

Syllabus

Special Topics in Computational Design — CSE 599 J1 Spring 2022

Communication

- See website for updates on lecture topics, assignments and lecture slides: <https://courses.cs.washington.edu/courses/cse599J1/22sp>
- Assignments and all communication including discussion boards will be via Canvas

1 Policies

This syllabus is designed to be a guideline for the course and these policies are subject to change.

Grades

- 30% Participation
- 10% Project Proposal
- 20% Mid-Quarter Presentation
- 20% Project Presentation
- 20% Project Writeup

Participation Policies

- Engaging in class discussion is essential for one of the key learning objectives of this course.
- Students will be awarded one participation point for every lecture they are **actively** present (see definition below) and one participation point for every response posted on the discussion board (see details below). A full score will be given to students that accumulate at least 20 points. Note: there are 18 scheduled lectures this quarter.
- Students are encouraged to participate more but there is no “extra credit” for participation.
- Be actively present during one full lecture, participating in all activities (breakout rooms, polls, etc) and either

1. Be physically present/have zoom video on for the *entire* lecture and make at least *one* relevant question/comment using your voice.
 2. Make *three* relevant questions/comments using the zoom chat room in a *single* lecture. (**Note 2 is an alternative to 1 for students who cannot turn on their video for personal constraints and 1 and 2 do NOT accumulate - i.e. you can at most get ONE participation credit per lecture**)
- Discussion Board participation will be recorded every time a student engages in discussion on the discussion Board - students cannot get more than 10 credits total for engaging in the discussion board.

Extenuating circumstances: “Don’t suffer in silence!” We recognize that our students come from varied backgrounds and can have widely-varying circumstances. If you have any unforeseen or extenuating circumstances that arise during the course, please do not hesitate to contact the instructor to discuss your situation. The sooner we are made aware of the situation, the more easily it can be resolved and the more likely we will be able to offer flexibility. Extenuating circumstances can include physical or mental health and wellness, work-school-life balance, familial responsibilities, military duties, unexpected and unavoidable travel, or anything else beyond your control that may negatively impact your performance in the class. In general, please reach out as soon as possible regarding extenuating circumstances. While we will make every effort to support and accommodate students experiencing difficulties, we are far more likely to be able to assist before a deadline has passed than after. In particular, requests for extensions are generally not granted retroactively. Please be communicative with the course staff so that we can support you as much as possible. Our ultimate goal is to help every student be successful in the course.

Disability Resources for Students Your experience in this class is important to us. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to the instructor at your earliest convenience so we can discuss your needs in this course. If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), contact DRS directly to set up an Access Plan. DRS facilitates the interactive process that establishes reasonable accommodations. Contact DRS at disability.uw.edu.

Religious and Disability Accommodation Policy Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form. Please refer to university policies regarding religious and disability accommodation at the following links

<http://depts.washington.edu/uwdrs/current-students/accommodations/>

<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>

Lecture Recordings This course is scheduled to run in person and therefore lectures will not be recorded.

Sick Policy To keep everyone safe, once we return to in-person lectures please stay home if you feel sick. If you are sick, stay home. We will make special accommodations to ensure there is no incentive for students to come to class while sick.