#### **Computer-Aided Reasoning for Software**

# **Course Introduction**

courses.cs.washington.edu/courses/cse507/14au/

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### Today

What is this course about?

**Course logistics** 

**Review of basic concepts** 

more reliable, faster, more energy efficient

# Tools for building better software, more easily automatic verification, debugging & synthesis









```
Node head;
  void reverse() {
    Node near = head;
    Node mid = near.next;
    Node far = mid.next;
     near.next = ??;
     while (far != null) {
       mid.next = near;
       near = mid;
       mid = far;
       far = far.next;
     }
     mid.next = near;
    head = mid;
  }
}
class Node {
  Node next; String data;
}
```

class List {

Is there a way to complete this code so that it is correct?



By the end of this course, you'll be able to build computer-aided tools for any domain!



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Topics, structure, people









# **Grading structure**

### **3 individual homework assignments (50%)**

- conceptual problems & proofs (Tex)
- Study (part 1) • implementations in various programming languages
- may discuss problems with others but solutions must be your own

### **Course project (50%)**

- build a computer-aided reasoning tool for a domain of your choice
- teams of 2-3 people strongly encouraged
- see the course web page for timeline, deliverables and other details



# **Reading and references**

#### **Required readings posted on the course web page**

• Complete each reading before the lecture for which it is assigned

#### **Recommended text books**

- Bradley & Manna, The Calculus of Computation
- Kroening & Strichman, Decision Procedures

#### **Related courses**

- Isil Dillig: Automated Logical Reasoning (2013)
- Viktor Kuncak: Synthesis, Analysis, and Verification (2013)
- Sanjit Seshia: Computer-Aided Verification (2012)

# Advice for doing well in 507

#### **Come to class (prepared)**

• Lecture notes are enough to teach from, but not enough to learn from

#### Participate

Ask and answer questions

#### **Meet deadlines**

- Turn homework in on time
- Start homework and project sooner than you think you need to
- Follow instructions for submitting code (we have to be able to run it)

### People



Emina Torlak PLSE CSE 596 Wednesdays 1-2



Mert Saglam Theory CSE 618 Thursdays 1-2

### People





students!

#### Your name Research area Survey

Emina Torlak PLSE CSE 596 Wednesdays I-2 Mert Saglam Theory CSE 618 Thursdays 1-2

### Propositional logic: syntax, semantics & proof methods

(¬
$$p \land \top$$
) ∨ ( $q \rightarrow \bot$ )



#### Atom

truth symbols:  $\top$  ("true"),  $\perp$  ("false") propositional variables: p, q, r, ...



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**Literal** an atom  $\alpha$  or its negation  $\neg \alpha$ 

# (¬p ∧ ⊤) ∨ (q → ⊥)

Atomtruth symbols:  $\top$  ("true"),  $\perp$  ("false")propositional variables: p, q, r, ...

**Literal** an atom  $\alpha$  or its negation  $\neg \alpha$ 

Formulaa literal or the application of a logical connective to<br/>formulas

¬F	"not"	(negation)
$F_1 \wedge F_2$	"and"	(conjunction)
$F_1 \vee F_2$	"or"	(disjunction)
$F_1 \rightarrow F_2$	"implies"	(implication)
$F_1 \longleftrightarrow F_2$	"if and only if"	(iff)

# Interpretations of propositional formulas

An **interpretation** *I* for a propositional formula *F* maps every variable in *F* to a truth value:

```
I: \{ p \mapsto \top, q \mapsto \bot, \ldots \}
```

# Interpretations of propositional formulas

An **interpretation** *I* for a propositional formula *F* maps every variable in *F* to a truth value:

```
I: \{ p \mapsto \top, q \mapsto \bot, \ldots \}
```

*I* is a **satisfying interpretation** of *F*, written as  $I \models F$ , if *F* evaluates to  $\top$  under *I*.

```
I is a falsifying interpretation of F, written as I \nvDash F, if F evaluates to \perp under I.
```







#### Inductive cases:

• 
$$I \models \neg F$$
 iff  $I \not\models F$ 

#### **Base cases:**

- *I* ⊨ ⊤
- *I* ⊭ ⊥
- $l \models p$  iff  $l[p] = \top$
- $I \nvDash p$  iff  $I[p] = \bot$

#### Inductive cases:

- $I \models \neg F$  iff  $I \not\models F$
- $I \models F_1 \land F_2$  iff  $I \models F_1$  and  $I \models F_2$

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#### Inductive cases:

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- $I \models F_1 \land F_2$  iff  $I \models F_1$  and  $I \models F_2$
- $I \models F_1 \lor F_2$  iff  $I \models F_1$  or  $I \models F_2$
- $I \models F_1 \rightarrow F_2$  iff  $I \nvDash F_1$  or  $I \models F_2$
- $I \vDash F_1 \longleftrightarrow F_2$  iff  $I \vDash F_1$  and  $I \vDash F_2$ , or  $I \nvDash F_1$  and  $I \nvDash F_2$

### Semantics of propositional logic: example

F: 
$$(p \land q) \rightarrow (p \lor \neg q)$$
7I:  $\{p \mapsto \top, q \mapsto \bot\}$ 

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$$F: (p \land q) \rightarrow (p \lor \neg q)$$
$$I: \{p \mapsto \top, q \mapsto \bot\}$$
$$I \models F$$

# Satisfiability & validity of propositional formulas

*F* is **satisfiable** iff  $I \models F$  for some *I*.

*F* is **valid** iff  $I \models F$  for all *I*.

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**Duality** of satisfiability and validity:

*F* is valid iff  $\neg F$  is unsatisfiable.

If we have a procedure for checking satisfiability, then we can also check validity of propositional formulas, and vice versa.

# Techniques for deciding satisfiability & validity



# Techniques for deciding satisfiability & validity



#### **SAT** solver

# Techniques for deciding satisfiability & validity

#### Search

Enumerate all interpretations (i.e., build a truth table), and check that they satisfy the formula.

#### Deduction

Assume the formula is invalid, apply proof rules, and check for contradiction in every branch of the proof tree.

#### **SAT** solver

# **Proof by search (truth tables)**

$$F: (p \land q) \rightarrow (p \lor \neg q)$$

Þ	q	þ ^ q	٦q	$\not p \lor \neg q$	F
0	0	0	I	I	I
0	I	0	0	0	I
1	0	0	I	I	I
	1	I	0	I	I

# **Proof by search (truth tables)**

$$F: (p \land q) \rightarrow (p \lor \neg q)$$



Example proof rules:	
<u>I ⊨ ¬F</u> I ⊭ F	$ \frac{I \models F_1 \land F_2}{I \models F_1} \\ I \models F_2 $
$\frac{I \nvDash \neg F}{I \vDash F}$	$ \begin{array}{c c} I \nvDash F_1 \land F_2 \\ \hline I \nvDash F_1 & I \nvDash F_2 \end{array} $







I.  $I \nvDash p \land \neg q$  (assumption)

Example proof rules:	
<u>I ⊨ ¬F</u> I ⊭ F	$ \frac{I \models F_1 \land F_2}{I \models F_1} \\ I \models F_2 $
$\frac{I \nvDash \neg F}{I \vDash F}$	$ \begin{array}{c c} I \nvDash F_1 \wedge F_2 \\ \hline I \nvDash F_1 & I \nvDash F_2 \end{array} $

$$F: p \land \neg q$$

I. 
$$I \nvDash p \land \neg q$$
 (assumption)  
a.  $I \nvDash p$  (I,  $\land$ )

Example proof rules:	
<u>I ⊨ ¬F</u> I ⊭ F	$ \frac{I \vDash F_1 \land F_2}{I \vDash F_1} \\ I \vDash F_2 $
<u>I</u> ⊭¬F I⊨ F	$ \begin{array}{c c} I \nvDash F_1 \land F_2 \\ \hline I \nvDash F_1 & I \nvDash F_2 \end{array} $

I. I ⊭ p ∧ ¬q	(assumption)
a. I ⊭ Þ	(Ⅰ, ∧)
b. <b>I ⊭ ¬q</b>	(Ⅰ, ∧)

Example proof rules:		
<u>I⊨ ¬F</u> I⊭ F	$ \frac{I \models F_1 \land F_2}{I \models F_1} \\ I \models F_2 $	I. I ⊭ p a. I ⊧ b. I ⊧ i.
<u>I ⊭ ¬F</u> I ⊨ F	$ \begin{array}{c c} I \nvDash F_1 \wedge F_2 \\ \hline I \nvDash F_1 & I \nvDash F_2 \end{array} $	

. I ⊭ p ∧ ¬q	(assumption)
a. I ⊭ Þ	(Ⅰ, ∧)
b. <b>I ⊭ ¬q</b>	(Ⅰ, ∧)
i. <i>I</i> ⊨q	(Ib, ¬)



# Semantic judgements

Formulas  $F_1$  and  $F_2$  are **equivalent**, written  $F_1 \iff F_2$ , iff  $F_1 \iff F_2$  is valid.

Formula  $F_1$  **implies**  $F_2$ , written  $F_1 \implies$  $F_2$ , iff  $F_1 \longrightarrow F_2$  is valid.

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> $F_1 \iff F_2$  and  $F_1 \implies F_2$  are not propositional formulas (not part of syntax). They are properties of formulas, just like validity or satisfiability.

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> If we have a procedure for checking satisfiability, then we can also check for equivalence and implication of propositional formulas.

# Summary

#### Today

- Course overview & logistics
- Review of propositional logic

### Next Lecture (by Zach Tatlock)

- Normal forms
- A basic SAT solver
- $\star$  Take the course survey
- ★ Read Chapter I of Bradley & Manna