## Deep Learning

Lecture 1 - Introduction

### Are you in the right place?

Location: CSE2 G20

Lectures: Tuesdays and Thursdays @ 10-11:20am

Website: <a href="https://courses.cs.washington.edu/courses/cse493g1/23au/">https://courses.cs.washington.edu/courses/cse493g1/23au/</a>

EdStem: https://edstem.org/us/courses/47849/

Gradescope: <a href="https://www.gradescope.com/courses/625219">https://www.gradescope.com/courses/625219</a>

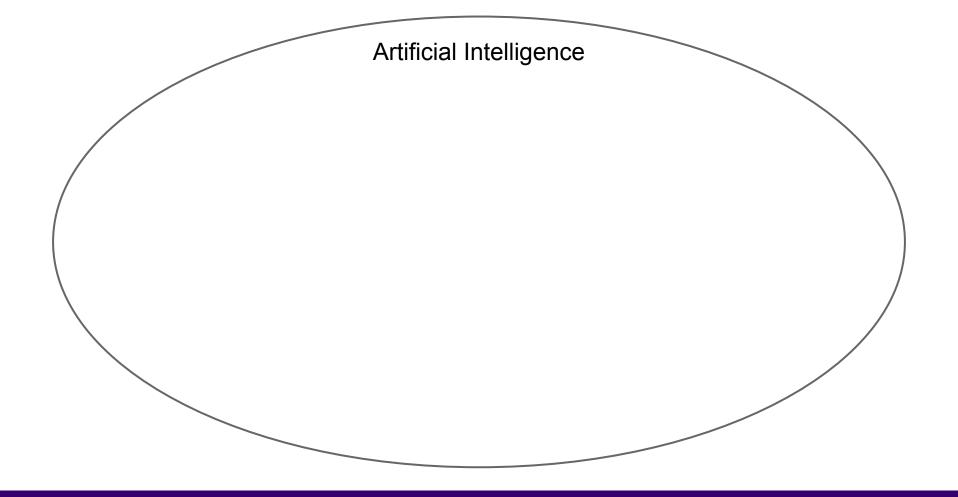
Canvas: <a href="https://canvas.uw.edu/courses/1665829/">https://canvas.uw.edu/courses/1665829/</a>

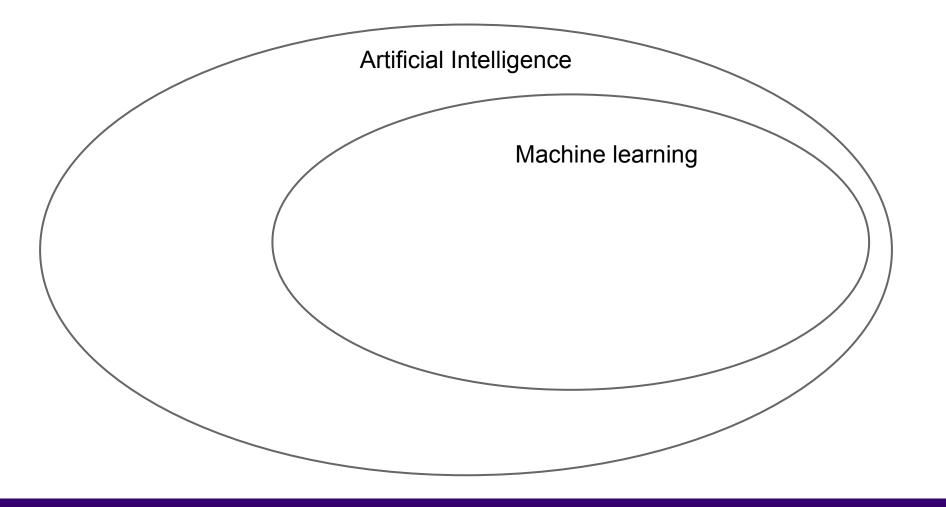
### What is <del>Deep</del> Learning?

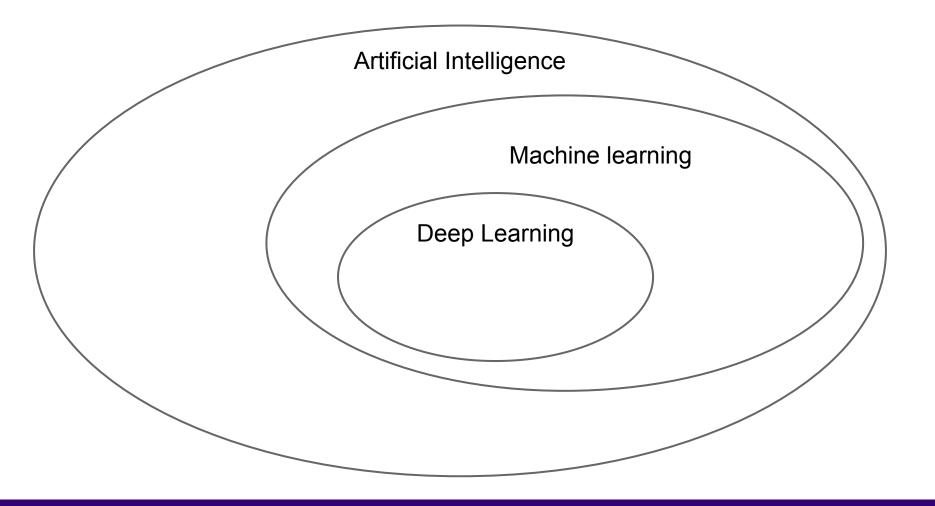
Building artificial systems that learn from data and experience

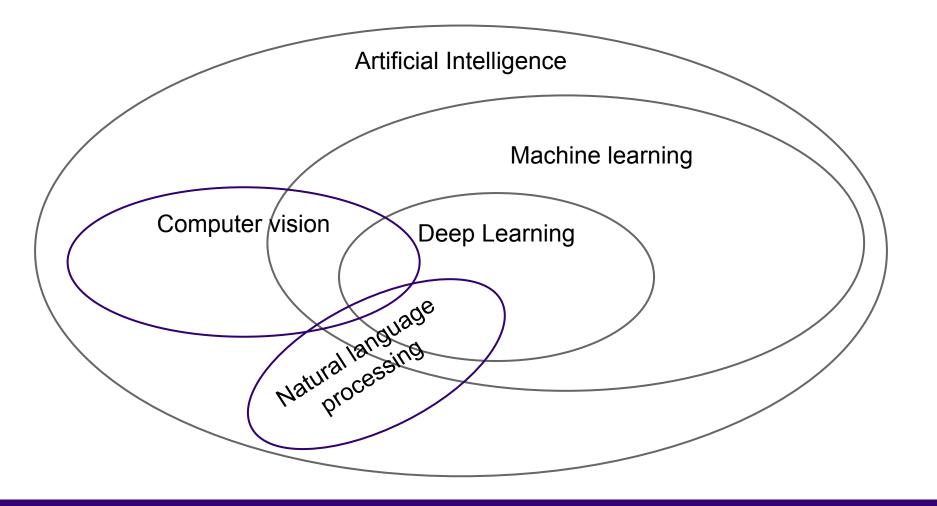
### What is Deep Learning?

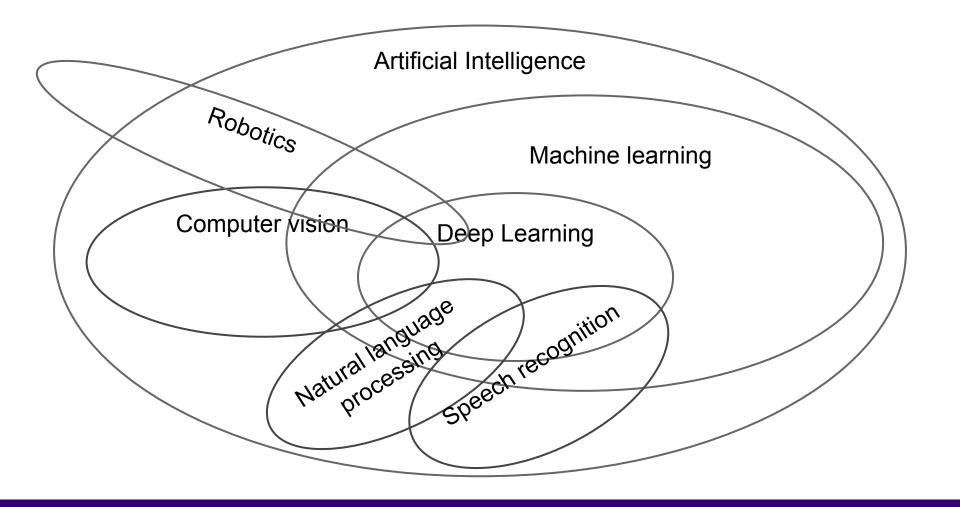
Hierarchical learning algorithms with many "layers", (very) loosely inspired by the brain

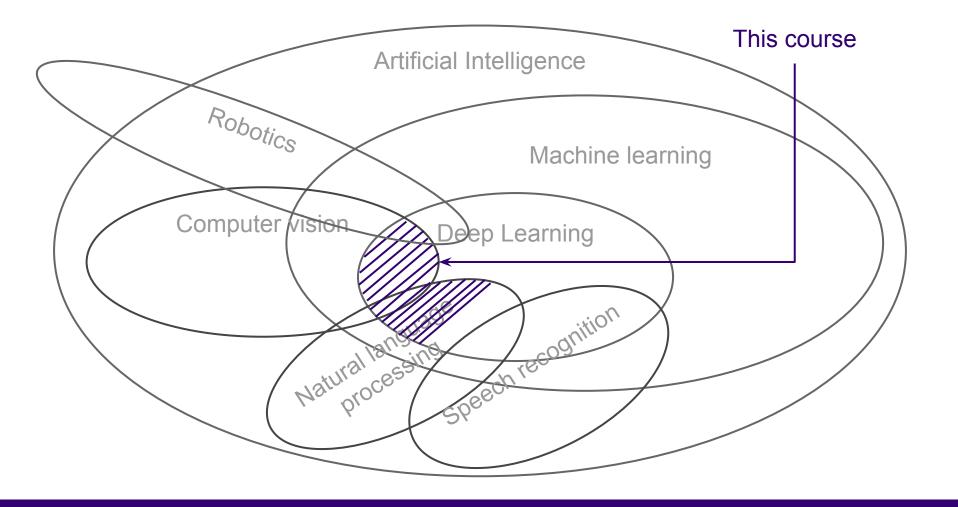


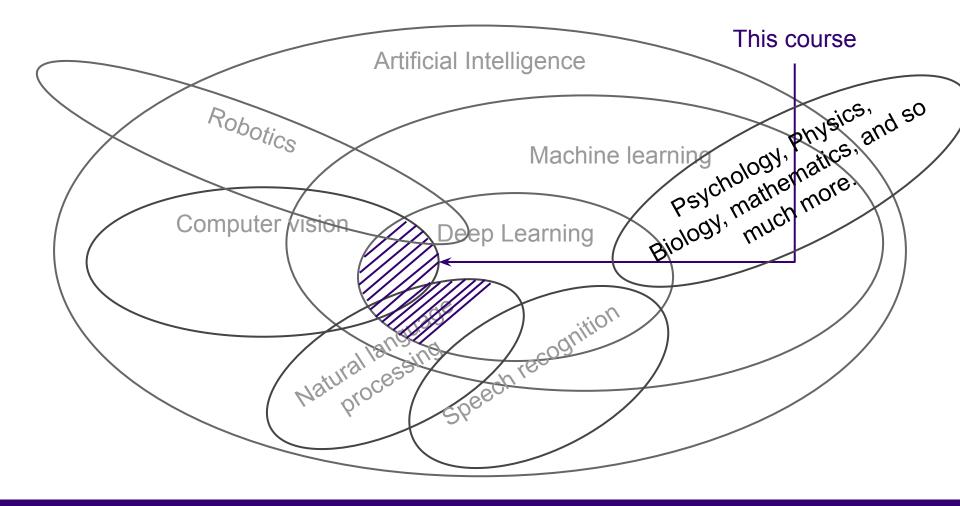












### Today's agenda

- A brief history of deep learning
- CSE 493G1 overview





















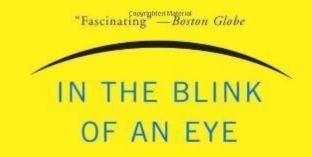


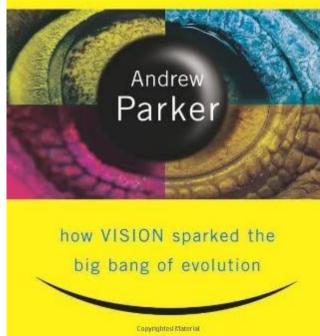


Vision is core to the evolution of intelligence



543 million years ago.



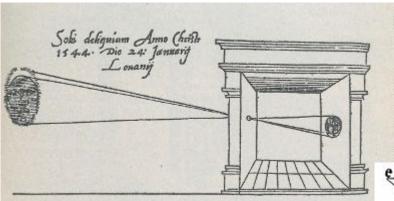


Ali Farhadi, Aditya Kusupati

Lecture 1 -

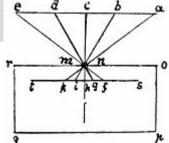
September 28, 2023

#### The first attempts at capturing the visual world



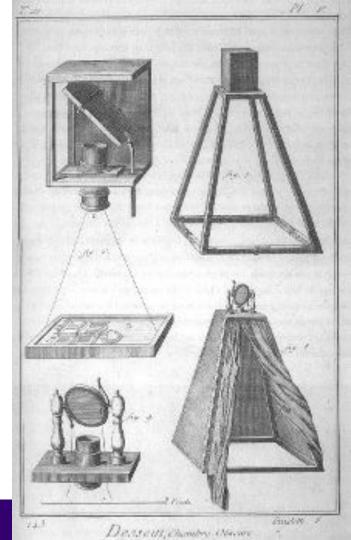
Camera obscura by Gemma Frisius, 1545

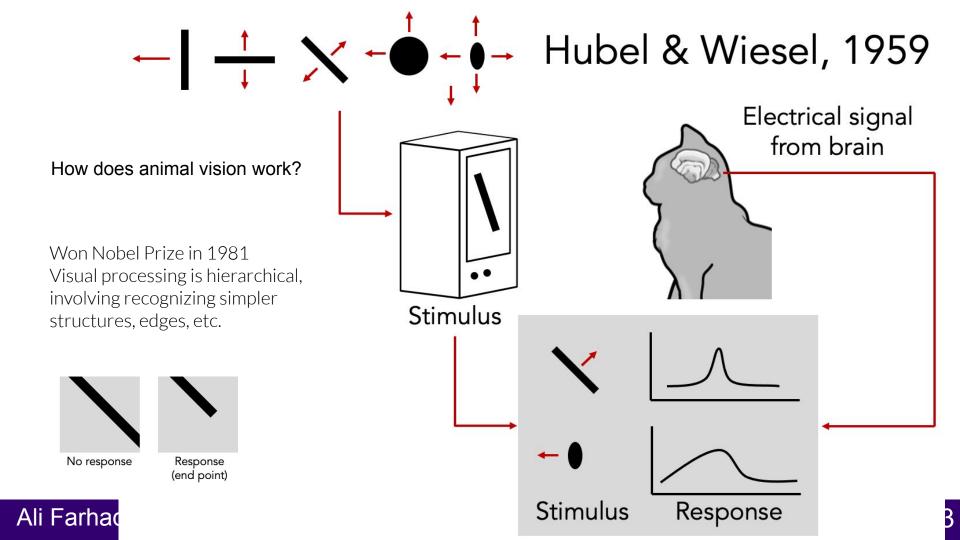
Inspired Leonardo da Vinci, 16th Century AD



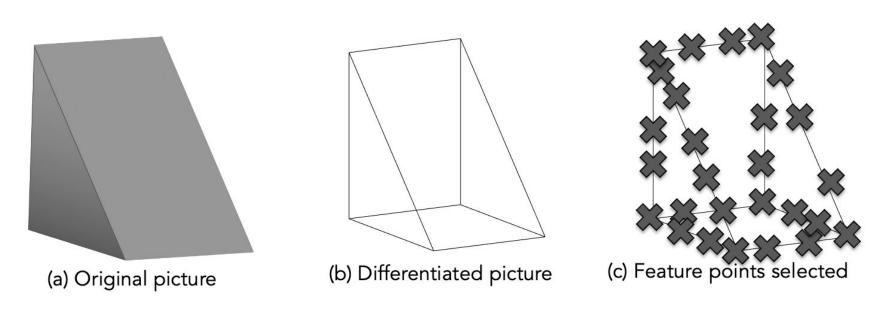
Examples from 18th

cent**L'ecture** ptedia





#### Larry Roberts - Father of computer vision



Synthetic images, building up the visual world from simpler structures

### MASSACHUSETTS INSTITUTE OF TECHNOLOGY PROJECT MAC

The summer vision project

Artificial Intelligence Group Vision Memo. No. 100. July 7, 1966

Organized by Seymour Papert

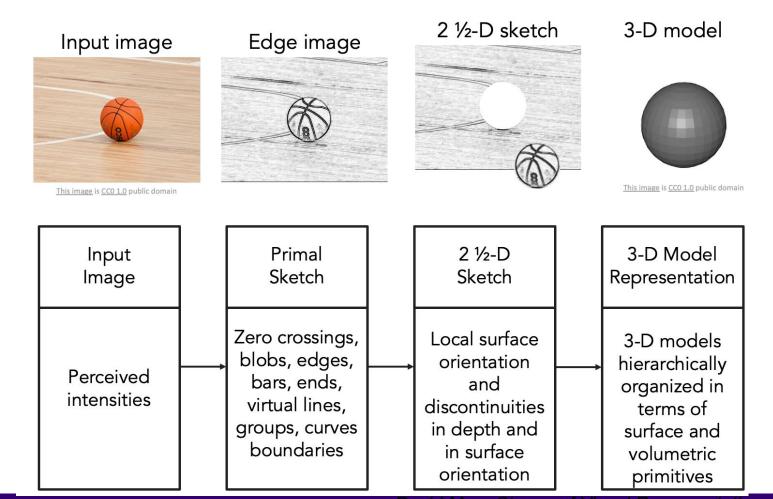
Computer vision was meant to be just a simple summer intern project

#### THE SUMMER VISION PROJECT

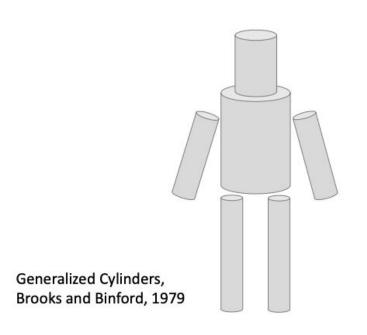
Seymour Papert

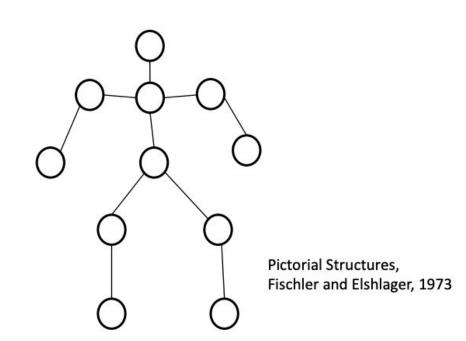
The summer vision project is an attempt to use our summer workers effectively in the construction of a significant part of a visual system. The particular task was chosen partly because it can be segmented into sub-problems which will allow individuals to work independently and yet participate in the construction of a system complex enough to be a real landmark in the development of "pattern recognition".

#### Ali Farhadi, Aditya Kusupa

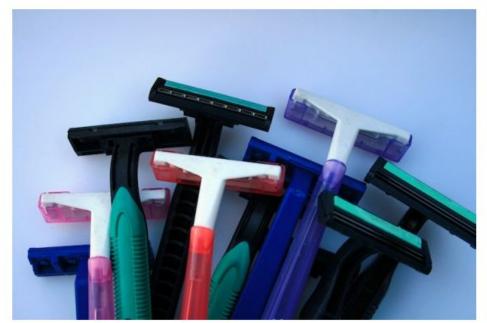


### Recognition via parts (1970s)





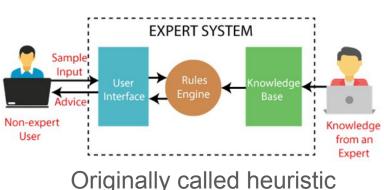
### Recognition via edge detection (1980s)



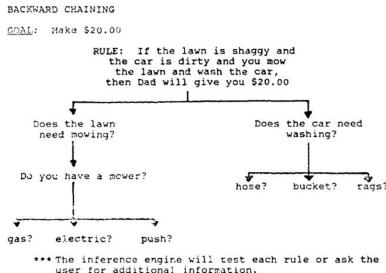


John Canny, 1986 David Lowe, 1987

## 1980s caused one of the larger Al winters (the second Al winter)



Originally called heuristic programming project.



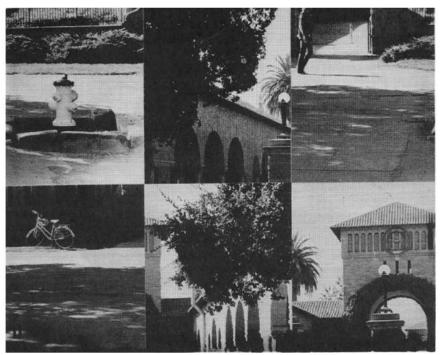
- Enthusiasm (and funding!) for AI research dwindled
- "Expert Systems" failed to deliver on their promises
- But subfields of AI continued to grow
  - o Computer vision, NLP, robotics, compbio, etc.

In the meantime...seminal work in cognitive and neuroscience

### Perceiving real-world scenes (Compositionality)

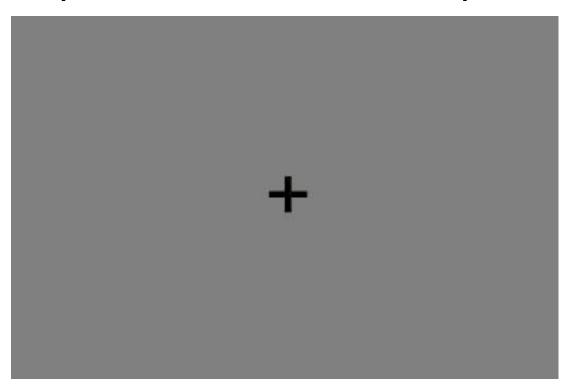
Irving Biederman





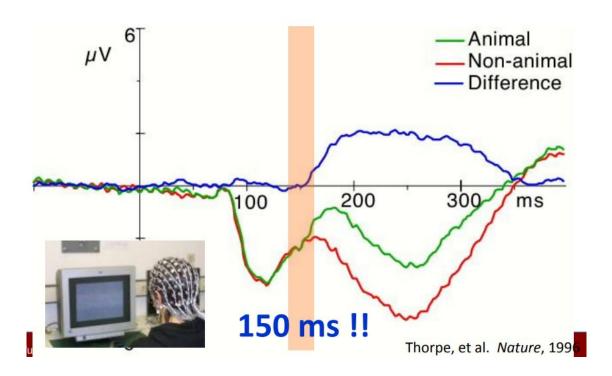
I. Biederman, Science, 1972

### Rapid Serial Visual Perception (RSVP)



Potter, etc. 1970s

# Speed of processing in the human visual system (Thorpe et al. Nature 1996)

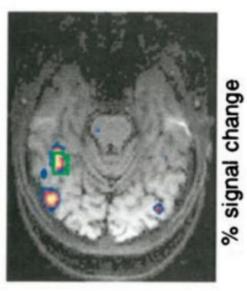


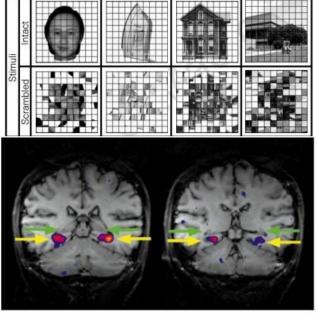
### Neural correlates of object & scene recognition

### Faces > Houses









Kanwisher et al. J. Neuro, 1997

Epstein & Kanwisher, Nature, 1998

Until the 90s, computer vision was not broadly applied to real world images

## The focus was on algorithms! Recognition via Grouping (1990s)



### Recognition via Matching (2000s)



Image is public domain



Image is public domain

SIFT, David Lowe, 1999

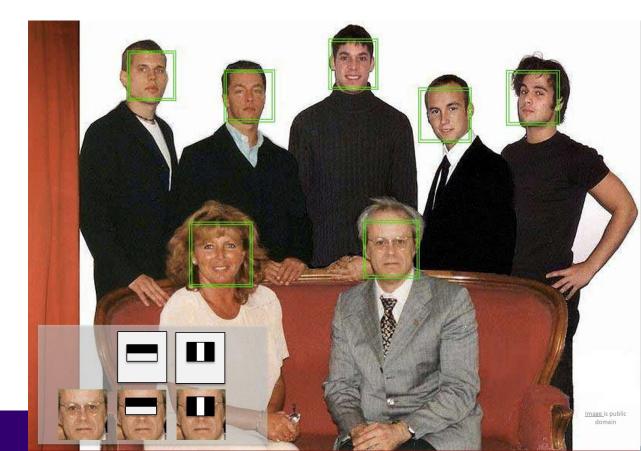
## One of the first commercial success of computer vision

It came from embracing machine learning in 2001.

### First commercial success of computer vision

Real time face detection using using an algorithm by Viola and Jones, 2001

- Fujifilm face detection in cameras
- <u>HP patent</u> immediately



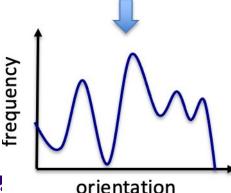
## Designing better feature extraction became the focus

#### HoG features

- Histogram of oriented gradients
- Handcrafted

[Dalal & Triggs, HoG. 2005]





### Caltech 101 images



### PASCAL Visual Object Challenge

mage is CC0 1.0 public domain



Image is CCO 1.0 public domain



www.image-net.org

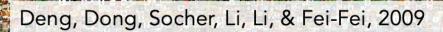
### 22K categories and 14M images

- Animals
  - Bird
  - Fish
  - Mammal
  - Invertebrate

- Plants
  - Tree
  - Flower
- Food
- Materials

- Structures
- Artifact
  - Tools
  - Appliances
  - Structures

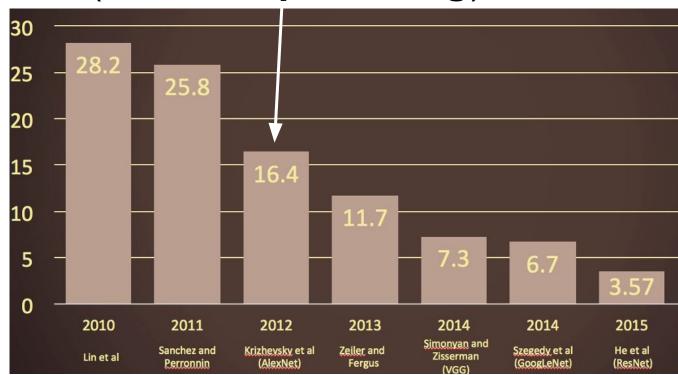
- Person
- Scenes
  - Indoor
  - Geological Formations
- Sport Activities



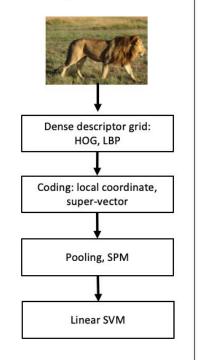
### Hypothesis behind ImageNet

- A child sees nearly 3K unique objects by the age of 6
- Calculated by Irving Biederman
  - [Biederman. Recognition-by-components: a theory of human image understanding. 1983]
- But computer vision algorithms are trained on a handful of objects.

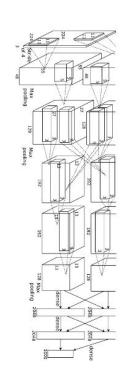
# Object recognition error rate drops by half in 2012 (Enter **deep learning**)



#### Year 2010 NEC-UIUC

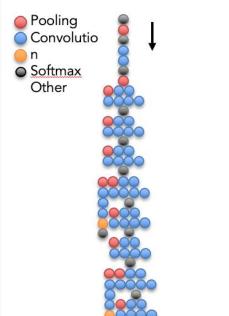


#### Year 2012 SuperVision



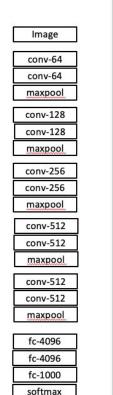
#### <u>Year 2014</u>





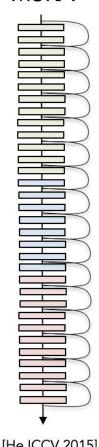
[Szegedy arxiv 2014]

#### VGG



# <u>Year 2015</u>





23

# AlexNet goes mainstream across computer vision

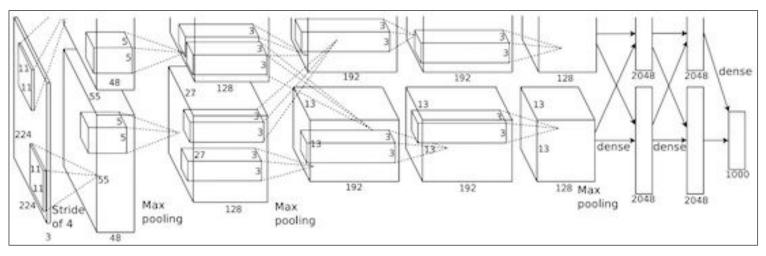


Figure copyright Alex Krizhevsky, Ilya Sutskever, and Geoffrey Hinton, 2012. Reproduced with permission.

"AlexNet"

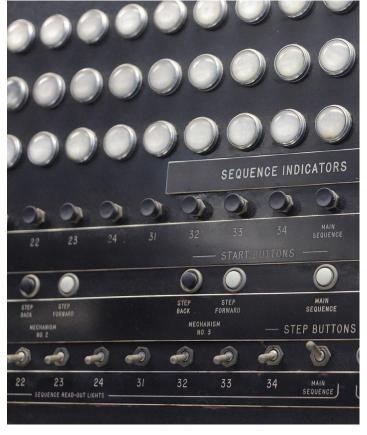
#### Core ideas go back many decades!

The **Mark I Perceptron** machine was the first implementation of the perceptron algorithm.

The machine was connected to a camera that used 20×20 cadmium sulfide photocells to produce a 400-pixel image.

recognized letters of the alphabet

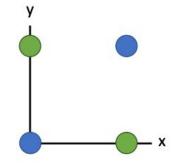
Frank Rosenblatt, ~1957: Perceptron



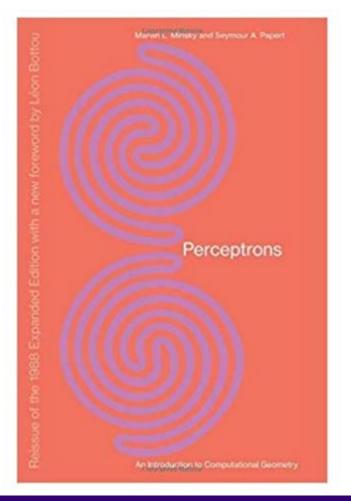
This image by Rocky Acosta is licensed under CC-BY 3.0

## Minsky and Papert, 1969

X	Y	F(x,y)
0	0	0
0	1	1
1	0	1
1	1	0



Showed that Perceptrons could not learn the XOR function Caused a lot of disillusionment in the field

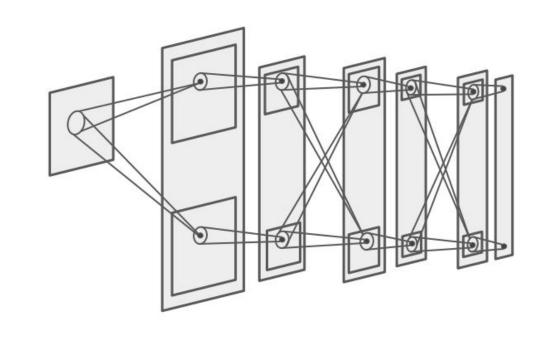


#### Neocognitron: Fukushima, 1980

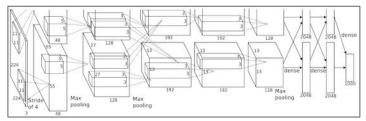
Computational model the visual system, directly inspired by Hubel and Wiesel's hierarchy of complex and simple cells

Interleaved simple cells (convolution) and complex cells (pooling)

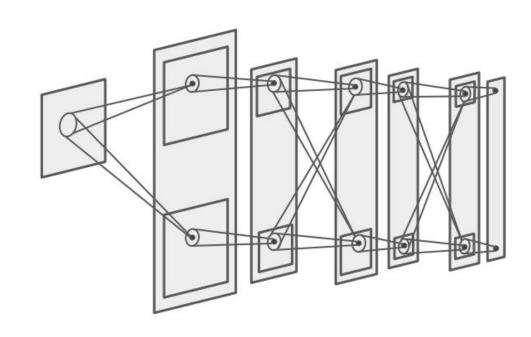
No practical training algorithm



#### A lot like AlexNet today



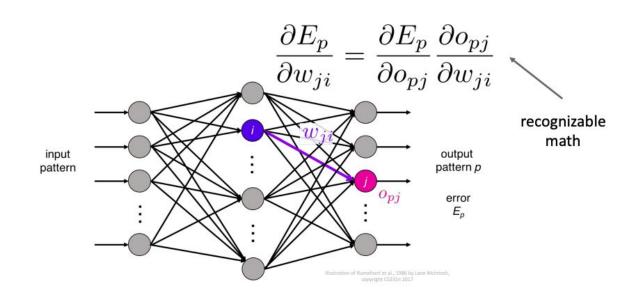
"AlexNet"



# Backprop: Rumelhart, Hinton, and Williams, 1986

Introduced backpropagation for computing gradients in neural networks

Successfully trained perceptrons with multiple layers

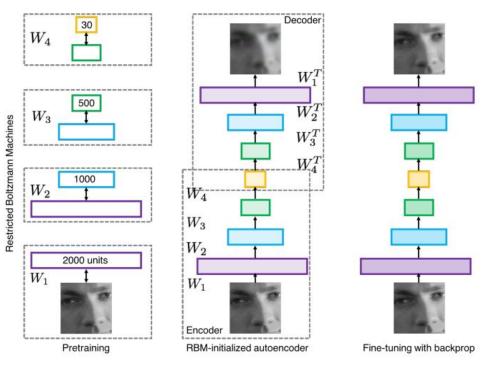


### 2000s: "Deep Learning"

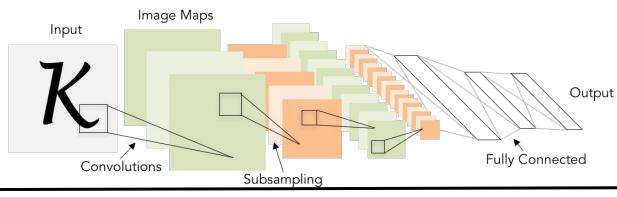
People tried to train neural networks that were deeper and deeper

Not a mainstream research topic at this time

Hinton and Salakhutdinov, 2006 Bengio et al, 2007 Lee et al, 2009 Glorot and Bengio, 2010



#### 1998 LeCun et al.



# of transistors



10<sup>6</sup>

# of pixels used to train:

107 NIST

#### 2012 Krizhevsky et al.

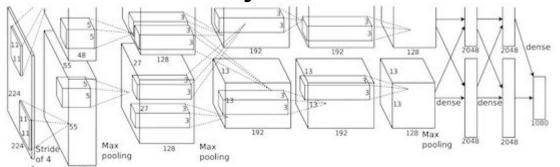


Figure copyright Alex Krizhevsky, Ilya Sutskever, and Geoffrey Hinton, 2012. Reproduced with permission.

# of transistors

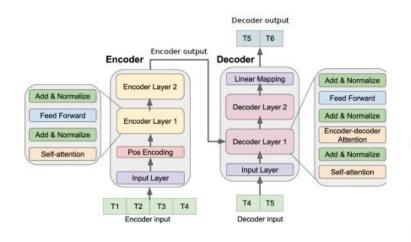


10<sup>9</sup>

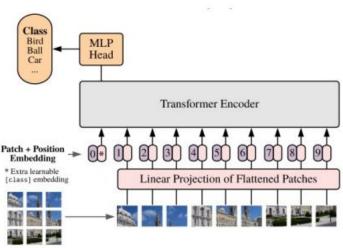
# of pixels used to train:

10<sup>14</sup> IM GENET

# Today: Homogenization of Deep Learning Same models for GPT-4 and image recognition

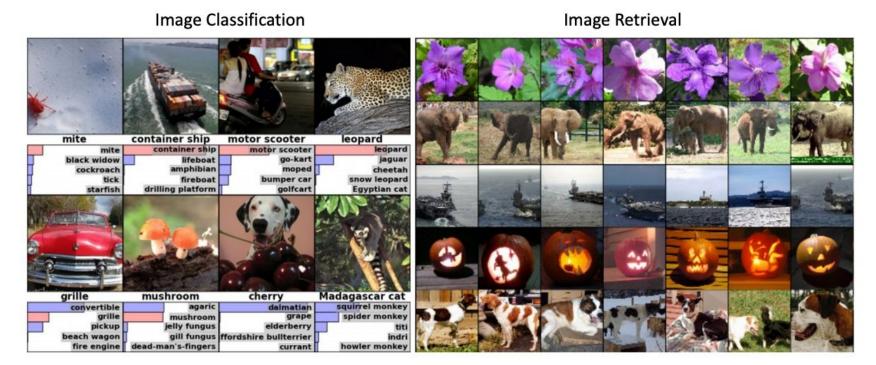


Transformer Models originally designed for NLP



Almost identical model (Visual Transformers) can be applied to Computer Vision tasks

### 2012 to present: deep learning is everywhere



# Data hungry machine learning models are now everywhere

Pretraining on ImageNet for object classification

Train model to extract useful features from ImageNet images

Plant

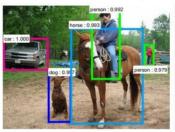
Classify objects using the features

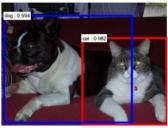
The features from ImageNet images

Classify objects using the features

Transfer ImageNet features for many other tasks: **Object detection Semantic segmentation** Person Dog Person Find image patches Use the features to with objects categorize each pixel Use pretrained ImageNet features next to a Two people walking person in front of a dog in a park looking at Generate scene graphs Generate caption from from features → dog features Scene graph prediction Image captioning

#### **Object Detection**



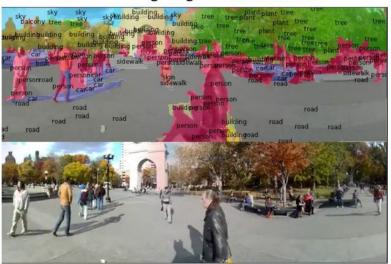




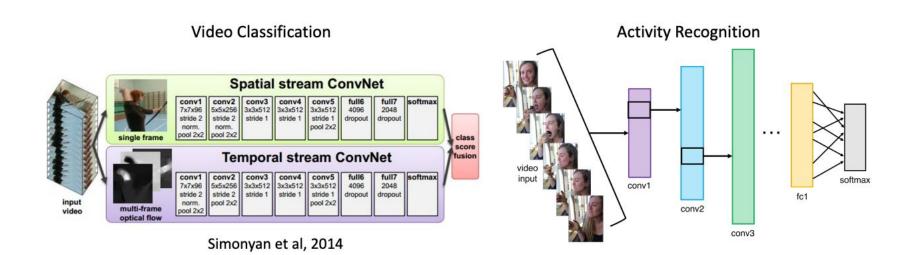


Ren, He, Girshick, and Sun, 2015

#### **Image Segmentation**



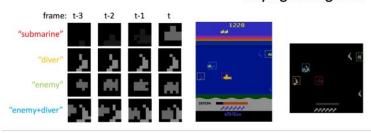
Fabaret et al, 2012

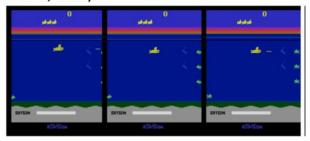


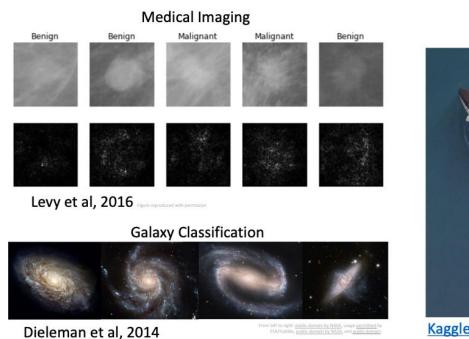
Pose Recognition (Toshev and Szegedy, 2014)



Playing Atari games (Guo et al, 2014)







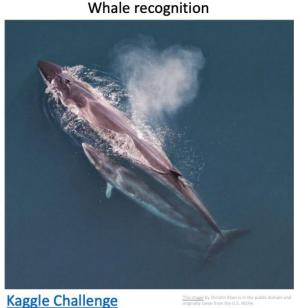




Image Captioning Vinyals et al, 2015 Karpathy and Fei-Fei, 2015



A white teddy bear sitting in the grass



A man riding a wave on top of a surfboard



A man in a baseball uniform throwing a ball



A cat sitting on a suitcase on the floor



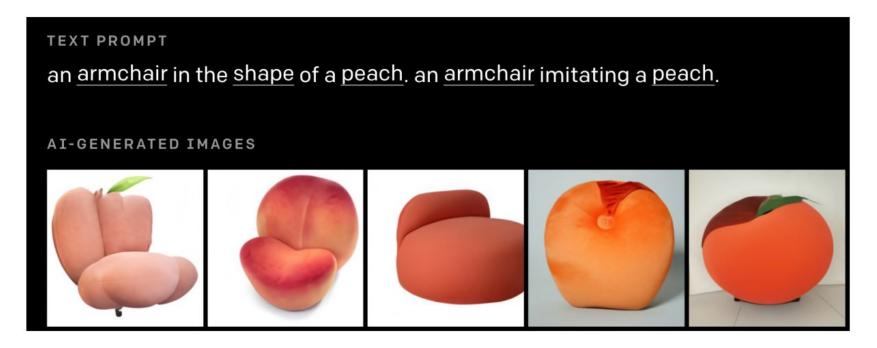
A woman is holding a cat in her hand



A woman standing on a beach holding a surfboard



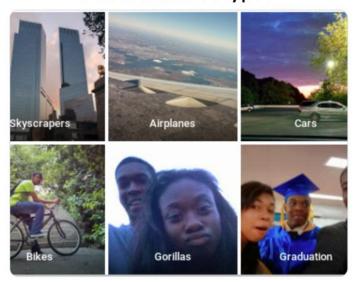
Ramesh et al, "DALL·E: Creating Images from Text", 2021. https://openai.com/blog/dall-e/



Ramesh et al, "DALL·E: Creating Images from Text", 2021. https://openai.com/blog/dall-e/

### Despite progress, deep learning can be harmful

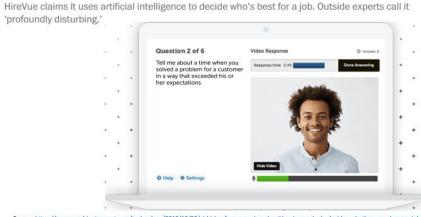
#### Harmful Stereotypes



Barocas et al, "The Problem With Bias: Allocative Versus Representational Harms in Machine Learning", SIGCIS 2017 Kate Crawford, "The Trouble with Bias", NeurIPS 2017 Keynote Source: https://kwitter.com/jackyalcine/status/615329515909158865 (2015) Affect people's lives

chnology

A face-scanning algorithm increasingly decides whether you deserve the job



Source: https://www.washingtonpost.com/technology/2019/10/22/ai-hiring-face-scanning-algorithm-increasingly-decides-whether-you-deserve-job/ https://www.hirevue.com/platform/online-video-interviewing-software Example Credit: Timing Gehru

#### 2018 Turing Award for deep learning

most prestigious technical award, is given for major contributions of lasting importance to computing.







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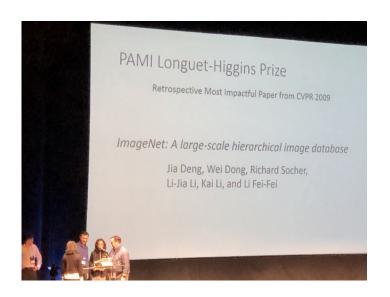
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#### IEEE PAMI Longuet-Higgins Prize

Award recognizes ONE Computer Vision paper from **ten years ago** with **significant impact on computer vision** research.

In 2019, it was awarded to the 2009 original ImageNet paper







In this course, we will study these algorithms and architectures starting from a grounding in Visual Recognition

A fundamental and general problem in Computer Vision, that has roots in Cognitive Science

#### Image Classification: A core task in Computer Vision



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Image by US Army is licensed under CC BY 2.0



Image by Kippelboy is licensed under CC BY-SA 3.0



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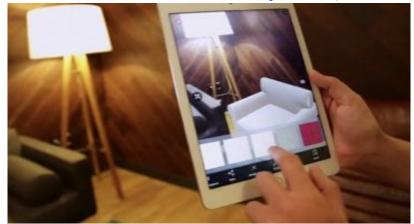


Image by Christina C. is licensed under CC BY-SA 4.0

# Object detection car



<u>This image</u> is licensed under <u>CC BY-NC-SA 2.0;</u> changes made

# Action recognition bicycling



<u>This image</u> is licensed under <u>CC BY-SA 3.0</u>; changes made

Scene graph prediction <person - holding - hammer>

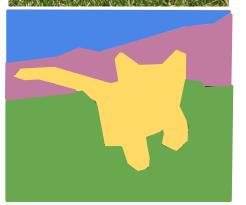
# Captioning: a person holding a hammer



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#### Beyond recognition: Segmentation, 2D/3D Generation





Progressive GAN, Karras 2018.



Wang et al, "Pixel2Mesh: Generating 3D Mesh Models from Single RGB Images", ECCV 2018

This image is CC0 public domain

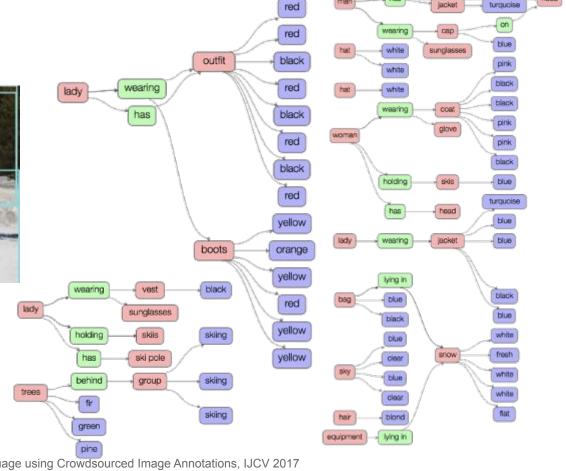
## Scene Graphs



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## Three Ways Computer Vision Is Transforming Marketing

- Forbes Technology Council



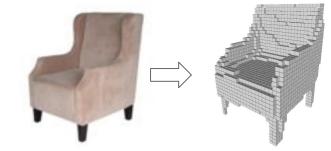
Krishna et al., Visual Genome: Connecting Vision and Language using Crowdsourced Image Annotations, IJCV 2017

#### Spatio-temporal scene graphs

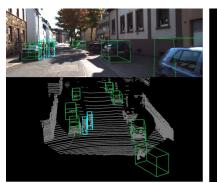


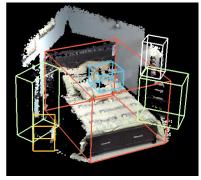
Ji, Krishna et al., Action Genome: Actions as Composition of Spatio-temporal Scene Graphs, CVPR 2020

#### 3D Vision & Robotic Vision



Choy et al., 3D-R2N2: Recurrent Reconstruction Neural Network (2016)

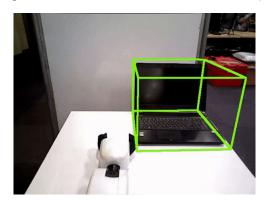




Xu et al., PointFusion: Deep Sensor Fusion for 3D Bounding Box Estimation (2018)



Mandlekar and Xu et al., Learning to Generalize Across Long-Horizon Tasks from Human Demonstrations (2020)



Wang et al., 6-PACK: Category-level 6D Pose Tracker with Anchor-Based Keypoints (2020)

#### Human vision

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#### PT = 500 ms

Some kind of game or fight. Two groups of two men? The man on the left is throwing something. Outdoors seemed like because i have an impression of grass and maybe lines on the grass? That would be why I think perhaps a game, rough game though, more like rugby than football because they pairs weren't in pads and helmets, though I did get the impression of similar clothing, maybe some trees? in the background.

Fei-Fei, Iyer, Koch, Perona, JoV, 2007

#### And there is a lot we don't know how to do



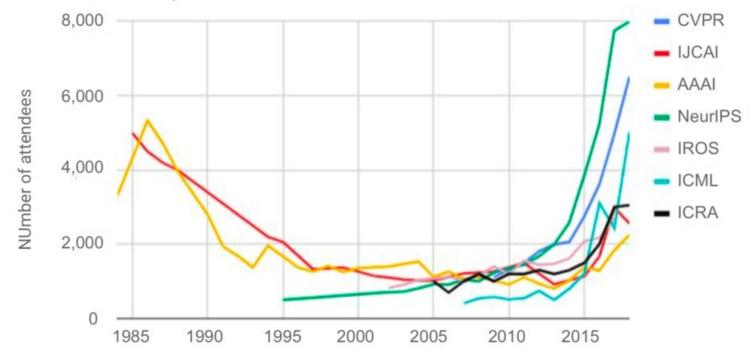
020/06/summer-activities-for-kids optimized

### Why is deep learning its own course?



#### Attendance at large conferences (1984–2018)

Source: Conference provided data



# Today's agenda

- A brief history of computer vision
- CSE 493G1 overview

# Survey - A show of hands

Undergrad? M.S.? Ph.D.?

CSE / EE?
Other Engineering?
Math / Natural Science?
Business school?
Med school?
Others?

#### Instructors

Ali Farhadi

ali@cs.

washington.edu



Aditya Kusupati

Hours: Thursday, 11:30am - 1:30pm

CSE2 276

kusupati@cs. washington.edu

#### Aaron Walsman

Hours: Friday,

2:00pm - 4:00pm CSE 624

awalsman@cs.

washington.edu

#### **Teaching Assistants**



Matt Wallingford

Hours: Tuesday,

3:00pm - 5:00pm CSE2 274

mcw244@cs. washington.edu



#### Vivek Ramanujan

Hours: Monday

3:00pm - 5:00pm

TBD ramanv@cs.

washington.edu



Reza Salehi

Hours: Wednesday,

4:30pm - 6:30pm

CSE2 153

mrsalehi@cs.

washington.edu

# Syllabus

Deep learning Fundamentals	Practical training skills	Applications
Data-driven approaches Linear classification & kNN Loss functions Optimization Backpropagation Multi-layer perceptrons Neural Networks Convolutions	Pytorch / Tensorflow 2.0 Activation functions Batch normalization Transfer learning Data augmentation Momentum / RMSProp / Adam Architecture design	Image captioning Interpreting machine learning Generative AI Fairness & ethics Data-centric AI Deep reinforcement learning Self-supervised learning Diffusion
RNNs / LSTMs Transformers		LLMs

### Lectures

In person in Gates building: CSE2 G20

- Tuesdays and Thursdays between 10am to 11:20am
  - We highly recommend coming in person.
- Slides posted to our website:
  - https://courses.cs.washington.edu/courses/cse493g1/23au/

### **Tutorials & Extra Resources**

Hands-on concepts, some tutorials, more practical details than tuesday/thursday lectures uploaded on the webpage

We encourage students to visit office hours of TAs and instructor regarding questions on tutorials and additional resources.

Check the syllabus page for more information.

### EdStem discussions

For questions about assignments, midterm, projects, logistics, etc, use <a href="EdStem">EdStem</a>!

Use your @uw.edu address to register for EdStem;

### Office Hours

See course webpage for schedule.

- Add your name to a gueue when you arrive for a particular office hours
- TAs will usually conduct 1-1 conversations in front of the whole group unless otherwise requested for a private conversation.
- We have **2 hr office hours** on every weekday
- Utilize these for doubts regarding lectures, assignments, additional readings and projects!

## Optional textbook resources

- Deep Learning
  - by Goodfellow, Bengio, and Courville
  - Here is a free version
- Mathematics of deep learning
  - Chapters 5, 6 7 are useful to understand vector calculus and continuous optimization
  - Free online version
- Dive into deep learning
  - An interactive deep learning book with code, math, and discussions, based on the NumPy interface.
  - Free online version

All assignments, coding and written portions, will be submitted via **Gradescope**.

We use an auto-grading system

- A consistent grading scheme,
- Public tests:
  - Students see results of public tests immediately
- Private tests
  - Generalizations of the public tests to thoroughly test your implementation

3 Assignments: 10% + 20% + 15% = 45%

Done individually, see later slides for collaboration policy

3 in-class Quizzes: 25% (each equally weighted)

No cheat sheets

Course Project: 30%

Maximum of 3 team members

3 Assignments: 10% + 20% + 15% = 45%

- Please start them on time, they take longer than you expect!
  - You can't finish them by starting a day or two before the deadline
- Assignment 2 is much harder than Assignment 1, so plan accordingly!
- Some extra credit in Assignment 3

3 in-class Quizzes: 25% (each equally weighted)

Course Project: 30%

3 Assignments: 10% + 20% + 15% = 45%

3 in-class Quizzes: 25% (each equally weighted)

- Oct 26, Nov 14 and Nov 30
- 30 minutes, in-class: 5 multiple choice, 2 short answers
- Covers topics related to the recent assignment and lectures
- Makeup quizzes (different questions) the next week of the actual quiz (during office hours) in case you miss one of the quizzes for an unforeseen reason – see the schedule for the dates.

Course Project: 30%

3 Assignments: 10% + 20% + 15% = 45%

3 in-class Quizzes: 25% (each equally weighted)

Course Project: 30%

- Project proposal: 2.5%
  - Assists in assigning the right mentor TA
- Milestone report: 2.5%
  - Should be a clear midway point report with everything but experiments done.
- Poster presentation: 10%
  - Submission deadline on Dec 5 11:59pm if you want us to print the poster for you.
  - Dec 7 (lecture hours) in Allen atrium
- Final report: 15%
  - Due Dec 8 11:59pm

#### Late policy

- 2 free late days
- Afterwards, 25% off per day late
- No late days for project report
- Weekends count as 1 day. So using 1 late day for a Friday 11:59pm deadline means you can submit by Sunday 11:59pm

### Overview on communication

Course Website: <a href="https://courses.cs.washington.edu/courses/cse493g1/23au/">https://courses.cs.washington.edu/courses/cse493g1/23au/</a>

- Syllabus, lecture slides, links to assignment downloads, etc

#### EdStem:

- Use this for most communication with course staff
- Ask questions about assignments, grading, logistics, etc
- Use private questions if you want to post code

#### Gradescope:

For turning in homework and receiving grades

### Assignments

All assignments will be completed using Google Colab

- We have a tutorial for how to use Google Colab on the website

Assignment 1: IS OUT!!!, due 10/20 by 11:59pm

- K-Nearest Neighbor
- Linear classifiers: SVM, Softmax
- Two-layer neural network
- Image features

### Pre-requisite

#### Proficiency in Python

- All class assignments will be in Python (and use numpy)
- Later in the class, you will be using Pytorch and TensorFlow
- A Python tutorial notebook is on the course website.

#### College Calculus, Linear Algebra

We recommend Machine Learning fundamentals as a prerequisite but not mandatory

Show of hand if you know this topic

Loss function

Overfitting

Regularization

SVM

Multiclass classification

KNN

## Collaboration policy

Please follow <u>UW student code of conduct</u> – read it!

Here are our course specific rules:

- **Rule 1**: Don't look at solutions or code that are not your own; everything you submit should be your own work. We have automatic tools that detect plagiarism. (No coding tool of any sort (eg., ChatGPT, Bard etc.,)
- **Rule 2**: Don't share your solution code with others; however discussing ideas or general strategies is fine and encouraged.
- **Rule 3**: Indicate in your submissions anyone you worked with.

Turning in something late / incomplete is better than violating the code

## Collaboration policy

Please follow <u>UW student code of conduct</u> – read it!

If found responsible of plagiarism or academic misconduct, you shall receive **no credit** for the assignment in question.

Losing 10% of the total points typically leads to 0.3 – 0.4 drop in grade

### Learning objectives

#### Formalize deep learning applications into tasks

- Formalize inputs and outputs for vision-related problems
- Understand what data and computational requirements you need to train a model

#### Develop and train deep learning models

- Learn to code, debug, and train convolutional neural networks.
- Learn how to use software frameworks like TensorFlow and PyTorch

#### Gain an understanding of where the field is and where it is headed

- What new research has come out in the last 0-9 years
- What are open research challenges?
- What ethical and societal considerations should we consider before deployment?

# What you should expect from us

Fun: We will discuss fun applications like image captioning, GPT, generative Al









# What we expect from you

#### Patience.

- Deep learning is an empirical science
- At times only experimentation helps grasp certain concepts
- Bear with us and trust us to listen to you

#### Contribute

- Build a community with your peers
- Help one another discuss topics you enjoy

## Why should you take this class?

Become a deep learning researcher (an incomplete list of conferences)

Get involved with <u>research at UW</u>: apply <u>using this form</u>.

#### Conferences:

- CVPR 2023, ACL 2023, NeurIPS 2023, ICML 2023

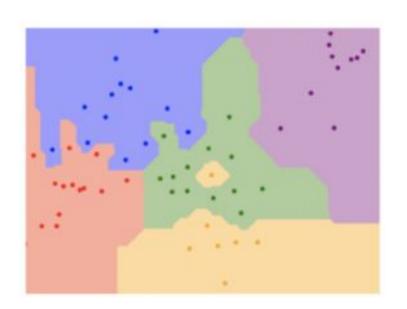
Become a deep learning engineer in industry (an incomplete list of industry teams)

- Brain team at Google Al
- OpenAl
- Meta's Fundamental Al research team
- Microsoft's Al research team

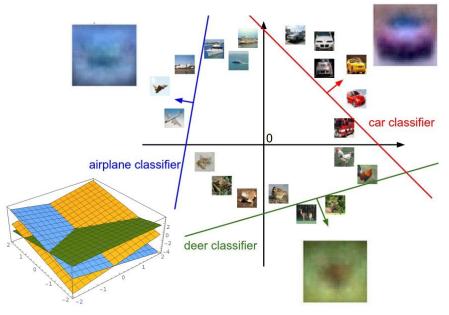
General interest

# Next time: Image classification

#### k- nearest neighbor



#### Linear classification



Plot created using Wolfram Cloud

#### References

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- •Fei-Fei, Li, et al. "What do we perceive in a glance of a real-world scene?." Journal of vision 7.1 (2007): 10. [PDF]

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