

Name: _____

**CSE 505, Fall 2003, Midquarter Examination
4 November 2003**

Please do not turn the page until everyone is ready.

Rules:

- The exam is open-book, open-note, closed electronics.
- Please stop promptly at 11:50.
- You can rip apart the pages, but please write your name on each page.
- You can turn in other pieces of paper.
- There are six questions (all with subparts), worth equal amounts. The subparts are not necessarily worth equal amounts.

Advice:

- Read questions carefully. Understand a question before you start writing.
- Write down thoughts and intermediate steps so you can get partial credit.
- The questions are roughly in the order we covered the material, not necessarily order of difficulty. Skip around.
- If you have questions, ask.
- Relax. You are here to learn, not beat the mean.

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1. Consider this syntax for IMP expressions, which has (*integer*) *division as the only arithmetic operator*:

$$e ::= c \mid x \mid e/e$$

- (a) Give a large-step operational semantics of the form $H ; e \Downarrow c$ for these expressions. Make sure that if evaluation of e under H would involve dividing by 0, then there is no c for which you can derive $H ; e \Downarrow c$.
 (Hint: You need 3 inference rules.)
 (Note: You may assume $H(x)$ is defined as in class.)
- (b) Now suppose we add an explicit **error** result. Add inference rules to your previous answer so that $H ; e \Downarrow v$ where $v ::= c \mid \mathbf{error}$. Make sure that if evaluation of e under H would involve dividing by 0, then $H ; e \Downarrow \mathbf{error}$.
 (Hint: You need 3 more inference rules, so 6 total.)
- (c) Does adding the rule $\frac{}{H ; 0/e \Downarrow 0}$ change the semantics you defined for (a) and (b)? Explain.

Solution:

- (a)

$$\frac{}{H ; c \Downarrow c} \quad \frac{}{H ; x \Downarrow H(x)} \quad \frac{H ; e_1 \Downarrow c_1 \quad H ; e_2 \Downarrow c_2 \quad c_2 \neq 0}{H ; e_1/e_2 \Downarrow c_1/c_2}$$

(The conclusions of the last rule uses the “math” /. I didn’t count off for omitting $c_2 \neq 0$ because you could claim the math / simply does not apply if c_2 is 0.)

- (b) We add:

$$\frac{H ; e_1 \Downarrow \mathbf{error}}{H ; e_1/e_2 \Downarrow \mathbf{error}} \quad \frac{H ; e_2 \Downarrow \mathbf{error}}{H ; e_1/e_2 \Downarrow \mathbf{error}} \quad \frac{H ; e_2 \Downarrow 0}{H ; e_1/e_2 \Downarrow \mathbf{error}}$$

- (c) Yes, this rule would let us derive results like $H ; 0/0 \Downarrow 0$, which the solutions to parts (a) and (b) do not allow.

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2. Here is our *unchanged* syntax and semantics for IMP statements:

$$s ::= \text{skip} \mid x := e \mid s; s \mid \text{if } e \text{ } s \mid \text{while } e \text{ } s$$

$$\begin{array}{c}
 \text{ASSIGN} \\
 \frac{H ; e \Downarrow c}{H ; x := e \rightarrow H, x \mapsto c ; \text{skip}} \\
 \\
 \text{SEQ1} \\
 \frac{}{H ; \text{skip}; s \rightarrow H ; s} \\
 \\
 \text{SEQ2} \\
 \frac{H ; s_1 \rightarrow H' ; s'_1}{H ; s_1; s_2 \rightarrow H' ; s'_1; s_2} \\
 \\
 \text{IF1} \\
 \frac{H ; e \Downarrow c \quad c > 0}{H ; \text{if } e \text{ } s_1 \text{ } s_2 \rightarrow H ; s_1} \\
 \\
 \text{IF2} \\
 \frac{H ; e \Downarrow c \quad c \leq 0}{H ; \text{if } e \text{ } s_1 \text{ } s_2 \rightarrow H ; s_2} \\
 \\
 \text{WHILE} \\
 \frac{}{H ; \text{while } e \text{ } s \rightarrow H ; \text{if } e \text{ } (s; \text{while } e \text{ } s) \text{ skip}}
 \end{array}$$

- (a) Define a judgment of the form $\text{mysize}(s) = n$. Informally, n should be: (the number of `skip` statements in s) plus (*two times* the number of assignment statements in s). For example, you should be able to derive $\text{mysize}(\text{skip}; x := 0; y := 1) = 5$. (Hint: You need 5 inference rules.)
- (b) Prove the following: If s has no *while*-statements or *if*-statements and $H ; s \rightarrow H' ; s'$ and $\text{mysize}(s) = n$ and $\text{mysize}(s') = n'$, then $n' < n$.
Note: This theorem is true with *if*-statements (but not *while*-statements), but you do not have to show this.
- (c) Using part (b), argue *informally* (no proof required) that *while*-free programs terminate.

Solution:

(a)

$$\begin{array}{c}
 \frac{}{\text{mysize}(\text{skip}) = 1} \quad \frac{}{\text{mysize}(x := e) = 2} \quad \frac{\text{mysize}(s_1) = n_1 \quad \text{mysize}(s_2) = n_2}{\text{mysize}(s_1; s_2) = n_1 + n_2} \\
 \\
 \frac{\text{mysize}(s_1) = n_1 \quad \text{mysize}(s_2) = n_2}{\text{mysize}(\text{if } e \text{ } s_1 \text{ } s_2) = n_1 + n_2} \quad \frac{\text{mysize}(s) = n}{\text{mysize}(\text{while } e \text{ } s) = n}
 \end{array}$$

- (b) The proof is by induction on the derivation of $H ; s \rightarrow H' ; s'$, proceeding by cases on the bottom-most rule:
- If s is some $x := e$ then n is 2 and n' is 1.
 - If s is some $s_1; s_2$ and s_1 is not `skip`, then we have a shorter derivation of $H ; s_1 \rightarrow H' ; s'_1$. Furthermore, $\text{mysize}(s_1; s_2) = n_1 + n_2$ where $\text{mysize}(s_1) = n_1$ and $\text{mysize}(s_2) = n_2$. So by induction $\text{mysize}(s'_1) = n'_1$ where $n'_1 < n_1$. So we can derive $\text{mysize}(s'_1; s_2) = n'_1 + n_2$ and $n'_1 + n_2 < n_1 + n_2$.
Note: We're implicitly using a lemma that $\text{mysize}(s) = n$ implies $n > 0$, but I didn't take off if you failed to say that explicitly.
 - If s has the form `skip; s2`, then s' is s_2 and inverting $\text{mysize}(s) = n$ ensures $\text{mysize}(s_2) = n - 1$. Clearly $n - 1 < n$.
 - If s is an *if*-statement or *while*-loop, the lemma holds vacuously.
- (c) If s is *while*-free and $\text{mysize}(s) = n$, then the previous part proved the size of s decreases on every step. So in at most n steps its size must be 1, which means it has become `skip`.

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3. Describe what each of the following O'Caml programs would print:

- (a)

```
let f x y = x y in
let z = f print_string "hi" in
f print_string "hi"
```
- (b)

```
let f x = (fun y -> print_string x) in
let g = f "hi" in
let x = "mom" in
g "pizza"
```
- (c)

```
let rec f n x =
  if n>0
  then (let _ = print_string x in f (n-1) x)
  else ()
in
f 3 "hi"
```
- (d)

```
let rec f n x =
  if n>0
  then (let _ = print_string x in f (n-1) x)
  else ()
in
f 3
```
- (e)

```
let rec f x = f x in
print_string (f "hi")
```

Solution:

- (a) "hi" "hi"
- (b) "hi"
- (c) "hi" "hi" "hi"
- (d) prints nothing (evaluates to a function that prints when called)
- (e) prints nothing (goes into an infinite loop)

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4. Consider a λ -calculus with *pairs* built-in. That is, (v_1, v_2) is a value if v_1 and v_2 are values, $(v_1, v_2).1 \rightarrow v_1$ and $(v_1, v_2).2 \rightarrow v_2$.
- (a) Give an encoding of triples that uses pairs. You should define four terms: a three-argument function (using currying) to build a triple, and functions for returning the first, second, and third part of a triple. (By *encoding*, we mean you may *not* extend the syntax of the language.)
 - (b) In the simply-typed λ -calculus with pairs (and types of the form $\tau_1 * \tau_2$), give *two different types* that your function for forming a triple could have. (I.e., if e is your term for building a triple, give two τ such that $\cdot \vdash e : \tau$.)

Solution:

- (a) “make-triple” = $\lambda x. \lambda y. \lambda z. ((x, y), z)$
“first” = $\lambda x. x.1.1$
“second” = $\lambda x. x.1.2$
“third” = $\lambda x. x.2$
- (b) `int->int->int->((int*int)*int)`
`int->int->(int*int)->((int*int)*(int*int))`
...

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5. Under what assumptions do the following terms type-check in the simply-typed λ -calculus? That is, for the given e , describe all Γ and τ such that $\Gamma \vdash e : \tau$.

- (a) $e = x y$
- (b) $e = \lambda x. (f (f x))$
- (c) $e = \lambda x. (\lambda y. x)$
- (d) $e = \lambda x. (x (\lambda y. x))$

Solution:

- (a) Any Γ and τ where Γ maps x to a type of the form $\tau_1 \rightarrow \tau$ and y to a type of the form τ_1 .
- (b) Any Γ and τ where Γ maps f to a type of the form $\tau_1 \rightarrow \tau_1$ and $\tau = \tau_1 \rightarrow \tau_1$.
- (c) Any Γ and τ where τ has the form $\tau_1 \rightarrow \tau_2 \rightarrow \tau_1$.
- (d) There is no Γ and τ for which this program type-checks.

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6. Recall how we extend the simply-typed λ -calculus with fix :

$$\frac{e \rightarrow e'}{fix\ e \rightarrow fix\ e'} \qquad \frac{}{fix\ \lambda x. e \rightarrow e[(fix\ \lambda x. e)/x]} \qquad \frac{\Gamma \vdash e : \tau \rightarrow \tau}{\Gamma \vdash fix\ e : \tau}$$

Also we recall that this extension is type-safe.

(a) If we add the rule

$$\frac{}{\Gamma \vdash fix\ e : \tau}$$

is our language still type-safe? If not, give a program that gets stuck. If so, argue the case of the Preservation Lemma proof for a typing derivation ending with this rule.

(b) If we add the rule

$$\frac{}{\Gamma \vdash fix\ \lambda x. x : \tau}$$

is our language still type-safe? If not, give a program that gets stuck. If so, argue the case of the Preservation Lemma proof for a typing derivation ending with this rule.

Hint: The Preservation Lemma is: If $\cdot \vdash e : \tau$ and $e \rightarrow e'$, then $\cdot \vdash e' : \tau$. We prove it by induction on the derivation of $\cdot \vdash e : \tau$.

Solution:

- (a) The extension is not safe because it accepts any term of the form $fix\ e$. So $fix\ (3\ 4)$ would get stuck.
- (b) The language is safe. For Preservation, if the typing derivation ends with $\frac{}{\cdot \vdash fix\ \lambda x. x : \tau}$, we need to show $\cdot \vdash e' : \tau$ if $fix\ \lambda x. x \rightarrow e'$. But $fix\ \lambda x. x \rightarrow fix\ \lambda x. x$ so the assumed typing derivation is exactly what we need.