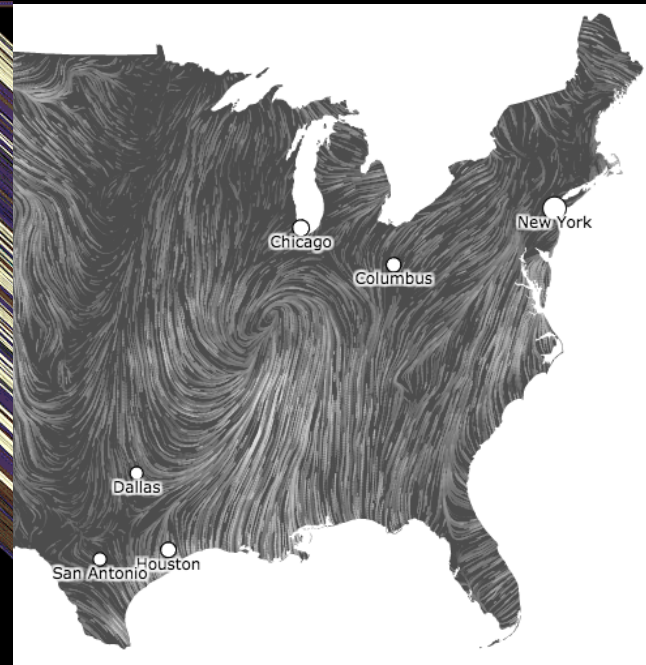
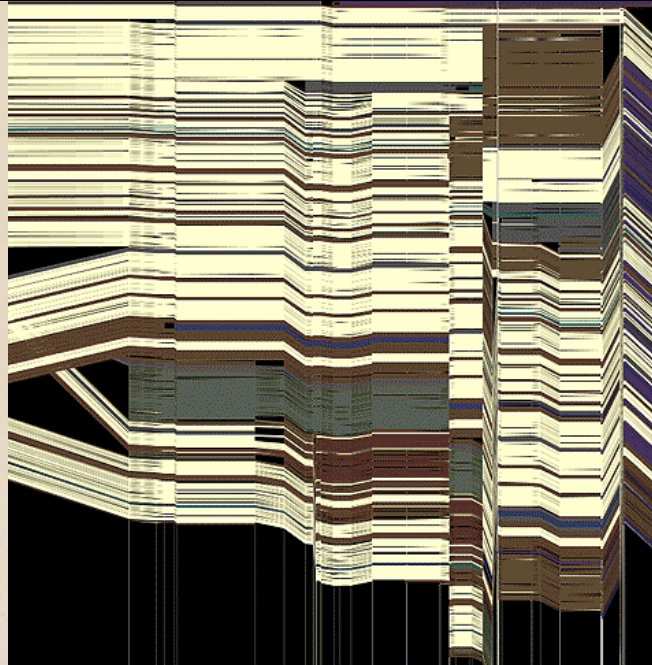
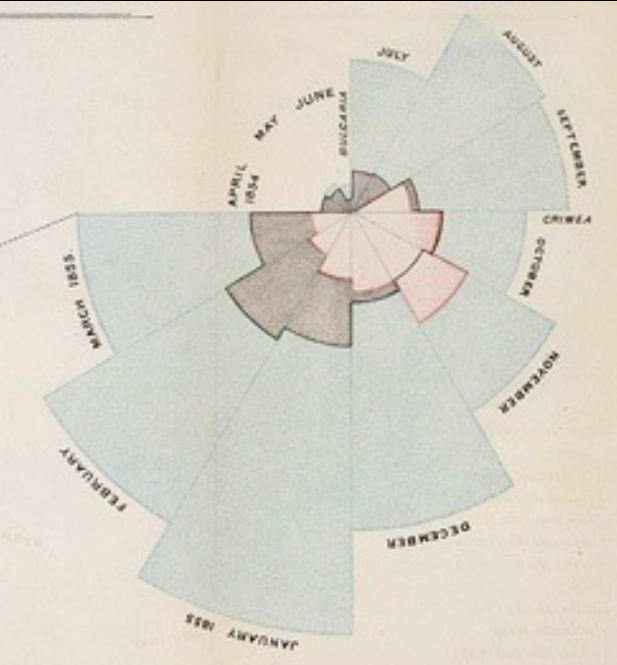


# CSE 512 - Data Visualization

# Color



Leilani Battle University of Washington

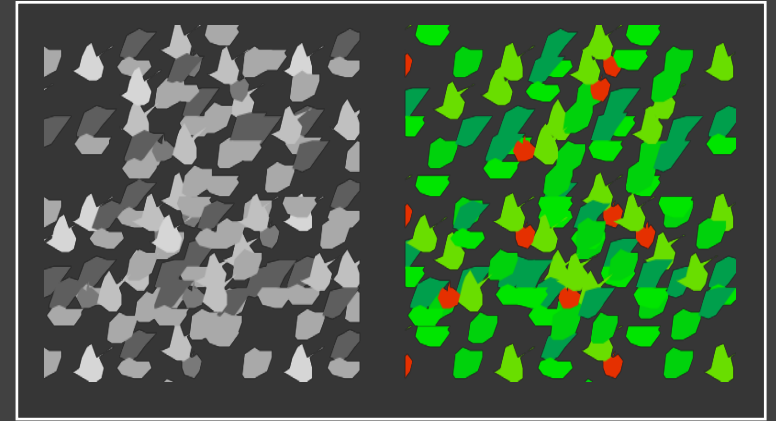
# Purpose of Color

To label

To measure

To represent and imitate

To enliven and decorate



*"Above all, do no harm."*

- Edward Tufte

# Learning Goals

How is color defined in visualization?

How do we reason about color:  
as rendered within media?  
as perceived by the human eye?

What are useful rules of thumb for applying color in visualizations?

# Topics

## **Perception of Color**

Light, Visual system, Mental models

## **Color in Information Visualization**

Categorical & Quantitative encoding

Guidelines for color palette design



# Perception of Color

**What color is this?**



What color is this?

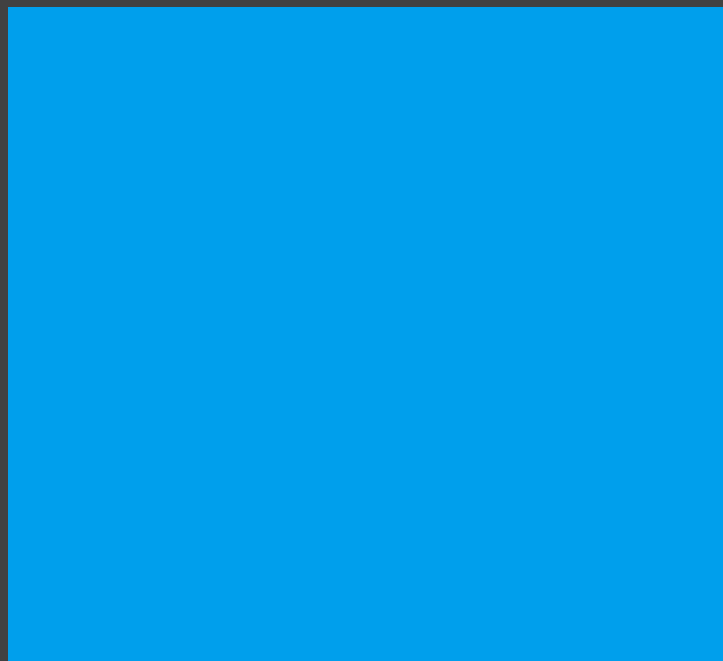


"Yellow"

**What color is this?**



What color is this?

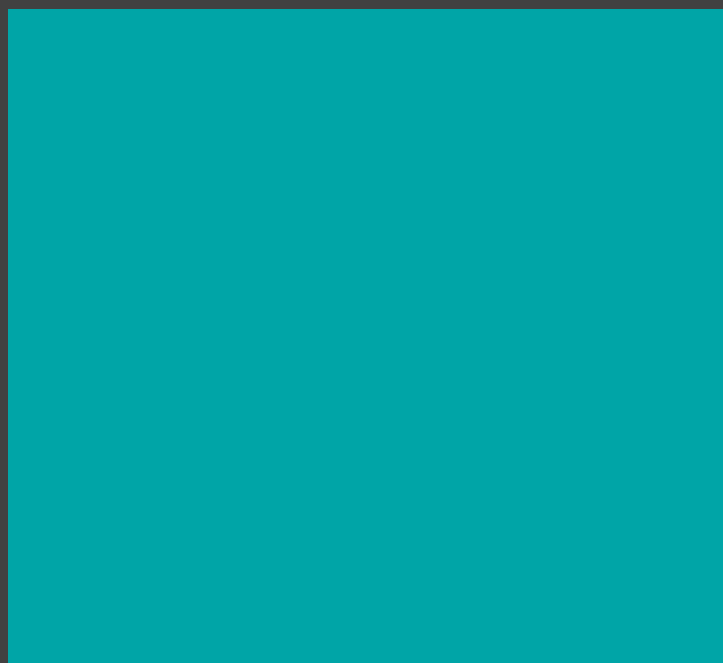


"Blue"

**What color is this?**

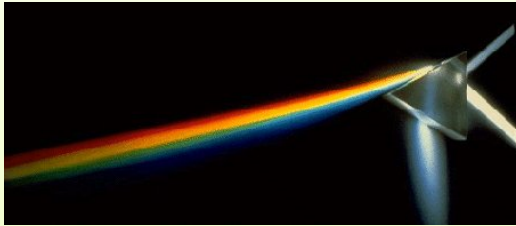


What color is this?

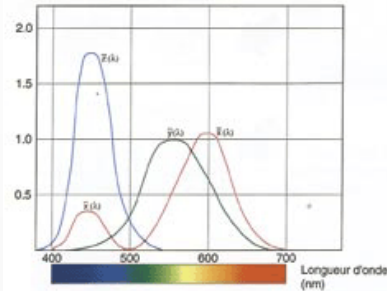


"Teal" ?

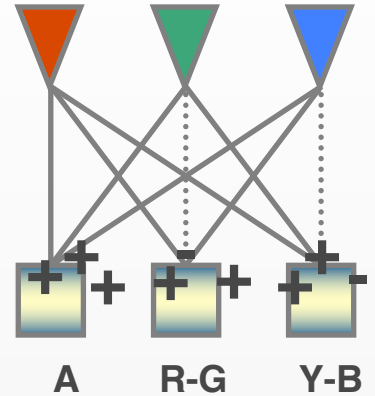
# Perception of Color



Light



Cone Response



Opponent Signals

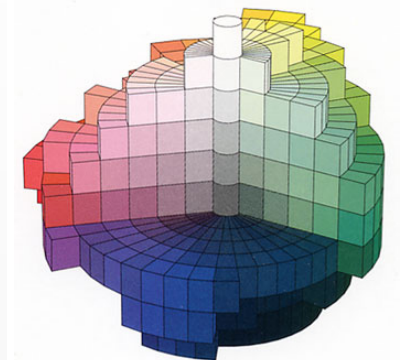
“Yellow”

Color Cognition



Mark D. Fairchild  
COLOR APPEARANCE  
MODELS

Color Appearance



Color Perception



# Physicist's View

Light as electromagnetic waves

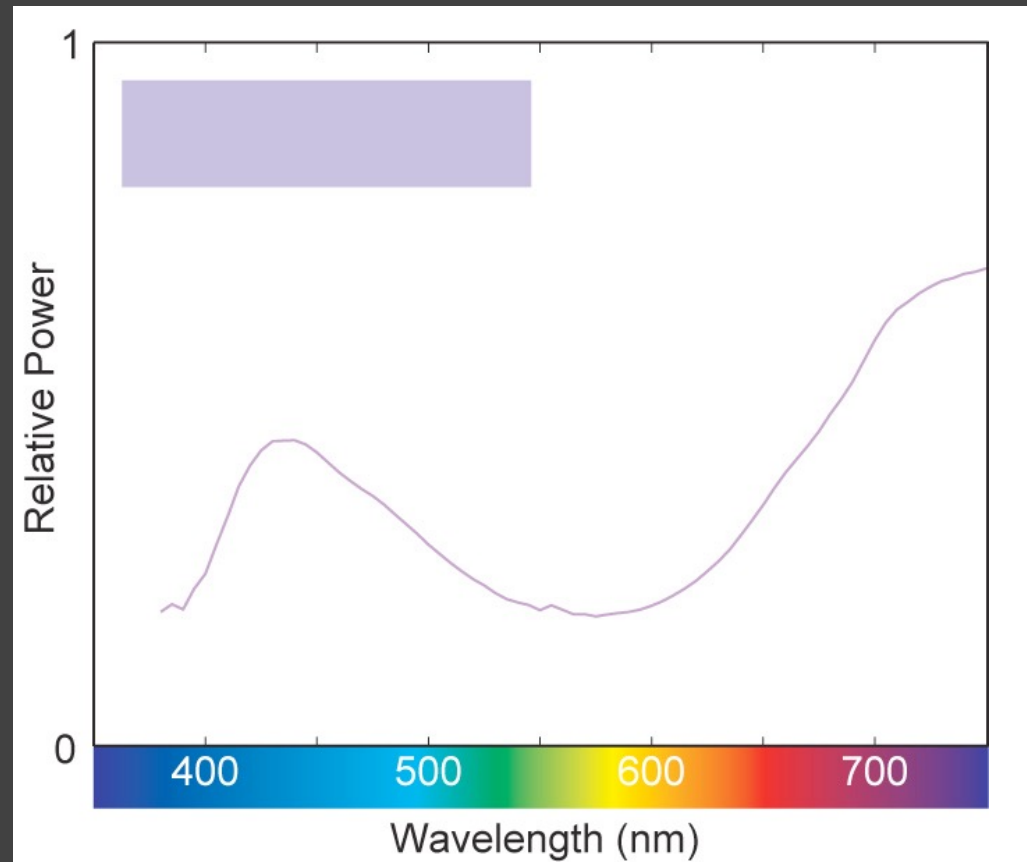
## Wavelength

Visible spectrum is

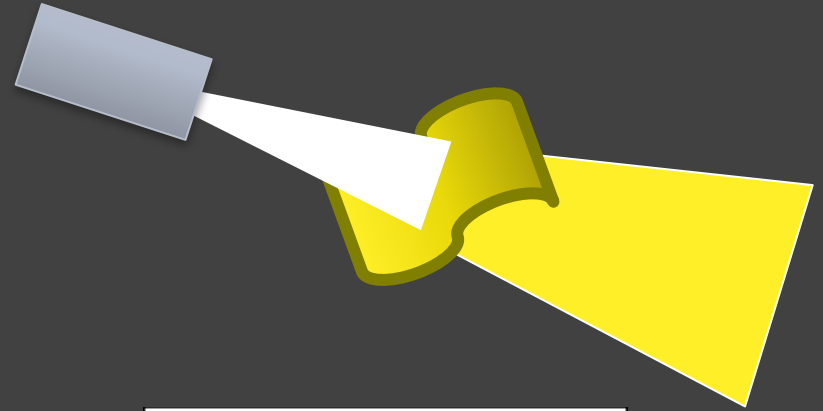
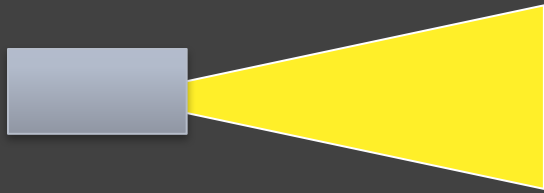
370-730 nm

**Power** or

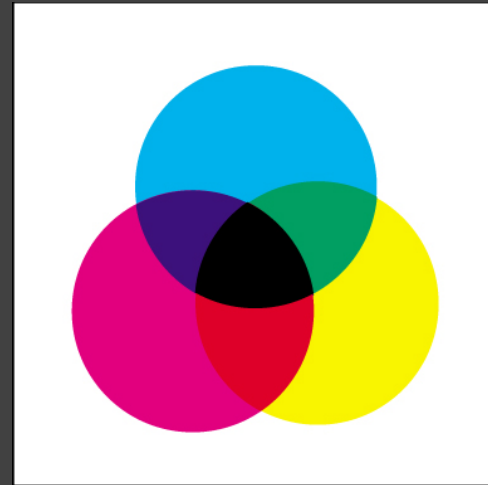
“Relative luminance”



# Emissive vs. Reflective Light

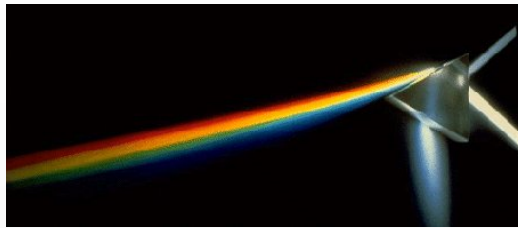


Additive  
(digital displays)

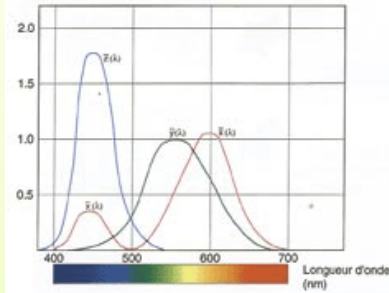


Subtractive  
(print, e-paper)

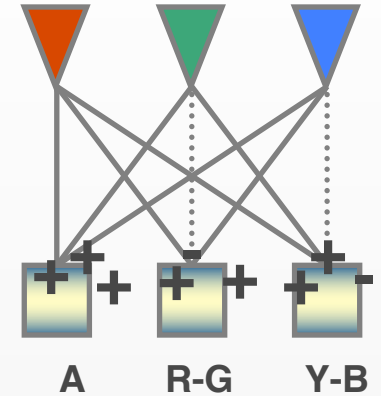
# Perception of Color



Light



Cone Response



Opponent Signals

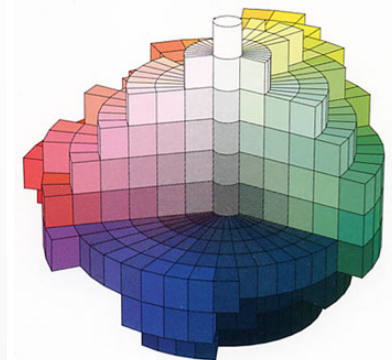
“Yellow”

Color Cognition



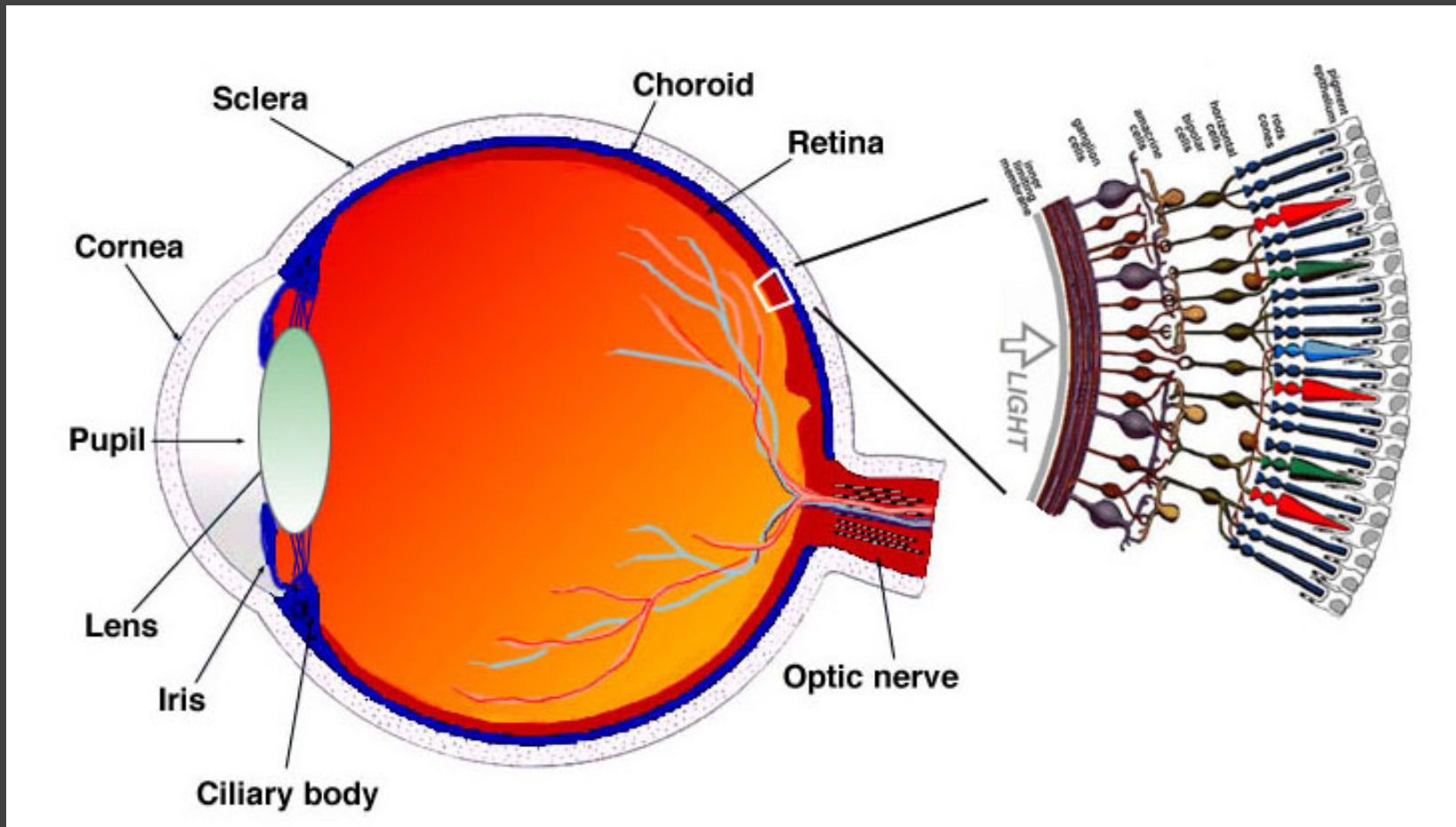
Mark D. Fairchild  
COLOR APPEARANCE  
MODELS

Color Appearance



Color Perception

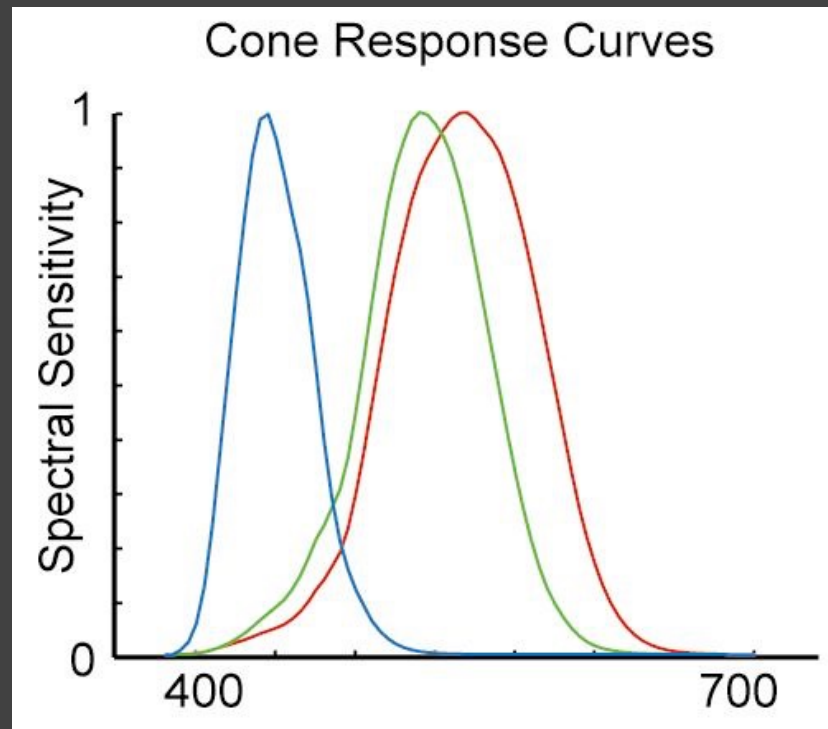
# Retina



*Simple Anatomy of the Retina, Helga Kolb*

# As light enters our retina...

LMS (Long, Middle, Short) Cones  
Sensitive to different wavelengths

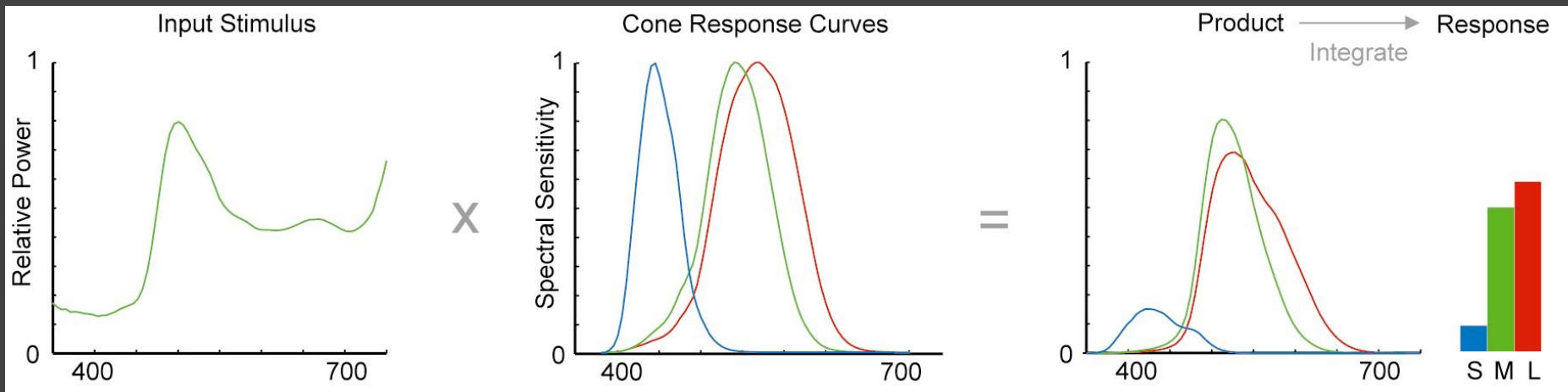


# As light enters our retina...

## LMS (Long, Middle, Short) Cones

Sensitive to different wavelengths

Integration with input stimulus



# Effects of Retina Encoding

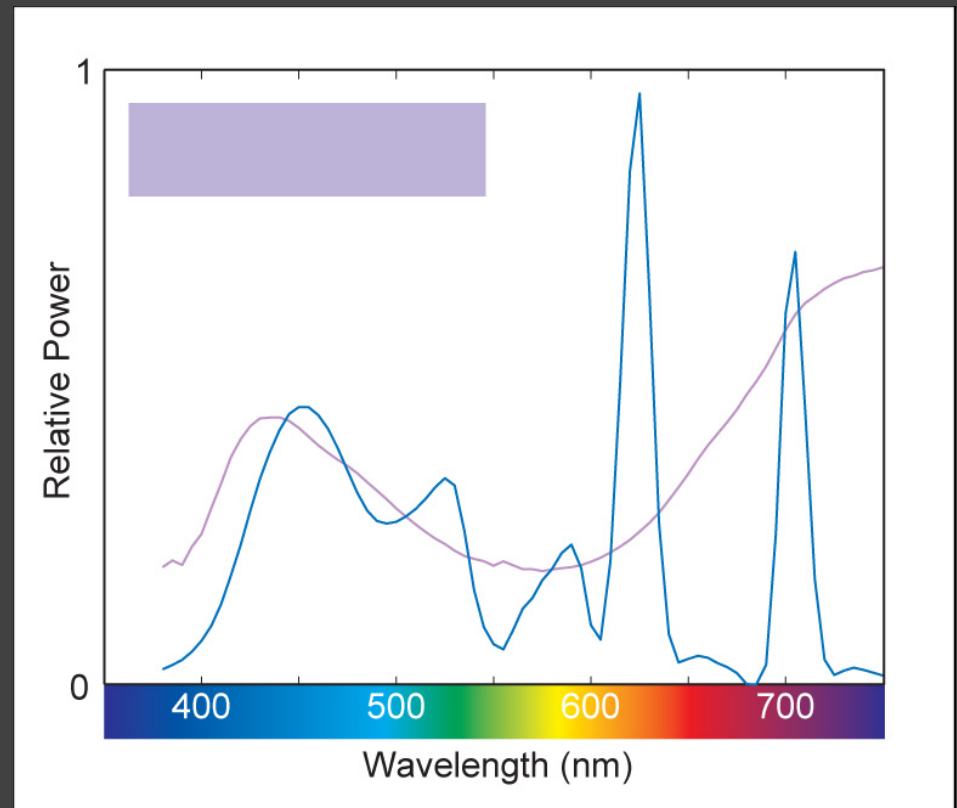
Spectra that stimulate the same LMS response are indistinguishable (a.k.a. “metamers”).

## “Tri-stimulus”

Computer displays

Digital scanners

Digital cameras



# We Use Color Spaces to Express Color Ranges

Color spaces allow us to capture, index, and enumerate colors perceived by the human eye.

Given a set of input parameters, we can extract the corresponding color from the color space

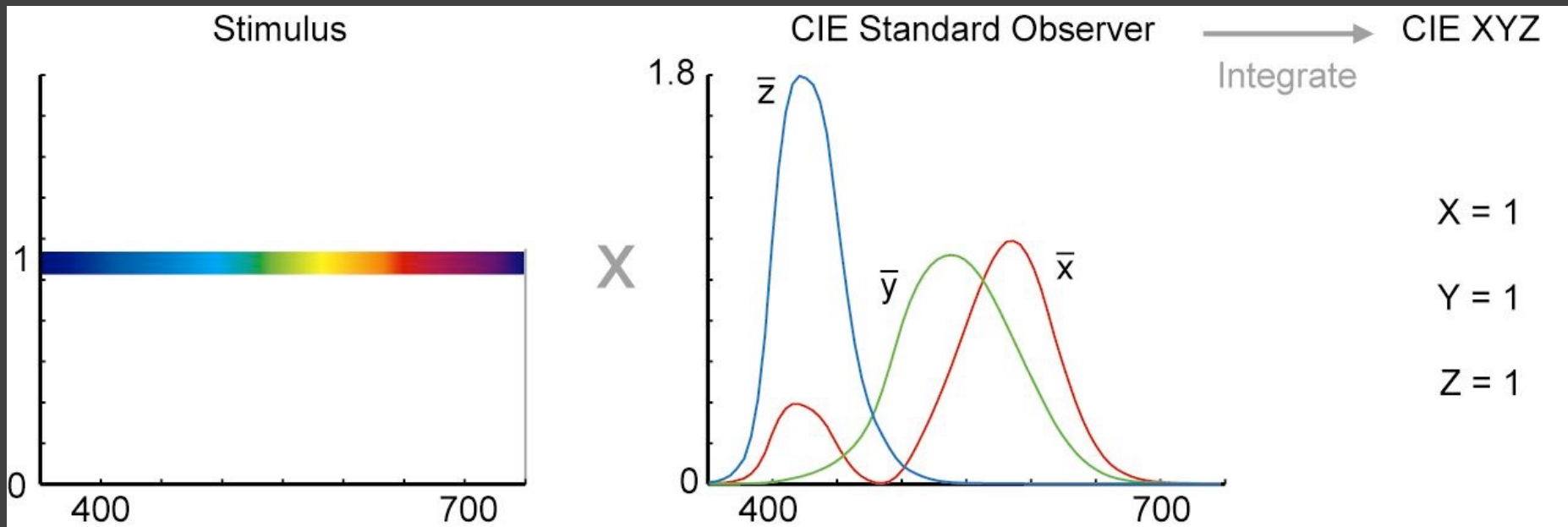
We can also plot the color space to see its organization and relationships between colors



# CIE XYZ Color Space

Standardized in 1931 to mathematically represent tri-stimulus response from cones on the retina.

“Standard observer” response curves



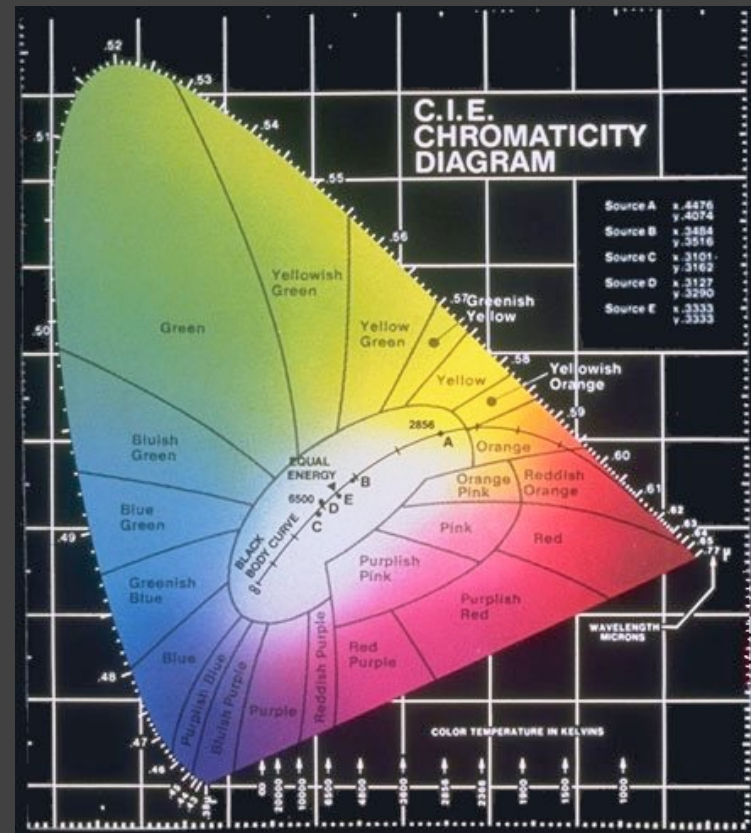
# CIE Chromaticity Diagram

Colorfulness vs. Brightness

$$x = X / (X+Y+Z)$$

$$y = Y / (X+Y+Z)$$

y



x

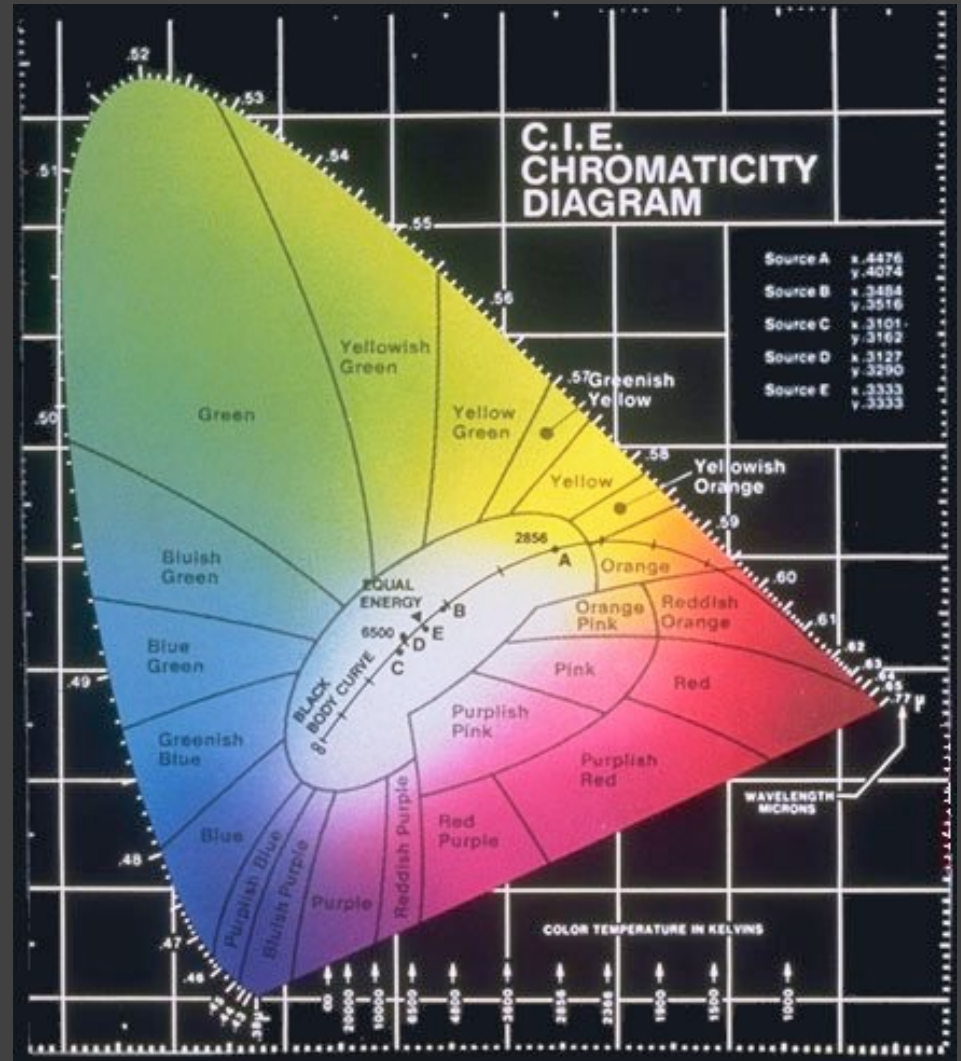


# CIE Chromaticity Diagram

Spectrum locus

Purple line

Mixture of two lights appears as a straight line.

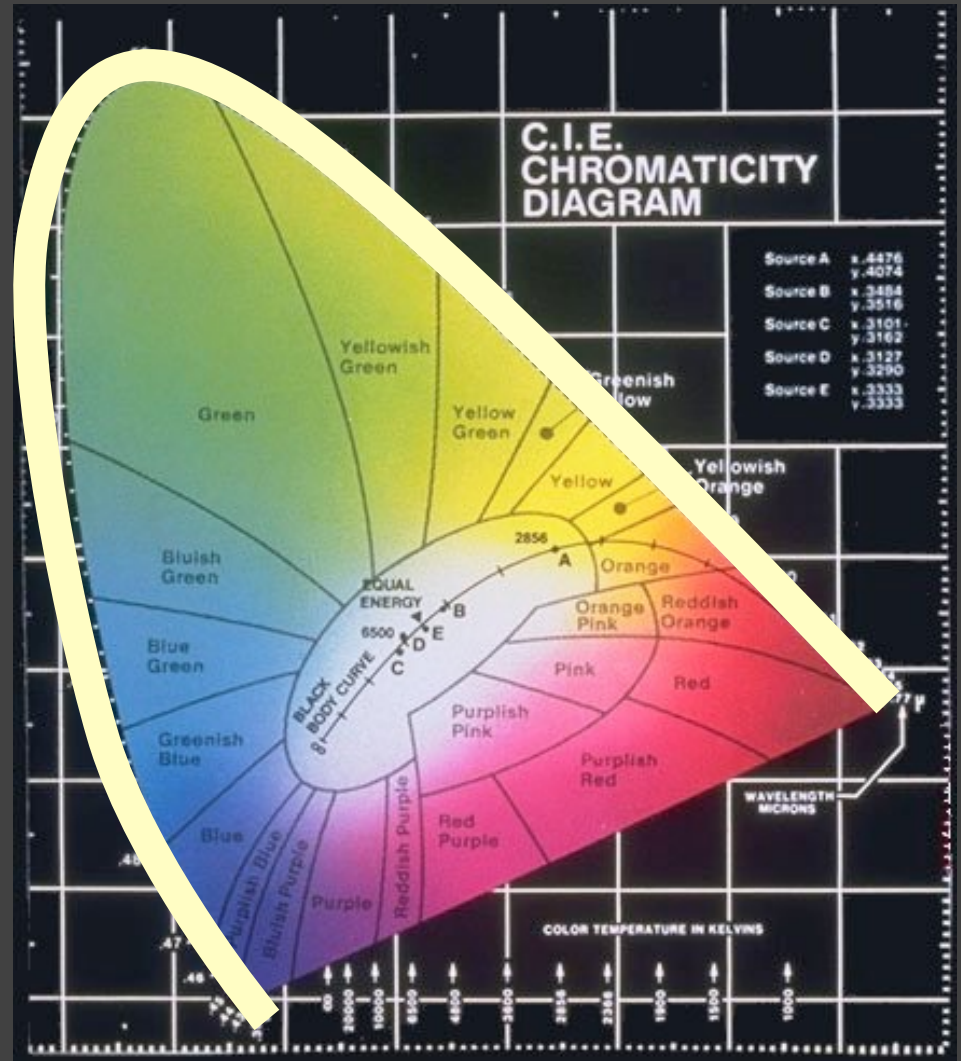


# CIE Chromaticity Diagram

Spectrum locus

Purple line

Mixture of two lights appears as a straight line.



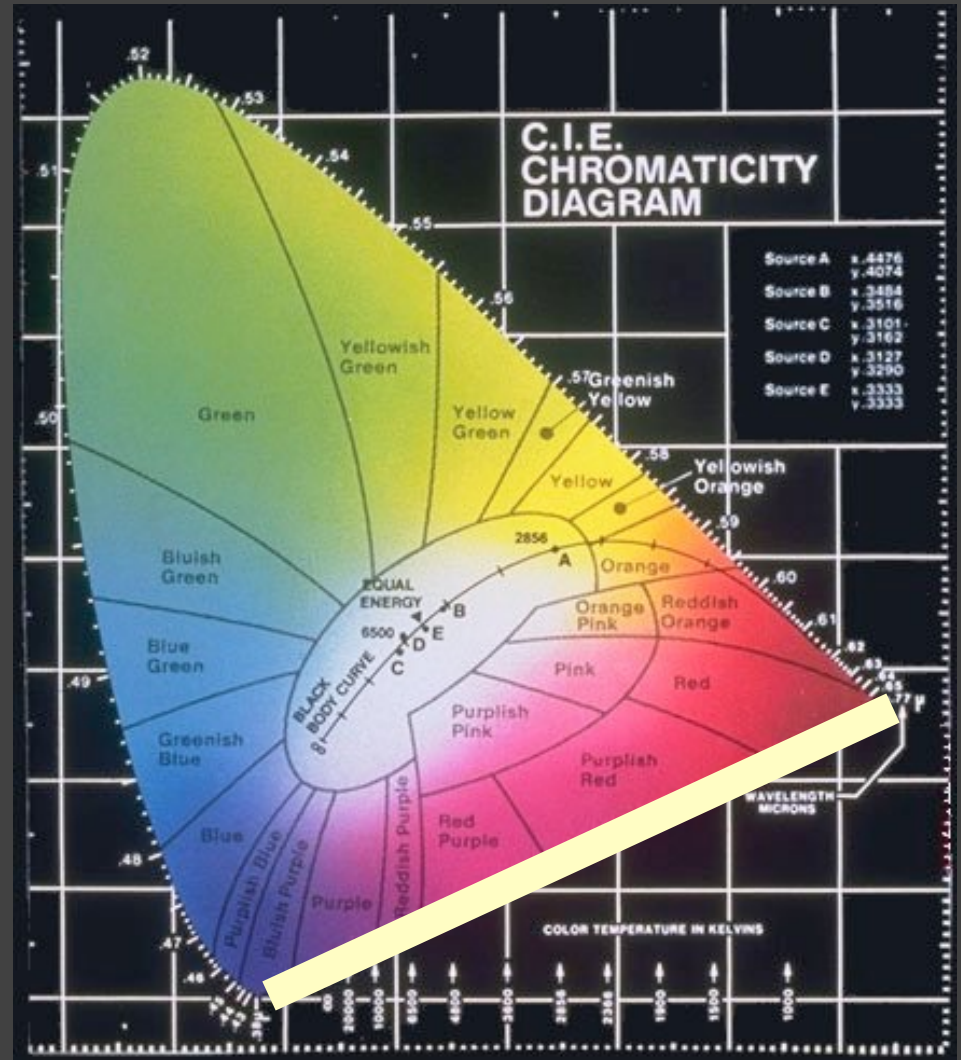


# CIE Chromaticity Diagram

Spectrum locus

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Mixture of two lights appears as a straight line.

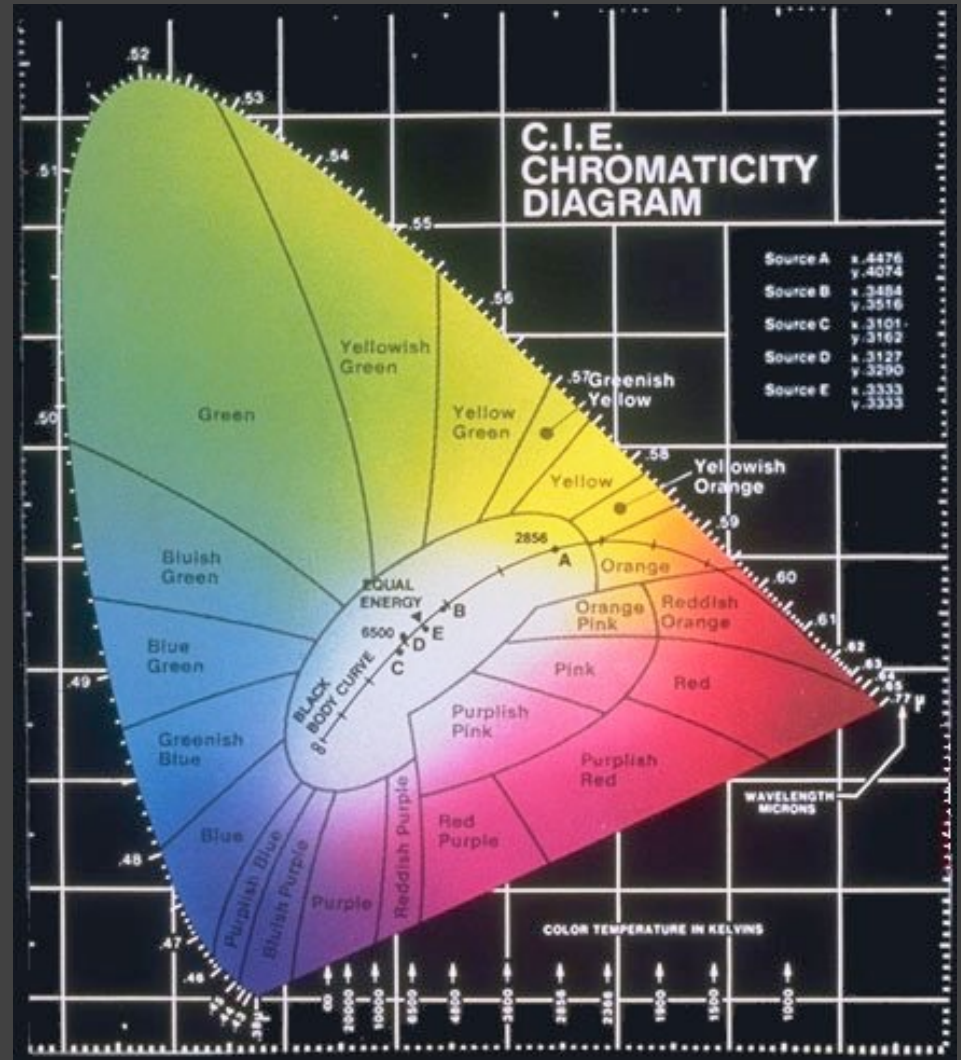


# CIE Chromaticity Diagram

Spectrum locus

Purple line

Mixture of two lights appears as a straight line.

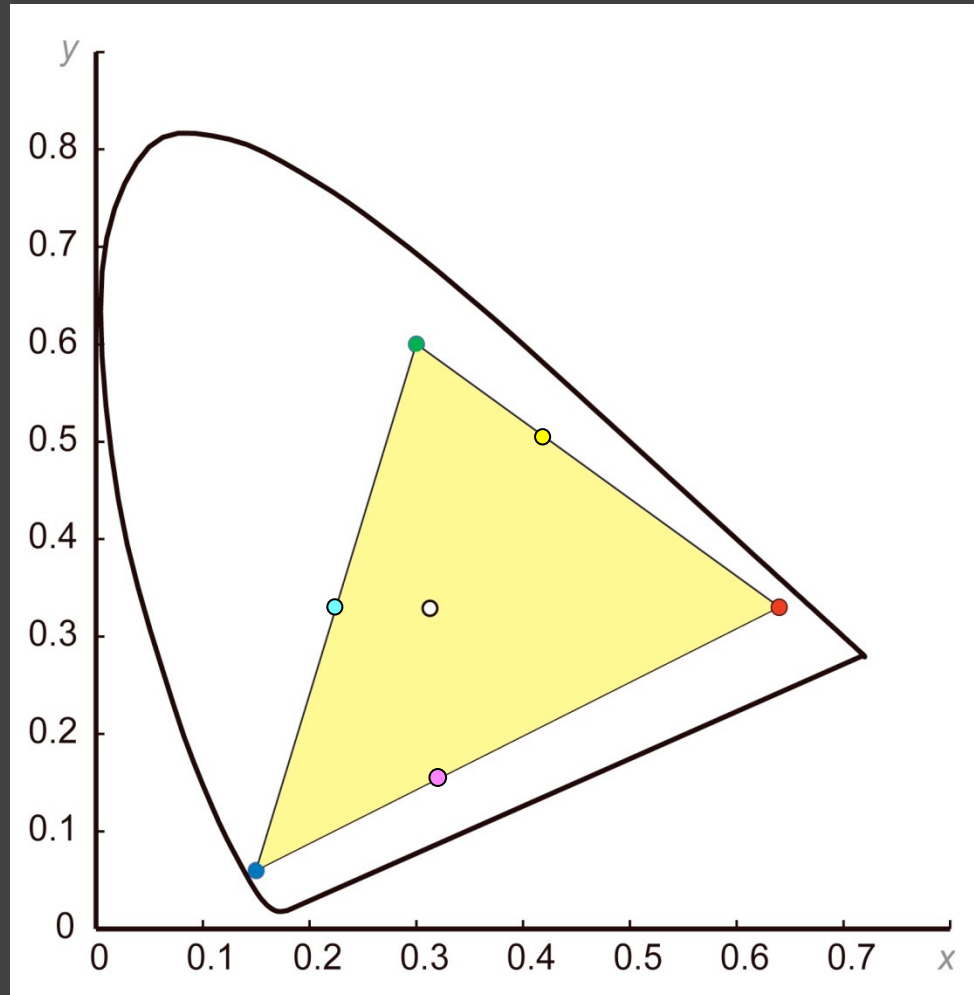


# Display Gamuts

Typically defined by:

3 Colorants

Convex region



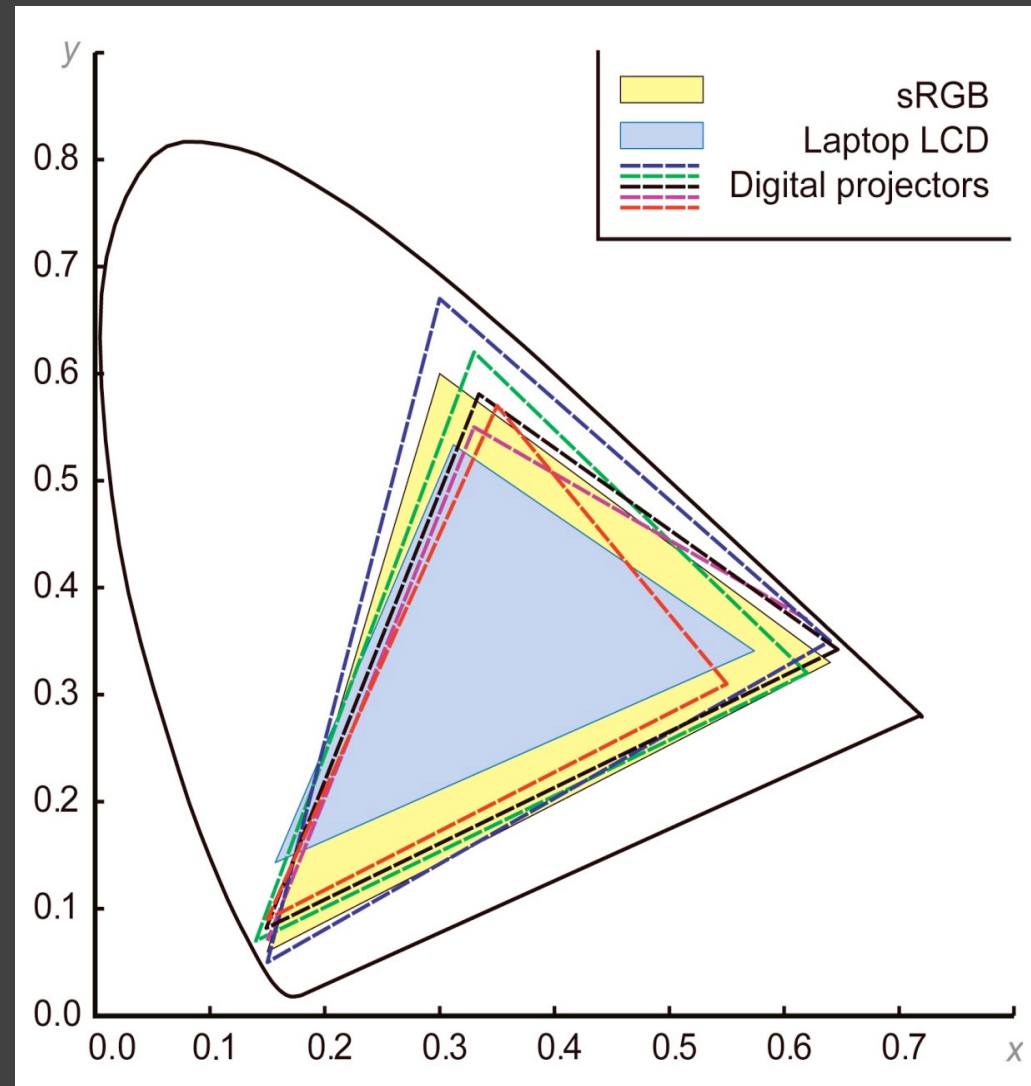
# Display Gamuts

Deviations from  
sRGB specification

*Example:*

(R, G, B) coordinates  
ranging from 0-255.

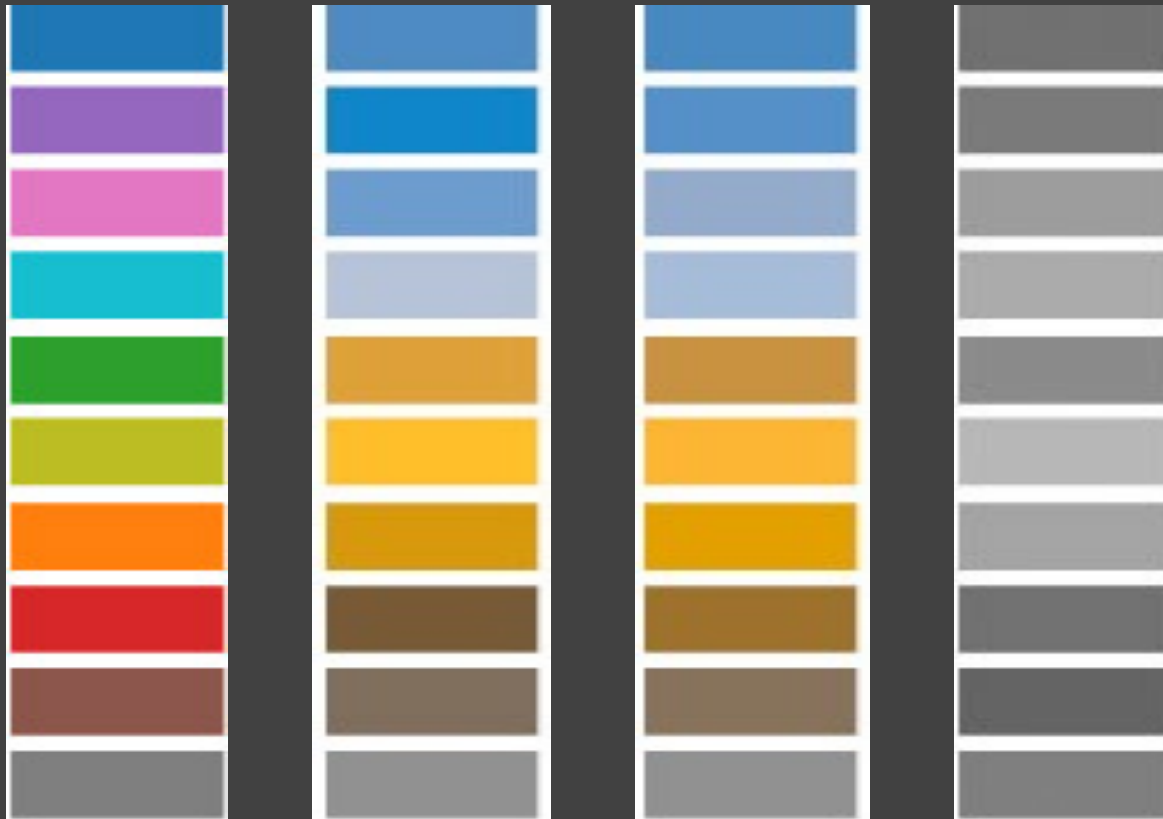
Displays may  
produce different  
colors for a coord!





# Color Vision Deficiency (CVD)

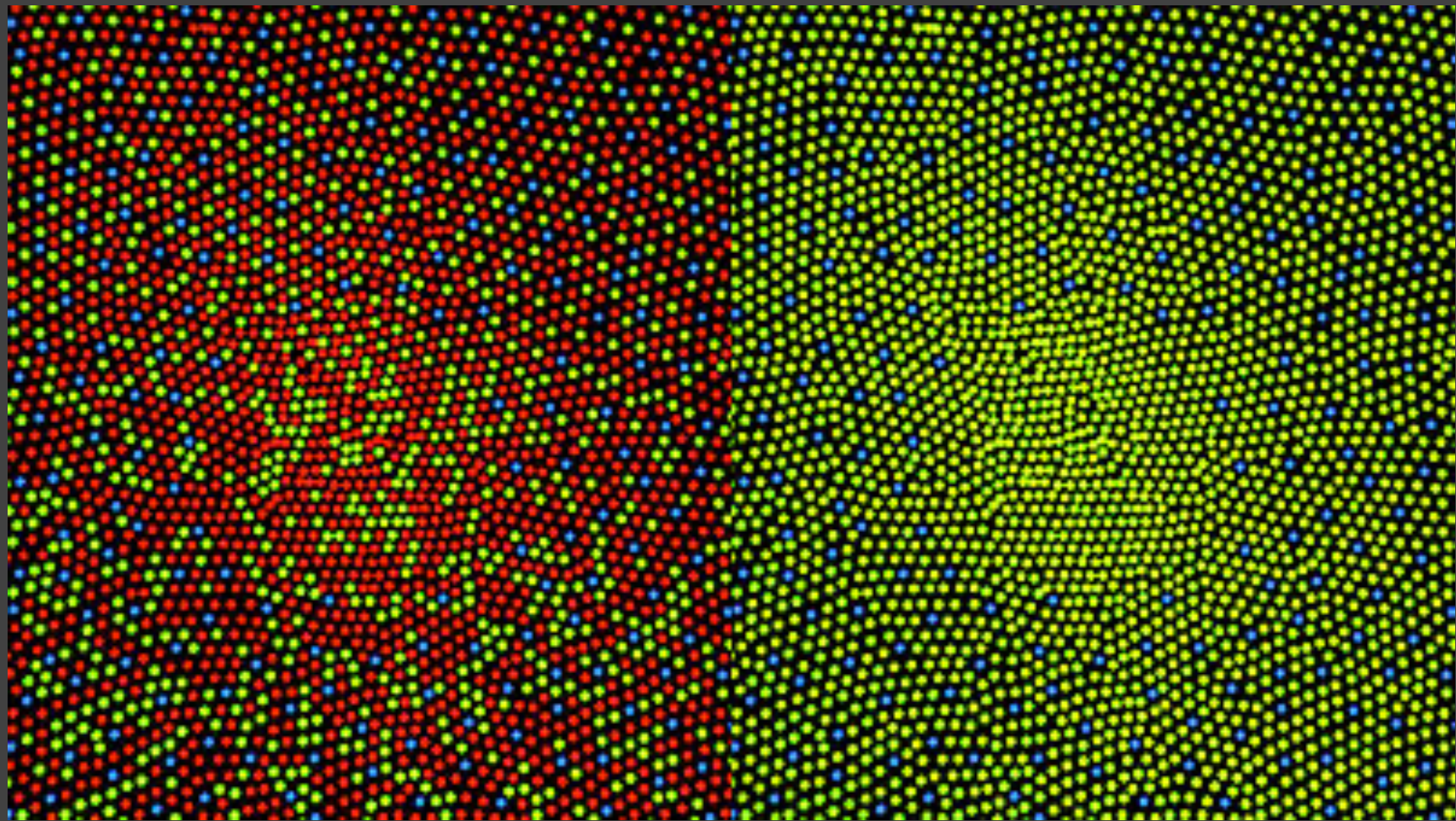
Missing one or more cones or rods in retina.



Protanope

Deuteranope

Luminance



Normal Retina

Protanopia



# Color Vision Simulators

Simulate color vision deficiencies

Browser plug-ins

Photoshop plug-ins, etc.



Deuteranope

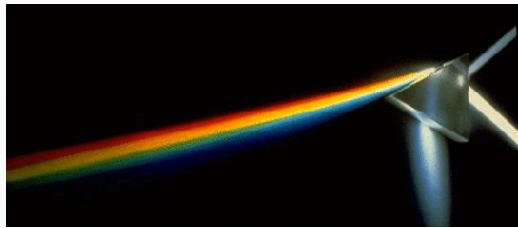


Protanope

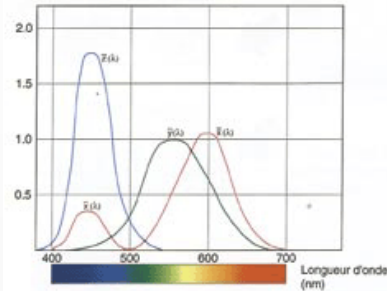


Tritanope

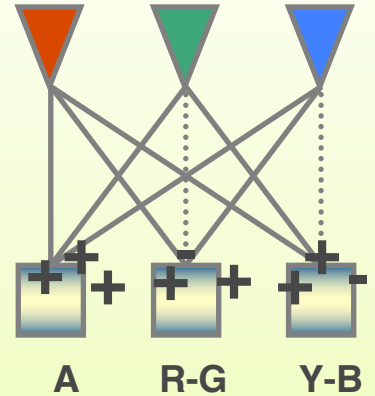
# Perception of Color



Light



Cone Response



Opponent Signals

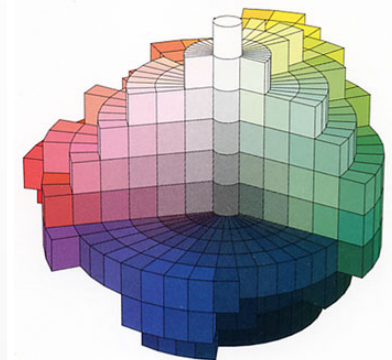
“Yellow”

Color Cognition



Mark D. Fairchild  
COLOR APPEARANCE  
MODELS

Color Appearance



Color Perception

# Primary Colors

To paint "all colors":

Leonardo da Vinci, circa 1500 described in his notebooks a list of simple colors...

**Yellow**

**Blue**

**Green**

**Red**

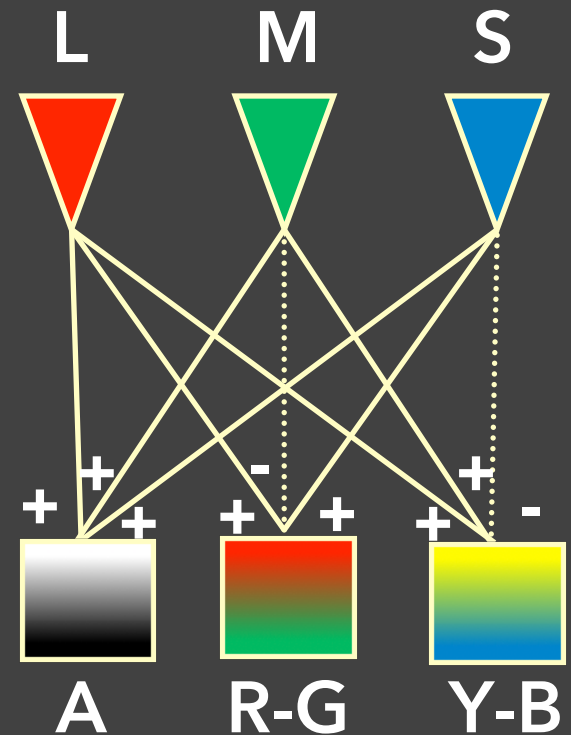
# Opponent Processing

**LMS are combined to create:**

Lightness

Red-green contrast

Yellow-blue contrast



[Fairchild]

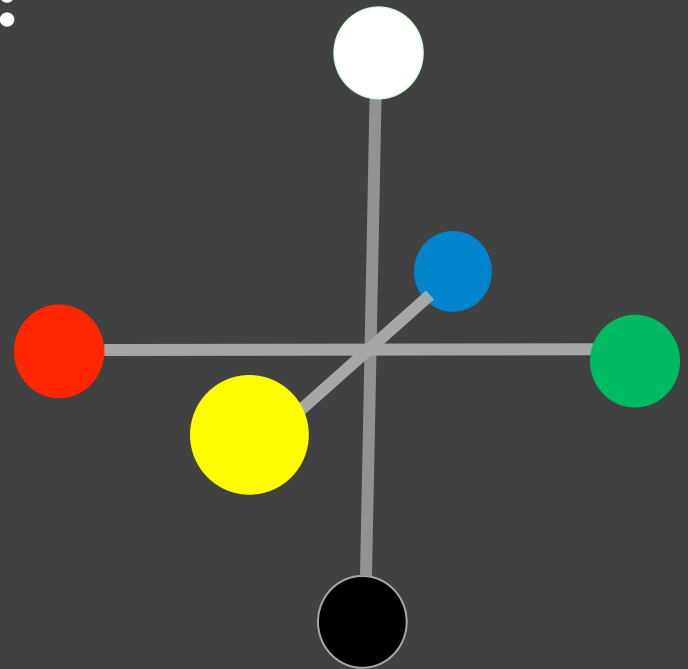
# Opponent Processing

**LMS are combined to create:**

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Red-green contrast

Yellow-blue contrast



# Opponent Processing

**LMS are combined to create:**

Lightness

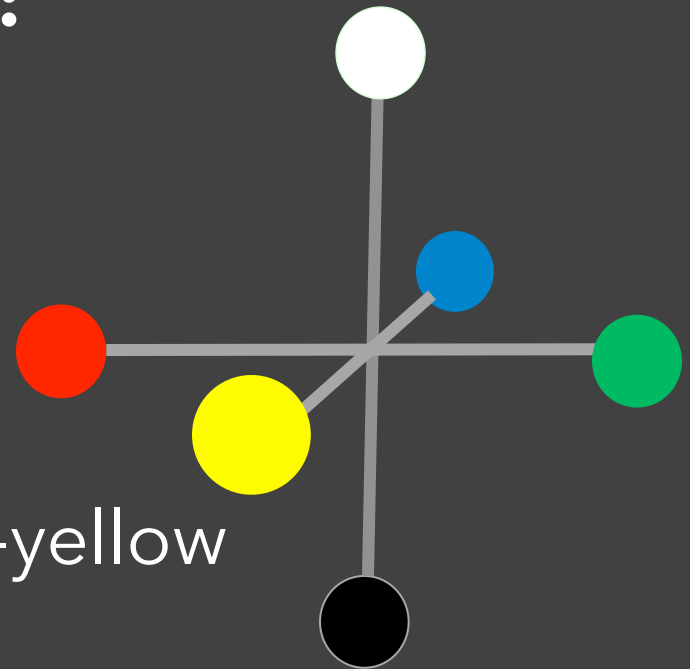
Red-green contrast

Yellow-blue contrast

**Experiments:**

No reddish-green, no blueish-yellow

Color after images









# CIE LAB Color Space

Axes correspond to opponent signals

**L\*** = Luminance

**a\*** = Red-green contrast

**b\*** = Yellow-blue contrast

Much more perceptually uniform than RGB!  
Scaling of axes to represent "color distance"

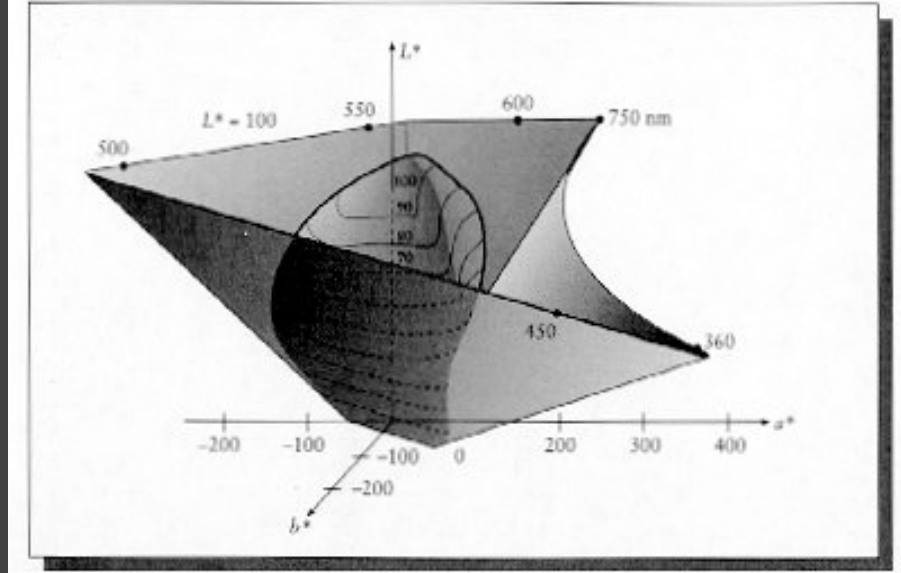
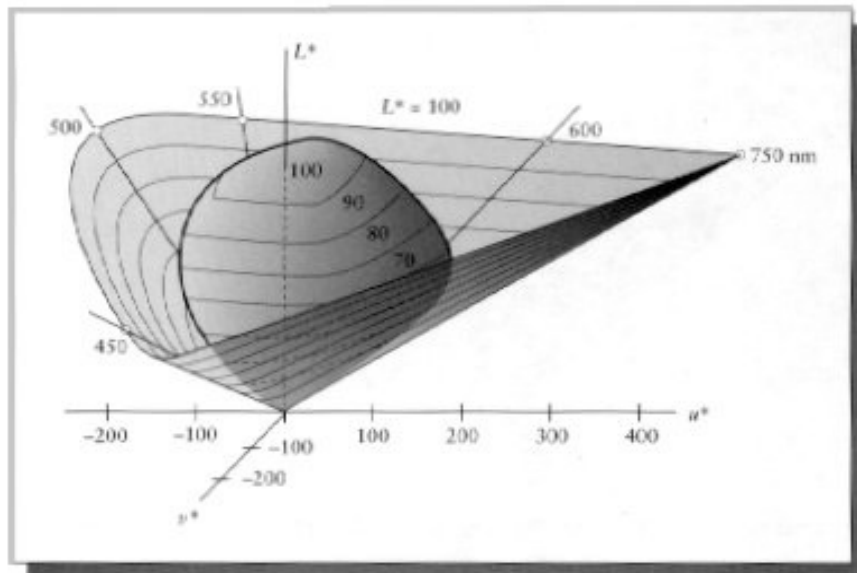
JND = Just noticeable difference (~2.3 units)

D3 + Vega include LAB color space support

# CIE LAB and LUV Color Spaces

Standardized in 1976 to mathematically represent opponent processing theory.

Non-linear transformation of CIE XYZ



# CIE LAB Color Space

Axes correspond to opponent signals

**L\*** = Luminance

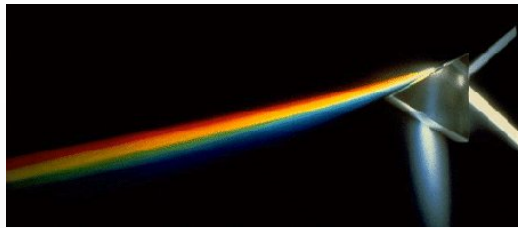
**a\*** = Red-green contrast

**b\*** = Yellow-blue contrast

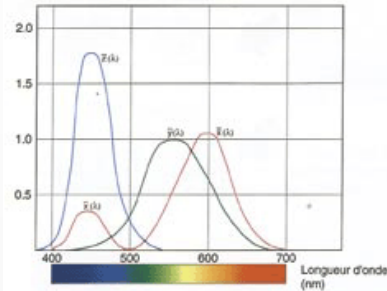
Much more perceptually uniform than sRGB!  
Scaling of axes to represent "color distance"

JND = Just noticeable difference (~2.3 units)  
D3 + Vega include LAB color space support!

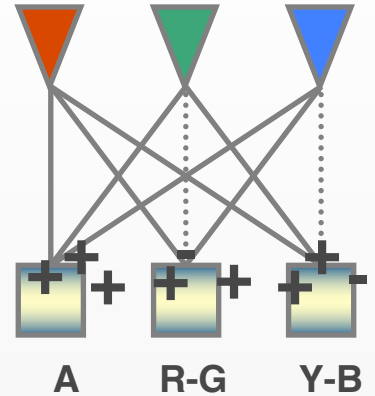
# Perception of Color



Light



Cone Response



Opponent Signals

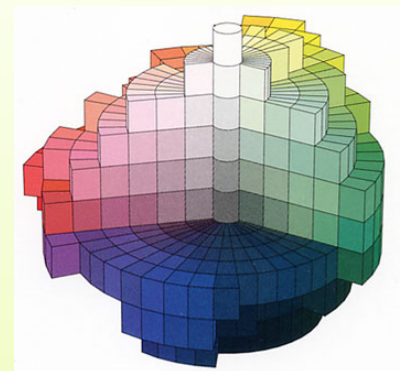
**“Yellow”**

Color Cognition



Mark D. Fairchild  
**COLOR APPEARANCE  
MODELS**

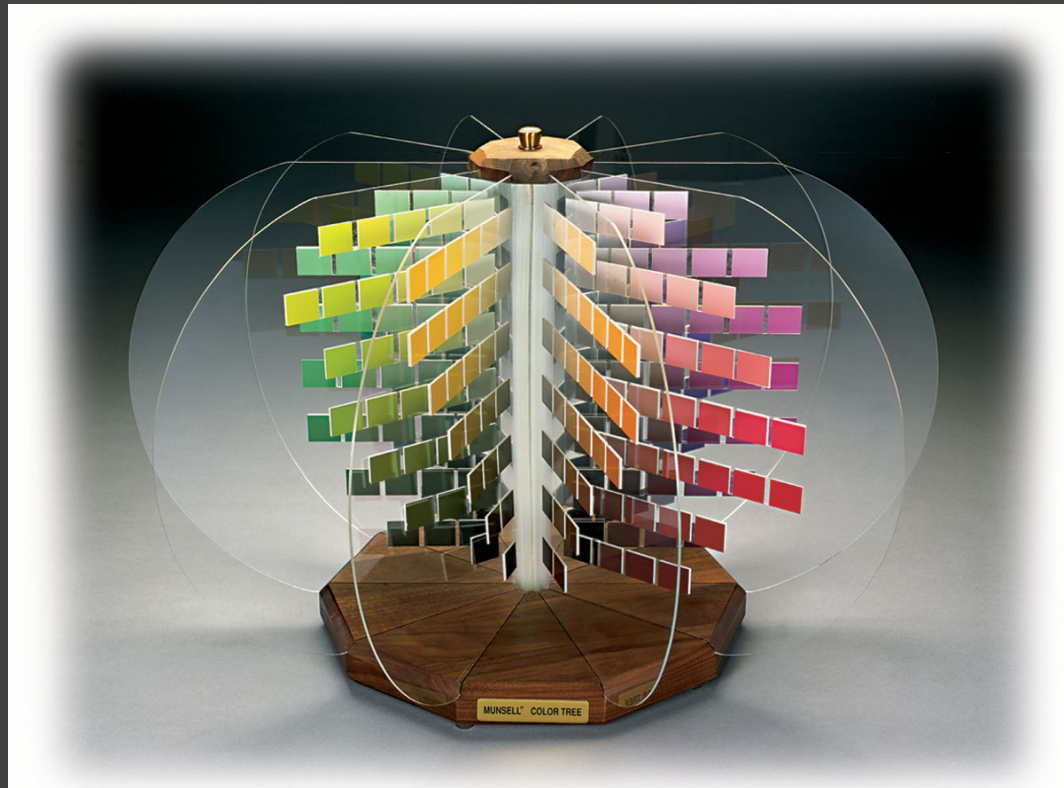
Color Appearance



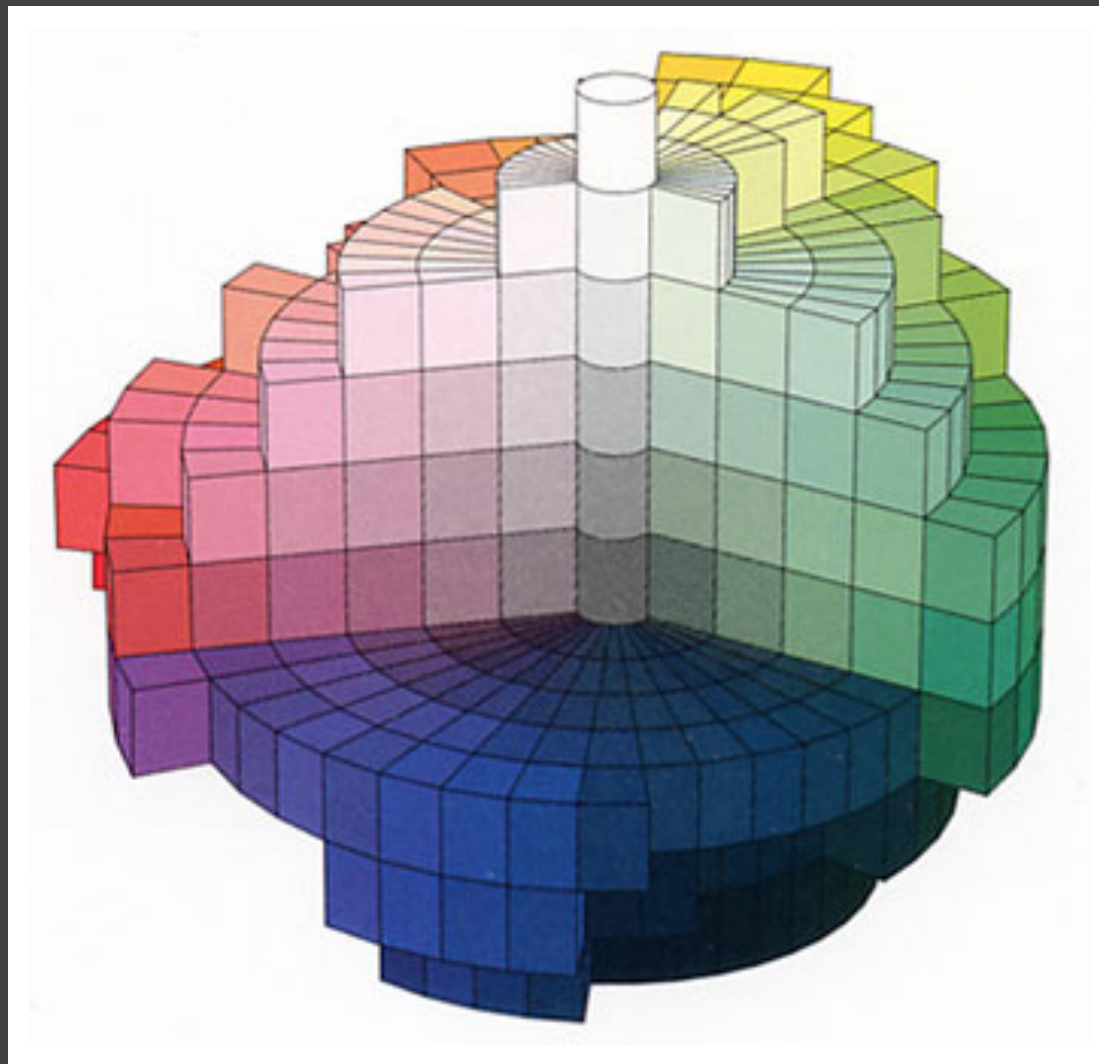
Color Perception

# Albert Munsell

Developed the first perceptual color system based on his experience as an artist (1905).

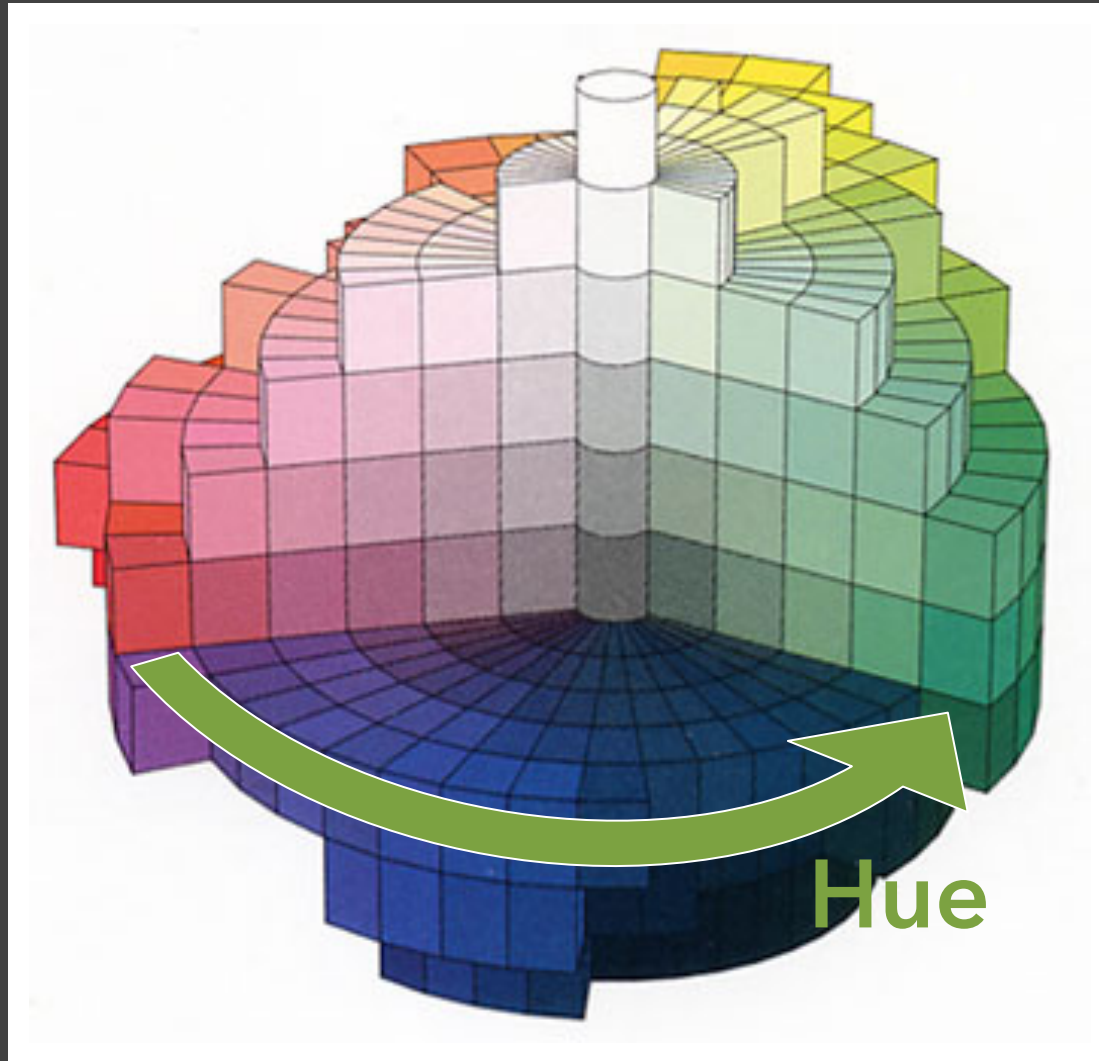


# Hue, Value, and Chroma

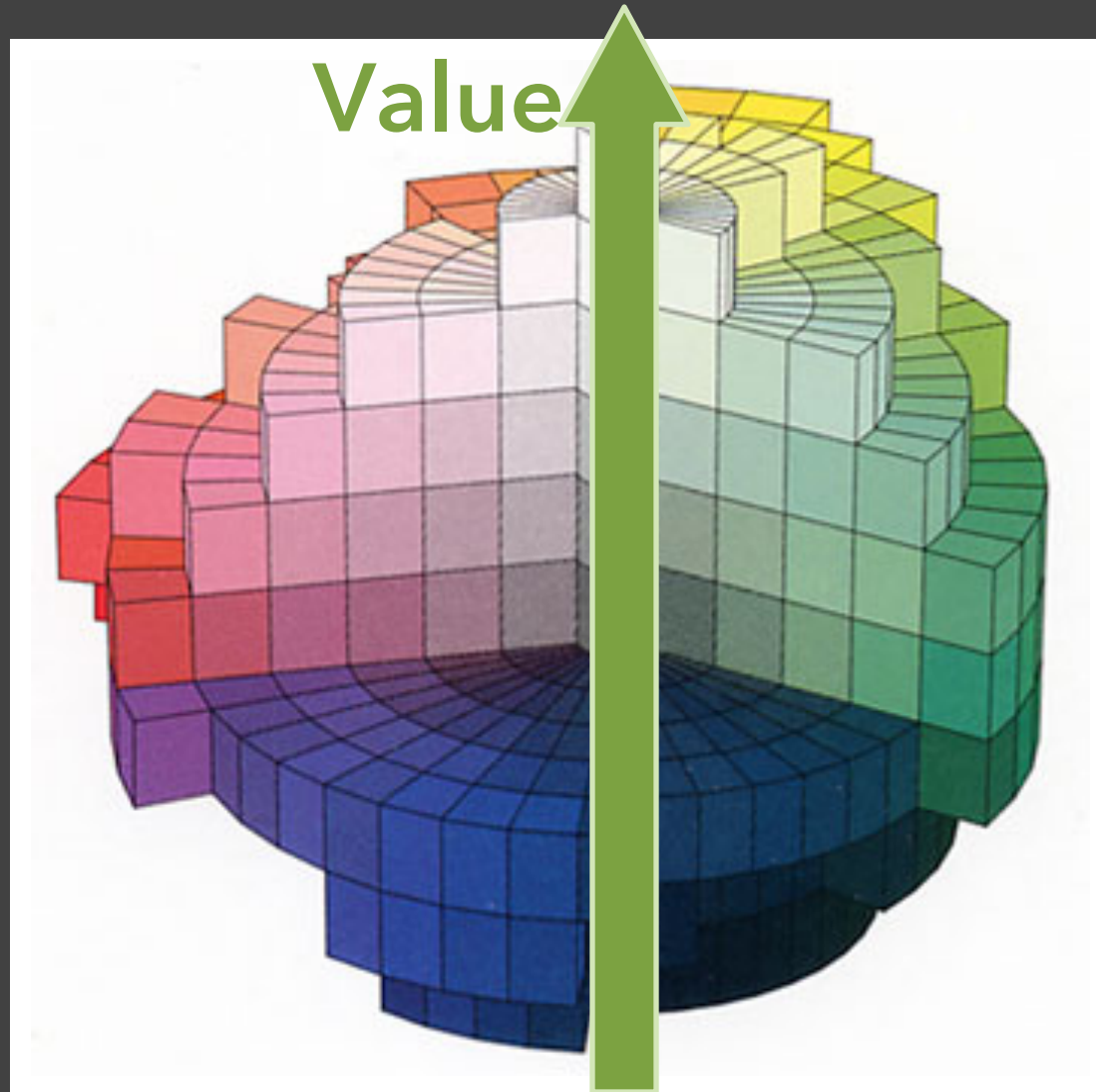




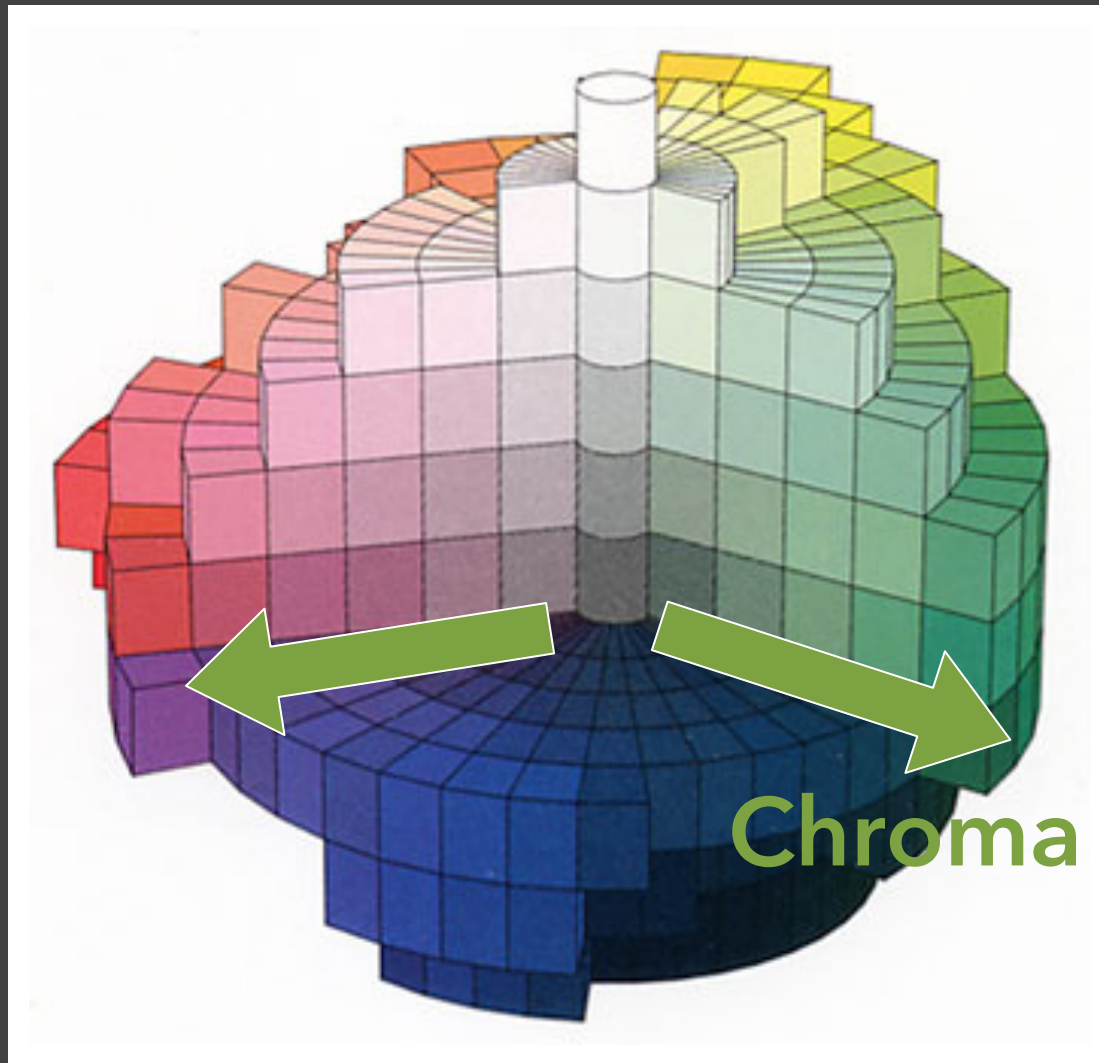
# Hue, Value and Chroma



# Hue, Value and Chroma

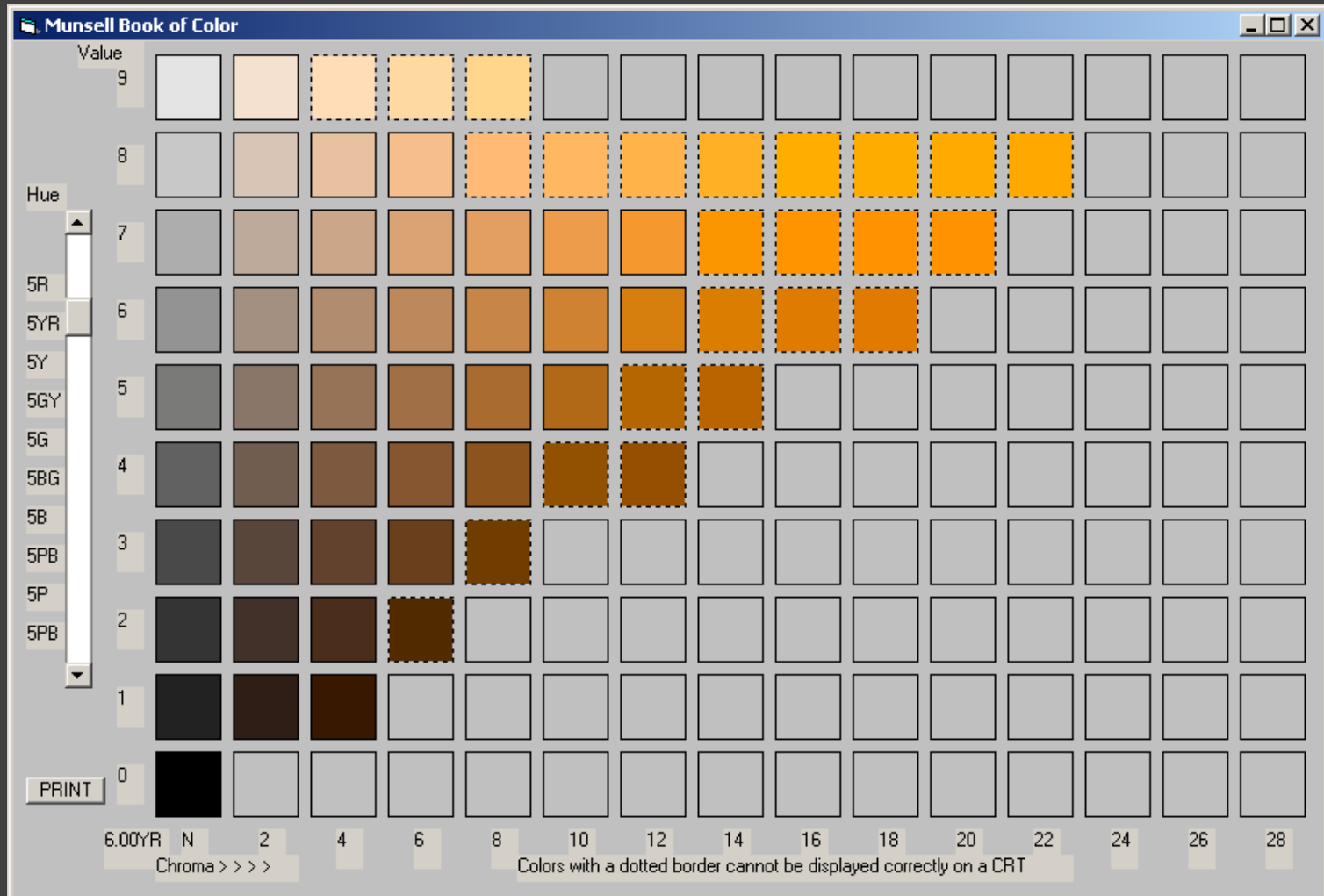


# Hue, Value and Chroma



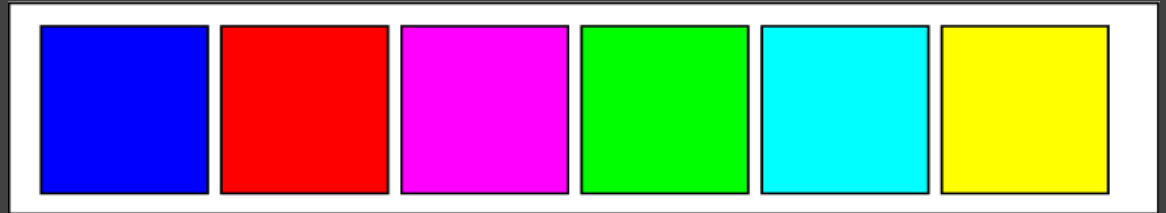


# Munsell Color System



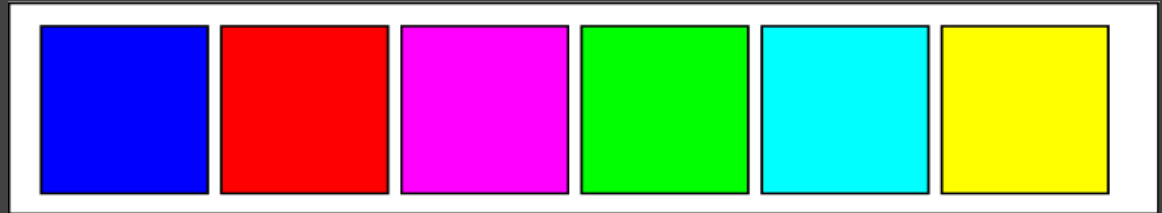
# Perceptual Brightness

Color palette



# Perceptual Brightness

Color palette

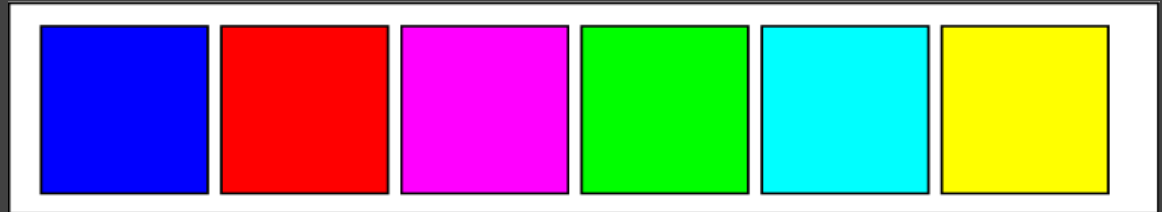


HSL Lightness  
(*Photoshop*)



# Perceptual Brightness

Color palette



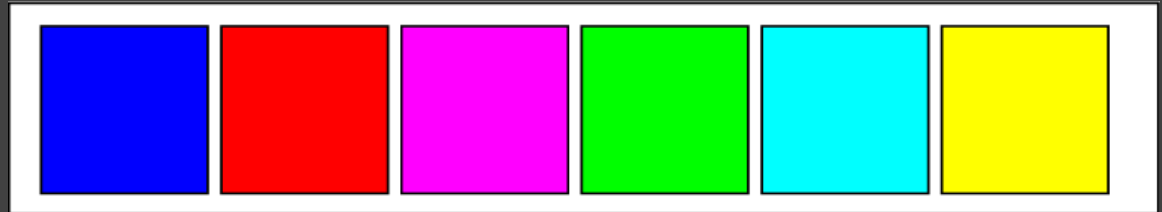
Luminance Y  
(*CIE XYZ*)





# Perceptual Brightness

Color palette

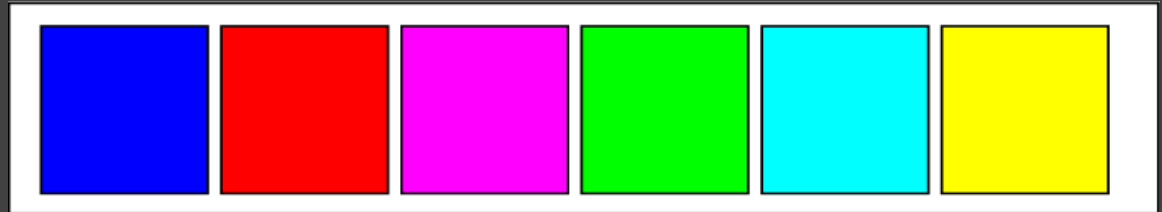


Munsell Value



# Perceptual Brightness

Color palette

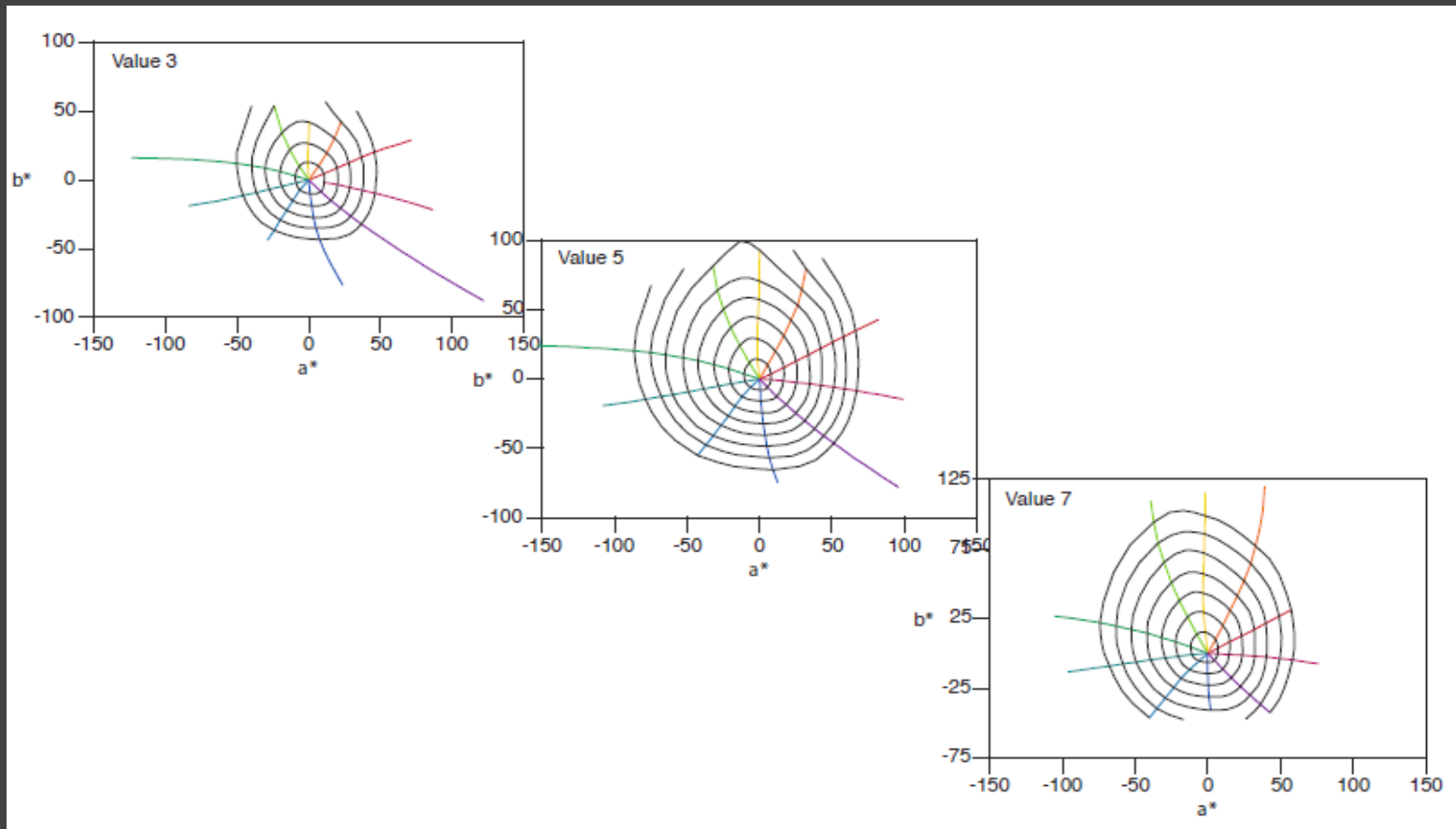


Munsell Value  
 $L^*$  (CIE LAB)

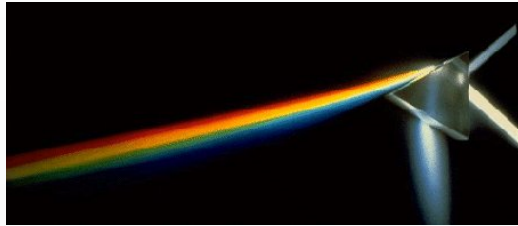


# Perceptually-Uniform Color Space

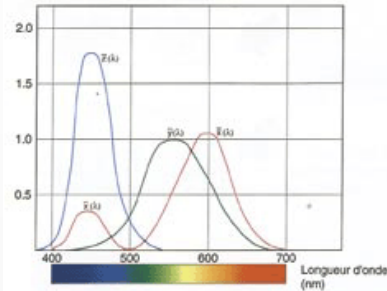
Munsell colors in CIE LAB coordinates



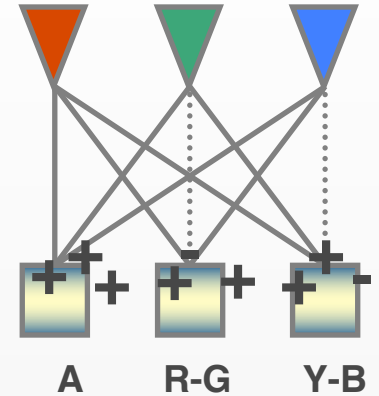
# Perception of Color



Light



Cone Response



Opponent Signals

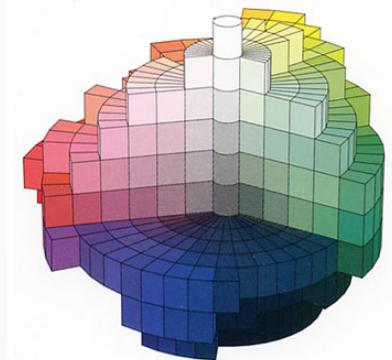
**“Yellow”**

Color Cognition



Mark D. Fairchild  
**COLOR APPEARANCE  
MODELS**

Color Appearance

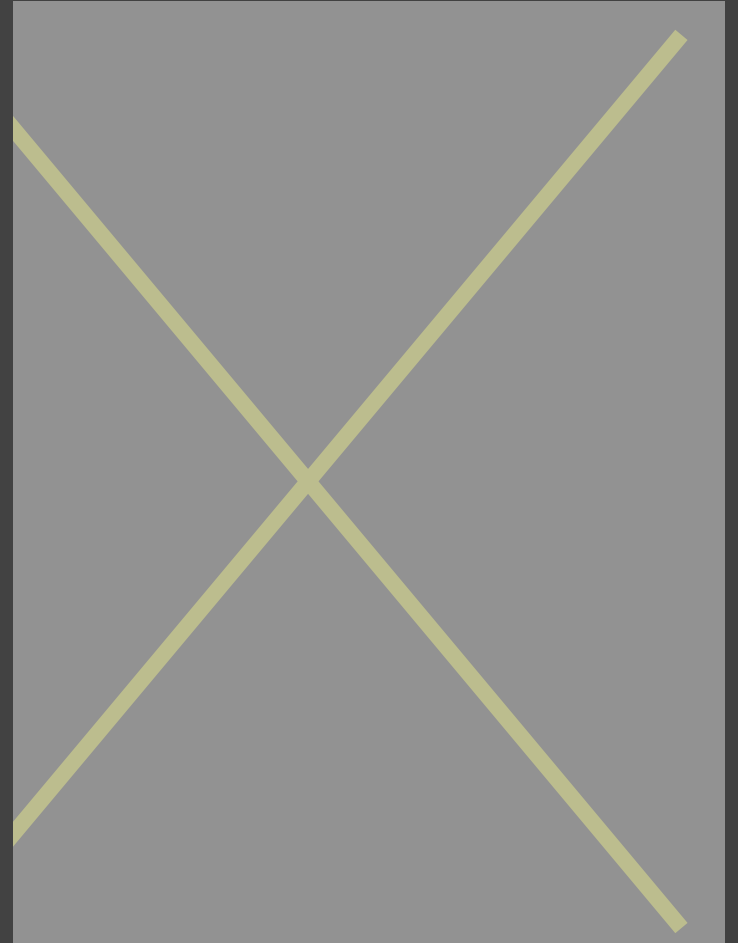
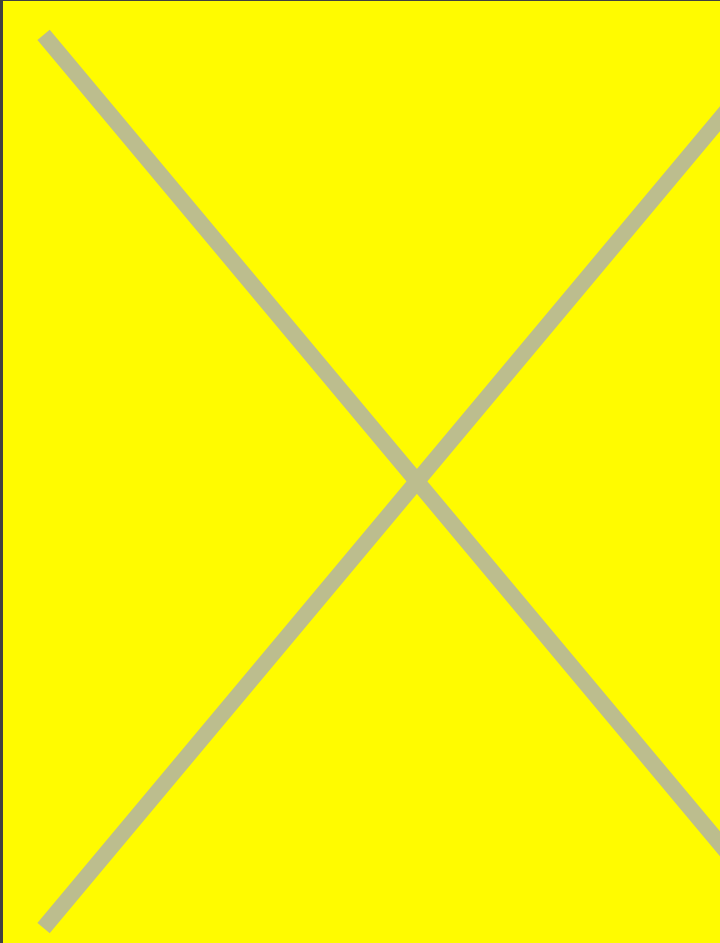


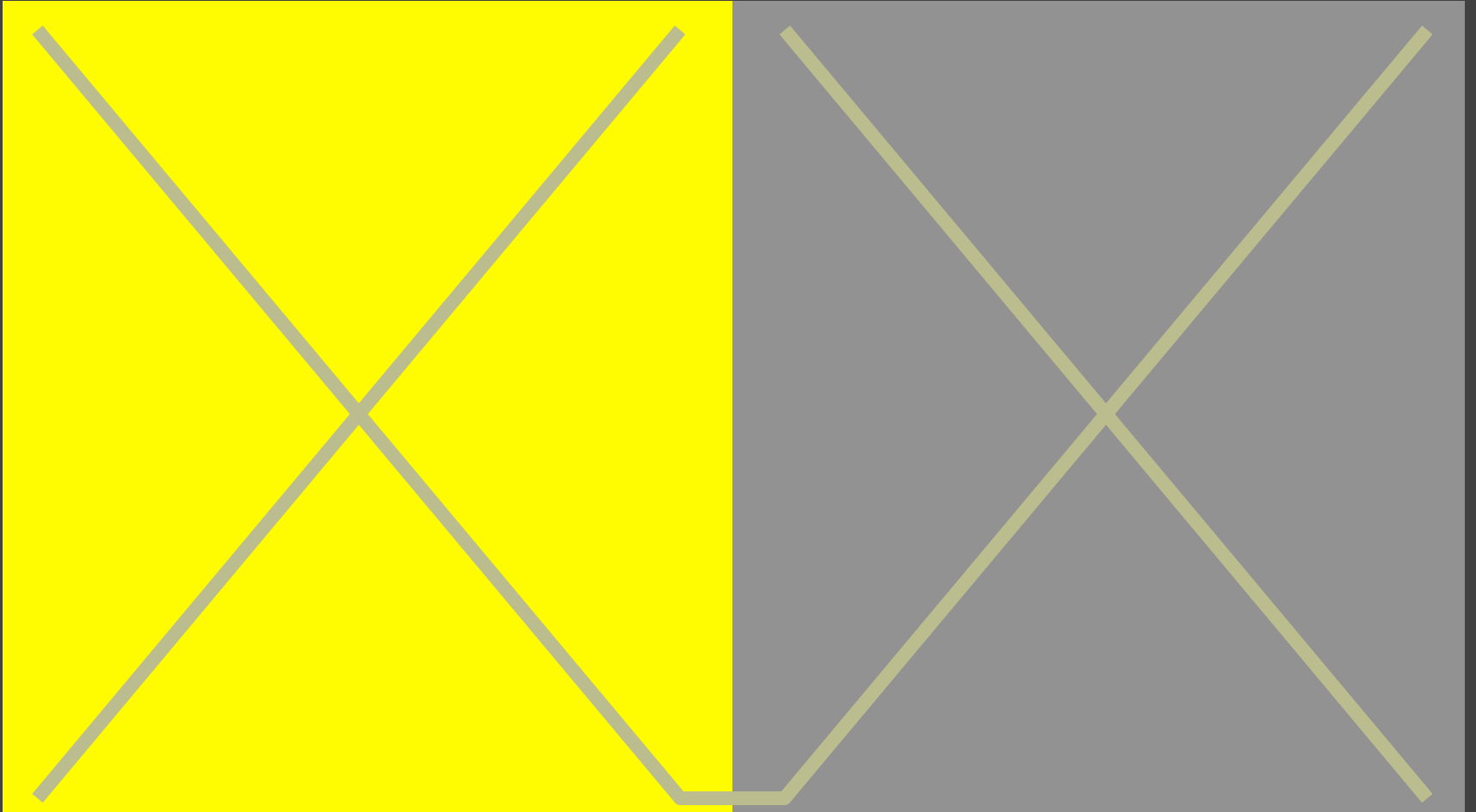
Color Perception

# Color Appearance

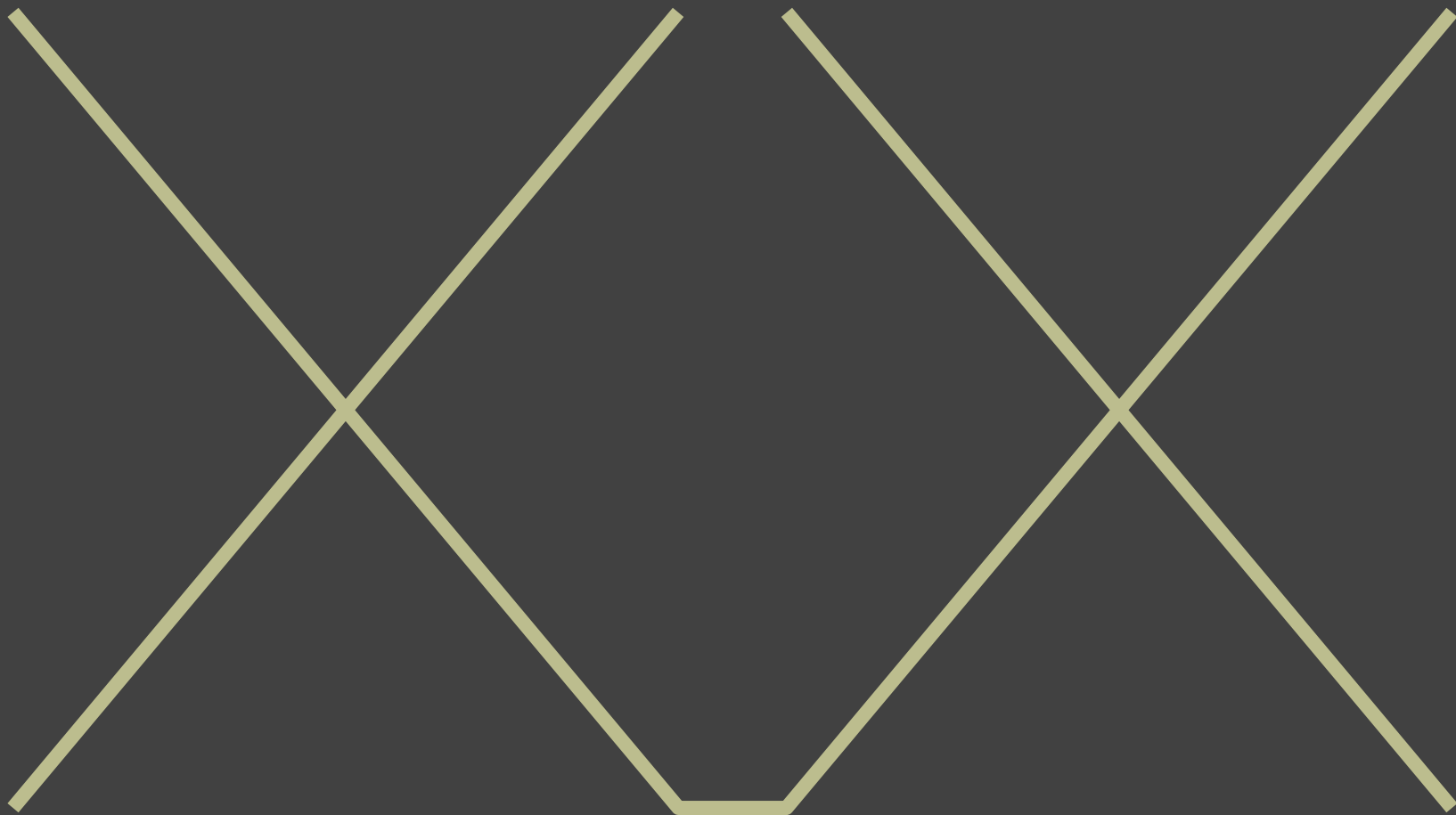
If we have a perceptually-uniform color space,  
can we predict how we perceive colors?

**“In order to use color effectively it is necessary  
to recognize that it deceives continually.”**  
- Josef Albers, *Interaction of Color*

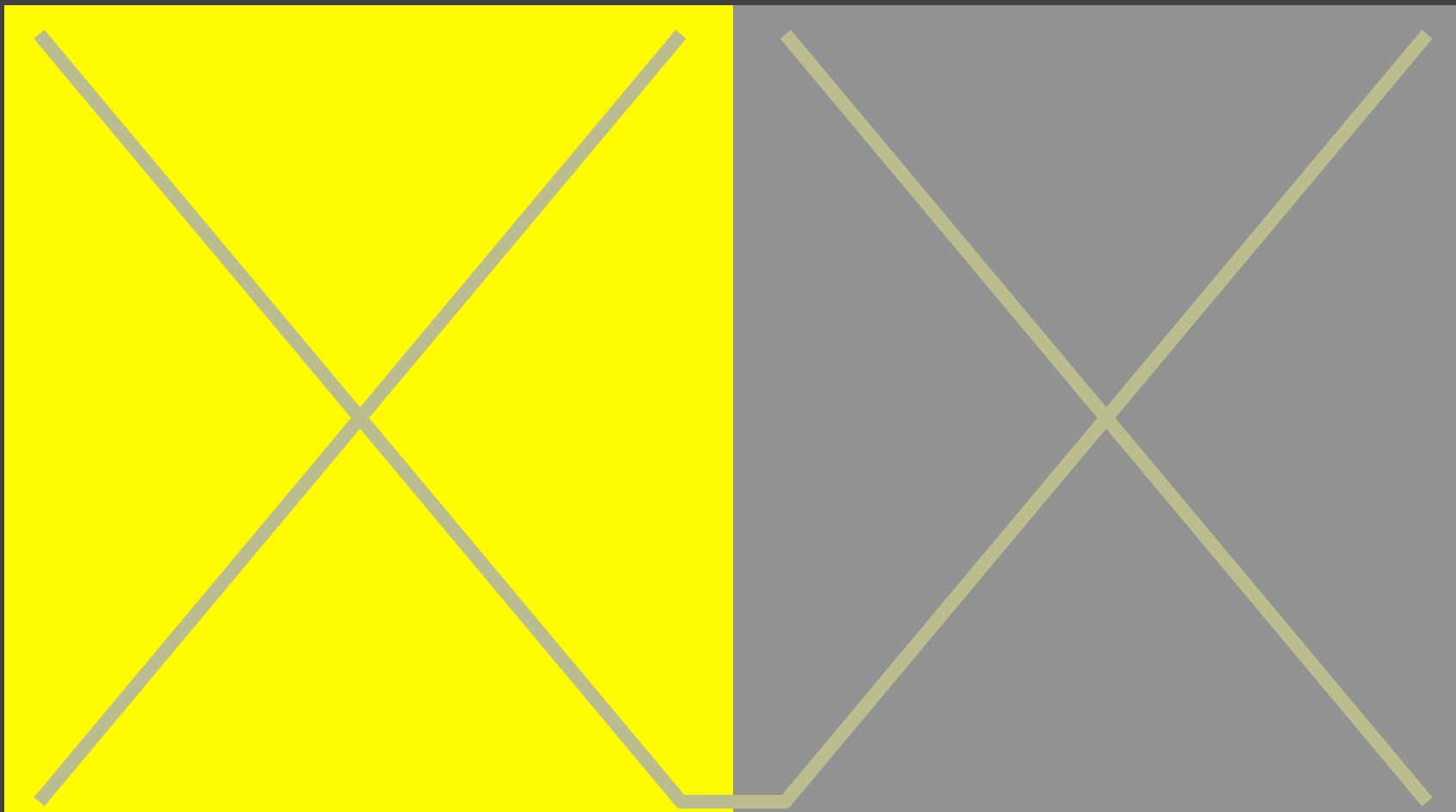








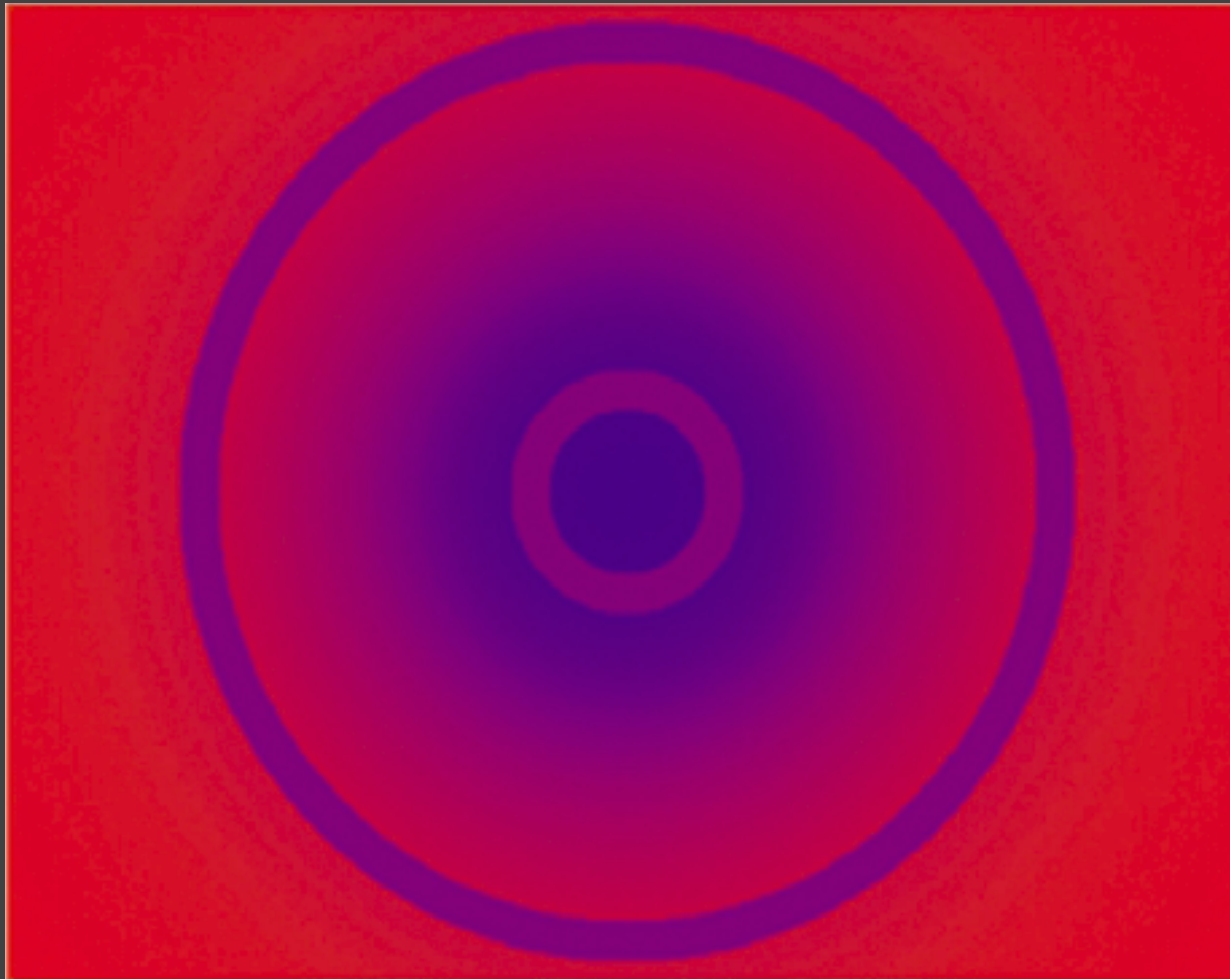
# Simultaneous Contrast



Josef Albers

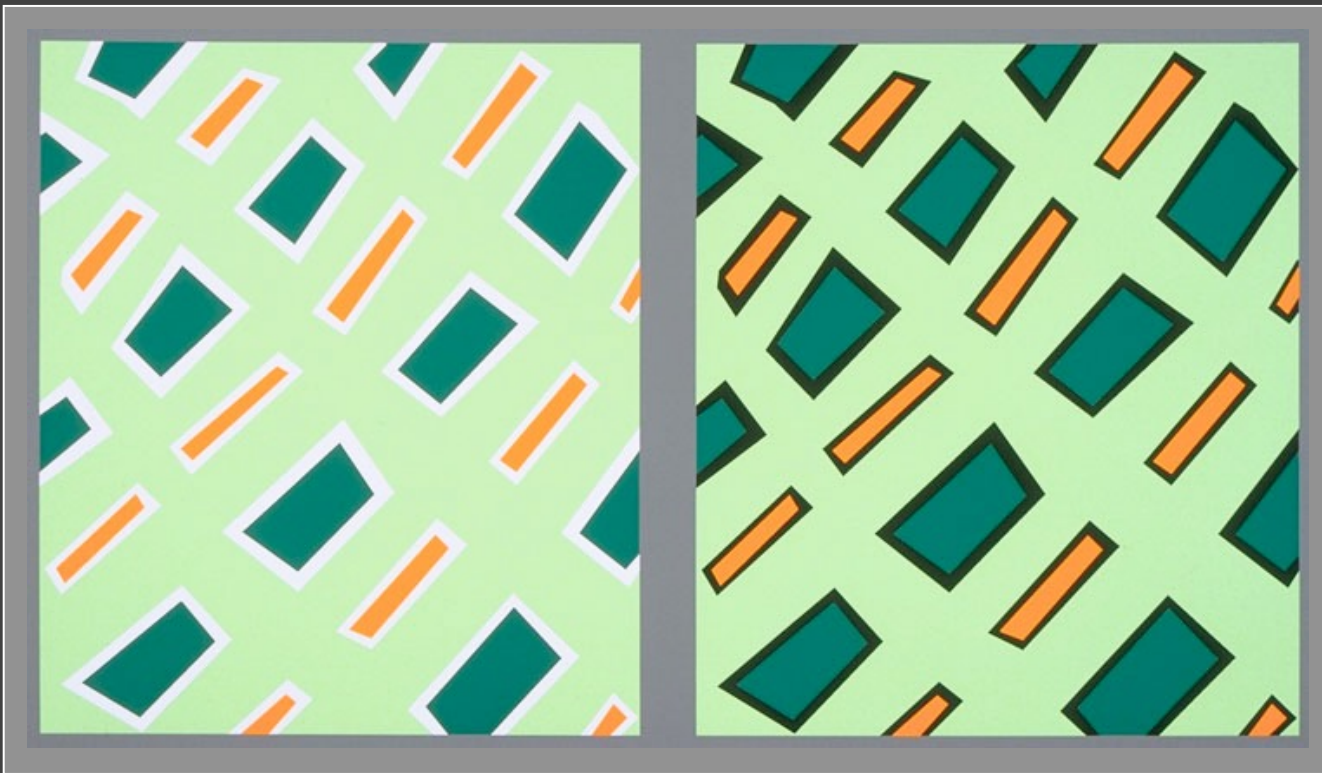
# Simultaneous Contrast

Inner & outer rings are the same physical purple.



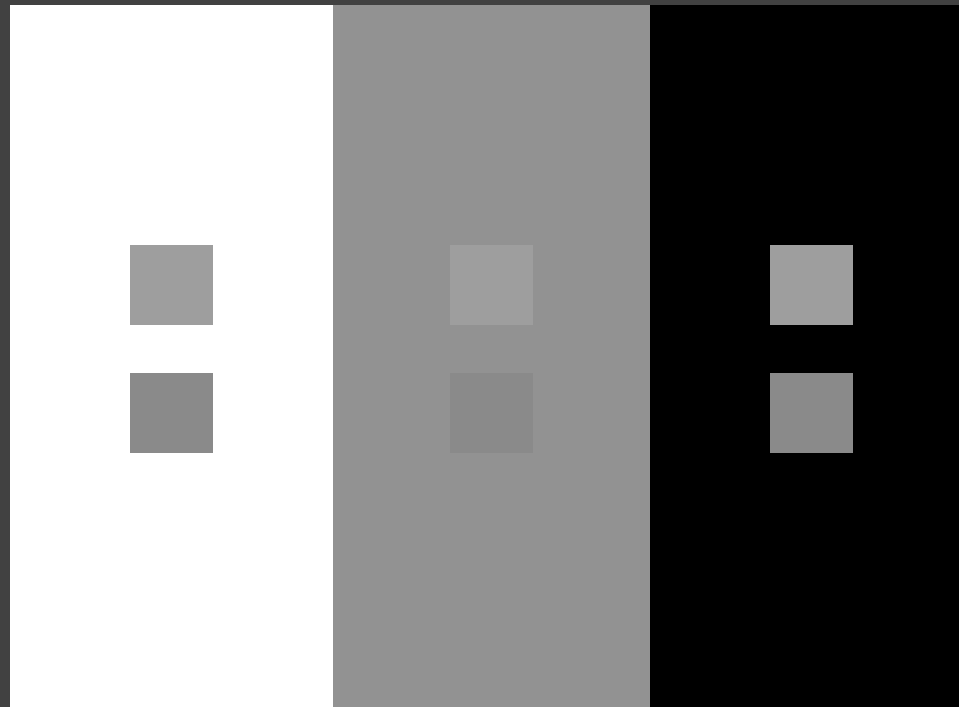
# Bezold Effect

Color appearance depends on adjacent colors



# Crispening

Perceived difference depends on background



*Color Appearance Models, Fairchild*

# Spreading

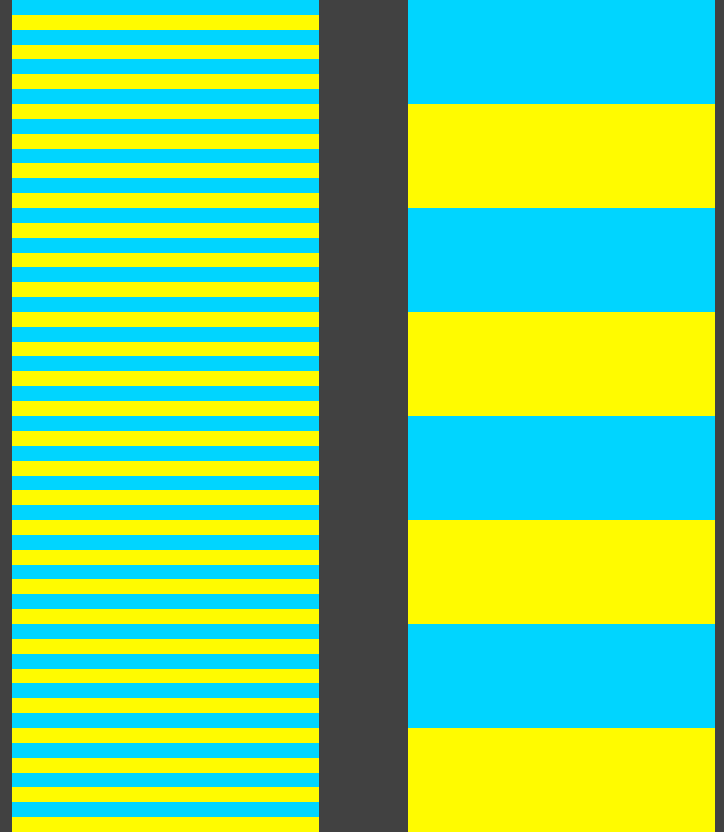
## Spatial frequency

The paint chip problem

Small text, lines, glyphs

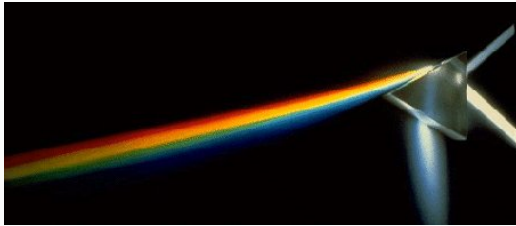
Image colors

## Adjacent colors blend

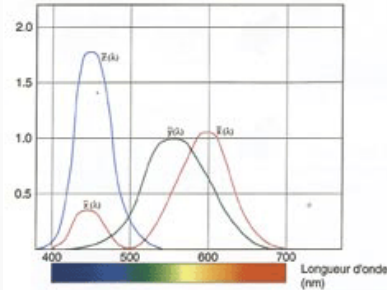


*Foundations of Vision*, Brian Wandell

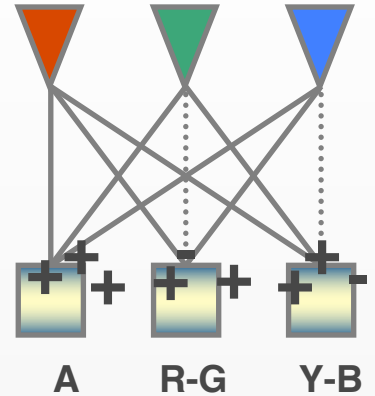
# Perception of Color



Light



Cone Response



Opponent Signals

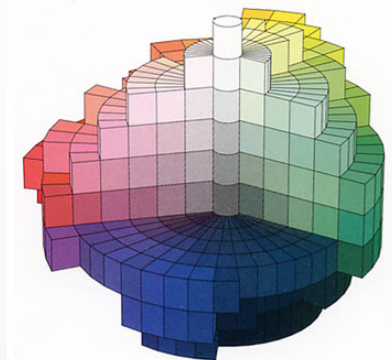
“Yellow”

Color Cognition



Mark D. Fairchild  
COLOR APPEARANCE  
MODELS

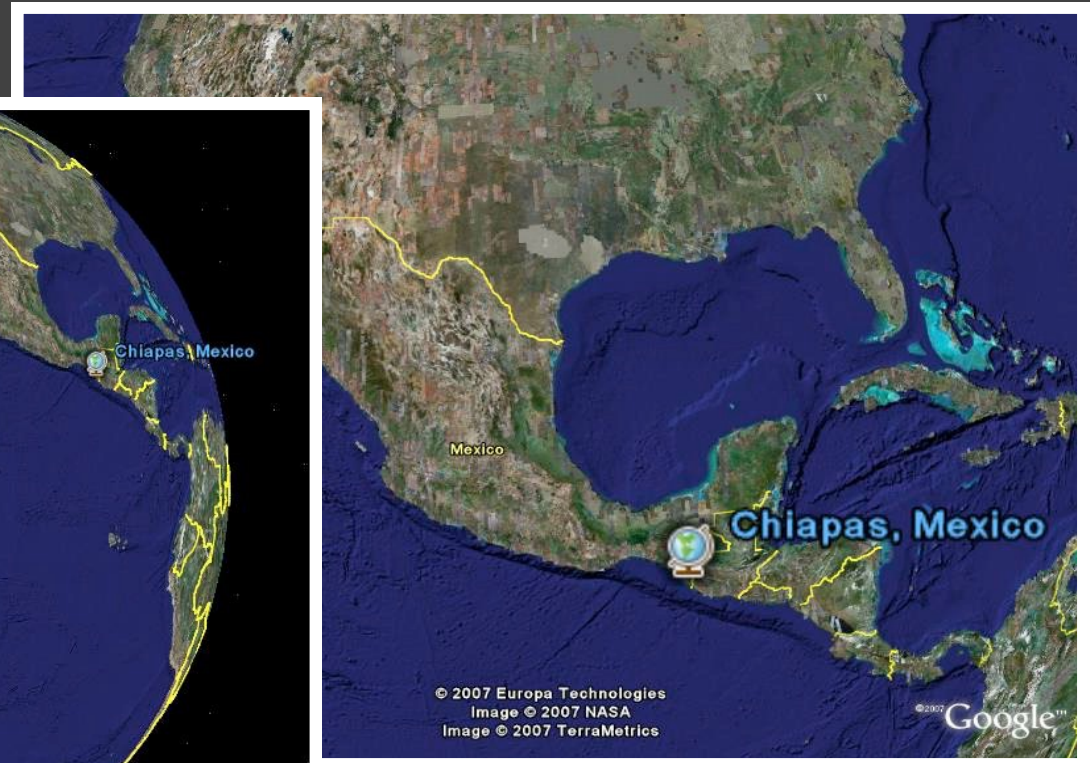
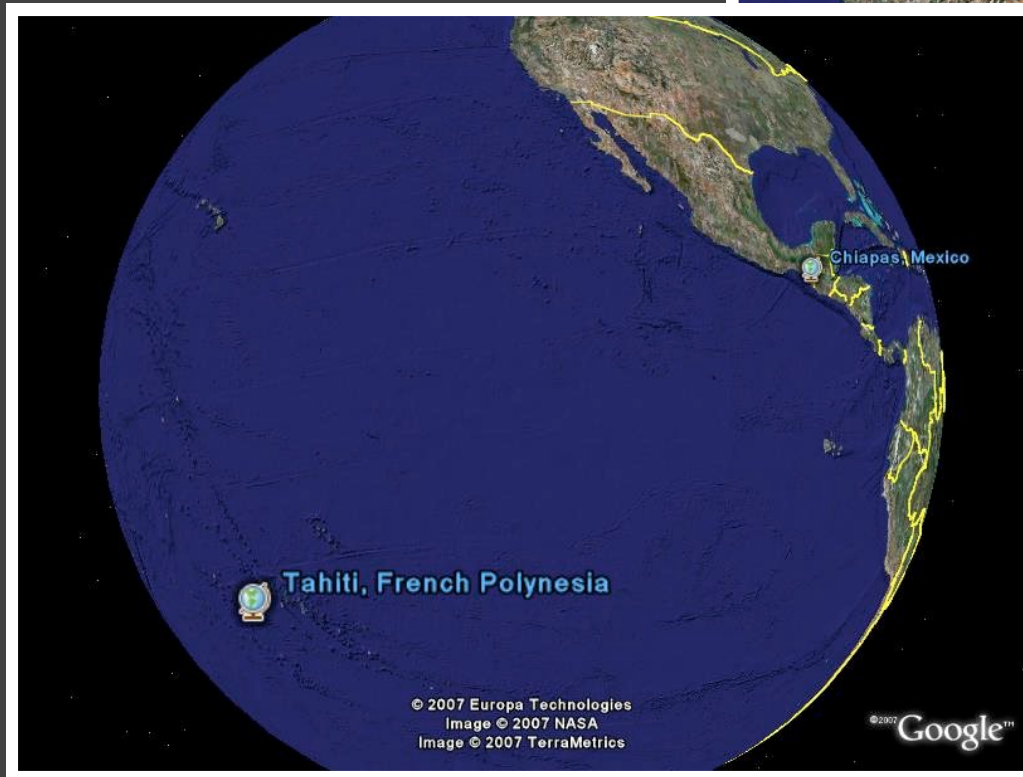
Color Appearance



Color Perception

# Basic Color Terms

Chance discovery by Brent Berlin and Paul Kay.





# Basic Color Terms

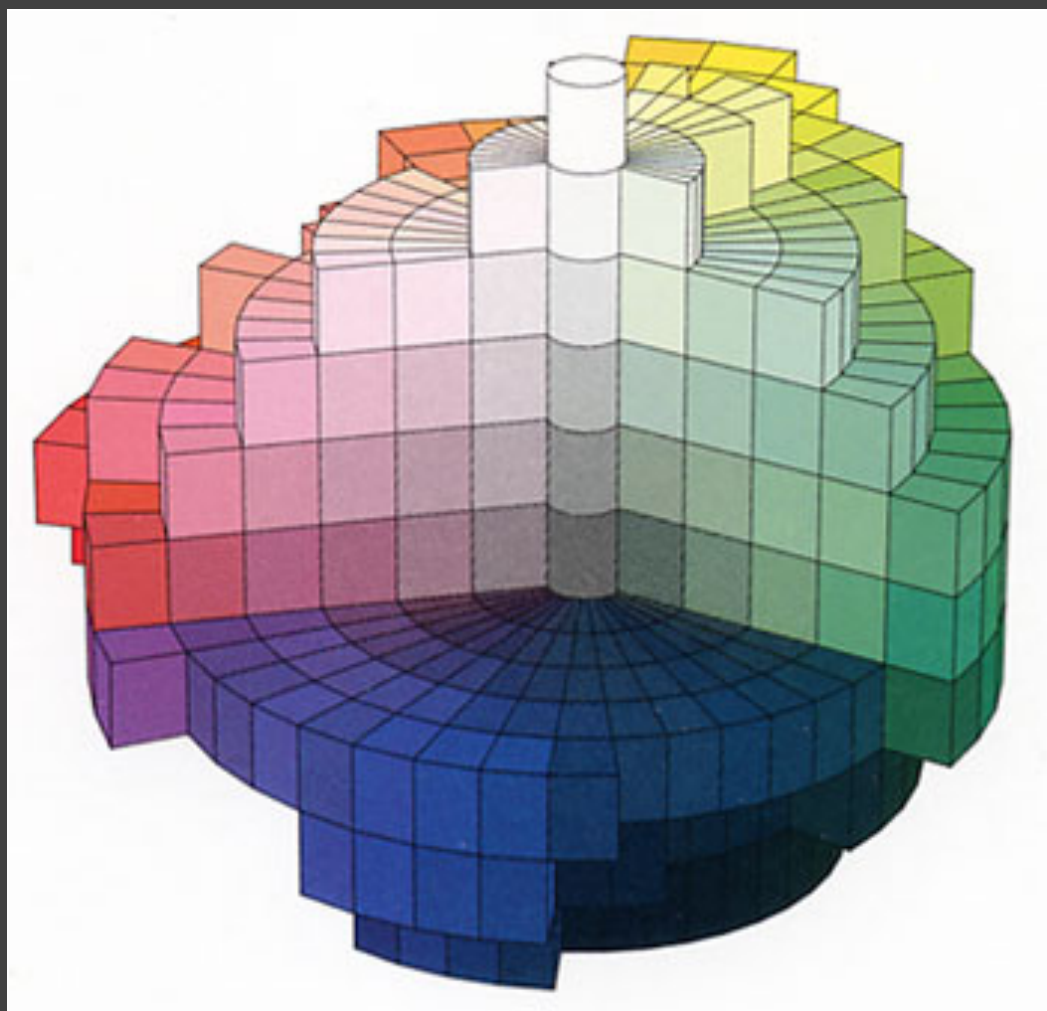
Chance discovery by Brent Berlin and Paul Kay.

Initial study in 1969

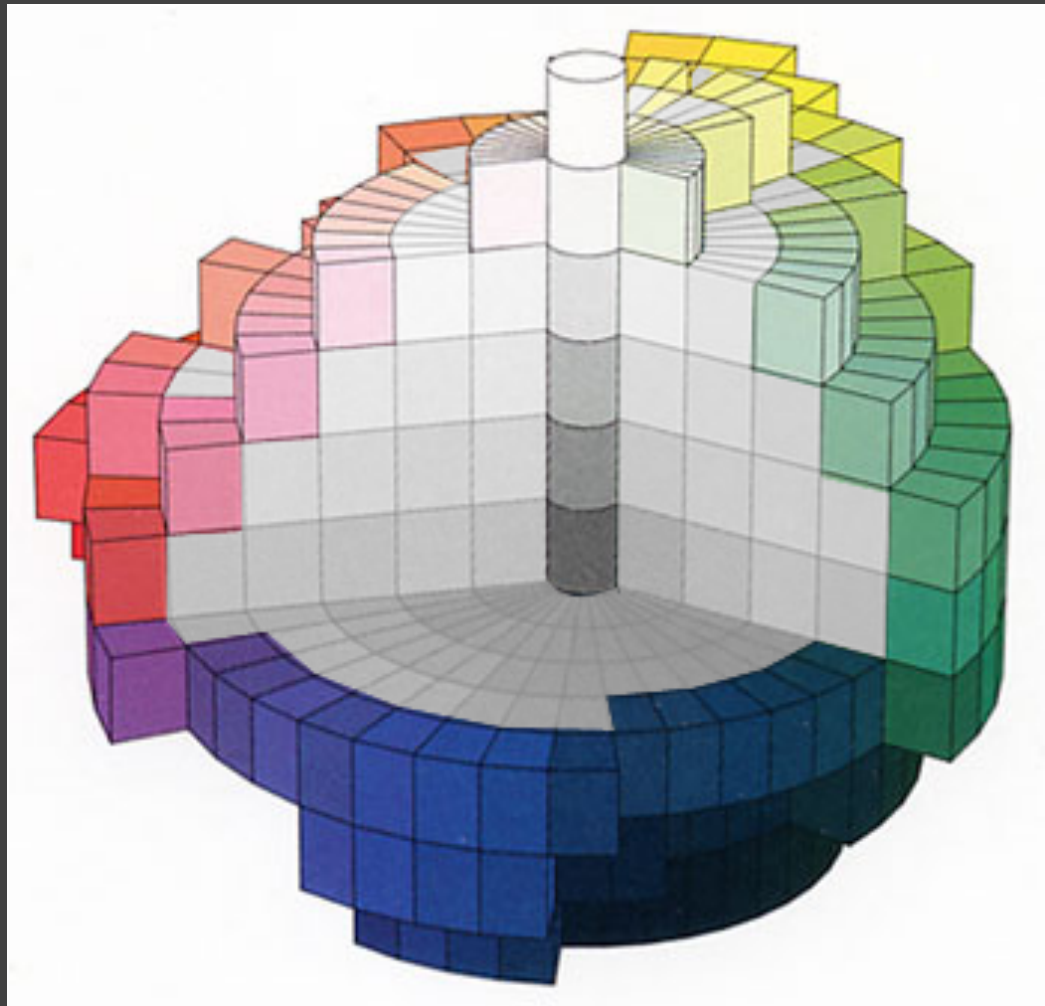
Surveyed speakers from 20 languages

Literature from 69 languages

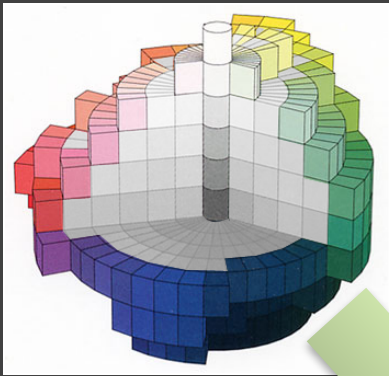
# World Color Survey



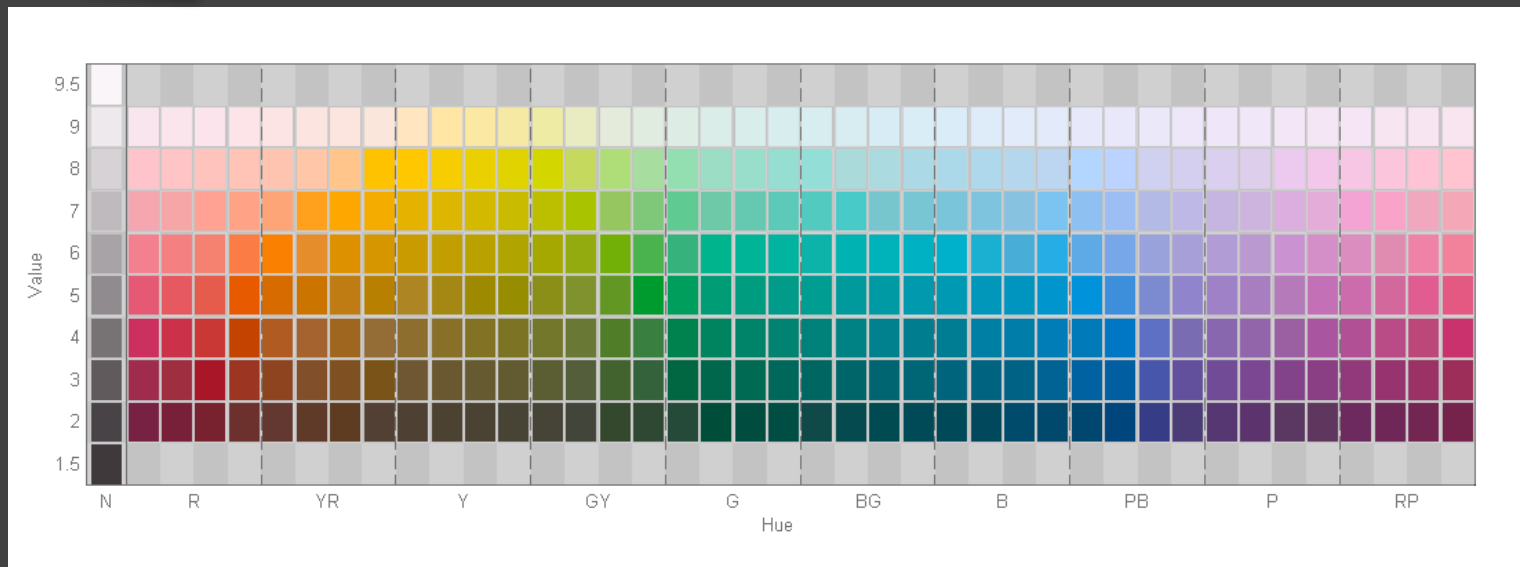
# World Color Survey



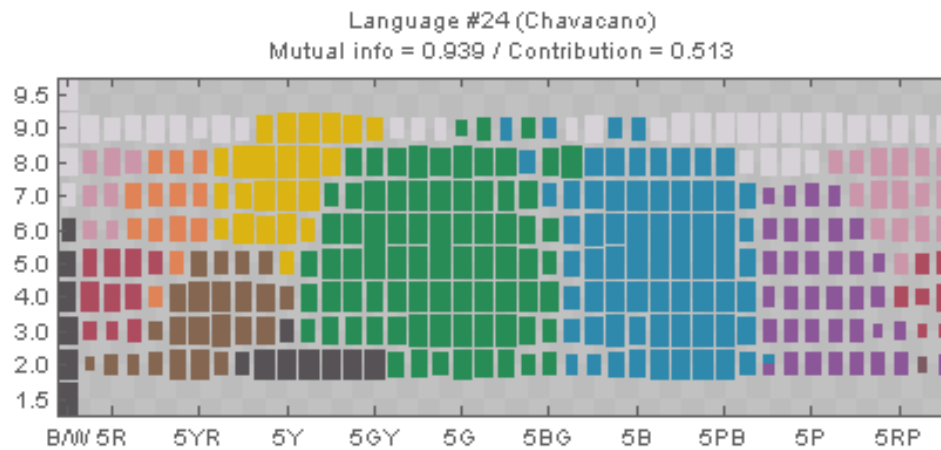
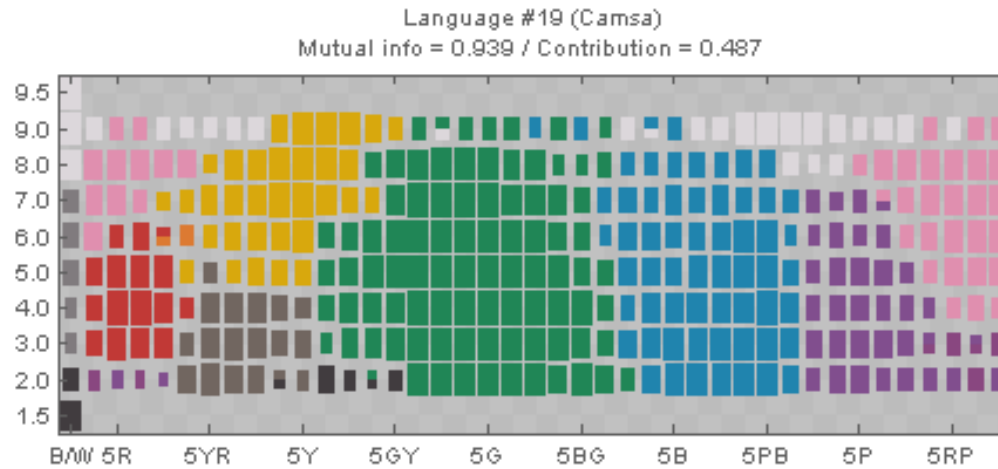
# World Color Survey



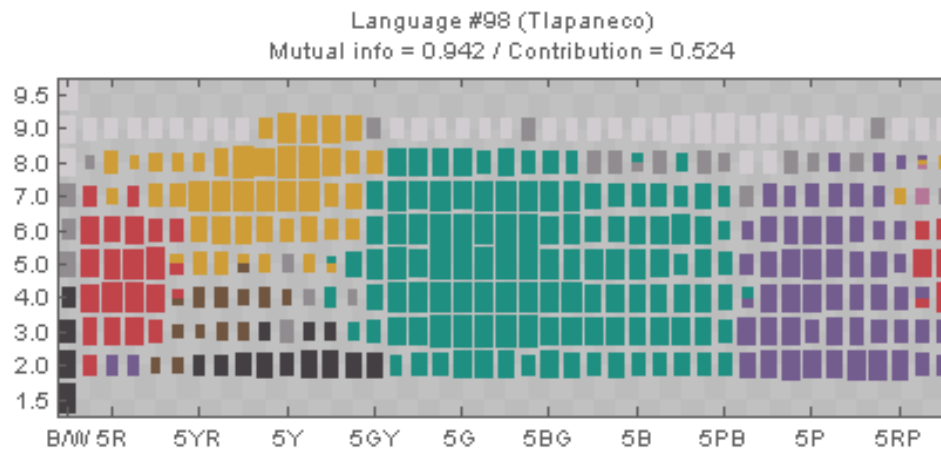
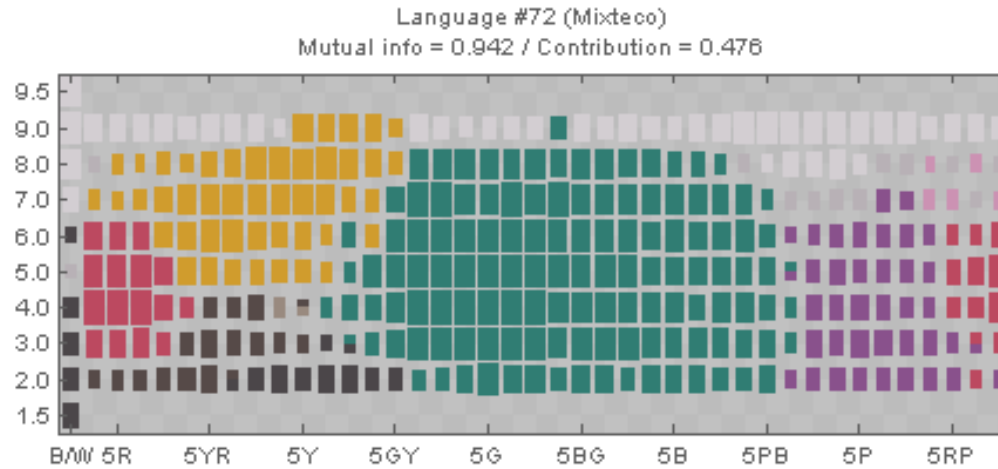
Naming information from 2,616 speakers from 110 languages on 330 Munsell color chips



# Results from WCS



# Results from WCS



# Universal (?) Basic Color Terms

Basic color terms recur across languages.



White



Red



Pink



Grey



Yellow



Brown



Black



Green



Orange



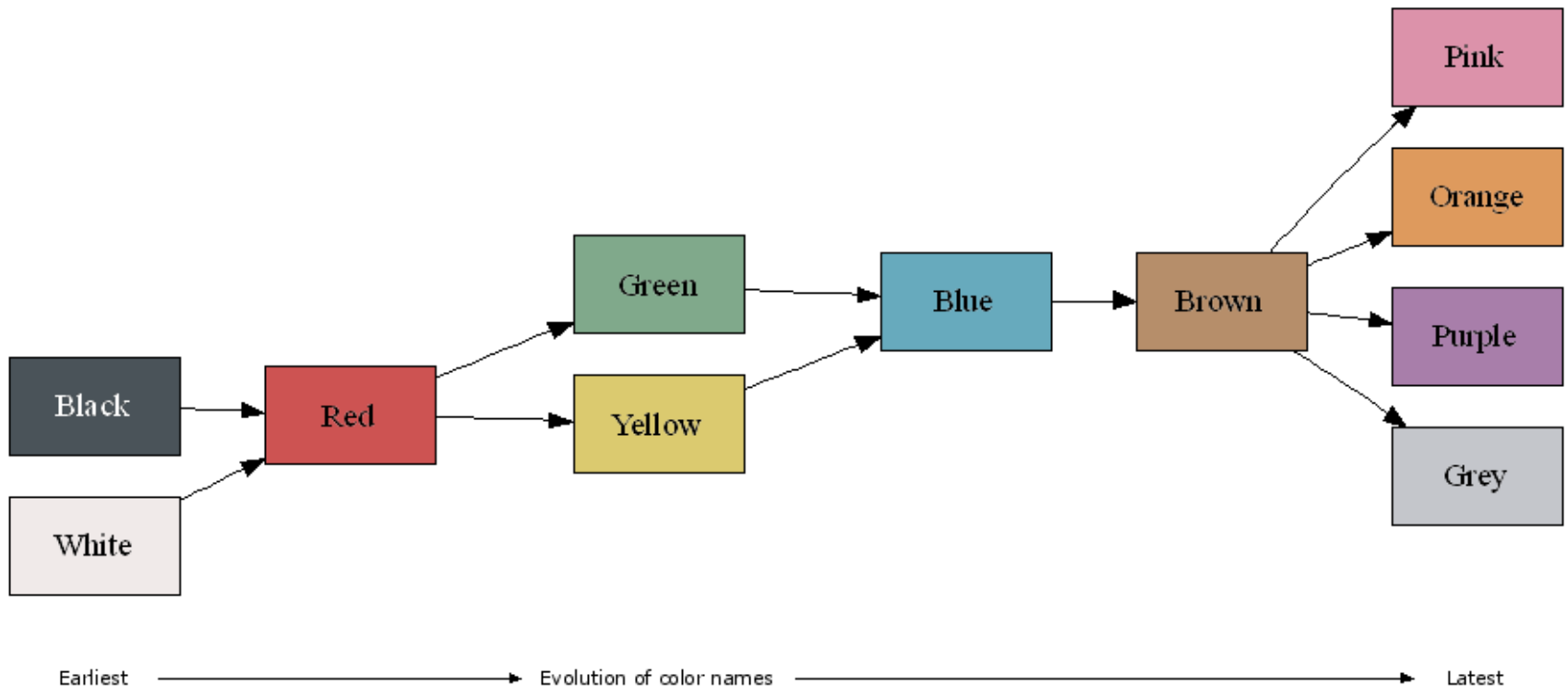
Blue



Purple

# Evolution of Basic Color Terms

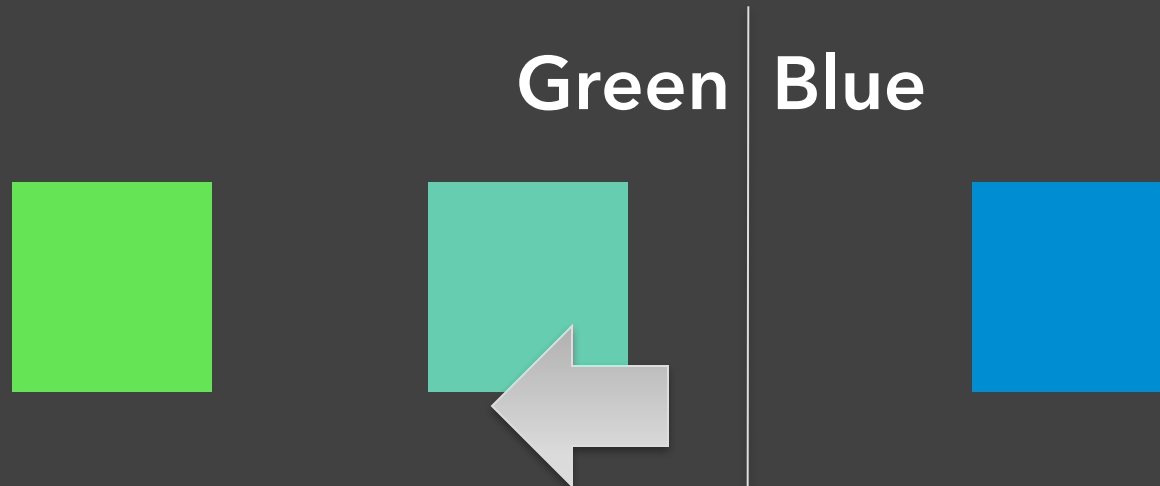
Proposed term evolution across languages.





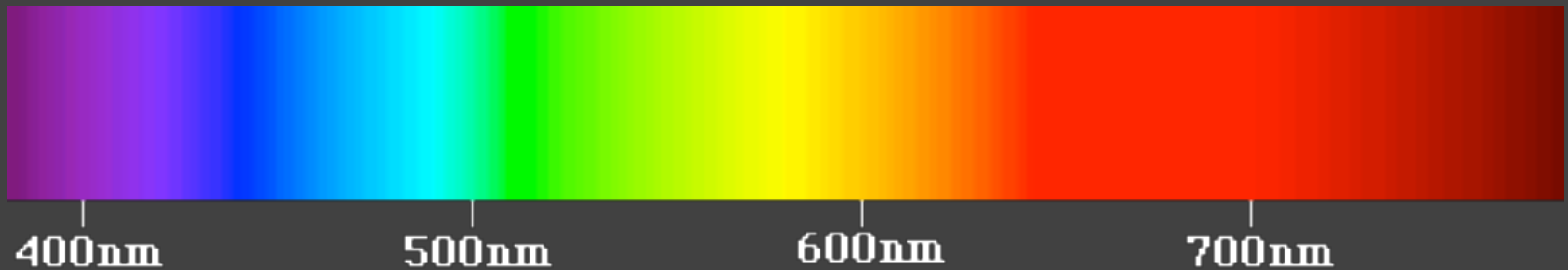
# Naming Effects Color Perception

Color name boundaries



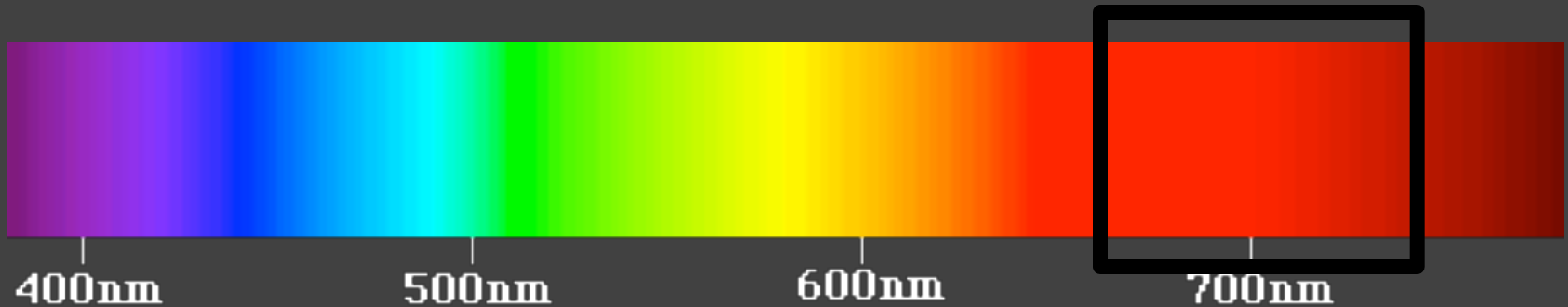
# Rainbow Color Map

We associate and group colors together, often using the name we assign to the colors.



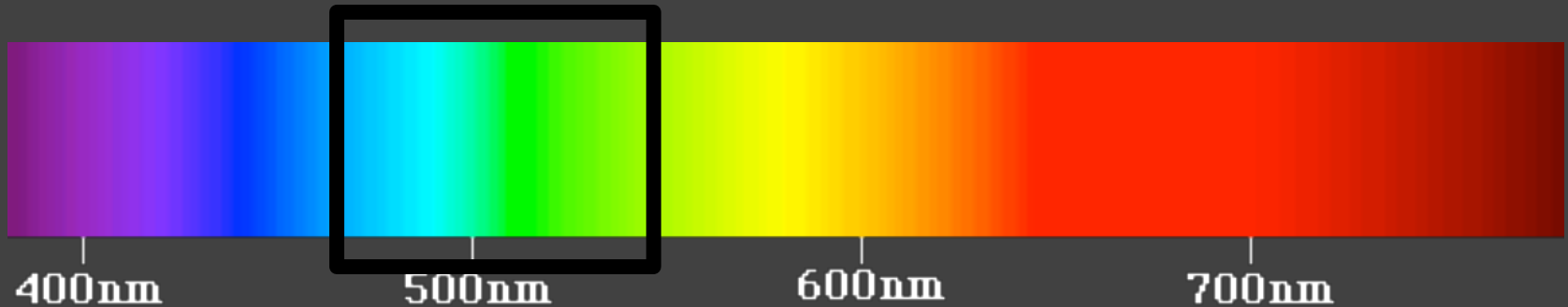
# Rainbow Color Map

We associate and group colors together, often using the name we assign to the colors.

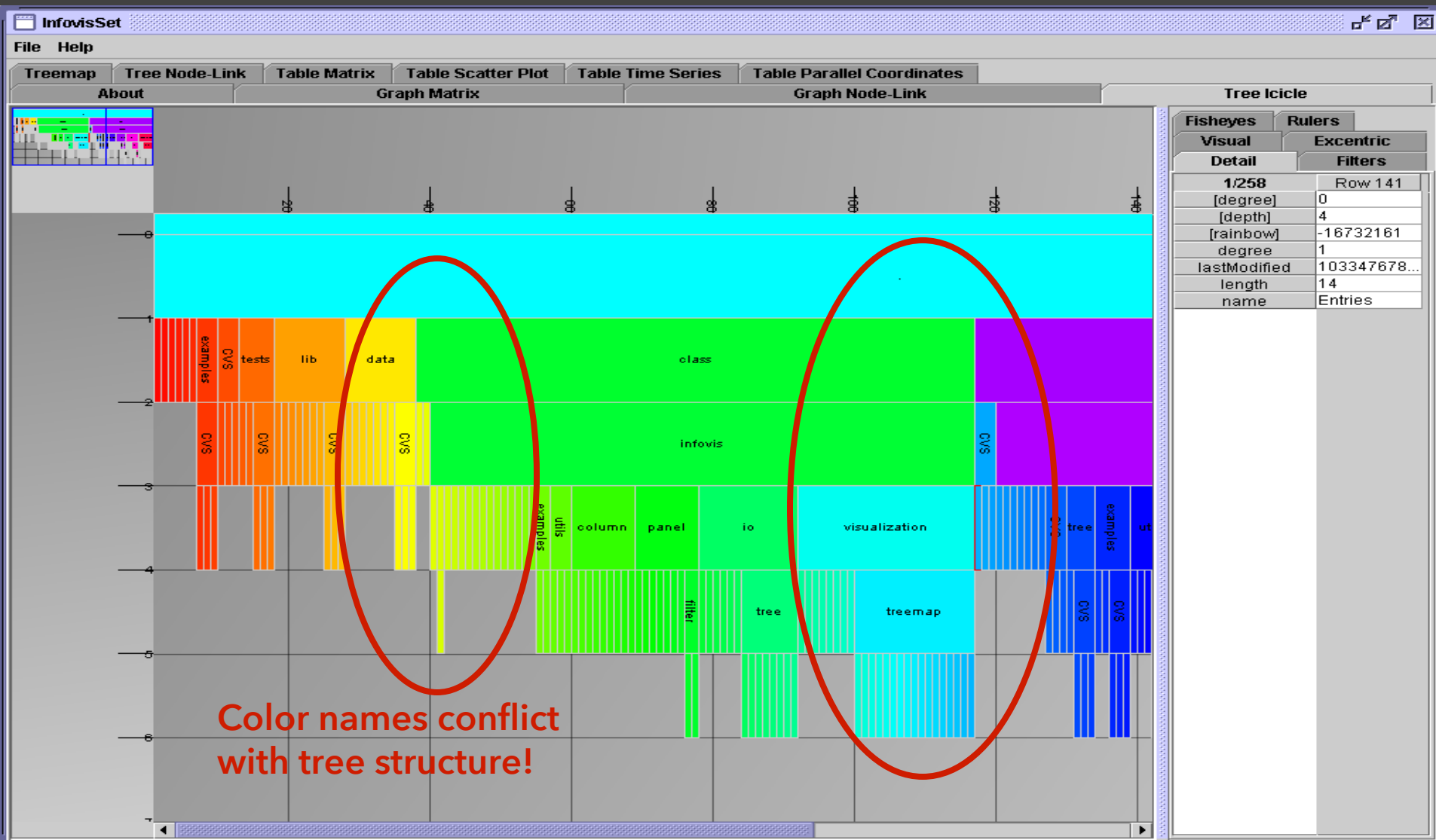


# Rainbow Color Map

We associate and group colors together, often using the name we assign to the colors.



# Icicle Tree with Rainbow Coloring



# Color Naming Models [Heer & Stone '12]

Model 3 million responses from XKCD survey

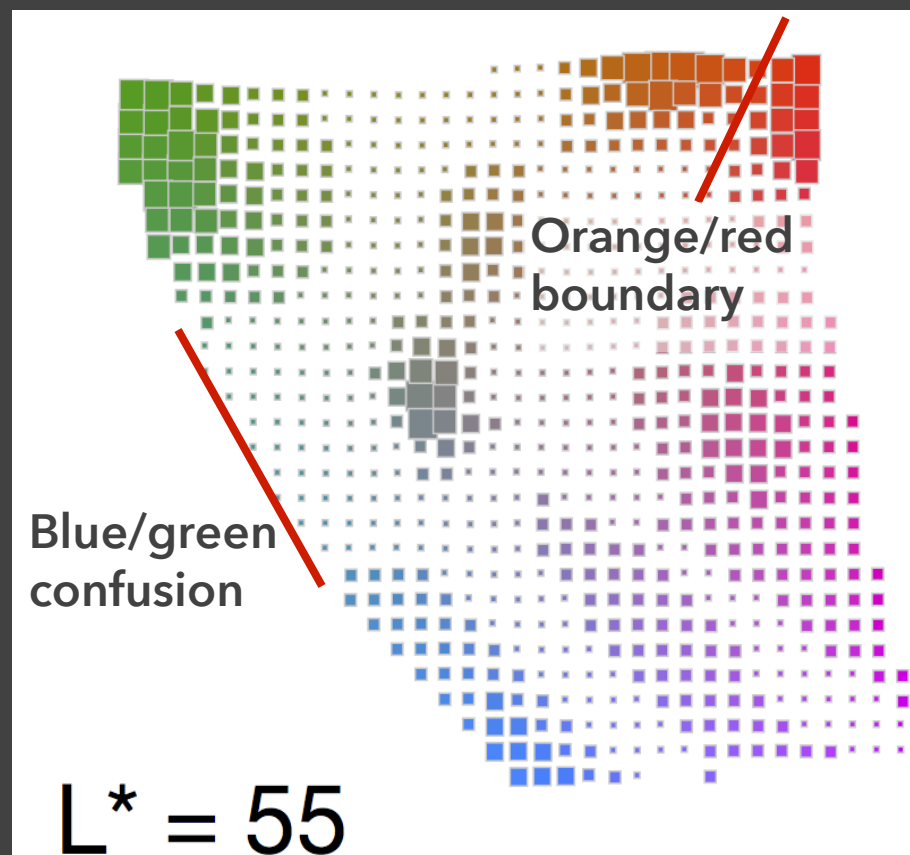
Bins in LAB space

sized by *saliency*:

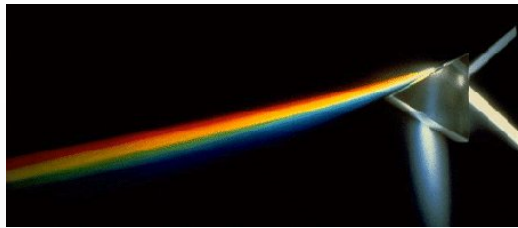
How much do people

agree on color name?

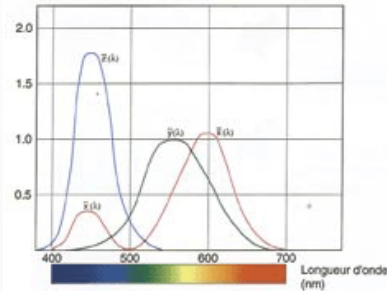
Modeled by entropy  
of  $p(\text{name} \mid \text{color})$



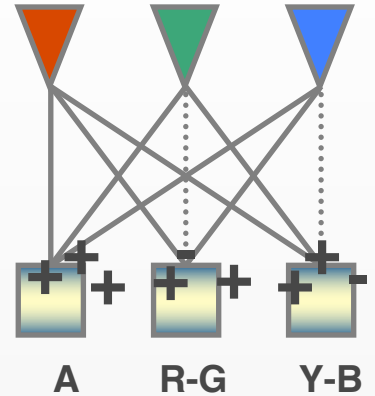
# Perception of Color



Light



Cone Response



Opponent Signals

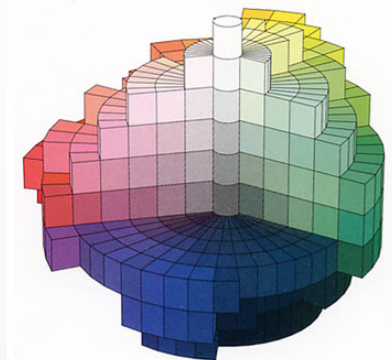
**“Yellow”**

Color Cognition



Mark D. Fairchild  
**COLOR APPEARANCE  
MODELS**

Color Appearance



Color Perception

# Administrivia

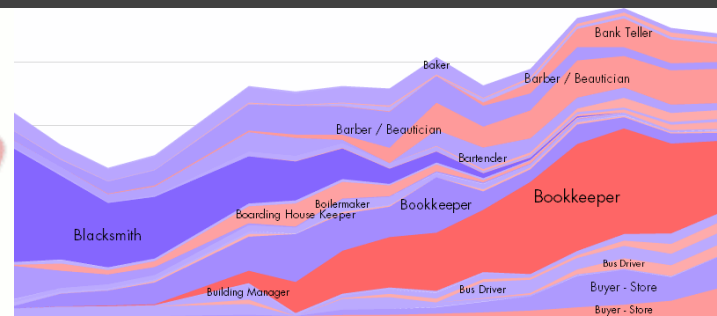
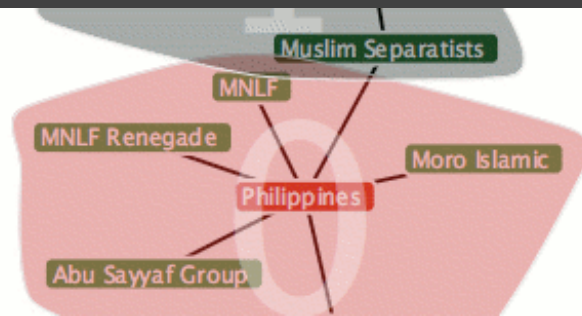


# A3: Interactive Prototype

Create an interactive visualization. Choose a driving question for a dataset and develop an appropriate visualization + interaction techniques, then deploy your visualization on the web.

Due by *11:59pm* on **Monday, May 10.**

Work in project teams of 3-4 people.



Break Time!

# Designing Colormaps

# Colormap Design Considerations

Perceptually distinguishable colors

Value distance matches perceptual distance

Colors and concepts properly align

Aesthetically pleasing, intriguing

Respect color vision deficiencies

Should survive printing to black & white

Don't overwhelm people's capability!

# Discrete (Binary, Categorical)

## Symbol Legend



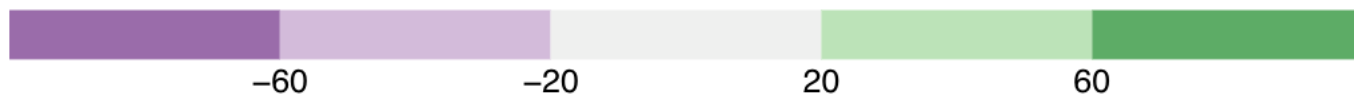
# Continuous (Sequential, Diverging, Cyclic)

## Gradient Legend



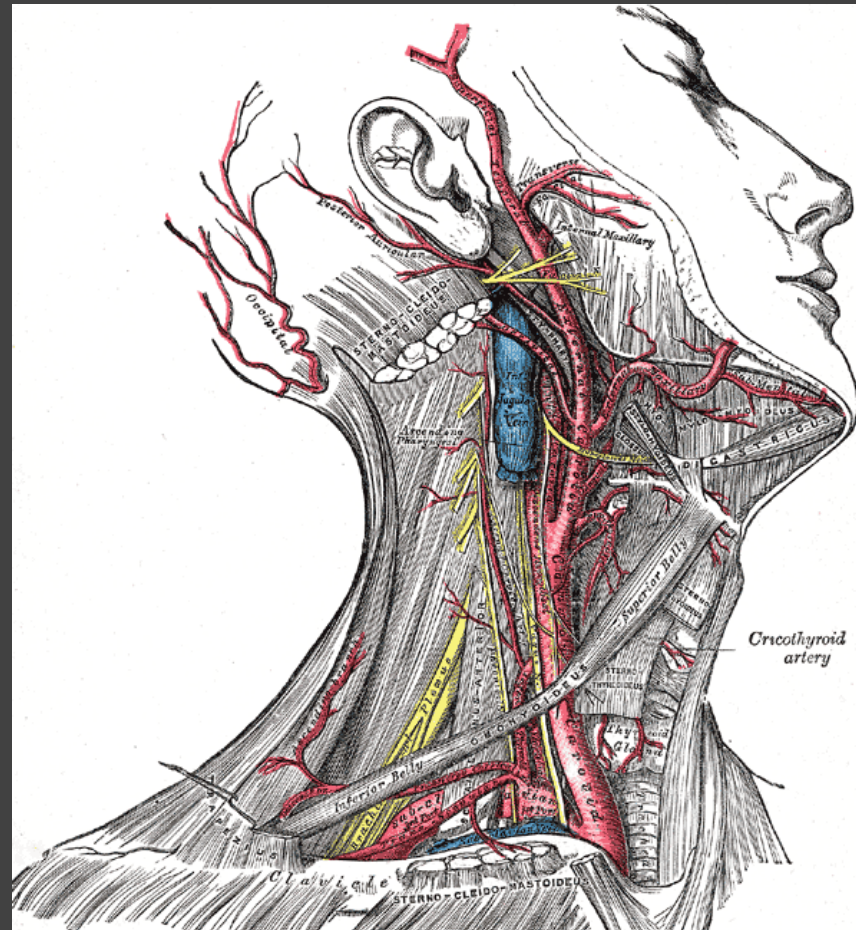
# Discretized Continuous

## Discrete Gradient



# Categorical Color

# Gray's Anatomy



Superficial dissection of the right side of the neck, showing the carotid and subclavian arteries. (<http://www.bartleby.com/107/illus520.html>)

# Allocation of the Radio Spectrum

## UNITED STATES FREQUENCY ALLOCATIONS THE RADIO SPECTRUM

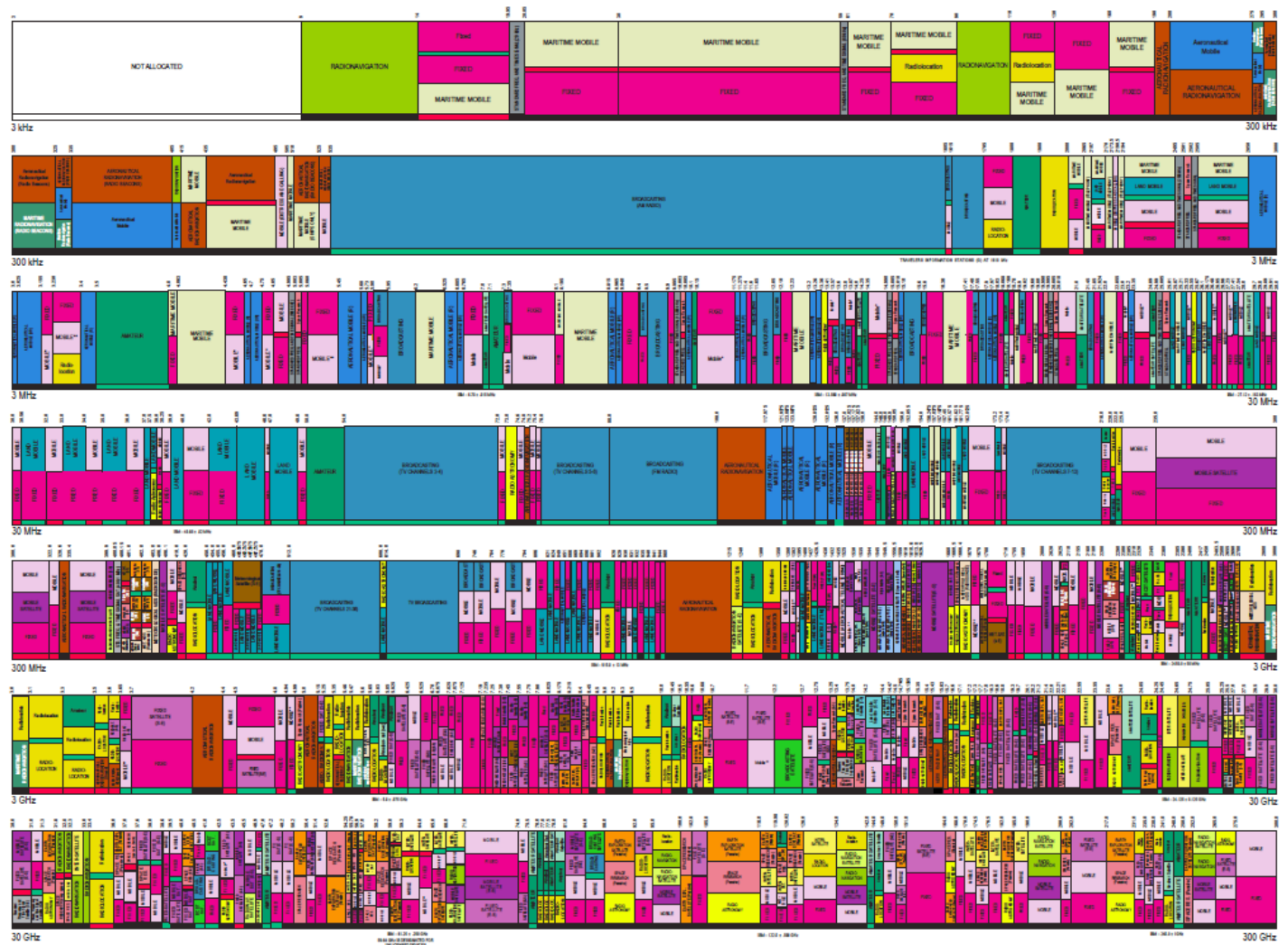
### RADIO SERVICES COLOR LEGEND

- |                               |                           |  |
|-------------------------------|---------------------------|--|
| AERONAUTICAL MOBILE           | HYPER-SATELLITE           | RADIO ASTRONOMY                              |
| AERONAUTICAL MOBILE SATELLITE | LAND MOBILE               | RADIO DETERMINATION SATELLITE                |
| AERONAUTICAL RADIO NAVIGATION | LAND MOBILE SATELLITE     | RADIO LOCATION                               |
| AMATEUR                       | MARITIME MOBILE           | RADIO LOCATION SATELLITE                     |
| AMATEUR SATELLITE             | MARITIME MOBILE SATELLITE | RADIO NAVIGATION                             |
| BROADCASTING                  | MARITIME RADIO NAVIGATION | RADIO NAVIGATION SATELLITE                   |
| BROADCASTING SATELLITE        | METEOROLOGICAL AID        | SPACE OPERATION                              |
| EARTH EXPLORATION SATELLITE   | METEOROLOGICAL SATELLITE  | SPACE RESEARCH                               |
| FIXED                         | MOBILE                    | STANDARD FREQUENCY AND TIME SIGNAL           |
| FIXED SATELLITE               | MOBILE SATELLITE          | STANDARD FREQUENCY AND TIME SIGNAL SATELLITE |

- ### ACTIVITY CODE
- |                          |                                  |
|--------------------------|----------------------------------|
| GOVERNMENT EXCLUSIVE     | GOVERNMENT/NON-GOVERNMENT SHARED |
| NON-GOVERNMENT EXCLUSIVE |                                  |

### ALLOCATION USAGE DESIGNATION

SERVICE	EXAMPLE	DESCRIPTION
Primary	F1E2D	Capital Letters
Secondary	F1E2D	Capital Letters















# Alloc

# UNITED STATES FREQUENCY ALLOCATION THE RADIO SPECTRUM

## RADIO SERVICES COLOR LEGEND

 AERONAUTICAL MOBILE	 INTER-SATELLITE	 RADIO ASTRONOMY
 AERONAUTICAL MOBILE SATELLITE	 LAND MOBILE	 RADIODETERMINATION SATELLITE
 AERONAUTICAL RADIONAVIGATION	 LAND MOBILE SATELLITE	 RADIOLOCATION
 AMATEUR	 MARITIME MOBILE	 RADIOLOCATION SATELLITE
 AMATEUR SATELLITE	 MARITIME MOBILE SATELLITE	 RADIONAVIGATION
 BROADCASTING	 MARITIME RADIONAVIGATION	 RADIONAVIGATION SATELLITE
 BROADCASTING SATELLITE	 METEOROLOGICAL AIDS	 SPACE OPERATION
 EARTH EXPLORATION SATELLITE	 METEOROLOGICAL SATELLITE	 SPACE RESEARCH
 FIXED	 MOBILE	 STANDARD FREQUENCY AND TIME SIGNAL
 FIXED SATELLITE	 MOBILE SATELLITE	 STANDARD FREQUENCY AND TIME SIGNAL SATELLITE

## ACTIVITY CODE

### RADIO SERVICES COLOR LEGEND

<input type="checkbox"/> AERONAUTICAL MOBILE	<input type="checkbox"/> INTER-SATELLITE	<input type="checkbox"/> RADIO ASTRONOMY
<input type="checkbox"/> AERONAUTICAL MOBILE SATELLITE	<input type="checkbox"/> LAND MOBILE	<input type="checkbox"/> RADIODETERMINATION SATELLITE
<input type="checkbox"/> AERONAUTICAL RADIONAVIGATION	<input type="checkbox"/> LAND MOBILE SATELLITE	<input type="checkbox"/> RADIOLOCATION
<input type="checkbox"/> AMATEUR	<input type="checkbox"/> MARITIME MOBILE	<input type="checkbox"/> RADIOLOCATION SATELLITE
<input type="checkbox"/> AMATEUR SATELLITE	<input type="checkbox"/> MARITIME MOBILE SATELLITE	<input type="checkbox"/> RADIONAVIGATION
<input type="checkbox"/> BROADCASTING	<input type="checkbox"/> MARITIME RADIONAVIGATION	<input type="checkbox"/> RADIONAVIGATION SATELLITE
<input type="checkbox"/> BROADCASTING SATELLITE	<input type="checkbox"/> METEOROLOGICAL AIDS	<input type="checkbox"/> SPACE OPERATION
<input type="checkbox"/> EARTH EXPLORATION SATELLITE	<input type="checkbox"/> METEOROLOGICAL SATELLITE	<input type="checkbox"/> SPACE RESEARCH
<input type="checkbox"/> FIXED	<input type="checkbox"/> MOBILE	<input type="checkbox"/> STANDARD FREQUENCY AND TIME SIGNAL
<input type="checkbox"/> FIXED SATELLITE	<input type="checkbox"/> MOBILE SATELLITE	<input type="checkbox"/> STANDARD FREQUENCY AND TIME SIGNAL SATELLITE

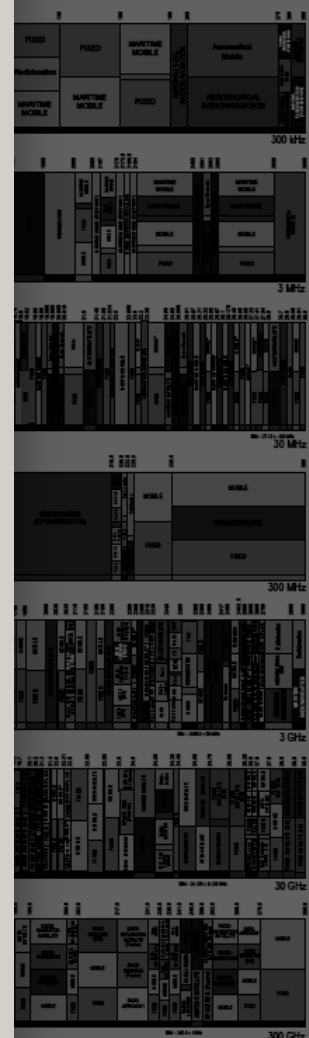
### ACTIVITY CODE

<input type="checkbox"/> GOVERNMENT EXCLUSIVE	<input type="checkbox"/> GOVERNMENT-GOVERNMENT SHARED
<input type="checkbox"/> NON-GOVERNMENT EXCLUSIVE	

### ALLOCATION USAGE DESIGNATION

SERVICE	EXAMPLE	DESCRIPTION
Primary	FIXED	Capitol Hill
Co-primary	MOBILE	AM, FM, CB, etc.

um



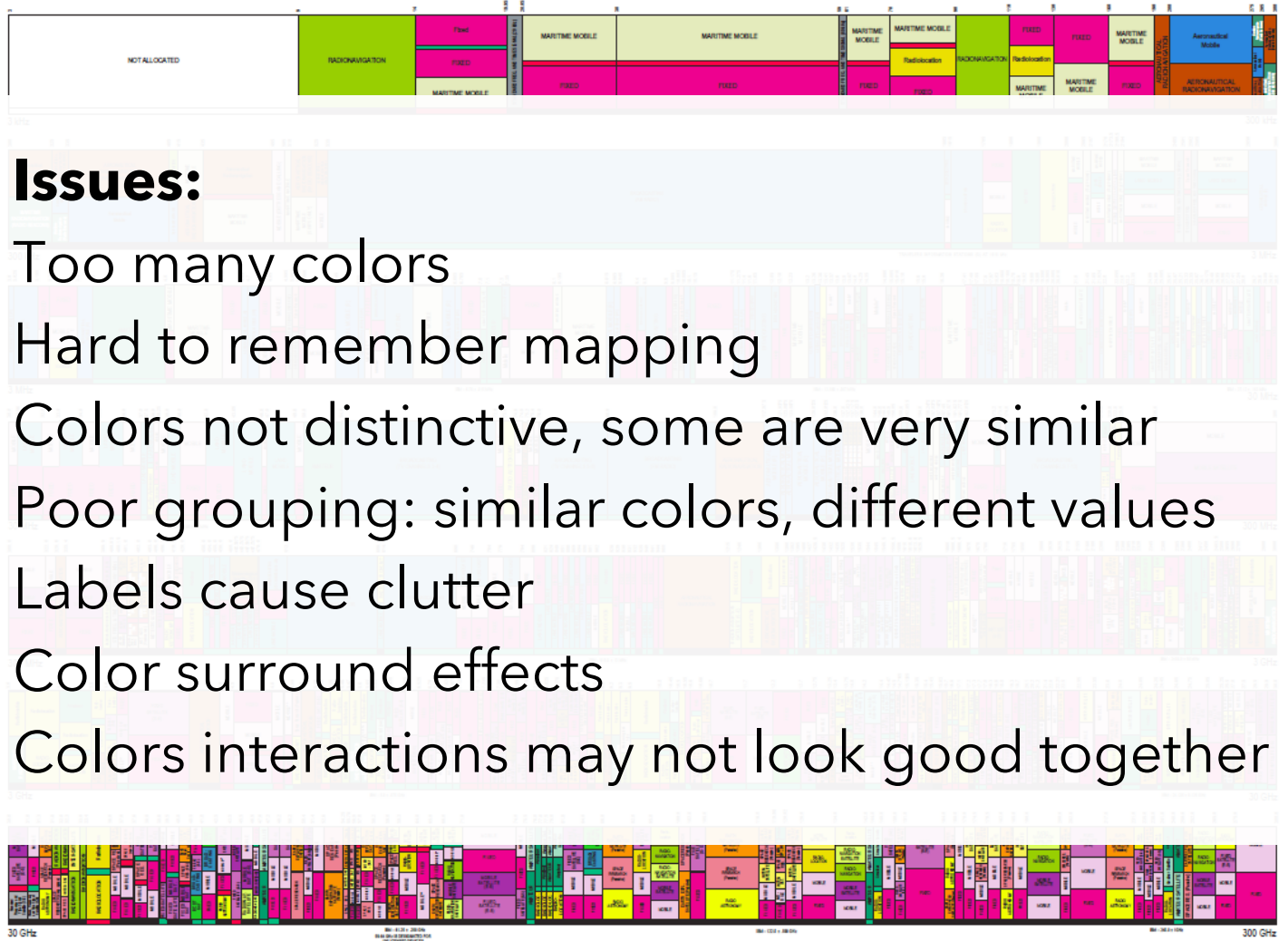
# Allocation of the Radio Spectrum

## UNITED STATES FREQUENCY ALLOCATIONS THE RADIO SPECTRUM



ALLOCATION USAGE DESIGNATION

SERVICE	EXAMPLE	DESCRIPTION
Primary	FIXED	Capitol Building
Coordination	MOBILE	US Coast Guard Auxiliary



**Issues:**

- Too many colors
- Hard to remember mapping
- Colors not distinctive, some are very similar
- Poor grouping: similar colors, different values
- Labels cause clutter
- Color surround effects
- Colors interactions may not look good together


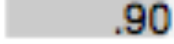
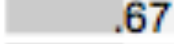





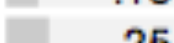

# Palette Design & Color Names

Minimize overlap and ambiguity of colors.

Color Name Distance

<b>0.00</b>	1.00	1.00	1.00	0.98	1.00	1.00	1.00	1.00	1.00	<b>0.20</b>
1.00	<b>0.00</b>	1.00	0.97	1.00	1.00	1.00	1.00	0.96	1.00	1.00
1.00	1.00	<b>0.00</b>	1.00	1.00	1.00	1.00	1.00	0.90	0.99	1.00
1.00	0.97	1.00	<b>0.00</b>	1.00	0.95	0.99	1.00	1.00	1.00	1.00
0.98	1.00	1.00	1.00	<b>0.00</b>	0.96	0.91	0.97	1.00	0.99	1.00
1.00	1.00	1.00	0.95	0.96	<b>0.00</b>	0.97	0.93	0.98	1.00	1.00
1.00	1.00	1.00	0.99	0.91	0.97	<b>0.00</b>	1.00	1.00	1.00	1.00
1.00	1.00	1.00	1.00	0.97	0.93	1.00	<b>0.00</b>	1.00	1.00	1.00
1.00	0.96	0.90	1.00	1.00	0.98	1.00	1.00	<b>0.00</b>	1.00	1.00
<b>0.20</b>	1.00	0.99	1.00	0.99	1.00	1.00	1.00	1.00	1.00	<b>0.00</b>

Saliency

 .47
 .90
 .67
 .66
 .47
 .37
 .58
 .67
 .18
 .25

Name

<b>blue</b> 62.9%
<b>orange</b> 93.9%
<b>green</b> 79.8%
<b>red</b> 80.4%
<b>purple</b> 51.4%
<b>brown</b> 54.0%
<b>pink</b> 71.7%
<b>grey</b> 79.4%
<b>yellow</b> 31.2%
<b>blue</b> 25.4%

Tableau-10

Average 0.97

.52

# Palette Design & Color Names

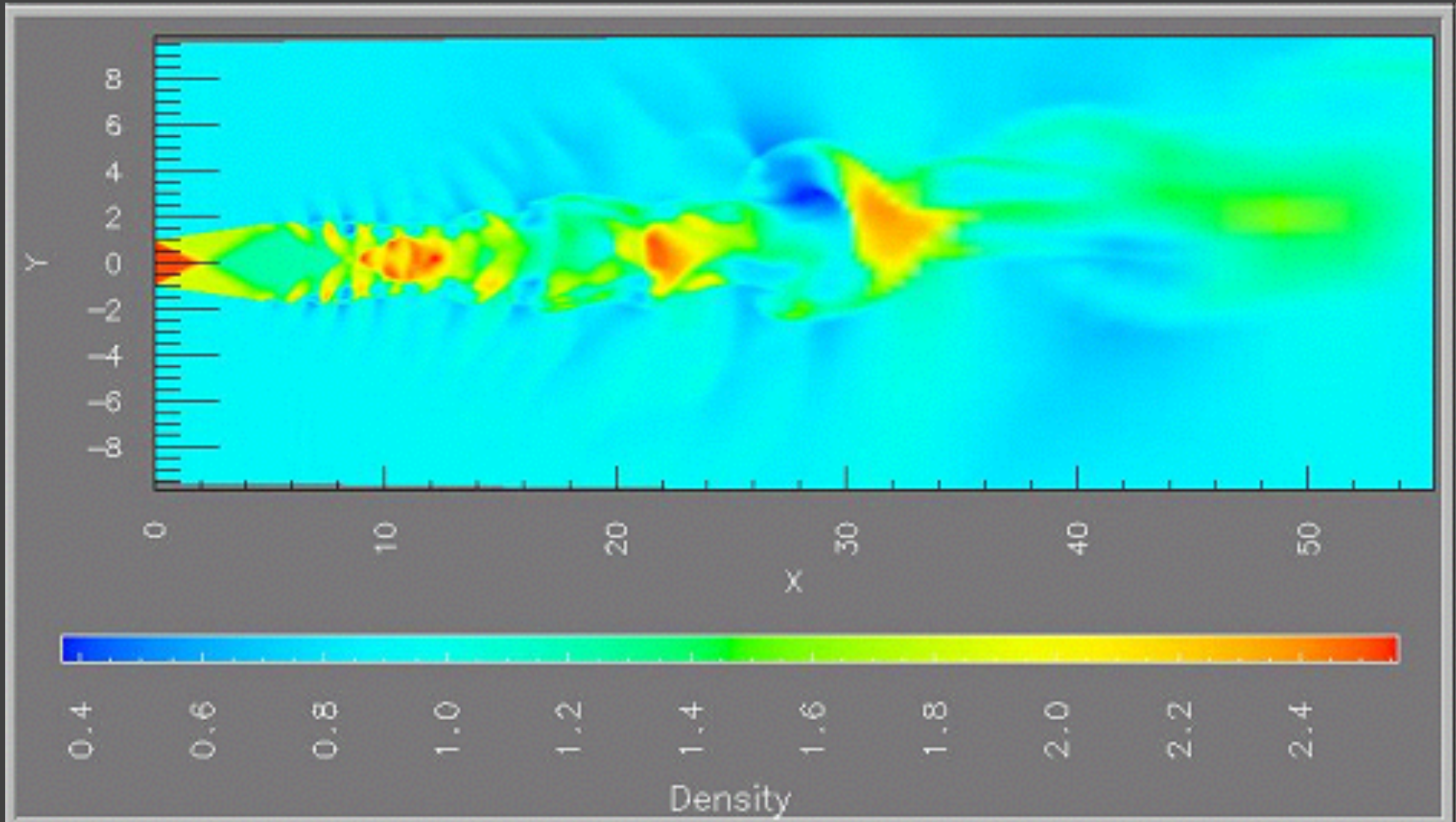
Minimize overlap and ambiguity of colors.

Color Name Distance

Color Name Distance										Saliency	Name	
<b>0.00</b>	1.00	1.00	0.89	<b>0.07</b>	1.00	<b>0.35</b>	0.99	1.00	0.89		<b>blue</b> 50.5%	
1.00	<b>0.00</b>	0.99	1.00	1.00	0.92	1.00	<b>0.84</b>	0.98	0.99		<b>red</b> 27.8%	
1.00	0.99	<b>0.00</b>	1.00	0.98	1.00	1.00	1.00	<b>0.17</b>	1.00		<b>green</b> 36.8%	
0.89	1.00	1.00	<b>0.00</b>	0.98	1.00	<b>0.71</b>	0.93	1.00	<b>0.32</b>		<b>purple</b> 67.3%	
<b>0.07</b>	1.00	0.98	0.98	<b>0.00</b>	1.00	<b>0.36</b>	1.00	0.97	0.95		<b>blue</b> 36.6%	
1.00	0.92	1.00	1.00	1.00	<b>0.00</b>	1.00	0.97	0.99	1.00		<b>orange</b> 51.9%	
<b>0.35</b>	1.00	1.00	<b>0.71</b>	<b>0.36</b>	1.00	<b>0.00</b>	0.95	0.92	<b>0.42</b>		<b>blue</b> 15.7%	
0.99	<b>0.84</b>	1.00	0.93	1.00	0.97	0.95	<b>0.00</b>	0.98	<b>0.85</b>		<b>pink</b> 29.4%	
1.00	0.98	<b>0.17</b>	1.00	0.97	0.99	0.92	0.98	<b>0.00</b>	0.97		<b>green</b> 21.7%	
0.89	0.99	1.00	<b>0.32</b>	0.95	1.00	<b>0.42</b>	0.85	0.97	<b>0.00</b>		<b>purple</b> 23.9%	
<b>Excel-10</b>										<i>Average</i>	<b>0.87</b>	<b>.27</b>

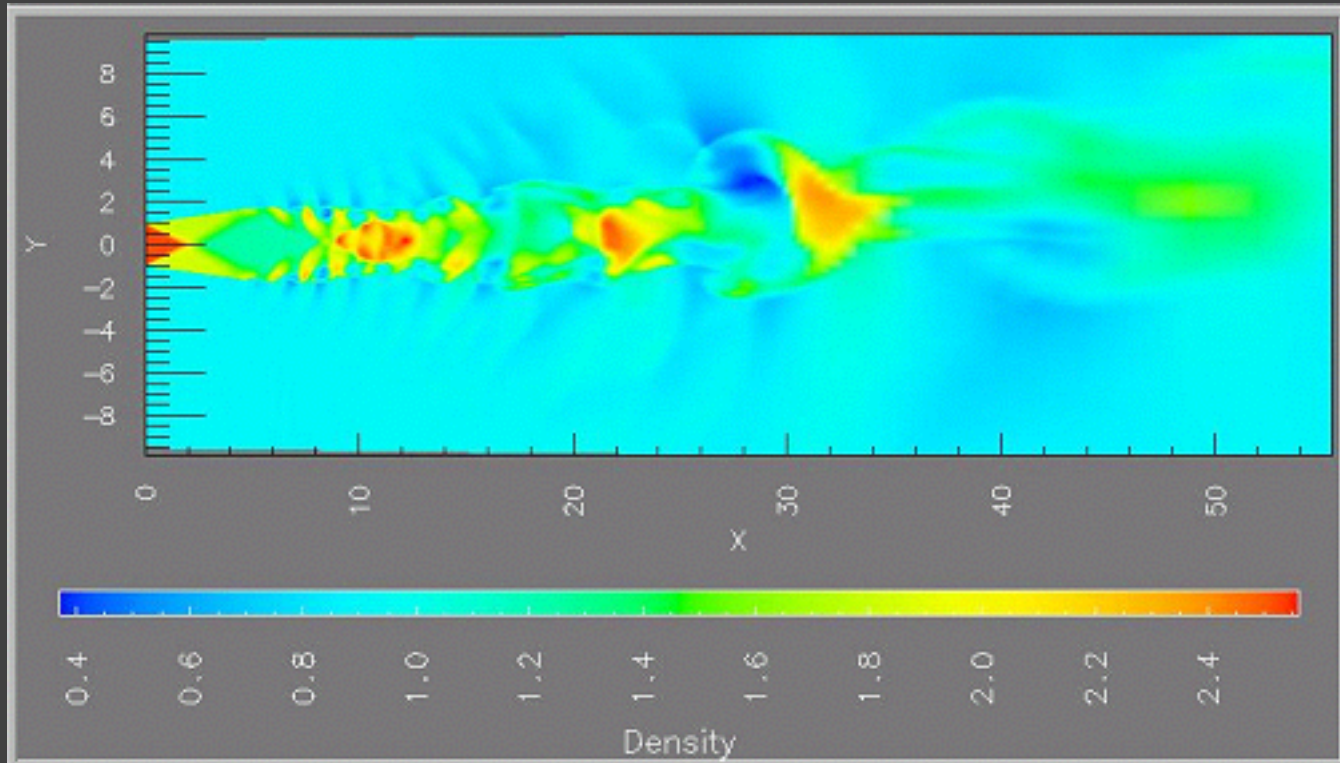
# Quantitative Color

# Rainbow Color Maps





# Be Wary of Naïve Rainbows!



1. Hues are not naturally ordered
2. People segment colors into classes, perceptual banding
3. Naive rainbows are unfriendly to color blind viewers
4. Some colors are less effective at high spatial frequencies

# Steps, rather than Gradients?

number of data classes on your map  
3 [learn more >](#)

the nature of your data  
sequential [learn more >](#)

pick a color scheme: BuGn

multihue single hue

(optional) only show schemes that are:  
 colorblind safe  print friendly  
 photocopy-able [learn more >](#)

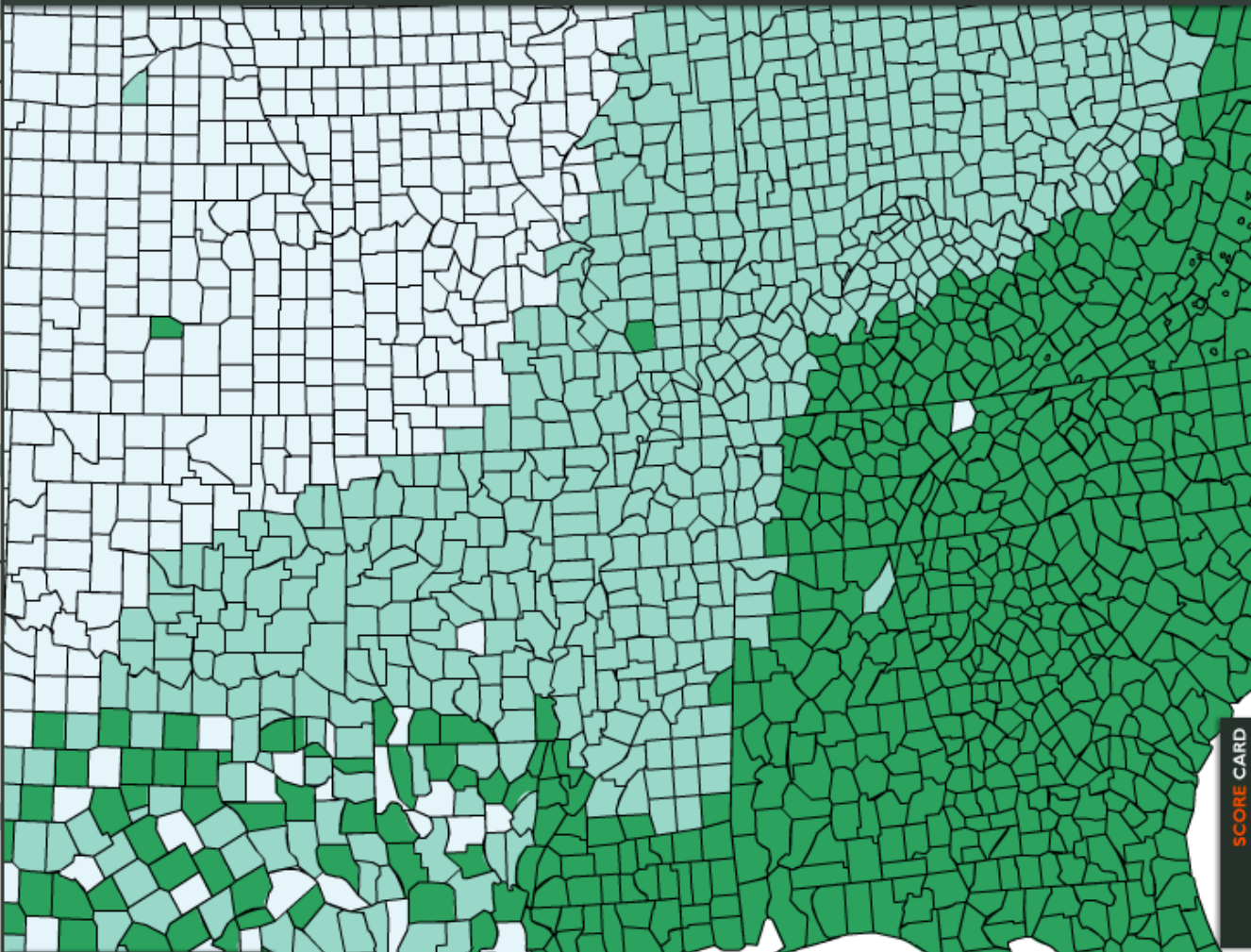
pick a color system  
229, 245, 249  
153, 216, 201  
44, 162, 95

adjust map context  
 roads  cities  borders

select a background  
 solid color  terrain

how to use | updates | credits

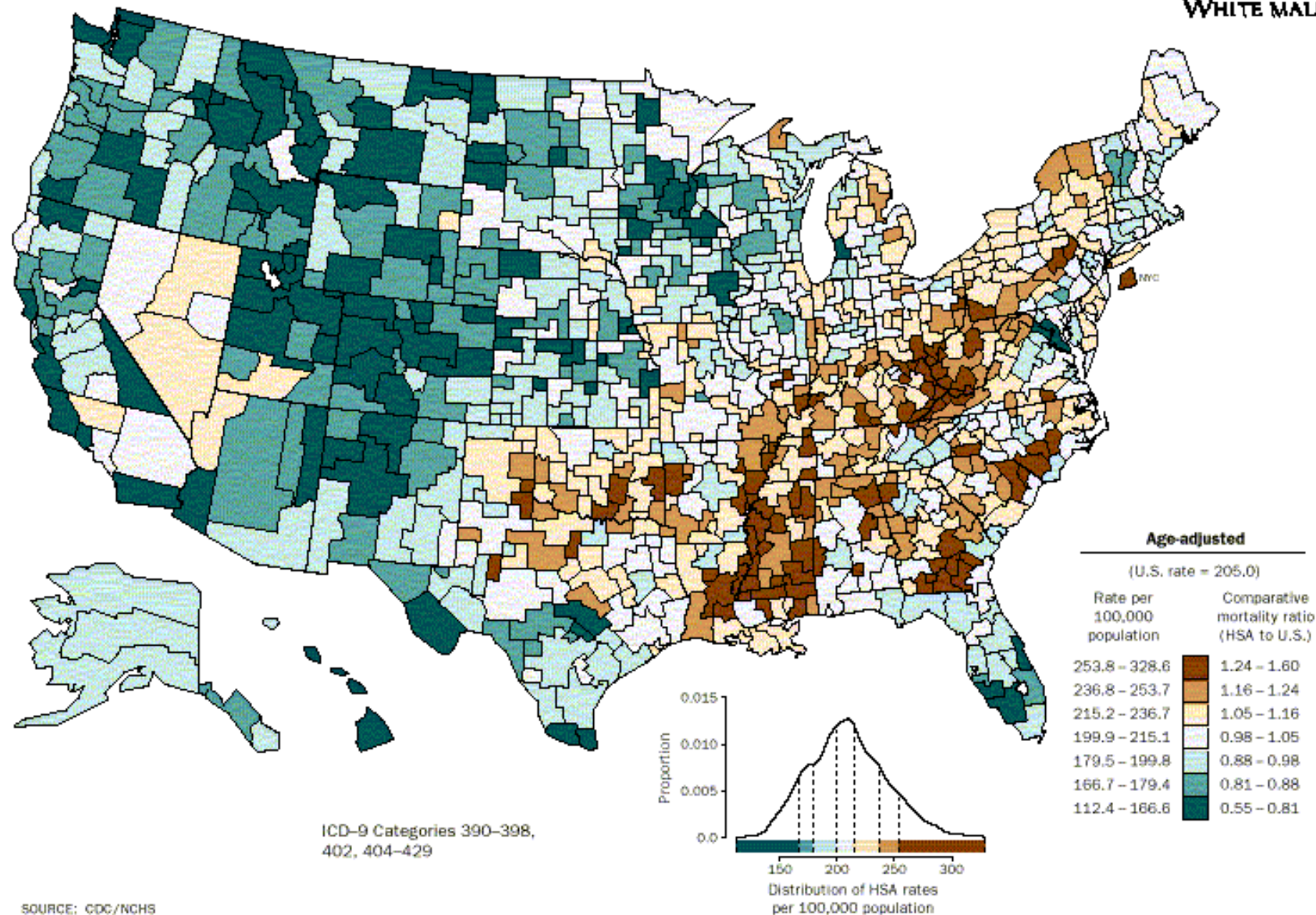
**COLORBREWER 2.0**  
color advice for cartography



SCORE CARD

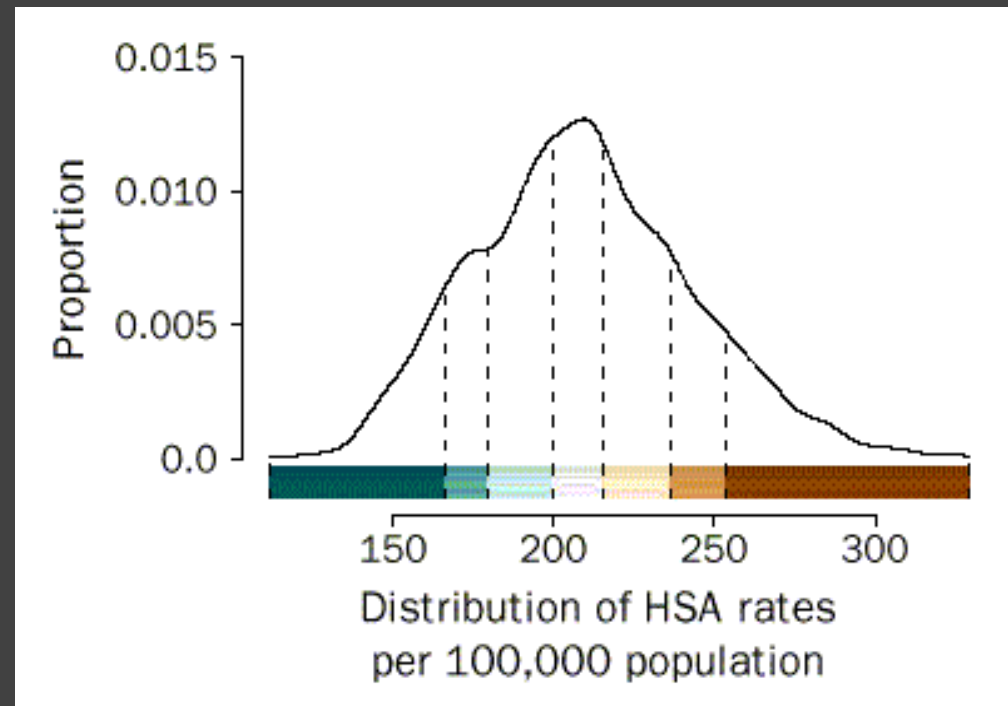
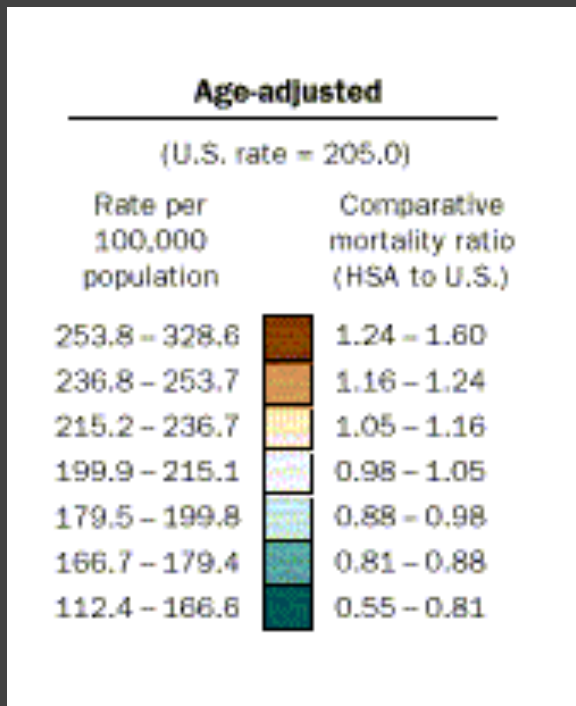


## AGE-ADJUSTED DEATH RATES BY HSA, 1988-92

HEART DISEASE  
WHITE MALE

SOURCE: CDC/NCHS

# Classing Quantitative Data



Age-adjusted mortality rates for the United States. Common option: break into 5 or 7 quantiles.

# Classing Quantitative Data

1. Equal interval (arithmetic progression)
2. Quantiles (**recommended**)
3. Standard deviations
4. Clustering (Jenks' natural breaks / 1D K-Means)

Minimize within group variance

Maximize between group variance

# Quantitative Color Encoding

## Sequential color scale

Ramp in luminance, possibly also hue

Higher value -> darker color (or vice versa)



# Quantitative Color Encoding

## Sequential color scale

Ramp in luminance, possibly also hue

Higher value -> darker color (or vice versa)

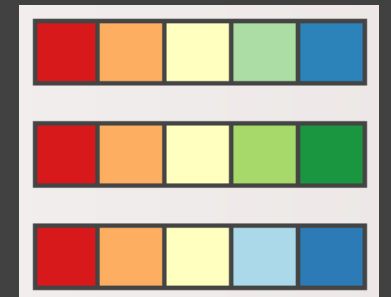


## Diverging color scale

Useful when data has meaningful "midpoint"

Use neutral color (e.g., grey) for midpoint

Use saturated colors for endpoints



# Quantitative Color Encoding

## Sequential color scale

Ramp in luminance, possibly also hue

Higher value -> darker color (or vice versa)

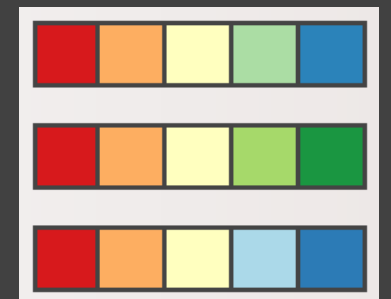


## Diverging color scale

Useful when data has meaningful "midpoint"

Use neutral color (e.g., grey) for midpoint

Use saturated colors for endpoints



## Limit number of steps in color to 3-9

*Why?*

# Quantitative Color Encoding

## Sequential color scale

Ramp in luminance, possibly also hue  
Higher value -> darker color (or vice versa)



## Diverging color scale

Useful when data has meaningful "midpoint"  
Use neutral color (e.g., grey) for midpoint  
Use saturated colors for endpoints

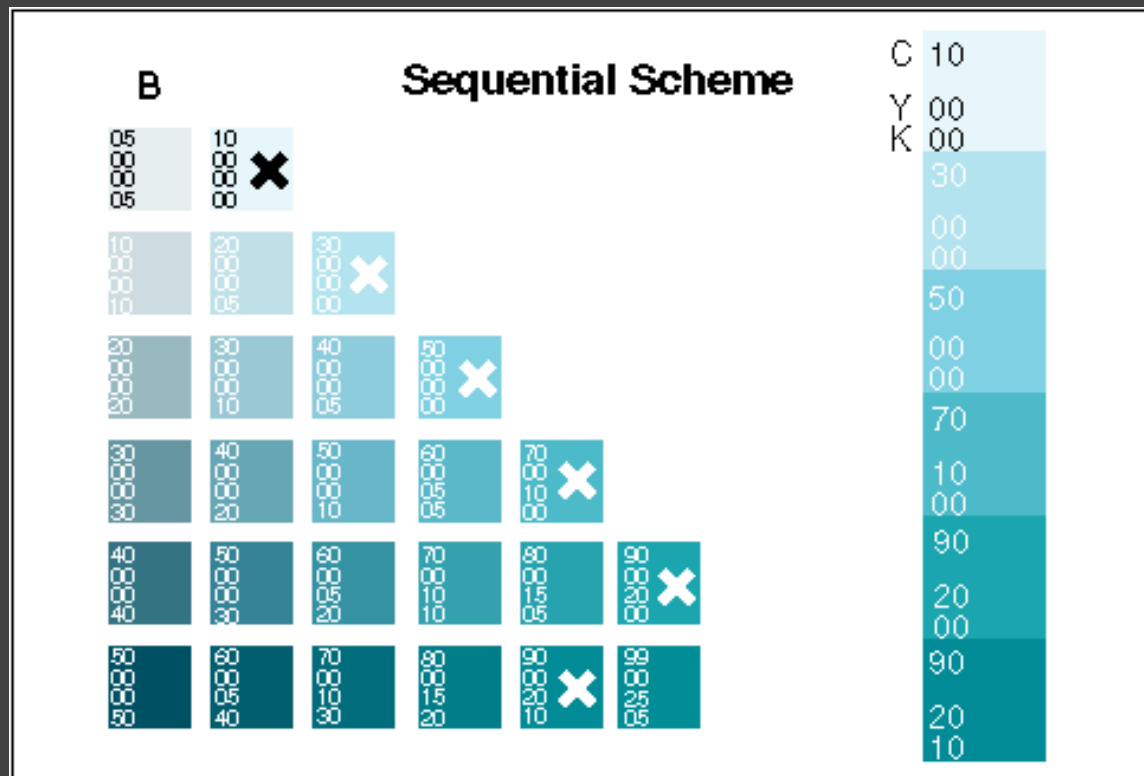


## Limit number of steps in color to 3-9

Avoid simultaneous contrast, hold mappings in memory

# Sequential Scales: Single-Hue

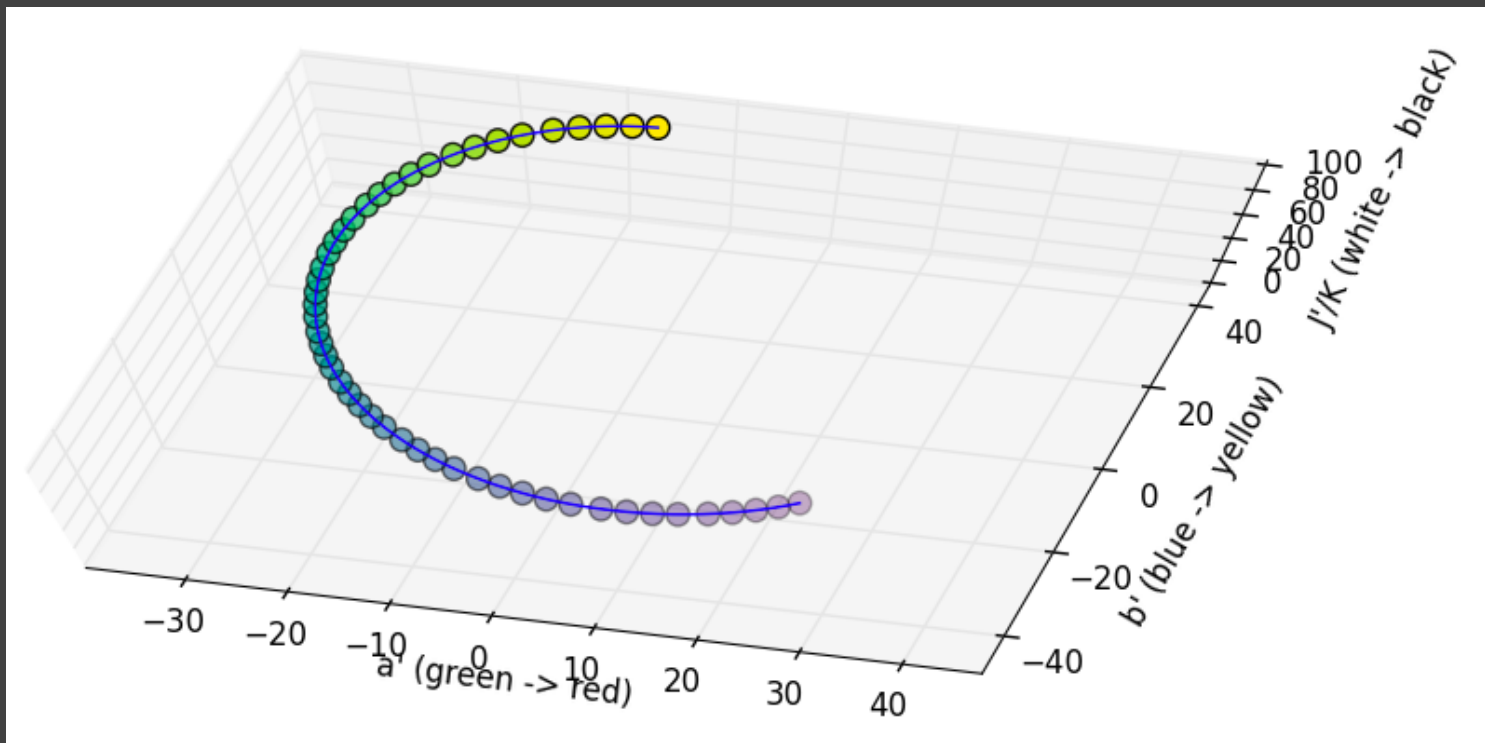
Ramp primarily in luminance, subtle hue difference



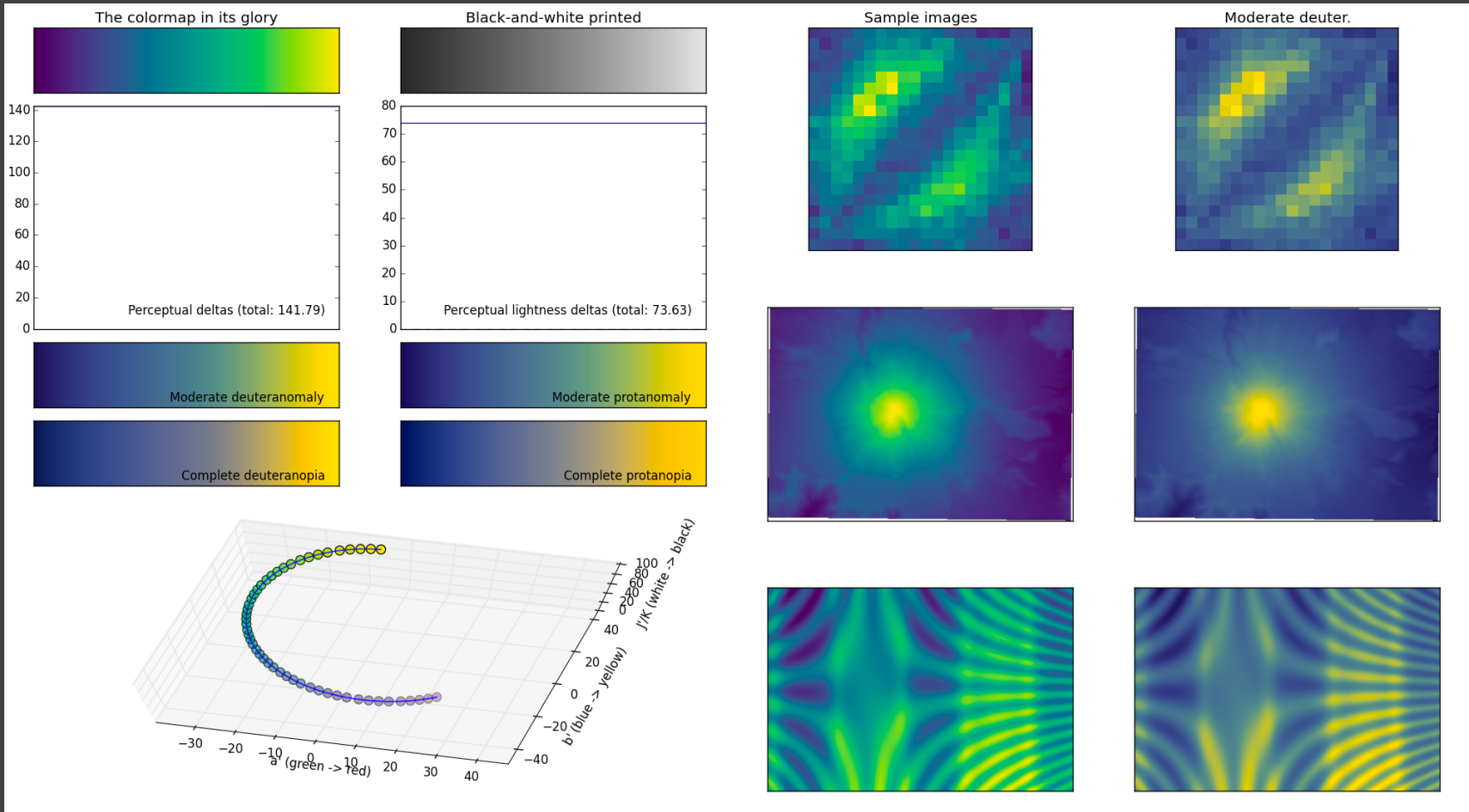


# Sequential Scales: Multi-Hue

Ramp luminance & hue in perceptual color space  
Avoid contrasts subject to color blindness!



# Sequential Scales: Multi-Hue



# Designing Sequential Scales

## Hue-Lightness

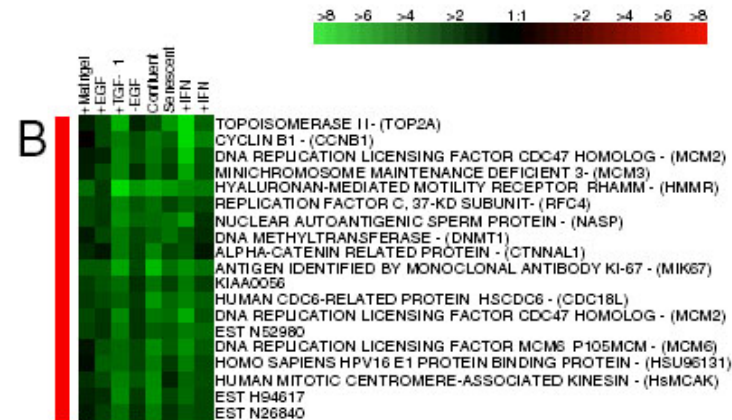
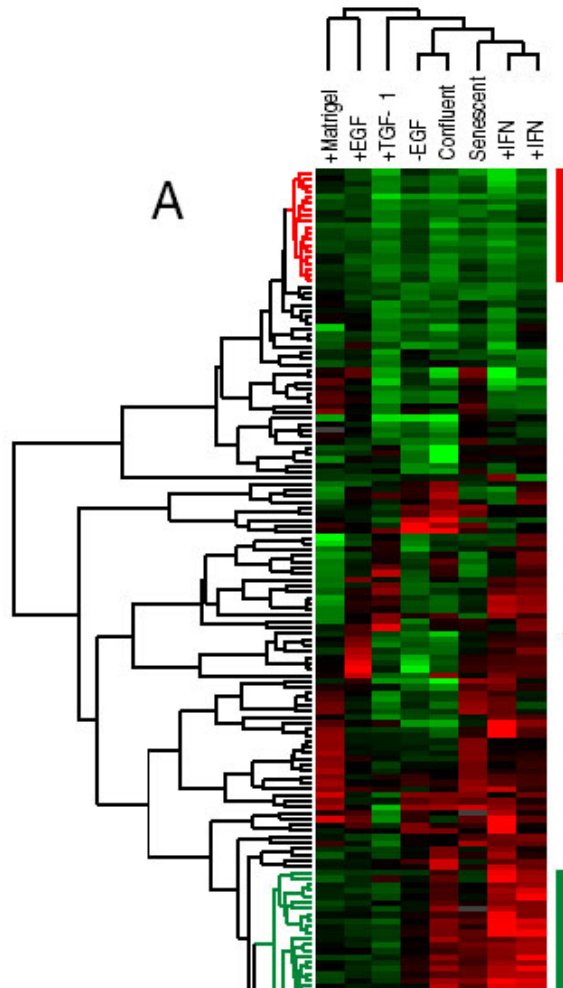
Higher values mapped to darker colors  
ColorBrewer schemes have 3-9 steps

## Hue Transition

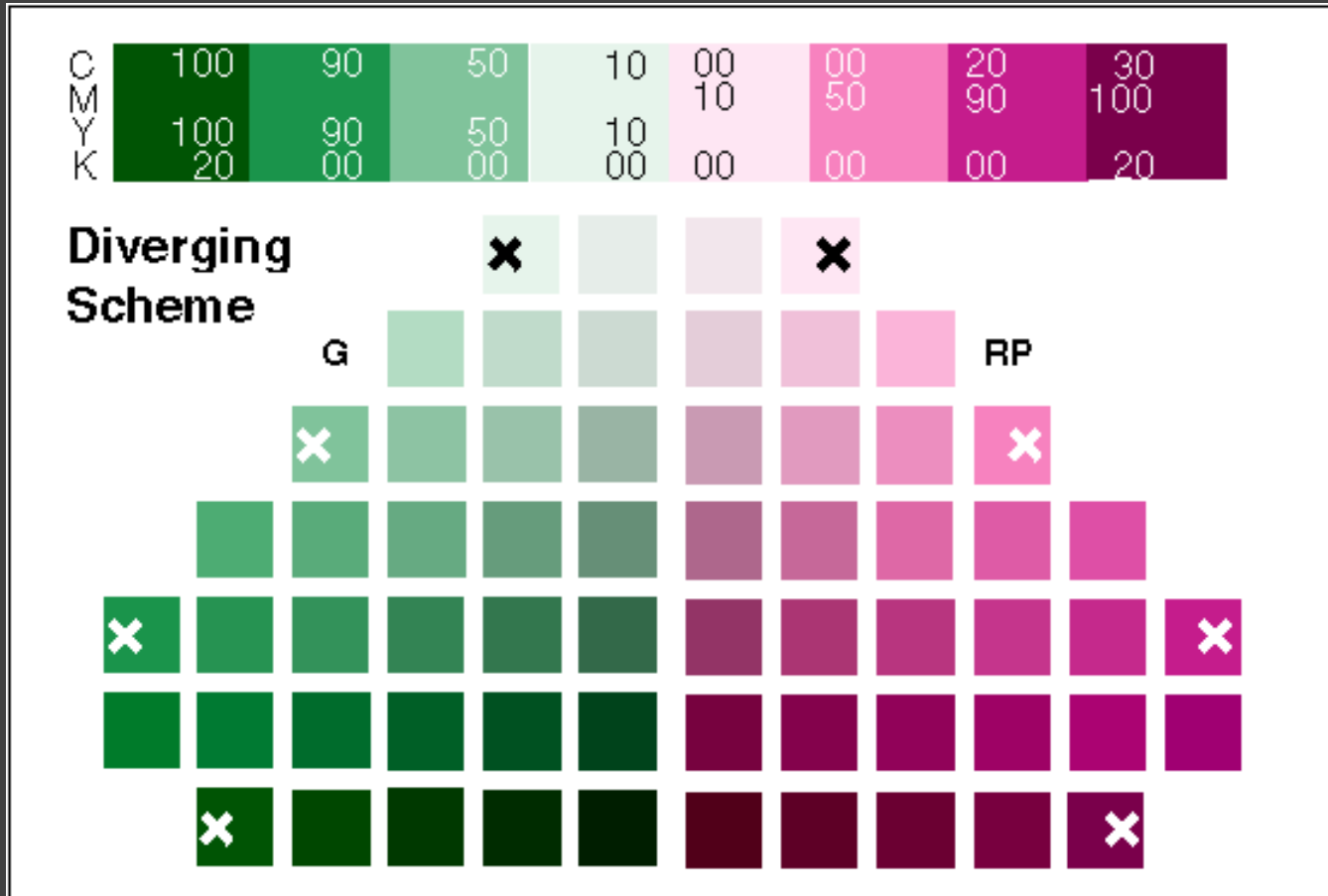
Two hues

Neighboring hues interpolate better  
Couple with change in lightness

# Diverging Color Scheme



# Designing Diverging Scales



# Designing Diverging Scales

## Hue Transition

### Carefully Handle Midpoint

Choose classes of values

Low, Average, High - Average should be gray

### Critical Breakpoint

Defining value e.g., 0

Positive & negative should use different hues

**Extremes saturated, middle desaturated**

# Hints for the Colorist

Use **only a few** colors (~6 ideal)

Colors should be **distinctive** and **named**

Strive for color **harmony** (natural colors?)

Use **cultural conventions**; appreciate symbolism

Get it right in **black and white**

Respect the **color blind**

Take advantage of **perceptual color spaces**

**Color is cultural and a matter of taste!**