# CSE 599B: Technology-Enabled Misinformation

Franziska (Franzi) Roesner

franzi@cs.washington.edu

Fall 2018





SECURITY AND PRIVACY
RESEARCH LAB

# Today: Making Sense of the Space

## All together

- "Information pollution" techniques
- Contributing technical landscape
- Goals / incentives of adversaries

## In ~pairs

- Defensive strategies (deployed by whom?)
- Research questions / challenges
- Questions for experts from other fields

### 7 Types of Mis- and Disinformation

#### False Connection

When headlines, visuals or captions don't support the content

#### False Context

When genuine content is shared with false contextual information

#### Manipulated Content

When genuine information or imagery is manipulated to deceive

#### Satire or Parody

No intention to cause harm but has potential to fool

#### Misleading Content

Misleading use of information to frame an issue or individual

#### Imposter Content

When genuine sources are impersonated

# Fabricated Content

New content, that is 100% false, designed to deceive and do harm

From Claire Wardle, <a href="https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79">https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79</a>

	Satire	False Connection	Misleading Content	False Context	Imposter Content	Manipulated Content	Fabricated Content
Poor journalism		V	V	V			
To Parody	~				~		•
To Provoke or to 'punk'					~	~	~
Passion				~			
Partisanship			V	~			
Profit		~			~		~
Political Influence			~	~		~	~
Propaganda			V	V	~	~	~

From Claire Wardle, <a href="https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79">https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79</a>

# **Facebook Reacts**

May 17, 2017

## New Updates to Reduce Clickbait Headlines

January 19, 2018

## Helping Ensure News on Facebook Is From Trusted Sources

December 18, 2017

**Fighting Engagement Bait on Facebook** 

April 25, 2017

**New Test With Related Articles** 



December 20, 2017

# Replacing Disputed Flags With Related Articles

October 5, 2017

New Test to Provide Context About Articles

# Today: Making Sense of the Space

## Stepping Back: Discussion questions

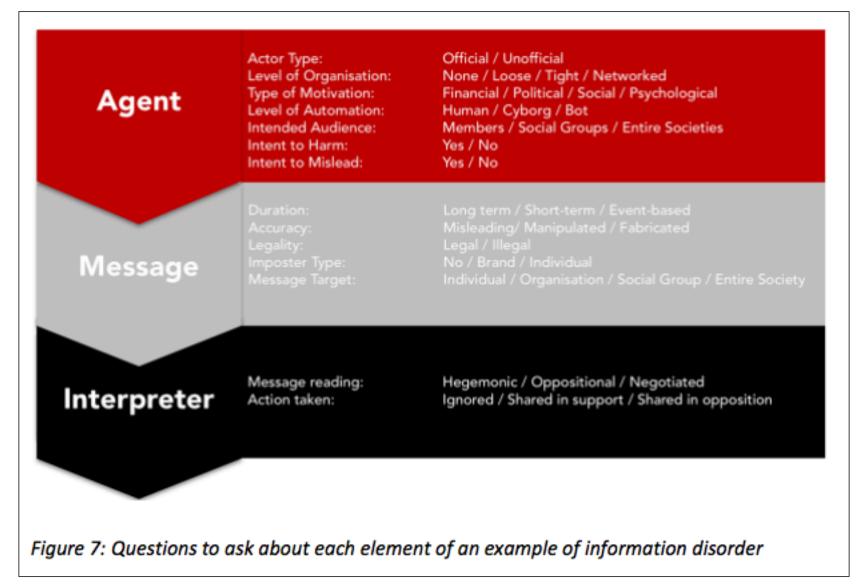
- 1. What, if anything, is new?
- 2. What should/could be the role of the platforms? (Or who else?)

# **Next Time: Case Studies**

## Assignment 2: Mis/disinformation case study (due 8am Wed)

- Individually or in groups of 2
- See website for details & examples; feel free to choose others
- Post your choice to discussion board ASAP; if your choice has already been posted, please make a different choice
- Prepare 5-7 minute (a few slides) presentation for next Wednesday (October 3)

## Possible way to analyze your case study:



From Wardle & Derakhshan (course reading): see "Part 1: Conceptual Framework"