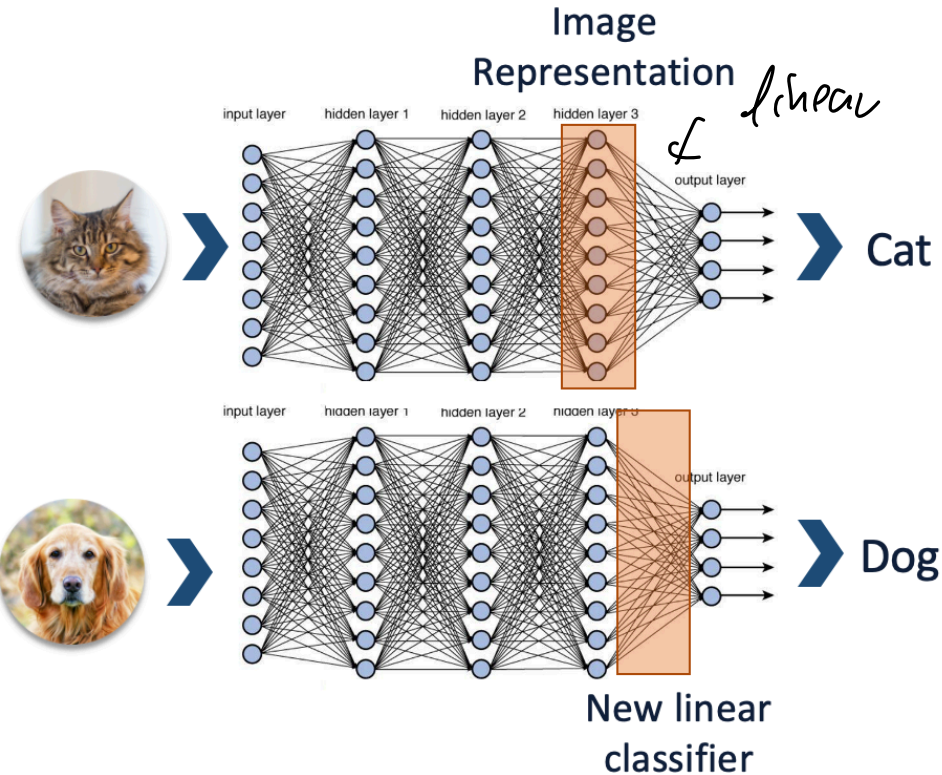


Representation Learning



Example in image representation

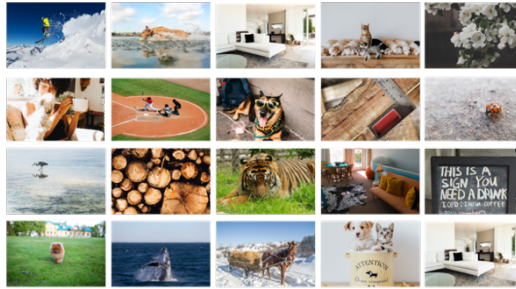


Train a neural network (ResNet) on ImageNet (1M data, 1000 classes)

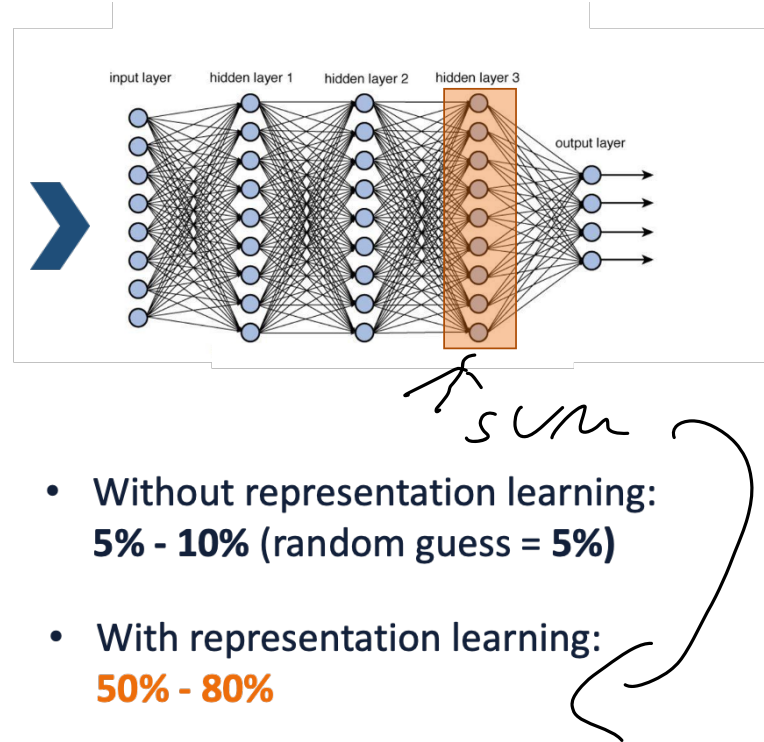
Representation (feature extractor):
The mapping from image to the second-to-the-last layer.

Fix the representation, just re-train the last linear layer.

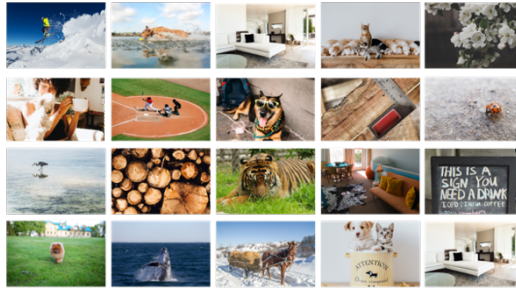
imageNet



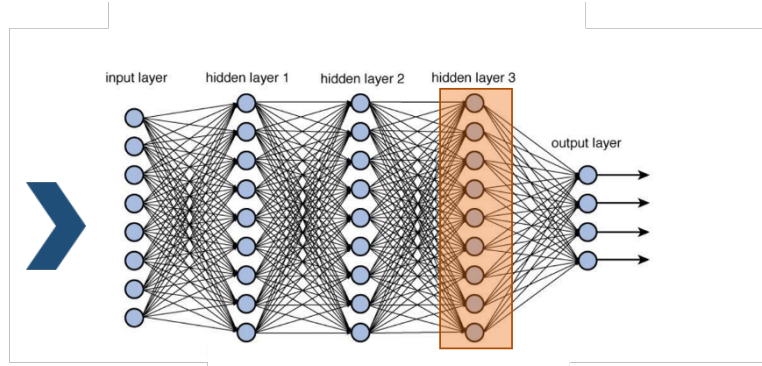
examples per class)



imageNet



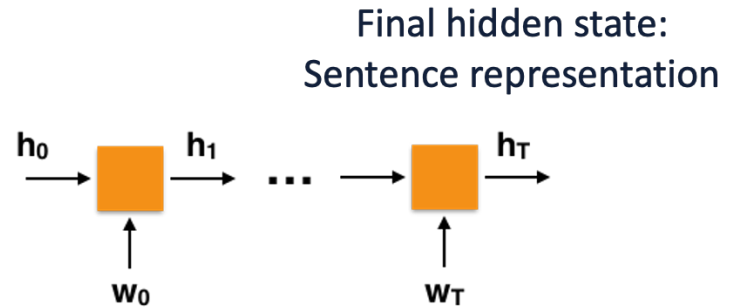
Few-shot Learning on VOC07 dataset



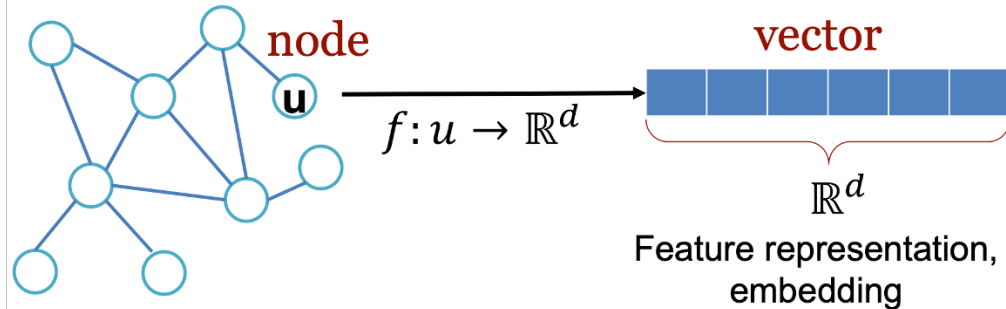
- Without representation learning:
5% - 10% (random guess = 5%)
- With representation learning:
50% - 80%

Examples

Natural Language Processing



Graph Representation Learning



Representation learning

- A function that maps the raw input to a compact representation (feature vector).
Learn an **embedding / feature / representation** from **labeled/unlabeled data**.

- Supervised:

- Multi-task learning
- Meta-learning
- Multi-modal learning
- ...

$$\text{Video} = \text{Image} + \text{Audio}$$

- Unsupervised:

- PCA
- ICA
- Dictionary learning
- Sparse coding
- Boltzmann machine
- Autoencoder
- Contrastive learning
- Self-supervised learning
- ...

$$M = \underline{D} \cdot \underline{A}$$

Desiderata for representations

Many possible answers here.

- **Downstream usability:** the learned features are “useful” for downstream tasks:
 - Example: a linear (or simple) classifier applied on the learned features only requires a small number of labeled samples. A classifier on raw inputs requires a large amount of data.
- **Interpretability:** the learned features are semantically meaningful, interpretable by a human, can be easily evaluated.
 - Not well-defined mathematically.
 - **Sparsity** is an important subcase.



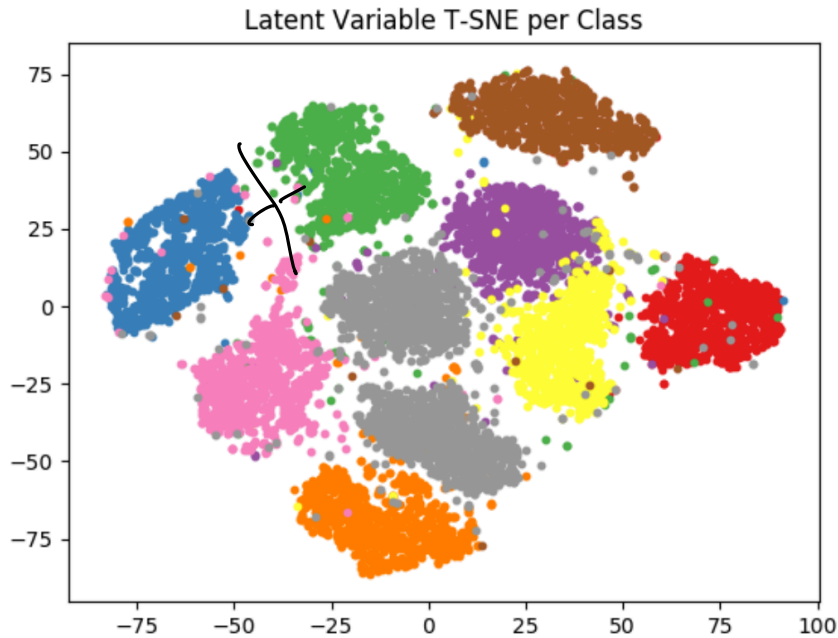
Desiderata for representations

From Bengio, Courville, Vincent '14:

- **Hierarchy / compositionality:** video/image/text are expected to have hierarchical structure: need *deep* learning. *edge detection is low layer*
- **Semantic clusterability:** features of the same “semantic class” (e.g. images in the same class) are clustered together.
- **Linear interpolation:** in the representation space, linear interpolations produce meaningful data points (latent space is convex). Also called *manifold flattening*.
- **Disentanglement:** features capture “independent factors of variation” of data. A popular principle in modern unsupervised learning.

Semantic clustering

Semantic clusterability: features of the same “semantic class” (e.g. images in the same class) are clustered together.

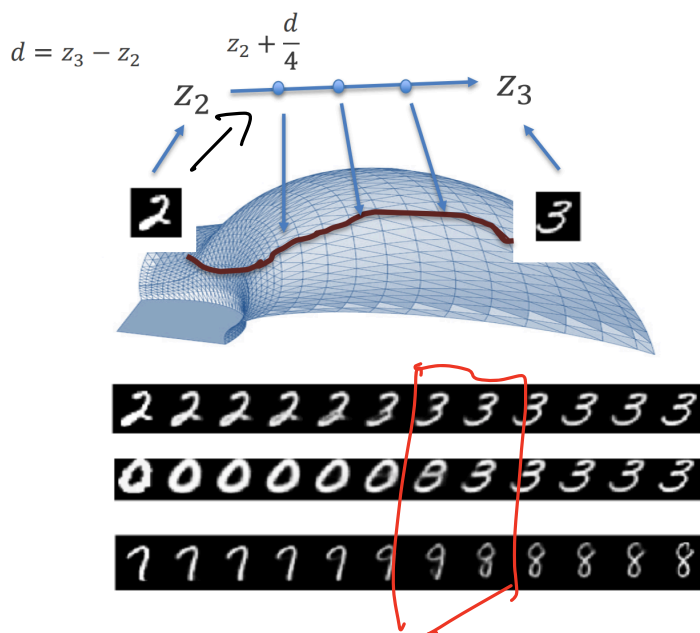


Intuition: If semantic classes are linearly separable, and labels on downstream tasks depend linearly on semantic classes: we only need to learn a simple classifier.

t-SNE projection (a data visualization method) of VAE-learned features of 10 MNIST classes.

Linear interpolation

Linear interpolation: in the representation space, linear interpolations produce meaningful data points (latent space is convex).



Intuition: the data lies on a manifold which is complicated/curved.

The latent variable manifold is a convex set: moving in straight lies is still on it.

Interpolations for a VAE trained feature on MNIST

Linear interpolation

Linear interpolation: in the representation space, linear interpolations produce meaningful data points (latent space is convex).



Interpolations for a BigGAN image.

Disentanglement

Disentanglement: features capture “independent factors of variation” of data (Bengio, Courville, Vincent '14).

- Very popular in modern unsupervised learning.
- Strong connections with generative models: $p_{\theta}(\underline{z}) = \underline{\prod_i p_{\theta}(z_i)}$.

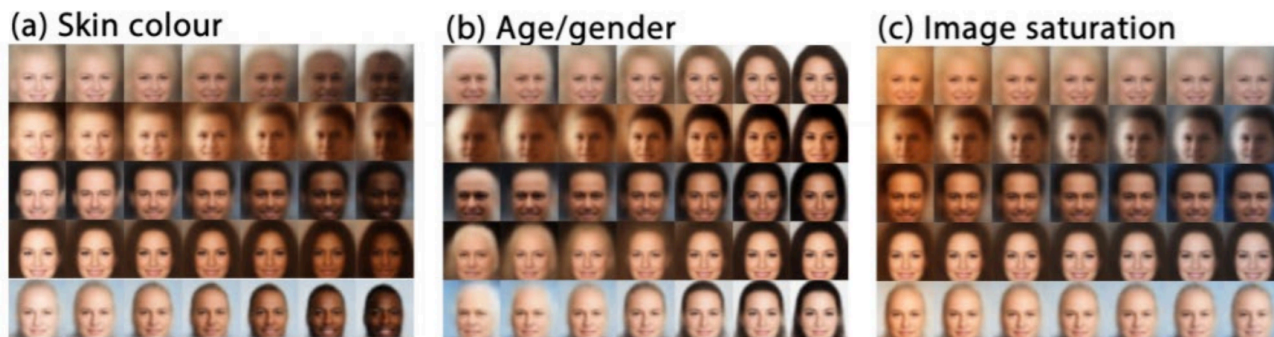
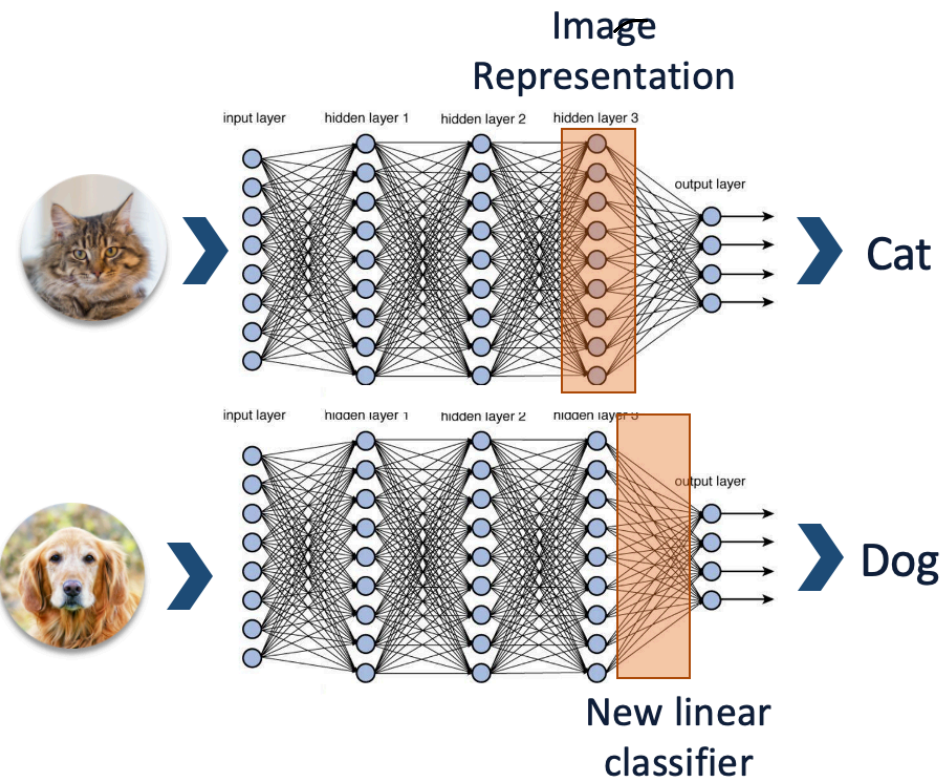


Figure 4: **Latent factors learnt by β -VAE on celebA:** traversal of individual latents demonstrates that β -VAE discovered in an unsupervised manner factors that encode skin colour, transition from an elderly male to younger female, and image saturation.

Representation Learning Methods



Multi-task representation learning

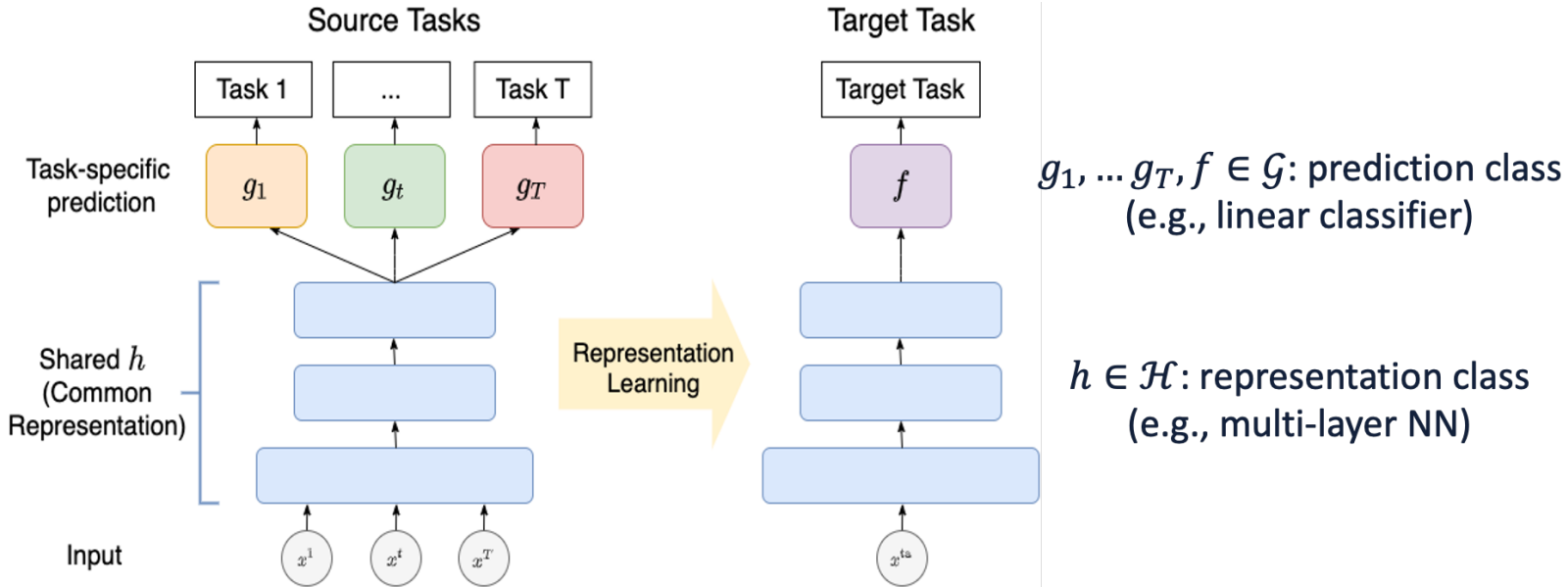


Train a neural network (ResNet) on ImageNet (1M data, 1000 classes)

Representation (feature extractor):
The mapping from image to the second-to-the-last layer.

Fix the representation, just re-train the last linear layer.

Theory for multi-task representation learning



Theory for multi-task representation learning

Representation Learning

- T source tasks, each with n_1 data:

$$\{(x_1^t, y_1^t) \dots (x_{n_1}^t, y_{n_1}^t)\}_{t=1}^T$$

- Learning representation:

$$\min_{h \in \mathcal{H}} \sum_{t=1}^T \min_{g_t \in \mathcal{G}} \sum_{i=1}^{n_1} \ell(g_t(h(x_i^t)), y_i^t)$$

ℓ : quadratic loss

Predictor Learning

- 1 target task, with $n_2 \ll n_1$ data:

$$(x_1^{ta}, y_1^{ta}) \dots (x_{n_2}^{ta}, y_{n_2}^{ta}) \sim \mu$$

- Training for the target task:

$$\min_{f \in \mathcal{G}} \sum_{i=1}^{n_2} \ell(f(h(x_i^t)), y_i^t)$$

Representation $h(\cdot)$ is fixed

Review of Supervised Learning Theory

Training with data only from the target domain:

$$\min_{f \in \mathcal{G}, h \in \mathcal{H}} \sum_{i=1}^{n_2} \ell(f(h(x_i^{ta})), y_i^{ta})$$

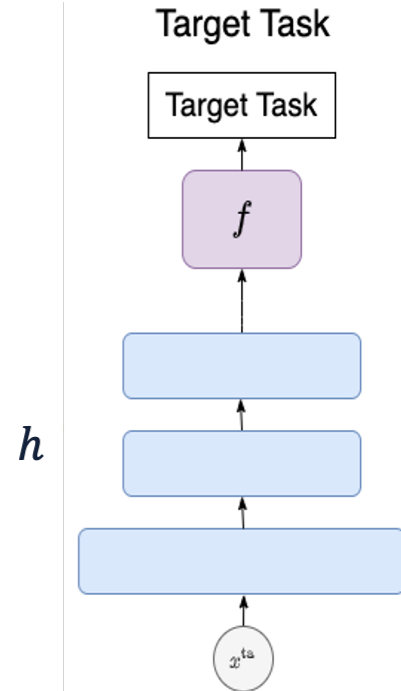
Theorem (Example)

$$\mathbb{E}_{(x^{ta}, y^{ta}) \sim \mu} [\ell(f(h(x^{ta})), y^{ta})] = O\left(\frac{\mathcal{C}(\mathcal{H}) + \mathcal{C}(\mathcal{G})}{n_2}\right)$$

$\mathcal{C}(\mathcal{H})$: complexity measure of the representation class.

$\mathcal{C}(\mathcal{G})$: complexity measure of the prediction class.

E.g., # of variables (linear function class), VC-dimension, Rademacher complexity, Gaussian width, etc



Theory for multi-task representation learning

Identify a set of (natural) assumptions:

1. If the data satisfies these assumptions, representation learning provably helps.
2. Without assumptions, representation learning does not help.

Theorem (Example)

$$\mathbb{E}_{(x^{ta}, y^{ta}) \sim \mu} [\ell(f(h(x^{ta})), y^{ta})] = O\left(\underbrace{\frac{\mathcal{C}(\mathcal{H})}{n_1 T}} + \underbrace{\frac{\mathcal{C}(\mathcal{G})}{n_2}} \right)$$

When # of tasks (**T**) is larger, much better than

$$O\left(\frac{\mathcal{C}(\mathcal{H}) + \mathcal{C}(\mathcal{G})}{n_2}\right)$$



for learning the
representation



for learning the
predictor

Existence of a good representation

Assumption 1: Existence of a Good Representation

There exist a representation $h^* \in \mathcal{H}$ and predictors $g_1^*, g_2^*, \dots, g_T^*, f^* \in \mathcal{G}$ such that

source $\mathbb{E}_{(x_t, y_t) \sim \mu_t} [\ell(g_t^*(h^*(x_t)), y_t)] = 0 \quad \forall t = 1, \dots, T$

target $\mathbb{E}_{(x_{ta}, y_{ta}) \sim \mu} [\ell(f^*(h^*(x_{ta})), y_{ta})] = 0$

A **shared** good representation for all source tasks and the target task:

This is why we use representation learning.

(Without this assumption, we should not use representation learning)

Existence of a good representation is not enough

Source tasks:
Classify types of
cats.



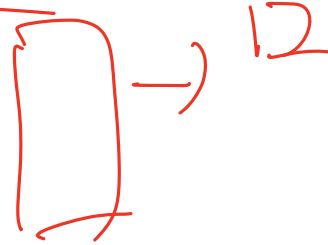
Target task:
Cat or dog?



Source tasks can learn a good representation for cats,
but not a good representation for **both cats and dogs**.

Existence of a good representation is not enough

Input: 1000 dimensional 0/1 vector, $\{0,1\}^{1000}$



Good representation: first 100 dimension

- All tasks (source and target) only need first 100 digits for accurate prediction.
- Predicting whether the 10th-digit is 1, predicting the sum of first 100 digits, etc.

Bad scenario:

- Source tasks only need to use first 50 digits: e.g., whether the 10th-digit is 1
- Target tasks need to use all first 100 digits: e.g., predicts the sum of first 100 digits

51-100

Source tasks cannot give the **full information** about the good representation!

Theory for multi-task representation learning

k : dim of rep

\mathcal{G} : linear prediction class (last layer of neural networks)

Assumption 1: Existence of a Good Representation

There exist a representation $h^* \in \mathcal{H}, h^*(x) \in \mathbb{R}^k$ and $w_1^*, w_2^*, \dots, w_T^*, w_{ta}^* \in \mathbb{R}^k$:

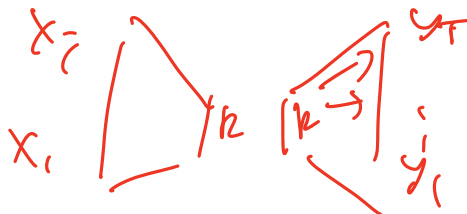
$$\mathbb{E}_{(x_t, y_t) \sim \mu_t} [\ell(\langle w_t^*, h^*(x_t) \rangle, y_t)] = 0 \quad \forall t = 1, \dots, T$$

$$\mathbb{E}_{(x_{ta}, y_{ta}) \sim \mu} [\ell(\langle w_{ta}^*, h^*(x_{ta}) \rangle, y_{ta})] = 0$$

Assumption 2: Diversity of Source Tasks for Linear Predictor

$W^* = [w_1^*, w_2^*, \dots, w_T^*] \in \mathbb{R}^{k \times T}$ is full rank ($=k$).

Need $T \geq k$: cover the **span** of the good representation.



Theory for multi-task representation learning

Assumption 1: Existence of a Good Representation

There exist a representation $h^* \in \mathcal{H}$, $h^*(x) \in \mathbb{R}^k$ and $w_1^*, w_2^*, \dots, w_T^*, w_{ta}^* \in \mathbb{R}^k$:

$$\mathbb{E}_{(x_t, y_t) \sim \mu_t} [\ell(\langle w_t^*, h^*(x_t) \rangle, y_t)] = 0 \quad \forall t = 1, \dots, T$$

$$\mathbb{E}_{(x_{ta}, y_{ta}) \sim \mu} [\ell(\langle w_{ta}^*, h^*(x_{ta}) \rangle, y_{ta})] = 0$$

Theorem [D. Hu Kakade Lee Lei, 2020]

Under Assumption 1 & 2, we have $\mathbb{E}_{(x^{ta}, y^{ta}) \sim \mu} [\ell(f(h(x^{ta})), y^{ta})] = O\left(\frac{\mathcal{C}(\mathcal{H})}{\underline{n_1 T}} + \frac{k}{n_2}\right)$.

$\mathcal{C}(\mathcal{H})$: Gaussian width of the representation class \mathcal{H} .

- Measures how well the function in the class can fit the noise.