# CSE/NB 528 Final Lecture: All Good Things Must...



CSE/NB 528: Final Lecture

Lecture figures are from Dayan & Abbott's book http://people.brandeis.edu/~abbott/book/index.html

# **Course Summary**

(All good things must...come to an end)

Where have we been?
 Course Highlights

Where do we go from here?
 Challenges and Open Problems

Further Reading

#### What *is* the neural code?



What is the nature of the code? How should we represent the spiking output? single cells vs populations rates vs spike times vs intervals What features of the stimulus does the neural system represent?

#### Encoding and decoding neural information

*Encoding*: building functional models of neurons/neural systems and predicting the spiking output given the stimulus

*Decoding*: what can we say about the stimulus given what we observe from the neuron or neural population?

#### Highlights: Neural Encoding



# Highlights: Finding the feature space of a neural system



#### **Decoding: Signal detection theory**





Close correspondence between neural performance and behaviour

#### Decoding from a population









RMS error in estimate

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Theunissen & Miller, 1991

More general approaches: MAP and ML

- MAP:  $s^*$  which maximizes p[s|r]
- ML:  $s^*$  which maximizes p[r|s]

Difference is the role of the prior: differ by factor p[s]/p[r]





#### The biophysical basis of neural computation



#### Excitability is due to the properties of ion channels



#### Highlights: The neural equivalent circuit



Ohm's law: V = IR and Kirchhoff's law



**Ionic currents** 

Capacitive current CSE/NB 528: Final Lecture Externally applied current

#### Simplified neural models

A sequence of neural models of increasing complexity that approach the behavior of real neurons

Integrate and fire neuron:

subthreshold, like a passive membrane spiking is due to an imposed threshold at  $V_{\rm T}$ 

Spike response model:

subthreshold, arbitrary kernel spiking is due to an imposed threshold at  $V_T$  postspike, incorporates afterhyperpolarization

Simple model:

complete 2D dynamical system spiking threshold is intrinsic have to include a reset potential

### Simplified Models: Integrate-and-Fire



#### Simplified Models: Spike response model



Keat, Reinagel and Meister

## Highlights: Dendritic computation

Filtering Shunting Delay lines Information segregation Synaptic scaling Direction selectivity



## Highlights: Compartmental Models

Neuronal structure can be modeled using electrically coupled compartments



# Connecting neurons: Synapses



Presynaptic voltage spikes cause neurotransmitter to cross the cleft, triggering postsynaptic receptors allowing ions to flow in, changing postsynaptic potential

Glutamate: excitatory

GABA<sub>A</sub>: inhibitory

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# Synaptic voltage changes



Size of the PSP is a measure of synaptic strength. Can vary on the short term due to input history on the long term due to synaptic plasticity ... one way to build circuits that learn CSE/NB 528: Final Lecture

#### Modeling Networks of Neurons



## Highlights: Unsupervised Learning

+ For linear neuron:  $v = \mathbf{w}^T \mathbf{u} = \mathbf{u}^T \mathbf{w}$ 

• Basic Hebb Rule: 
$$\tau_w \frac{d\mathbf{w}}{dt} = \mathbf{u}v$$

Average effect over many inputs:

$$\tau_{w} \frac{d\mathbf{w}}{dt} = \langle \mathbf{u}v \rangle = Q\mathbf{w}$$

• Q is the input correlation matrix:  $Q = \sqrt{1}$ 

$$Q = \langle \mathbf{u}\mathbf{u}^T \rangle$$

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Hebb rule performs principal component analysis (PCA)



# Highlights: The Connection to Statistics



## Highlights: Generative Models



#### Highlights: Supervised Learning

**Backpropagation for Multilayered Networks** 

$$\mathbf{w}_{ij}$$

$$\mathbf{w}_{jk}$$

$$\mathbf{w}_{jk}$$

$$(\sum_{j} W_{ij} g(\sum_{k} w_{jk} u_{k}^{m}))$$
  
Goal: Find W and w that minimize errors:  
$$c_{j}^{m} \quad E(W_{ij}, w_{jk}) = \frac{1}{2} \sum_{m,i} (d_{i}^{m} - v_{i}^{m})^{2}$$
  
Desired output

Gradient descent learning rules:

$$W_{ij} \rightarrow W_{ij} - \varepsilon \frac{\partial E}{\partial W_{ij}}$$
 (Delta rule)

 $w_{jk} \rightarrow w_{jk} - \varepsilon \frac{\partial E}{\partial w_{jk}} = w_{jk} - \varepsilon \frac{\partial E}{\partial x_j^m} \cdot \frac{\partial x_j^m}{\partial w_{jk}}$  (Chain rule) 26

# Highlights: Reinforcement Learning

Learning to predict rewards:

 $w \rightarrow w + \mathcal{E}(r - v)u$ 

 Learning to predict delayed rewards (TD learning):



(http://employees.csbsju.edu/tcreed/pb/pdoganim.html)

 $w(\tau) \to w(\tau) + \varepsilon \left[ r(t) + v(t+1) - v(t) \right] u(t-\tau)$ 

 Actor-Critic Learning:
 Critic learns value of each state using TD learning
 Actor learns best actions based on value of next state (using the TD error)



#### The Future: Challenges and Open Problems

- How do neurons encode information?
  - Topics: Synchrony, Spike-timing based learning, Dynamic synapses
- Does a neuron's structure confer computational advantages?
  - Topics: Role of channel dynamics, dendrites, plasticity in channels and their density
- How do networks implement computational principles such as efficient coding and Bayesian inference?
- How do networks learn "optimal" representations of their environment and engage in purposeful behavior? Topics: Unsupervised/reinforcement/imitation learning CSE/NB 528: Final Lecture 28

# Further Reading (for the summer and beyond)

- Spikes: Exploring the Neural Code, F. Rieke et al., MIT Press, 1997
- The Biophysics of Computation, C. Koch, Oxford University Press, 1999
- Large-Scale Neuronal Theories of the Brain,
   C. Koch and J. L. Davis, MIT Press, 1994
- Probabilistic Models of the Brain, R. Rao et al., MIT Press, 2002
- Bayesian Brain, K. Doya et al., MIT Press, 2007
- Reinforcement Learning: An Introduction, R. Sutton and A. Barto, MIT Press, 1998



# Next meeting: Project presentations!

- Project presentations will be on Monday, June 8 (10:30am-12:20pm) in the same classroom
- Keep your presentation short: ~6-8 slides, 8 mins/group
- Slides:
  - Email Raj your powerpoint (or other) slides before 8am on Monday, June 8 to use the class laptop OR
  - Bring your own laptop if you want to show videos etc.
- Projects reports (10-15 pages) due June 10 (by email to both Raj and Adrienne before midnight)

