

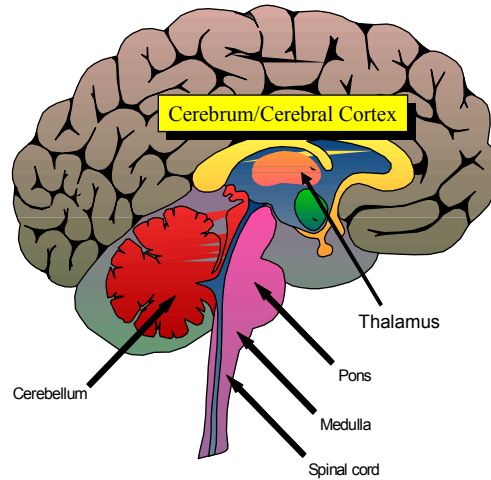
## Today's Roadmap

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- ◆ The neuron doctrine (or dogma)
- ◆ Neuronal signaling
  - ⇨ The electrochemical dance of ions
  - ⇨ Action Potentials (= spikes)
  - ⇨ Synapses and Synaptic Plasticity
- ◆ Brain organization and anatomy
- ◆ Information processing in the brain
  - ⇨ Focus on: Properties of neurons in the motor cortex and potential applications in BCI

## Our 3-pound Universe

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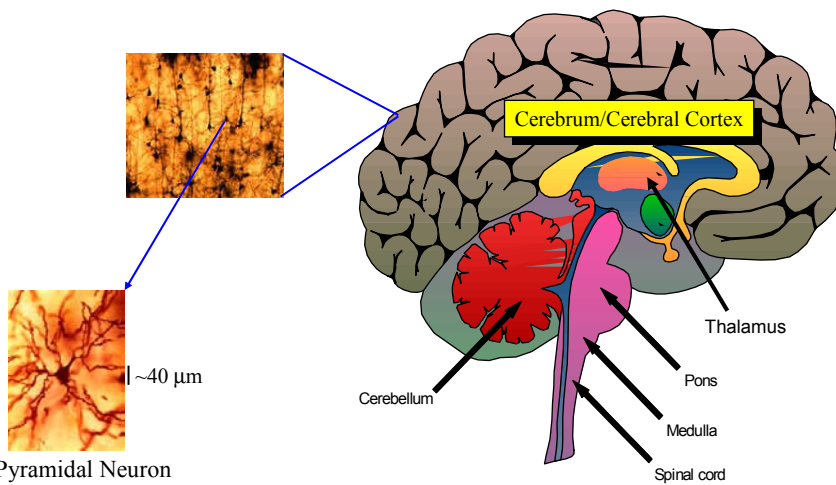


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## Enter...the neuron (“brain cell”)

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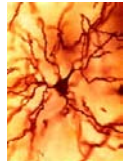


A Pyramidal Neuron

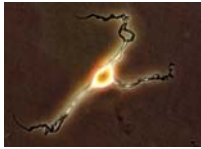
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# The Neuron Doctrine/Dogma



Cerebral Cortex Neuron



Neuron from the Thalamus



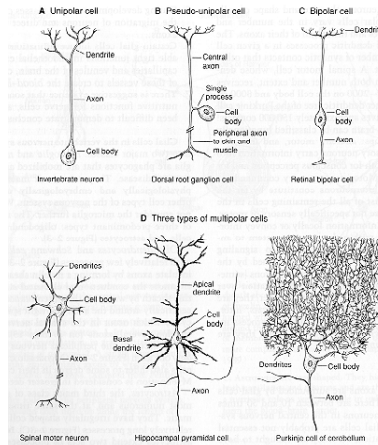
Neuron from the Cerebellum

## Neuron Doctrine:

“The neuron is the appropriate basis for understanding the computational and functional properties of the brain”

First suggested in 1891 by Waldeyer

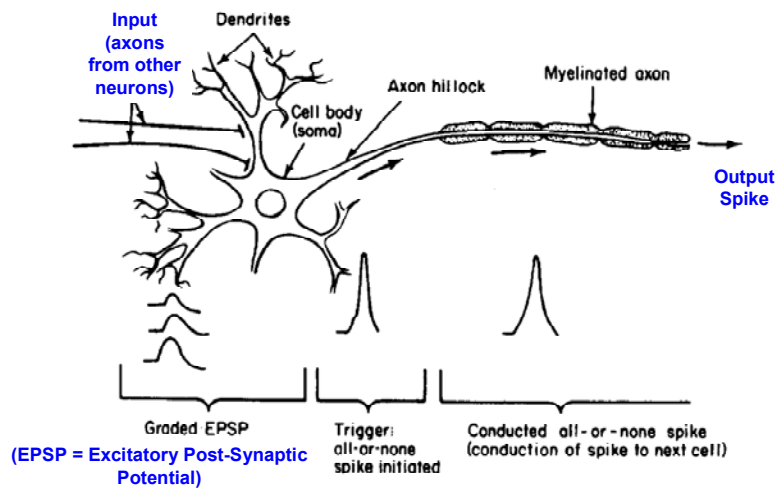
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From Kandel, Schwartz, Jessel, Principles of Neural Science, 3<sup>rd</sup> edn., 1991, pg. 21

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# The Idealized Neuron

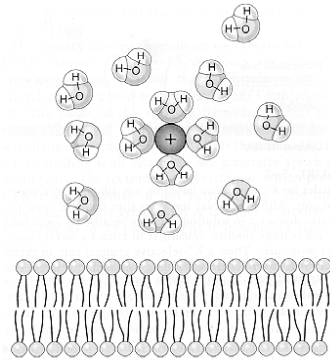


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## What is a Neuron?

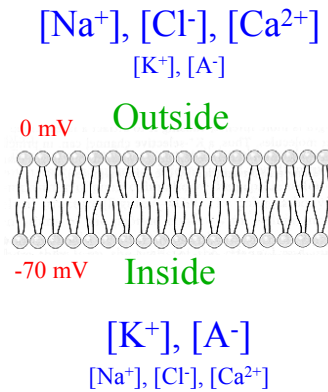
- ◆ A “leaky bag of charged liquid”
- ◆ Contents of the neuron enclosed within a *cell membrane*
- ◆ Cell membrane is a *lipid* bilayer
  - ⇒ Bilayer is impermeable to charged ion species such as  $\text{Na}^+$ ,  $\text{Cl}^-$ ,  $\text{K}^+$ , and  $\text{Ca}^{2+}$



From Kandel, Schwartz, Jessel, Principles of Neural Science, 3<sup>rd</sup> edn., 1991, pg. 67

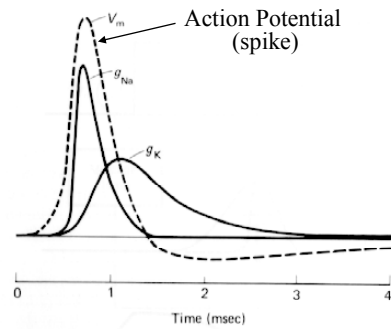
## The Electrical Personality of a Neuron

- ◆ Each neuron maintains a *potential difference* across its membrane
  - ⇒ Inside is **-70 to -80 mV** relative to outside
  - ⇒  $[\text{Na}^+]$ ,  $[\text{Cl}^-]$  and  $[\text{Ca}^{2+}]$  higher outside;  $[\text{K}^+]$  and organic anions  $[\text{A}^-]$  higher inside
  - ⇒ *Ionic pump* maintains -70 mV difference by expelling  $\text{Na}^+$  out and allowing  $\text{K}^+$  ions in



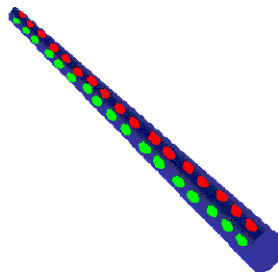
## The Output of a Neuron: Action Potentials

- ◆ Voltage-gated channels cause action potentials (spikes)
  1. Rapid  $\text{Na}^+$  influx causes rising edge
  2.  $\text{Na}^+$  channels deactivate
  3.  $\text{K}^+$  outflux restores membrane potential
- ◆ Positive feedback causes spike
  - ⇒  $\text{Na}^+$  influx increases membrane potential, causing *more*  $\text{Na}^+$  influx



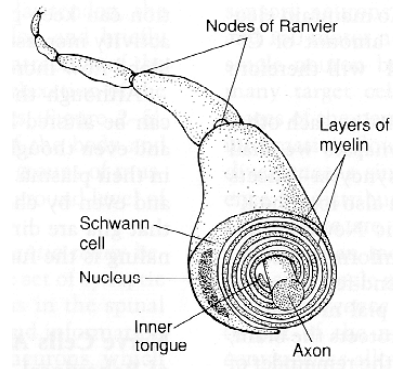
From Kandel, Schwartz, Jessel, Principles of Neural Science, 3<sup>rd</sup> edn., 1991, pg. 110

## Propagation of a Spike along an Axon



## Active Wiring: Myelination of axons

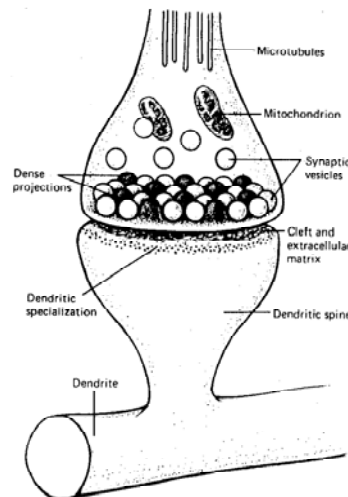
- ◆ Myelin due to Schwann cells (glia) wrap axons and enable *long-range spike communication*
  - ⇒ “Active wire” allows **lossless signal propagation**, unlike electric signals in a copper wire
  - ⇒ Speeds up spike propagation by conducting only at non-myelinated areas (“nodes of Ranvier”)



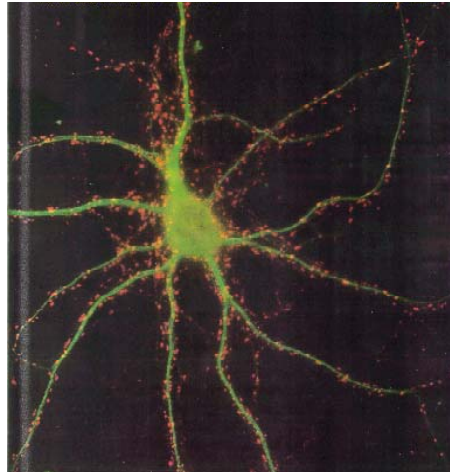
From Kandel, Schwartz, Jessel, Principles of Neural Science, 3<sup>rd</sup> edn., 1991, pgs. 23 & 44

## Communication between Neurons: Synapses

- ◆ Synapses are the “connections” between neurons
  - ⇒ **Electrical** synapses (gap junctions)
  - ⇒ **Chemical** synapses (use neurotransmitters)
- ◆ Synapses can be excitatory or inhibitory
- ◆ Synapse Doctrine: Synapses are the basis for **memory** and **learning**



## Distribution of synapses on a real neuron...



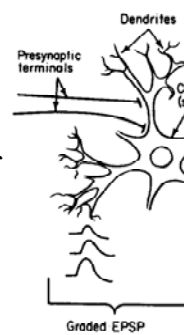
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## Synaptic Plasticity: Adapting the Connections

- ◆ Long Term Potentiation (LTP): Increase in synaptic strength that lasts for several hours or more
  - ⇒ Measured as an increase in the excitatory postsynaptic potential (EPSP) caused by presynaptic spikes

LTP observed as an increase in size of EPSP for the same presynaptic input



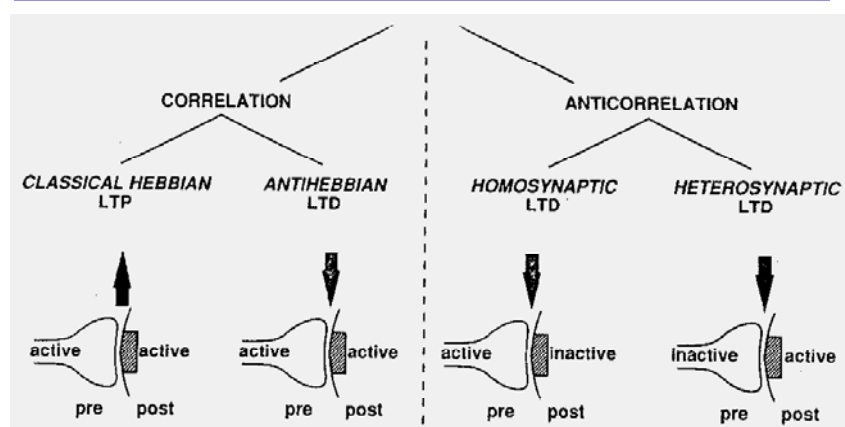
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## Types of Synaptic Plasticity

- ◆ **Hebbian LTP**: synaptic strength increases after prolonged pairing of presynaptic and postsynaptic spiking (correlated firing of two connected neurons).
- ◆ **Long Term Depression (LTD)**: Reduction in synaptic strength that lasts for several hours or more
- ◆ **Spike-Timing Dependent Plasticity**: LTP/LTD depends on relative timing of pre/postsynaptic spiking

## Types of Synaptic Plasticity

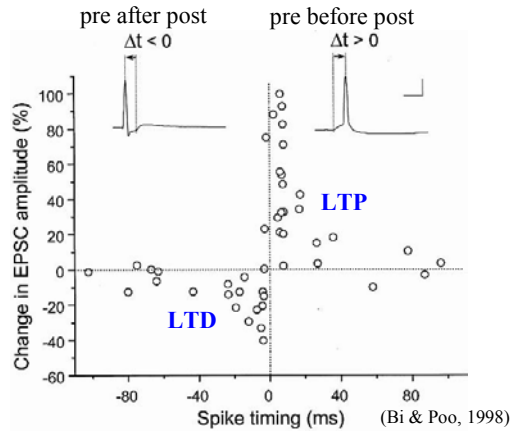




## Spike-Timing Dependent Plasticity

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- ◆ Amount of increase or decrease in synaptic strength (LTP/LTD) depends on relative timing of pre & postsynaptic spikes



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We seem to know a lot about channels, single neurons, and synapses...

What do we know about how networks of neurons give rise to perception and behavior?

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# Not as much

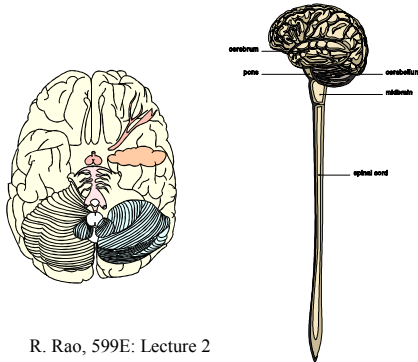
Next: Brain organization and information processing in networks of neurons

## Organization of the Nervous System

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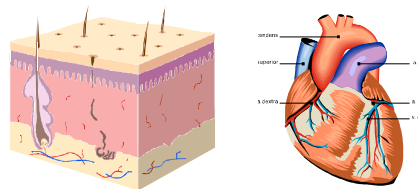
**Central Nervous System**

**Brain      Spinal Cord**



**Peripheral Nervous System**

**Somatic      Autonomic**



## Skeletal/Somatic Nervous System

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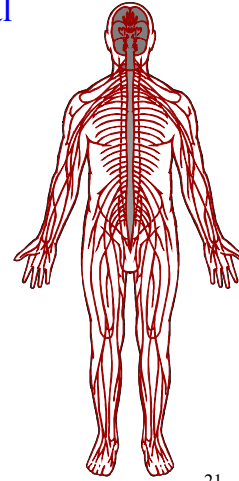
Nerves that connect to **voluntary skeletal muscles** and to **sensory receptors**

### Afferent Nerve Fibers

Axons that carry info away **from the periphery to the CNS**

### Efferent Nerve Fibers

Axons that carry info **from the CNS outward to the periphery**



## Autonomic and Central Nervous System

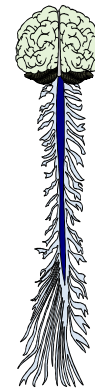
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Autonomic: Nerves that connect to the heart, blood vessels, smooth muscles, and glands

CNS = Brain + Spinal Cord

Spinal Cord:

- **Local feedback loops** control reflexes
- **Descending motor control signals** from the brain activate spinal motor neurons
- **Ascending sensory axons** transmit sensory feedback information from muscles and skin back to brain



## Major Brain Regions: Brain Stem

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### Medulla

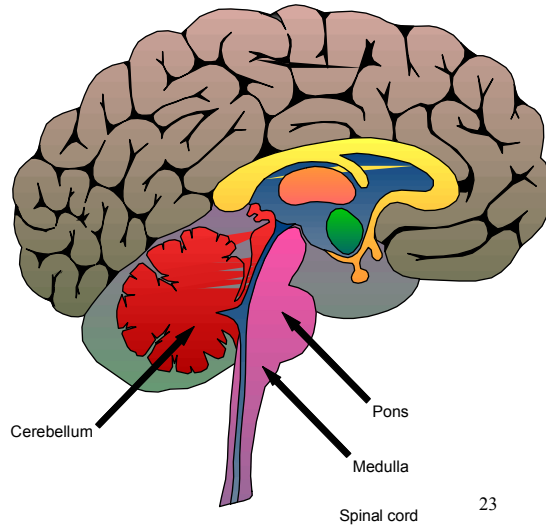
Breathing, muscle tone and blood pressure

### Pons

Connects brainstem with cerebellum & involved in sleep and arousal

### Cerebellum

Coordination of voluntary movements and sense of equilibrium



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## Major Brain Regions: Brain Stem

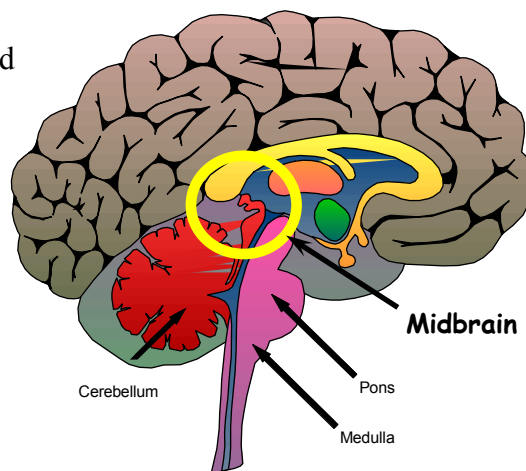
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### Midbrain

Eye movements, visual and auditory reflexes

### Reticular Formation

Modulates muscle reflexes, breathing & pain perception. Also regulates sleep, wakefulness & arousal



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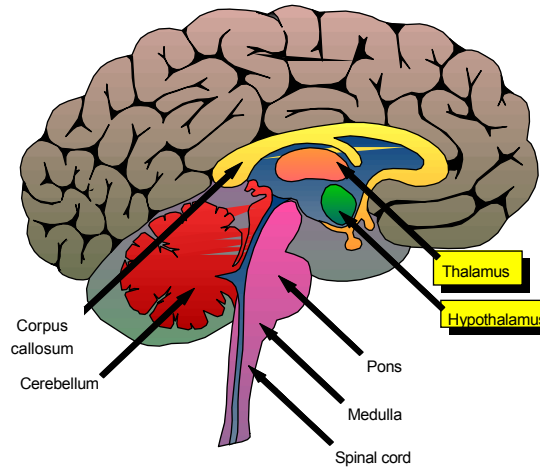
## Major Brain Regions: Diencephalon

### Thalamus

“Relay station” for all sensory info (except smell) to the cortex

### Hypothalamus

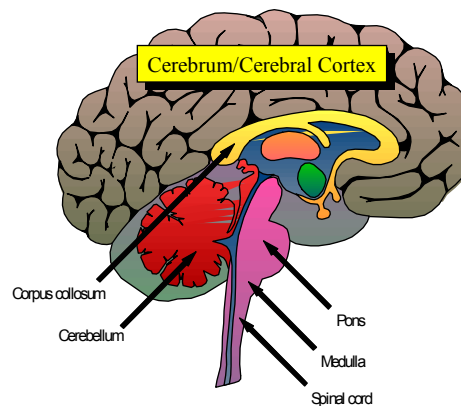
Regulates basic needs  
fighting, fleeing,  
feeding, and  
mating



## Major Brain Regions: Cerebral Hemispheres

- ◆ Consists of: Cerebral cortex, basal ganglia, hippocampus, and amygdala

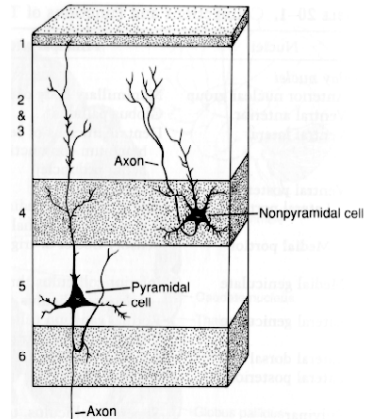
- ◆ Involved in perception and motor control, cognitive functions, emotion, memory, and learning



## Cerebral Cortex: A Layered Sheet of Neurons

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- ◆ **Cerebral Cortex:** Convoluted surface of cerebrum about 1/8<sup>th</sup> of an inch thick
- ◆ Six layers of neurons
- ◆ Approximately **30 billion neurons** + **270 billion Glial cells**
- ◆ Each nerve cell makes about **10,000 synapses**: approximately **300 trillion connections in total**



From Kandel, Schwartz, Jessel, Principles of Neural Science, 3<sup>rd</sup> edn., 1991, pgs.

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How do all of these brain regions interact to produce cognition and behavior?

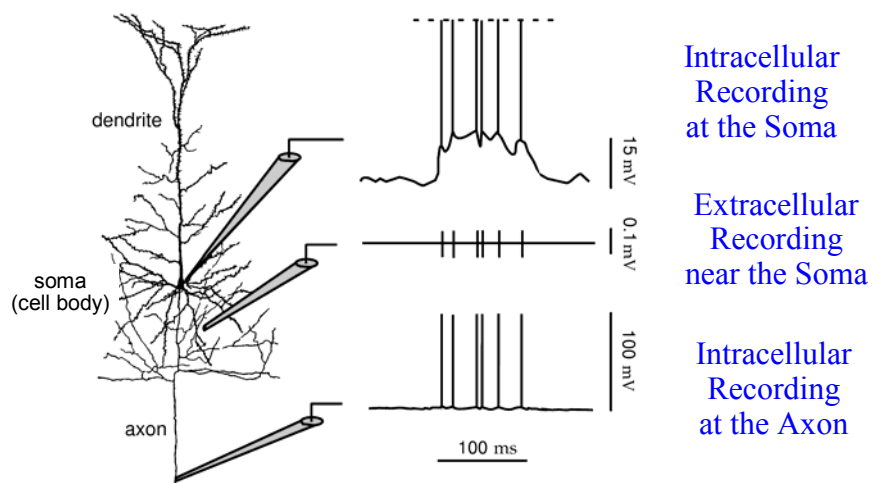
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Don't know fully yet!

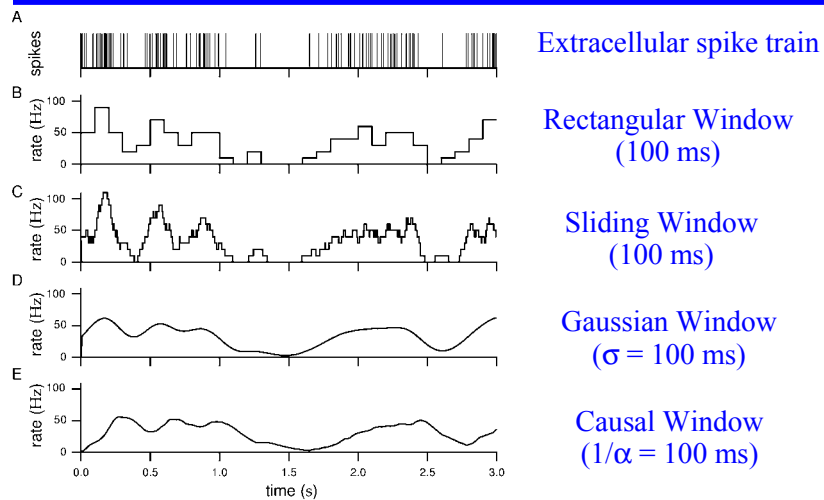
Current knowledge based on: [electrophysiological](#),  
[imaging](#), [molecular](#), [psychophysical](#), [anatomical](#)  
and [lesion \(brain damage\)](#) studies

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## Recording the Output of a Neuron



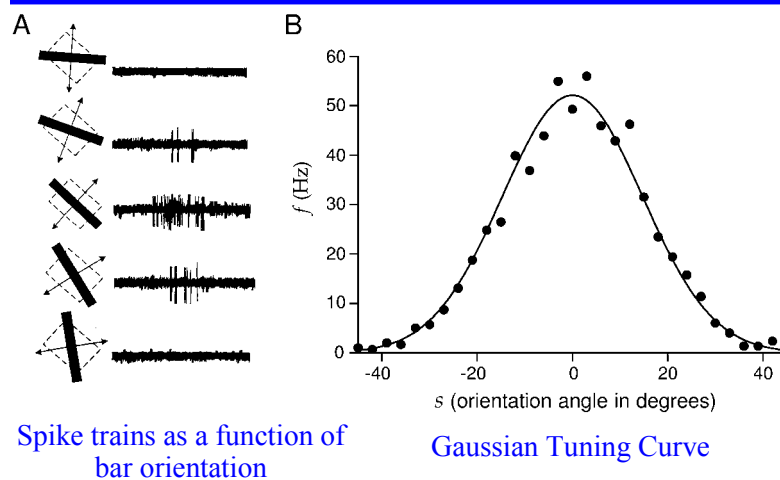
## Computing the Firing Rate of a Neuron



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## Tuning Curve of a Visual Cortical Neuron



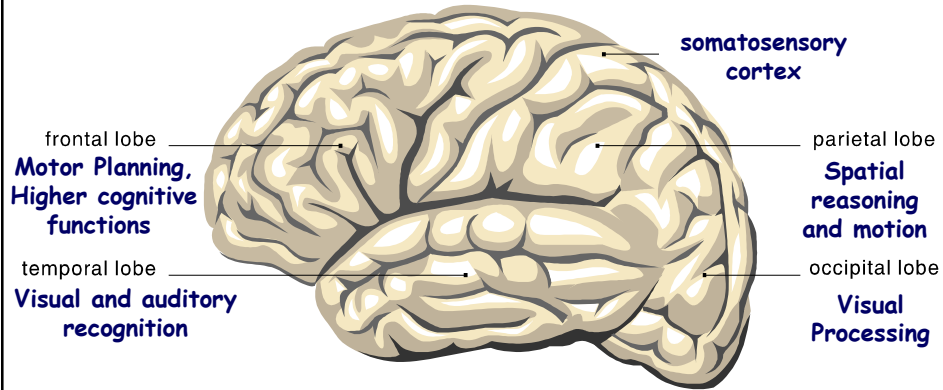
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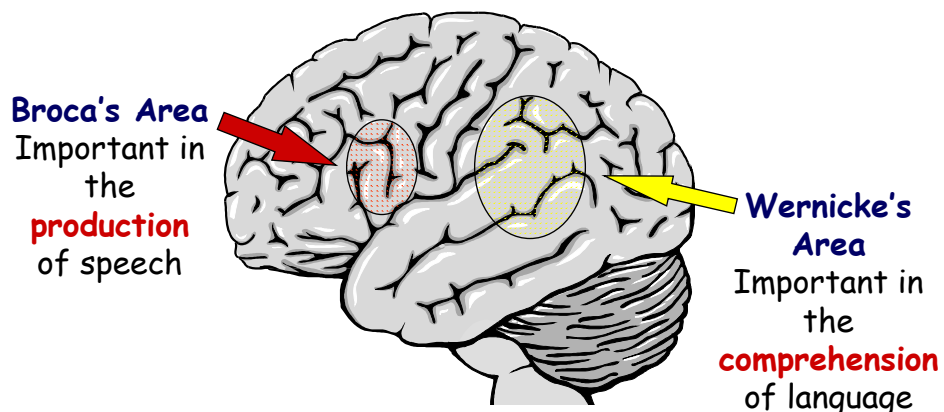
## Specialization of Function in Cerebral Cortex

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## The Brain is specialized by Region: Language

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## Specialization is based on Connectivity

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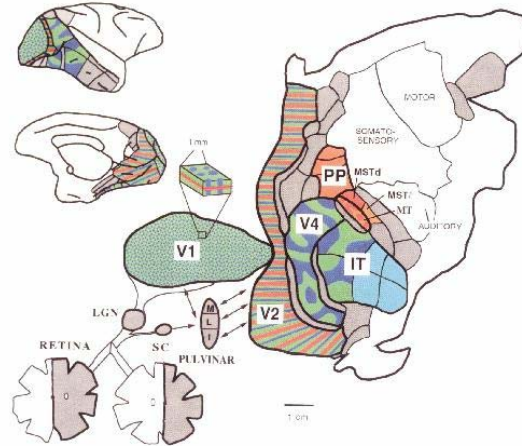
- ◆ A Hypothesis: Cortical areas perform the same computation
  - ⇒ Specialization arises from **differences in local connectivity, numbers of neurons, and input-output connectivity to/from areas**
- ◆ Complex behavior arises from the interaction of multiple brain regions
  - ⇒ Example: Damage to Broca's area
    - ◆ Person **can understand language**
    - ◆ Person **can say words or sing**
    - ◆ Person **can't speak or write grammatically**

## The brain tackles complexity hierarchically

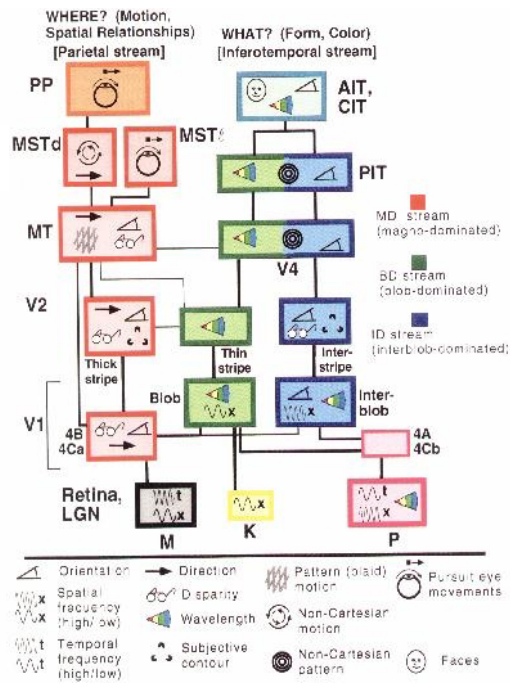
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- ◆ Example: Motor system
  - ⇒ Reflexive responses are handled by the spinal cord
  - ⇒ Control of Movement is handled by the cerebellum
  - ⇒ Activity is scheduled by the cortex
- ◆ Example: Speech learning by children
  - ⇒ Babies learn sounds (phonemes), then letters
  - ⇒ Toddlers learn words, then sentences
  - ⇒ Children learn grammar
  - ⇒ Teenagers learn composition (one hopes!)

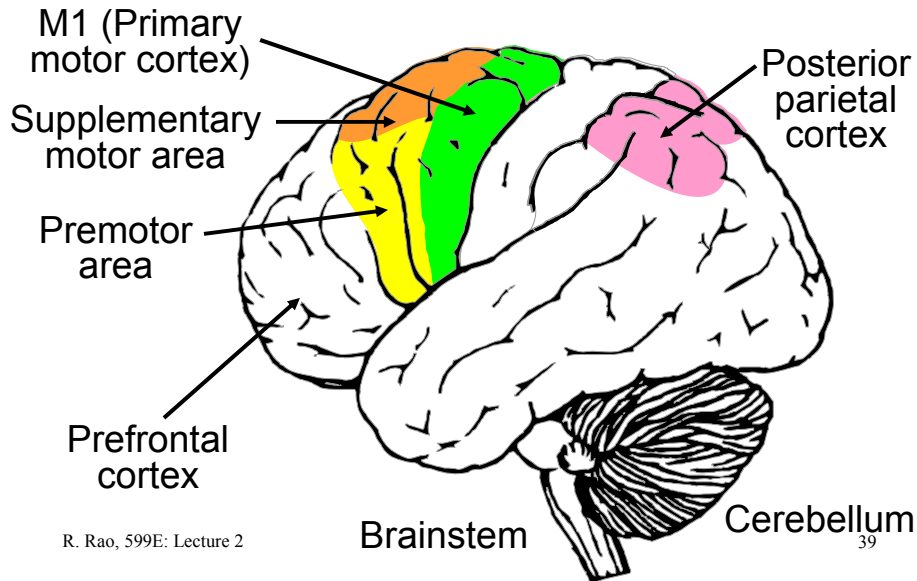
# Hierarchical Organization of Visual Cortex



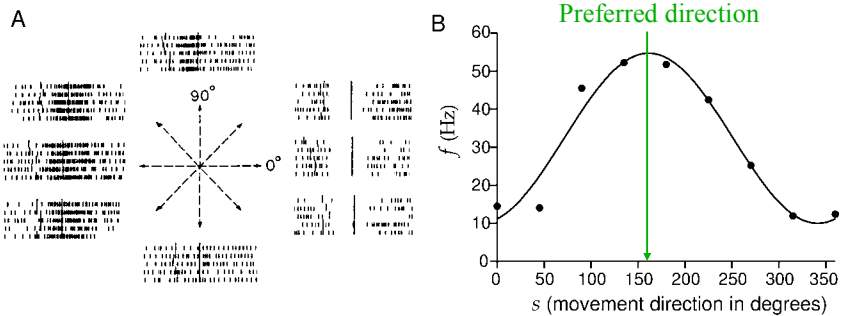
## The Visual Processing Hierarchy



## The Motor Hierarchy



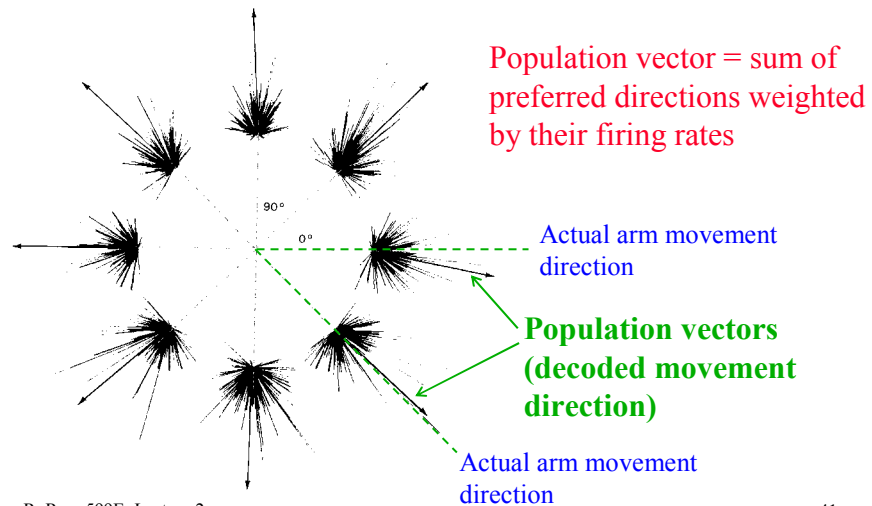
## Tuning Curve of a Neuron in M1



Spike trains as a function of hand reaching direction

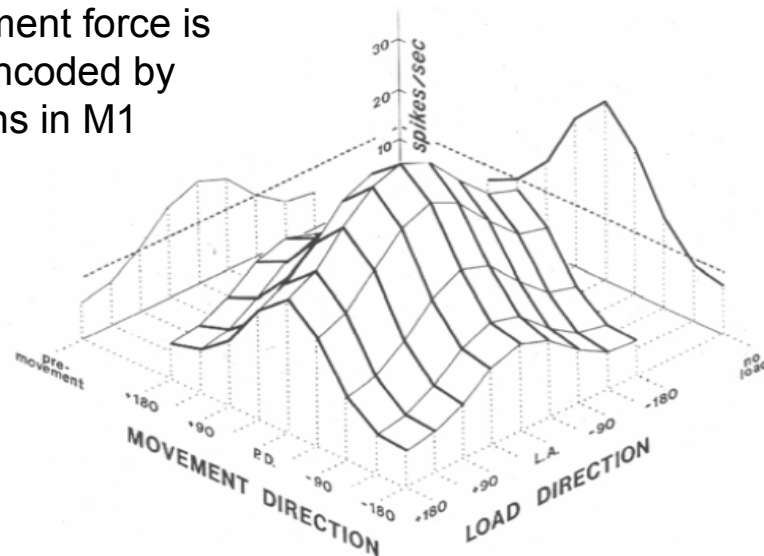
Cosine Tuning Curve

## Movement Direction can be Predicted from a Population of M1 Neurons' Firing Rates

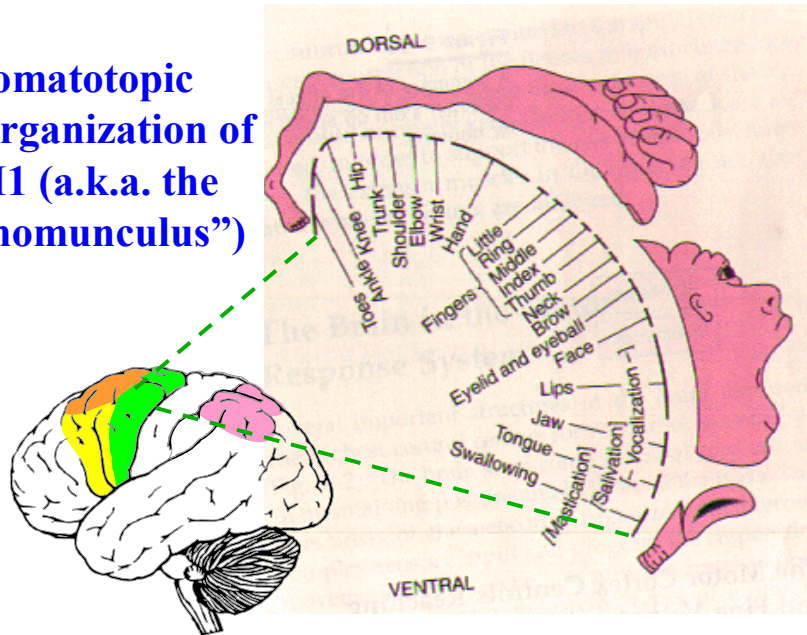


## Simultaneous Encoding of Direction and Force

Movement force is also encoded by neurons in M1

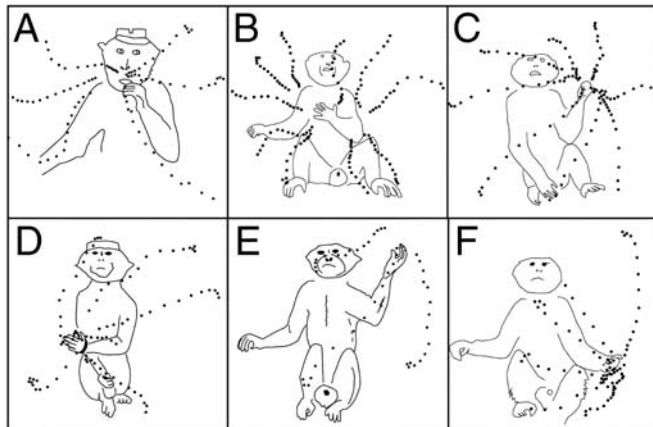


**Somatotopic Organization of M1 (a.k.a. the “homunculus”)**

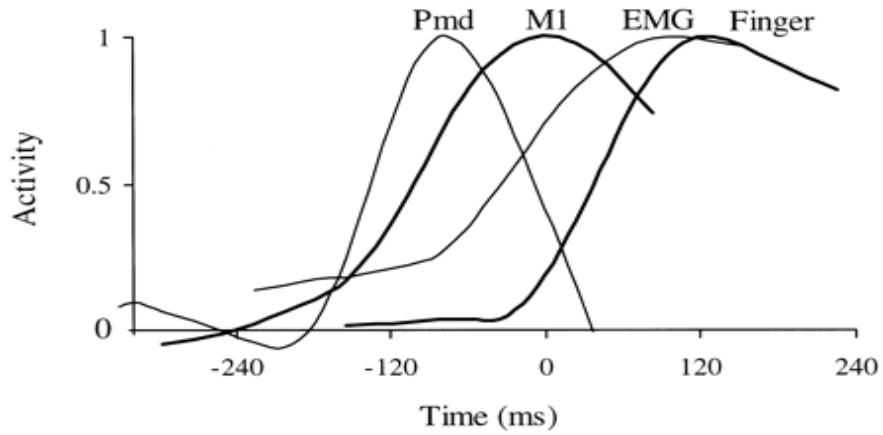


**Electrically stimulating M1 elicits primitive movements**

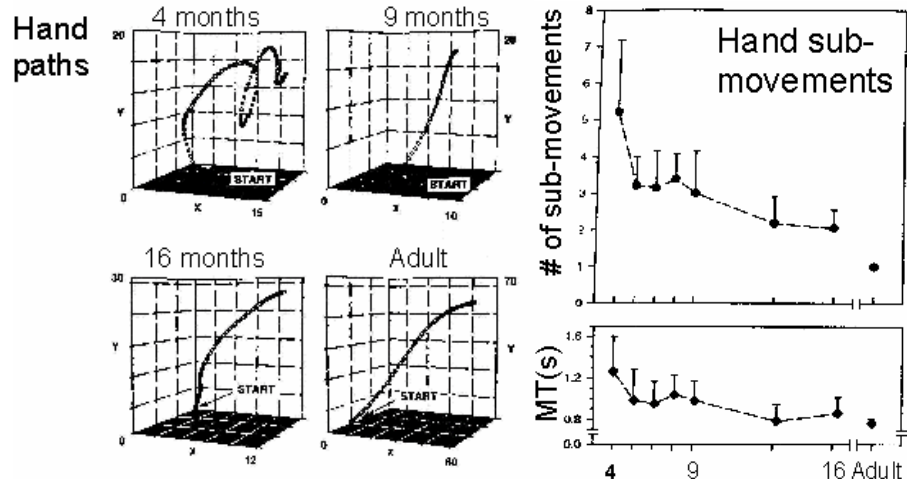
Electrically stimulating *Premotor Area* elicits more complex movements

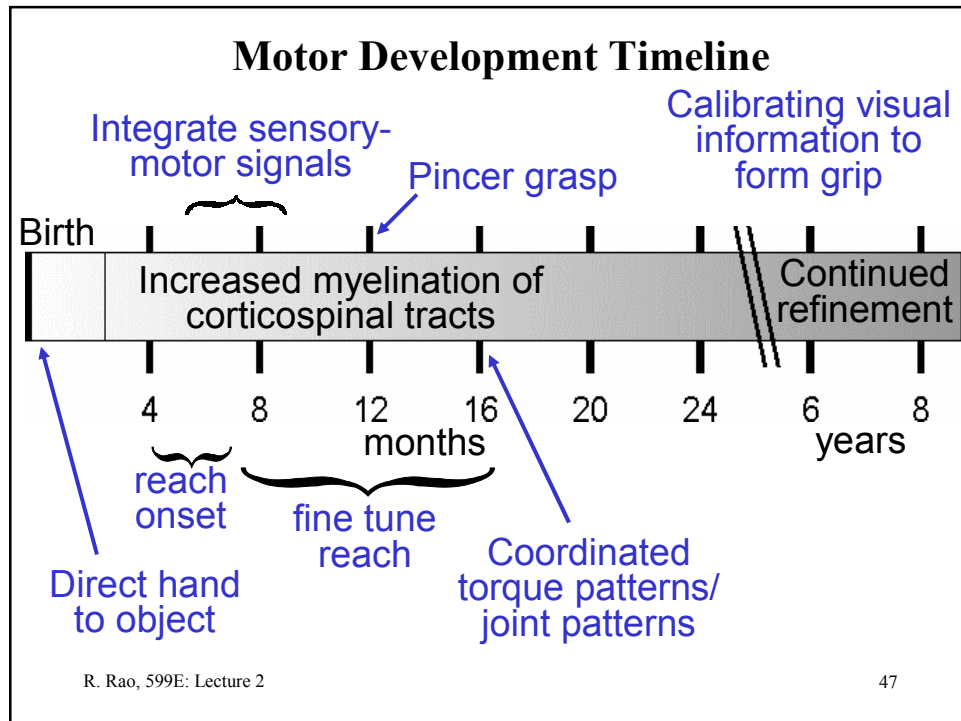


## Activity in Motor Hierarchy during Reaching



## Development of Movements: From Infant to Adult





### Last Slide: Neural versus Digital Computing

- ◆ **Device count:**
  - ⇨ Human Brain:  $10^{11}$  neurons (each neuron  $\sim 10^4$  connections)
  - ⇨ Silicon Chip:  $10^{10}$  transistors with sparse connectivity
- ◆ **Device speed:**
  - ⇨ Biology has  $100\mu\text{s}$  temporal resolution
  - ⇨ Digital circuits will have a  $100\text{ps}$  clock (10 GHz)
- ◆ **Computing paradigm:**
  - ⇨ Brain: Massively parallel computation & adaptive connectivity
  - ⇨ Digital Computers: sequential information processing via CPU with fixed connectivity
- ◆ **Capabilities:**
  - ⇨ Digital computers excel in math & symbol processing...
  - ⇨ Brains: Better at solving ill-posed problems (speech, vision)?



## Summary and Conclusions

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- ◆ Structure and organization of the brain suggests **computational analogies**
  - ⇒ **Information storage**: Physical/chemical structure of neurons and synapses
  - ⇒ **Information transmission**: Electrical and chemical signaling
  - ⇒ **Primary computing elements**: Neurons
  - ⇒ **Computational basis**: **Currently unknown** (but inching closer)
    - recent results support Bayesian computational models
- ◆ Population coding in Motor Cortex allows decoding of movement direction, force, etc.
  - ⇒ Useful for BCI (as we shall see)...

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Next Class:  
Guest Lecture by Eb Fetz on  
**Volitional Control of Neural Activity and  
its Application to BCI**