

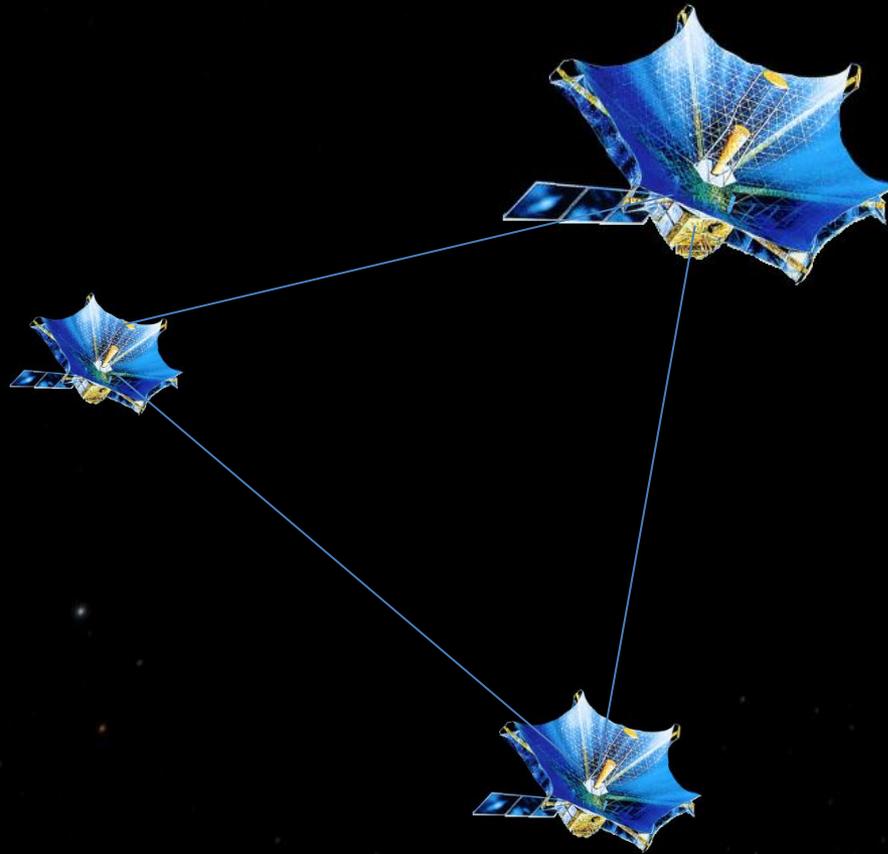
DARPA contends that the useful, unanticipated consequences of such research will have benefit to the Department of Defense and to NASA, as well as the private and commercial sector.

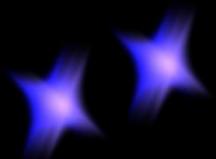
This endeavor will require an understanding of questions such as: how do organizations evolve and maintain focus and momentum for 100 years or more; what models have supported long term technology development; what resources and financial structures have initiated and sustained prior settlements of “new worlds?”

On the right side of the content area, there is a link: **> FREQUENTLY ASKED QUESTIONS (CLICK HERE)**

At the bottom of the page, there is a footer with the following text: **> INCOMING DATA... The 100 YSS Public Symposium Wraps Up [READ]**. To the right of this text are social media icons for Twitter and Facebook, and a 'CONTACT' button. At the very bottom, a small copyright notice reads: “100 Year Starship” and “100YSS” are property of the United States, trademark applications pending at the U.S. Patent and Trademark Office. © 2011-100 Year Starship Study - Terms of Use / Privacy Policy

Probe 503

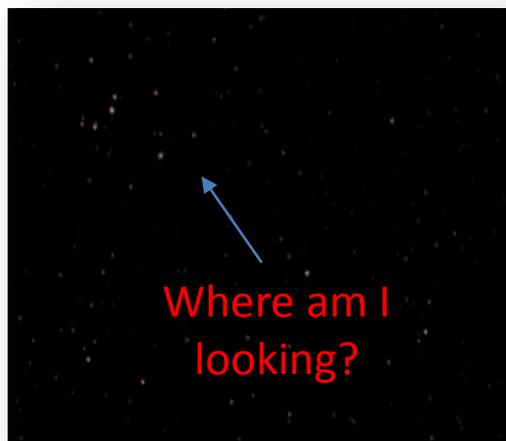




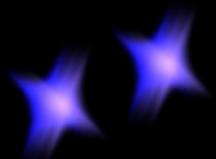
Project 1: Astrometrics Subsystem

Probes must determine their location in space without any help from earth.

- ▶ **Location in ICRF:** Probe must find its direction in the ICRF by matching observed radio-sources with a database of known radio-sources.



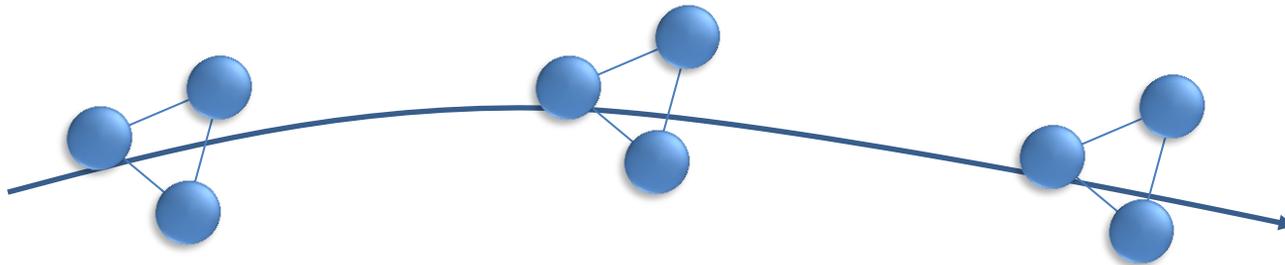
- ▶ **Design and Prove:** Write a subsystem that matches a region of the sky with an database of known markers to determine space craft orientation. Prove it correct.



Project 2: Command-and-Control

Three probes must move in tandem separated by 1 AU. Devise a command-and-control system that preserves this requirement.

- ▶ **Command-and-control:** Model command-and-control system as a set of interacting timed automata. These handle the high-level operations of the probe (e.g. call the astrometrics subsystem).

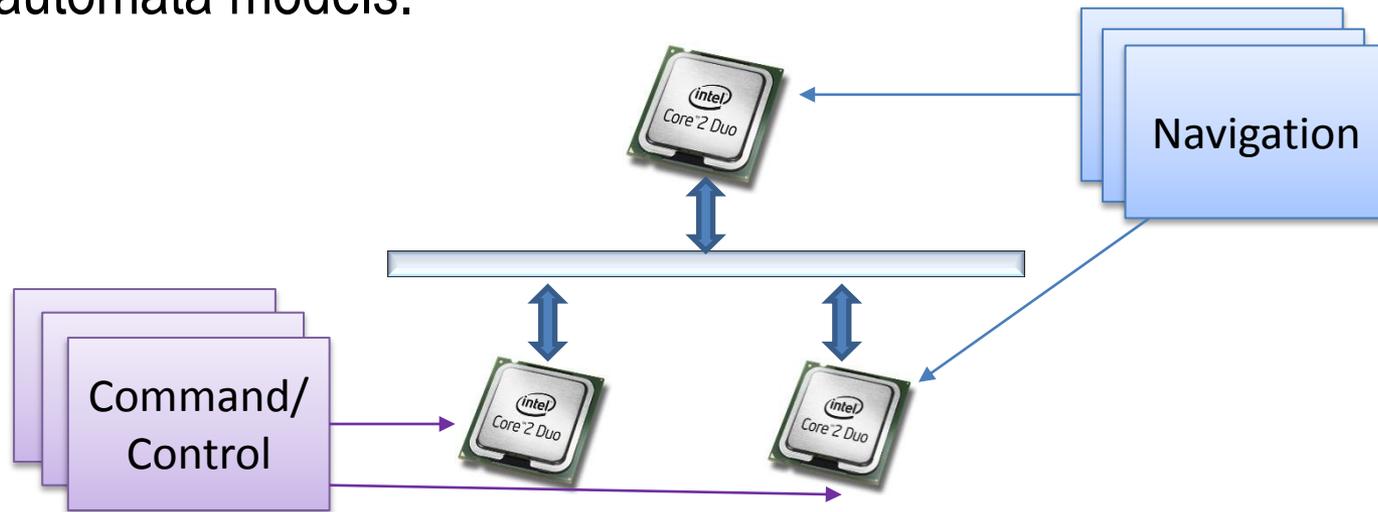


- ▶ **Prove:** Specify temporal properties of the command-and-control system. Use Uppaal explicit state model checking to verify properties.

Project 3: Synthesize Probe System

Generate software and partition onto hardware.

- ▶ **Code generation:** Write a code generator that produces an implementation of the command-and-control-system from automata models.

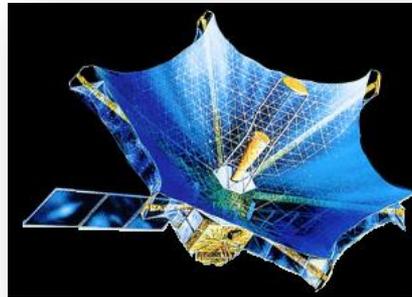


- ▶ **System synthesis:** Specify software/hardware partitioning problem as a constraint system over resources and synthesize candidate architectures.

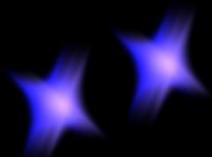
Project 4: System Simulation

Simulate behavior of synthesized system using Ptolemy II

- ▶ **Plant Model:** Build a simple model of probe dynamics using continuous-time models in Ptolemy II.



- ▶ **Hybrid Model:** Combine plant model with synthesized discrete-time system to simulate complete behavior of probes.



Project 0: Play with Code Contracts

1. Get Visual Studio up and running. CSE students can obtain it for free:
<http://www.cs.washington.edu/lab/sw/MSDNAA/ms-sw.html>
(Just need Profession version.)
2. Get Code Contracts at:
<http://msdn.microsoft.com/en-us/devlabs/dd491992>
3. Read the documentation and try some of the samples.

Thanks And Questions!

<http://www.cs.washington.edu/csep503>

