


One-Minute Feedback

- n What is the most significant thing you learned so far today?

- n What question, related to the presented material, is uppermost in your mind now?


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Session 09



Session 09 (Part II): Effective Techniques for Gathering and Giving Feedback (incl. Grading)

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Outline

- n The case for providing and obtaining feedback
- n Grading vs. learning


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Resources

- n *Teaching Tips*
 - n Ch.8 (pp.95-101), Ch.9 (p.109, p.111), Ch.11 (pp.128-130), Ch.15 (pp.198-203, 206-207), Ch.26 (pp.348-357)
- n *Tools for Teaching*, by B. Davis
 - n Ch.32 (<http://teaching.berkeley.edu/bgd/grading.html>), Ch.33 (not online), Ch.41 (<http://teaching.berkeley.edu/bgd/feedback.html>)
- n *Effective Grading*, by B. Walvoord and V. Anderson
- n *Classroom Assessment Techniques*, by T. Angelo and K.P. Cross


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Learning = Practice + Feedback

- n Learning = Practice + Feedback
 - n "Insanity is doing the same thing over and over, and expecting different results."
- n Feedback is important and useful to everyone:
 - n Students
 - n Instructors
- n What we just did was giving feedback to the instructor.
- n Grading is a (restricted) form of feedback.

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What are Grades Used for?

Which of the following potential uses of grading would you adopt? Circle.

- (a) To describe unambiguously the merit (value) of the work accomplished
- (b) To improve the capacity of students to self-evaluate
- (c) To encourage good quality work by students
- (d) To penalize low quality work by students
- (e) To communicate the instructor's assessment of the student's progress
- (f) To inform the instructor about what students have and haven't learned
- (g) To select students for rewards or continued education
- (h) To signal which students are prepared to do advanced work in the subject
- (i) To warn students that they should pay more attention to the material on which the evaluation was made
- (j) To signal where the student stands with respect to his/her peers.
- (k) To reward student effort
- (l) To give students what they've already paid
- (m) Other (specify): _____

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