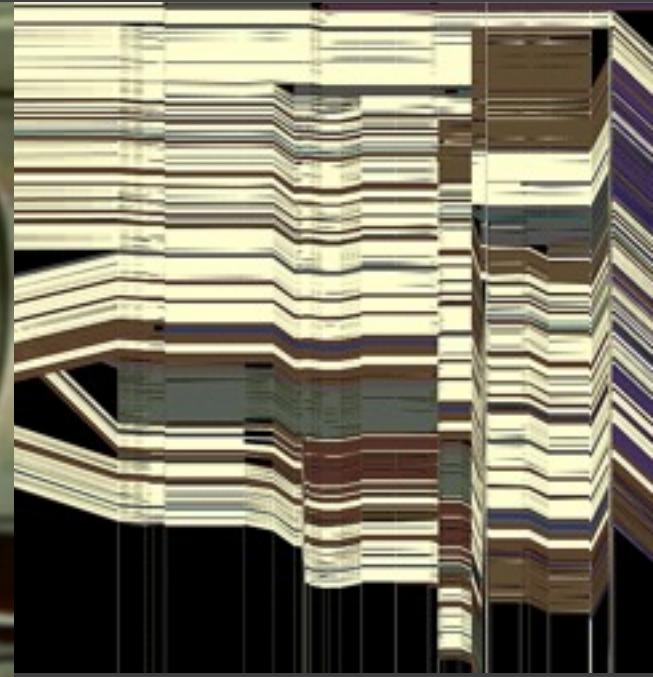
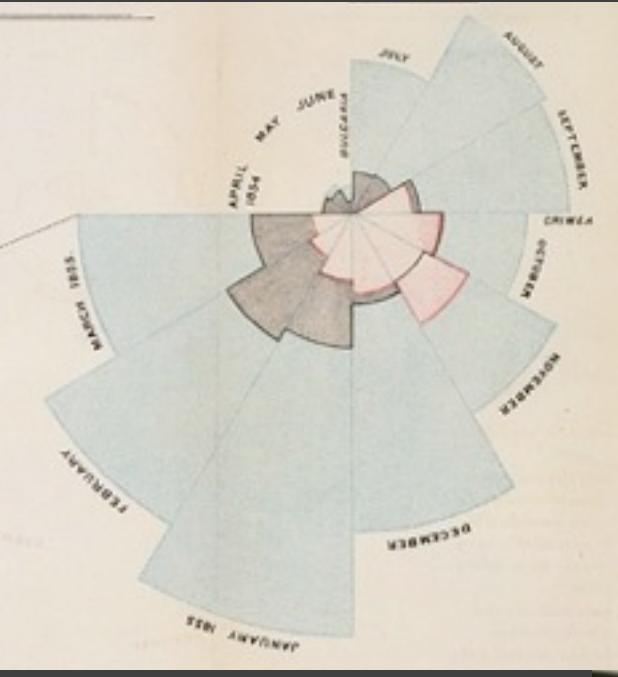


CSE512 :: 18 Feb 2014

# Design Critiques



Jeffrey Heer University of Washington

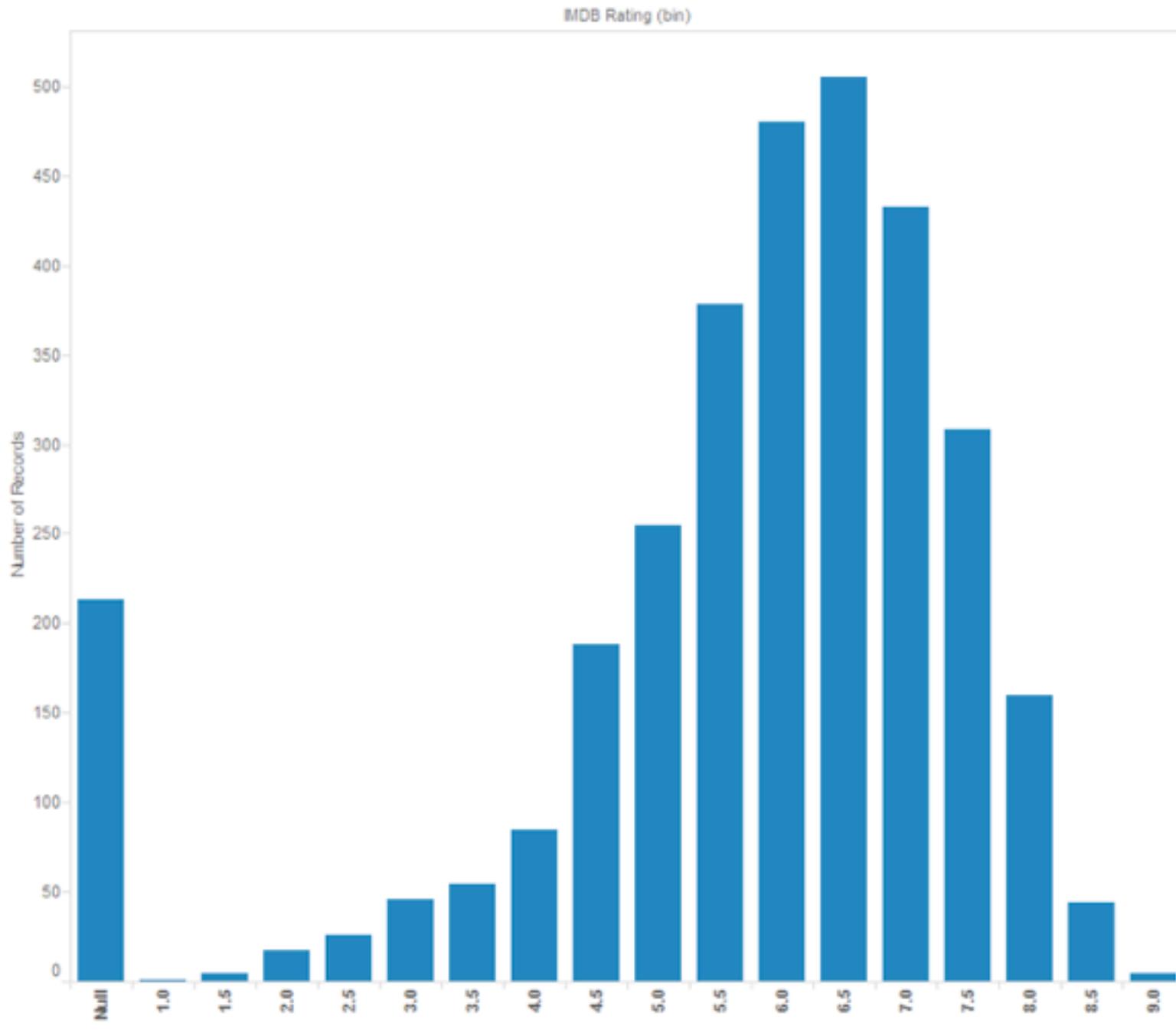
# A2 Review

# Example: Motion Pictures Data

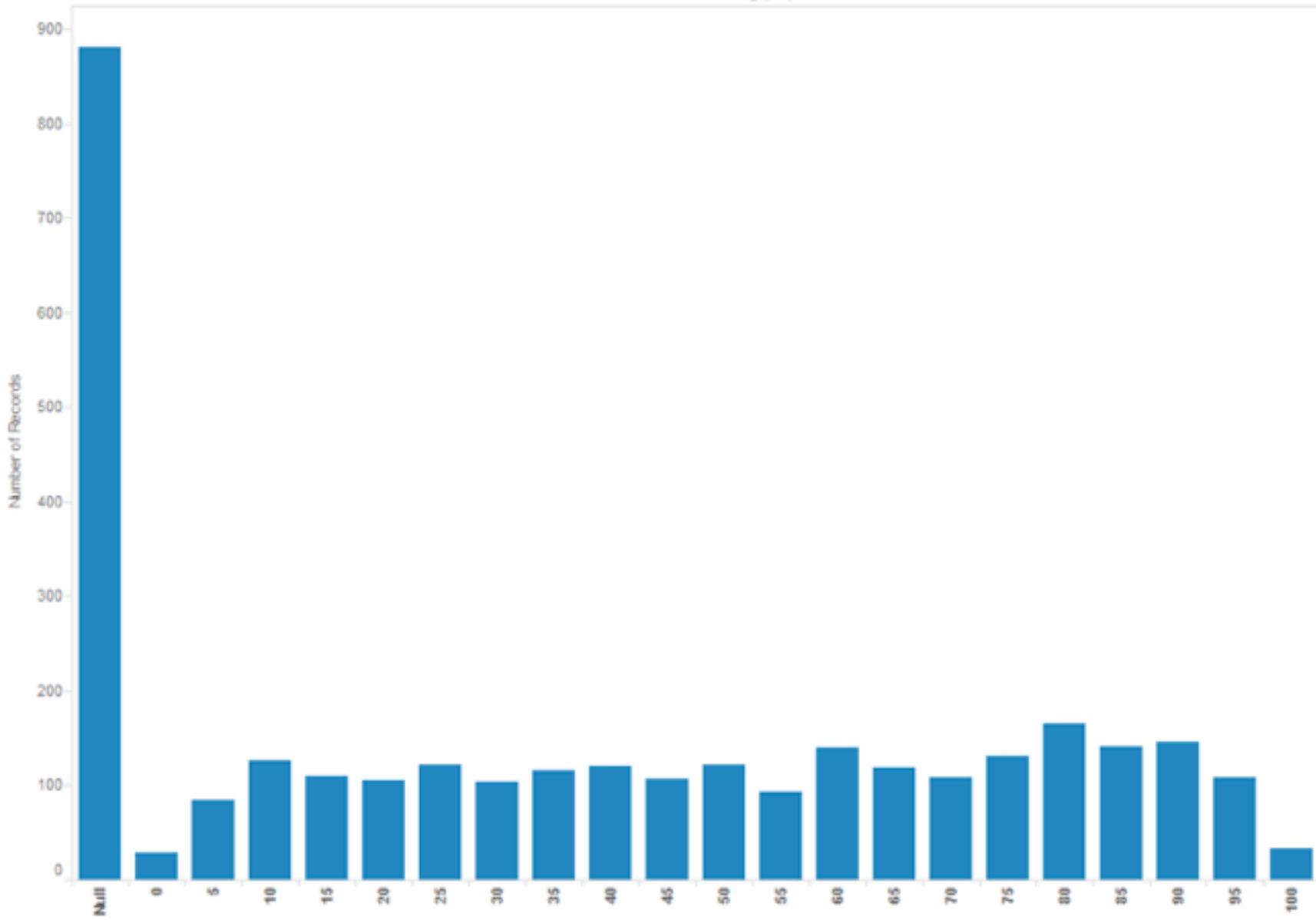
# Motion Pictures Data

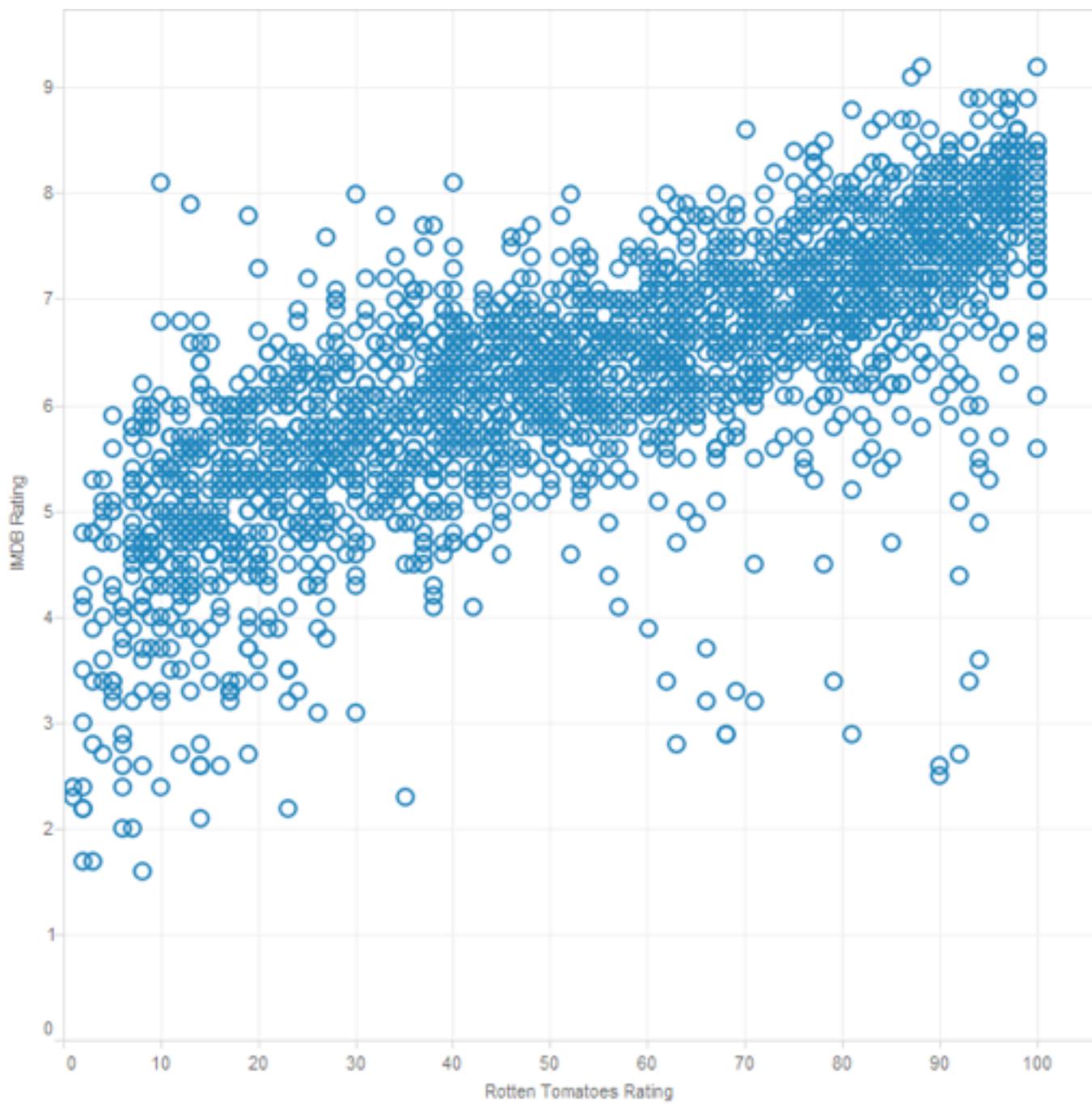
Title	String
IMDB Rating	Number
Rotten Tomatoes Rating	Number
MPAA Rating	String
Release Date	Date
Worldwide Gross	Number

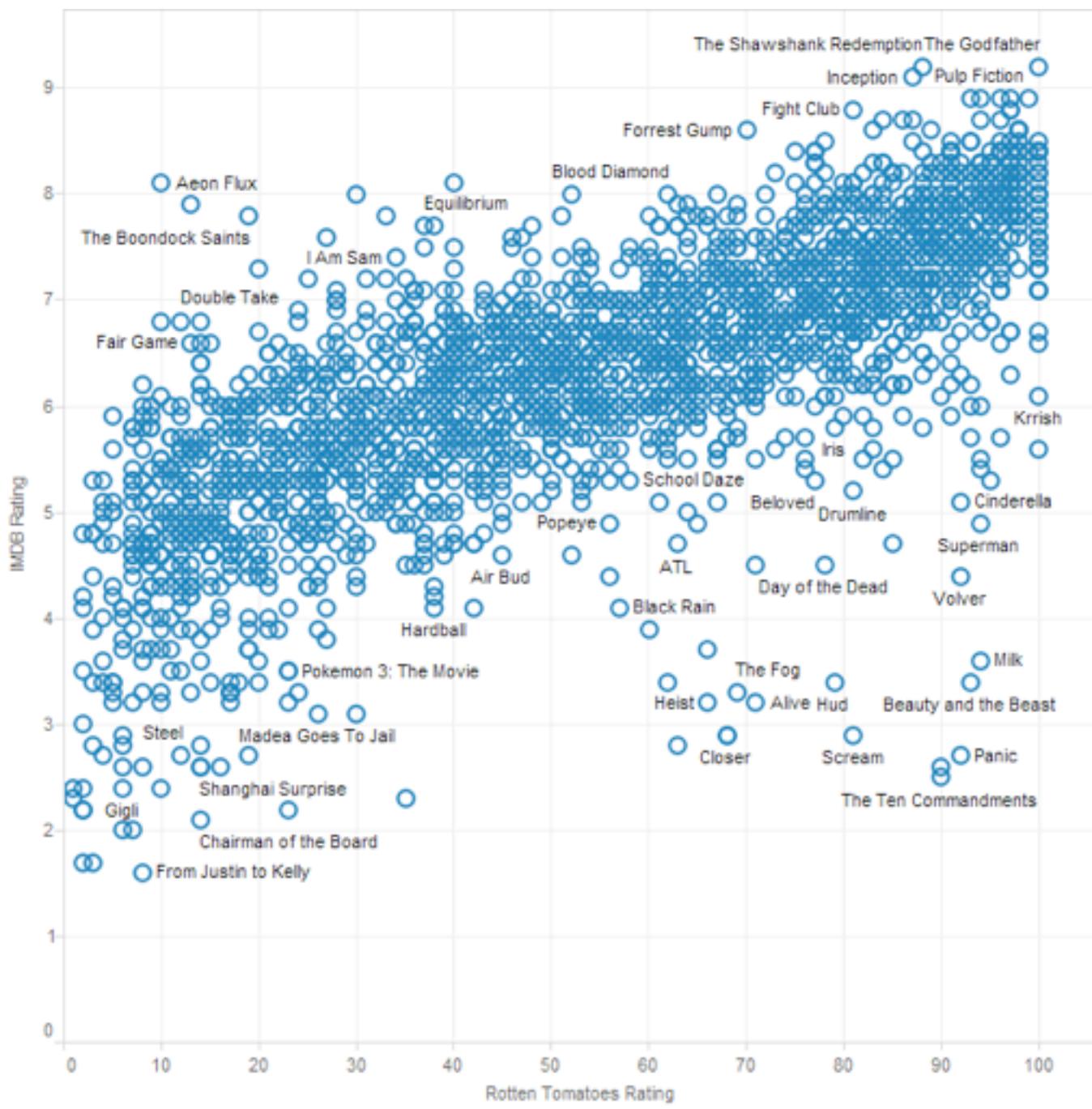
Integrated data from IMDB, Rotten Tomatoes and The Numbers, joined on film title.

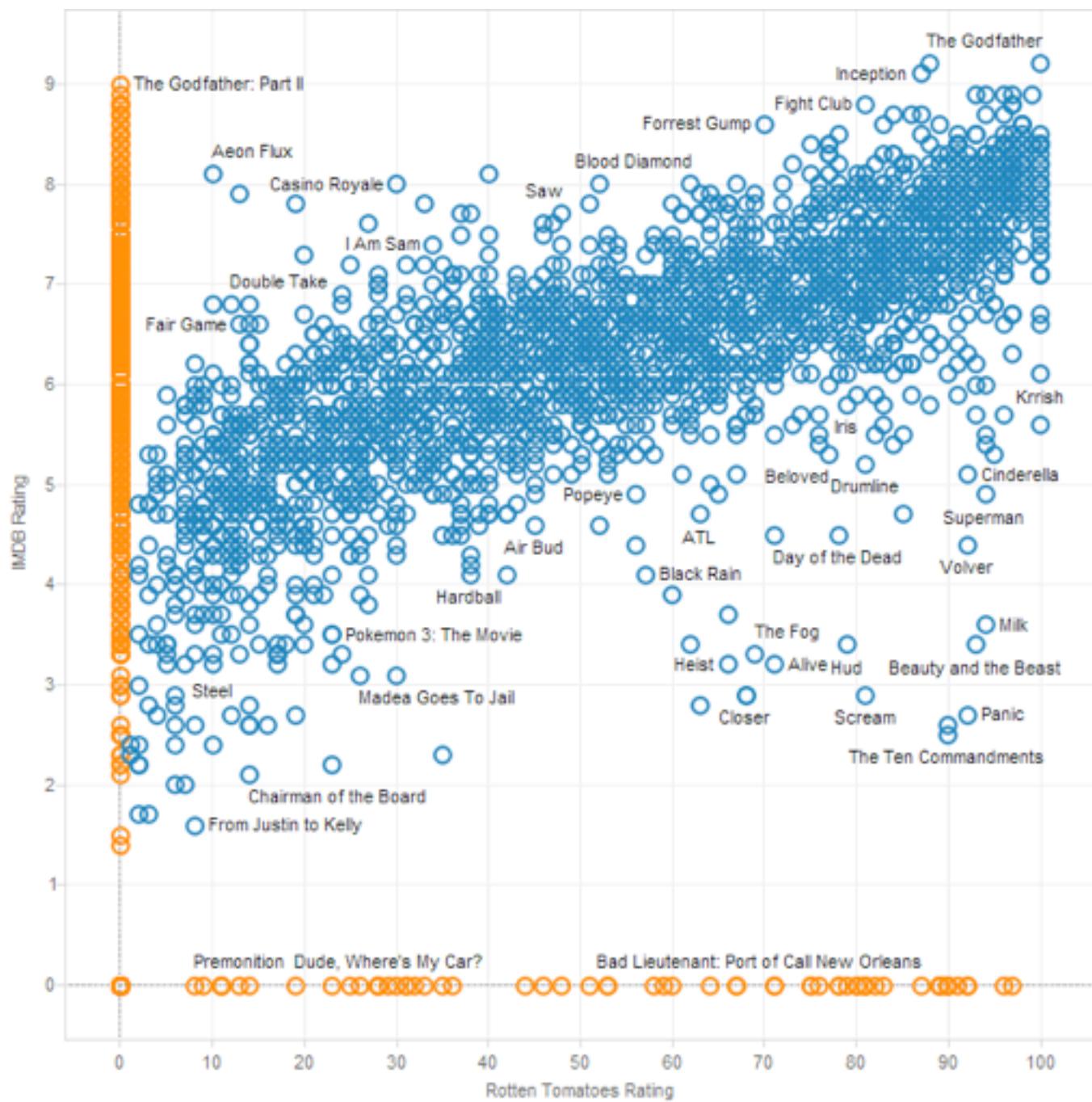


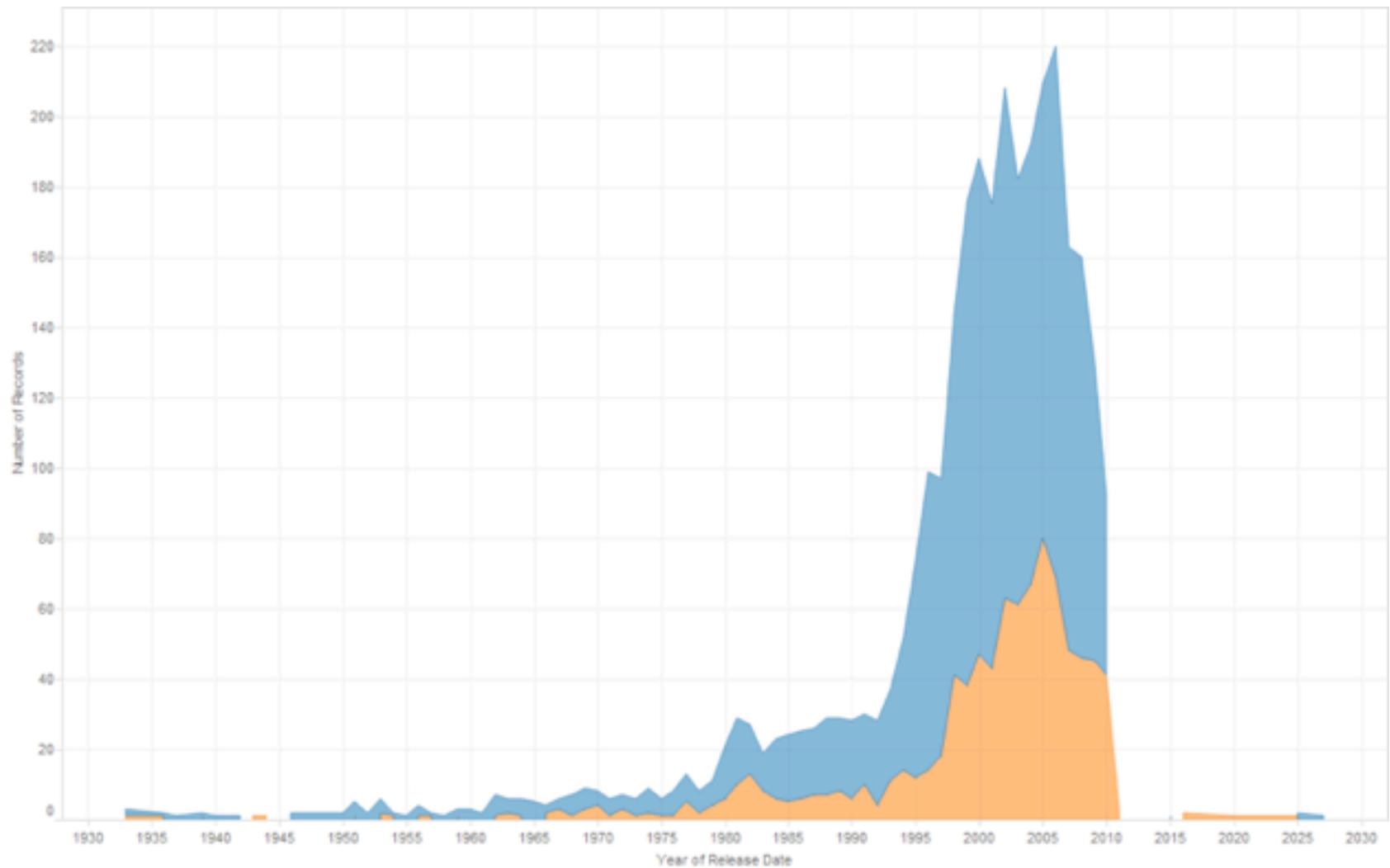
Rotten Tomatoes Rating (bin)











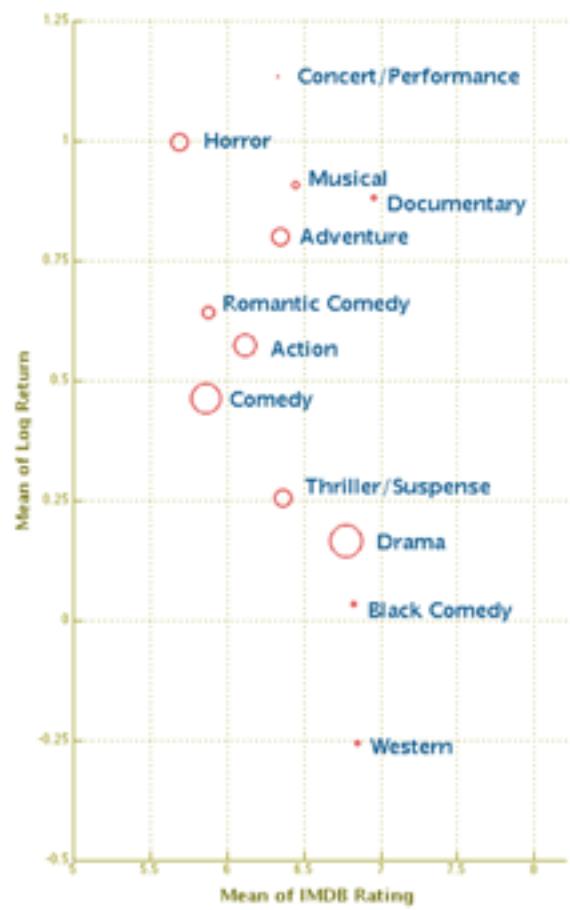
# Assignment 2 Rubric

1. Clear questions and applicable data set
2. Data set, acquisition, and transformation described
3. Visual exploration process description
4. Depth of analysis
5. Design of final visualization
  - \* Instructive image (does it answer the question?)
  - \* Appropriate caption and description
  - \* Expressiveness / Effectiveness of visualization

## Profitability of selected movies by genre and MPAA rating



Matthew Kay



# Luheng He



## Weekly Flight Distributions for 25 U.S. Cities

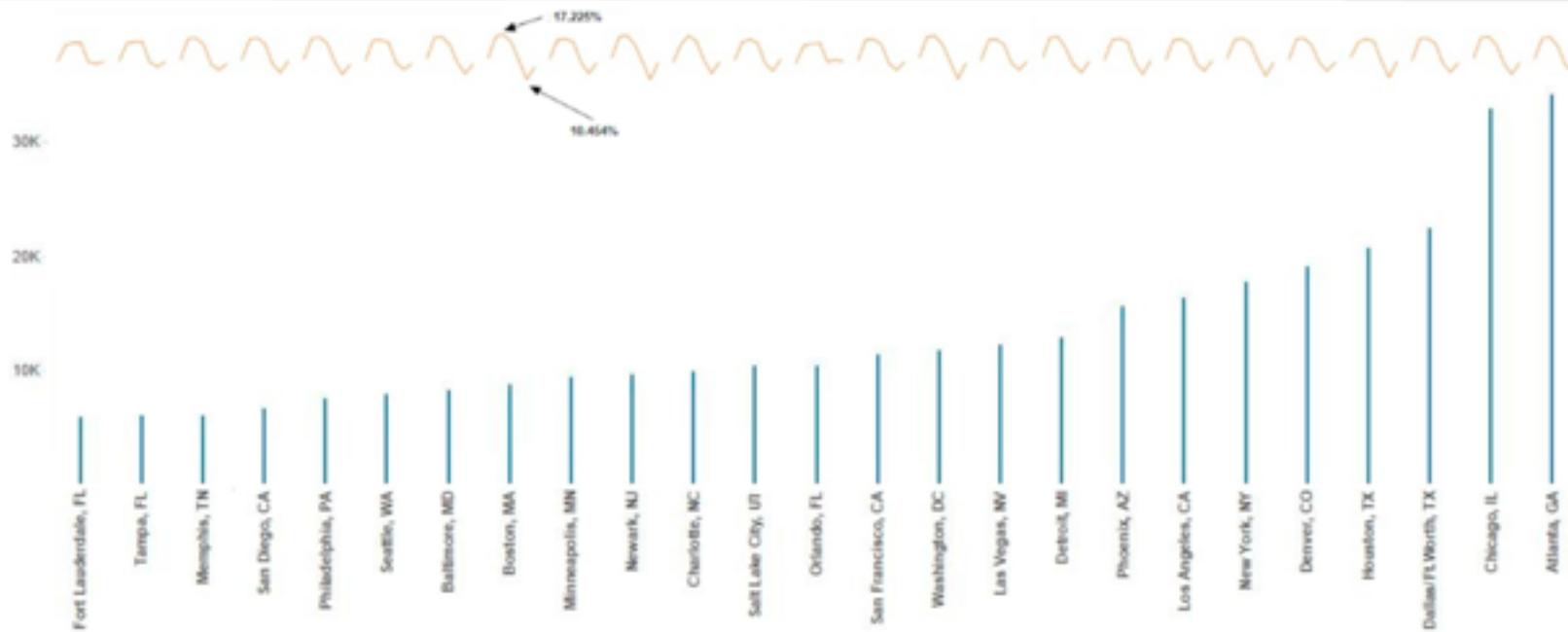
The image at left shows the percentage of all U.S. flights taken on each day of the week during December 2009.

The image below shows the total count of flights taken into and out of the top 25 most-flown cities in the U.S., along with a weekly distribution of flights for each, for December 2009.

What can we conclude? Well... there were more Mondays, Tuesdays, and Wednesdays in December 2009 than Fridays, Saturdays, or Sundays. D'oh! The image at right displays this same information in a more familiar form.

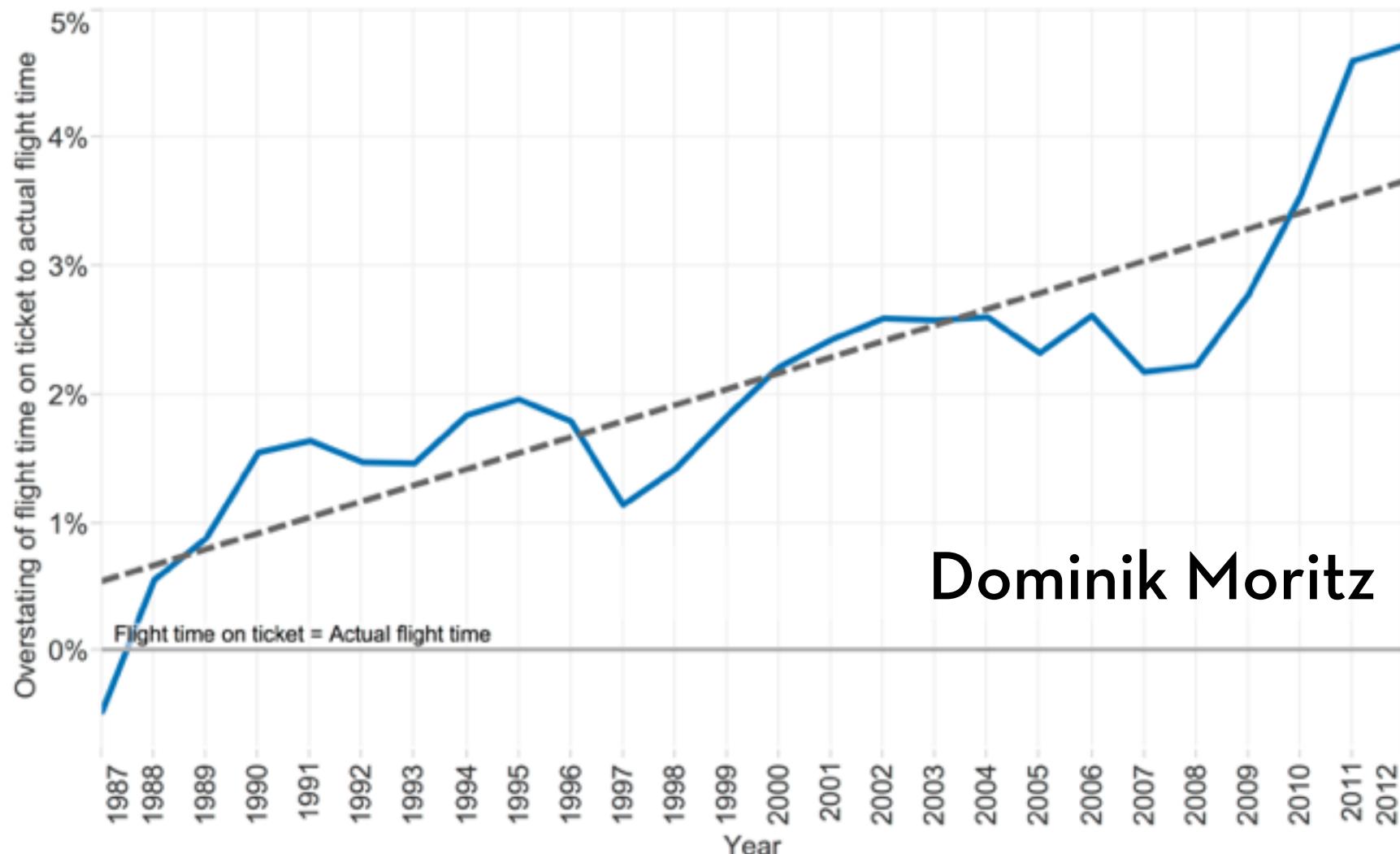
December 2009

Year	Month	Week	1	2	3	4	5	6	7
			1	2	3	4	5	6	7
			8	9	10	11	12	13	14
			15	16	17	18	19	20	21
			22	23	24	25	26	27	28
			29	30	31				

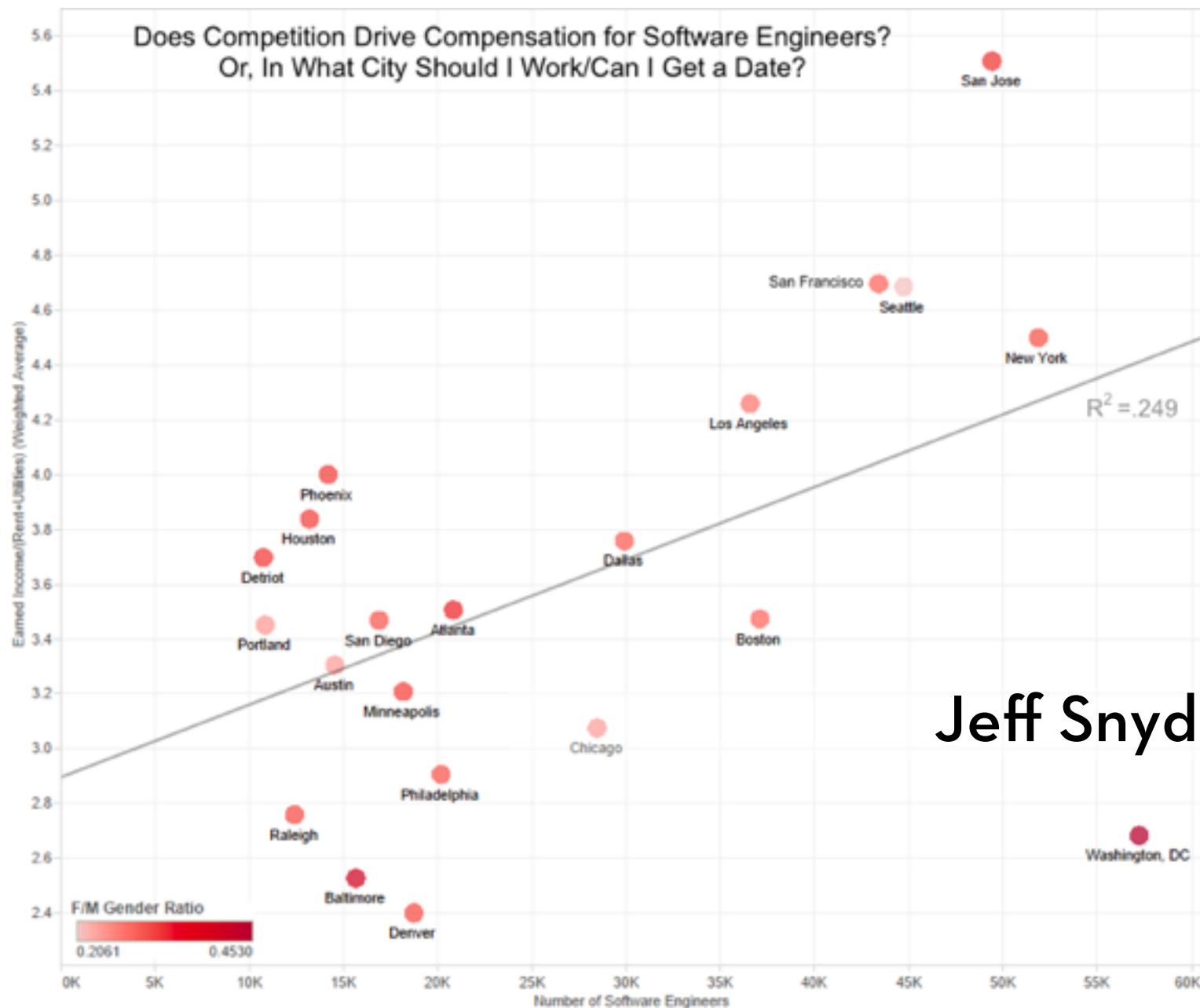


**Lucia Williams**

## Do Airlines tell you that your Flight takes longer than it actually does?



This graph shows the ratio of the flight time as given on the ticket or the Internet to the actual flight time. In other words, how much longer is the flight time given by the airline. There is a clear trend of overestimating flight time in order to avoid the flight to be classified as delayed to avoid getting a lower ranking in the on-time statistics. The averages are calculated for each year including 2 previous years (as measured in December) to smoothen the line.

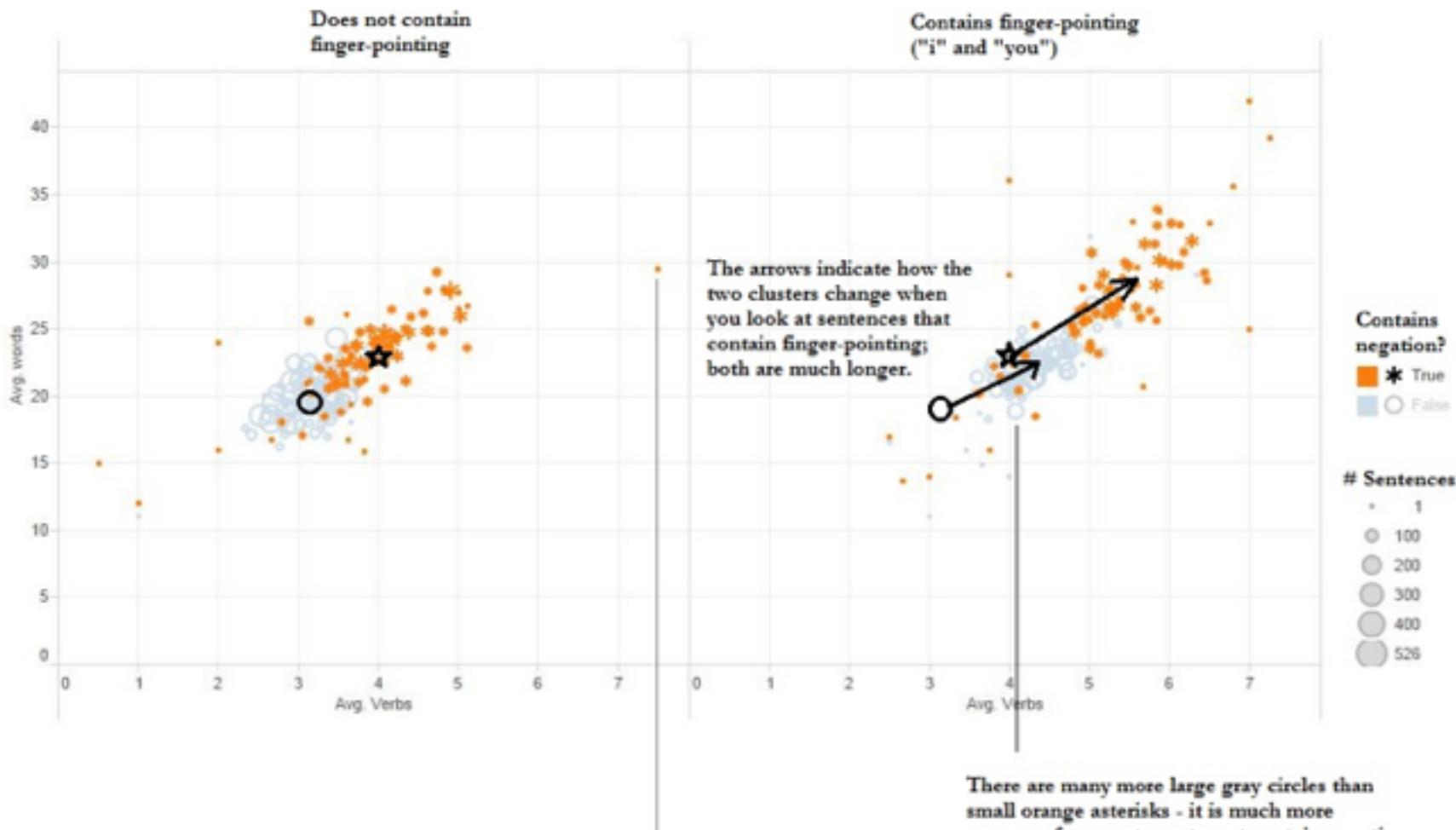


# Jeff Snyder

# Negation and finger-pointing together is associated with longer, more verbose sentences on Wiki Talk pages

Below, we have aggregated 20k sentences extracted from 80 wikipedia articles on a wide variety of topics, ranging from politically divisive issues and pop culture.

# Katie Kuksenok



Text data scraped from Wiki Talk pages contains a lot of noise. For example, this sentence with mostly verbs and few words is more likely to have been mislabelled as a result of slang or errors, and therefore less reliable than the points with more typical word-to-verb ratios.

# Final Project

# Final Project

## Design a new visualization system or technique

Many options: new system, interaction technique, design study

4-6 page paper in conference paper format

2 Presentations: in-class report & final poster session

## Schedule

Project Proposal: **Tuesday, Feb 18** (end of day)

In-Class Presentation: **Thursday, Feb 27** (slides due 2/26 5pm)

Poster Presentation: **Thursday, Mar 13** (5-8pm)

Final Papers: **Thursday, Mar 20** (7am)

## Logistics

Groups up to **4** people, graded individually

Clearly report responsibilities of each member



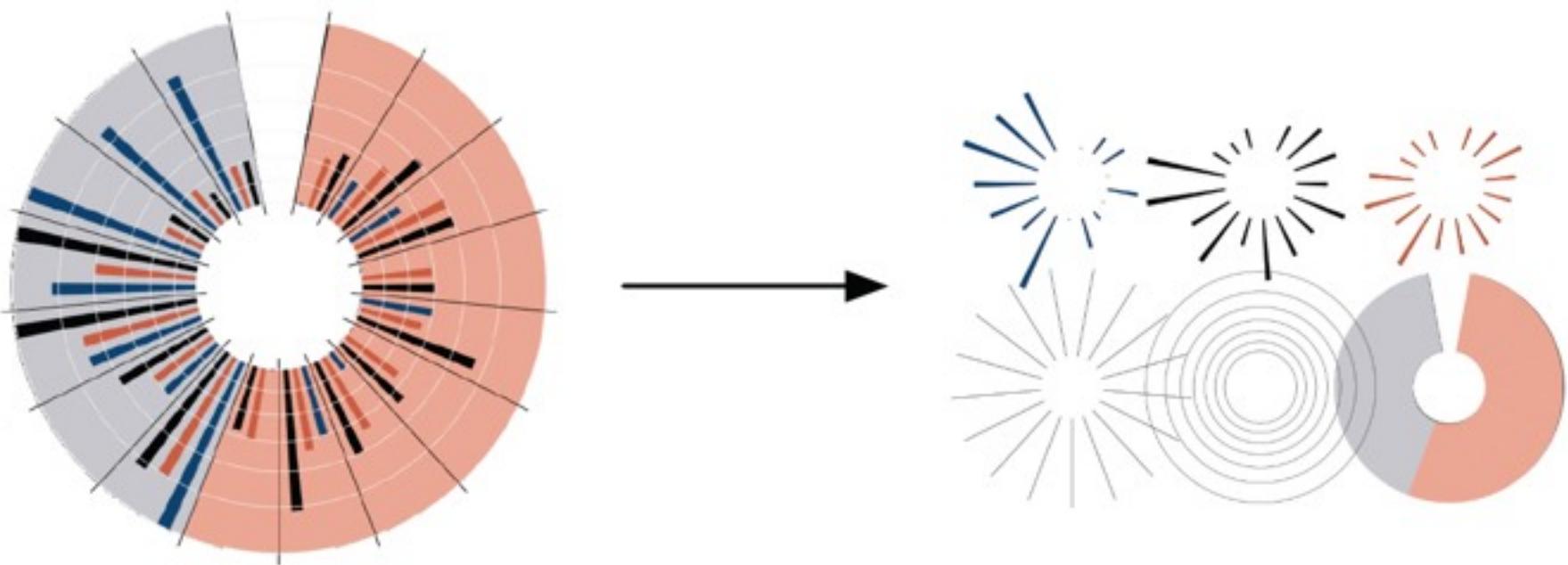
# RunMonster

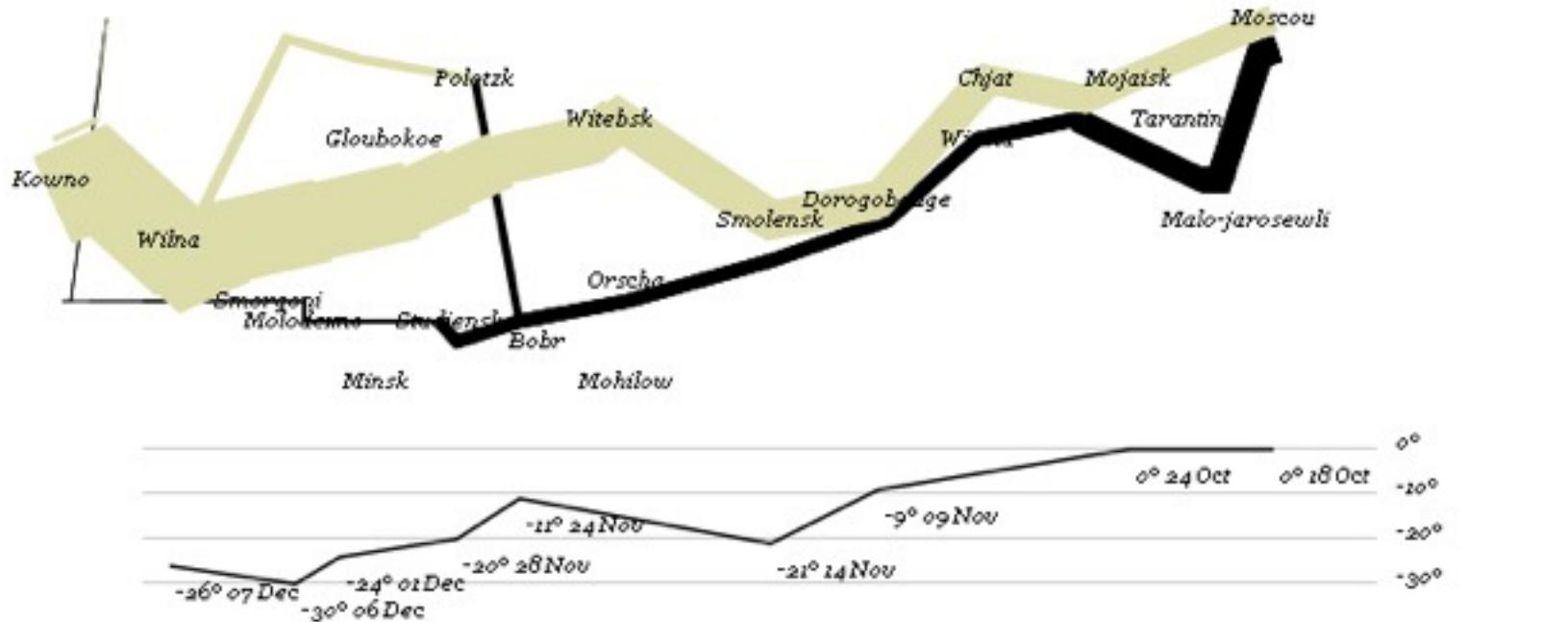
Troy Brant & Steve Marmon



# Protopis: A Graphical Toolkit for Visualization

## Mike Bostock





```

var army = pd.nest(napoleon.army, "dir", "group");
var vis = new pv.Panel();

var lines = vis.add(pv.Panel).data(army);
lines.add(pv.Line)
  .data(function() army[this.idx])
  .left(lon).top(lat).size(function(d) d.size/8000)
  .strokeStyle(function() color[army[panelIndex][0].dir]);

vis.add(pv.Label).data(napoleon.cities)
  .left(lon).top(lat)
  .text(function(d) d.city).font("italic 10px Georgia")
  .textAlign("center").textBaseline("middle");

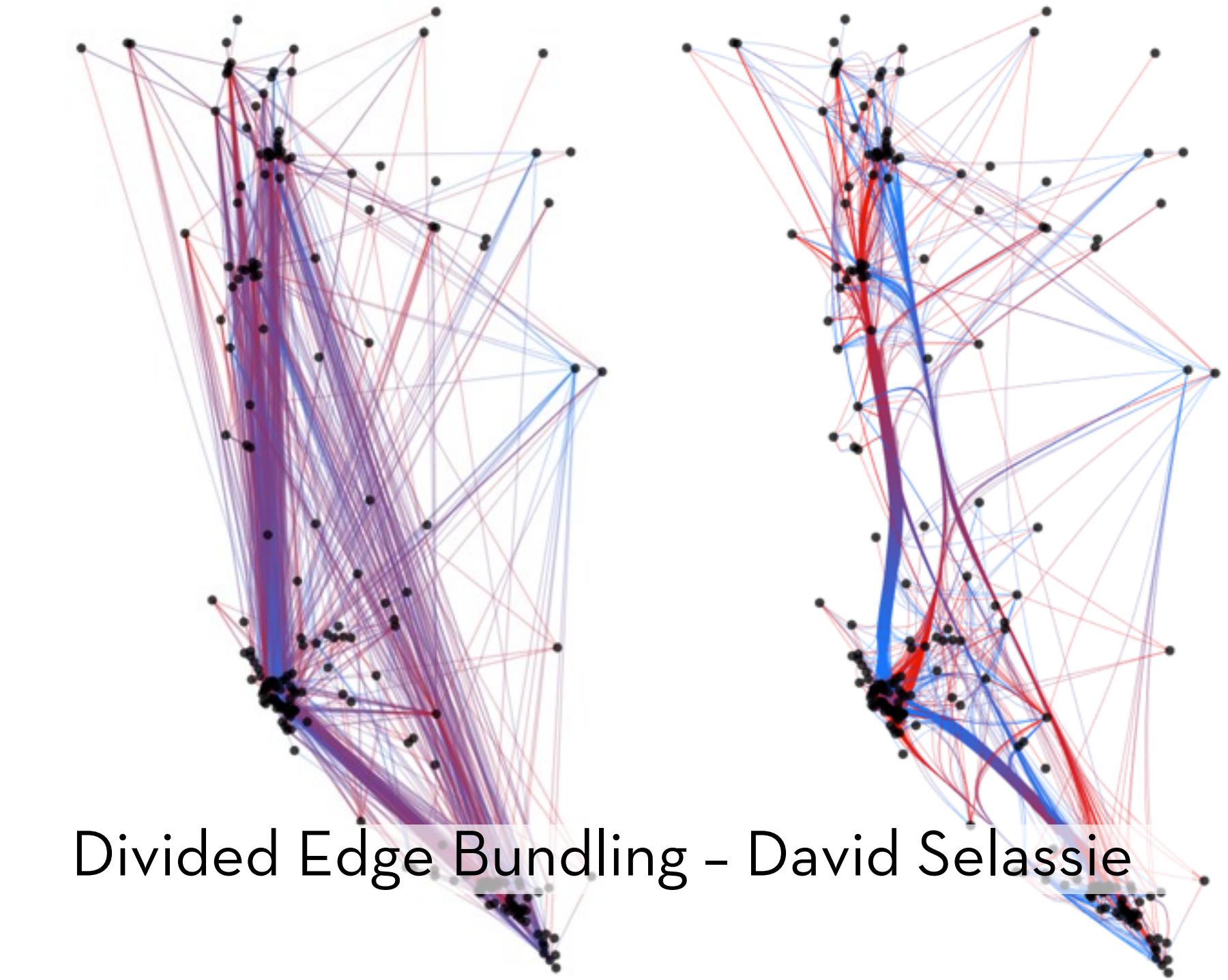
```

```

vis.add(pv.Rule).data([0,-10,-20,-30])
  .top(function(d) 300 - 2*d - 0.5).left(200).right(150)
  .lineWidth(1).strokeStyle("#ccc")
  .anchor("right").add(pv.Label)
  .font("italic 10px Georgia")
  .text(function(d) d+ ${}^{\circ}$ ).textBaseline("center");

vis.add(pv.Line).data(napoleon.temp)
  .left(lon).top(tmp).strokeStyle("#00")
  .add(pv.Label)
  .top(function(d) 5 + tmp(d))
  .text(function(d) d.temp+ ${}^{\circ}$  +d.date.substr(0,6))
  .textBaseline("top").font("italic 10px Georgia");

```



Divided Edge Bundling - David Selassie

# Visualizing the Republic of Letters

Daniel Chang, Yuankai Ge, Shiwei Song



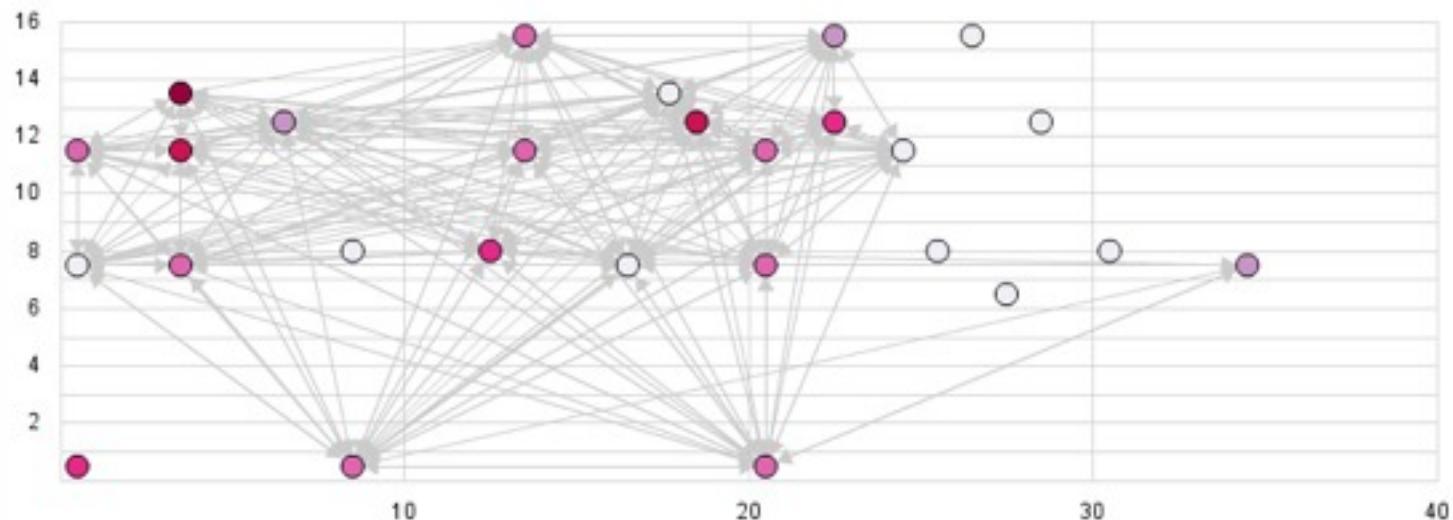
## Node Noisefloor

- low
- high

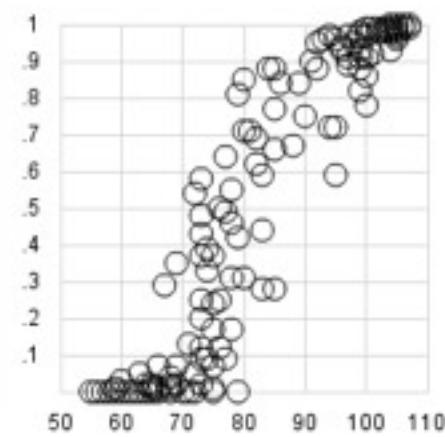
Click on a node to select its edges.

Filter edges by:

- incoming
- outgoing
- both

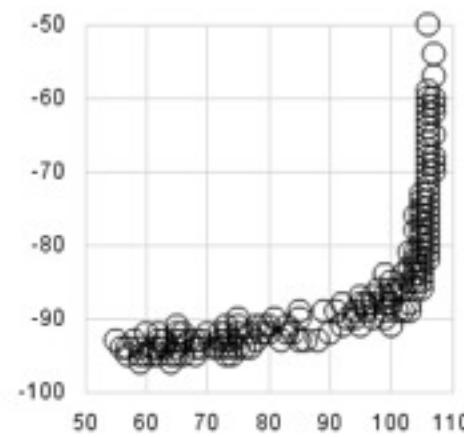


PRR vs CCI



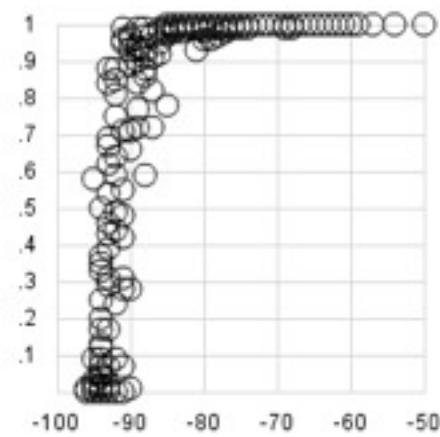
zoom on/off

RSSI vs CCI



zoom on/off

PRR vs RSSI



zoom on/off

Stanford Network Analysis Tool - Nick Briggs & Maria Kazandjieva

# eOL Species Interactions

**Search & Visualize** **Add to Database**

**VISUALIZE**

Interaction Type: **is a predator of**

Ecosystem: **not specified**

Resolution: **Everything**

**Visualize**

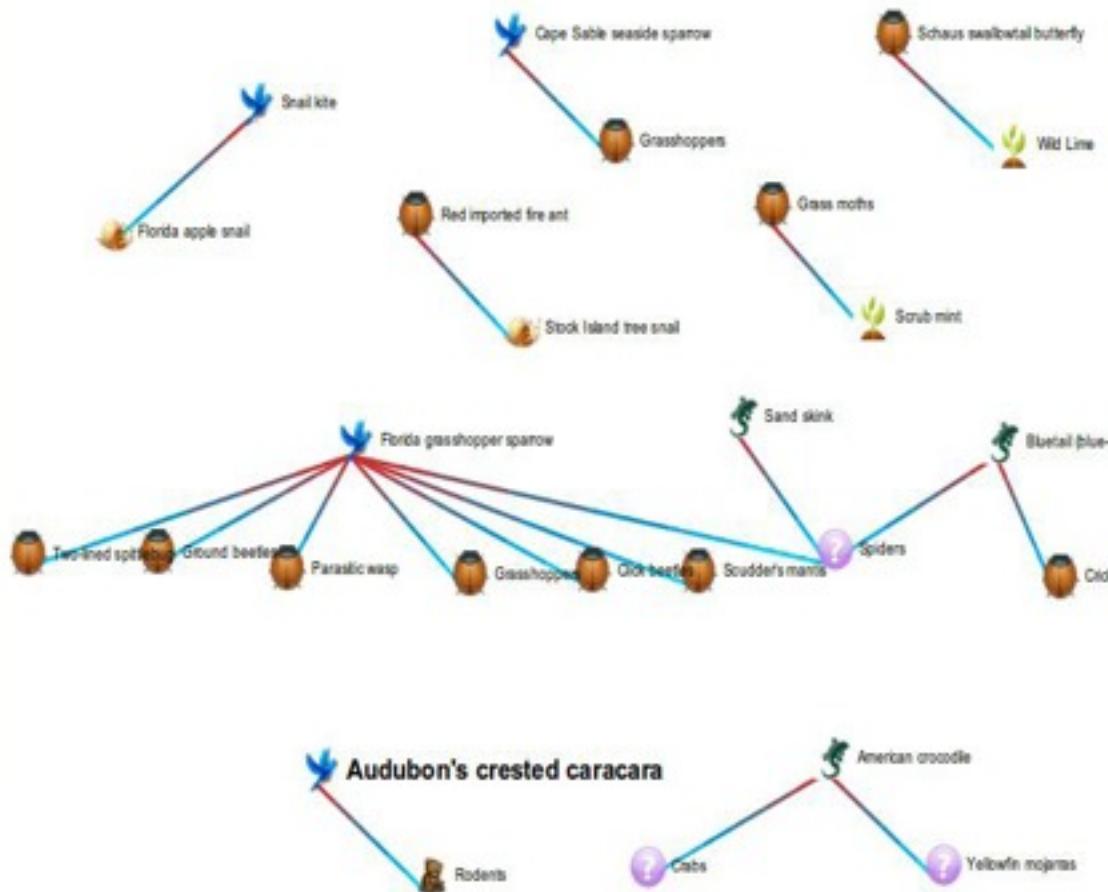
**SEARCH SPECIES**  
Search for species:   
# of degrees to: **1**

**Visualize this Species**

**LAYOUT TYPE**  
 Free Form    Hierarchical Clustered  
 Clustered    Hierarchical  
 Vertical Hierarchy    Horizontal Hierarchy

**EXPERIMENT**  
**Knock Out Selected Species**

## Visualization



INFORMATION ABOUT THIS SUB-SPECIES

**Audubon's crested caracara**

sub-species

Common name: Crested Caracara  
Scientific name: *Caracara cherwae* (Jacquin, 1784)



ANCESTOR INFORMATION

kingdom: Animalia  
division: Chordata  
subdivision: Vertebrata  
class: Aves  
order: Ciconiiformes  
family: Falconidae  
genus: *Caracara* Menem 1826

Aki Maeda, Andrea Zvinakis, Yanzhu Du

A —> B  
is a predator of

# rails

# people: 405  
# commits: 5,194  
# links: 2,351



**GotHub** - Brandon Heller, Eli Marschner, Evan Rosenfeld

# Tips for an effective project

Focus on a compelling **real-world problem**  
How will you gauge success?

Consider **multiple design alternatives**  
Prototype quickly (use Tableau, R, Gephi...)

**Seek feedback** (representative users, peers, ...)  
Even informal usage can provide insights

Choose **appropriate team roles**

**Start early!!** (and read the suggested paper!)

# A3 Design Critiques

# Design Critique

What is the purpose of the visualization?

Does it serve its purpose well?

Does it convey the data honestly?

Does it show the appropriate amount of data?

Are effective visual encodings used?

Is interaction used to enable effective exploration or examination of the data?

Does it address an important topic?

Is it innovative?



## Crash Compare

by Steve Lesser and Jeff Wear



Make	Model	Size
<input type="checkbox"/> Isuzu <input checked="" type="checkbox"/> Jeep <input type="checkbox"/> Lexus <input type="checkbox"/> Lincoln <input type="checkbox"/> Mazda	<input type="checkbox"/> Amigo <input type="checkbox"/> I-Mark <input type="checkbox"/> Rodeo <input type="checkbox"/> Spacecab <input type="checkbox"/> Spacecab	<input type="checkbox"/> mini <input checked="" type="checkbox"/> compact <input type="checkbox"/> light <input type="checkbox"/> medium <input type="checkbox"/> heavy
 <b>Driver</b>		
Protection	Model	Size
<input type="checkbox"/> Seatbelts <input type="checkbox"/> Driver Airbag <input type="checkbox"/> D & P Airbags	<input type="checkbox"/> Acura <input type="checkbox"/> Audi <input type="checkbox"/> BMW <input type="checkbox"/> Buick <input type="checkbox"/> Cadillac	<input type="checkbox"/> compact <input type="checkbox"/> light <input type="checkbox"/> medium <input checked="" type="checkbox"/> heavy <input type="checkbox"/> multi-purpose vehicle
Doors		
<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> Other	<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> Other	

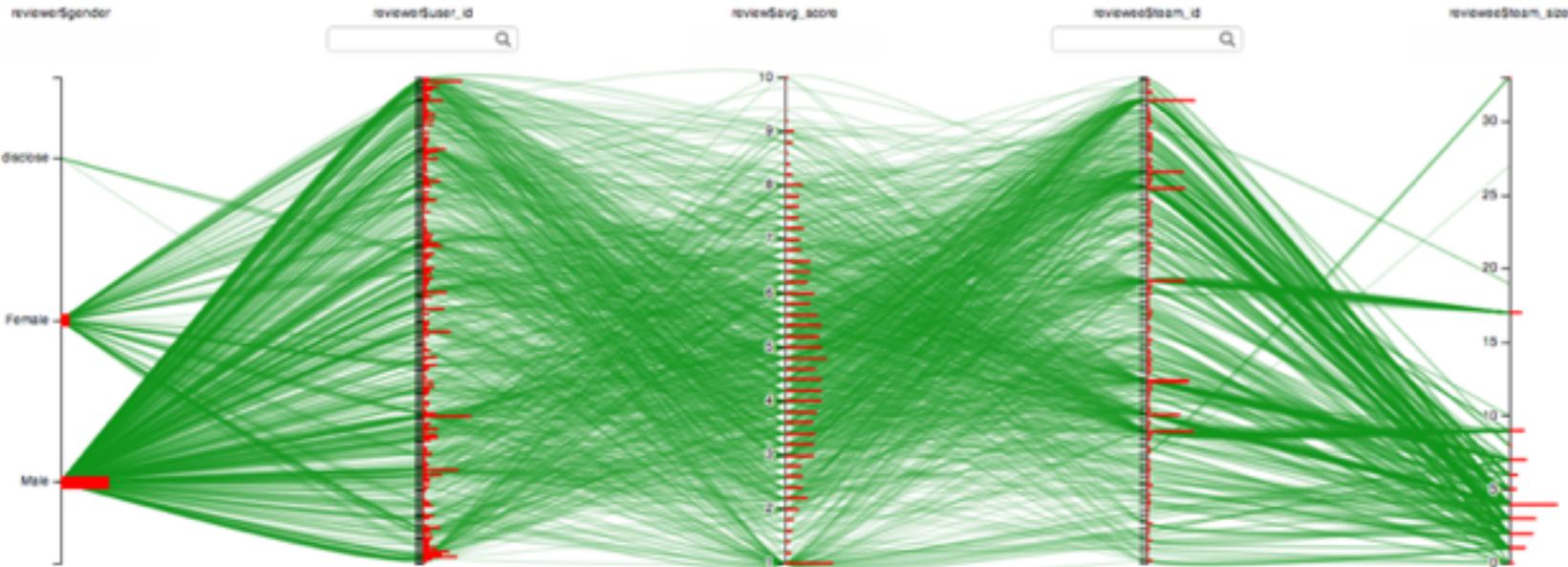
Source: The National Transportation Safety Administration

Show options

REVIEWER  gpa  academic\_major  age\_range  location  gender  signin\_count  user\_id

REVIEW  avg\_score  score1  score2  score3  score4  score5

REVIEWS  team\_id  team\_size



reviewerAge	reviewerAcad...	reviewerAge...	reviewerLocat...	reviewerGender	reviewerSignin...	reviewerUser_id	reviewAvg_s...	reviewScore1	reviewScore2	reviewScore3	reviewScore4	reviewScore5	reviewedTea...	reviewedTea...
NULL	NULL	NULL	NULL	NULL	21	37212	4	4	5	6	4	1	5089	4
NULL	NULL	NULL	NULL	NULL	21	37212	7.4	8	7	7	6	9	5470	17
Does not ...	Science	26-30	Netherlands	Male	124	2230	6.8	7	7	8	7	5	5893	7
Does not ...	Science	26-30	Netherlands	Male	124	2230	2.2	2	1	3	4	1	5836	4
Do not w...	Business	31-35	Spain	Male	80	2848	4.4	4	1	7	9	1	5089	4
3-3.49	Other	21-25	Spain	Female	75	2826	5	5	5	5	5	5	5215	4
3-3.49	Engineering over 50	United St...	Male	110	19502	3.6	5	5	2	3	3	3	5215	4
3.5-4.00	Science	36-40	Greece	Male	125	27386	3.6	3	6	5	3	1	5250	3
3-3.49	Engineering over 50	United St...	Male	110	19502	7	9	5	9	6	6	6	5893	7

# In-Class Critique Exercise

Visit A3 page on class wiki, find your assignment.  
Use the visualization, read the submission.  
Form a critique: note strengths & opportunities.  
Write up your critique, post to wiki.  
Next, you will meet in person to discuss.  
Brave souls can then volunteer to share  
visualizations & critiques with the class.

**Be respectful & constructive!**

# Design Critique

What is the purpose of the visualization?

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