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## CSE 505, Fall 2006, Midterm Examination 2 November 2006

## Please do not turn the page until everyone is ready.

Rules:

- The exam is closed-book, closed-note, except for one side of one $8.5 \times 11$ in piece of paper.
- Please stop promptly at 11:50.
- You can rip apart the pages, but please write your name on each page.
- There are $\mathbf{1 0 0}$ points total, distributed unevenly among $\mathbf{4}$ questions (which have multiple parts).


## Advice:

- Read questions carefully. Understand a question before you start writing.
- Write down thoughts and intermediate steps so you can get partial credit.
- The questions are not necessarily in order of difficulty. Skip around. In particular, make sure you get to all the problems.
- If you have questions, ask.
- Relax. You are here to learn.

Name: $\qquad$
For your reference:

$$
\begin{aligned}
s & ::= \\
e & \text { skip }|x:=e| s ; s \mid \text { if } e s s \mid \text { while } e s \\
e & :: x|e+e| e * e \\
(c & \in\{\ldots,-2,-1,0,1,2, \ldots\}) \\
(x & \left.\in\left\{\mathrm{x}_{1}, \mathrm{x}_{2}, \ldots, \mathrm{y}_{1}, \mathrm{y}_{2}, \ldots, \mathbf{z}_{1}, \mathbf{z}_{2}, \ldots, \ldots\right\}\right)
\end{aligned}
$$

$H ; e \Downarrow c$


$$
H_{1} ; s_{1} \rightarrow H_{2} ; s_{2}
$$

ASSIGN
$H ; x:=e \rightarrow H, x \mapsto c ;$ skip
$\overline{\text { SEQ1 }} \overline{H ; \operatorname{skip} ; s \rightarrow H ; s}$

$$
\begin{aligned}
& \text { SEQ2 } \\
& \qquad \frac{H ; s_{1} \rightarrow H^{\prime} ; s_{1}^{\prime}}{H ; s_{1} ; s_{2} \rightarrow H^{\prime} ; s_{1}^{\prime} ; s_{2}}
\end{aligned}
$$

IF1
$\frac{H ; e \Downarrow c \quad c>0}{H ; \text { if } e s_{1} s_{2} \rightarrow H ; s_{1}}$
IF2
$\frac{H ; e \Downarrow c \quad c \leq 0}{H ; \text { if } e s_{1} s_{2} \rightarrow H ; s_{2}}$
WHILE $\overline{H \text {; while } e s \rightarrow H \text {; if } e(s \text {; while } e s) \text { skip }}$

$$
\begin{aligned}
e & ::=\lambda x . e|x| \text { e e } \mid c \\
v & ::=\lambda x . e \mid c \\
\tau & ::=\text { int } \mid \tau \rightarrow \tau
\end{aligned}
$$

$e \rightarrow e^{\prime}$

$$
\overline{(\lambda x . e) v \rightarrow e[v / x]}
$$

$$
\frac{e_{1} \rightarrow e_{1}^{\prime}}{e_{1} e_{2} \rightarrow e_{1}^{\prime} e_{2}}
$$

$$
\frac{e_{2} \rightarrow e_{2}^{\prime}}{v e_{2} \rightarrow v e_{2}^{\prime}}
$$

$$
e\left[e^{\prime} / x\right]=e^{\prime \prime}
$$

$$
\begin{gathered}
\overline{x[e / x]=e} \\
\frac{y \neq x}{y[e / x]=y}
\end{gathered}
$$

$$
\frac{e_{1}[e / x]=e_{1}^{\prime} \quad y \neq x \quad y \notin F V(e)}{\left(\lambda y \cdot e_{1}\right)[e / x]=\lambda y \cdot e_{1}^{\prime}}
$$

$$
\frac{e_{1}[e / x]=e_{1}^{\prime} \quad e_{2}[e / x]=e_{2}^{\prime}}{\left(e_{1} e_{2}\right)[e / x]=e_{1}^{\prime} e_{2}^{\prime}}
$$

## $\Gamma \vdash e: \tau$

$$
\overline{\Gamma \vdash c: \mathrm{int}} \quad \overline{\Gamma \vdash x: \Gamma(x)} \quad \frac{\Gamma, x: \tau_{1} \vdash e: \tau_{2}}{\Gamma \vdash \lambda x . e: \tau_{1} \rightarrow \tau_{2}} \quad \frac{\Gamma \vdash e_{1}: \tau_{2} \rightarrow \tau_{1} \quad \Gamma \vdash e_{2}: \tau_{2}}{\Gamma \vdash e_{1} e_{2}: \tau_{1}}
$$

- If $\cdot \vdash e: \tau$ and $e \rightarrow e^{\prime}$, then $\cdot \vdash e^{\prime}: \tau$.
- If $\cdot \vdash e: \tau$, then $e$ is a value or there exists an $e^{\prime}$ such that $e \rightarrow e^{\prime}$.
- If $\Gamma, x: \tau^{\prime} \vdash e: \tau$ and $\Gamma \vdash e^{\prime}: \tau^{\prime}$, then $\Gamma \vdash e\left[e^{\prime} / x\right]: \tau$.

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1. (IMP with booleans)

In this problem we extend the IMP expression language with booleans: true, false, negation, and inclusive-or. (Variables hold integers or booleans, but that is not directly relevant to the questions below.) The new syntax forms are:

$$
e::=\ldots \mid \text { true } \mid \text { false }|\neg e| e \vee e
$$

The result of evaluating an expression can be an integer (not relevant below), true, or false. That is, we have $H ; e \Downarrow v$ where $v::=c \mid$ true $\mid$ false.
Negation and inclusive-or can be "stuck" if a subexpression does not evaluate to a boolean.
(a) (10 points) Add rules to our large-step operational semantics to support the new syntax forms. For $e_{1} \vee e_{2}$, use short-circuiting left-to-right evaluation (like \|\| in many languages). If your rules all contain explicit uses of false and true, then you should expect to write 7 rules.
(b) ( $\mathbf{1 2}$ points) Theorem: If $e$ always evaluates to a boolean, then $e$ and $\neg \neg e$ are equivalent.

- Restate this theorem formally.
- Prove this theorem formally.
(c) ( $\mathbf{1 0}$ points) Add implication $(e \Rightarrow e)$ to the language. Recall "a implies b if a is false or b is true."
- Give large-step operational semantics rules that support this extension "directly," using shortcircuiting left-to-right evaluation. If your rules all contain explicit uses of false and true, then you should expect to write 3 rules.
- Give 1 rule that works just as well as your 3 rules by treating implication as a derived form. Remember this should be a large-step rule. Use $v$ in this rule.

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2. ( $\mathbf{1 8}$ points) (IMP with large-step semantics)

We can give IMP statements a large-step semantics with a judgment of the form $H ; s \Downarrow H^{\prime}$. The rules below do so, but there are errors. (The rules match neither our informal understanding nor our small-step semantics.) Find three errors (two of which are the same conceptual error), explain the problem, why it is a problem, and how to change the rules to solve the problem.

$$
\begin{aligned}
& \begin{array}{lll}
\text { SKIP } & \text { ASSIGN } & \text { SEQ } \\
\overline{H ; \text { skip } \Downarrow H} & \overline{H ; e \Downarrow c} & \frac{H ; s_{1} \Downarrow H_{1} \quad H ; s_{2} \Downarrow H_{2}}{H ;\left(s_{1} ; s_{2}\right) \Downarrow H_{2}}
\end{array} \\
& \text { IF1 } \\
& \begin{array}{c}
\stackrel{H}{H ; e \Downarrow c \quad H ; s_{1} \Downarrow H_{1} \quad H ; s_{2} \Downarrow H_{2} \quad c>0} \\
H ; \text { if } e s_{1} s_{2} \Downarrow H_{1}
\end{array} \\
& \begin{array}{cccc}
\stackrel{\text { IF2 }}{H ; e \Downarrow c} \quad H ; s_{1} \Downarrow H_{1} \quad H ; s_{2} \Downarrow H_{2} \quad c \leq 0 \\
H ; \text { if } e s_{1} s_{2} \Downarrow H_{2} & \frac{\text { WHiLE }}{H \text {; if } e\left(s ; \text { while es) skip } \Downarrow H^{\prime}\right.} \\
H ; \text { while } e s \Downarrow H^{\prime}
\end{array}
\end{aligned}
$$

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3. ( $\mathbf{1 5}$ points) (Caml and functional programming)

Consider this Caml code, which type-checks and runs correctly.

```
type dumbTree = Empty | Node of dumbTree * dumbTree
let rec s f t =
    match t with
        Empty -> f t
    | Node(x,y) -> f t + s f x + s f y
let c1 t = s (fun x -> 1) t
let c2 t = s (fun x -> match x with Node(l,Empty) -> 1 | _ -> 0) t
```

(a) What are the types of $\mathrm{s}, \mathrm{c} 1$, and c 2 ?
(b) What do c1 and c2 compute? (Hint: The answers are straightforward.)
(c) Rewrite the last two lines of the code so they are shorter and equivalent.

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4. (Coin-flipping in Lambda-Calculus)

In this problem we take the simply-typed lambda-calculus with conditionals (true, false, if $e_{1} e_{2} e_{3}$, and the type bool) and add a "coin-flip" expression, flip. This expression is not a value. Our call-by-value left-to-right small-step semantics has two new semantic rules:

$$
\overline{\text { flip } \rightarrow \text { true }} \quad \overline{\text { flip } \rightarrow \text { false }}
$$

(a) ( $\mathbf{5}$ points) In lambda-calculus with conditionals, write a (curried) function that returns the exclusive-or of its arguments. Do not use the constant true and use the constant false only once. (This does not require flip.)
(b) (5 points) Argue that for all $e,(\lambda x . e)$ true and $e[$ true $/ x]$ are equivalent under call-by-value.
(c) (8 points) Argue that depending on $e,(\lambda x . e)$ flip and $e[f l i p / x]$ may or may not be equivalent under call-by-value.
(d) ( $\mathbf{5}$ points) Give a typing rule for flip.
(e) ( $\mathbf{1 2}$ points) Assuming we have proofs of progress, preservation, and substitution for lambdacalculus with conditionals, explain how to extend the proofs for programs containing flip. Be clear about the induction hypothesis and what cases you are adding.

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