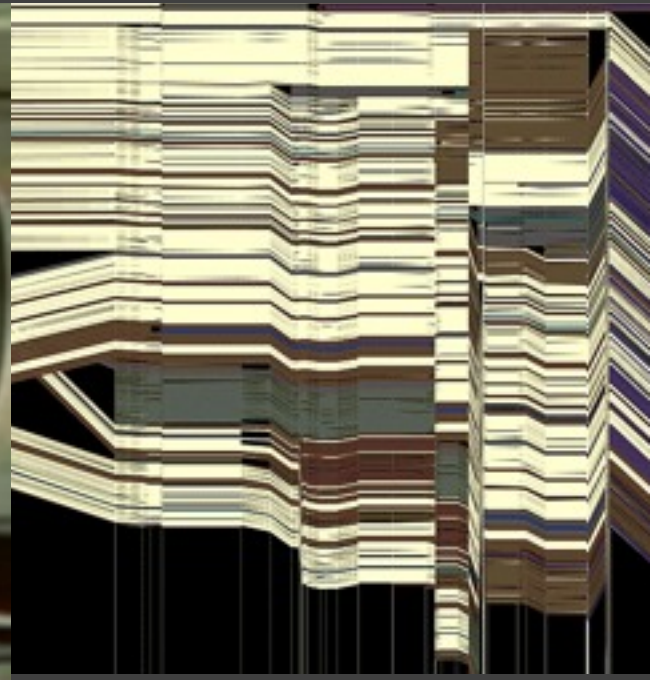
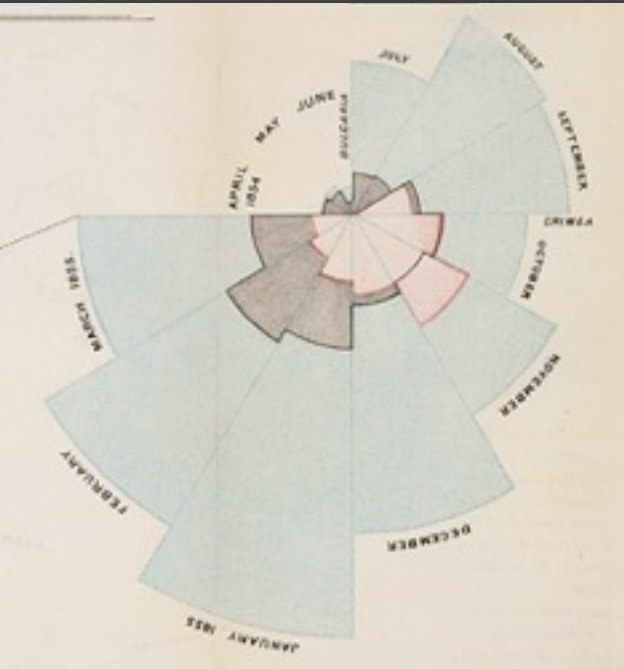


CSE512 :: 4 Feb 2014

# Animation



**Jeffrey Heer** University of Washington

# Why use motion?

Visual variable to encode data

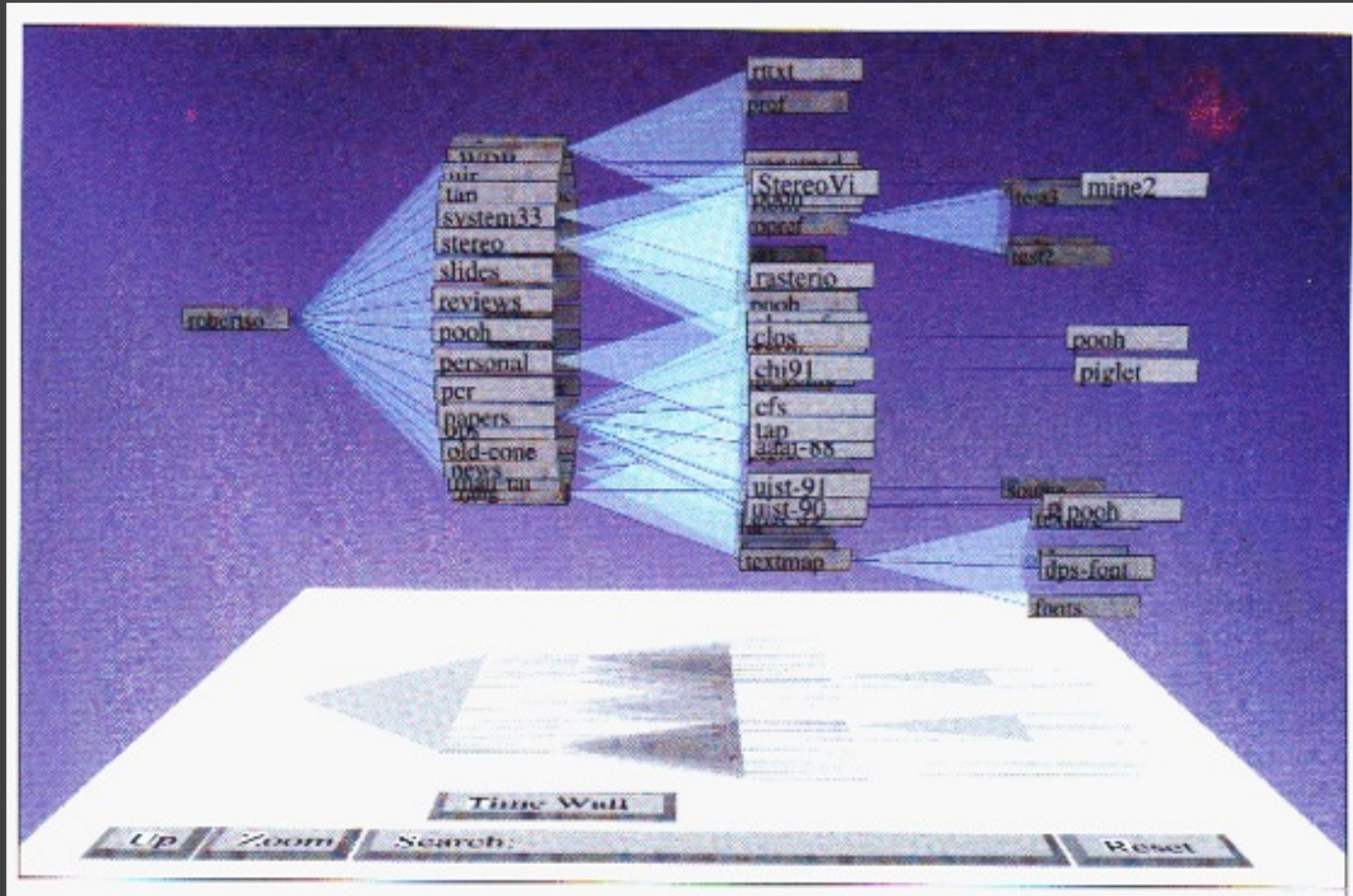
Direct attention

Understand system dynamics

Understand state transition

Increase engagement

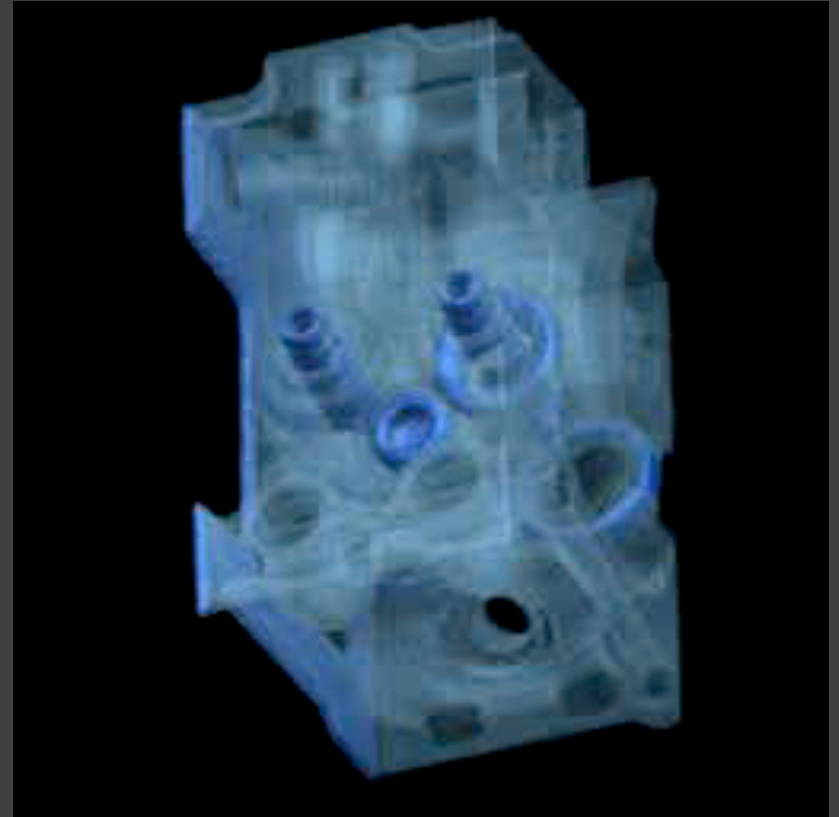
# Cone Trees [Robertson 91]



[Video](#)

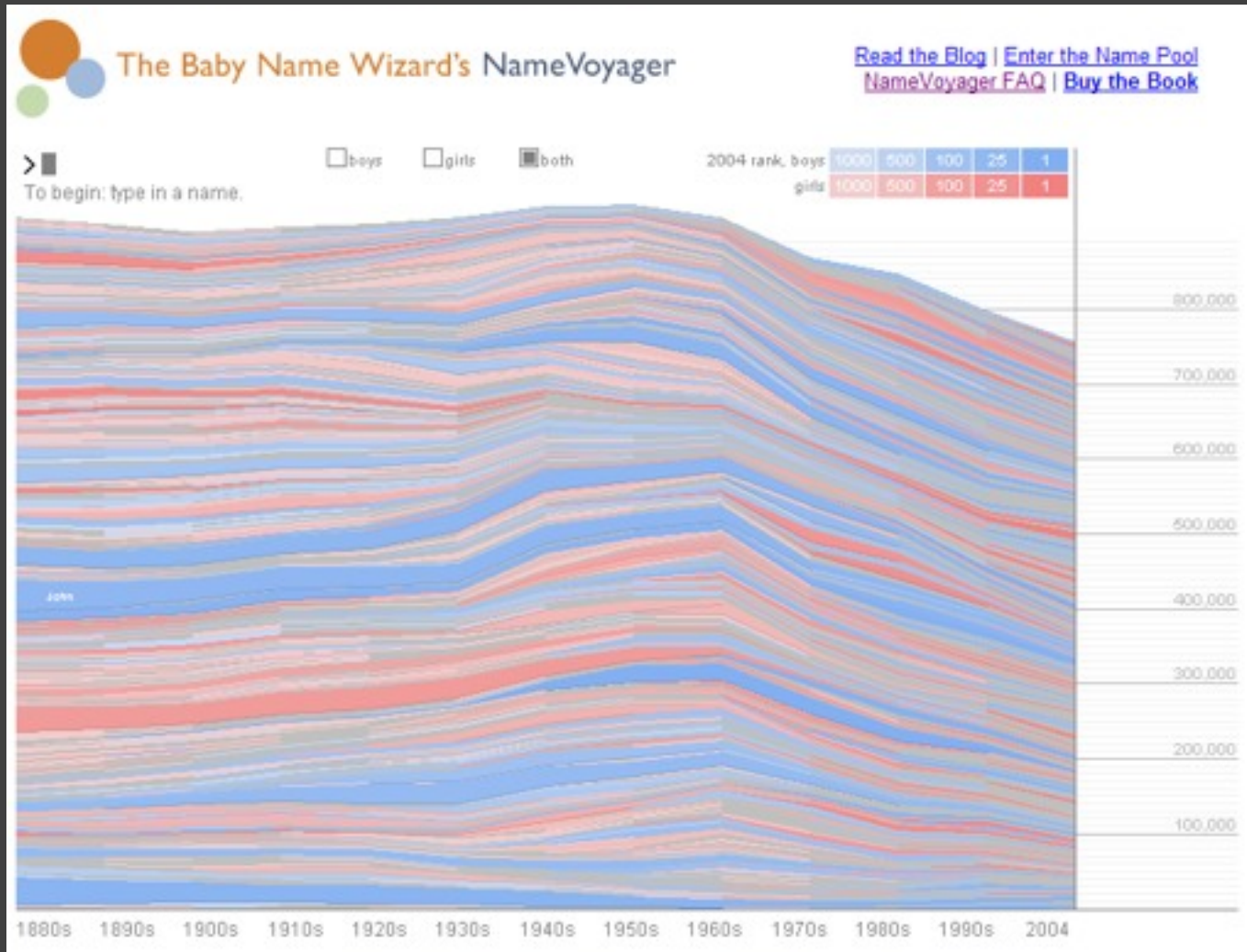


# Volume rendering [Lacroute 95]



Video

# NameVoyager [Wattenberg 04]



<http://www.babynamewizard.com/namevoyager/Inv0105.html>

# Topics

Motion perception

Principles for animation

Animated transitions in visualizations

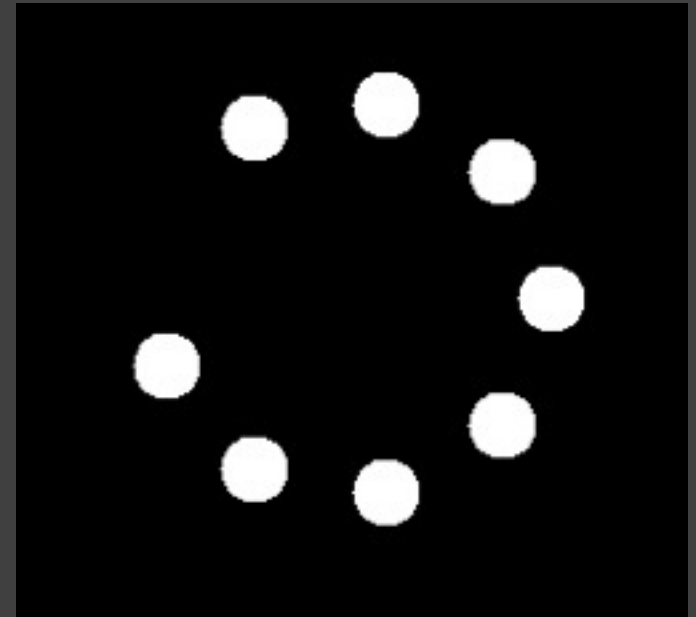
# Motion Perception



# Perceiving Animation

Under what conditions does a sequence of static images give rise to motion perception?

Smooth motion perceived at  
~10 frames/second (100 ms).



<http://www1.psych.purdue.edu/Magniphi/PhilsNotBeta/phi2.html>

# Motion as a visual cue

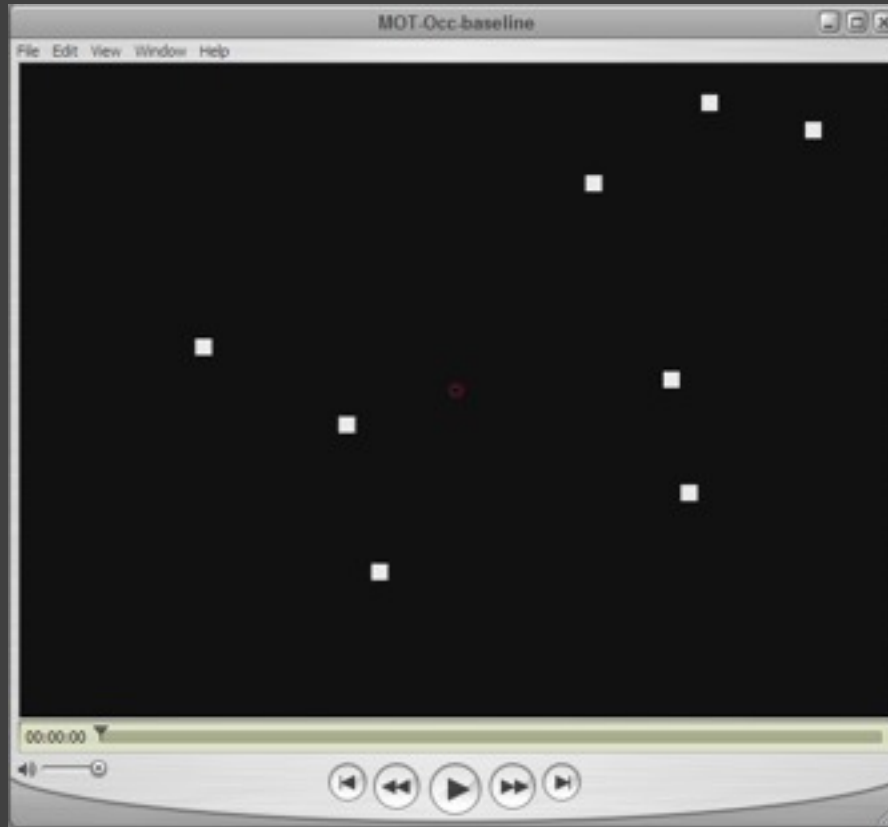
Pre-attentive, stronger than color, shape, ...

More sensitive to motion at periphery

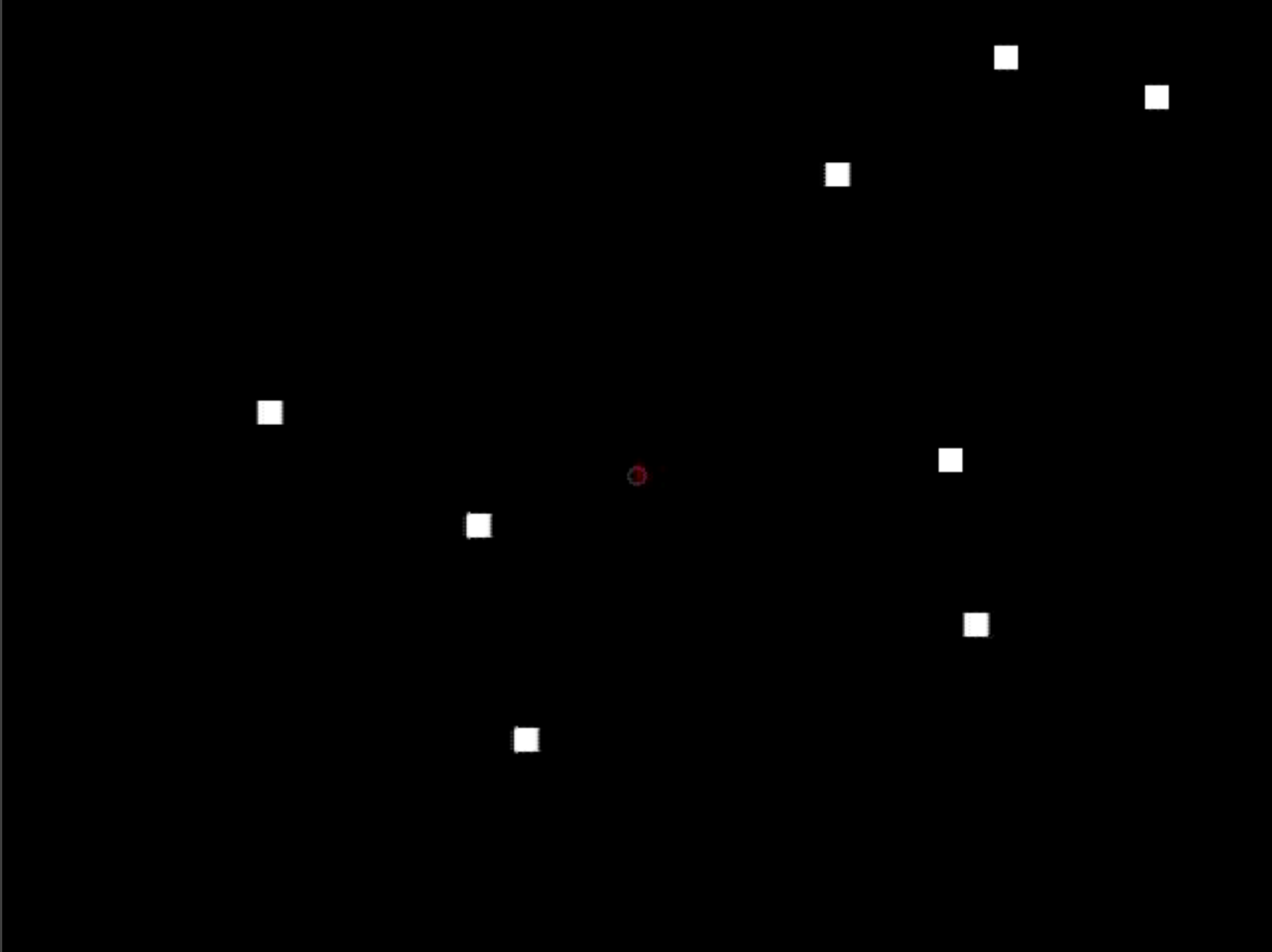
Similar motions perceived as a group

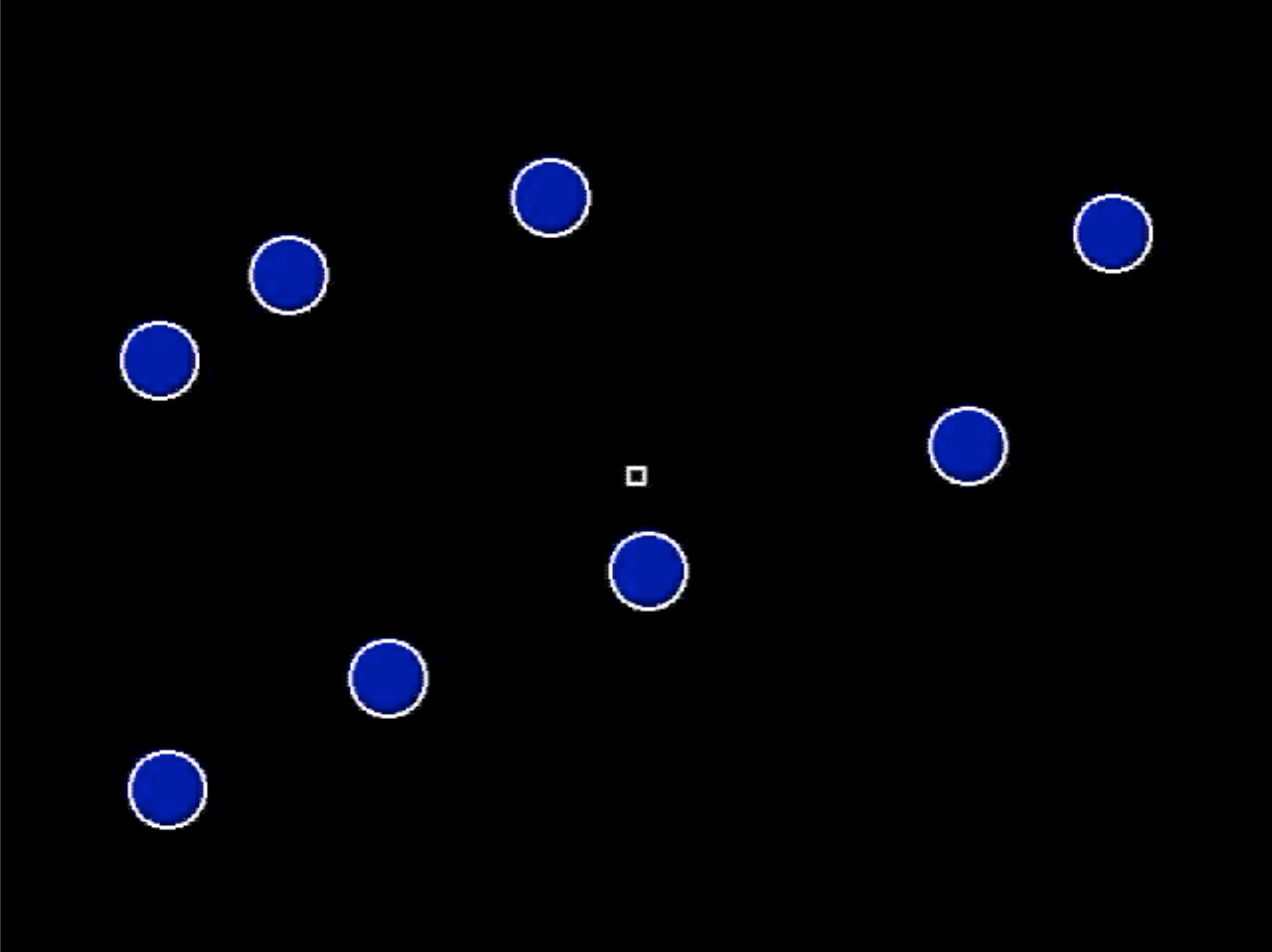
Motion parallax provide 3D cue (like stereopsis)

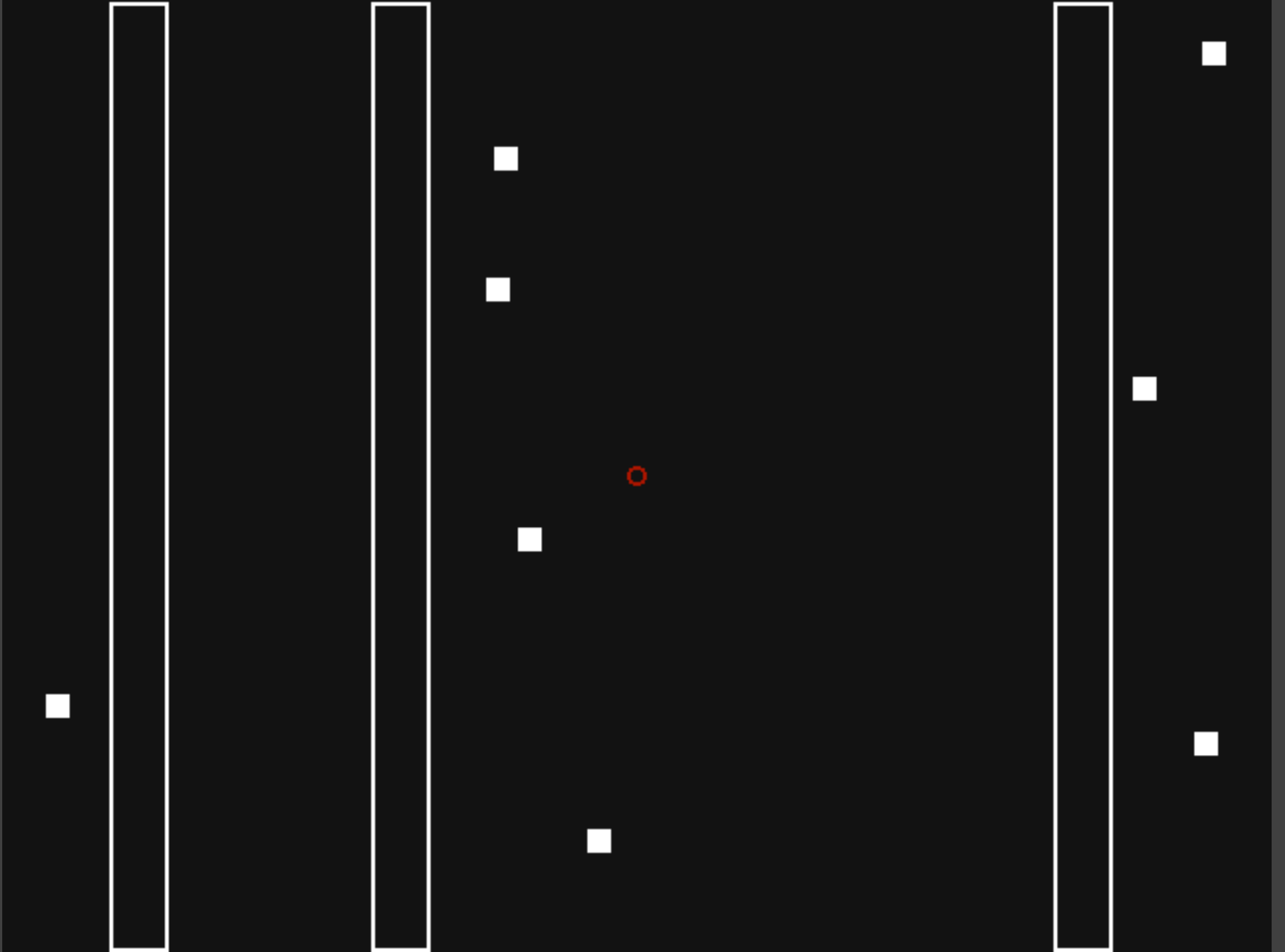
# Tracking Multiple Targets

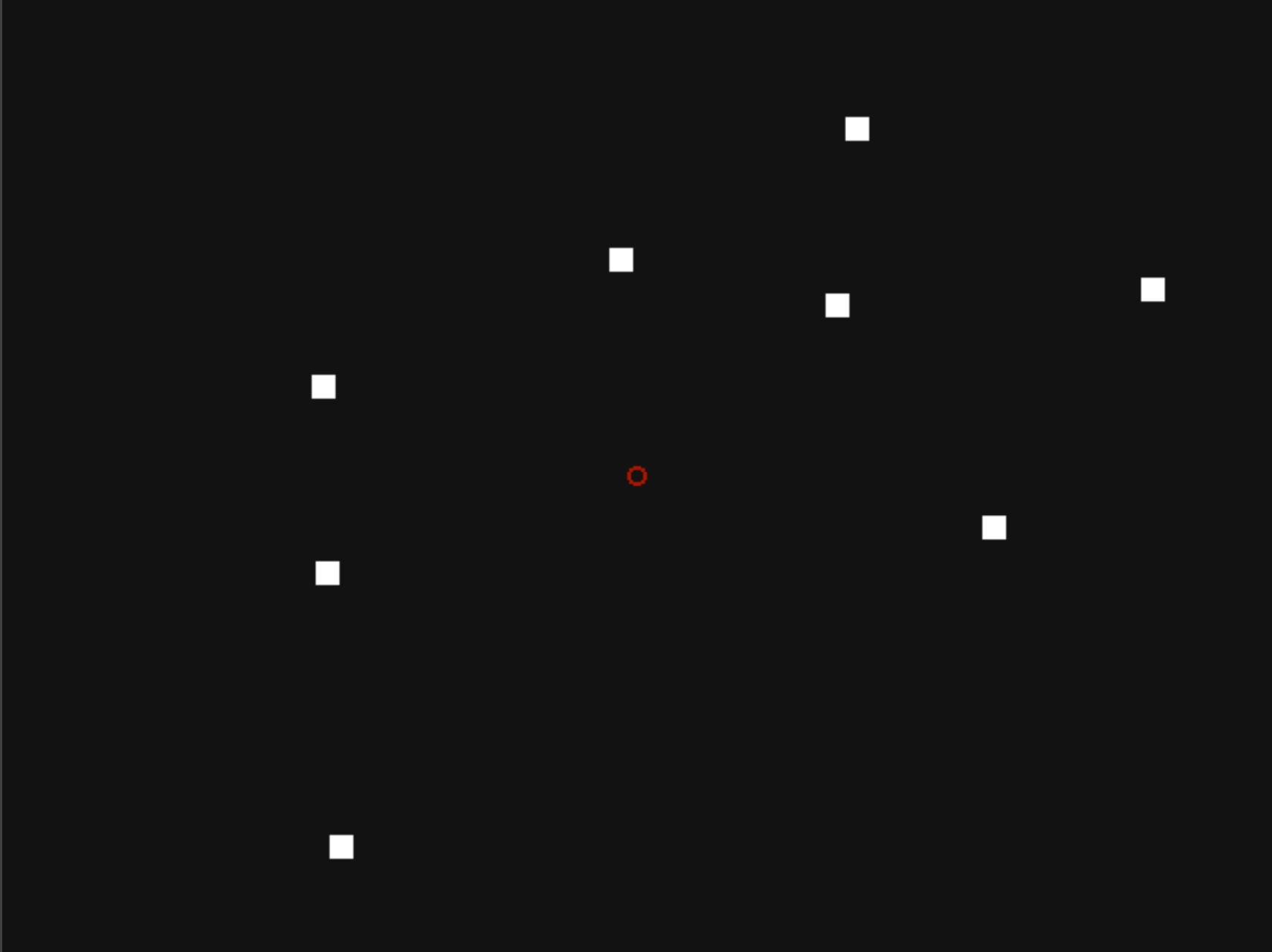


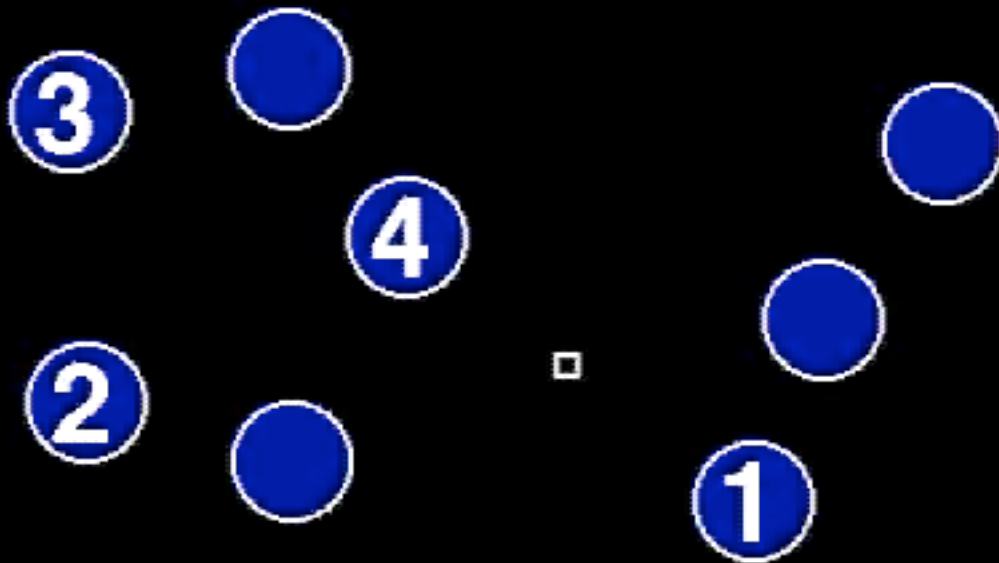
How many dots can we simultaneously track?





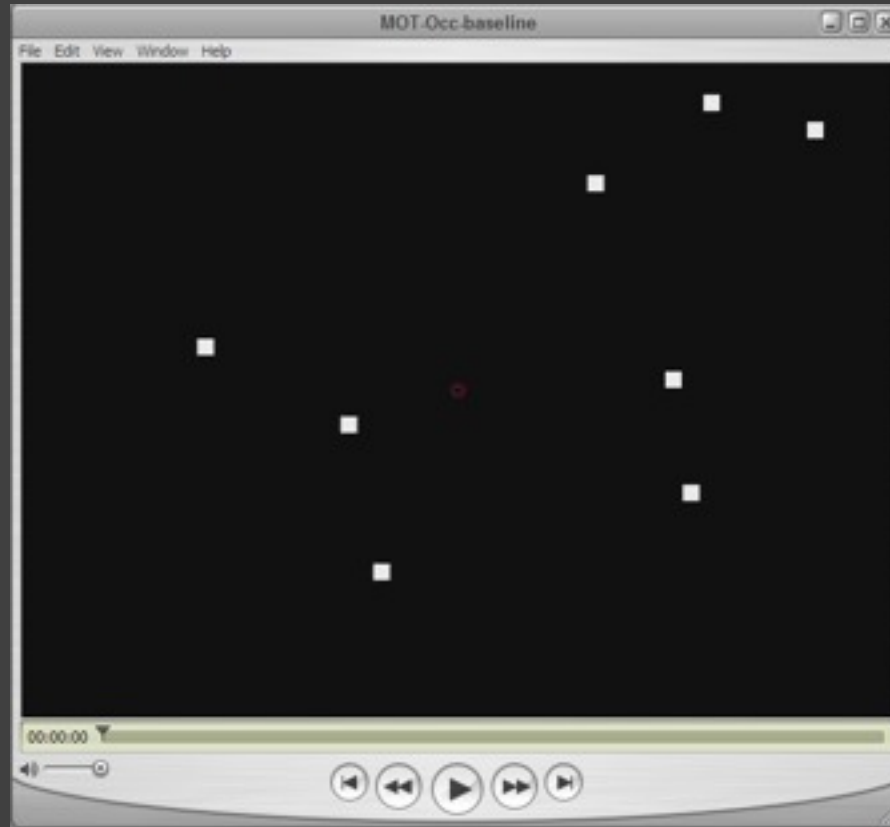








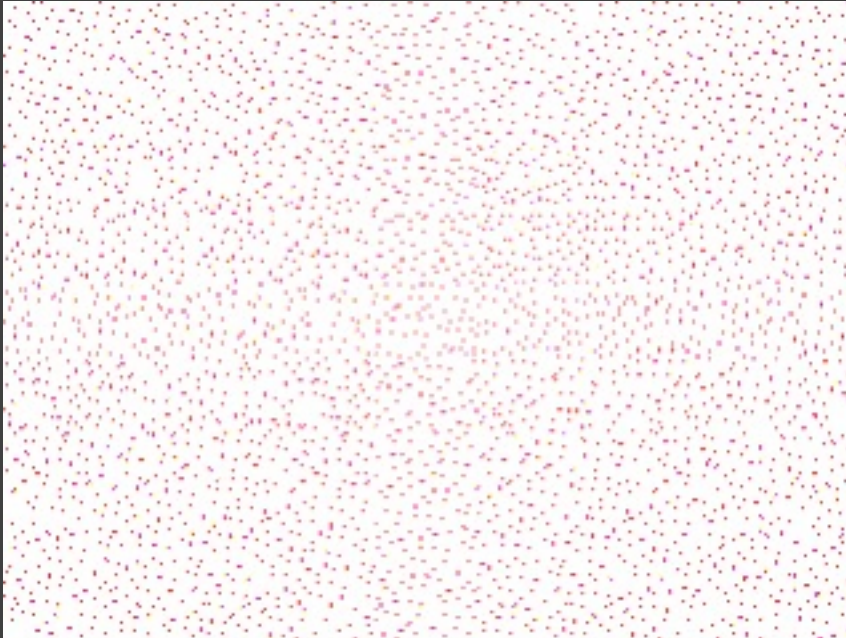
# Tracking Multiple Targets



How many dots can we simultaneously track?


~4-6. Difficulty increases sig. at 6. [Yantis 92, Pylyshn 88, Cavanagh 05]

# Segment by Common Fate



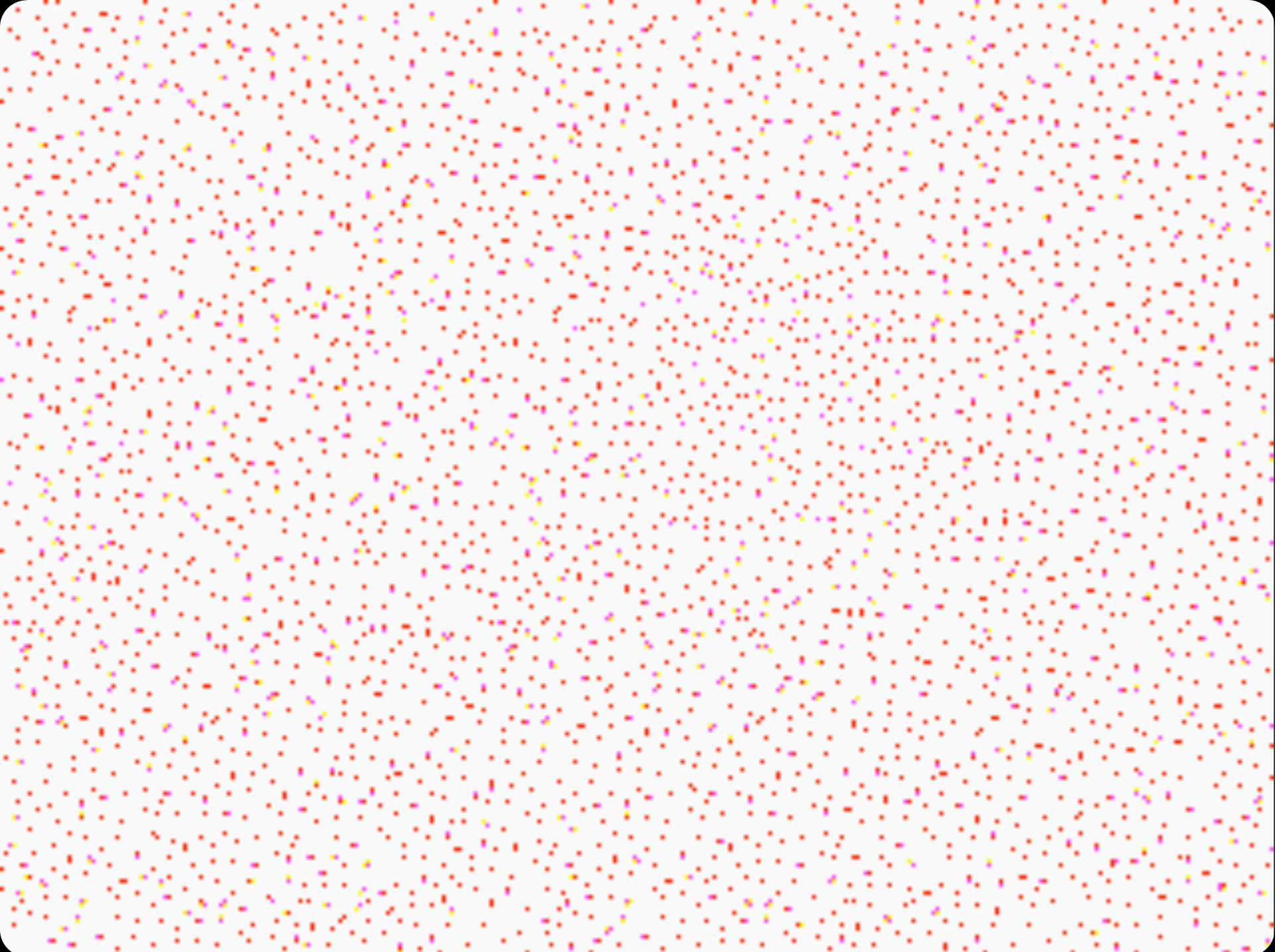
<http://dragon.uml.edu/psych/commfate.html>

**Sand Shrimp**  
These camouflaged creatures are shy and prefer to hide.  
They reveal themselves only when they feel a nudge.



singlecell - July 2001  
by Martin Wattenberg, New York  
See also: [The Shape of Song](#) - [Apartment](#) - [Map of the Market](#)

<http://www.singlecell.org/july/index.html>



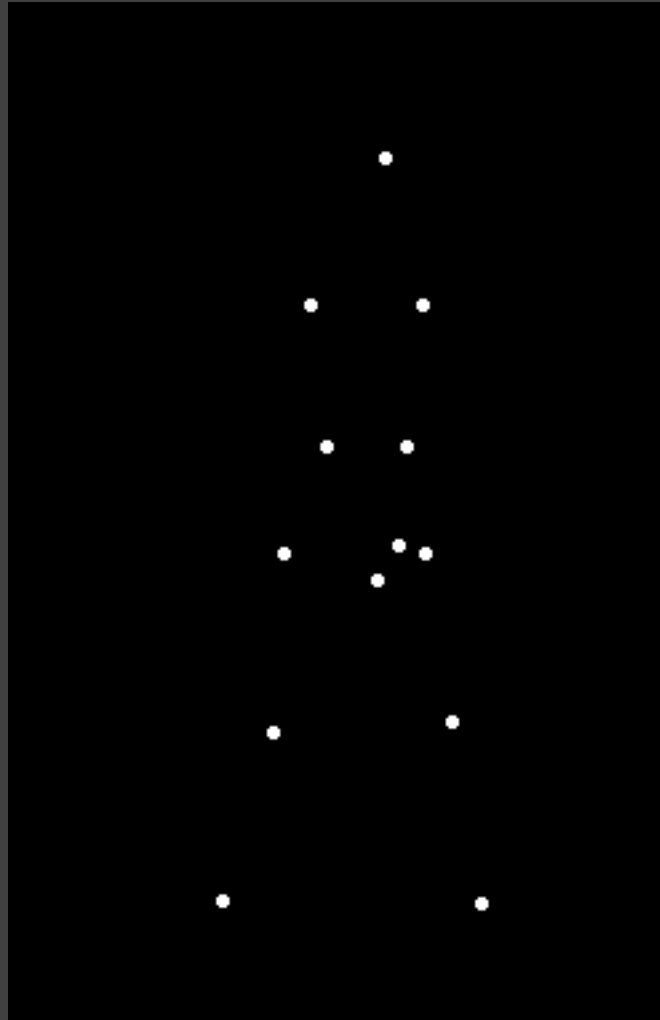
# Grouped dots count as 1 object



Dots moving together are grouped

<http://coe.sdsu.edu/eet/articles/visualperc1/start.htm>

# Grouping based on biological motion



[Johansson 73]

[http://www.lifesci.sussex.ac.uk/home/George\\_Mather/Motion/WALK.MOV](http://www.lifesci.sussex.ac.uk/home/George_Mather/Motion/WALK.MOV)

# Motions show transitions

See change from one state to next



**start**

# Motions show transitions

See change from one state to next



end

# Motions show transitions

See change from one state to next



start

end

**Shows transition better, but**

Still may be too fast, or too slow

Too many objects may move at once



# Velocity Perception

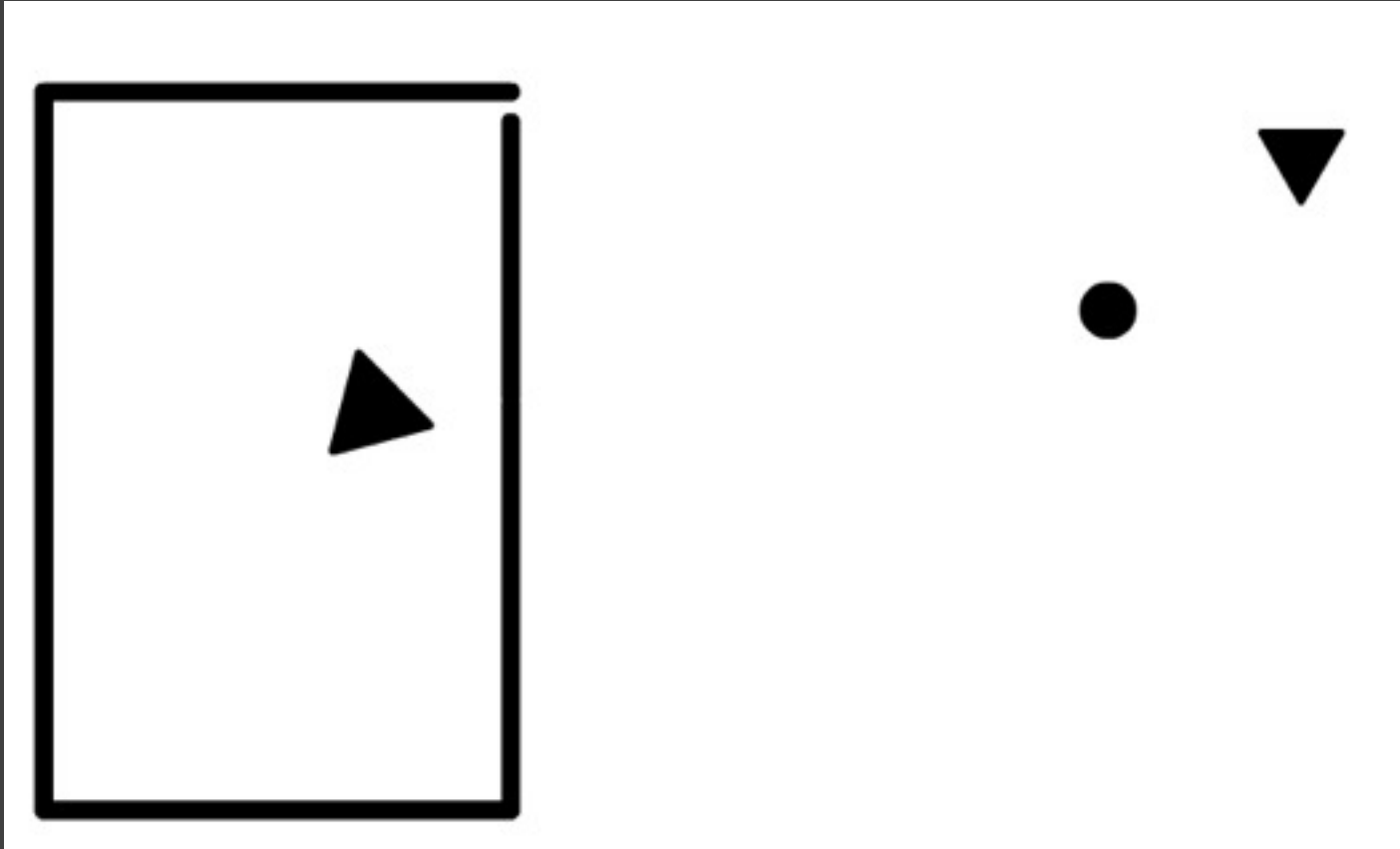
What is perceived as smooth, uniform motion?

Velocity perception can be affected by:

- Path curvature
- Size / depth perception
- Luminance contrast

(DEMO)

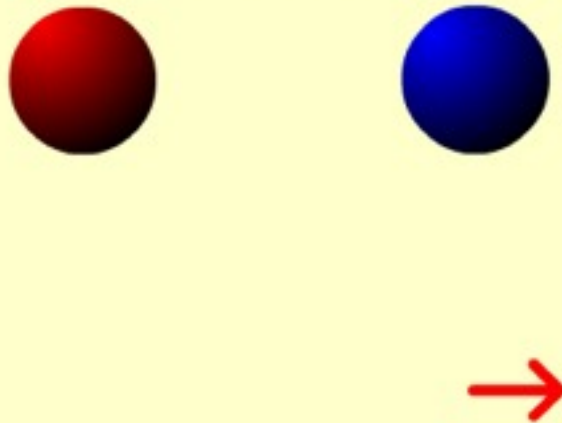
# Constructing Narratives



[http://anthropomorphism.org/img/Heider\\_Flash.swf](http://anthropomorphism.org/img/Heider_Flash.swf)

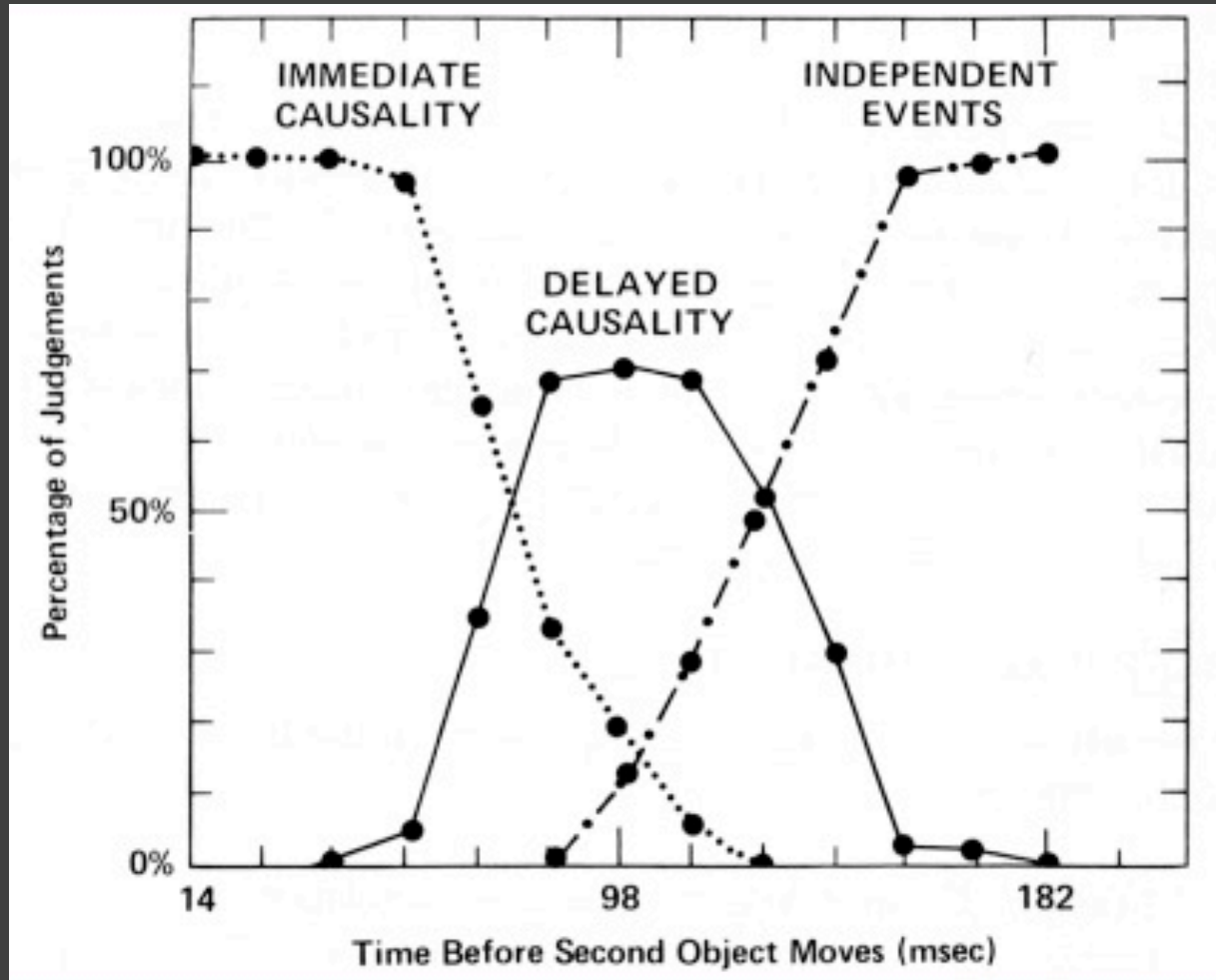
# Attribution of causality [Michotte 46]

**Michotte demonstration 1.** What do you see? Most observers report that "the red ball hit the blue ball." The blue ball moved "because the red ball hit it." Thus, the red ball is perceived to "cause" the blue ball to move, even though the balls are nothing more than color disks on your screen that move according to a programme.



<http://cogweb.ucla.edu/Discourse/Narrative/michotte-demo.swf>

# Attribution of causality [Michotte 46]



[Reprint from Ware 04]

# Animation

Helps?

Hurts?

*Attention*

direct attention

distraction

*Object Constancy*

change tracking

false relations

*Causality*

cause and effect

false agency

*Engagement*

increase interest

“chart junk”

*Calibration*

too slow: boring

too fast: errors



# Principles for Animation

# Principles for Animation



## Character Animation

(Johnston & Thomas '81, Lasseter '87)

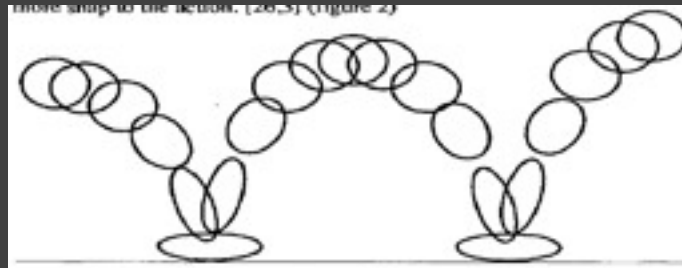
Squash and stretch

Exaggeration

Anticipation, Follow-through

Staging, Overlapping Action

Slow-in / Slow-out

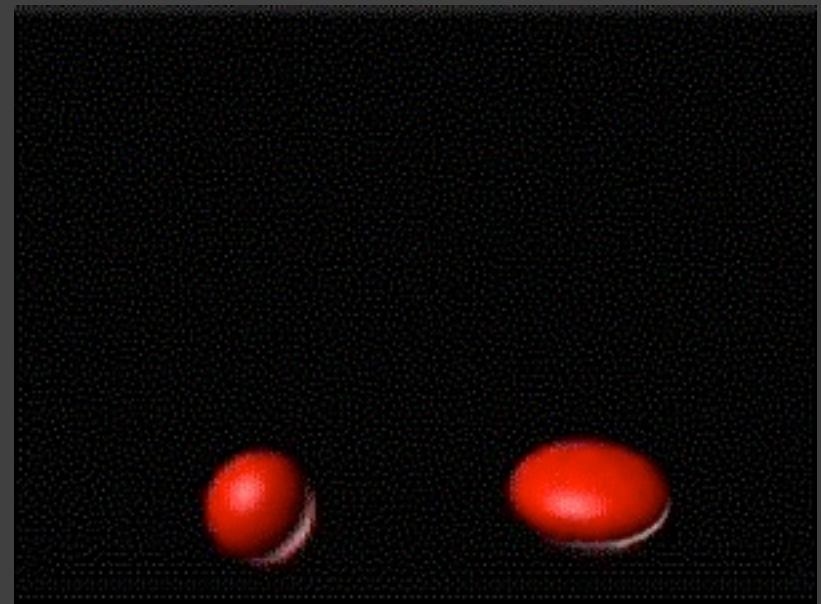
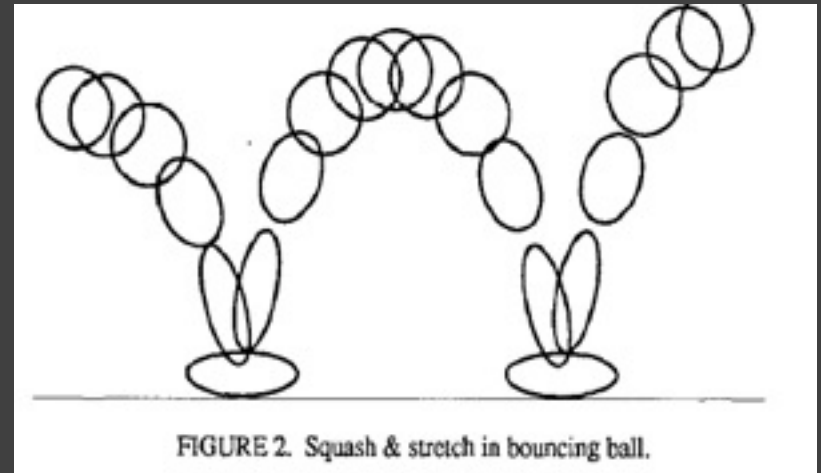


# Squash and stretch

Defines rigidity of material

Should maintain constant volume

Smooths fast motion, similar to motion blur





# Staging

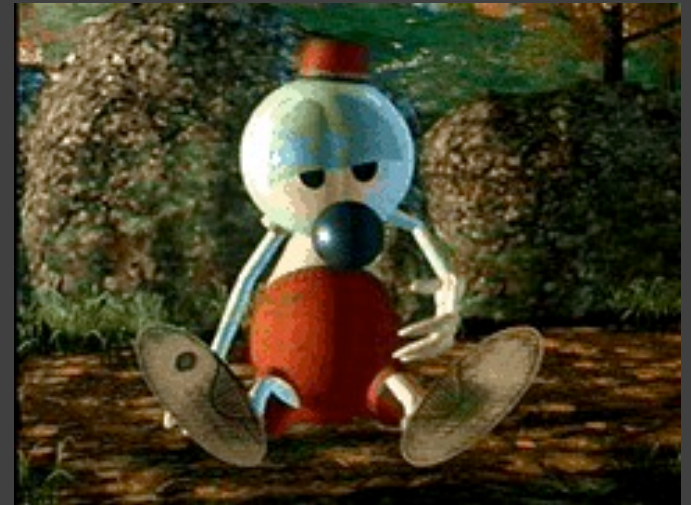
Clear presentation of one idea at a time

Highlight important actions

Lead viewers' eyes to the action

Motion in still scene, stillness in busy scene

Motion clearest at silhouette



# Anticipation

Show preparation for an action



# Follow-through

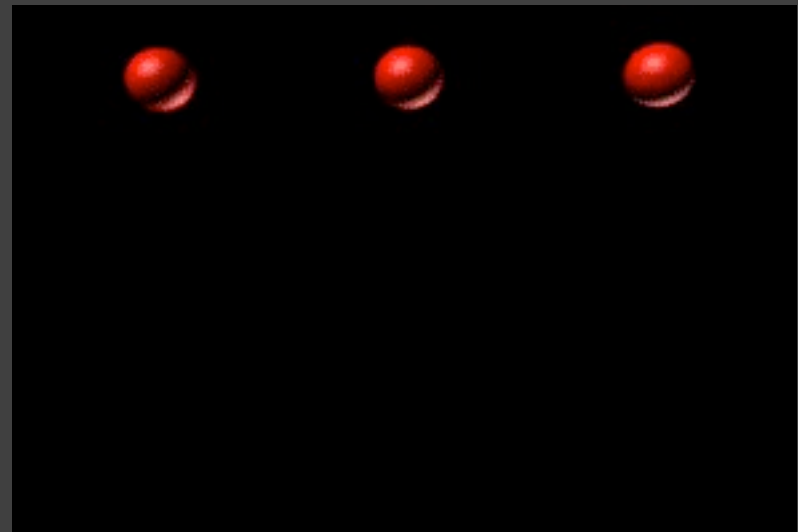
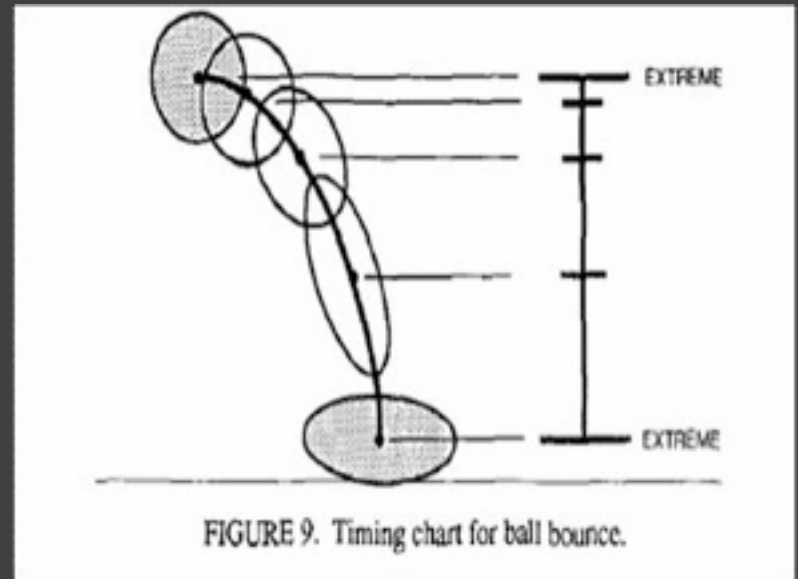
Emphasize termination of action



# Slow-in, slow-out

Space in-betweens to provide slow-in and out

Linear interpolation is less pleasing



# Example: Andre and Wally B.



# Example: Andre and Wally B.



# Example: Andre and Wally B.



# Example: Andre and Wally B.





# Principles for Animation



## Animated Presentations

(Zongker & Salesin '03)

Make all movement meaningful

Avoid squash-and-stretch, exaggeration

Use anticipation and staging

*Do one thing at a time*

# Principles for conveying information

## **Congruence**

*Expressiveness?*

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

## **Apprehension**

*Effectiveness?*

The structure and content of the external representation should be readily and accurately perceived and comprehended.

[from Tversky 02]

# Problems understanding animation [Tversky]

Difficult to estimate paths and trajectories

Motion is fleeting and transient

Cannot simultaneously attend to multiple motions

Parse motion into events, actions and behaviors

Misunderstanding and wrongly inferring causality

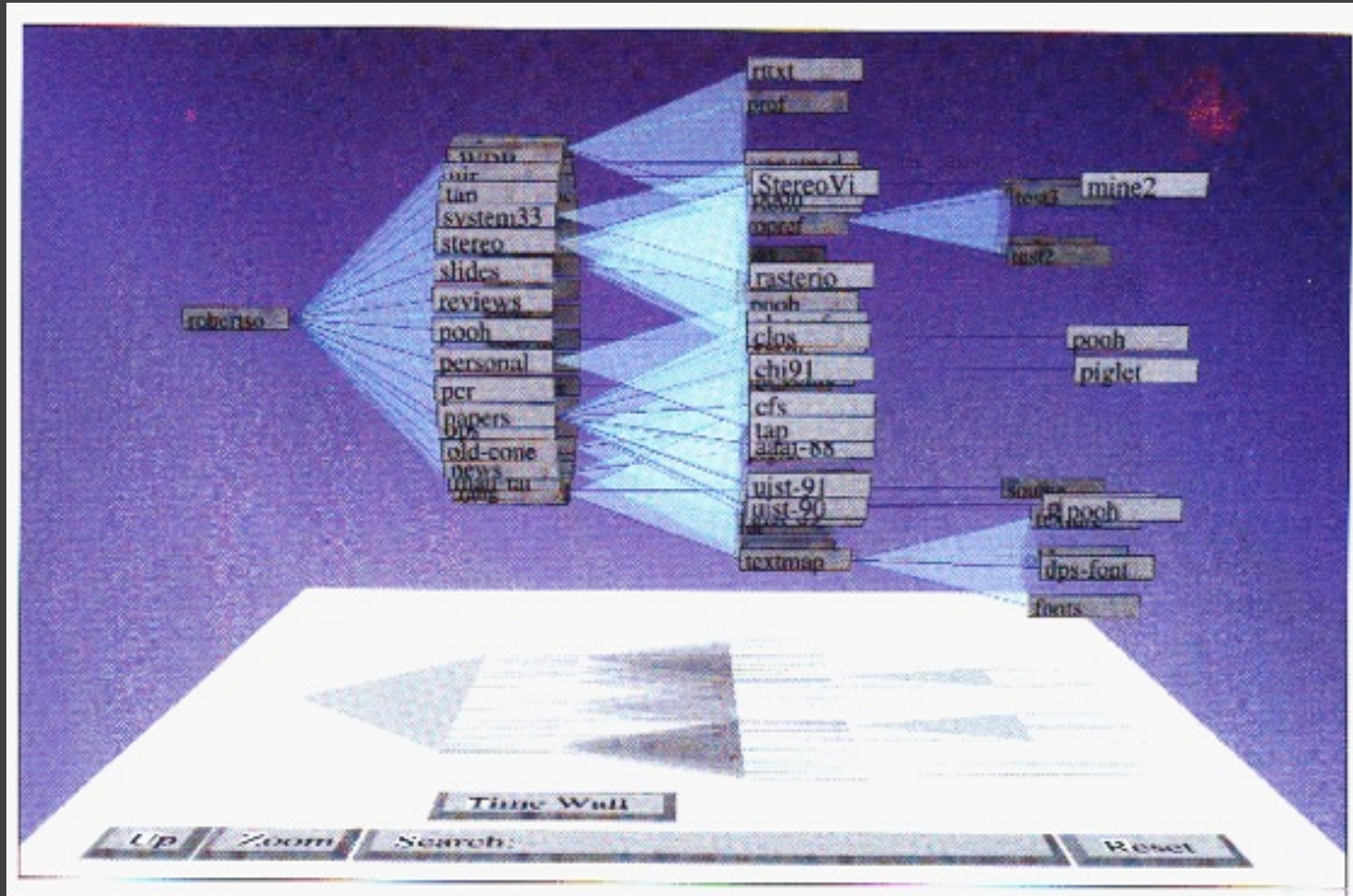
Anthropomorphizing physical motion may cause confusion or lead to incorrect conclusions

# Administrivia



# Animated Transitions

# Cone Trees [Robertson 91]



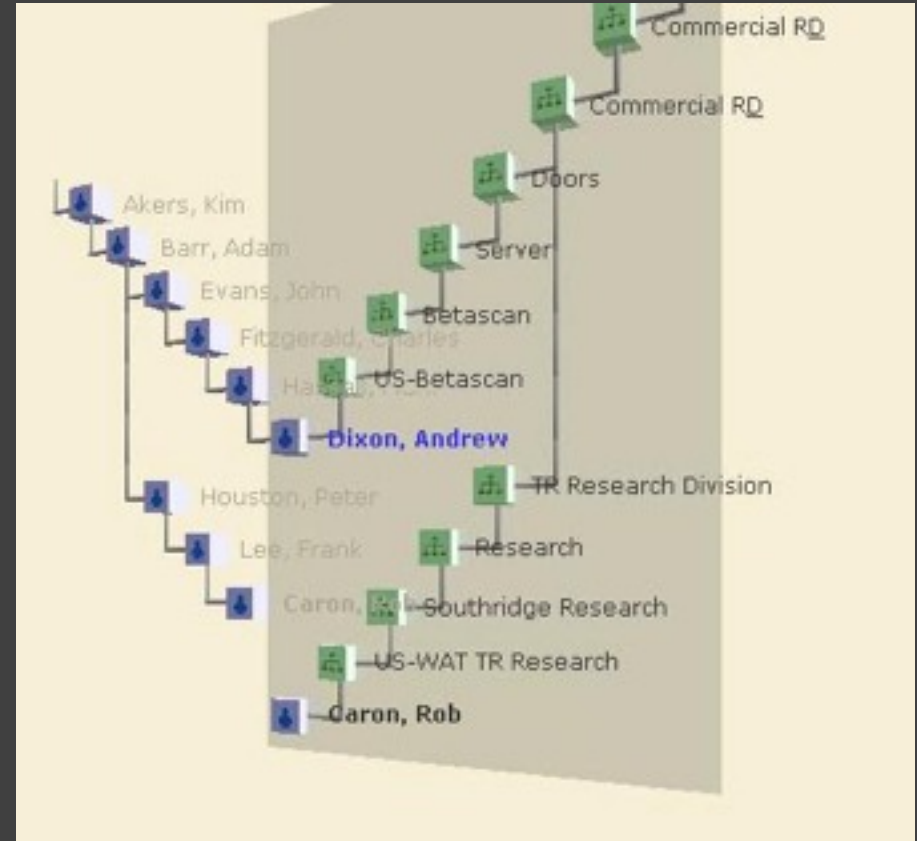
# Polyarchy Visualization [Robertson 02]

Animate pivots across intersecting hierarchies.

Tested a number of animation parameters.

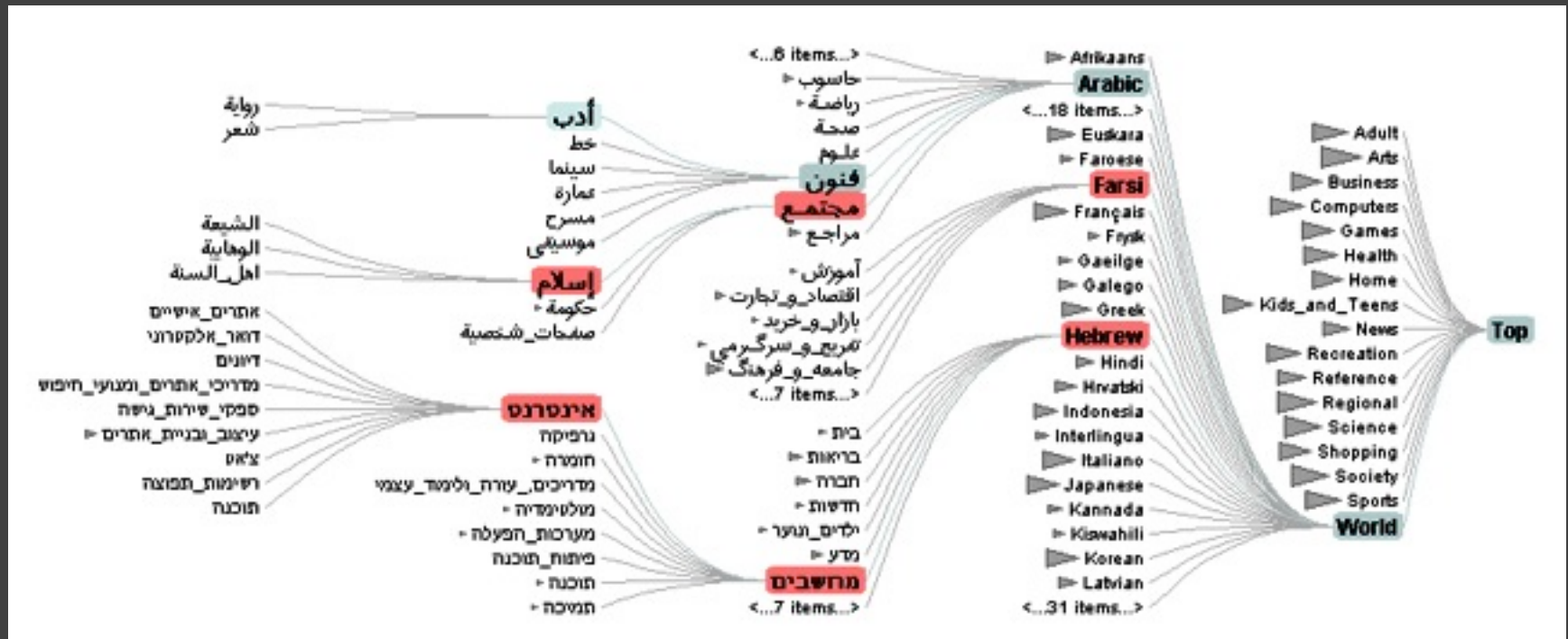
Best duration: ~1 sec

Rotational movement degraded performance, translation preferred.



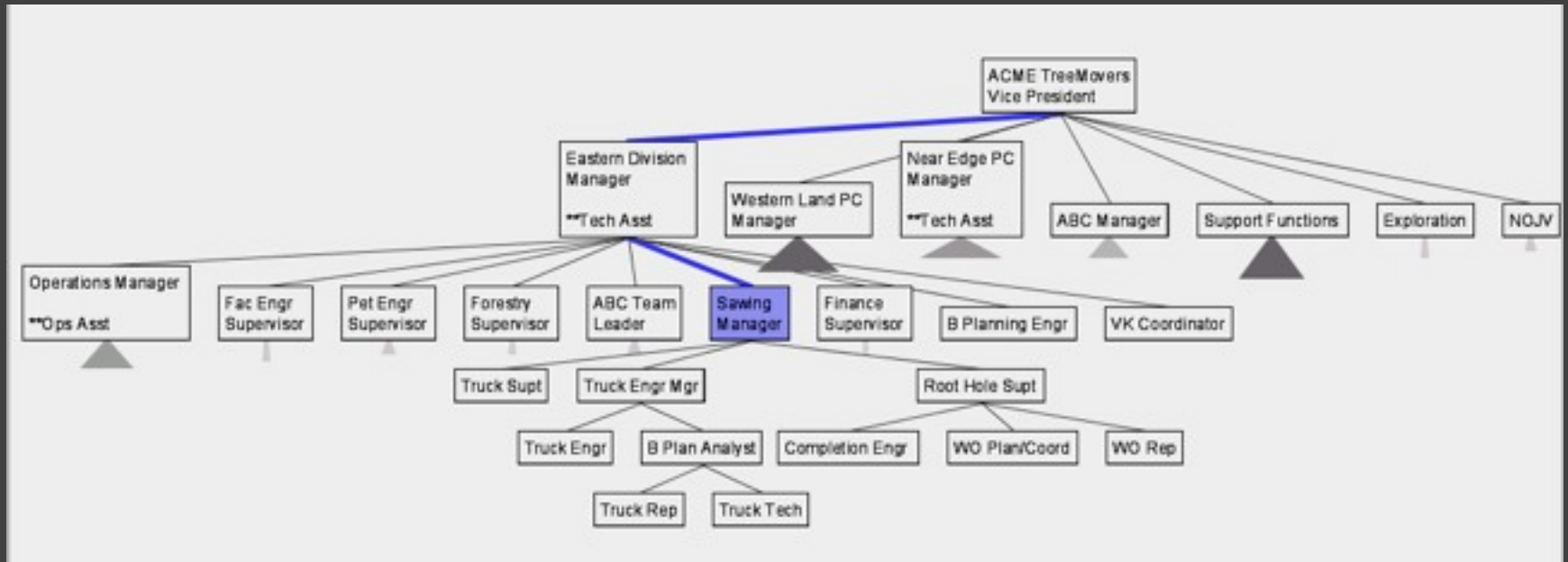


# Degree-of-Interest Trees [Heer 04]



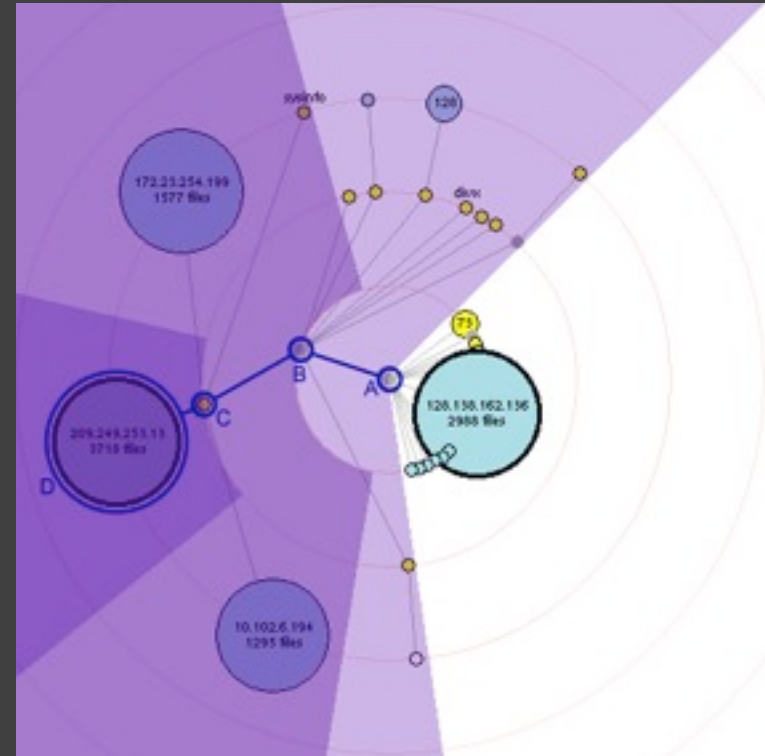
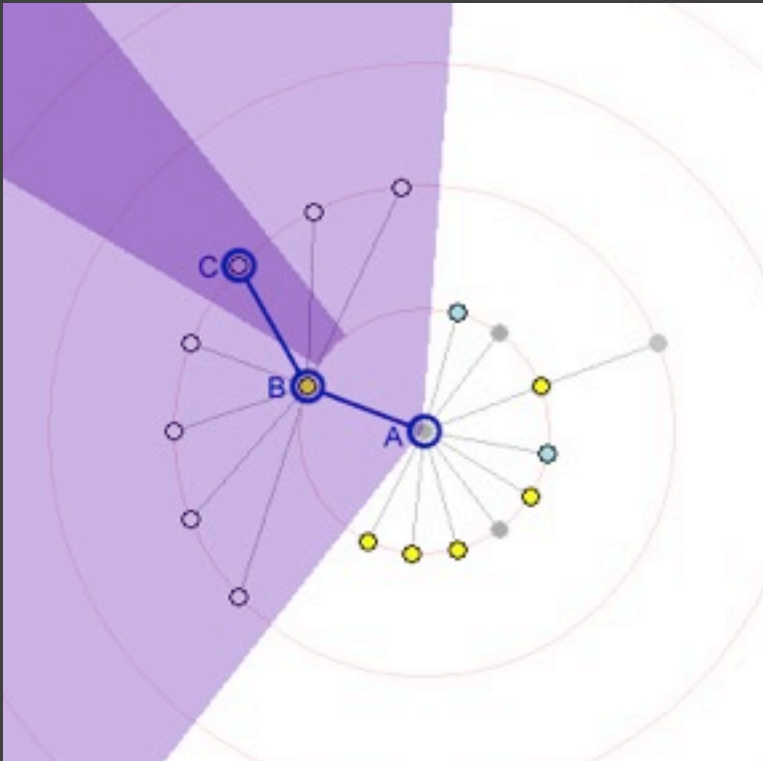
Animation of expanding/collapsing branches

# SpaceTree [Grosjean 04]



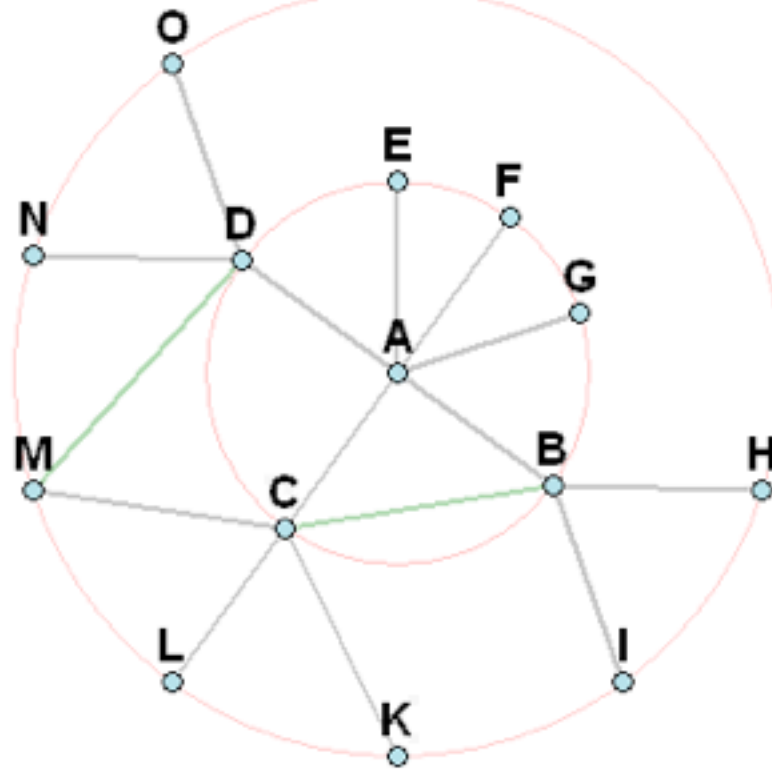
Break animated transitions into discrete stages

# Radial Graph Layout



Optimize animation to aid comprehension

<http://people.ischool.berkeley.edu/~rachna/gtv/>



# Animation in Radial Graph Layout

Help maintain context of nodes and general orientation of user during refocus

## Transition Paths

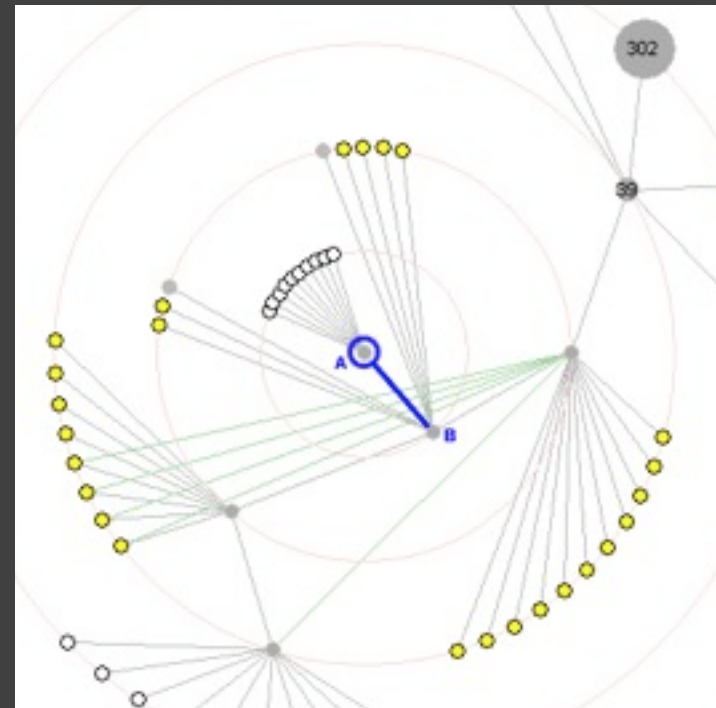
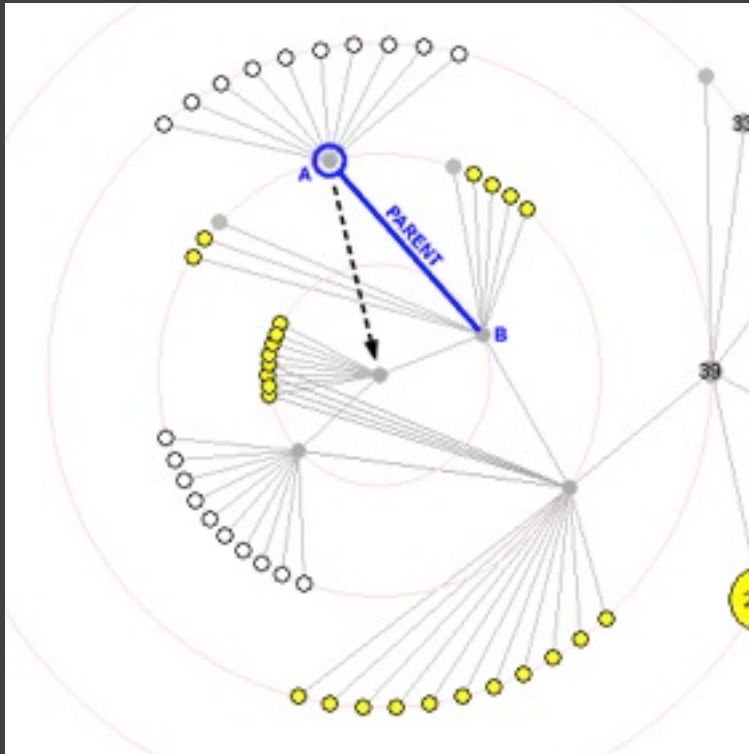
- Linear interpolation of polar coordinates
- Node moves in an arc, not straight lines
- Moves along circle if not changing levels
- When changing levels, spirals to next ring

# Animation in Radial Graph Layout

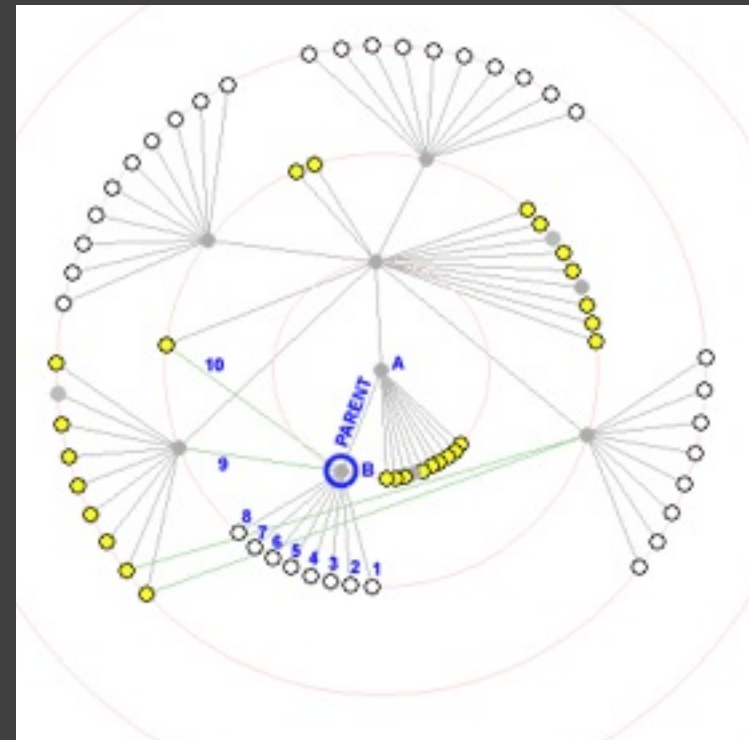
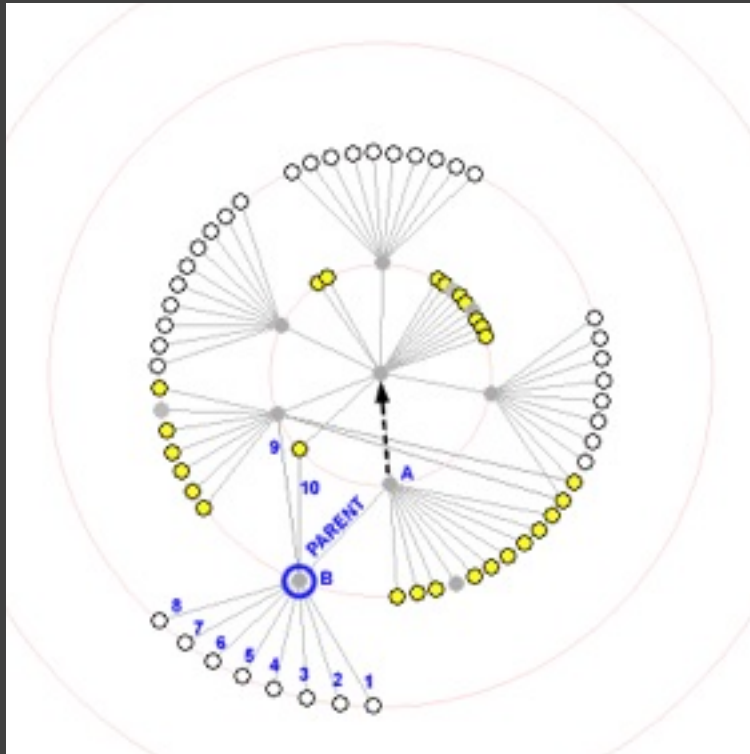
## Transition constraints

- Minimize rotational travel (move former parent away from new focus in same orientation)
- Avoid cross-over of edges

# Constraint: Retain Edge Orientation

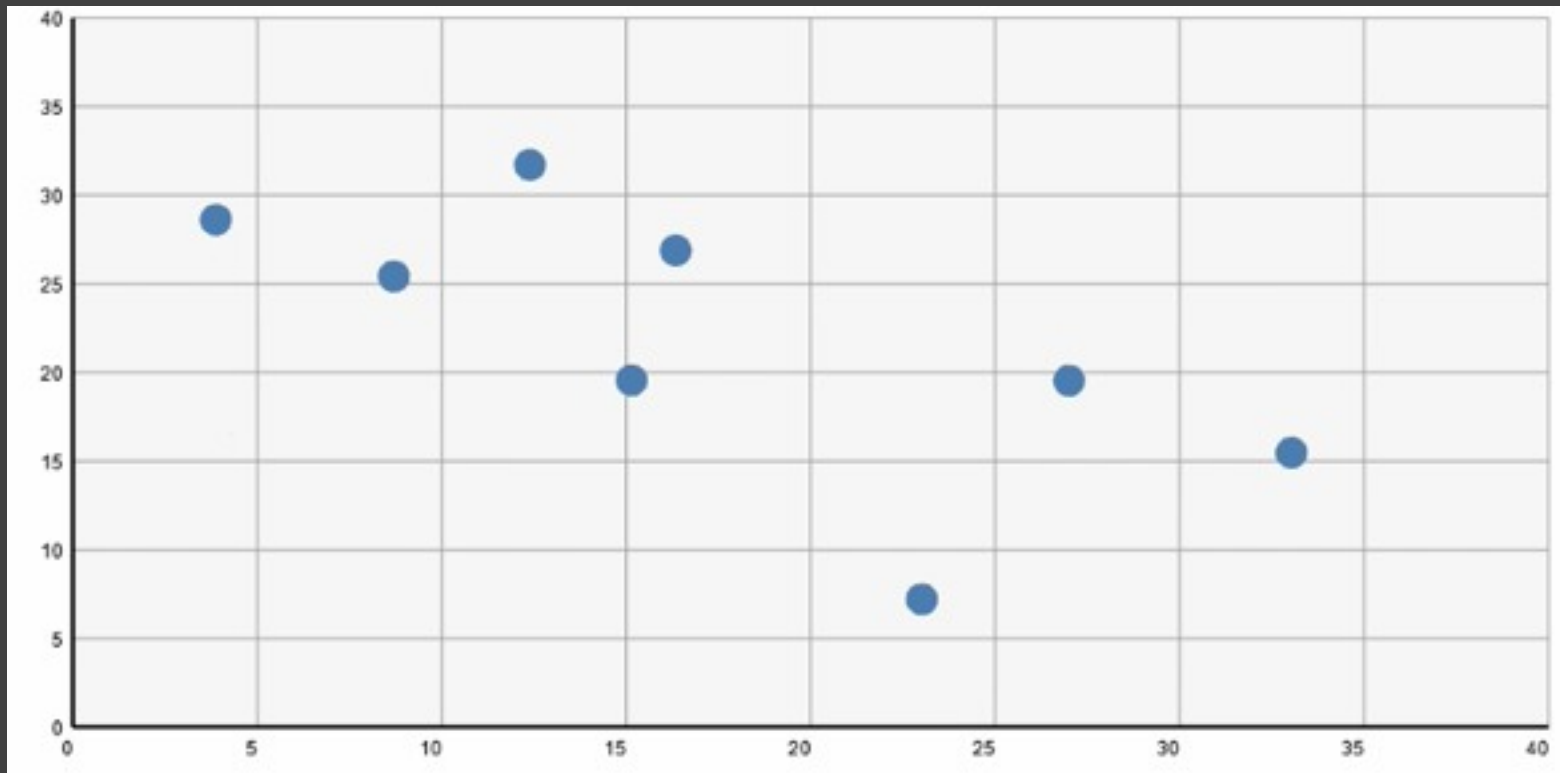


# Constraint: Retain Neighbor Order

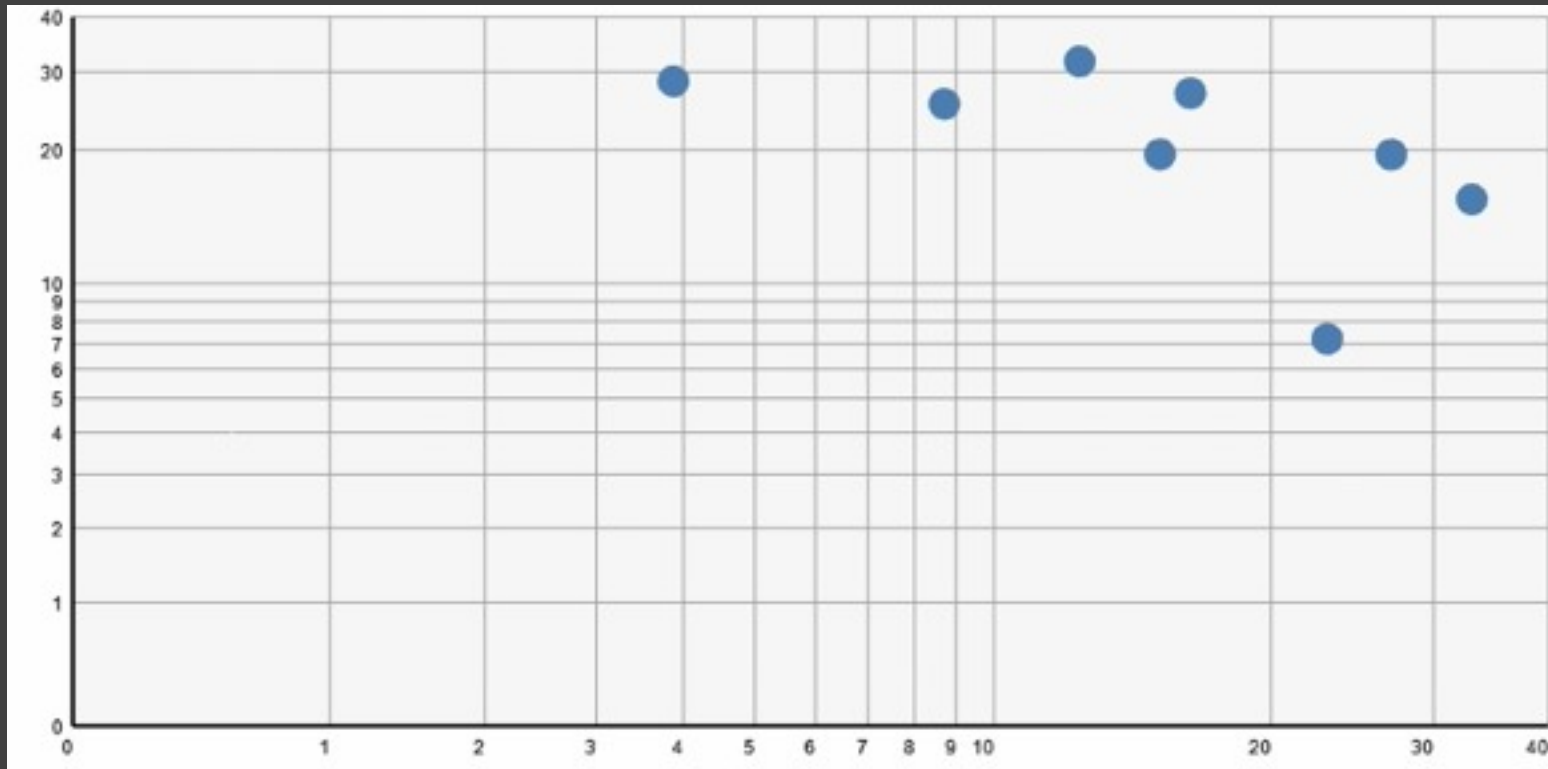


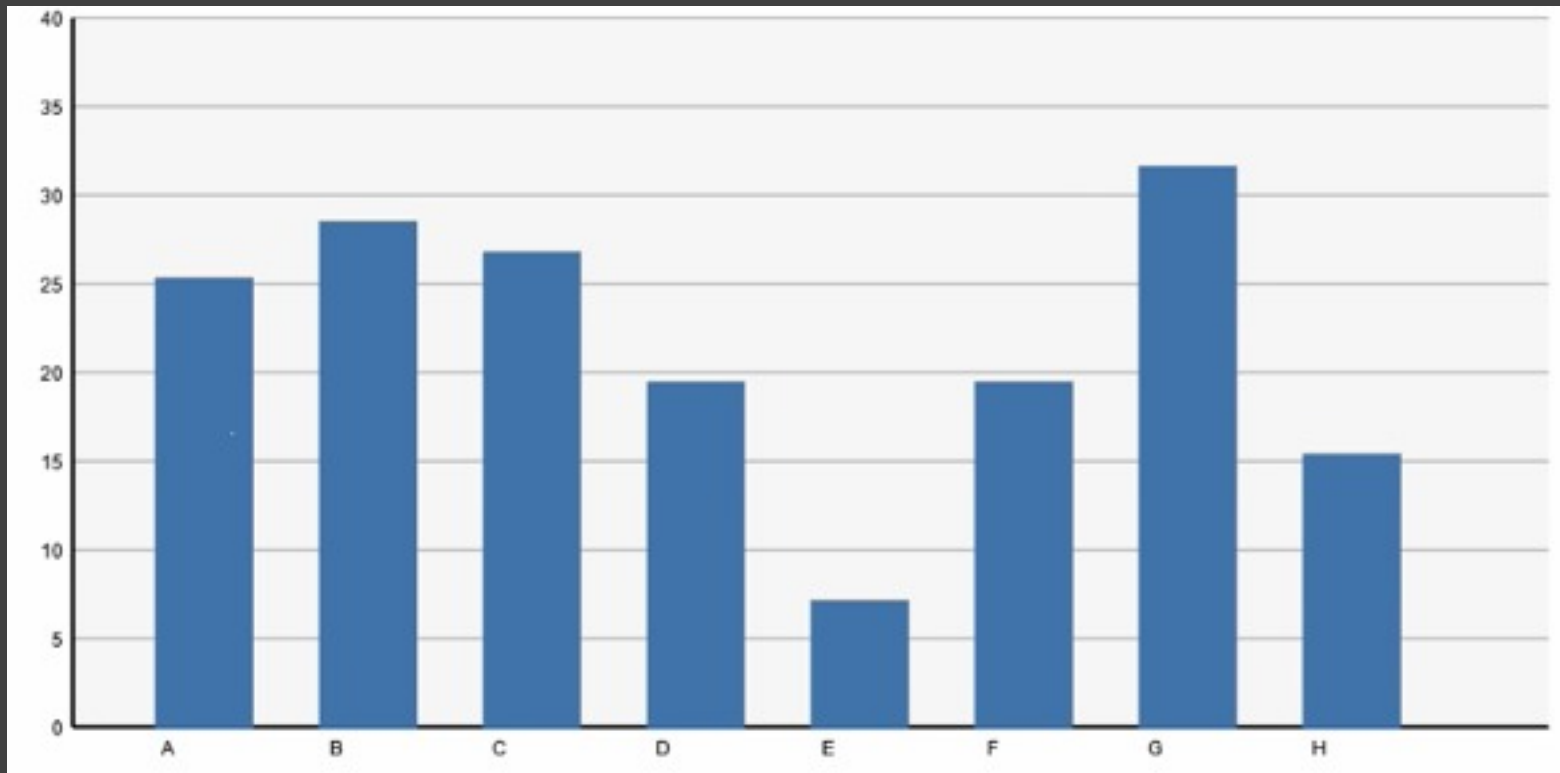


# Animated Transitions in Statistical Data Graphics

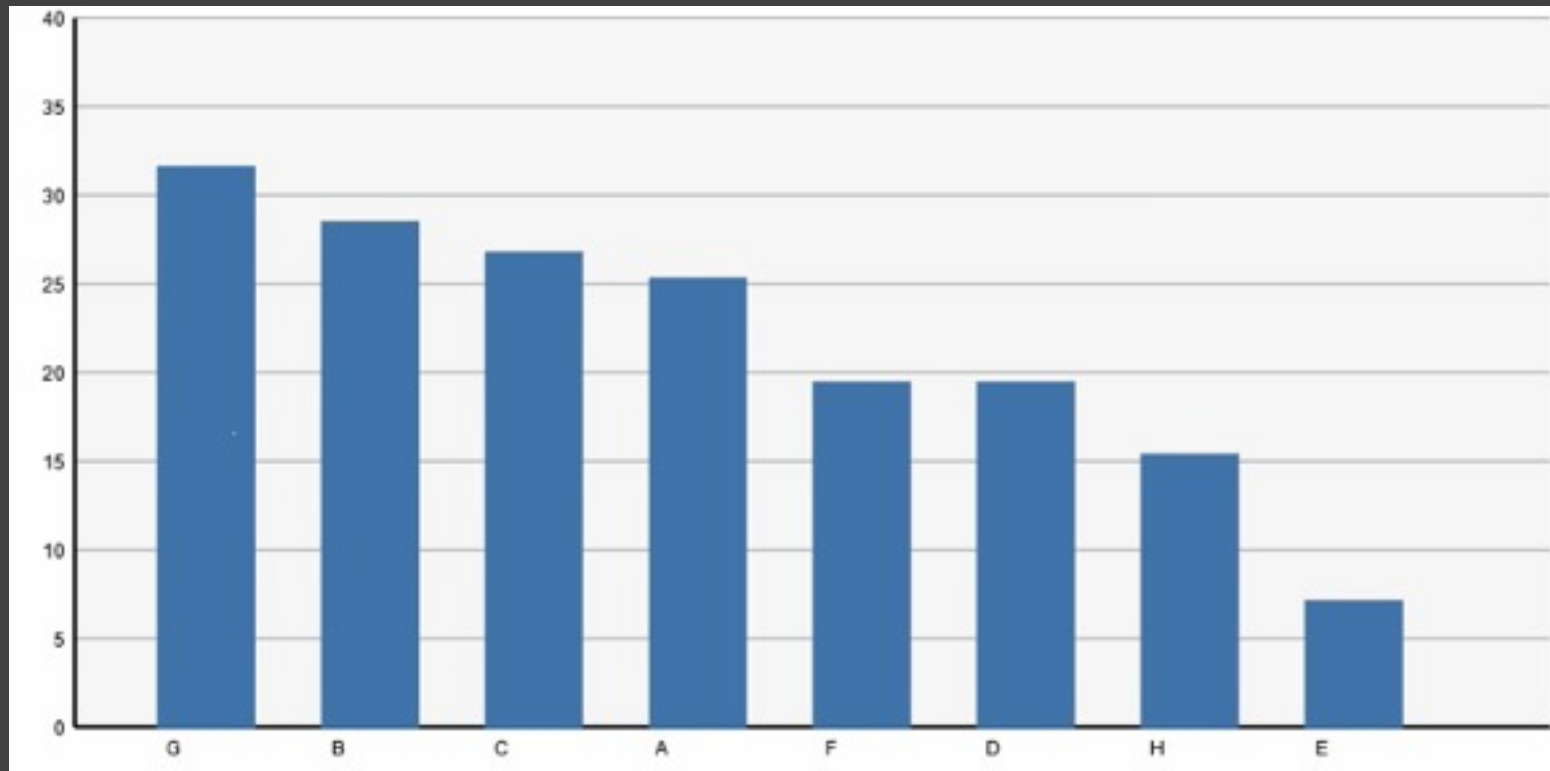


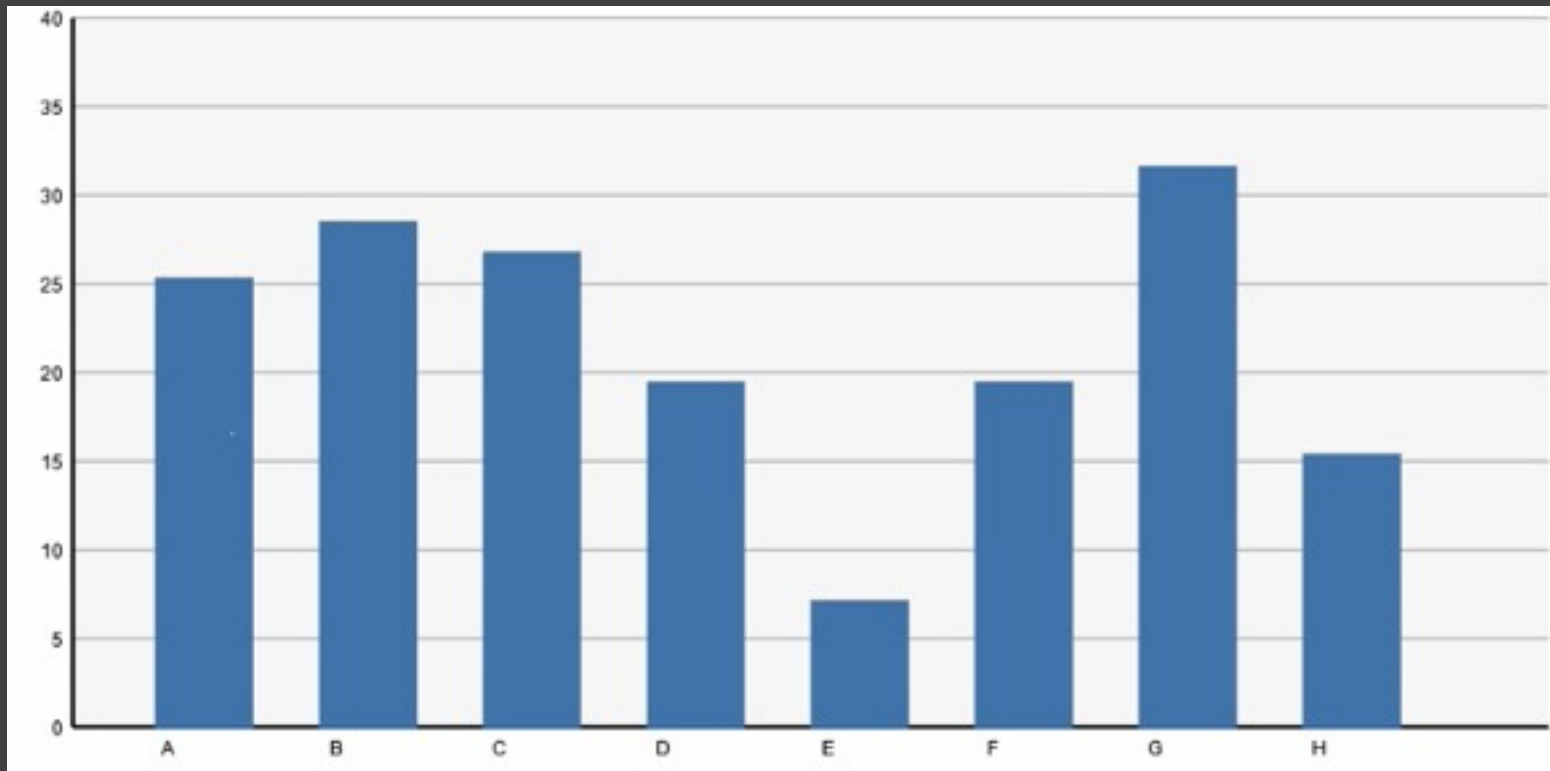
# Log Transform



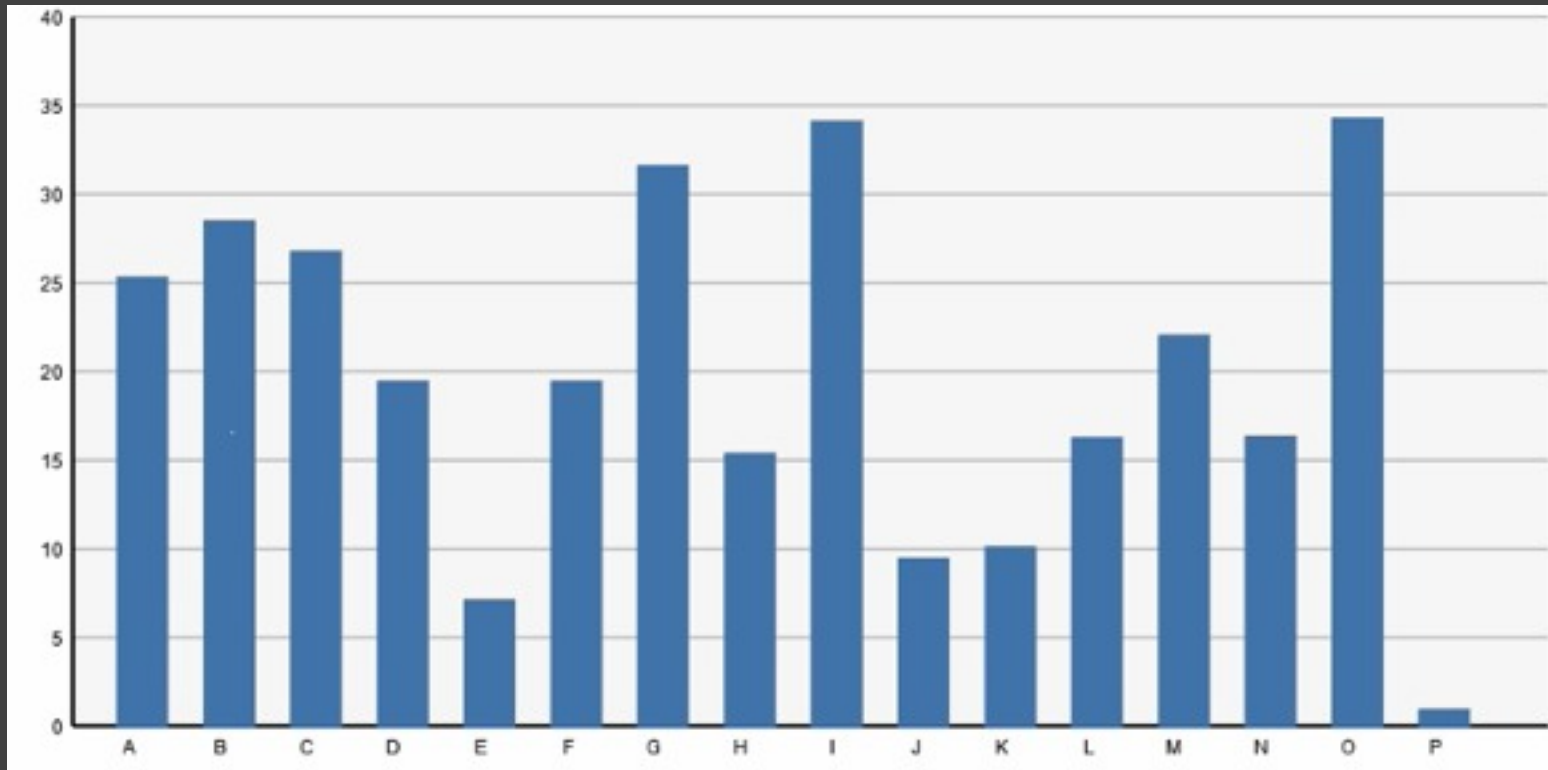


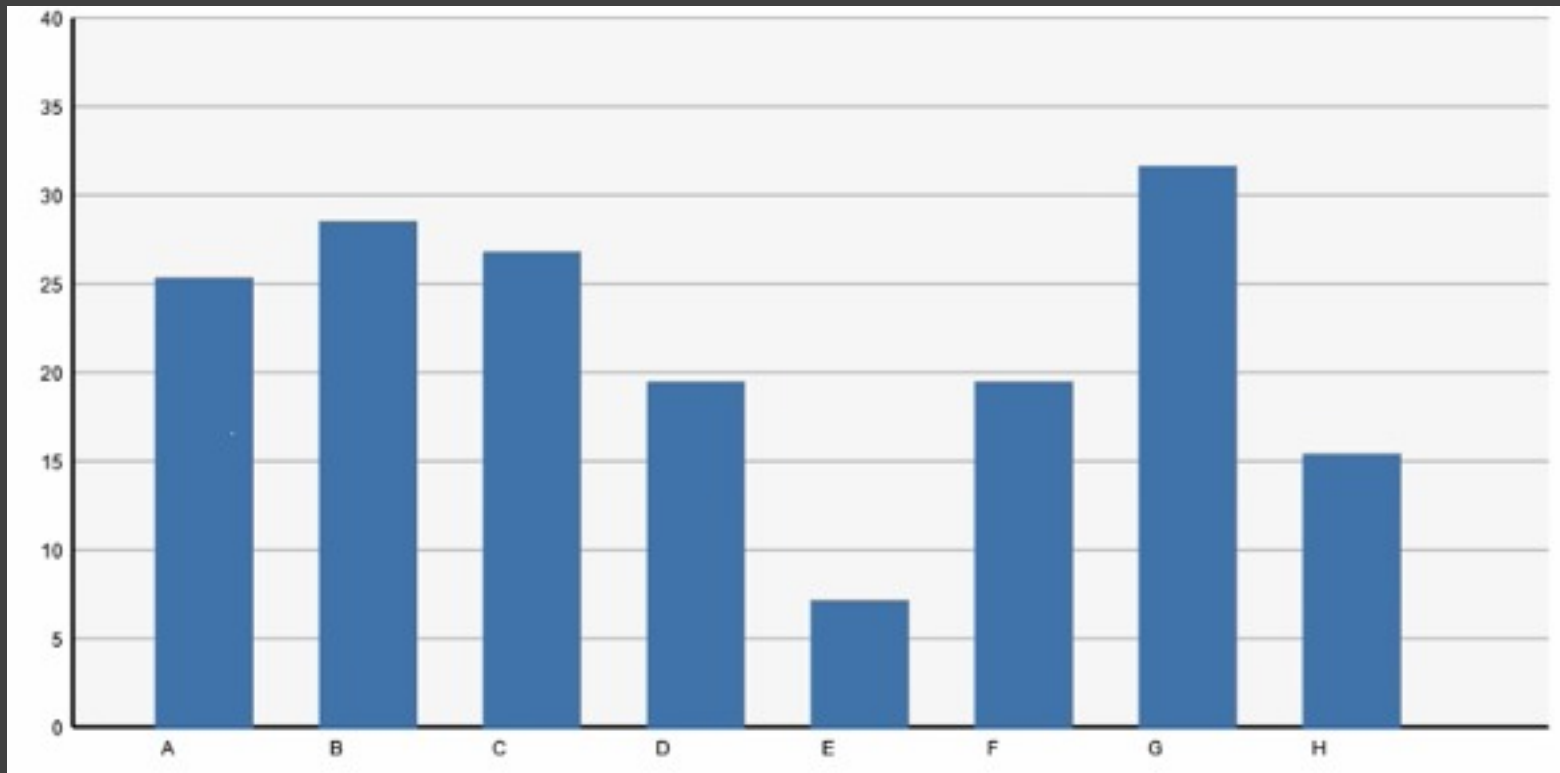
# Ordering / Sorting



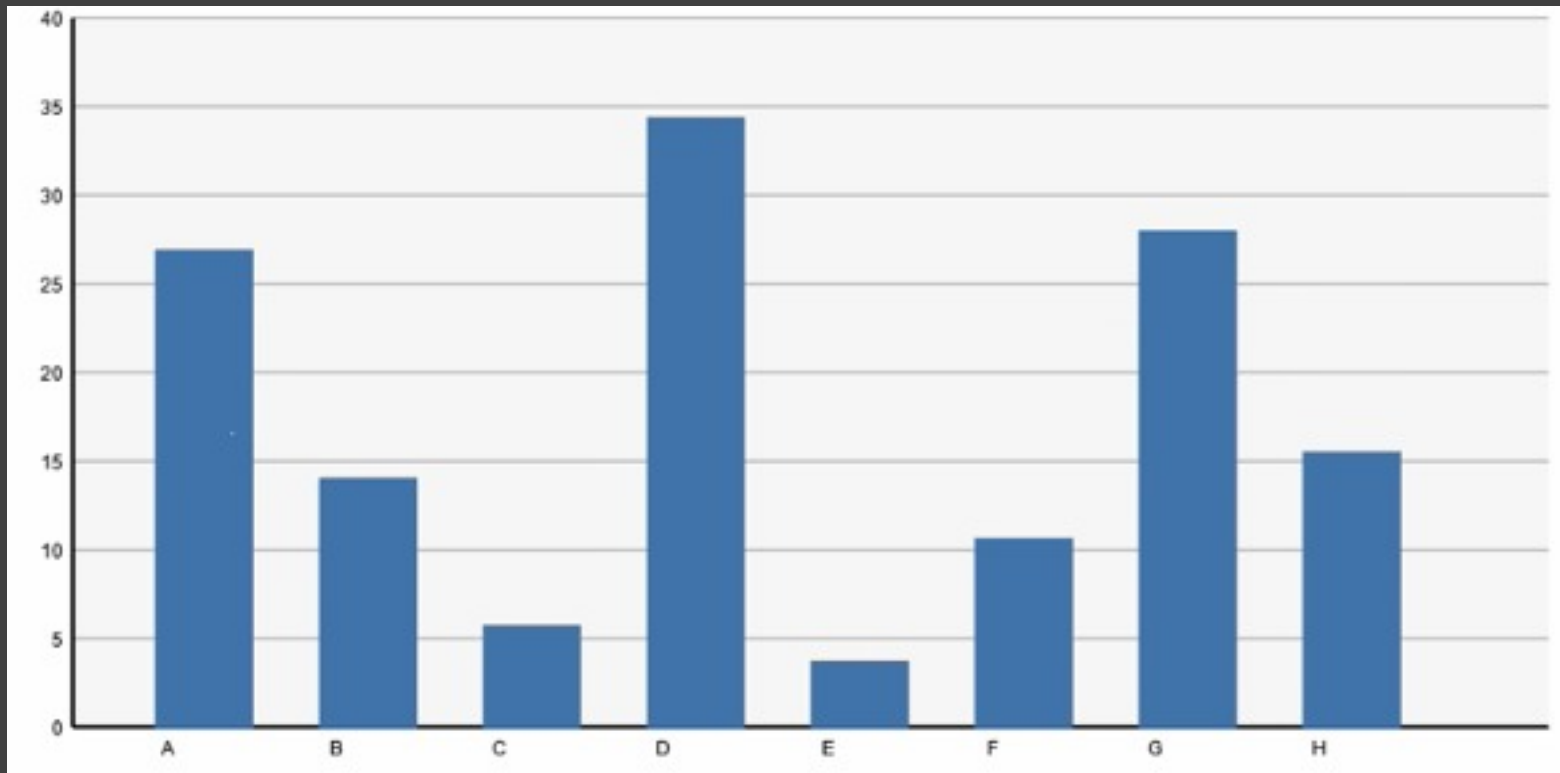


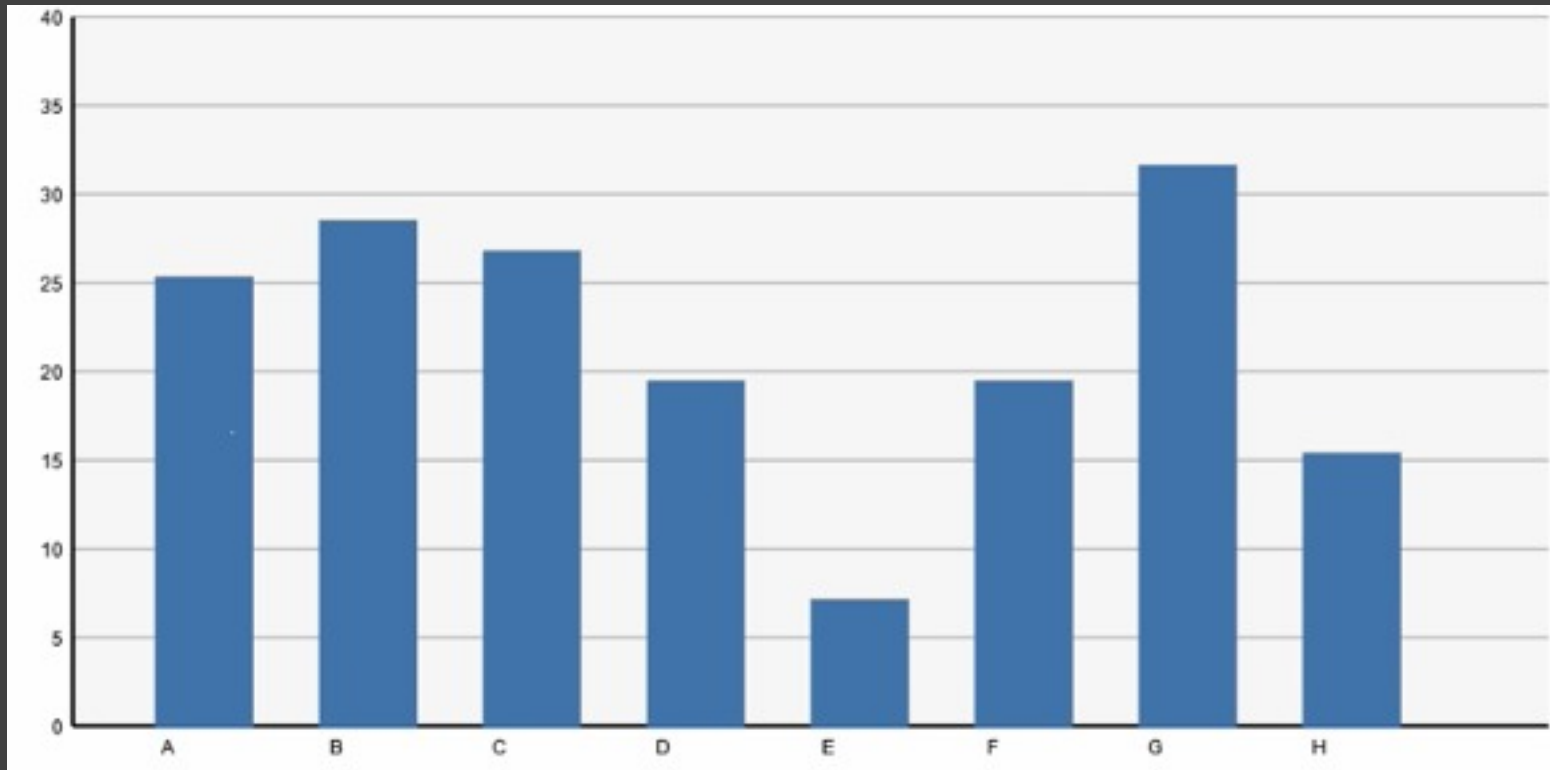
# Filtering





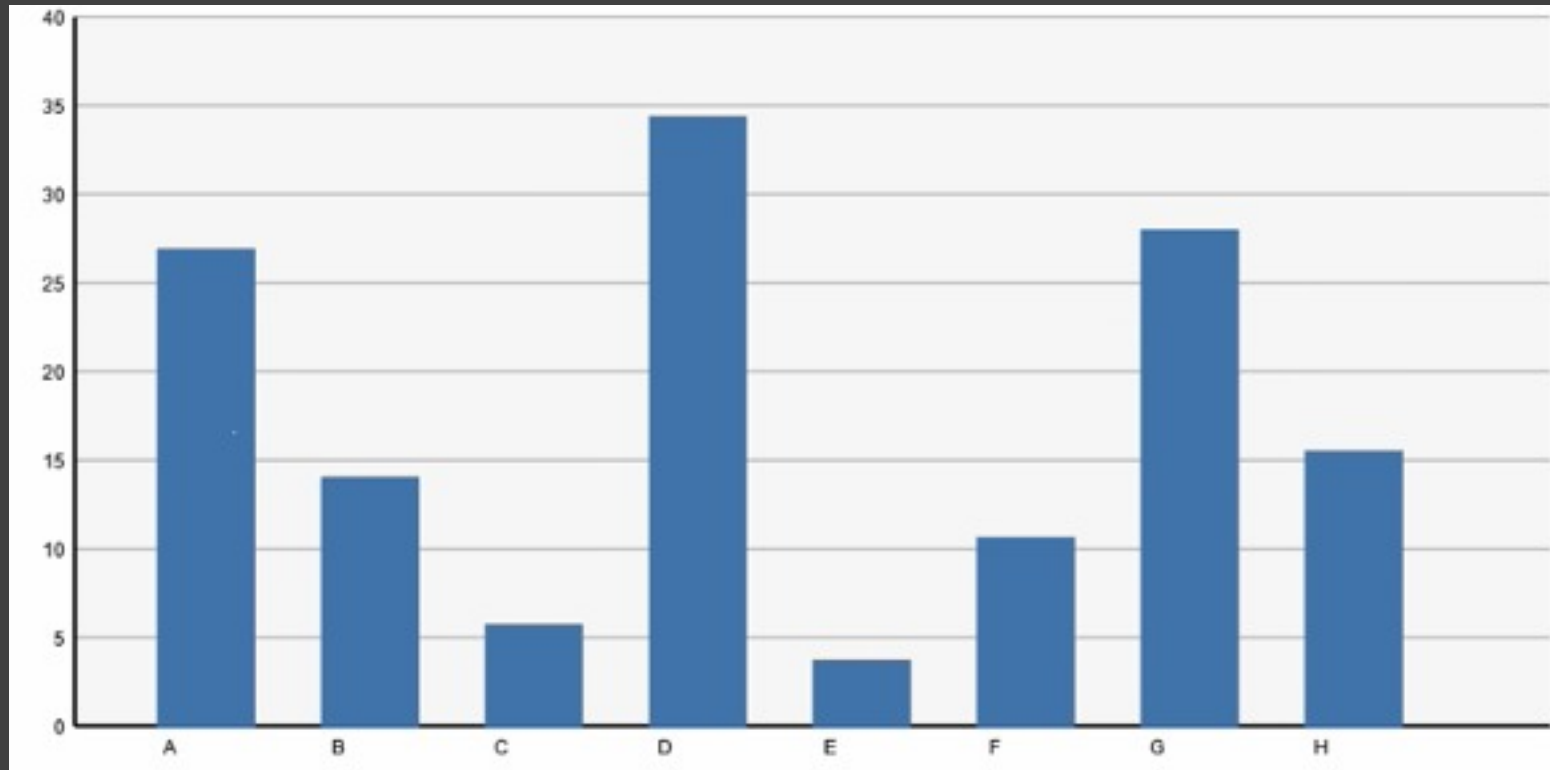




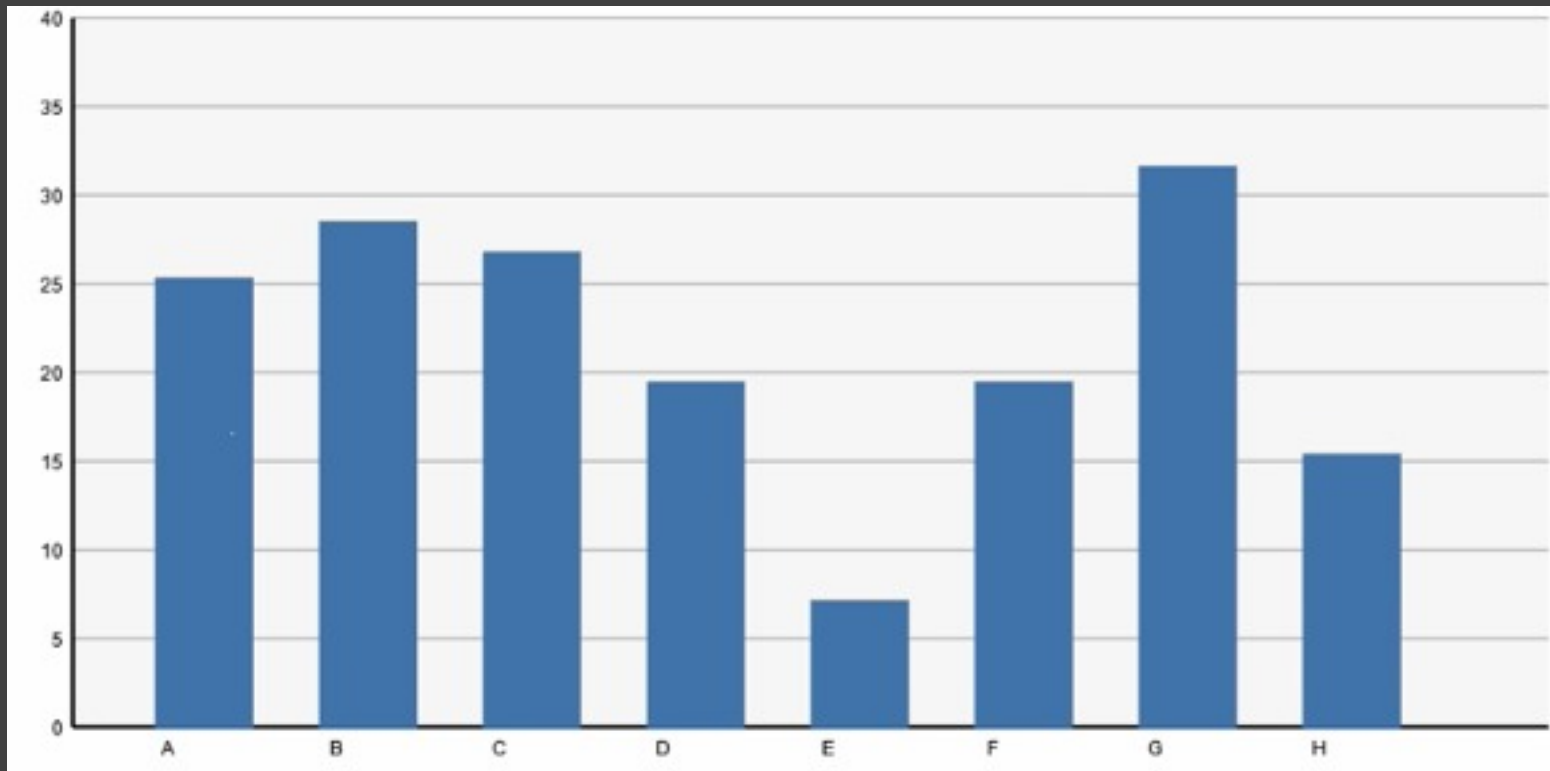


**Month 1**

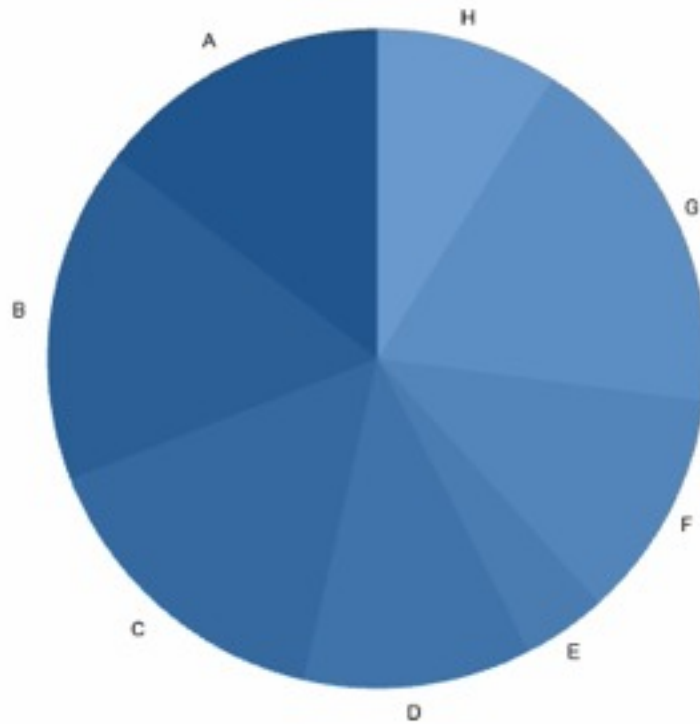
# Timestep

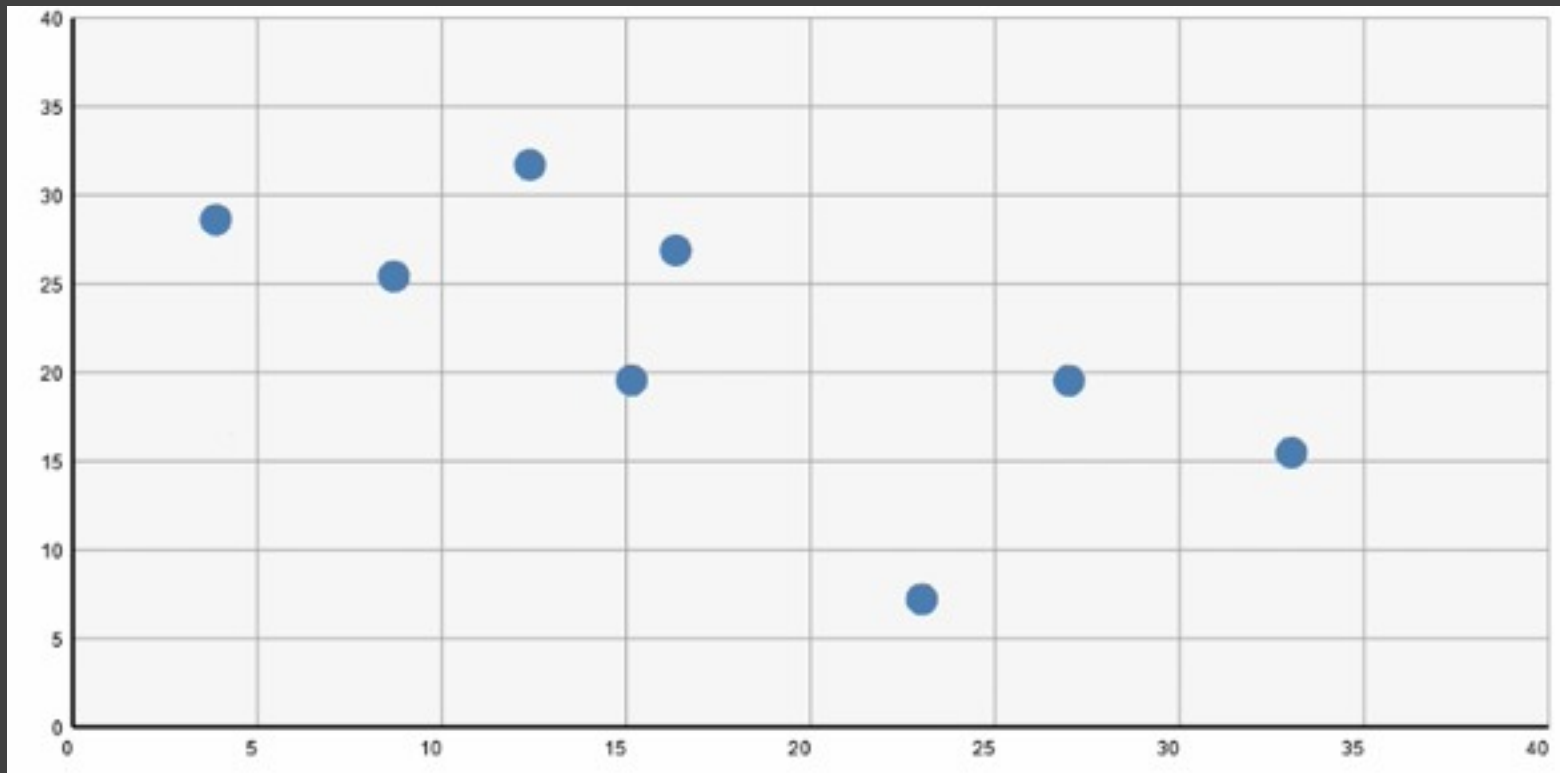


Month 2

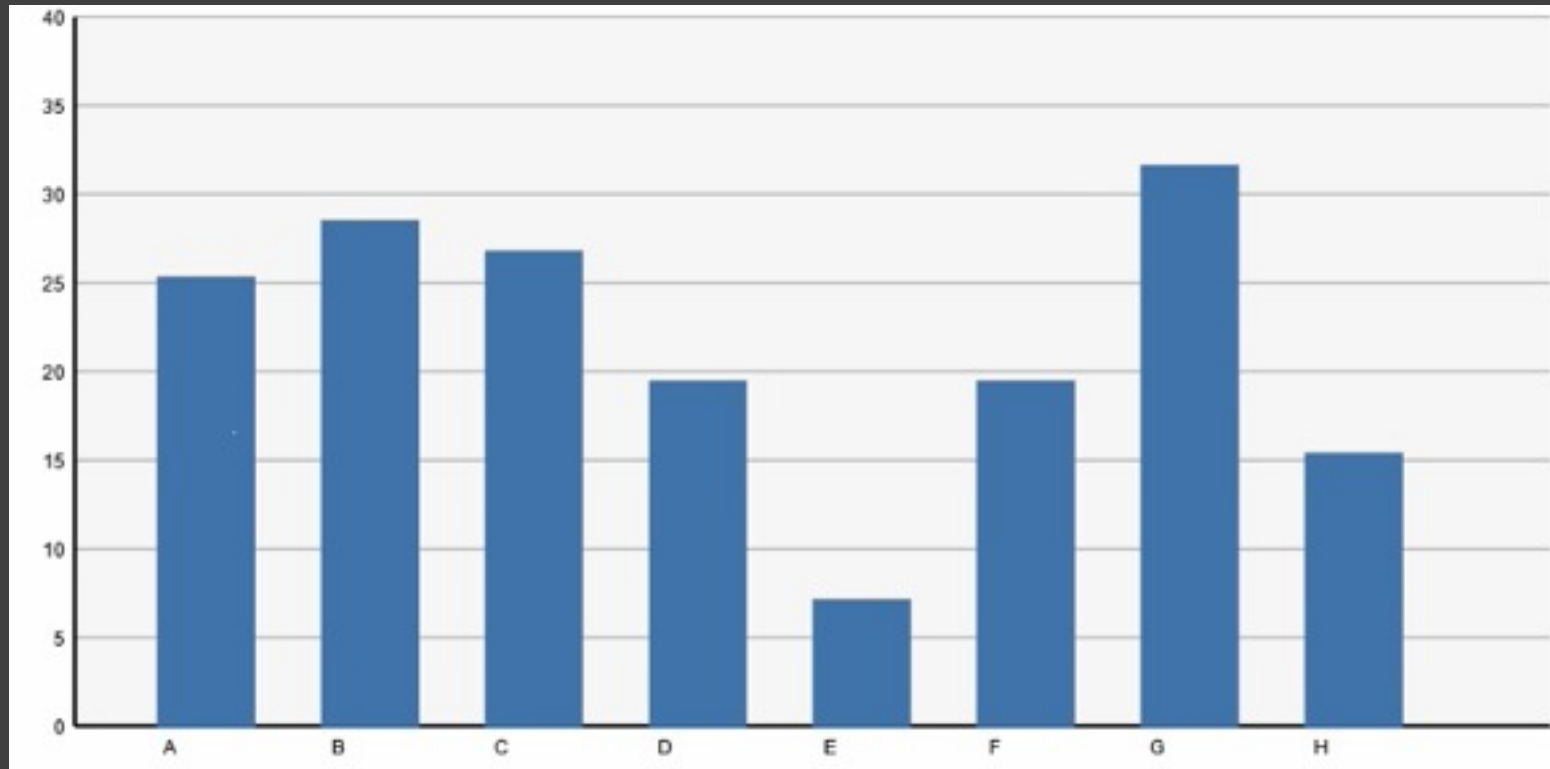


# Change Encodings

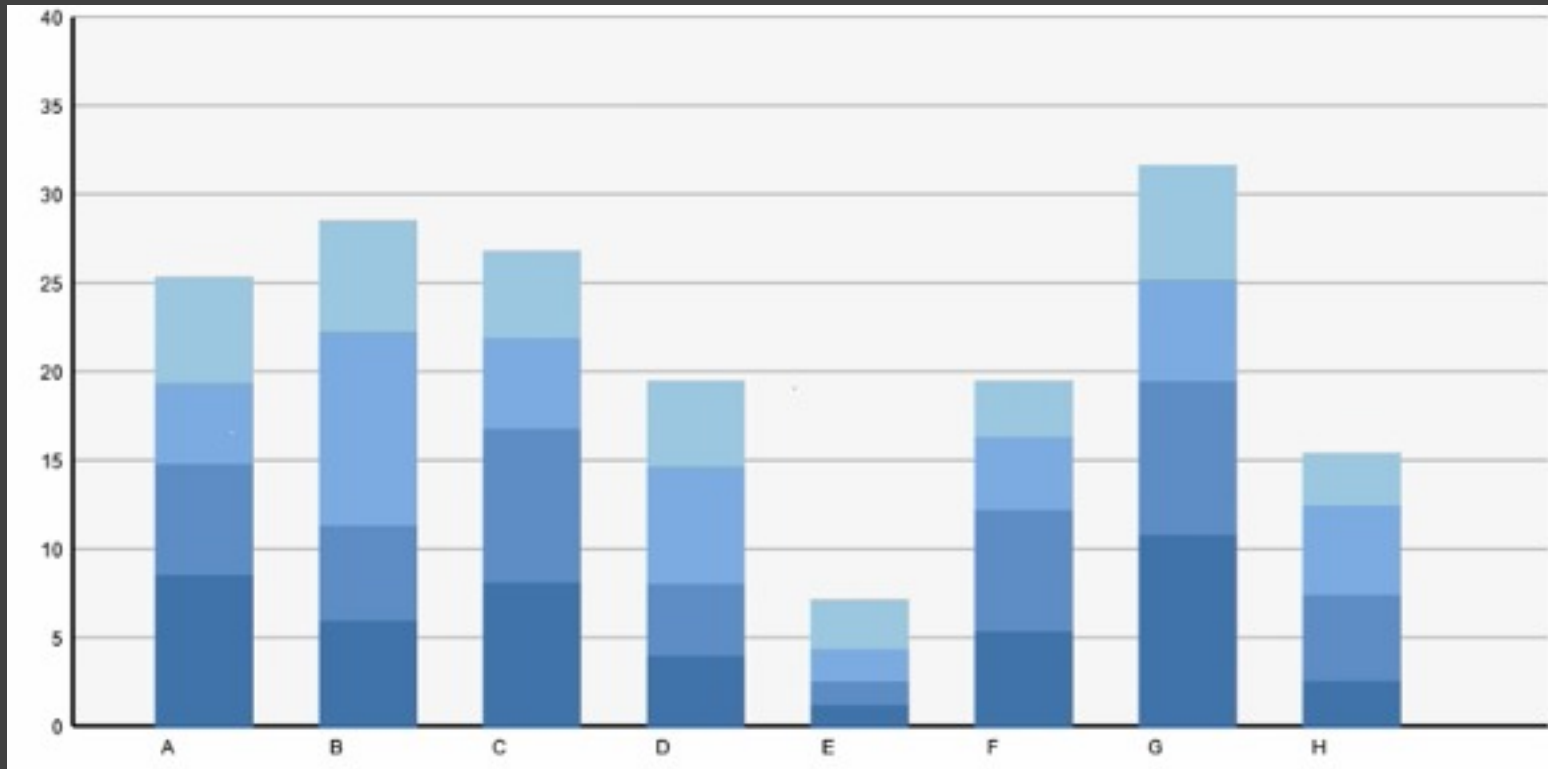




# Change Data Dimensions

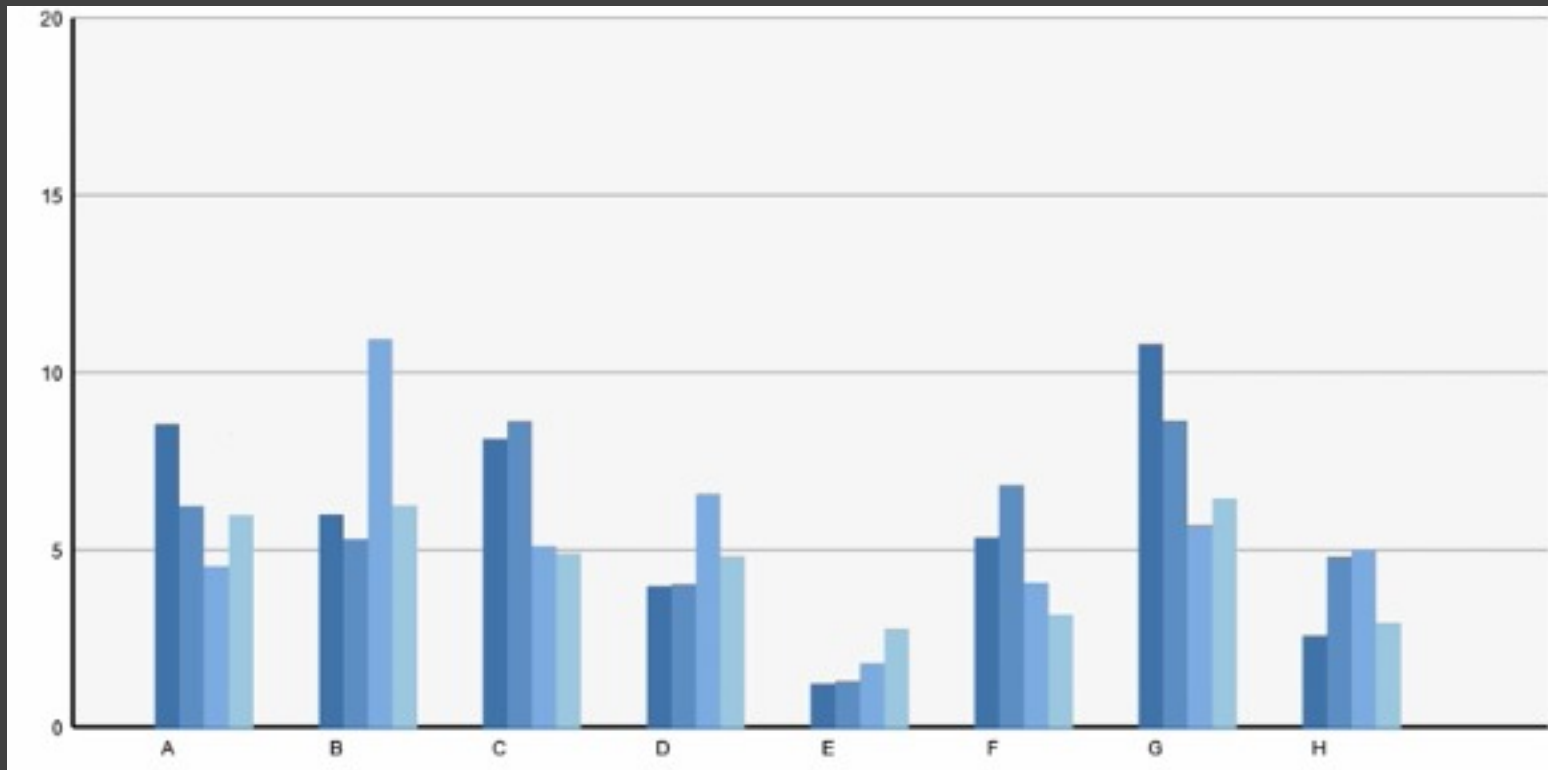


# Change Data Dimensions





# Change Encodings + Axis Scaling

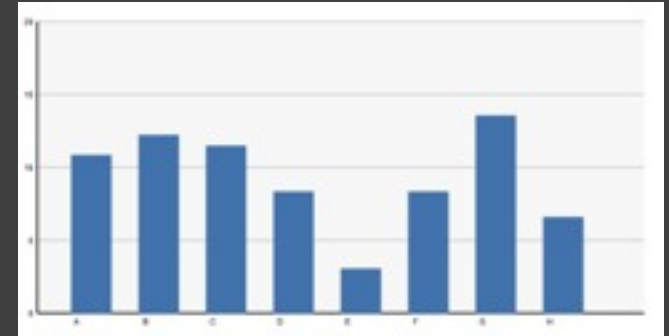


# Data Graphics and Transitions

Category	Sales	Profit
A	11	7
B	13	10
C	12	6
D	8	5
E	3	1



Visual Encoding



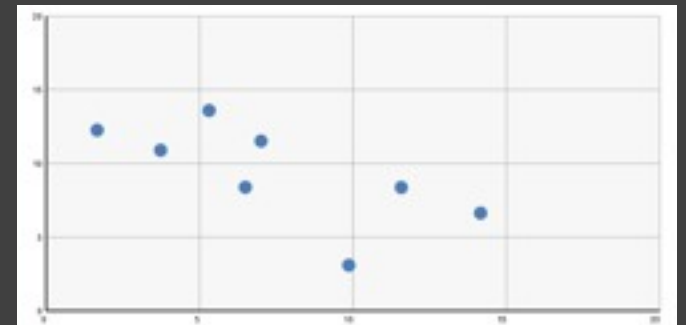
Change selected data dimensions or encodings



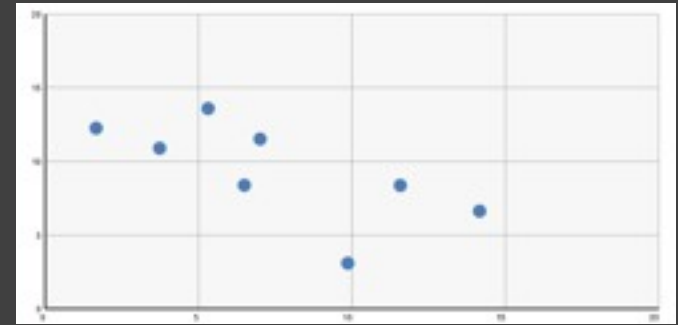
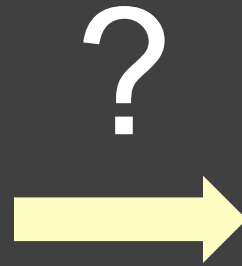
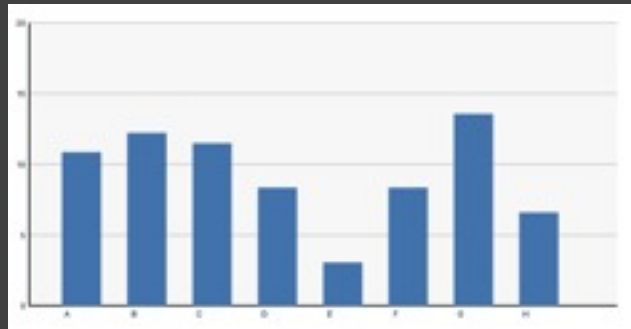
Category	Sales	Profit
A	11	7
B	13	10
C	12	6
D	8	5
E	3	1



Animation to communicate changes?



# Transitions between Data Graphics



During analysis and presentation it is common to transition between *related* data graphics.

**Can animation help?**

**How does this impact perception?**

# Principles for conveying information

## Congruence

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

## Apprehension

The structure and content of the external representation should be readily and accurately perceived and comprehended.

[from Tversky 02]

# Principles for Animation

## **Congruence**

- Maintain valid data graphics during transitions
- Use consistent syntactic/semantic mappings
- Respect semantic correspondence
- Avoid ambiguity

## **Apprehension**

- Group similar transitions
- Minimize occlusion
- Maximize predictability
- Use simple transitions
- Use staging for complex transitions
- Make transitions as long as needed, but no longer

# Principles for Animation

## Congruence

- Maintain valid data graphics during transitions
- Use consistent syntactic/semantic mappings
- Respect semantic correspondence
- Avoid ambiguity

## Apprehension

- Group similar transitions
- Minimize occlusion
- Maximize predictability
- Use simple transitions
- Use staging for complex transitions
- Make transitions as long as needed, but no longer



Visual marks should always represent the same data tuple.

# Principles for Animation

## Congruence

Maintain valid data graphics during transitions  
Use consistent syntactic/semantic mappings  
Respect semantic correspondence  
Avoid ambiguity

## Apprehension

Group similar transitions  
Minimize occlusion  
Maximize predictability  
Use simple transitions  
Use staging for complex transitions  
Make transitions as long as needed, but no longer

→ Different operators should have distinct animations.

# Principles for Animation

## Congruence

Maintain valid data graphics during transitions  
Use consistent syntactic/semantic mappings  
Respect semantic correspondence  
Avoid ambiguity

## Apprehension

Group similar transitions  
Minimize occlusion  
Maximize predictability  
Use simple transitions  
Use staging for complex transitions  
Make transitions as long as needed, but no longer

Objects are harder to track when occluded.





# Principles for Animation


## Congruence

Maintain valid data graphics during transitions  
Use consistent syntactic/semantic mappings  
Respect semantic correspondence  
Avoid ambiguity

## Apprehension

Group similar transitions  
Minimize occlusion  
Maximize predictability  
Use simple transitions  
Use staging for complex transitions  
Make transitions as long as needed, but no longer

Keep animation as simple as possible. If complicated, break into simple stages.





# Study Conclusions

**Appropriate animation improves graphical perception**

**Simple transitions beat “*do one thing at a time*”**

**Simple staging was preferred and showed benefits**

*but timing important and in need of study*

**Axis re-scaling hampers perception**

Avoid if possible (use common scale)

Maintain landmarks better (delay fade out of lines)

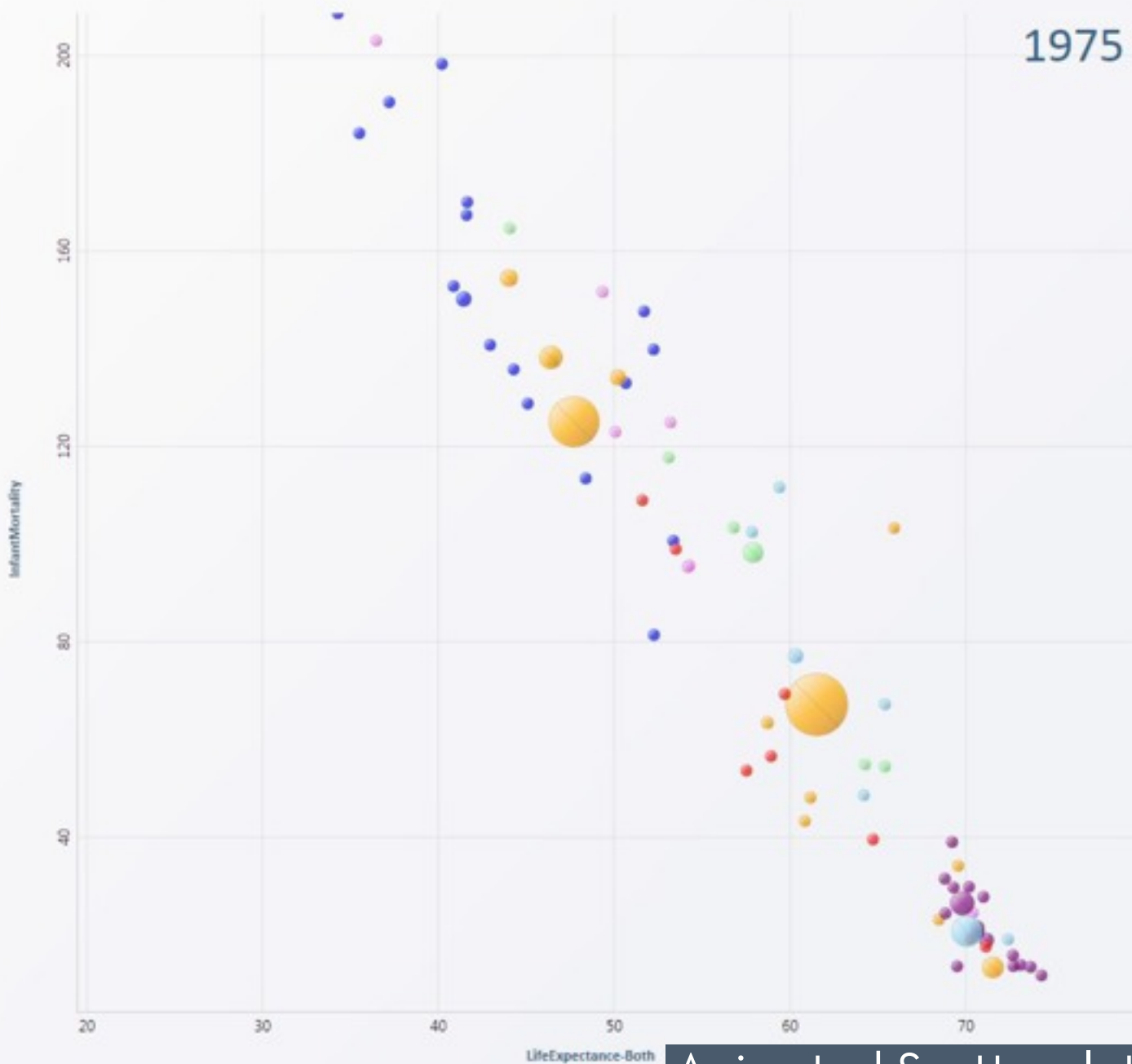
**Subjects preferred animated transitions**

# Animation in Trend Visualization

Heer & Robertson study found that animated transitions are better than static transitions for estimating changing values.

How does animation fare vs. static time-series depictions (as opposed to static transitions)?

Experiments by Robertson et al, InfoVis 2008



Color Legend (continent)

- Africa
- Asia
- Europe
- Middle East
- North America
- Oceania
- South America

Task

Select two countries with decreasing InfantMortality, but little change in life expectancy.

Ctrl-Click on a country (in chart) to set an answer.

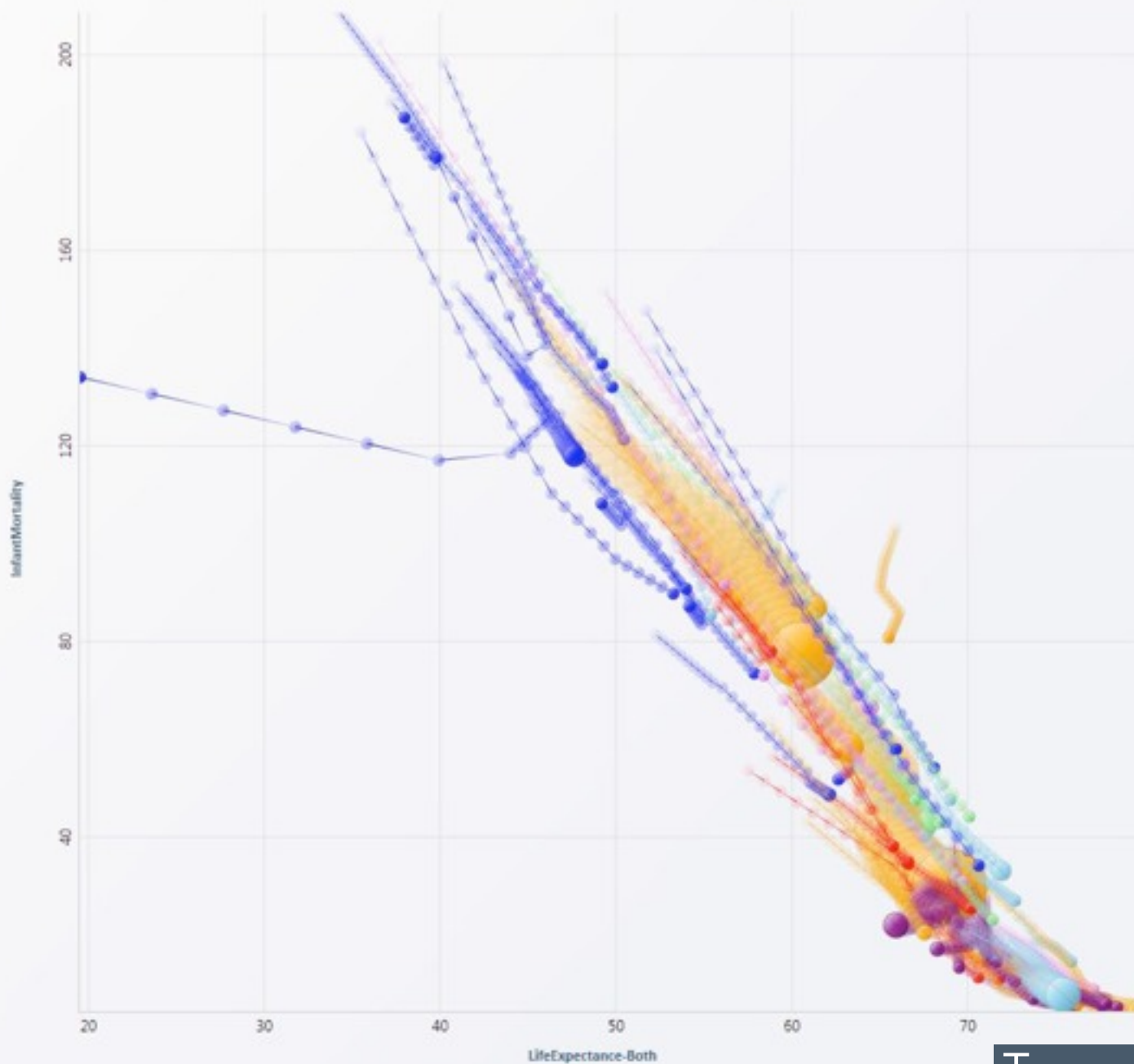
Answers set: 0/2

Next

Click on "Next" when finished (or "Give Up" if you cannot find all the answers)

Give Up    Next

Animated Scatterplot [Robertson 08]



**Color Legend (continent)**

- Africa
- Asia
- Europe
- Middle East
- North America
- Oceania
- South America

**Task**

Select two countries whose InfantMortality dropped first, then increased later.

Ctrl-Click on a country (in chart) to set an answer.

**Answers set: 0/2**

**Next**

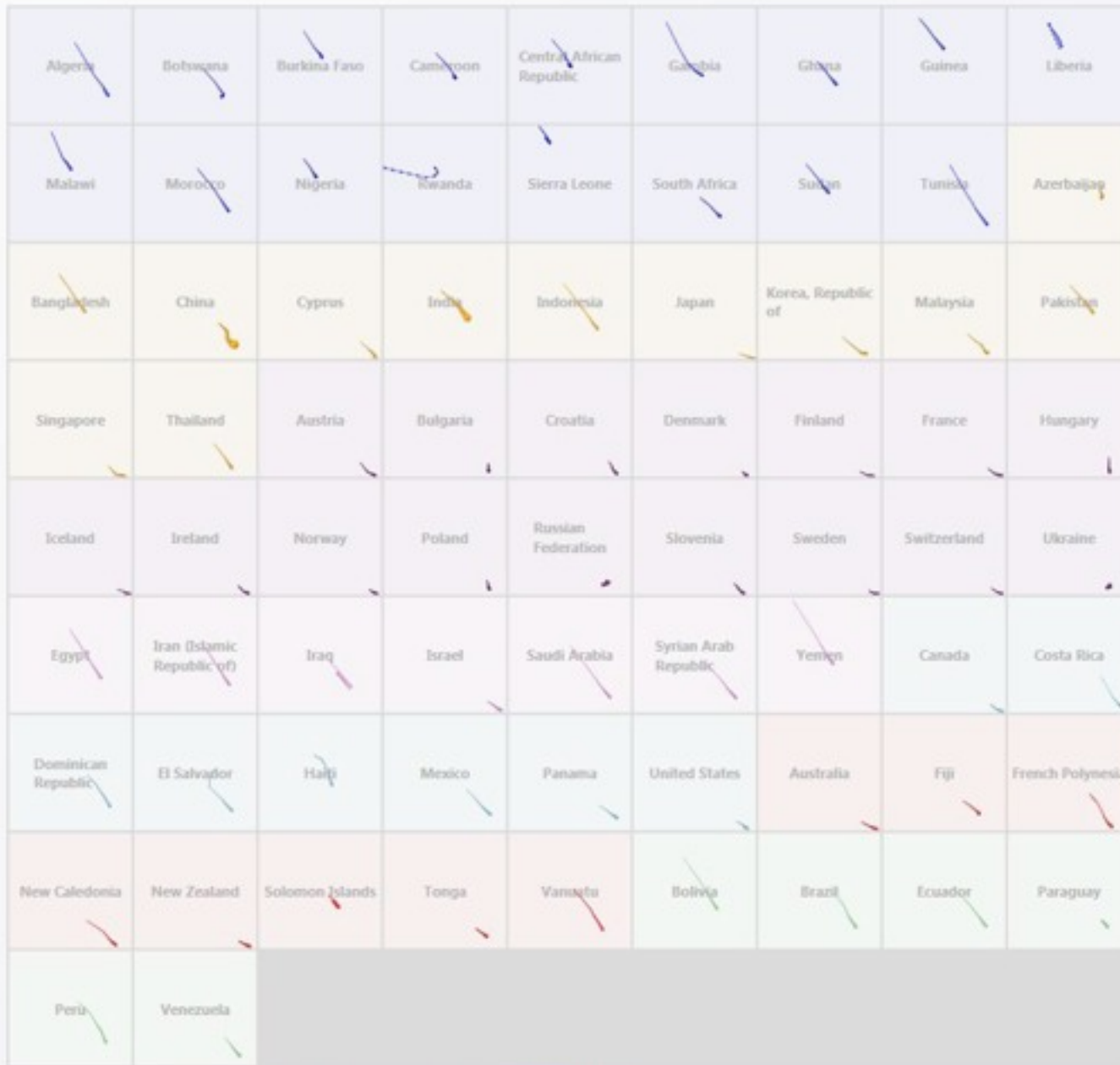
Click on "Next" when finished (or "Give Up" if you cannot find all the answers)

Give Up

Next

Traces [Robertson 08]

InfantMortality



LifeExpectance-Both

Color Legend (continent)

- Africa
- Asia
- Europe
- Middle East
- North America
- Oceania
- South America

Task

Select two countries whose InfantMortality dropped first, then increased later.

Ctrl-Click on a country (in chart) to set an answer.

Answers set: 0/2

Next

Click on "Next" when finished (or "Give Up" if you cannot find all the answers)

Give Up

Next

Small Multiples [Robertson 08]

# Study Analysis & Presentation

Subjects asked comprehension questions.  
Presentation condition included narration.

Multiples 10% *more accurate* than animation

*Presentation: Anim. 60% faster* than multiples  
*Analysis: Animation 82% slower* than multiples

User preferences favor animation



# Summary

Animation is a salient visual phenomenon

- Attention, object constancy, causality, timing
- Design with care: congruence & apprehension

For processes, static images may be preferable

For transitions, animation has demonstrated benefits, but consider task and timing