http://www.cs.washington.edu/education/courses/cse546/17au/

# Machine Learning CSE546

Kevin Jamieson University of Washington

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#### You may also like...

#### ML uses past data to make personalized predictions



### Flavors of ML



Regression

Predict continuous value: ex: stock market, credit score, temperature, Netflix rating



Classification Predict categorical value: loan or not? spam or not? what disease is this?



Unsupervised Learning Predict structure: tree of life from DNA, find similar images, community detection

#### Mix of statistics (theory) and algorithms (programming)

### **Machine Learning Ingredients**

- Data: past observations
- Hypotheses/Models: devised to capture the patterns in data
  - · Does not have to be correct, just close enough to be useful
- **Prediction**: apply model to forecast future observations

### Why is Machine Learning so popular, now?

- "Big" Data: the proliferation of the internet and smart phones has created consumer opportunities that scale (\$\$\$\$)
- **Computing**: powerful, reliable, commoditized resources
- Capitalism: gives companies an edge (e.g., hedge funds)

# Growth of Machine Learning

#### One of the most sought for specialties in industry today.

- Machine learning is preferred approach to
  - Speech recognition, Natural language processing
  - Computer vision
  - Medical outcomes analysis
  - Robot control
  - Computational biology
  - Sensor networks
  - · ...

#### This trend is accelerating, especially with **Big Data**

- Improved machine learning algorithms
- Improved data capture, networking, faster computers
- Software too complex to write by hand
- New sensors / IO devices
- Demand for self-customization to user, environment

## Syllabus

- Covers a wide range of Machine Learning techniques from basic to state-of-the-art
- You will learn about the methods you heard about:
  - Point estimation, regression, logistic regression, optimization, nearest-neighbor, decision trees, boosting, perceptron, overfitting, regularization, dimensionality reduction, PCA, error bounds, SVMs, kernels, margin bounds, K-means, EM, mixture models, HMMs, graphical models, deep learning, reinforcement learning...
- Covers algorithms, theory and applications
- It's going to be fun and hard work.

### Student makeup: CSE 55%



# About 55 CSE students (total expected class size)

### Student makeup: Non-CSE 45%



### Prerequisites

- Formally:
  - STAT 341, STAT 391, or equivalent
- Probability + statistics
  - Distributions, densities, marginalization, moments
- Math
  - Linear algebra, multivariate calculus
- Algorithms
  - Basic data structures, complexity
- Programming
  - Python
  - LaTeX
- Quick poll...

#### See website for review materials!

### Staff

- Four Great TAs: They are great resources in addition to the discussion board
  - Nancy Wang: Monday 4:00-5:00 PM, CSE 220
  - □ **Yao Lu:** Tuesday 2:30-3:30 PM, CSE 220
  - Aravind Rajeswaran: Wednesday 3:00-4:00 PM, CSE 220
  - Dae Hyun Lee: Thursday 1:30-2:30 PM, CSE 007

Check Canvas Discussion board for exceptions/updates

### **Communication Channels**

#### Canvas Discussion board

- Announcements (e.g., office hours, due dates, etc.)
- Questions (logistical or homework) please participate and help others
- All non-personal questions should go here
- For e-mailing instructors about personal issues and grading use:
  - cse546-instructors@cs.washington.edu
- Office hours limited to knowledge based questions. Use email for all grading questions.

### **Text Books**

- Required Textbook:
  - Machine Learning: a Probabilistic Perspective; Kevin Murphy

- Optional Books (free PDF):
  - The Elements of Statistical Learning: Data Mining, Inference, and Prediction; Trevor Hastie, Robert Tibshirani, Jerome Friedman





### Grading

- 5 homeworks (65%)
  - Each contains both theoretical questions and will have programming
  - Collaboration okay. You must write, submit, and understand your answers and code (which we may run)
  - Do not Google for answers.
- Final project (35%)
  - An ML project of your choice that uses real data
    - **1. Code must be written in Python**
    - 2. Written work must be typeset using LaTeX

#### See website for tutorials... otherwise Google it.

### Homeworks

HW 0 is out (10 points, **Due next Thursday**)

- Short and easy, gets you using Python and LaTeX
- HW 1,2,3,4 (25 points each)

They are not easy or short. Start early.

- Grade is minimum of the summed points and 100 points.
- There is no credit for late work, receives 0 points.
- You must turn in all 5 assignments (even if late for 0 points) or else you will not pass.

# Projects (35%)

- An opportunity/intro for research in machine learning
- Grading:
  - □ We seek some novel exploration.
  - □ If you write your own code, great. We takes this into account for grading.
  - You may use ML toolkits (e.g. TensorFlow, etc), then we expect more ambitious project (in terms of scope, data, etc).
  - If you use simpler/smaller datasets, then we expect a more involved analysis.
- Individually or groups of two or three.
  - If in a group, the expectation are much
- Must involve real data
  - Must be data that you have available to you by the time of the project proposals
- It's encouraged to be related to your research, but must be something new you did this quarter
  - Not a project you worked on during the summer, last year, etc.
  - You also must have the data right now.

# Enjoy!

- ML is becoming ubiquitous in science, engineering and beyond
- It's one of the hottest topics in industry today
- This class should give you the basic foundation for applying ML and developing new methods
- The fun begins...

# Maximum Likelihood Estimation

Machine Learning – CSE546 Kevin Jamieson University of Washington

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## Your first consulting job

- Billionaire: I have special coin, if I flip it, what's the probability it will be heads?
- □ You: Please flip it a few times:

HHTHT

• You: The probability is: 3/5

Billionaire: Why?

### Coin – Binomial Distribution

- Data: sequence *D*= (*HHTHT...*), **k heads** out of **n flips**
- **Hypothesis:**  $P(Heads) = \theta$ ,  $P(Tails) = 1-\theta$ 
  - □ Flips are i.i.d.: P(HHTHT) = P(H)P(H)P(T)P(H)P(T)□ Independent events = 0 0 (1-0)O(1-0)

    - Identically distributed according to Binomial  $A^3 (1-\beta)^2$ distribution

• 
$$P(\mathcal{D}|\theta) = \mathcal{O}^{k}(1-\mathcal{O})^{n-k}$$

### **Maximum Likelihood Estimation**

- Data: sequence D= (HHTHT...), k heads out of n flips
- **Hypothesis:**  $P(Heads) = \theta$ ,  $P(Tails) = 1-\theta$

$$P(\mathcal{D}|\theta) = \theta^k (1-\theta)^{n-k}$$

 Maximum likelihood estimation (MLE): Choose θ that maximizes the probability of observed data:

$$\widehat{\theta}_{MLE} = \arg \max_{\theta} P(\mathcal{D}|\theta)$$
$$= \arg \max_{\theta} \log P(\mathcal{D}|\theta)$$

### Your first learning algorithm

$$\widehat{\theta}_{MLE} = \arg \max_{\theta} \log P(\mathcal{D}|\theta)$$
$$= \arg \max_{\theta} \underline{\log \theta^k (1-\theta)^{n-k}}$$

• Set derivative to zero:  

$$\frac{d}{d\theta} \log P(\mathcal{D}|\theta) = 0$$

$$\frac{2}{b} \log(\theta) + (n-k) \log(1-\theta)$$

$$= \frac{k}{\theta} - \frac{n-k}{1-\theta} = 0 \quad k(1-\theta) - (n-h)\theta = 0$$

$$k(1-\theta) - (n-h)\theta = 0 \quad h = \frac{k}{\theta} - \frac{n-k}{1-\theta} = 0$$

$$k(1-\theta) - (n-h)\theta = 0 \quad h = \frac{k}{\theta} - \frac{k}{1-\theta} = 0$$

### How many flips do I need?

$$\widehat{\theta}_{MLE} = \frac{k}{n}$$

• You: flip the coin 5 times. Billionaire: I got 3 heads.

$$\hat{\theta}_{MLE} = \frac{1}{5}$$

• You: flip the coin 50 times. Billionaire: I got 20 heads.

$$\widehat{\theta}_{MLE} = \frac{2}{50} - \frac{2}{5}$$

Billionaire: Which one is right? Why?

Simple bound IF R.V. x has density f(x) then (based on Hoeffding's inequality) [E[g(x)]

For n flips and k heads the MLE is unbiased for true θ<sup>\*</sup>:

$$\widehat{\theta}_{MLE} = \frac{k}{n} \qquad \mathbb{E}[\widehat{\theta}_{MLE}] = \theta^*$$

Hoeffding's inequality says that for any ε>0:

$$P(|\hat{\theta}_{MLE} - \theta^*| \ge \epsilon) \le 2e^{-2n\epsilon^2}$$

$$\frac{2}{5} \frac{3}{5} \frac{\epsilon}{5} \frac{$$

### **PAC Learning**

- PAC: Probably Approximate Correct
- *Billionaire*: I want to know the parameter  $\theta^*$ , within  $\varepsilon = 0.1$ , with probability at least  $1-\delta = 0.95$ . How many flips?

$$P(|\hat{\theta}_{MLE} - \theta^*| \ge \epsilon) \le 2e^{-2n\epsilon^2} = \delta$$
  

$$\mathcal{E} = \int \frac{\log(2/\delta)}{2n}$$
Solve for cosilon  

$$\mathcal{E} = \int \frac{\log(2/\delta)}{2n} = \partial \delta$$

### What about continuous variables?

- *Billionaire*: What if I am measuring a **continuous variable**?
- You: Let me tell you about Gaussians...

$$X \stackrel{\text{iid}}{\sim} P(x \mid \mu, \sigma) = \frac{1}{\sigma \sqrt{2\pi}} e^{\frac{-(x-\mu)^2}{2\sigma^2}}$$
$$X \cup \mathcal{N}(\mu, \sigma)$$

### Some properties of Gaussians

- affine transformation (multiplying by scalar and adding a constant)
  - $\square$  X ~  $N(\mu, \sigma^2)$
  - □ Y = aX + b  $\rightarrow$  Y ~ N(aµ+b,a<sup>2</sup>\sigma<sup>2</sup>)
- Sum of Gaussians
  - $\Box X \sim N(\mu_X, \sigma^2_X)$
  - $\square$  Y ~  $N(\mu_{\rm Y}, \sigma^2_{\rm Y})$
  - $\Box Z = X + Y \rightarrow Z \sim N(\mu_X + \mu_Y, \sigma^2_X + \sigma^2_Y)$

### **MLE for Gaussian**

• Prob. of i.i.d. samples  $D=\{x_1,...,x_N\}$  (e.g., exam scores):

$$P(\mathcal{D}|\mu,\sigma) = P(x_1,\ldots,x_n|\mu,\sigma) = \prod_{i=1}^{n} \left( \frac{1}{\sqrt{2\pi\sigma^2}} \right)^n \prod_{i=1}^n e^{-\frac{(x_i-\mu)^2}{2\sigma^2}}$$

Log-likelihood of data:

$$\log P(\mathcal{D}|\mu,\sigma) = -n\log(\sigma\sqrt{2\pi}) - \sum_{i=1}^{n} \frac{(x_i - \mu)^2}{2\sigma^2}$$

 $(\gamma - \mu)^2$ 

### Your second learning algorithm: MLE for mean of a Gaussian

• What's MLE for mean?

$$\frac{d}{d\mu} \log P(\mathcal{D}|\mu,\sigma) = \frac{d}{d\mu} \left[ -n \log(\sigma\sqrt{2\pi}) - \sum_{i=1}^{n} \frac{(x_i - \mu)^2}{2\sigma^2} \right]$$

$$= -\sum_{i \neq i} \frac{d}{d\mu} \left( \frac{(x_i - \mu)^2}{2\sigma^2} \right)$$

$$= + \sum_{i \neq i} \frac{(x_i - \mu)}{\sigma^2} \rightarrow 0$$

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# MLE for variance log(ab) = log(c) + log(b)

• Again, set derivative to zero:

$$\frac{d}{d\sigma} \log P(\mathcal{D}|\mu,\sigma) = \frac{d}{d\sigma} \left[ -n \log(\sigma\sqrt{2\pi}) - \sum_{i=1}^{n} \frac{(x_i - \mu)^2}{2\sigma^2} \right]$$

$$= -\frac{N}{\sigma} + \sum_{i=1}^{n} \frac{(x_i - \mu)^2}{\sigma^2} = 0$$

$$m_{i} \left( i \text{ by } \frac{\sigma^2}{M} - N\sigma^2 + \sum_{i=1}^{n} (x_i - \mu)^2 = 0$$

$$\int_{MLE} - n \sum_{i=1}^{n} \frac{(x_i - \mu)^2}{\sigma^2} = 0$$

### Learning Gaussian parameters

MLE:

$$\widehat{\mu}_{MLE} = \frac{1}{n} \sum_{i=1}^{n} x_i \qquad \text{Echance} = \mu$$

$$\widehat{\sigma}_{MLE}^2 = \frac{1}{n} \sum_{i=1}^{n} (x_i - \widehat{\mu}_{MLE})^2$$

MLE for the variance of a Gaussian is biased

$$\mathbb{E}[\widehat{\sigma^2}_{MLE}] \neq \sigma^2$$

Unbiased variance estimator:

$$\widehat{\sigma^2}_{unbiased} = \frac{1}{n-1} \sum_{i=1}^n (x_i - \widehat{\mu}_{MLE})^2$$

### Recap

- Learning is...
  - Collect some data
    - E.g., coin flips
  - Choose a hypothesis class or model
    - E.g., binomial
  - Choose a loss function
    - E.g., data likelihood
  - Choose an optimization procedure
    - E.g., set derivative to zero to obtain MLE
  - Justifying the accuracy of the estimate
    - E.g., Hoeffding's inequality