Value Sensitive Design Project Phase 1 Presentations

INSC 543/CSE 599P Value Sensitive Design

Wednesday November 4 (Reminder: The written portion of Phase 1 is due Wednesday, November 4)

On Wednesday November 4, we'll have presentations from each group about Phase 1 of your Value Sensitive Design project. This purpose of these presentations is twofold: First, for you to reflect upon and present the work you have done thus far and, second, for you to solicit feedback from the rest of us about the work you intend to pursue for the remainder of the quarter. We'll devote the entire class period to your presentations. Each group will have roughly 20 minutes. Please plan to present for 5 minutes or so and leave 15 minutes for questions, feedback, and discussion.

Here are some suggestions:

- Begin by giving us a sense of the area in which you are working and why this is important. Perhaps motivate your concerns with an example. Make an argument for why the kind of problem you're addressing can benefit from engaging human values explicitly in the design process.
- Then spend about a minute telling us what you've accomplished (e.g., the results of your conceptual investigation to date and any other investigations you've initiated). Be specific. In addition to this overview, tell us 2 3 interesting/challenging things about your work thus far.
- Next spend a minute telling us what you intend to purse for the rest of the quarter. Again, be specific.
- If you have specific aspects of your anticipated work that you would like feedback on, please let us know. Identify any hard problems you see on the horizon.
- Allow roughly 15 minutes for questions, feedback, and discussion. Our role here is to help you move your project forward.

PowerPoint? Demos? Handouts? Any of these may work well. If you do decide to use PowerPoint, please EMAIL your slides to Alan no later than 10 AM Wednesday morning presentation, so that we can have all the slides on one computer before class starts. That will smooth out the transitions between presentations.

4:35 - 4:55	Teacher Induction Support (Carlos, Theresa)
Tiny Break	
5:00 - 5:20	Social Translucence (Katie, Patrick, Katey)
Tiny Break	$T_{\rm eff}$
5:25 – 5:45	TattleTool (Casey, Mike)
BREAK	
6:00 - 6:20	UrbanSimData (Dane, Sam)
Tiny Break	
6:25 - 6:45	OneBusAway (Brian, Kari, Yegor)