CSE512 :: 27 Feb 2014

# Final Project Progress Presentation

@CSE305

CSE512 Students University of Washington

## Where is your bus?

Let's find out. We provide easy access to real-time transit information for the Puget Sound region and beyond.



#### **Our Goal**

#### What is OneBusAway? Find out.

We want to make it easier to use public transit by providing easy access to schedule and real-time arrival information for the buses and trains you ride every day.

#### We provide:

- Real-time arrival information for a number of transit agencies.
- · Arrival info for every bus stop.
- Easy access to information across a variety of devices.

Why? We're riders just like you and we don't like waiting for the bus any more than we have to.

#### **Our Tools**

Our tools are available across a number of interfaces:







Web

Phone

SMS







<u>iPhone</u>

Android

WP7



<u>Mobile</u>

#### **Our Research**



OneBusAway was started by students at the University of Washington, and it supports research on improving the usability of public transportation, such as the <a href="Explore Tool">Explore Tool</a> shown above. Check out our <a href="research page">research page</a> for more information.

Our work is all <u>open-source software</u>, so that others may reuse and build upon our efforts.

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## Where is your bus?

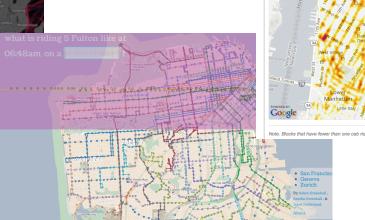
Let's find out. We provide easy access to real-time transit information for the Puget Sound region and beyond.





All the Ships in the World @ Google I/O 2013

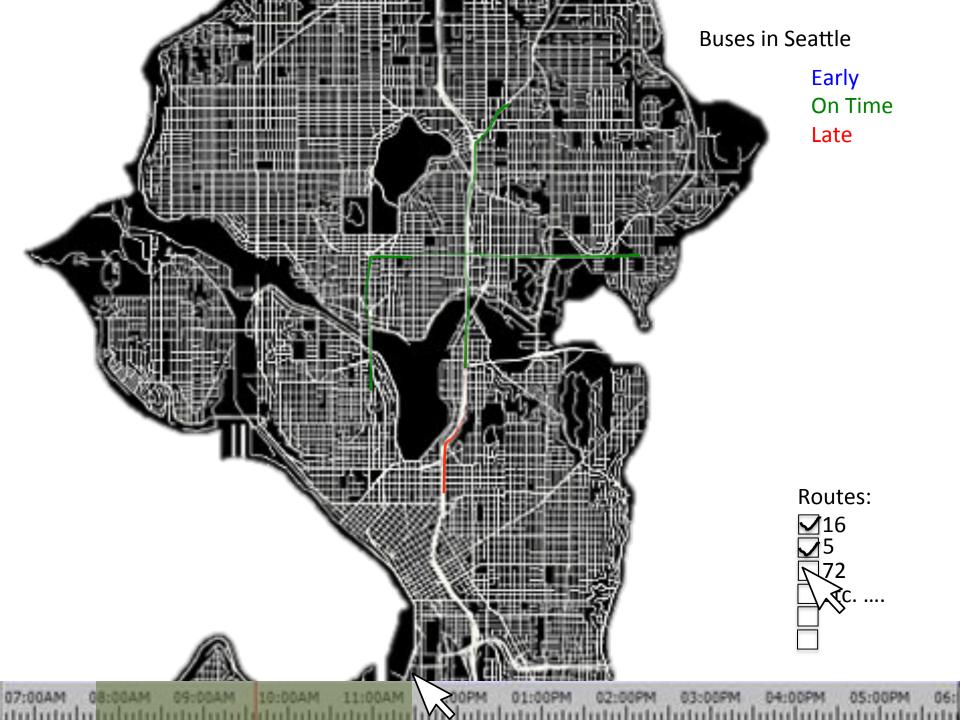
youtube.com/watch? v=MT7cd4M9vzs

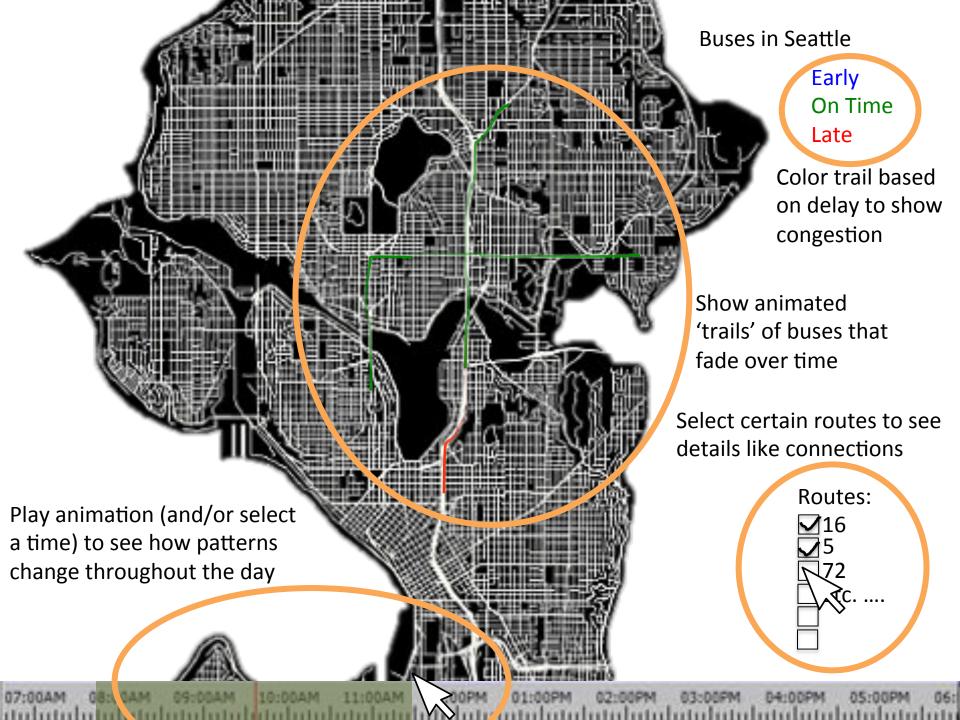


Dots on the Bus: San Francisco urban-data.herokuapp.com

Taxi Heat Map NYC nytimes.com/interactive/ 2010/04/02/nyregion/taxi-

map.html





#### We'd like feedback on:

- Advice for geography tools that 'play nice' with D3 and Google
- Ideas on how to deal with "bus bunching"
- Suggestions for how to implement this so that the trails stick to routes instead of jumping across streets?

Camille Cobb, Caitlin Bonnar, Yi Pan, Katie Kuksenok

# StepItUp: Context-Aware Visualizations to Motivate Increased Physical Activity

Daniel Epstein

Felicia Cordeiro

CSE 512

## Problem Statement













## Problem Statement

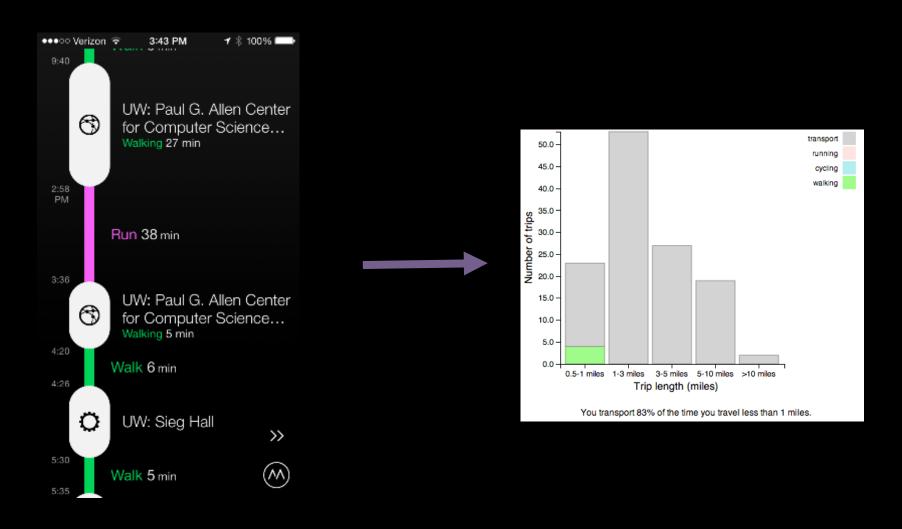


#### Related Work



Epstein DA, Cordeiro, F, Bales, E, Fogarty, J, & Munson, SA. Taming Data Complexity in Lifelogs: Exploring Visual Cuts through Personal Informatics Data. Submitted to DIS 2014.

#### Related Work

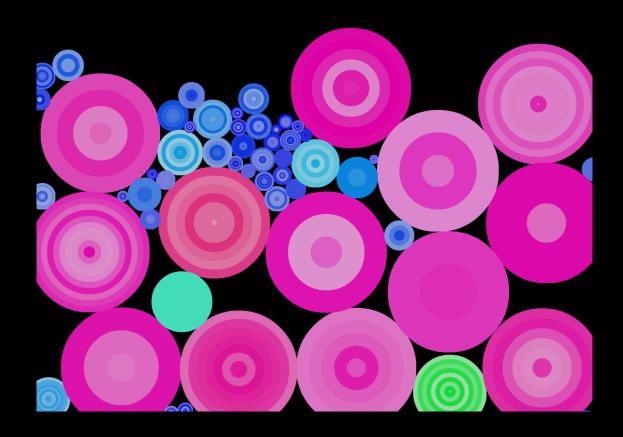


Epstein DA, Cordeiro, F, Bales, E, Fogarty, J, & Munson, SA. Taming Data Complexity in Lifelogs: Exploring Visual Cuts through Personal Informatics Data. Submitted to DIS 2014.

## Related Work

« Sunday, February 23, 2014 » 12099 total steps

← Choose another visualization



Fan, C, Forlizzi, J, & Dey, A. A Spark of Activity: Exploring Information Art as Visualization for Physical Activity. UbiComp 2010.

Real-time

Real-time

Meaningful

Real-time

Meaningful

Motivational

Real-time

Meaningful

Motivational

**Context-Aware** 

Real-time

Meaningful

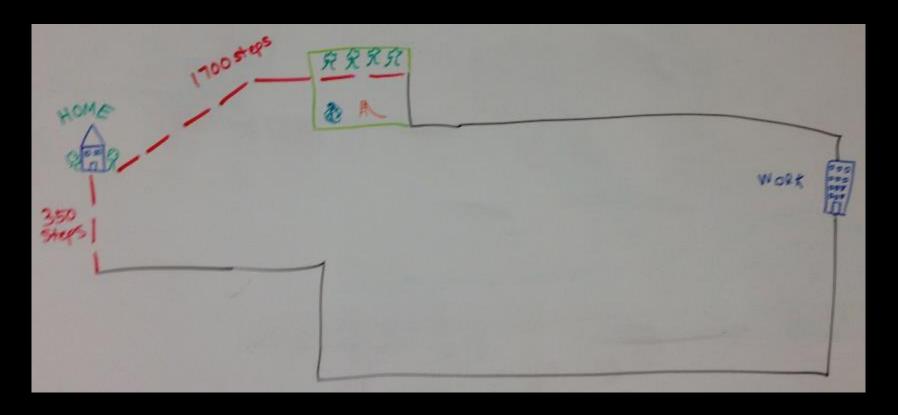
Motivational

**Context-Aware** 

Visualizations!!

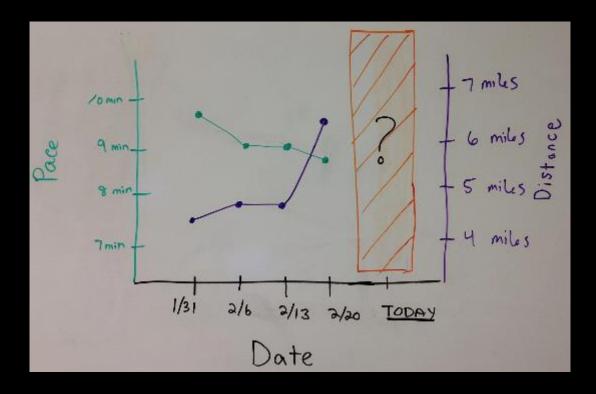
#### **Current Progress**

- You're about to leave work to go home.
- We know you always take the bus one of 2 ways.
- One way gets more steps than the other.
- We know you are short on steps for the day.
- We could present:



#### **Current Progress**

- We notice that you always run on Thursdays.
- It is Thursday evening, and you haven't run yet.
- We could present:



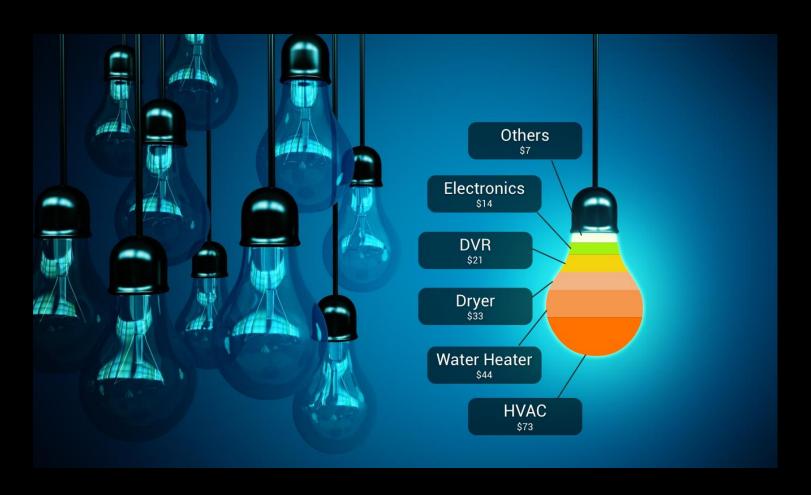
#### Feedback We Want

 What other scenarios can you imagine that utilize the ability to predict if someone is going to reach their step goal?

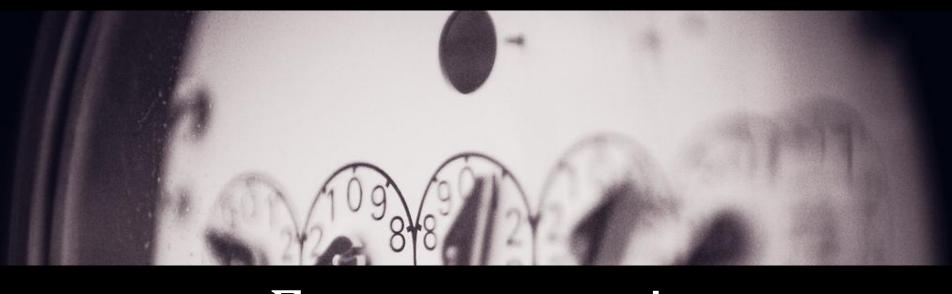
 Thoughts on what visualizations would be most effective in different situations. For example, how complex should the vis be for most impact on a mobile phone?

Daniel Epstein, Felicia Cordeiro

## Real-Time Interactive Visualization of Disaggregated Energy Usage



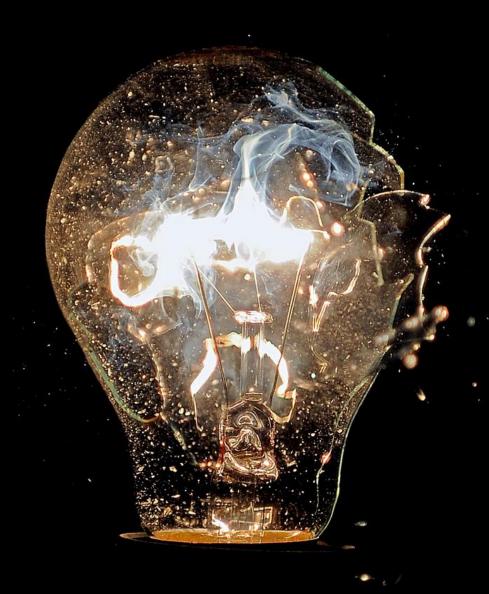
Eric Mullen, Md Tanvir Islam Aumi, & Will Scott



# Energy usage is vastly misunderstood



## Not just 'visible' Energy usage







#### Your Energy Efficiency Report



in partnership with Belkin International, Inc. PO Box 88888888 Cityname, ST 88888-8888

This report tells you specifically how your electricity was used last month, and suggests ways to save.

CHAD SINGER 2216 S. BENTLEY AVE #9 LOS ANGELES, CA 90064

Your billing period	Total Cost	Compared to last bill	Compared to Similar neighbors*
Sep 1 - Sep 28, 2011	\$161.68		Similar



#### You reduced the amount of power used for air conditioning by 76% last month!

- That's 33% lower than that of similar neighbors!\*
- If you maintain this level of usage, you'll save an estimated \$271 this year.



#### Your dishwasher used 53% more energy this month than your neighbors'.

- You could save up to \$180 a year by upgrading to an efficient dishwasher.
- If you find you often want to run the dishwasher before it is full, try the rinse-only feature common on newer models.

	Your top energy consumers	Estimated Cost**	Compared to last bill		Compared to similar neighbors*
	Electric Water Heater	\$31.50	<b>\$</b> 8.12 (26%)		similar
*	Air Conditioner	\$29.82	<b>\$48.23 (76%)</b>	0	33% lower
	Refrigerator	\$22.66	similar		11% higher
	Lighting	\$13.90	<b>\$14.06</b> (53%)	$\odot$	21% lower
	Dishwasher	\$11.55	similar	(1)	53% higher
	Stove	\$10.01	<b>1</b> \$0.61 (5%)		6% lower
	Dryer	\$7.56	<b>1</b> \$0.63 (11% )		similar
	Clothes Washer	\$3.66	\$0.09 (4%)		similar

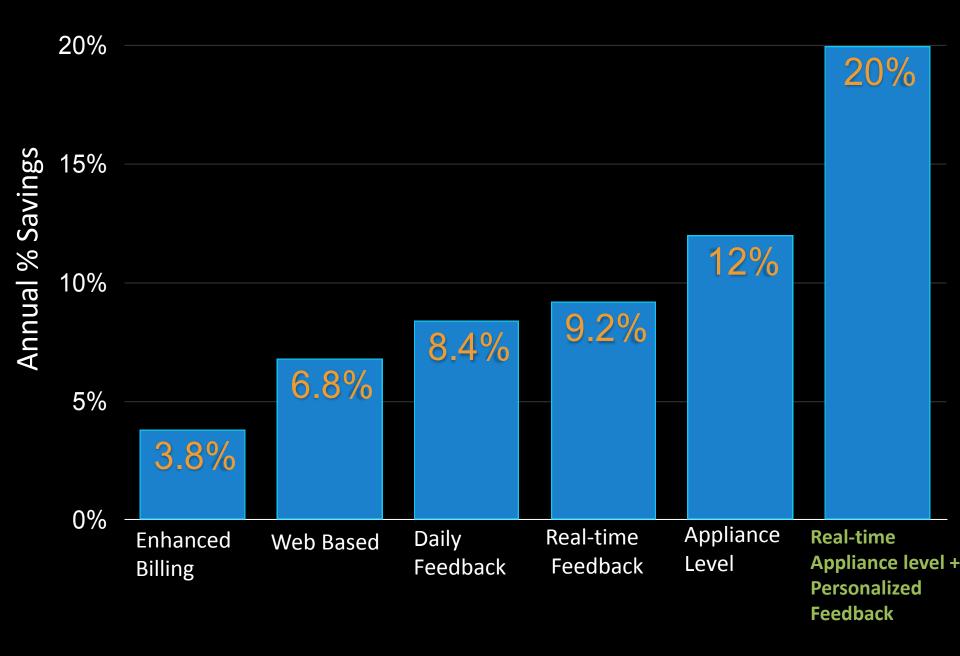
#### THINGS YOU CAN DO RIGHT NOW TO IMPROVE YOUR EFFICIENCY.

#### Target 68°

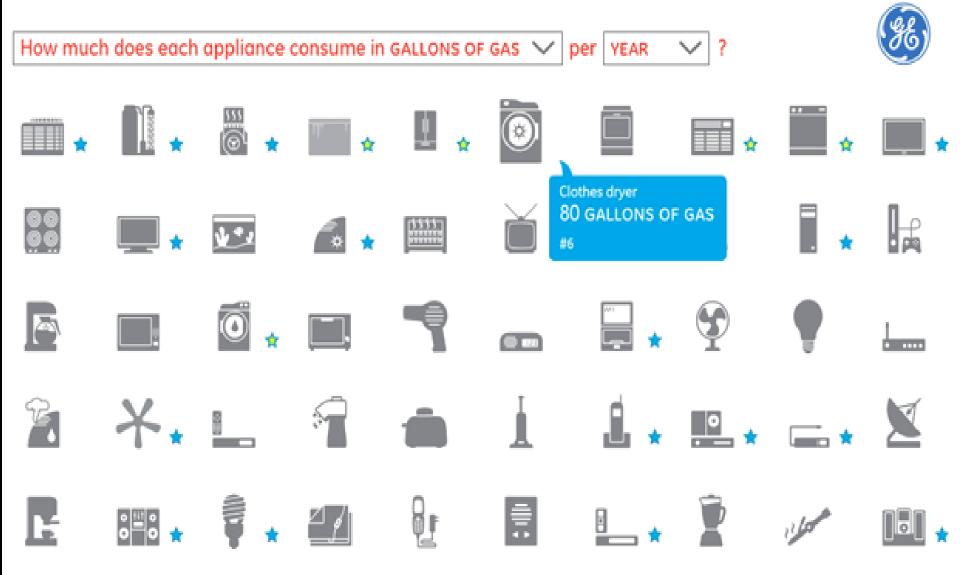
Save more on heating costs this winter. Setting your thermostat a few degrees lower will really add to your savings.

#### Insulate your water heater

Adding an insulating blanket to your water heater can reduce standby heat losses and save water heating costs.

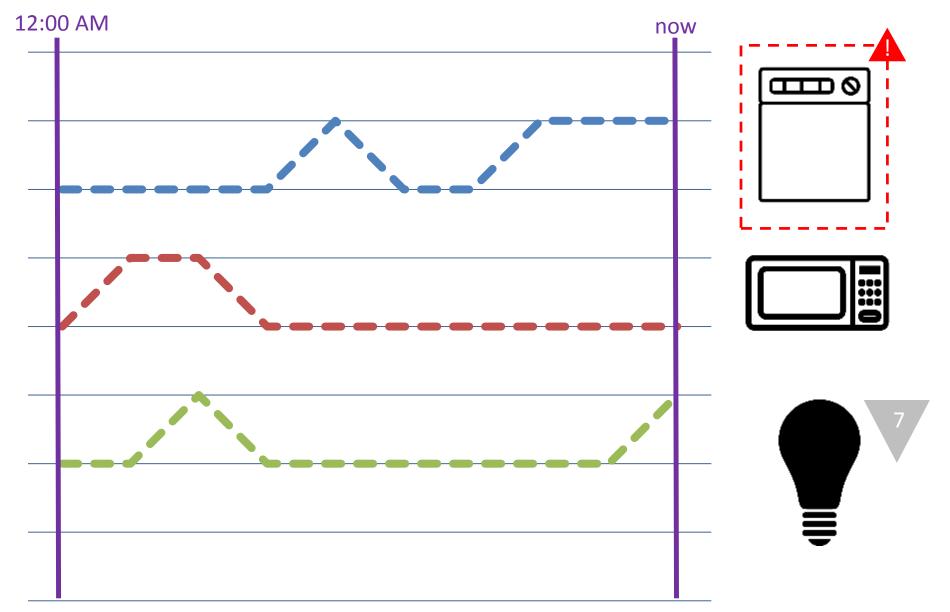


>20% reduction: Gardner et al. (2008) and Laitner et al. (2009)



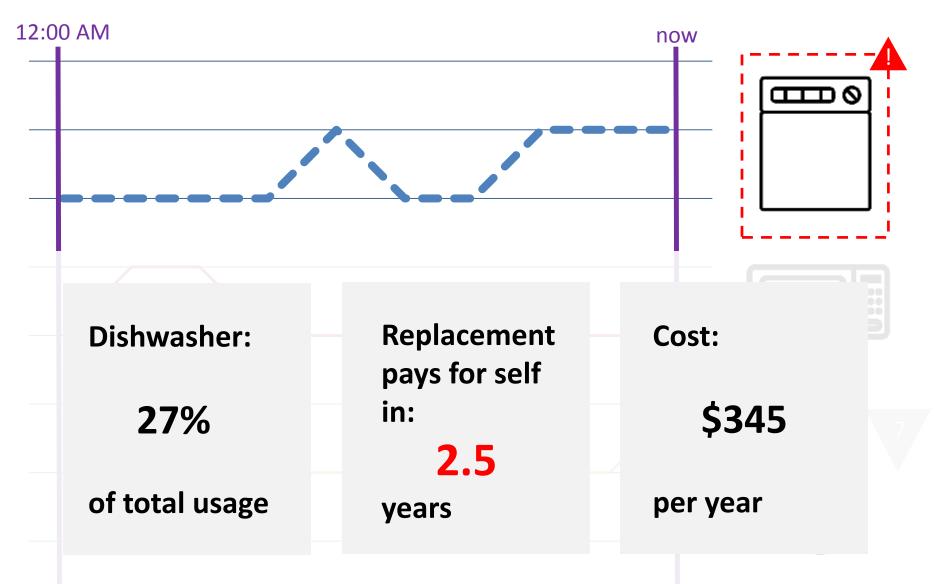
## **Energy Dashboard**

Total Usage Today: **121 kWh** 

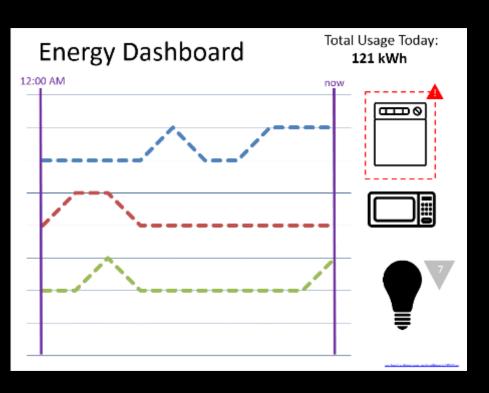


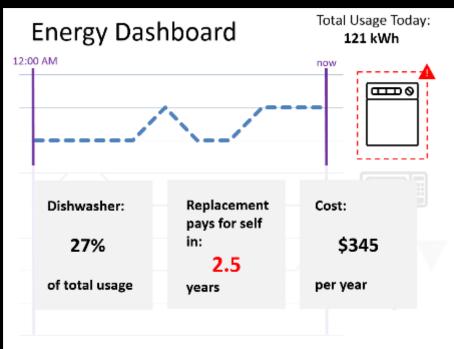
## **Energy Dashboard**

Total Usage Today: **121 kWh** 



## Discussion





Eric Mullen Md Tanvir Islam Aumi Will Scott

## Visualizing Data from a MOOC

Katelin Bailey, Jialin Li, Naveen Kr. Sharma

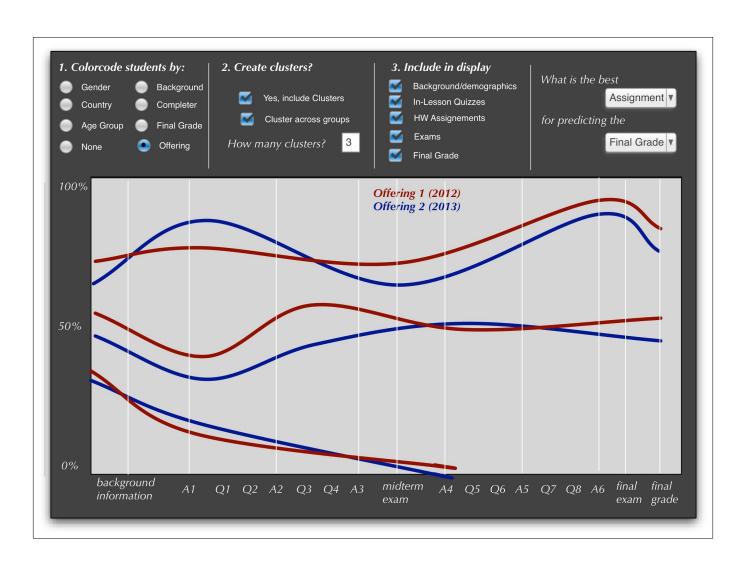
#### **Data**

- Data from 2 offerings of PL Coursera courses
  - Demographic information
    - Location, age, gender, nationality, background
  - Assignment results
  - Quizzes
  - Midterms, Finals
    - Scores for each problem
  - Final grades

#### **Exploratory Questions**

- Compare stats across 2 offerings
- Explore data instructors haven't explored
  - Video watching
  - Forum participation
  - Quiz responses
- Correlations
  - Participation vs. scores?
  - Background vs. grades?
  - o etc

#### **Progress**

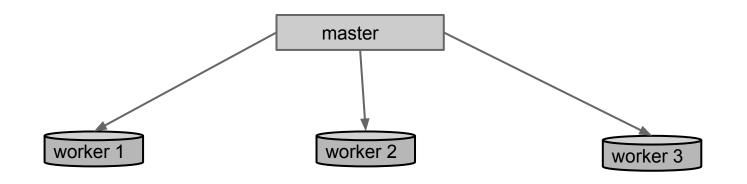


#### **Questions for audience**

- If you were the instructor, what do you like to learn from the data?
- What exploratory features you would like from the tool?
  - zooming in on specific questions?
  - stacking filters for more specific exploration?
  - o map for geographical information?
  - correlation of time-submitted with grade?

# Visualizing Query Execution in a Distributed Database

Umar Javed, Thierry Moreau, Dominik Moritz, Adriana Szekeres

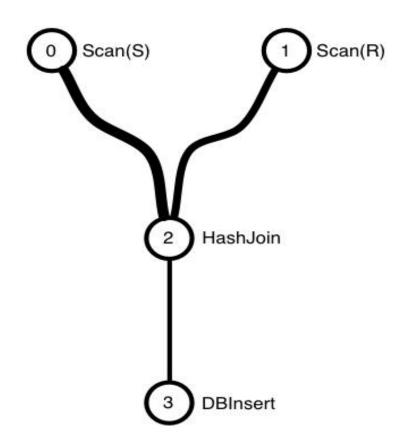


How can we make a query run faster?

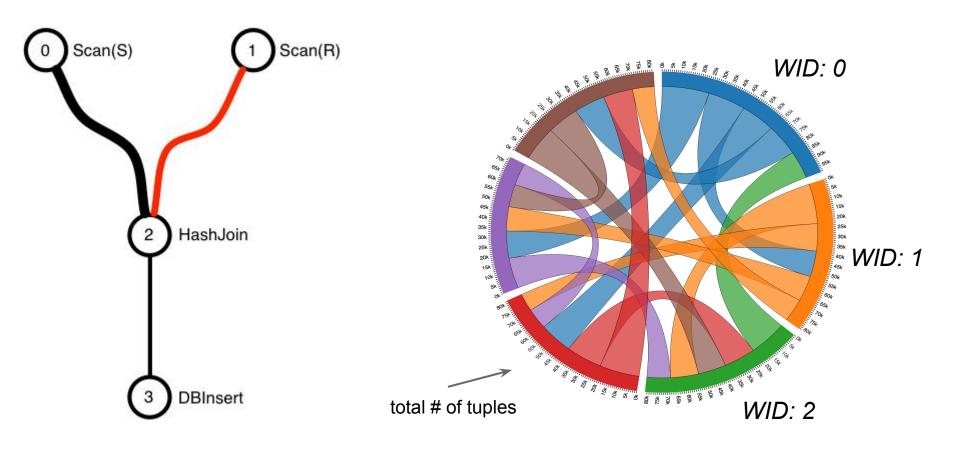
- Why is execution/data skewed?
- Which worker/node/operations is the bottleneck?
- How does data flow?

#### **Query Plan**

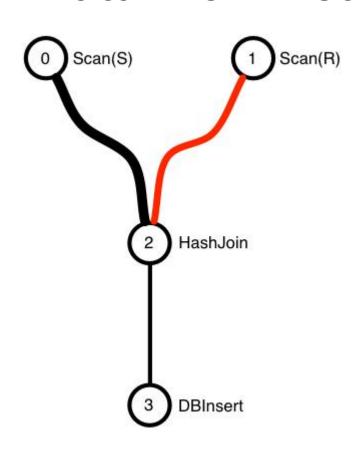
SELECT \*
FROM S, R,
WHERE S.x = R.y

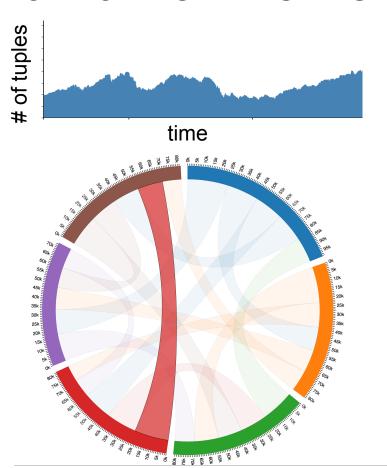


#### **Data Flow Between Workers**

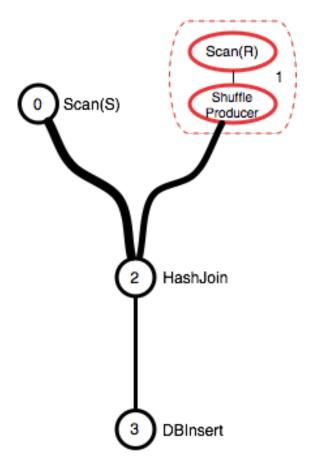


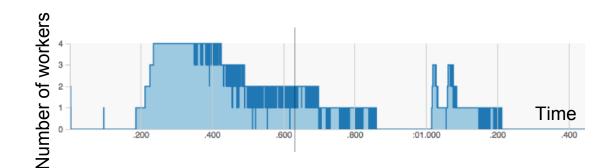
#### Data Flow Between a Pair of Workers



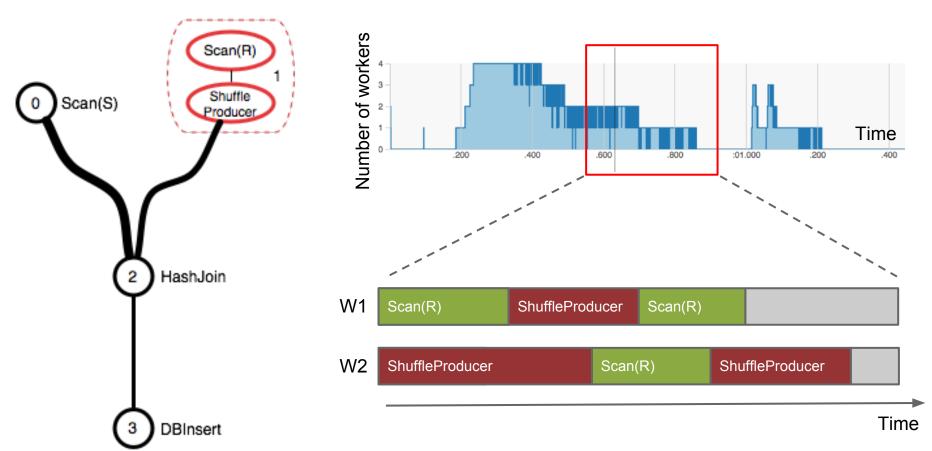


#### Computation at query segment





### Computation at query segment



#### **Feedback**

Adriana Szekeres, Dominik Moritz, Thierry Moreau, Umar Javed

- Did we address the questions?
- Are the chosen chart types effective?

- Why is execution/data skewed?
- Which worker/node/operations is the bottleneck?
- How does data flow?

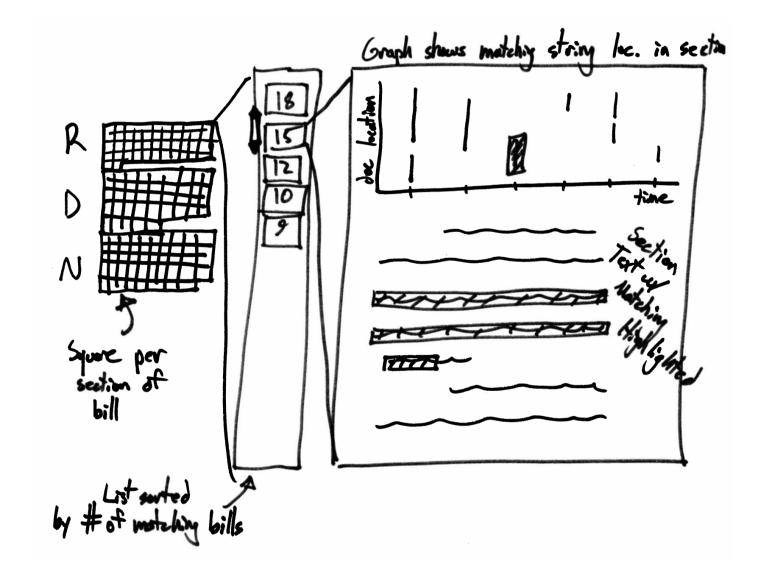
# CSE 512 How A Bill Becomes A Law (HABBAL)

Rob Thompson Lucy Williams Sam Wilson

#### **Project and Motivation**

- How is federal bill text reused and adapted?
- Access to a large number of bill text comparison data
- Want to display comparisons between one bill (ObamaCare) and all others
- Communicate composition and history of one bill's text
  - A 'Democratic' bill may take text from many 'Republican' ones

Each Row Represents a Single PPACA Section



#### **Prior work**

- John Wilkerson, David Smith and Nick Stramp. 2014.
   "Tracing the Flow of Policy Ideas in Legislatures: A Text Reuse Approach."
- Smith, Temple F.; and Waterman, Michael S. (1981).
  "Identification of Common Molecular Subsequences".
  Journal of Molecular Biology 147: 195–197.doi:
  10.1016/0022-2836(81)90087-5. PMID 7265238.
- XKCD's "Money" http://xkcd.com/980/

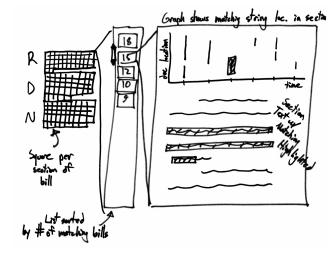
#### Questions

Is a long list sorted by importance acceptable?

How can text alignment data be shown/

explained effectively?

Is seeing section text interesting?

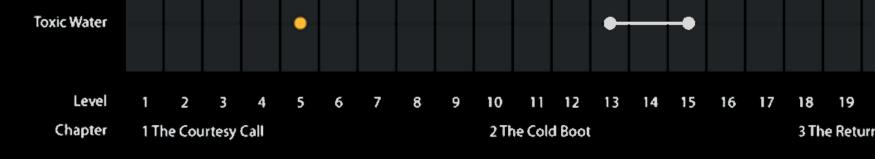


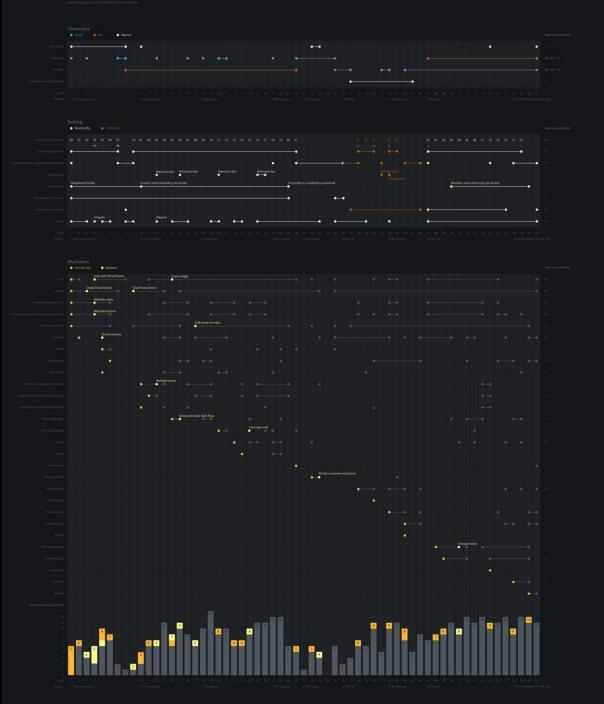
# Visualizing Progression Plans for Education and Game Design

Eric Butler and Rahul Banerjee

$$\frac{1}{2} + \frac{1}{2} \implies \frac{1}{4} + \frac{1}{5} \implies \frac{1}{8} + \frac{1}{13} \implies \frac{1}{4} \times \frac{1}{3} \implies \frac{2}{5} \times \frac{2}{3} \implies \frac{11}{5} + \frac{14}{5}$$

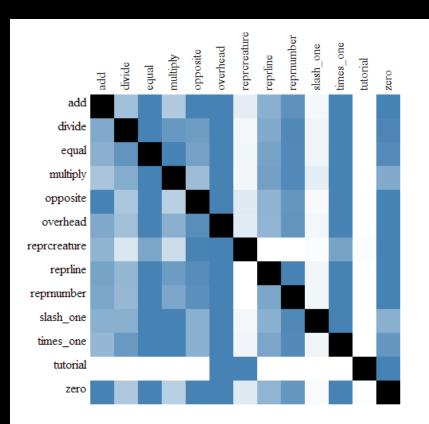
#### **Mechanics** Introduction Variation Grab with Portal Device Grab in flight Grab **Dual Portal Device** Single Portal Device **Portals** Multiple cubes Weighted Storage Cube Multiple buttons Super Colliding Super Button Grill inside chamb **Emancipation Grill** Timed switches **Switches Panels** • Momentum **Toxic Water** •

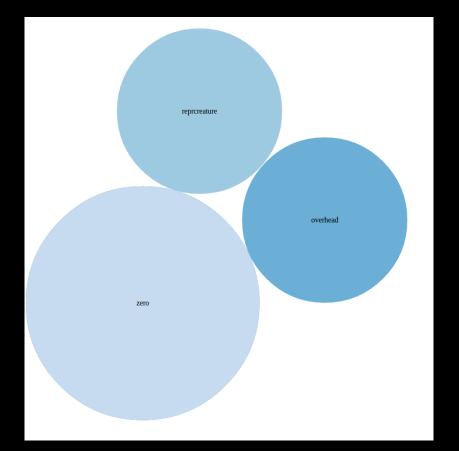




### Designer Activities

- In what order are concepts introduced?
- Which concepts are used in combination?
- How does complexity change during the progression?
- How do two (possibly automatically generated) progressions differ?





#### Questions for Audience

- Techniques for visualizing plans?
  - Plans represented as sequence of feature vectors
  - Particularly interested in comparison.
- Related domains from which to draw inspiration?
- Potential interaction techniques?
- Potential aggregate summaries (e.g., combination matrix)?

# Voice Interfaces for Visually Impaired and Low-Literate Communities in the Developing World

Aditya Vashistha Sam Sudar

### **Motivation**

- Graphical and textual interfaces leave billions of people behind
- 258M visually impaired
  - 90% in developing countries
- High illiteracy
  - 26% of India
  - 20% of US is "functionally illiterate

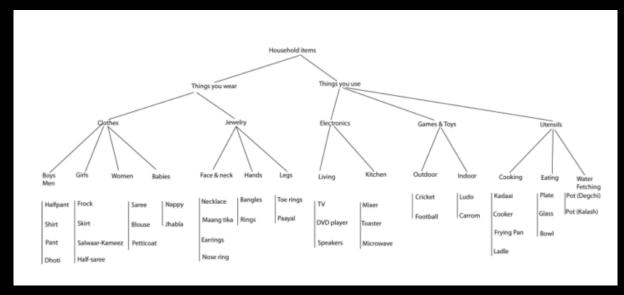


# What is the most effective way to organize information on IVR?

# **Prior Work**

- Desktop and mobile phones
  - Graphical UI
  - Hierarchies vs. List
- Impact of Education





# **Research Questions**

- Hierarchy vs list
- Acceptable list length
- Hierarchy depth
- Effects of user abstraction capability

Currently Designing the Experiment and Evaluation Feedback Needed!

Aditya Vashistha, Sam Sudar

# Visualization for Machine Learning

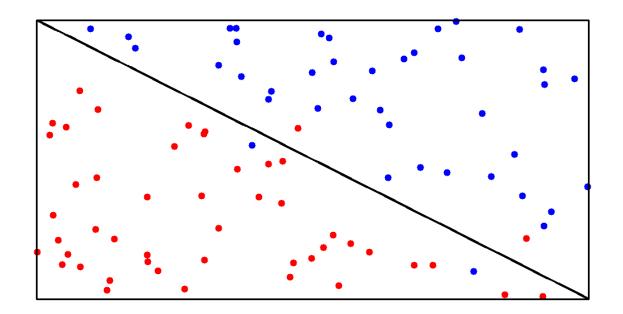
Alex Bykov, Stanley Wang

# Motivating problem

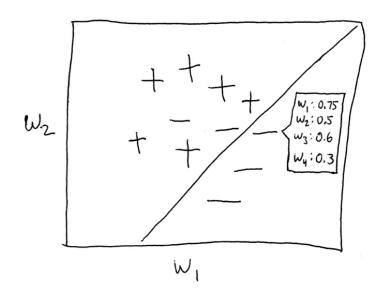
- Lack of useful visualizations for understanding how your machine learning algorithms are performing
- Want to go beyond just error rate and simple plotting of decision boundaries

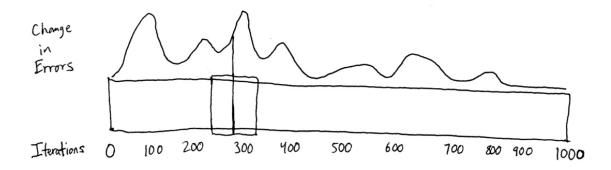
#### Prior work

Visualizing the final classifier



# The idea





# Questions for you

- Do you see this as being useful?
- Any ideas on visualizing the multiple dimensions of the data?
- What would be good info to plot against time?
   (e.g. accuracy, biggest change in errors)
- Additional encodings for graph?

Alexandre Bykov, Stanley Wang

# Transparent Boosting Tree Learning using Interactive Visualization

Tianyi Zhou, Tianqi Chen, Luheng He

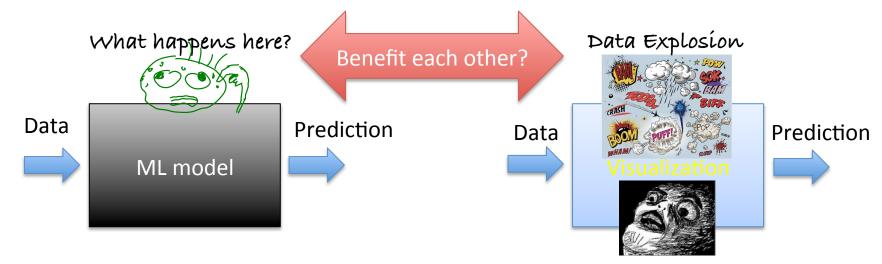
#### Machine Learning meet Visualization

#### Machine Learning:

- A black box using machine Intelligence
- ML is good, but hard to know why (not transparent)

#### Visualization:

- Explore data by using human intelligence
- Effective on clean, small, low-dim data



#### Our solution: **Build a Loop via Interaction**



Machine Intelligence





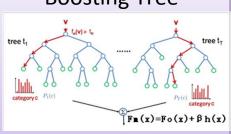
Machine Learning

# LEARNING

Users



**Boosting Tree** 



Interaction

**User Operation on Model** 

Current Progress: Can I eat this mushroom?

#### **Transparent Boosting Tree**

**Test Selector** 

podor=none

spore-print-color=green

stalk-root=club

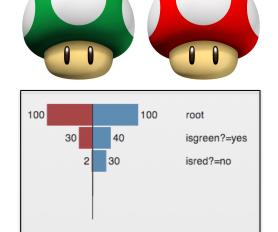
leaf=1.487 k-surface-below-ring=scaly

bruises?=bruises

stalk-root=rooted

leaf=-2.579

leaf=1.503



**Model View** 

User can: Select Feature, Prune/Add Node/Path

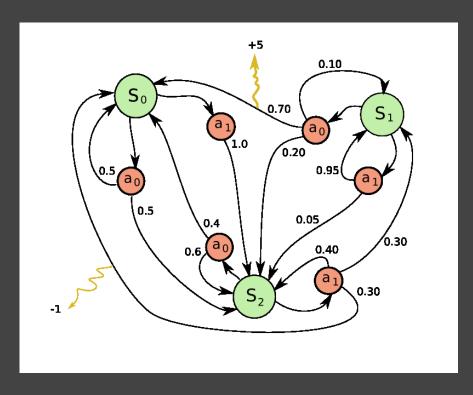
Data View
Prediction results of
current model

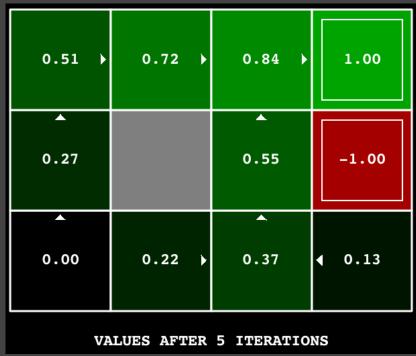
Comparing to existing tool like BigML, we allow instantaneous update of model caused by user feedback in learning process, and boosting tree is more powerful than decision tree.

# Planning Visualizations

Christopher Lin Jonathan Bragg

#### Markov Decision Processes



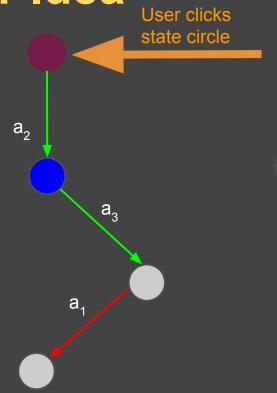


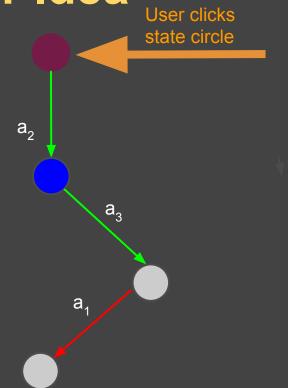
#### **Questions About Plans**

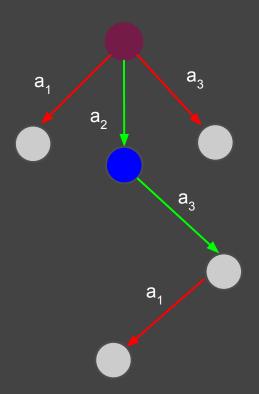
"Why did my policy choose this action instead of another one?"

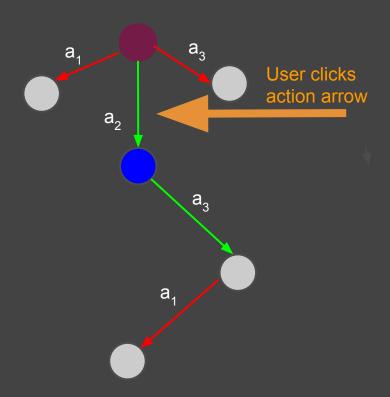


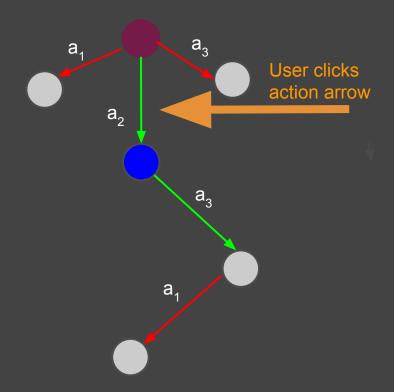
"What are the probabilities (and values) of transitioning to other states?"

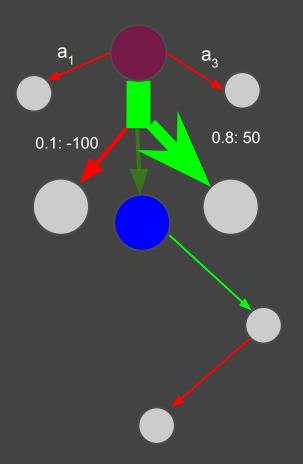












#### Questions

- 1. In the domain-specific visualization of gridworld, it is extremely easy to tell how states are related to each other. In our general method, it is harder to see these relationships. How can we bring the power of a domain-specific visualization to a general encoding?
- 2. How do we deal with MDPs with an extremely large state space or an extremely large action space?
- 3. If we extend our method to deal with Partially Observable MDPs, where the states are unobservable, how do we encode distributions over states? How do we encode observations?
- 4. What is the best way to communicate that two states are the same? Displaying a graph? Using the same color for circles that represent the same two states?