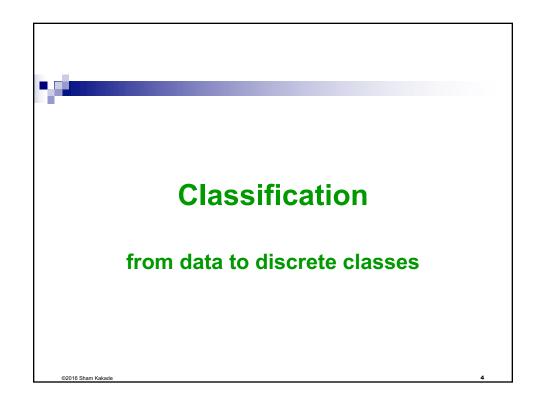
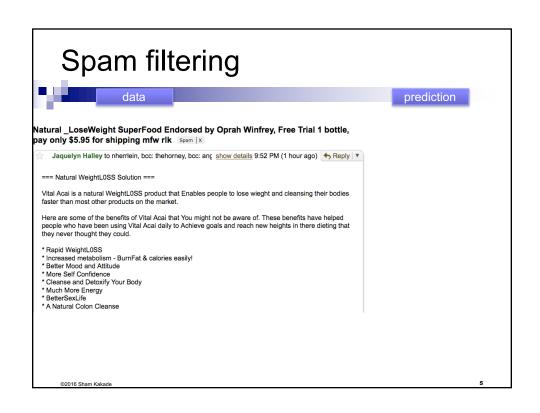
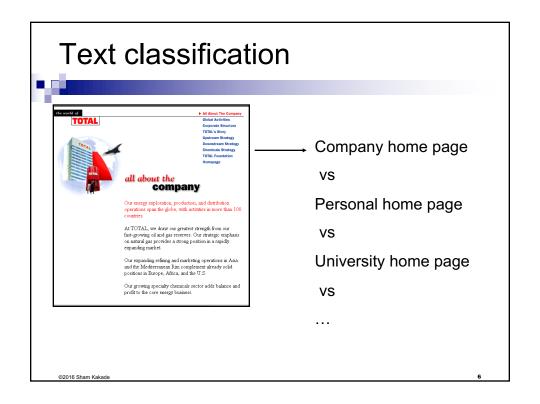
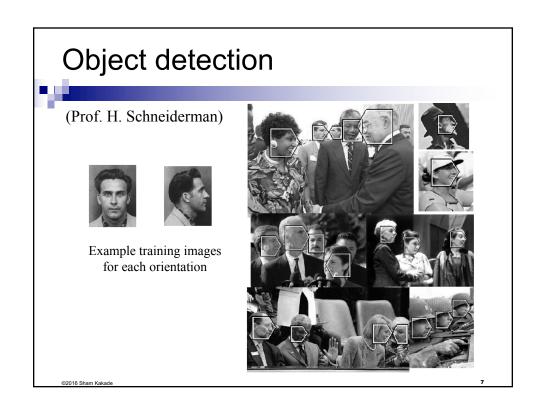


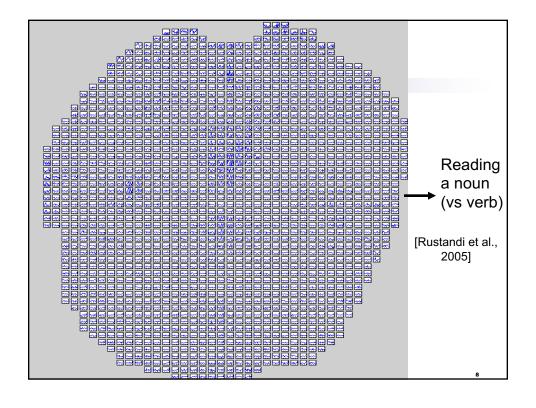
Machine Learning Study of algorithms that improve their performance at some task with experience Machine Learning Understanding

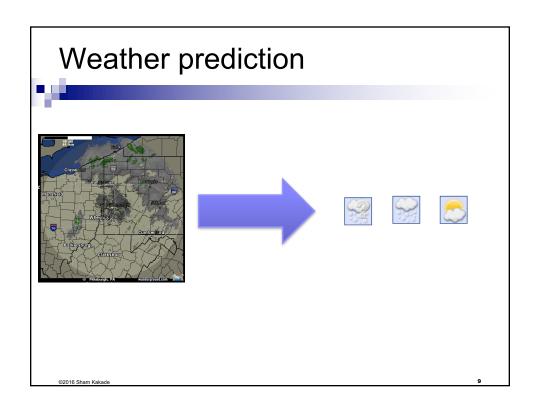


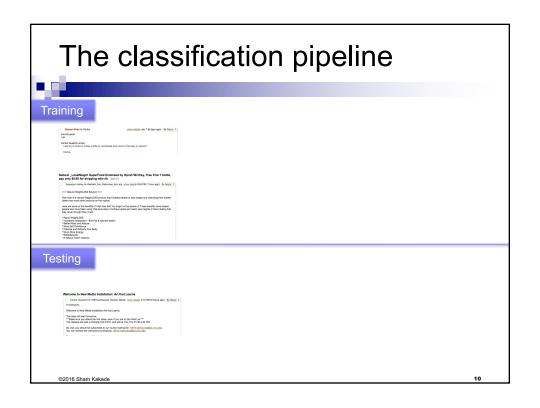


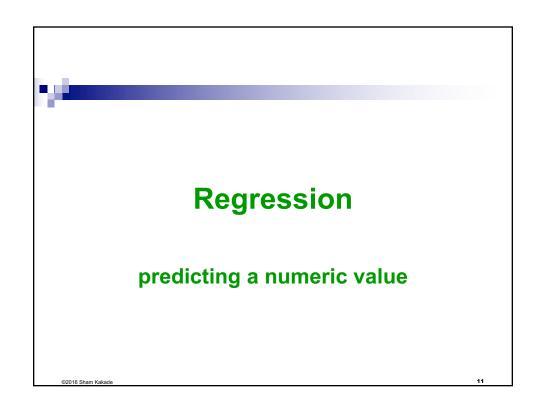




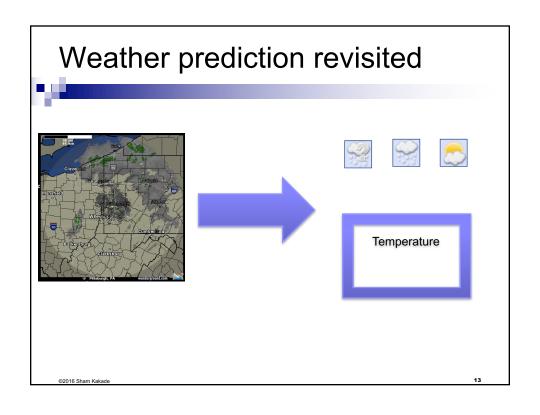


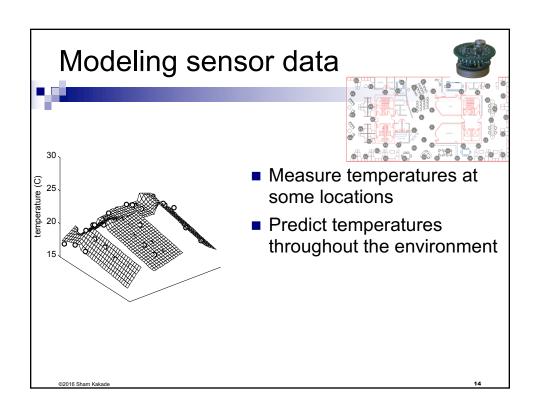


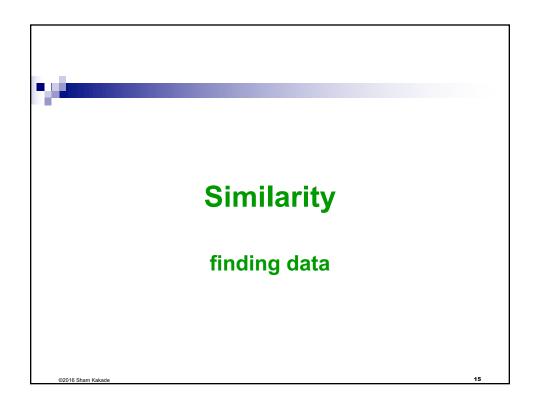


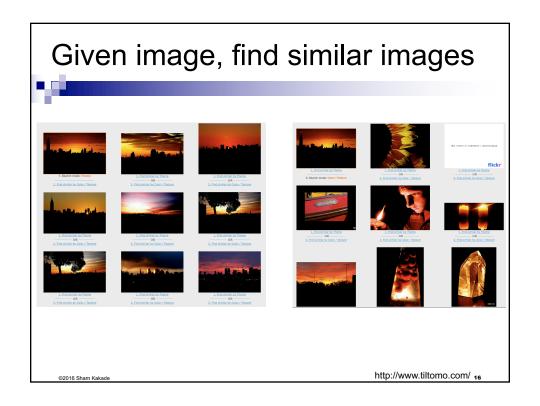


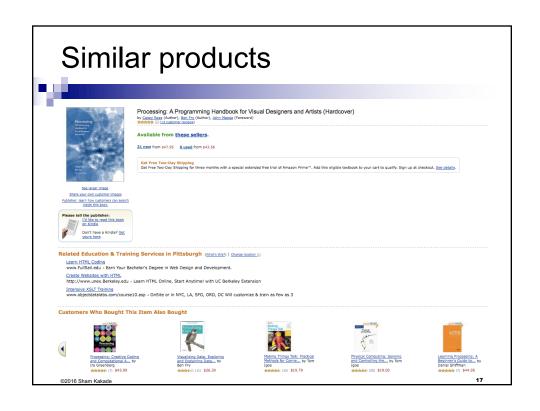


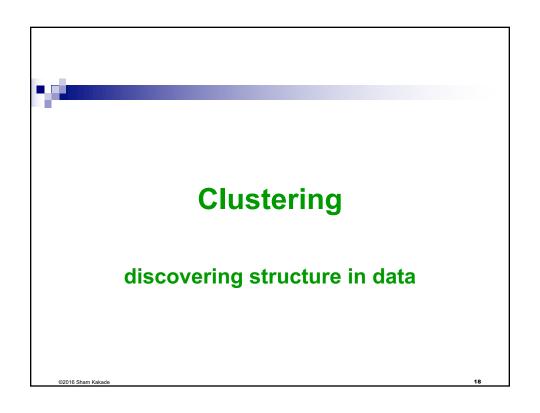


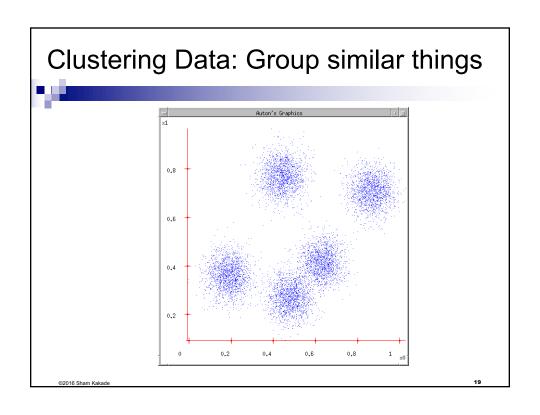


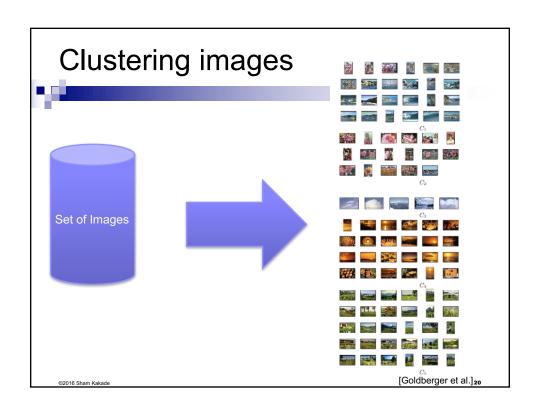


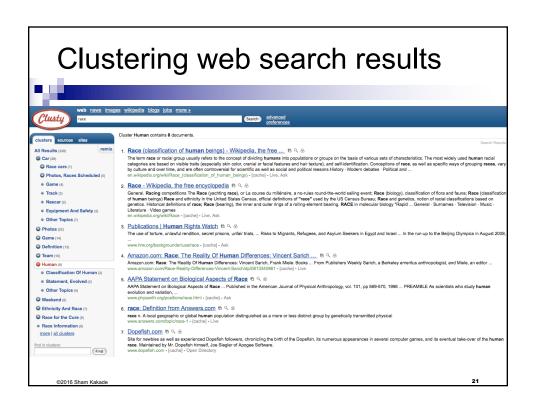


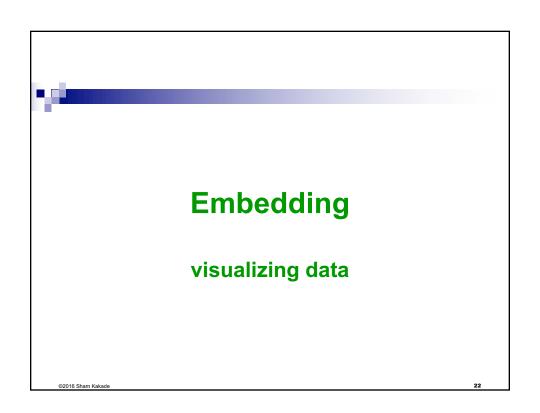


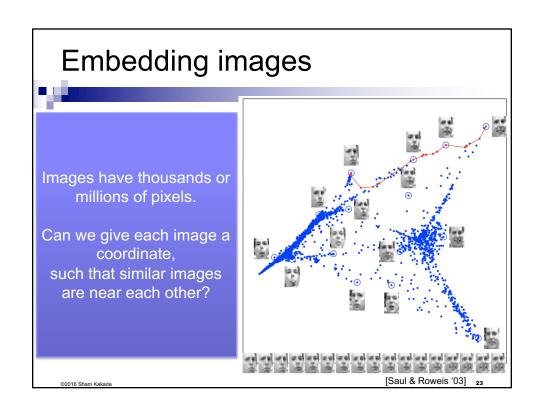


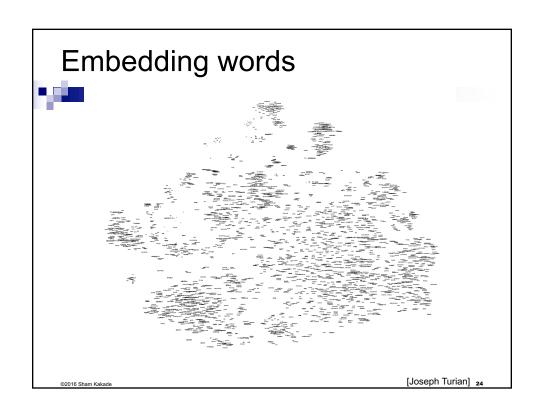


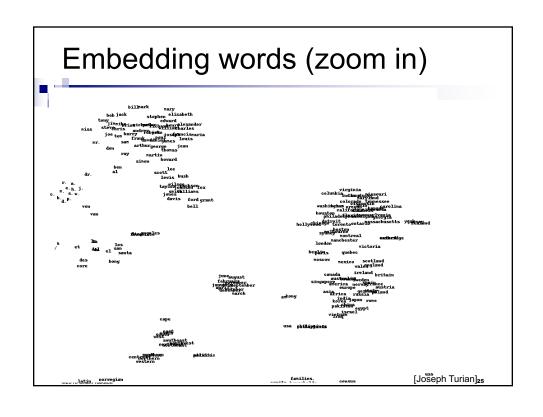




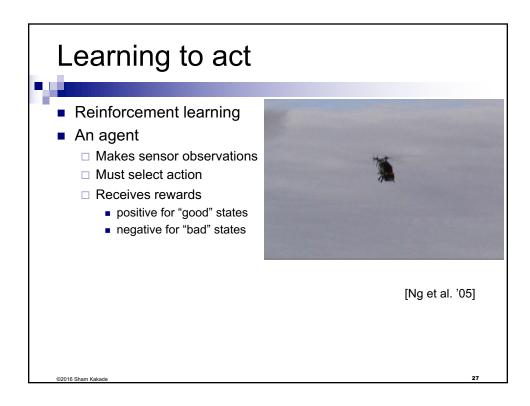






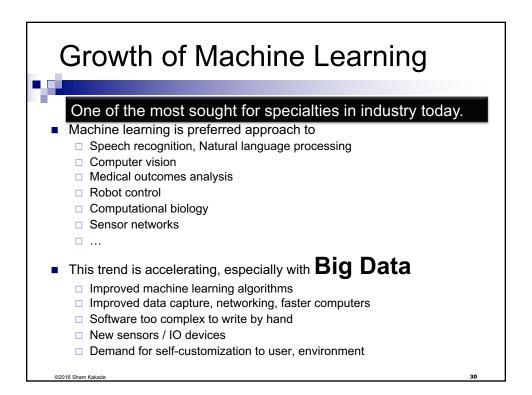








Successes Speech Recognition SIRI, Alexa, etc. Computer vision ImageNet Alpha-Go Game playing Go was 'solved' with ML/AI And more: Natural language processing Robotics (self-driving cars?) Medical analysis Computational biology





Syllabus



- Covers a wide range of Machine Learning techniques – from basic to state-of-the-art
- You will learn about the methods you heard about:
 - Point estimation, regression, logistic regression, optimization, nearest-neighbor, decision trees, boosting, perceptron, overfitting, regularization, dimensionality reduction, PCA, error bounds, SVMs, kernels, margin bounds, K-means, EM, mixture models, HMMs, graphical models, deep learning, reinforcement learning...
- Covers algorithms, theory and applications
- It's going to be fun and hard work.

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Prerequisites



- Linear algebra:
 - □ SVDs, eigenvectors, matrix multiplication
- Probabilities
 - □ Distributions, densities, marginalization...
- Basic statistics
 - □ Moments, typical distributions, regression...
- Algorithms
 - □ Dynamic programming, basic data structures, complexity...
- Programming
 - □ Python will be very useful
- We provide some background, but the class will be fast paced
- Ability to deal with "abstract mathematical concepts"

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Recitations & Python



- We'll run an *optional* recitations:
 - □ Time/Location
- We are recommending Python for homeworks!
 - There are many resources to get started with Python online
 - ☐ We'll run an *optional* tutorial:
 - First recitation: next week

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Staff



- Three Great TAs: Great resource for learning, interact with them!
 - □ **Dae Hyun Lee** Office hours: TBD
 - □ Angli Liu

Office hours: TBD

☐ Alon Milchgrub
Office hours: TBD

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Communication Channels



- Announcements on Canvas.
- Use the Discussion board!
 - ☐ All non-personal questions should go here
 - ☐ Answering your question will help others
 - ☐ Feel free to chime in
- For e-mailing instructors about personal issues and grading use:
 - □ cse546-instructors@cs.washington.edu
- Office hours limited to knowledge based questions. Use email for all grading questions.

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Text Books



- Required Textbook:
 - ☐ Machine Learning: a Probabilistic Perspective; Kevin Murphy
- Optional Books:
 - ☐ Understanding Machine Learning: From Theory to Algorithms; Shai Shalev-Shwartz and Shai Ben-David.
 - □ Pattern Recognition and Machine Learning; Chris Bishop
 - □ The Elements of Statistical Learning: Data Mining, Inference, and Prediction; Trevor Hastie, Robert Tibshirani, Jerome Friedman
 - □ Machine Learning; Tom Mitchell
 - Information Theory, Inference, and Learning Algorithms; David MacKay

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Grading



- 4 homeworks (65%)
 - ☐ First posted today
 - Start early!
 - □ HW 1,2,4 (15%)
 - Collaboration allowed
 - You must write (and submit) your own code, which we may run.
 - You must write (and understand) your own answers.
 - ☐ HW 3 midterm (20%)
 - No collaboration allowed.
- Final project (35%)
 - ☐ Full details: see website
 - □ Projects done individually, or groups of two students

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HW Policy (SEE WEBSITE)



- Homeworks are hard/long, start early
 - Heavy programming component.
 - □ They will build on themselves (you will re-use your code).
- 33% subtracted per late day.
- You have 2 LATE DAYS to use for homeworks throughout the quarter
 - Please plan accordingly.
 - □ No exceptions (aside from university policies).
- All homeworks must be handed in, even for zero credit.
- Use Canvas to submit homeworks.
- No collaboration allowed on HW 3
- Collaboration: HW 1,2,4
 - □ Each student writes (and understands) their own answers.
 - You may discuss the questions.
 - □ Write on your homework anyone with whom you collaborate.
 - Each student must write their own code for the programming part.
 - Please don't search for answers on the web, Google, previous years' homeworks, etc.
 - please ask us if you are not sure if you can use a particular reference

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Projects (35%)



- SEE WEBSITE
- An opportunity/intro for research.
 - encouraged to be related to your research, but must be something new you did this quarter
 - ☐ It's Not a project you worked on during the summer, last year, etc.
- Grading:
 - We seek some novel exploration.
 - □ If you write your own code, great. We take this into account for grading.
 - You may use ML toolkits (e.g. TensorFlow, etc), then we expect more ambitious project (in terms of scope, data, etc).
 - □ If you use simpler/smaller datasets, then we expect a more involved analysis.
- Individually or groups of two
- Must involve real data
 - □ Must be data that you have available to you by the time of the project proposals
- Must involve machine learning

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(tentative) project dates (35%)



- Full details in a couple of weeks
- Mon., October 24, 5p: Project Proposals
- Mon., November 14, 5p: Project Milestone
- Thu., December 8, 9-11:30am: Poster Session
- Thu., December 15, 10am: Project Report

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Enjoy!



- ML is becoming ubiquitous in science, engineering and beyond
- It's one of the hottest topics in industry today
- This class should give you the basic foundation for applying ML and developing new methods
- Have fun..

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A Data Science Job



- Someone asks you a stat/data science question:
 - ☐ She says: I have thumbtack, if I flip it, what's the probability it will fall with the nail up?
 - ☐ You say: Please flip it a few times:
 - ☐ You say: The probability is:
 - **She says: Why???**
 - ☐ You say: Because...

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Thumbtack - Binomial Distribution



■ P(Heads) = θ , P(Tails) = 1- θ

- Flips are i.i.d.:
 - ☐ Independent events
 - Identically distributed according to Binomial distribution
- Sequence D of α_H Heads and α_T Tails

$$P(\mathcal{D} \mid \theta) = \theta^{\alpha_H} (1 - \theta)^{\alpha_T}$$

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Maximum Likelihood Estimation



- Data: Observed set D of α_H Heads and α_T Tails
- Hypothesis: Binomial distribution
- Learning θ is an optimization problem
 - ☐ What's the objective function?
- MLE: Choose θ that maximizes the probability of observed data:

$$\widehat{\theta} = \underset{\theta}{\operatorname{arg max}} P(\mathcal{D} \mid \theta)$$

$$= \underset{\theta}{\operatorname{arg max}} \ln P(\mathcal{D} \mid \theta)$$

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Your first learning algorithm



$$egin{array}{ll} \widehat{ heta} &=& rg \max_{ heta} & \ln P(\mathcal{D} \mid heta) \ &=& rg \max_{ heta} & \ln heta^{lpha_H} (1- heta)^{lpha_T} \end{array}$$

Set derivative to zero:

$$\frac{d}{d\theta} \ln P(\mathcal{D} \mid \theta) = 0$$

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How many flips do I need?

$$\widehat{\theta}_{MLE} = \frac{\alpha_H}{\alpha_H + \alpha_T}$$

- She says: I flipped 3 heads and 2 tails.
- You say: θ = 3/5, I can prove it!
- She says: What if I flipped 30 heads and 20 tails?
- You say: Same answer, I can prove it!
- She says: What's better?
- You say: Humm... The more the merrier???
- She says: Is this why I am paying you the big bucks???

Simple bound (based on Hoeffding's inequality)



■ For
$$N = \alpha_H + \alpha_T$$
, and $\widehat{\theta}_{MLE} = \frac{\alpha_H}{\alpha_H + \alpha_T}$

■ Let θ^* be the true parameter, for any ϵ >0:

$$P(|\hat{\theta} - \theta^*| \ge \epsilon) \le 2e^{-2N\epsilon^2}$$

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PAC Learning



- PAC: Probably Approximate Correct
- Billionaire says: I want to know the thumbtack parameter θ , within ϵ = 0.1, with probability at least 1- δ = 0.95. How many flips?

$$P(|\hat{\theta} - \theta^*| \ge \epsilon) \le 2e^{-2N\epsilon^2}$$

What about continuous variables?





- She says: If I am measuring a continuous variable, what can you do for me?
- You say: Let me tell you about Gaussians...

$$P(x \mid \mu, \sigma) = \frac{1}{\sigma \sqrt{2\pi}} e^{\frac{-(x-\mu)^2}{2\sigma^2}}$$

Some properties of Gaussians



- affine transformation (multiplying by scalar and adding a constant)
 - $\square X \sim N(\mu, \sigma^2)$
 - \Box Y = aX + b \rightarrow Y ~ $N(a\mu+b,a^2\sigma^2)$
- Sum of Gaussians
 - $\square X \sim N(\mu_X, \sigma^2_X)$
 - \square Y ~ $N(\mu_Y, \sigma^2_Y)$
 - \square Z = X+Y \rightarrow Z ~ $N(\mu_X + \mu_Y, \sigma^2_X + \sigma^2_Y)$

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Learning a Gaussian



- Collect a bunch of data
 - ☐ Hopefully, i.i.d. samples
 - □ e.g., exam scores
- Learn parameters
 - Mean
 - □ Variance

$$P(x \mid \mu, \sigma) = \frac{1}{\sigma \sqrt{2\pi}} e^{\frac{-(x-\mu)^2}{2\sigma^2}}$$

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MLE for Gaussian



■ Prob. of i.i.d. samples $D=\{x_1,...,x_N\}$:

$$P(\mathcal{D} \mid \mu, \sigma) = \left(\frac{1}{\sigma\sqrt{2\pi}}\right)^N \prod_{i=1}^N e^{\frac{-(x_i - \mu)^2}{2\sigma^2}}$$

■ Log-likelihood of data:

$$\ln P(\mathcal{D} \mid \mu, \sigma) = \ln \left[\left(\frac{1}{\sigma \sqrt{2\pi}} \right)^N \prod_{i=1}^N e^{\frac{-(x_i - \mu)^2}{2\sigma^2}} \right]$$
$$= -N \ln \sigma \sqrt{2\pi} - \sum_{i=1}^N \frac{(x_i - \mu)^2}{2\sigma^2}$$

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Your second learning algorithm: MLE for mean of a Gaussian



■ What's MLE for mean?

$$\frac{d}{d\mu} \ln P(\mathcal{D} \mid \mu, \sigma) = \frac{d}{d\mu} \left[-N \ln \sigma \sqrt{2\pi} - \sum_{i=1}^{N} \frac{(x_i - \mu)^2}{2\sigma^2} \right]$$

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MLE for variance



Again, set derivative to zero:

$$\frac{d}{d\sigma} \ln P(\mathcal{D} \mid \mu, \sigma) = \frac{d}{d\sigma} \left[-N \ln \sigma \sqrt{2\pi} - \sum_{i=1}^{N} \frac{(x_i - \mu)^2}{2\sigma^2} \right]$$
$$= \frac{d}{d\sigma} \left[-N \ln \sigma \sqrt{2\pi} \right] - \sum_{i=1}^{N} \frac{d}{d\sigma} \left[\frac{(x_i - \mu)^2}{2\sigma^2} \right]$$

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Learning Gaussian parameters



MLE:

$$\hat{\mu}_{MLE} = \frac{1}{N} \sum_{i=1}^{N} x_i$$

$$\hat{\sigma}_{MLE}^2 = \frac{1}{N} \sum_{i=1}^{N} (x_i - \hat{\mu})^2$$

- BTW. MLE for the variance of a Gaussian is biased
 - □ Expected result of estimation is **not** true parameter!
 - ☐ Unbiased variance estimator:

$$\hat{\sigma}_{unbiased}^2 = \frac{1}{N-1} \sum_{i=1}^{N} (x_i - \hat{\mu})^2$$

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What you need to know...

- - Learning is...
 - □ Collect some data
 - E.g., thumbtack flips
 - ☐ Choose a hypothesis class or model
 - E.g., binomial
 - □ Choose a loss function
 - E.g., data likelihood
 - □ Choose an optimization procedure
 - E.g., set derivative to zero to obtain MLE
 - Like everything in life, there is a lot more to learn...
 - ☐ Many more facets... Many more nuances...
 - More later...

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