## Deep Learning

Lecture 1 - A history of deep learning

### Are you in the right place?

Location: CSE2 G20

**Lectures**: Tuesdays and Thursdays @ 10-11:20am

**Recitations**: Fridays

Canvas: https://canvas.uw.edu/courses/1746645

**Gradescope**: <a href="https://www.gradescope.com/courses/862140">https://www.gradescope.com/courses/862140</a> (Code: 5K5VYD)

Website: https://courses.cs.washington.edu/courses/cse493g1/24au/

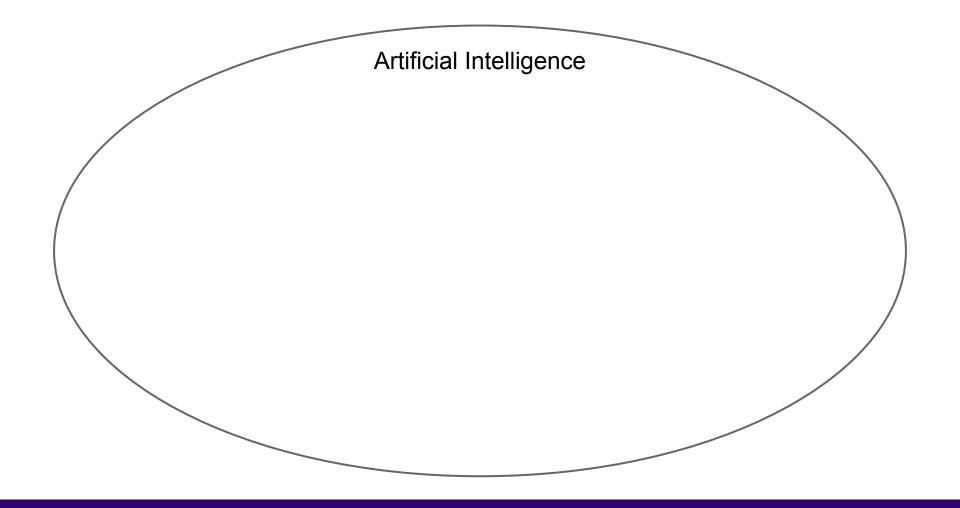
EdStem: https://edstem.org/us/courses/66442

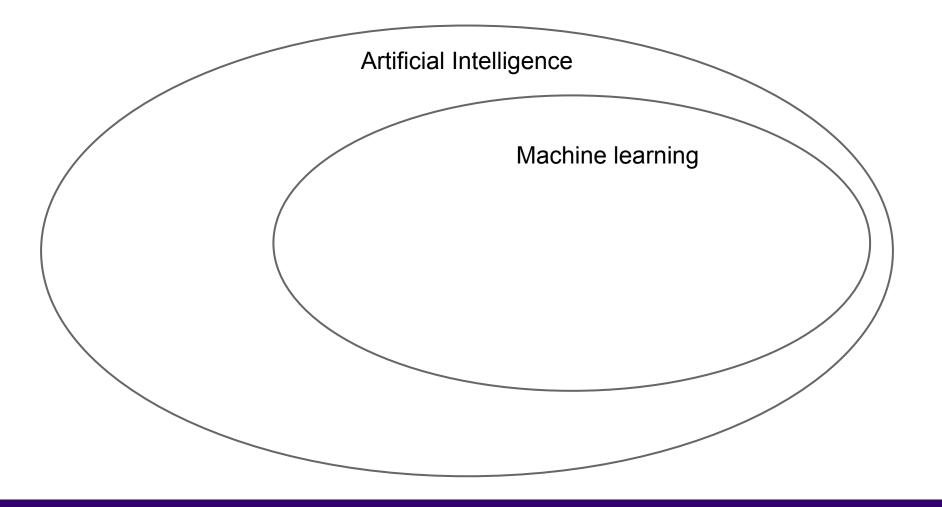
## What is <del>Deep</del> Learning?

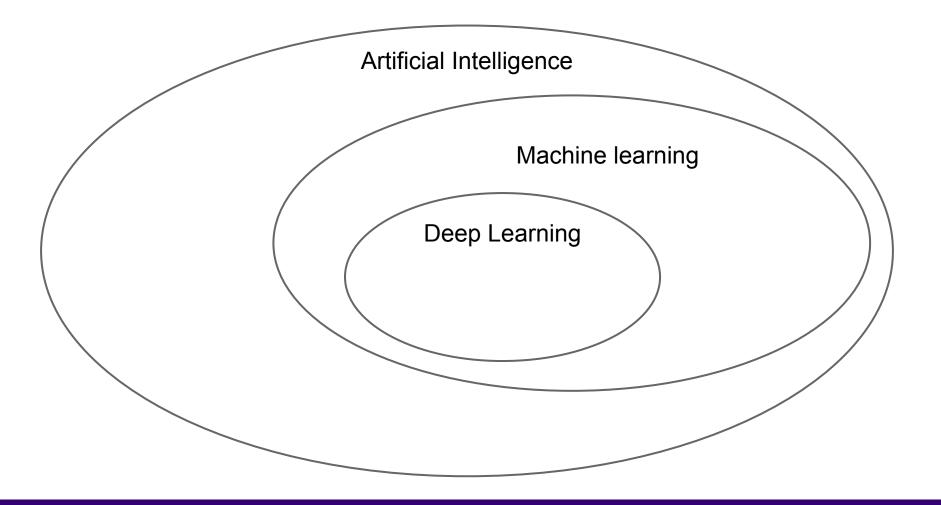
Building artificial systems that learn from data and experience

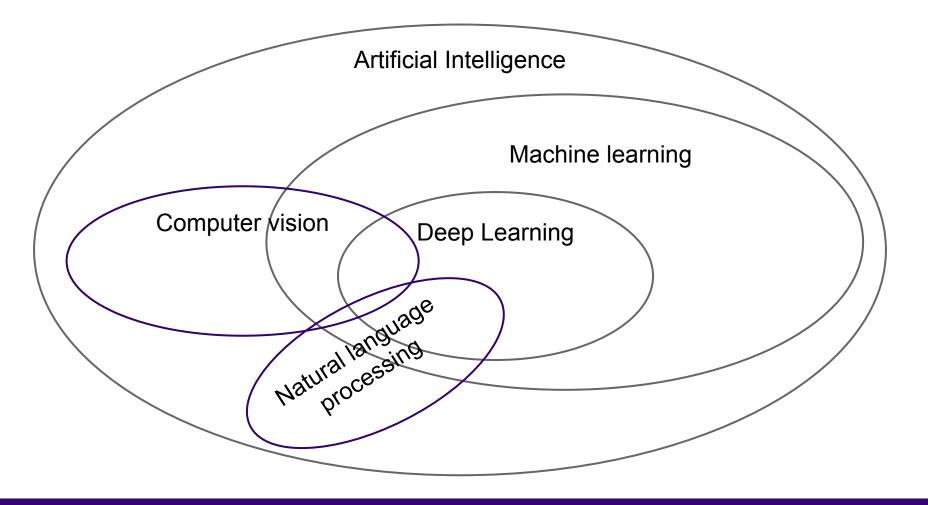
### What is Deep Learning?

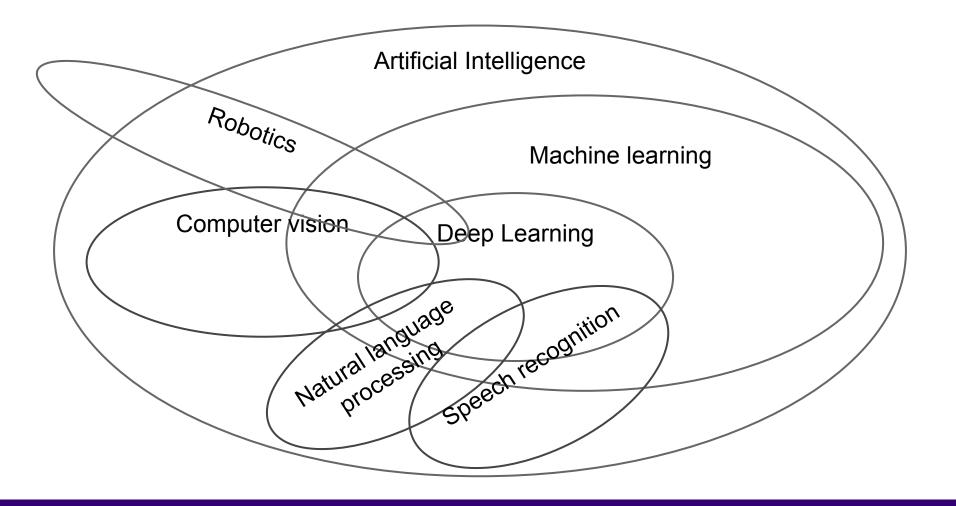
Hierarchical learning algorithms with many "layers", (very) loosely inspired by the brain

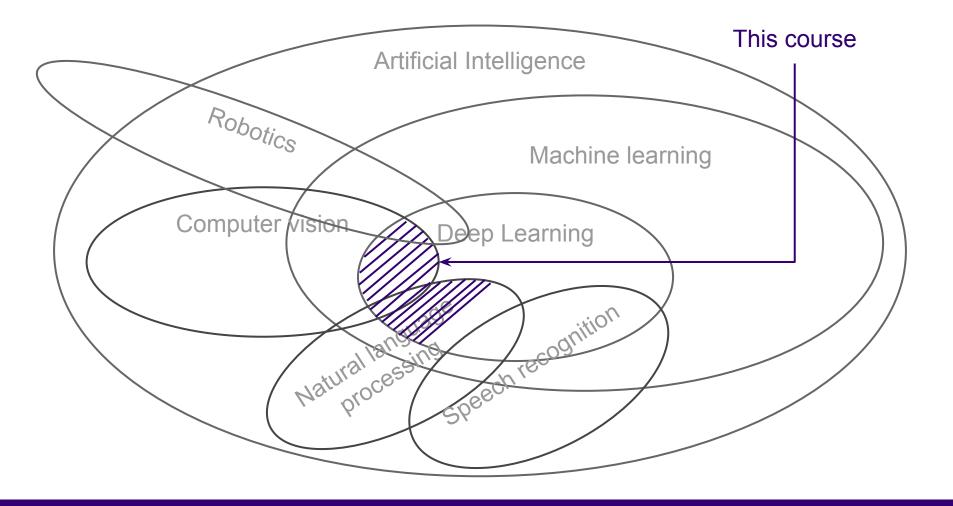


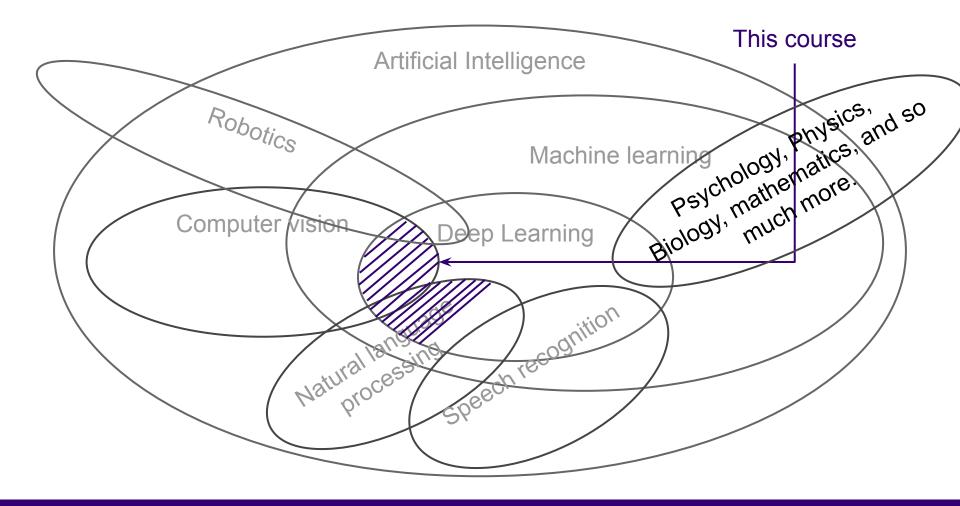












### Today's agenda

- A brief history of deep learning
- CSE 493G1 overview





















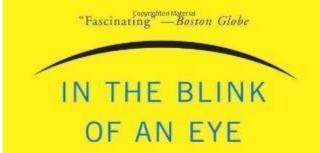


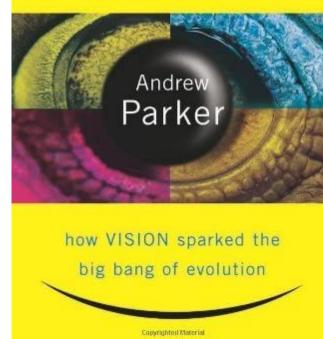


Vision is core to the evolution of intelligence

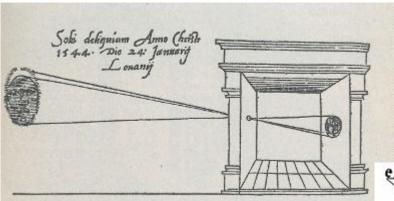


543 million years ago.



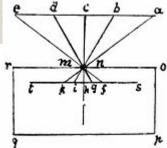


#### The first attempts at capturing the visual world



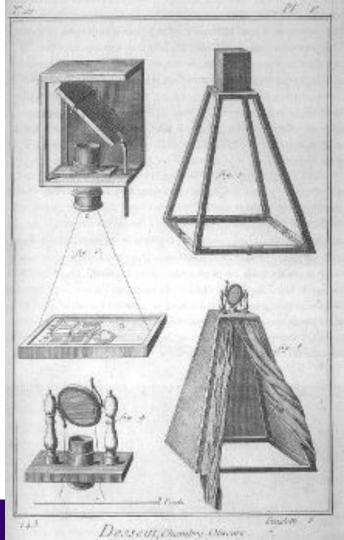
Camera obscura by Gemma Frisius, 1545

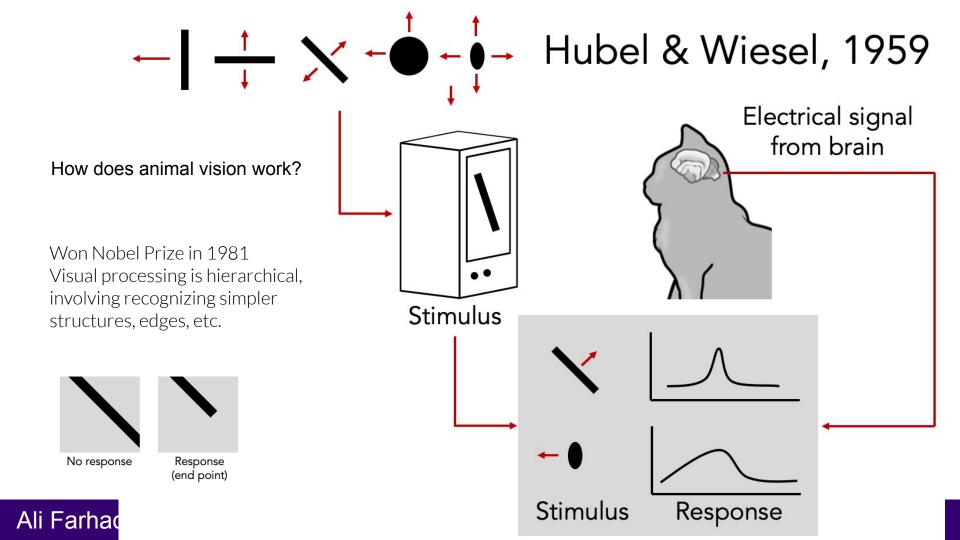
Inspired Leonardo da Vinci, 16th Century AD



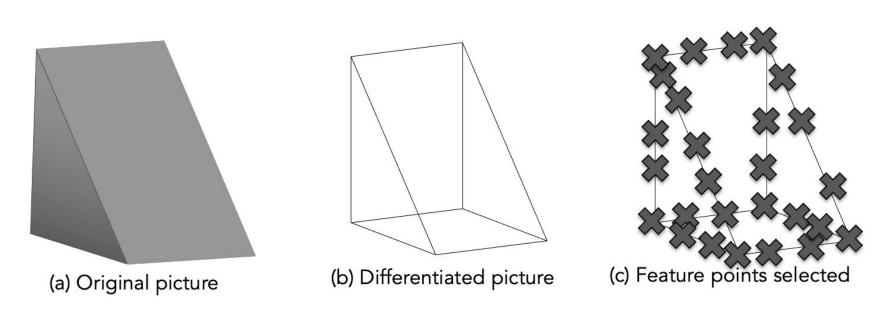
Examples from 18th

century Engyclopedia





#### Larry Roberts - Father of computer vision



Synthetic images, building up the visual world from simpler structures

### MASSACHUSETTS INSTITUTE OF TECHNOLOGY PROJECT MAC

The summer vision project

Artificial Intelligence Group Vision Memo. No. 100. July 7, 1966

Organized by Seymour Papert

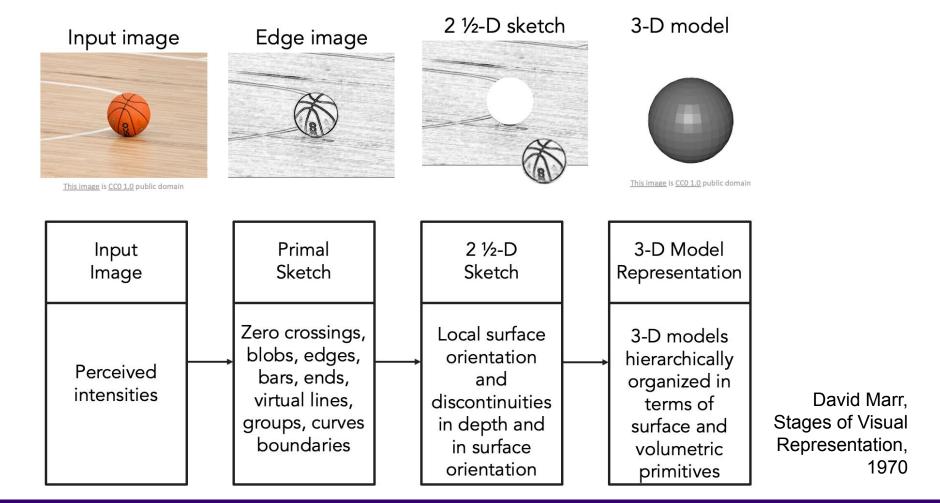
Computer vision was meant to be just a simple summer intern project

#### THE SUMMER VISION PROJECT

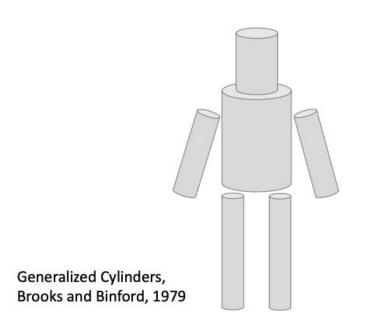
Seymour Papert

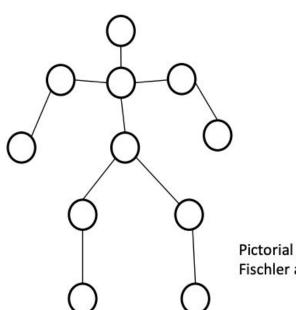
The summer vision project is an attempt to use our summer workers effectively in the construction of a significant part of a visual system. The particular task was chosen partly because it can be segmented into sub-problems which will allow individuals to work independently and yet participate in the construction of a system complex enough to be a real landmark in the development of "pattern recognition".

### Ali Farhadi, Sarah Pratt



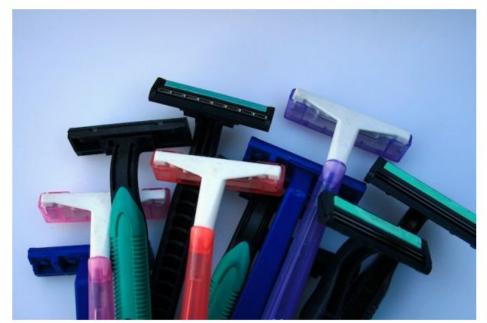
### Recognition via parts (1970s)





Pictorial Structures, Fischler and Elshlager, 1973

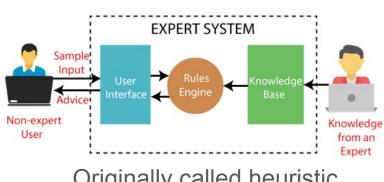
### Recognition via edge detection (1980s)



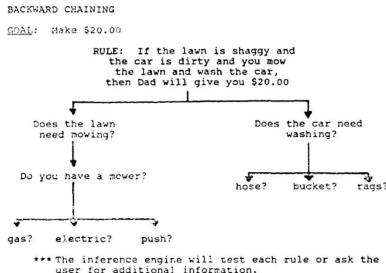


John Canny, 1986 David Lowe, 1987

## 1980s caused one of the larger Al winters (the second Al winter)



Originally called heuristic programming project.



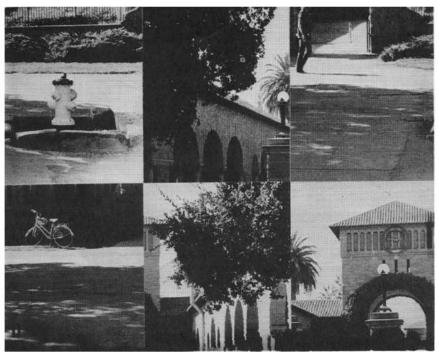
- Enthusiasm (and funding!) for AI research dwindled
- "Expert Systems" failed to deliver on their promises
- But subfields of AI continued to grow
  - Computer vision, NLP, robotics, compbio, etc.

In the meantime...seminal work in cognitive and neuroscience

### Perceiving real-world scenes

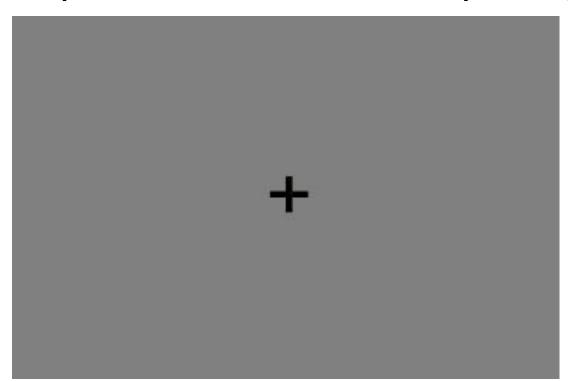
Irving Biederman





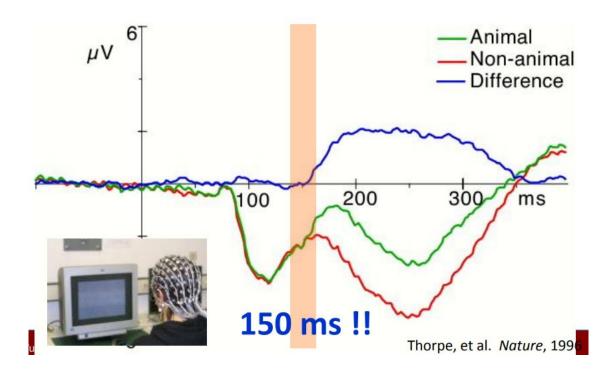
I. Biederman, Science, 1972

## Rapid Serial Visual Perception (RSVP)



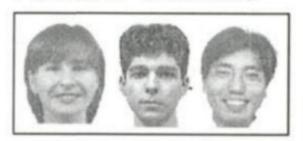
Potter, etc. 1970s

# Speed of processing in the human visual system (Thorpe et al. Nature 1996)

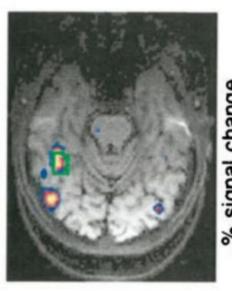


### Neural correlates of object & scene recognition

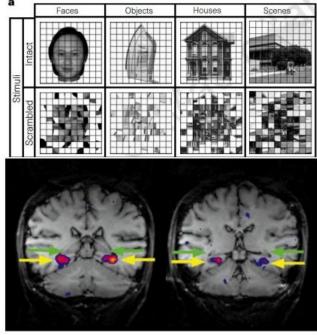
### Faces > Houses







% signal change



Kanwisher et al. J. Neuro, 1997

Epstein & Kanwisher, Nature, 1998

Until the 90s, computer vision was not broadly applied to real world images

## The focus was on algorithms! Recognition via Grouping (1990s)



Shi & Malik, Normalized Cut, 1997

### Recognition via Matching (2000s)



Image is public domain



Image\_is public domain

SIFT, David Lowe, 1999

### First commercial success of computer vision

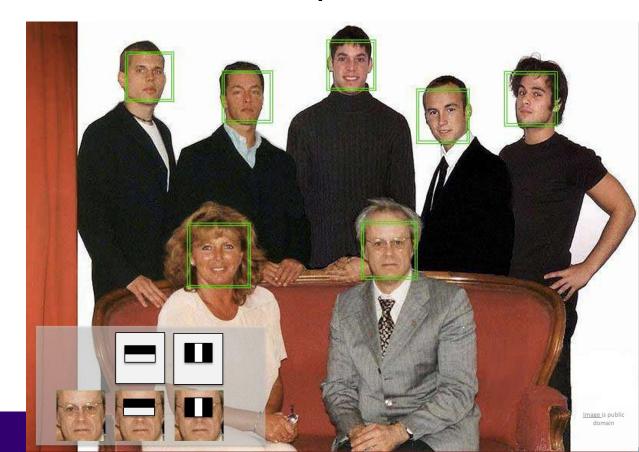
It came from embracing machine learning in 2001.

Does anyone know what it was?

### First commercial success of computer vision

Real time face detection using using an algorithm by Viola and Jones, 2001

- Fujifilm face detection in cameras
- <u>HP patent</u> immediately



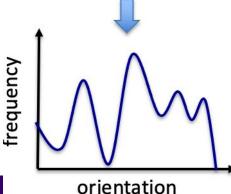
### Designing better feature extraction became the focus

### HoG features

- Histogram of oriented gradients
- Handcrafted

[Dalal & Triggs, HoG. 2005]





### Caltech 101 images



### PASCAL Visual Object Challenge

mage is CCO 1.0 public domain



Image is CCO 1.0 public domain



www.image-net.org

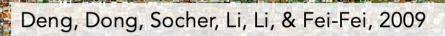
### 22K categories and 14M images

- Animals
  - Bird
  - Fish
  - Mammal
  - Invertebrate

- Plants
  - Tree
  - Flower
- Food
- Materials

- Structures
- Artifact
  - Tools
  - Appliances
  - Structures

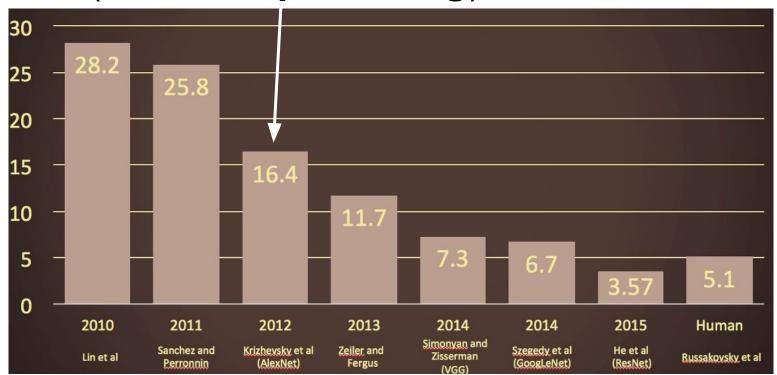
- Person
- Scenes
  - Indoor
  - Geological Formations
- Sport Activities



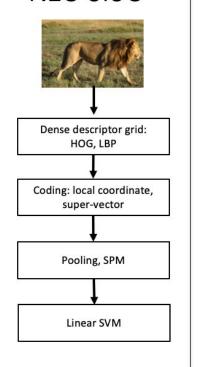
### Hypothesis behind ImageNet

- A child sees nearly 3K unique objects by the age of 6
- Calculated by Irving Biederman
  - [Biederman. Recognition-by-components: a theory of human image understanding. 1983]
- But computer vision algorithms are trained on a handful of objects.

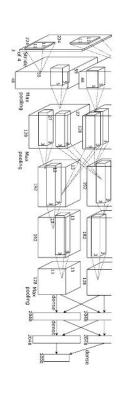
# Object recognition accuracy drops by half in 2012 (Enter **deep learning**)



#### Year 2010 **NEC-UIUC**



#### Year 2012 SuperVision



#### Year 2014

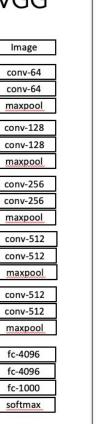
GoogLeNet

Pooling Convolutio

Softmax

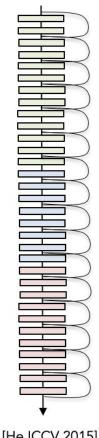
Other

**VGG** 



Year 2015

**MSRA** 



# AlexNet goes mainstream across computer vision

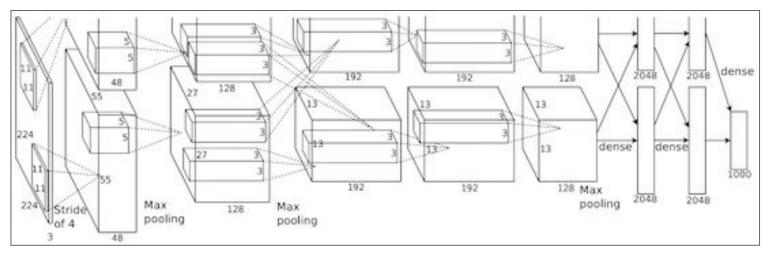


Figure copyright Alex Krizhevsky, Ilya Sutskever, and Geoffrey Hinton, 2012. Reproduced with permission.

"AlexNet"

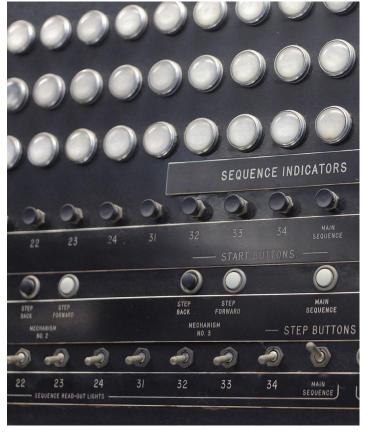
#### Core ideas go back many decades!

The **Mark I Perceptron** machine was the first implementation of the perceptron algorithm.

The machine was connected to a camera that used 20×20 cadmium sulfide photocells to produce a 400-pixel image.

recognized letters of the alphabet

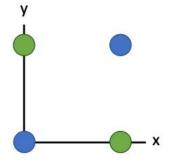
Frank Rosenblatt, ~1957: Perceptron



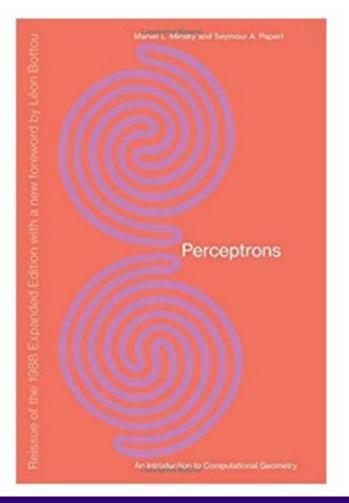
This image by Rocky Acosta is licensed under CC-BY 3.0

## Minsky and Papert, 1969

X	Y	F(x,y)
0	0	0
0	1	1
1	0	1
1	1	0



Showed that Perceptrons could not learn the XOR function Caused a lot of disillusionment in the field

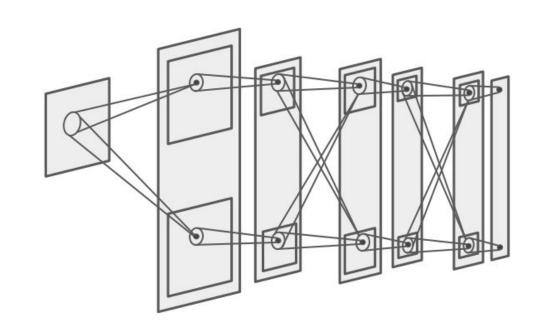


#### Neocognitron: Fukushima, 1980

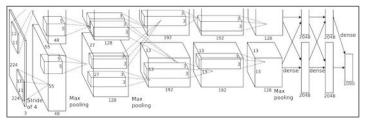
Computational model the visual system, directly inspired by Hubel and Wiesel's hierarchy of complex and simple cells

Interleaved simple cells (convolution) and complex cells (pooling)

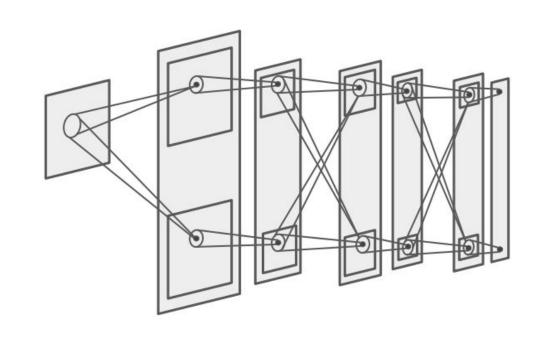
No practical training algorithm



#### A lot like AlexNet today



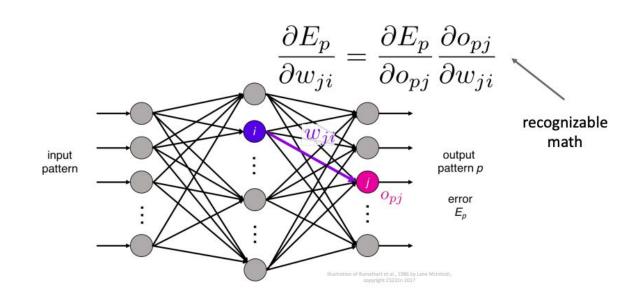
"AlexNet"



# Backprop: Rumelhart, Hinton, and Williams, 1986

Introduced backpropagation for computing gradients in neural networks

Successfully trained perceptrons with multiple layers

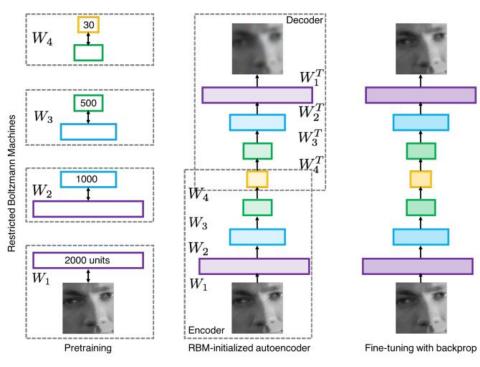


### 2000s: "Deep Learning"

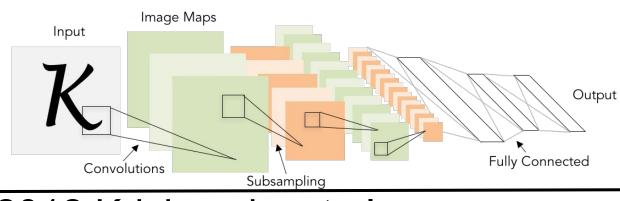
People tried to train neural networks that were deeper and deeper

Not a mainstream research topic at this time

Hinton and Salakhutdinov, 2006 Bengio et al, 2007 Lee et al, 2009 Glorot and Bengio, 2010



#### 1998 LeCun et al.



# of transistors



10<sup>6</sup>

# of pixels used to train:

107 NIST

## 2012 Krizhevsky et al.

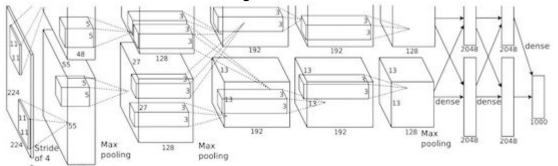


Figure copyright Alex Krizhevsky, Ilya Sutskever, and Geoffrey Hinton, 2012. Reproduced with permission.

# of transistors

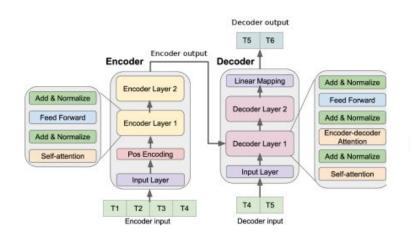


10<sup>9</sup>

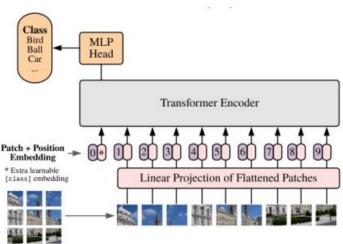
# of pixels used to train:

10<sup>14</sup> IM GENET

# Today: Homogenization of Deep Learning Same models for GPT-4 and image recognition

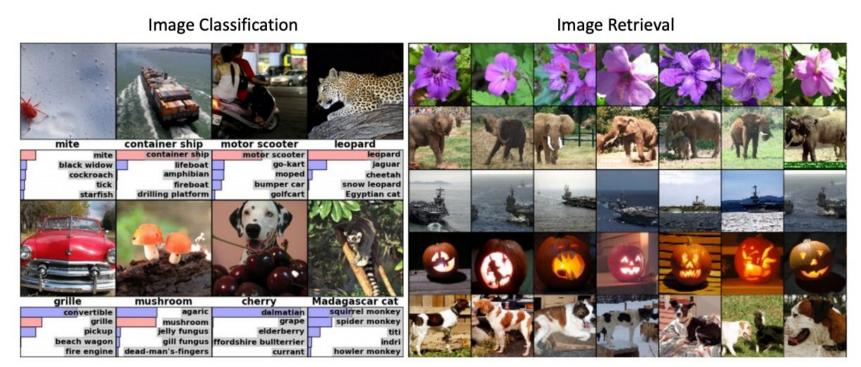


Transformer Models originally designed for NLP



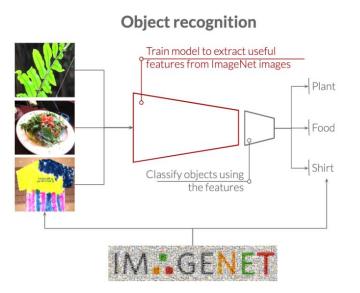
Almost identical model (Visual Transformers) can be applied to Computer Vision tasks

## 2012 to present: deep learning is everywhere

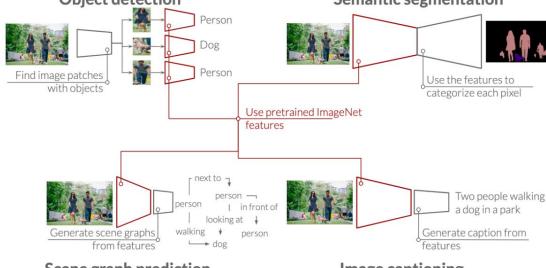


## Data hungry machine learning models are now everywhere

Pretraining on ImageNet for object classification



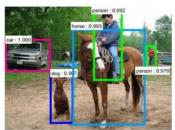
Transfer ImageNet features for many other tasks: **Object detection Semantic segmentation** Person Dog

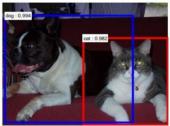


Scene graph prediction

Image captioning

#### **Object Detection**



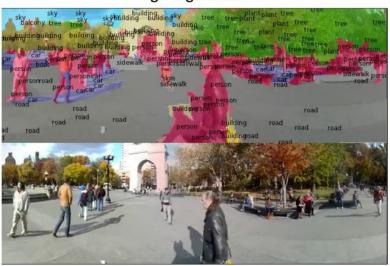




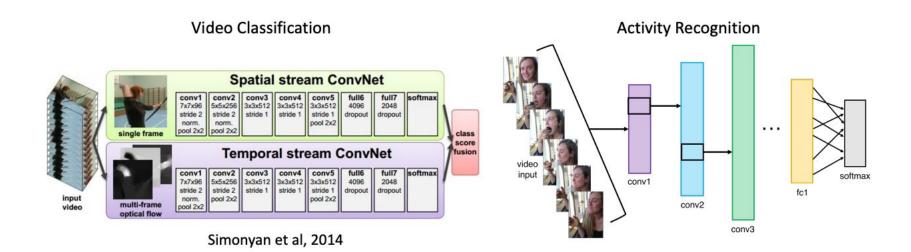


Ren, He, Girshick, and Sun, 2015

#### **Image Segmentation**



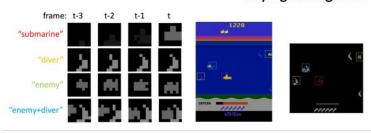
Fabaret et al, 2012

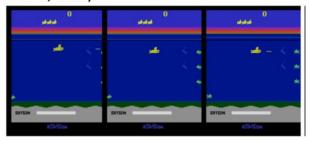


Pose Recognition (Toshev and Szegedy, 2014)



Playing Atari games (Guo et al, 2014)





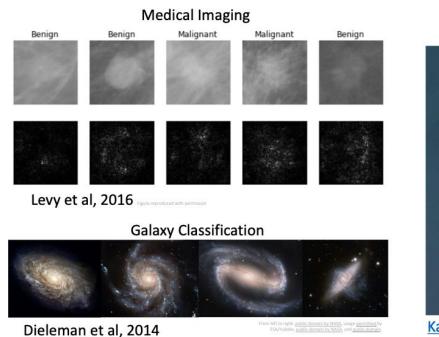






Image Captioning Vinyals et al, 2015 Karpathy and Fei-Fei, 2015



A white teddy bear sitting in the grass



A man riding a wave on top of a surfboard



A man in a baseball uniform throwing a ball



A cat sitting on a suitcase on the floor



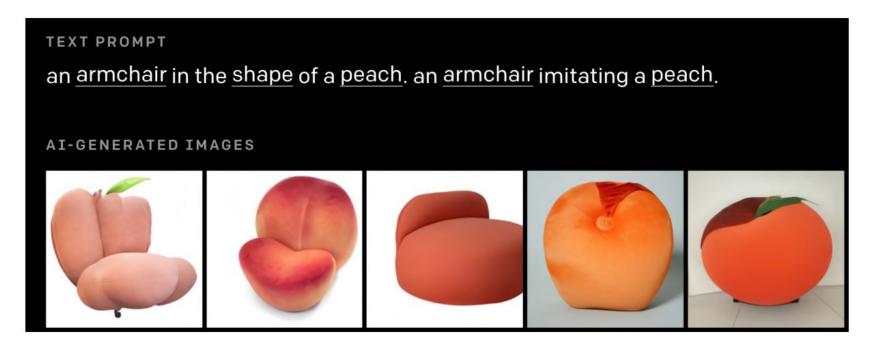
A woman is holding a cat in her hand



A woman standing on a beach holding a surfboard



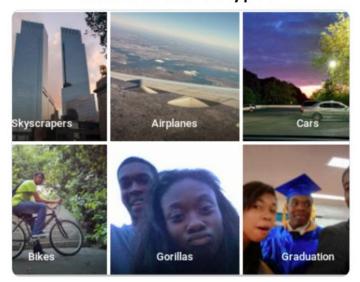
Ramesh et al, "DALL·E: Creating Images from Text", 2021. https://openai.com/blog/dall-e/



Ramesh et al, "DALL·E: Creating Images from Text", 2021. https://openai.com/blog/dall-e/

## Despite progress, deep learning can be harmful

#### Harmful Stereotypes

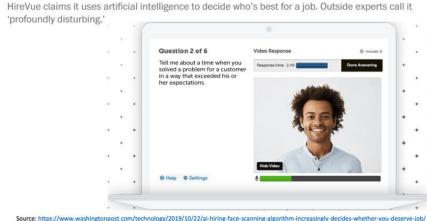


Barocas et al, "The Problem With Bias: Allocative Versus Representational Harms in Machine Learning", SIGCIS 2017 Kate Crawford, 'The Trouble with Bias'', NeurIPS 2017 Keynote Source: https://twitter.com/jackyalcine/status/615329515509156865 (2015)

#### Affect people's lives

echnology

## A face-scanning algorithm increasingly decides whether you deserve the job



Example Credit: Timnit Gebru

https://www.hirevue.com/platform/online-video-interviewing-software

#### 2018 Turing Award for deep learning

most prestigious technical award, is given for major contributions of lasting importance to computing.







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In this course, we will study these algorithms and architectures starting from a grounding in Visual Recognition

A fundamental and general problem in Computer Vision, that has roots in Cognitive Science

#### Image Classification: A core task in Computer Vision



This image by Nikita is licensed under CC-BY 2.0

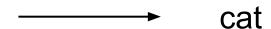




Image by US Army is licensed under CC BY 2.0



Image by Kippelboy is licensed under CC BY-SA 3.0



Image is CC0 1.0 public domain

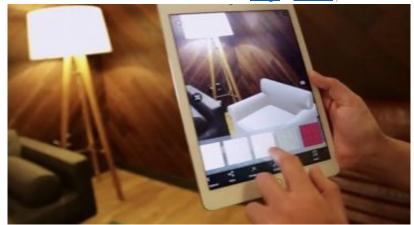


Image by Christina C. is licensed under CC BY-SA 4.0

## Object detection car



<u>This image</u> is licensed under <u>CC BY-NC-SA 2.0;</u> changes made

## Action recognition bicycling



<u>This image</u> is licensed under <u>CC BY-SA 3.0</u>; changes made

# Scene graph prediction <person - holding - hammer>

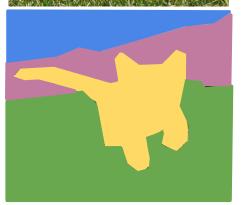
# Captioning: a person holding a hammer



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#### Beyond recognition: Segmentation, 2D/3D Generation





Progressive GAN, Karras 2018.



Wang et al, "Pixel2Mesh: Generating 3D Mesh Models from Single RGB Images", ECCV 2018

This image is CC0 public domain

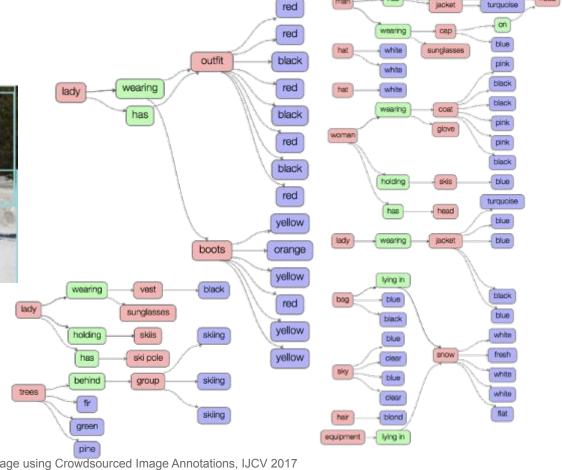
## Scene Graphs



This image is CC0 public domain

## Three Ways Computer Vision Is Transforming Marketing

- Forbes Technology Council



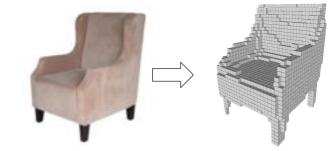
Krishna et al., Visual Genome: Connecting Vision and Language using Crowdsourced Image Annotations, IJCV 2017

#### Spatio-temporal scene graphs

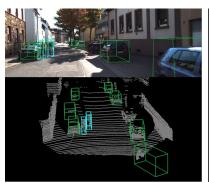


Ji, Krishna et al., Action Genome: Actions as Composition of Spatio-temporal Scene Graphs, CVPR 2020

#### 3D Vision & Robotic Vision



Choy et al., 3D-R2N2: Recurrent Reconstruction Neural Network (2016)





Xu et al., PointFusion: Deep Sensor Fusion for 3D Bounding Box Estimation (2018)



Mandlekar and Xu et al., Learning to Generalize Across Long-Horizon Tasks from Human Demonstrations (2020)



Wang et al., 6-PACK: Category-level 6D Pose Tracker with Anchor-Based Keypoints (2020)

#### Human vision

Image is licensed under CC BY-SA 3.0; changes made

#### PT = 500 ms

Some kind of game or fight. Two groups of two men? The man on the left is throwing something. Outdoors seemed like because i have an impression of grass and maybe lines on the grass? That would be why I think perhaps a game, rough game though, more like rugby than football because they pairs weren't in pads and helmets, though I did get the impression of similar clothing. maybe some trees? in the background.

Fei-Fei, Iyer, Koch, Perona, JoV, 2007

#### And there is a lot we don't know how to do



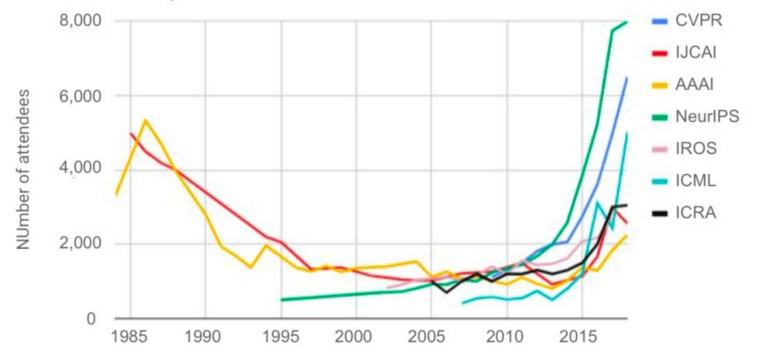
https://fedandfit.com/wp-content/uploads/2 020/06/summer-activities-for-kids\_optimized -scaled.ipee

## Why is deep learning its own course?



#### Attendance at large conferences (1984–2018)

Source: Conference provided data



### Today's agenda

- A brief history of computer vision
- CSE 493G1/599 overview

# Survey - A show of hands

Undergrad? M.S.? Ph.D.?

CSE / EE?
Other Engineering?
Math / Natural Science?
Others?

#### Instructors

Ali Farhadi







Vivek Ramanujen



Reza Salehi



**Teaching Assistants** 

Kalyani Marathe



Sneha Kudugunta



Tanush Yadav

# Syllabus

Deep learning Fundamentals	Practical training skills	Applications		
Deep learning Fundamentals  Data-driven approaches Linear classification & kNN Loss functions Optimization Backpropagation Multi-layer perceptrons Neural Networks Convolutions RNNs / LSTMs	Practical training skills  Pytorch 1.4 / Tensorflow 2.0 Activation functions Batch normalization Transfer learning Data augmentation Momentum / RMSProp / Adam Architecture design	Image captioning Interpreting machine learning Generative AI Fairness & ethics Data-centric AI Deep reinforcement learning Self-supervised learning Diffusion LLMs		
Transformers				

## Lectures

In person in Gates building: CSE2 G20

- Tuesdays and Thursdays between 10am to 11:20am
- Slides posted to our website:
  - https://courses.cs.washington.edu/courses/cse493g1/24au/

Lecture slides adapted from Prof. Ranjay Krishna's slides for Intro to Deep Learning Winter 2024

# Friday recitation sections

## Fridays

- Two recitation sections:
  - 9:30-10:30am (CSE2 G01)
  - 12:30-1:30pm (SIG 134)

Hands-on concepts, some tutorials, more practical details than tuesday/thursday lectures

Check the <u>syllabus page</u> for more information on what is going to be covered when.

**This Friday (Tomorrow)**: Class Pre-reqs overview - Numpy, Calc, etc (Presenter: Tanush)

## Quizzes

**Goal**: Evaluate individual understanding of concepts from assignments and lecture

Will consist of multiple choice and short answer questions and will take place during recitation (except for quiz 5).

It will cover all concepts covered up till the Tuesday lecture before each quiz.

Please email spratt3@cs.washington.edu by the end of the week if you are unable to make either section

## EdStem discussions

For questions about assignments, midterm, projects, logistics, etc, use <a href="EdStem">EdStem</a>!

SCPD students: Use your @uw.edu address to register for EdStem;

## Office Hours

See course webpage for schedule.

- Add your name to a queue when you arrive for a particular office hours
- TAs will usually conduct 1-1 conversations in front of the whole group unless otherwise requested for a private conversation.

Office hours will begin next week

# Optional textbook resources

- Deep Learning
  - by Goodfellow, Bengio, and Courville
  - Here is a free version
- Mathematics of deep learning
  - Chapters 5, 6 7 are useful to understand vector calculus and continuous optimization
  - Free online version
- Dive into deep learning
  - An interactive deep learning book with code, math, and discussions, based on the NumPy interface.
  - Free online version

# Grading

All assignments, coding and written portions, will be submitted via **Gradescope**.

We use an auto-grading system

- A consistent grading scheme,
- Public tests:
  - Students see results of public tests immediately
- Private tests
  - Generalizations of the public tests to thoroughly test your implementation

# Grading

A0 is worth 1%

5 Assignments (A1-A5): 8% each = 41%

5 Quizzes on Fridays: 9% each = 36% (we will drop your lowest quiz score)

- We advise reserving your dropped quiz opportunity for unforeseen circumstances. No additional make-up quizzes will be offered beyond the existing policy.

Course Project: 23%

Project Proposal: 3%

- Milestone: 5%

Poster presentation: 15%

Participation **Extra Credit** in lectures: up to 5%

# Grading

### Late policy

- 5 free late days
- Can use at most 2 per assignment (or proposal or milestone)
- Afterwards, 25% penalty per day late
- No late days for project report
- Weekends count as 1 day.
  - So using 1 late day for a Friday 11:59pm deadline means you can submit by Sunday 11:59pm

## Overview on communication

Course Website: <a href="https://courses.cs.washington.edu/courses/cse493g1/24au/">https://courses.cs.washington.edu/courses/cse493g1/24au/</a>

- Syllabus, lecture slides, links to assignment downloads, etc

#### EdStem:

- Use this for most communication with course staff
- Ask questions about assignments, grading, logistics, etc
- Use private questions if you want to post code

#### Gradescope:

For turning in homework and receiving grades

## Assignments

## All assignments will be completed using Google Colab

- We have a tutorial for how to use Google Colab on the website
- Must use CSE email for Colab, not UW email (non-cse students should already have received CSE email account)

## Assignment 0 IS OUT!!!, due 10/3 by 11:59pm

- Easy assignment
- Hardest part is learning how to use colab and how to submit on gradescope
- Worth 1% of your grade
- Used to evaluate how prepared you are to take this course

## Assignments

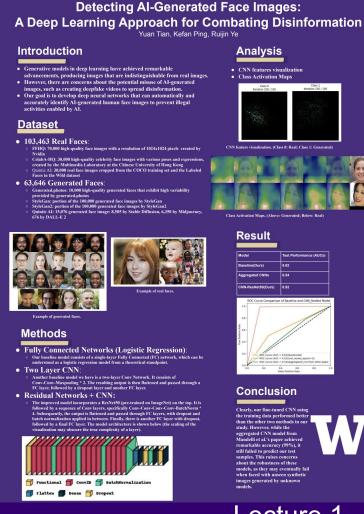
Assignment 1 will be released this weekend!!!, due 10/10 by 11:59pm

- K-Nearest Neighbor
- Linear classifiers: SVM, Softmax

# Final project

- Groups of up to 3
- You can form groups yourselves
  - For students looking for groups, we will help assign you
- Anything related to deep learning

# Example final project

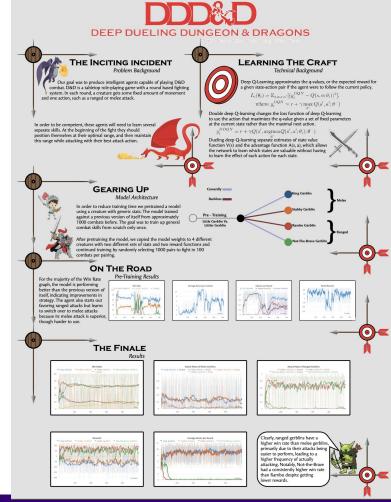


Ali Farhadi, Sarah Pratt

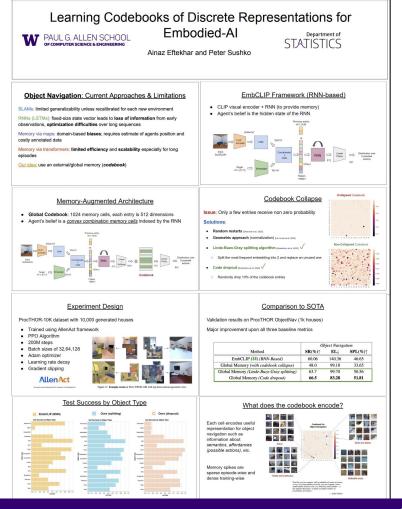
Lecture 1 - 89

Sep 26, 2024

# Example final project



# Example final project





LLM Fine-Tuning

Across Domains:

Evaluating Performance of Different Text Domains for Fine-Tuning Large Language Models

Noah Ponto

Rthvik Raviprakash

Shreshth Kharbanda

#### Introduction

Fine-tuning plays a crucial role in generative language models (GLM). This research investigates the impact of fine-tuning on GLMs by exploring their performance across different text domains. The pre-trained GPT-2 model is the baseline, with the objective of improving model fluency, contextual understanding, and generation quality through domain-specific fine-tuning.

#### Applications for LLMs



Auto completion



Question answering



Content generation



Text classification



And so much more!

#### Methods

- Data collection: Gather text datasets and clean/preprocess
- Train-validation split: Randomly split data into 80% training and 20% validation sets.
- Fine-tuning: Apply fine-tuning on each domain separately.
- Parameters: Use 2 epochs, learning rates of 1e-4 and 1e-6, and batch sizes of 1 and 4, on 50 randomly selected batches
- Perplexity & Analysis: Evaluate model performance, compare to baseline, and analyze

#### Evaluated Domains

Philosophy, Poetry, News Reports





#### Why fine-tune?

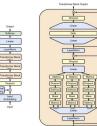




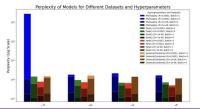
CSE 493G1: Deep Learning

Training an LLM demands a huge amount of computational resources. By starting with a pre-trained model like GPT and fine-tuning, effective models can be created with far fewer resources.

#### **GPT-2** Architecture



#### Results



	Phil.	Poetry	News	Combined		Phil.	Poetry	News	Combin
Pre-Trained GPT-2	266.8	140.5	76.4	143.6	Pre-Trained GPT-2	37.6	14.6	17.2	21.4
Fine-tuned Phil.	177.3	91.8	70.9	155.1	Fine-tuned Phil.	30.4	14.8	15.4	19.2
Fine-tuned Poetry	207.6	66.9	62.9	105.2	Fine-tuned Poetry	22.2	12.3	12.6	15.0
Fine-tuned News	161.3	69.3	48.1	114.8	Fine-tuned News	19.2	11.5	13.9	18.0

Table 1. LR=0.0001, Batch Size=1 Table 2. LR=0.0001, Batch Size=4

	Phil.	Poetry	News	Combined
Pre-Trained GPT-2	105.1	57.8	39.0	122.2
Fine-tuned Phil.	136.2	46.7	33.1	106.5
Fine-tuned Poetry	151.0	48.5	34.2	137.4
Fine-tuned News	127.9	53.6	39.0	108.4

	Phil.	Poetry	News	Combin
Pre-Trained GPT-2	17.4	11.2	14.0	18.8
Fine-tuned Phil.	21.2	11.7	13.1	17.0
Fine-tuned Poetry	22.4	11.3	12.0	18.1
Fine-tuned News	22.3	11.5	12.3	16.7

Table 3. LR=1e-06, Batch Size=

Table 4. LR=1e-06, Batch Size=4

Example

final

project

## Pre-requisites

## Proficiency in Python

- All class assignments will be in Python (and use numpy)
- Later in the class, you will be using Pytorch and TensorFlow
- We will go over a Python tutorial on this Friday's recitation.

#### You need to know:

- College Calculus,
- Linear Algebra,
- experience with Python

No longer need Machine Learning as a prerequisite

Come to Recitation tomorrow for an overview of these topics

# Collaboration policy

Please follow <u>UW student code of conduct</u> – read it!

Here are our course specific rules:

- Rule 1: Don't look at solutions or code that are not your own; everything
  you submit should be your own work. We have automatic tools that detect
  plagiarism.
- Rule 2: Don't share your solution code with others; however discussing ideas or general strategies is fine and encouraged.
- Rule 3: Indicate in your submissions anyone you worked with.

Turning in something late / incomplete is better than violating the code

# Plagiarism and Collaboration

We will run all assignments through plagiarism software.

Additionally, you may use online resources to understand concepts, but not to complete the coding portion of your assignments. This includes Stack Overflow and ChatGPT.

We will compare all student solutions to ChatGPT generated solutions. If we detect plagiarism in your assignments, you will get a 0 on the assignment and we will have no choice but to report to the university.

\*\* It is much better to turn in an incomplete assignment than to turn in code that is not your own! \*\*

# Learning objectives

## Formalize deep learning applications into tasks

- Formalize inputs and outputs for vision-related problems
- Understand what data and computational requirements you need to train a model

## Develop and train deep learning models

- Learn to code, debug, and train convolutional neural networks.
- Learn how to use software frameworks like TensorFlow and PyTorch

## Gain an understanding of where the field is and where it is headed

- What new research has come out in the last 0-9 years
- What are open research challenges?
- What ethical and societal considerations should we consider before deployment?

# What you should expect from us

Fun: We will discuss fun applications like image captioning, GPT, generative Al









# What we expect from you

#### Patience.

- This is new for us as much as it is new for you (course was redone last year!)
- Things will break; we will experience technical difficulties
- Bear with us and trust us to listen to you

#### Contribute

- Build a community with your peers
- Help one another discuss topics you enjoy

# Why should you take this class?

Become a deep learning researcher (an incomplete list of conferences)

Get involved with <u>research at UW</u>: apply <u>using this form</u>.

#### Conferences:

CVPR 2023, ACL 2023, NeurIPS 2023, ICML 2023

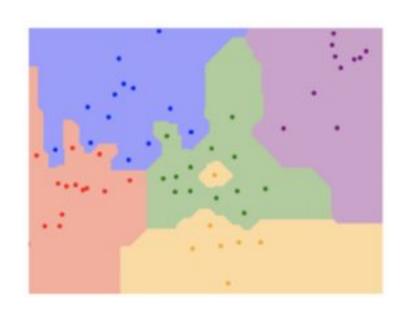
Become a deep learning engineer in industry (an incomplete list of industry teams)

- Brain team at Google Al
- OpenAl
- Meta's Fundamental Al research team
- Microsoft's Al research team

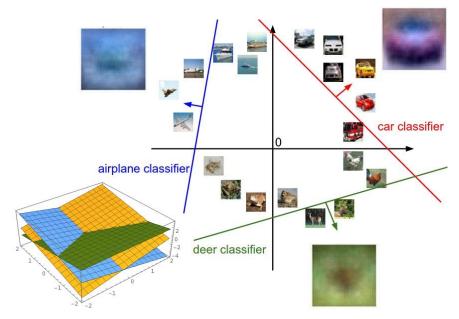
General interest

# Next time: Image classification

## k- nearest neighbor



### Linear classification



Plot created using Wolfram Cloud

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