



Final Project Presentations

A detailed technical sketch of a VR headset, showing various components like lenses, sensors, and structural frames. The drawing is done in a light, sketchy style with some handwritten notes like 'SENSOR', 'LENS', and 'FRAME'.

VIRTUAL REALITY SYSTEMS

CSE 490V

OVERVIEW

KIT

PROJECTS

SCHEDULE

ASSIGNMENTS

DETAILS

OVERVIEW

Modern virtual reality systems draw on the latest advances in optical fabrication, embedded computing, motion tracking, and real-time rendering. In this hands-on course, students will foster similar cross-disciplinary knowledge to build a head-mounted display. This overarching project spans hardware (optics, displays, electronics, and microcontrollers) and software (JavaScript, WebGL, and GLSL). Each assignment builds toward this larger goal. For example, in one assignment, students will learn to use an inertial measurement unit (IMU) to track the orientation of the headset. In another assignment, students will apply real-time computer graphics to correct lens distortions. Lectures will complement these engineering projects, diving into the history of AR/VR and relevant topics in computer graphics, signal processing, and human perception. Guest speakers will participate from leading AR/VR companies, including by hosting field trips.

ACKNOWLEDGMENTS

This course is based on [Stanford EE 267](#). We thank Gordon Wetzstein for sharing his course materials and supporting the development of CSE 490V. We also thank Brian Curless, David Kessler, Steve Seitz, Ira Kemelmacher-Shlizerman, and Adriana Schulz for their support.

REQUIREMENTS

This course is designed for senior undergraduates and early MS/PhD students. No prior experience with hardware is required. Students are expected to have completed Linear Algebra (MATH 308) and Systems Programming (CSE



Douglas Lanman
Instructor



Kirit Narain
TA

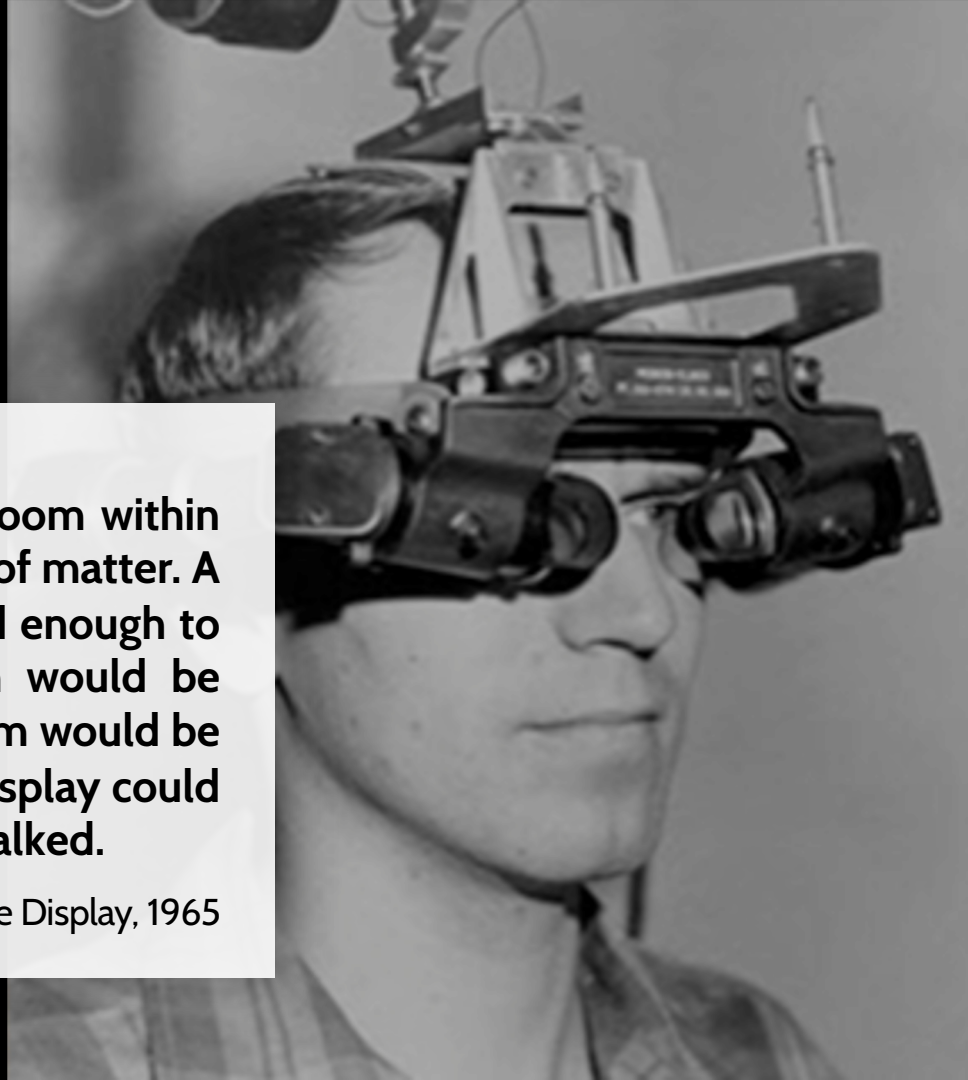


Ethan Gordon
TA



The ultimate display would, of course, be a room within which the computer can control the existence of matter. A chair displayed in such a room would be good enough to sit in. Handcuffs displayed in such a room would be confining, and a bullet displayed in such a room would be fatal. With appropriate programming such a display could literally be the Wonderland into which Alice walked.

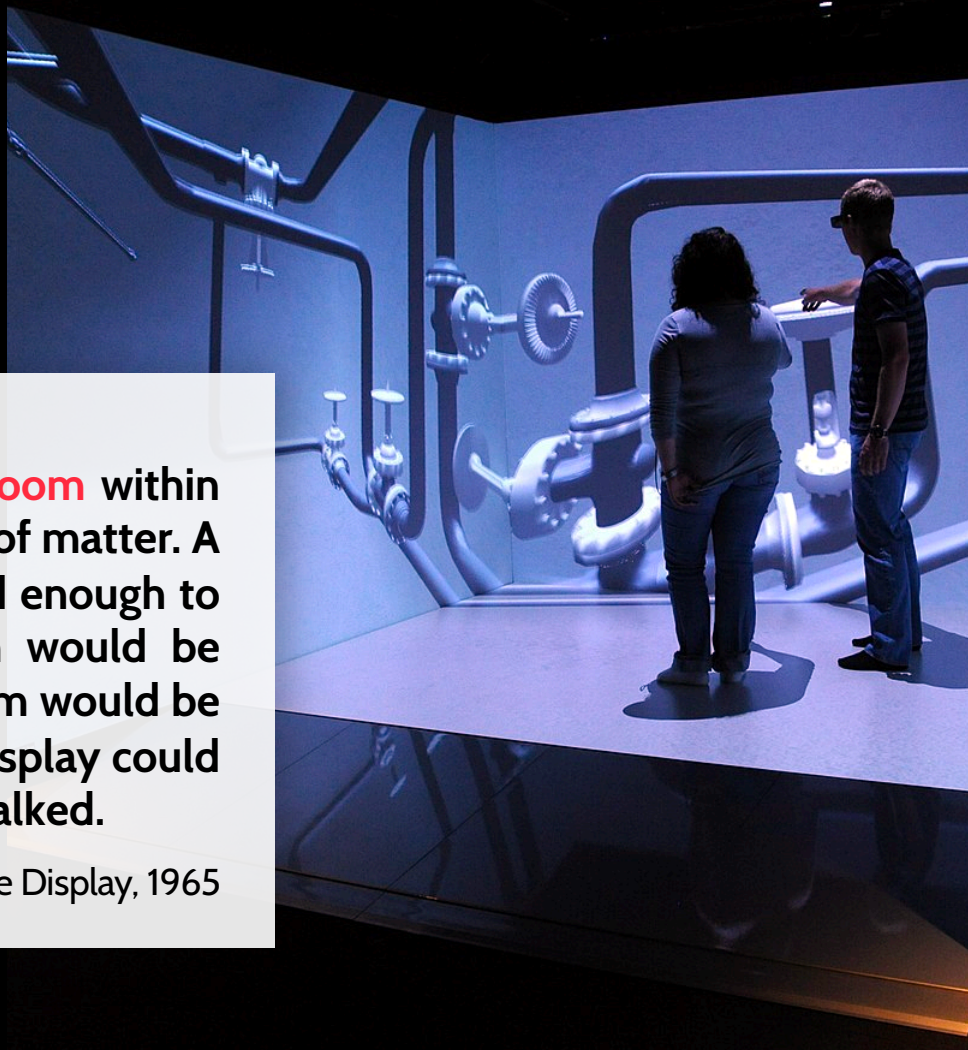
–Ivan Sutherland, The Ultimate Display, 1965





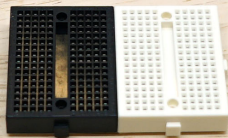
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—Ivan Sutherland, *The Ultimate Display*, 1965





BUILD YOUR OWN VR HEADSET



HOMEWORK 1: TRANSFORMATIONS IN WEBGL

51 FPS (5-60)

Model
Control

Viewer
Position

Viewer
Target

Near
Clipping

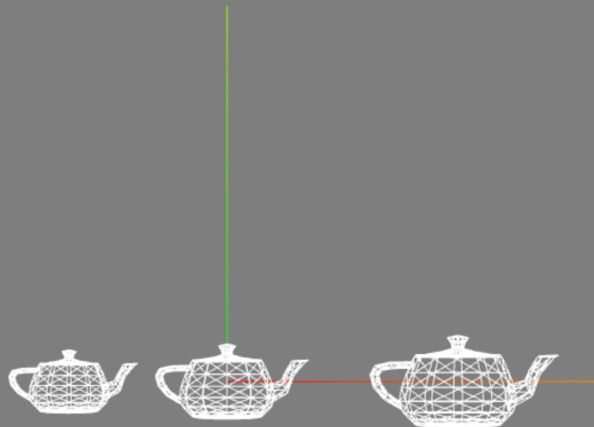
Perspective
Matrix

Translation: (0.0,0.0,0.0)

Rotation: (0.0,0.0)

Viewer position: (0.0,0.0,800.0)

Viewer target: (0.0,0.0,0.0)



HOMWORK 2: LIGHTING AND SHADING WITH GLSL

60 FPS (3-60)

Model
Control

Viewer
Position

Viewer
Target

Point Light
Control

Dir. Light
Control

Add Point
Light

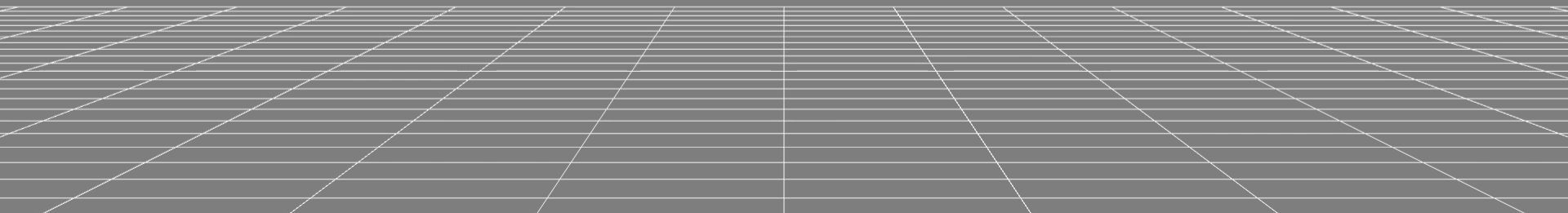
Add Dir.
Light

Translation: (-1.0,1.0,0.0)

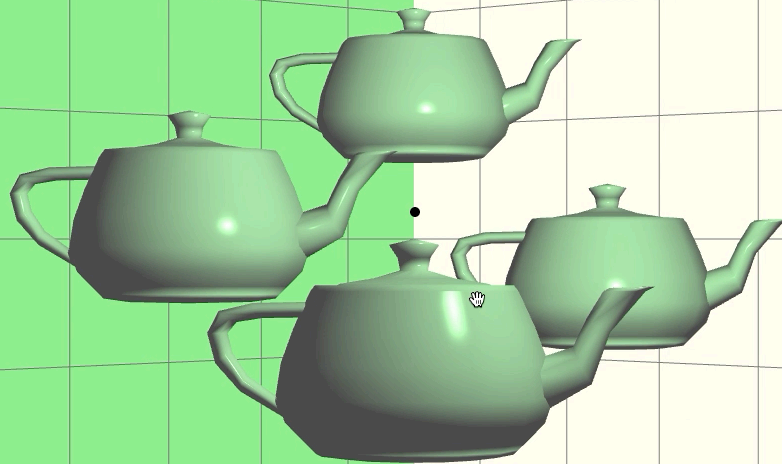
Rotation: (37.0,-44.0)

Viewer position: (0.0,0.0,800.0)

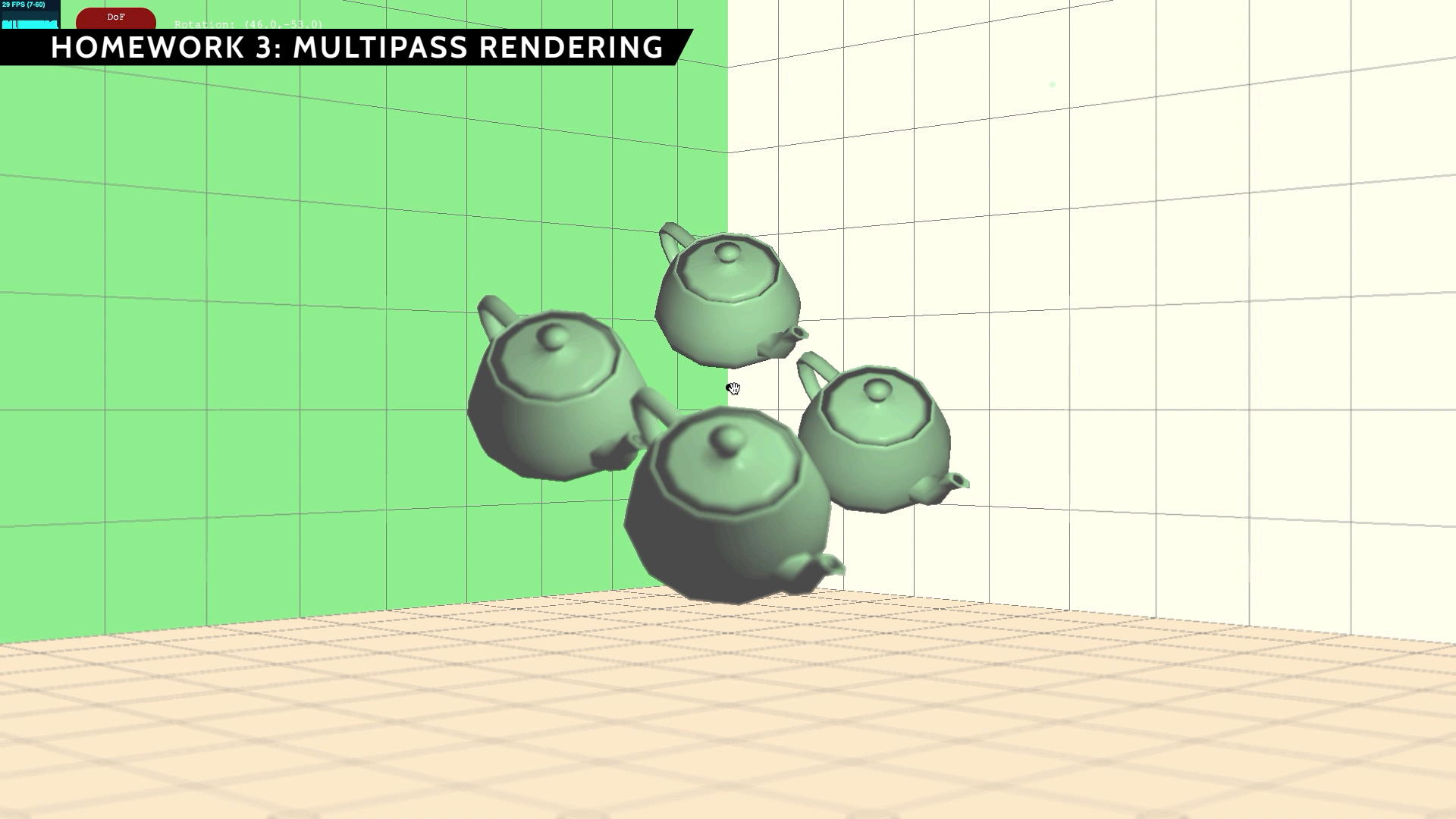
Viewer target: (0.0,0.0,0.0)



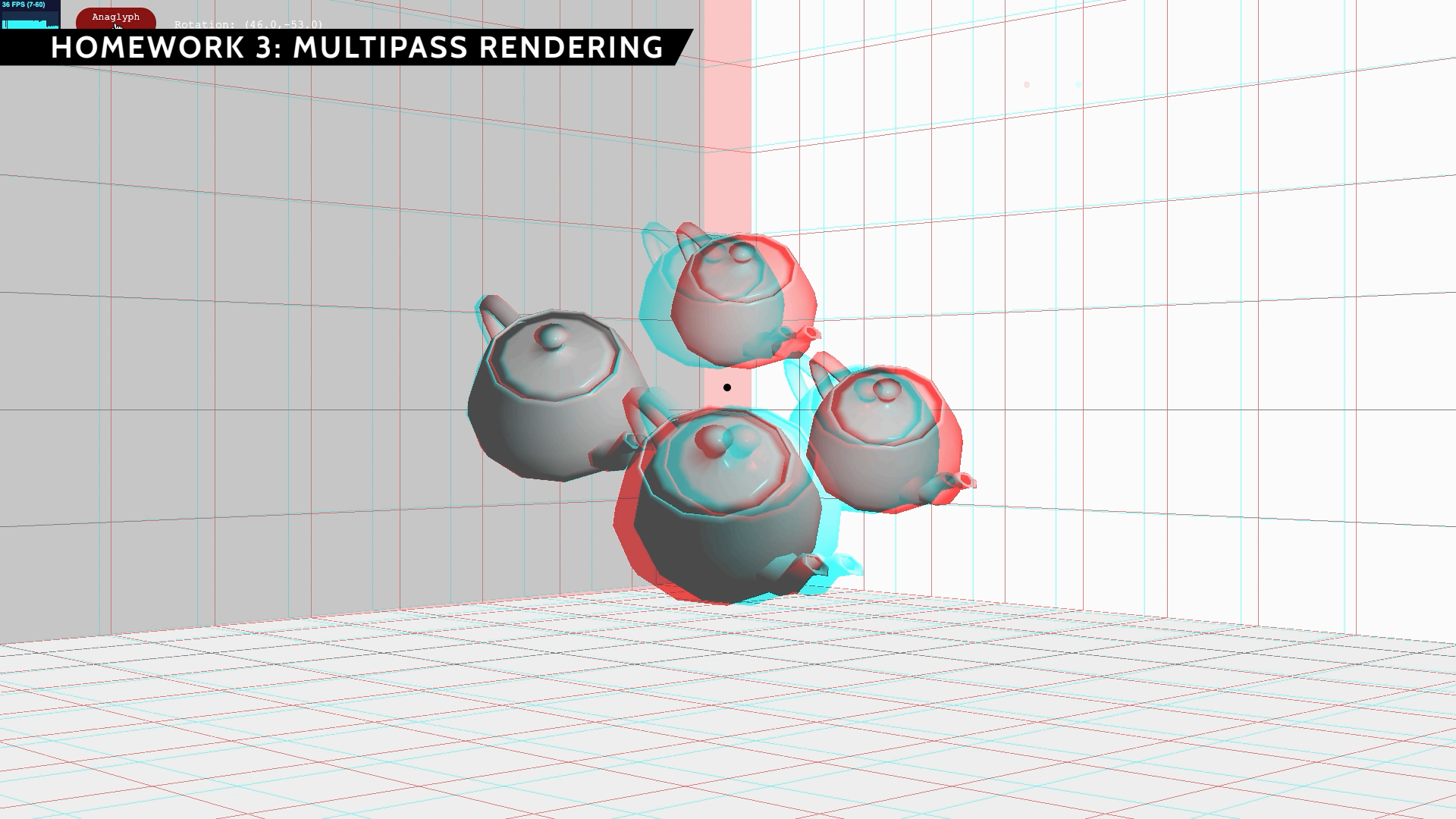
HOMEWORK 3: MULTIPASS RENDERING



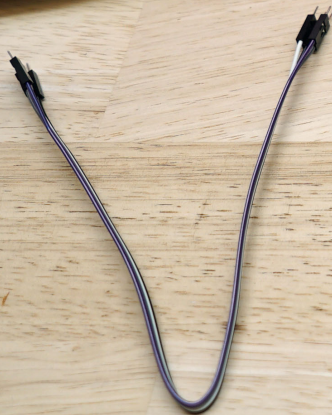
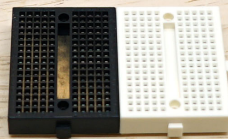
HOMWORK 3: MULTIPASS RENDERING



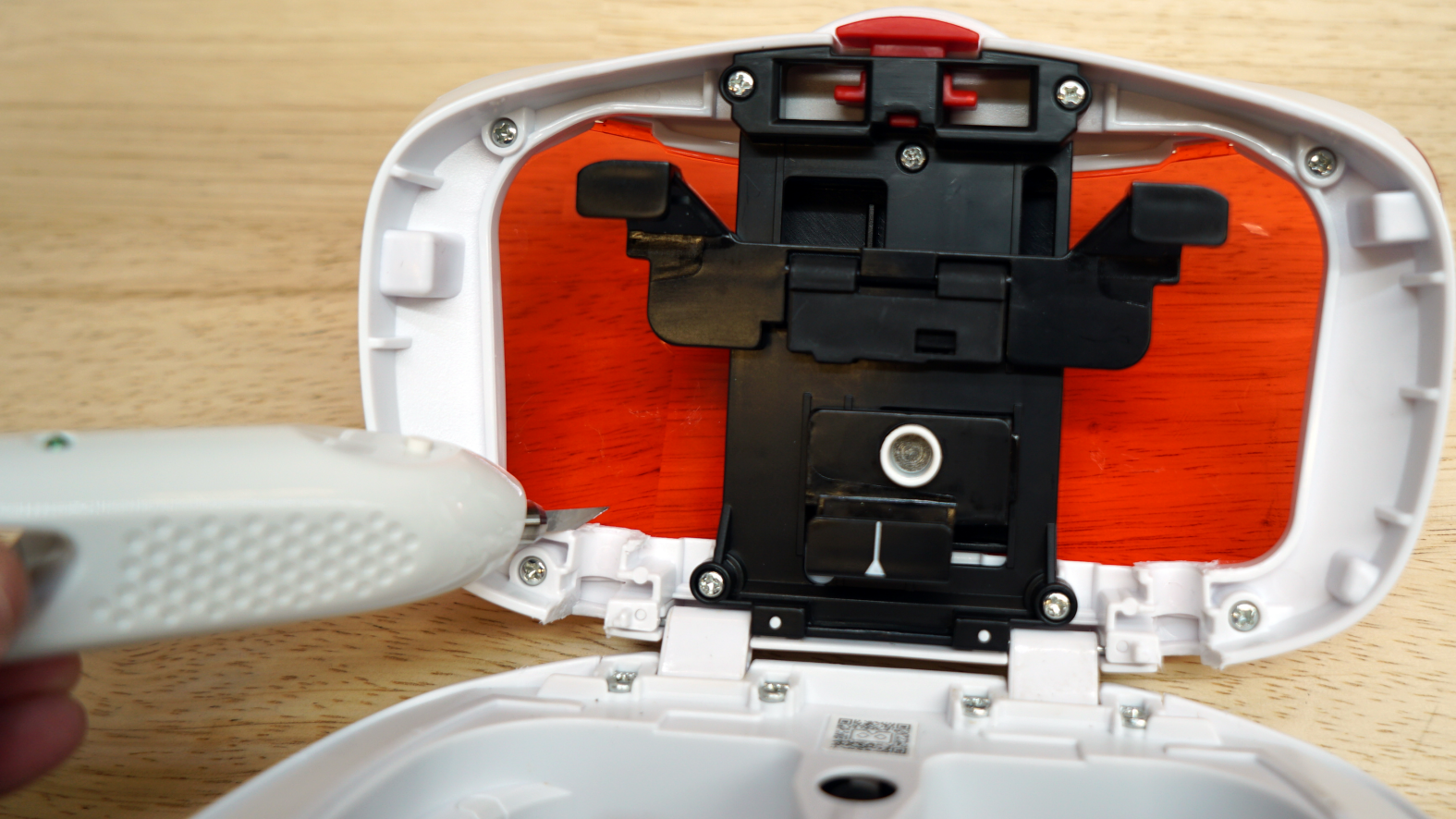
HOMEWORK 3: MULTIPASS RENDERING



HOMWORK 4: BUILD YOUR OWN HMD

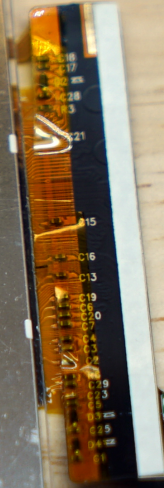
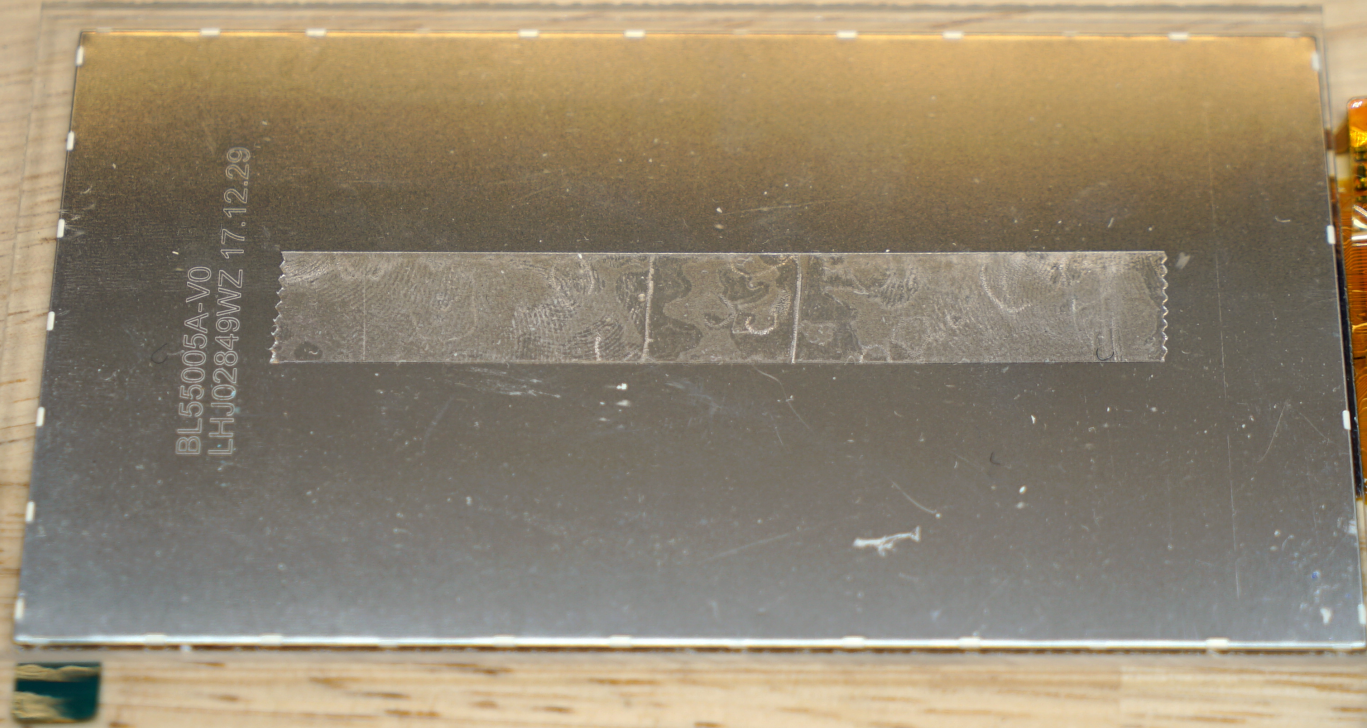


HOMEWORK 4: BUILD YOUR OWN HMD



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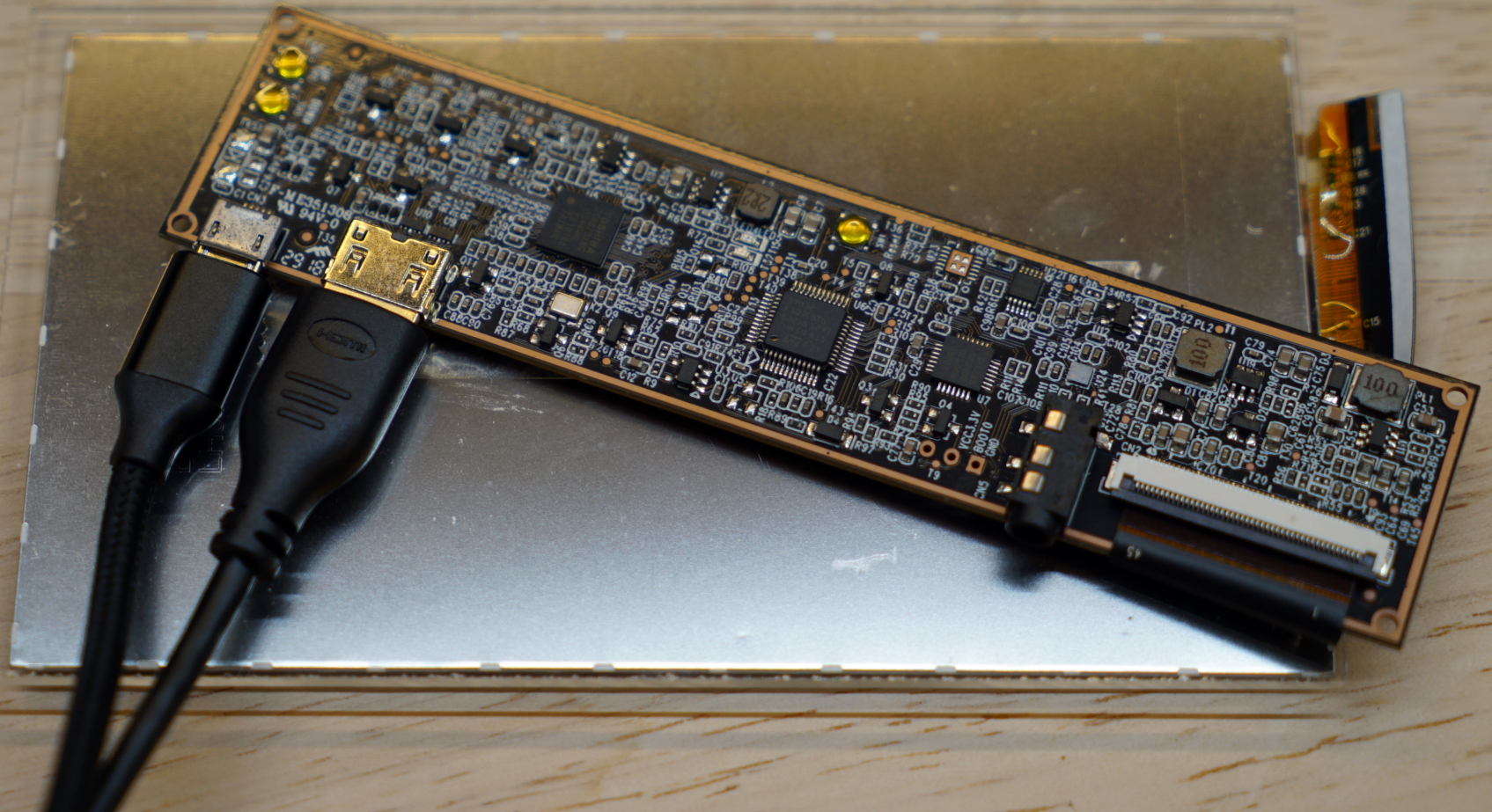
HOMEWORK 4: BUILD YOUR OWN HMD



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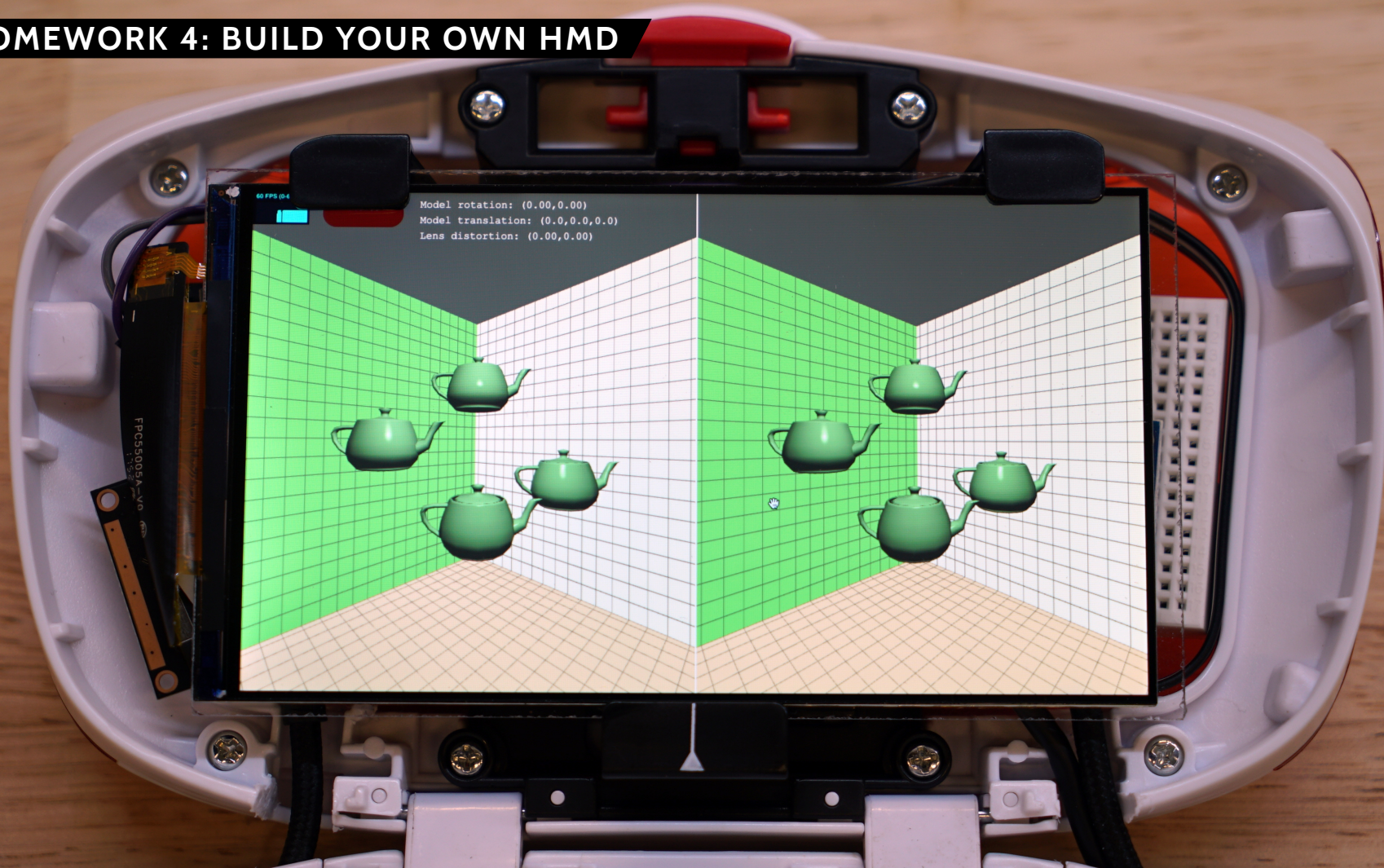
HOMEWORK 4: BUILD YOUR OWN HMD



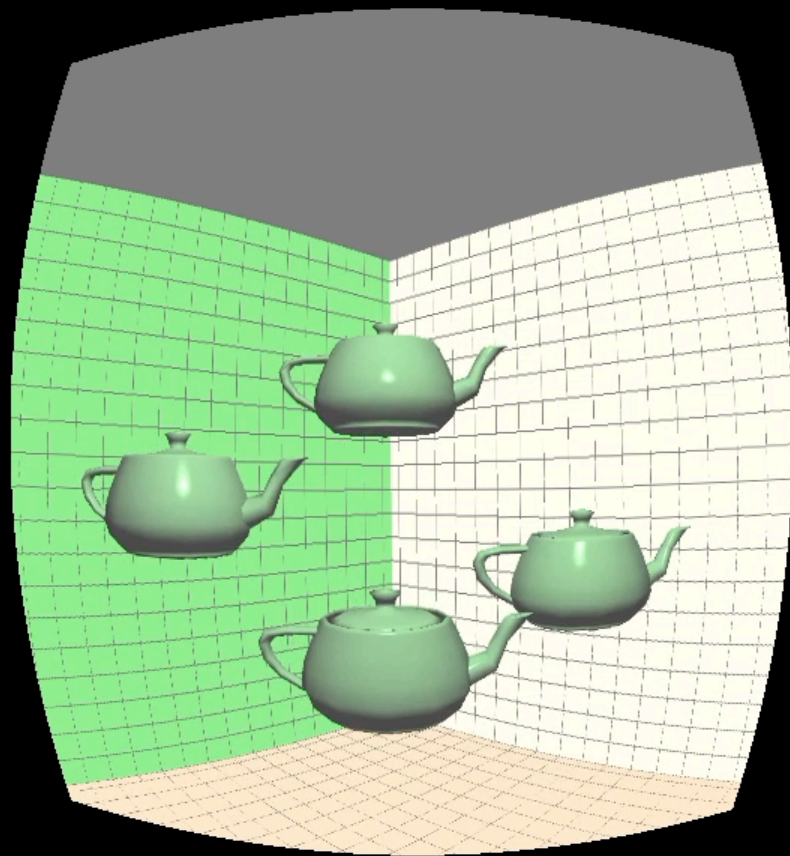
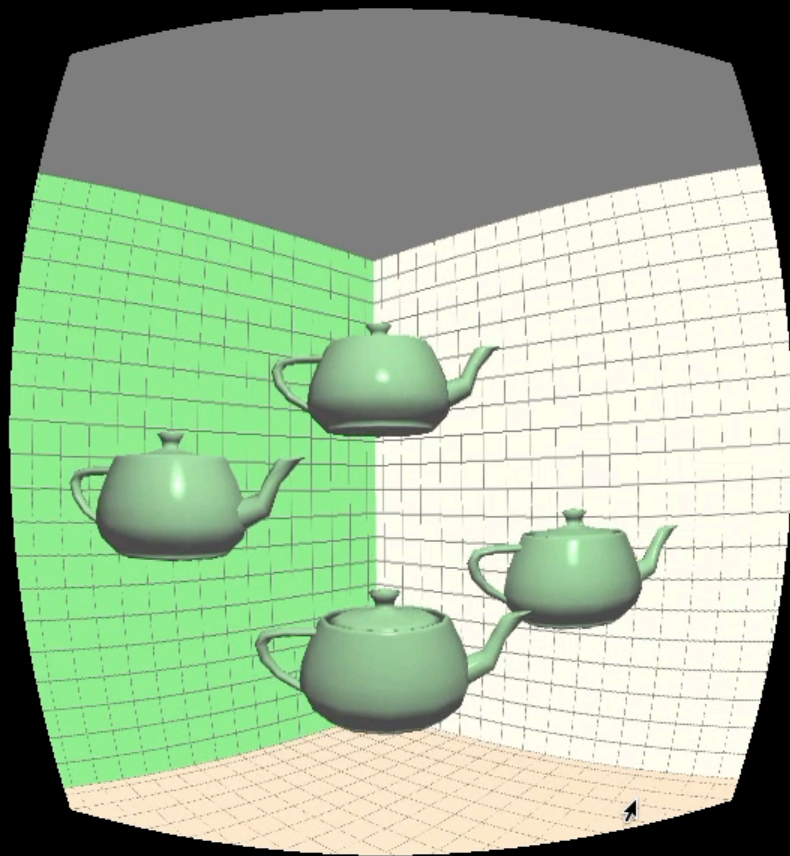
HOMEWORK 4: BUILD YOUR OWN HMD



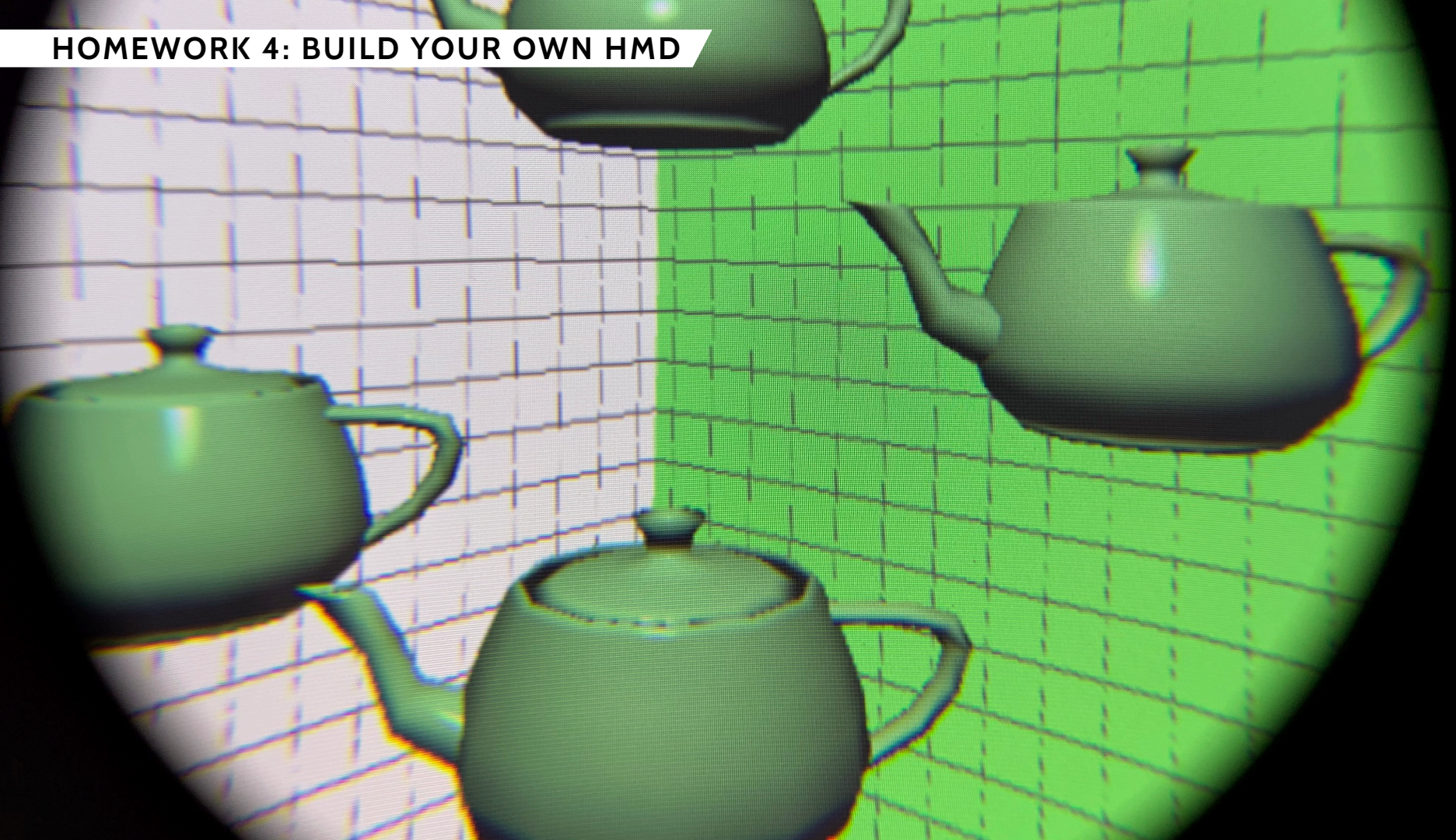
HOMEWORK 4: BUILD YOUR OWN HMD



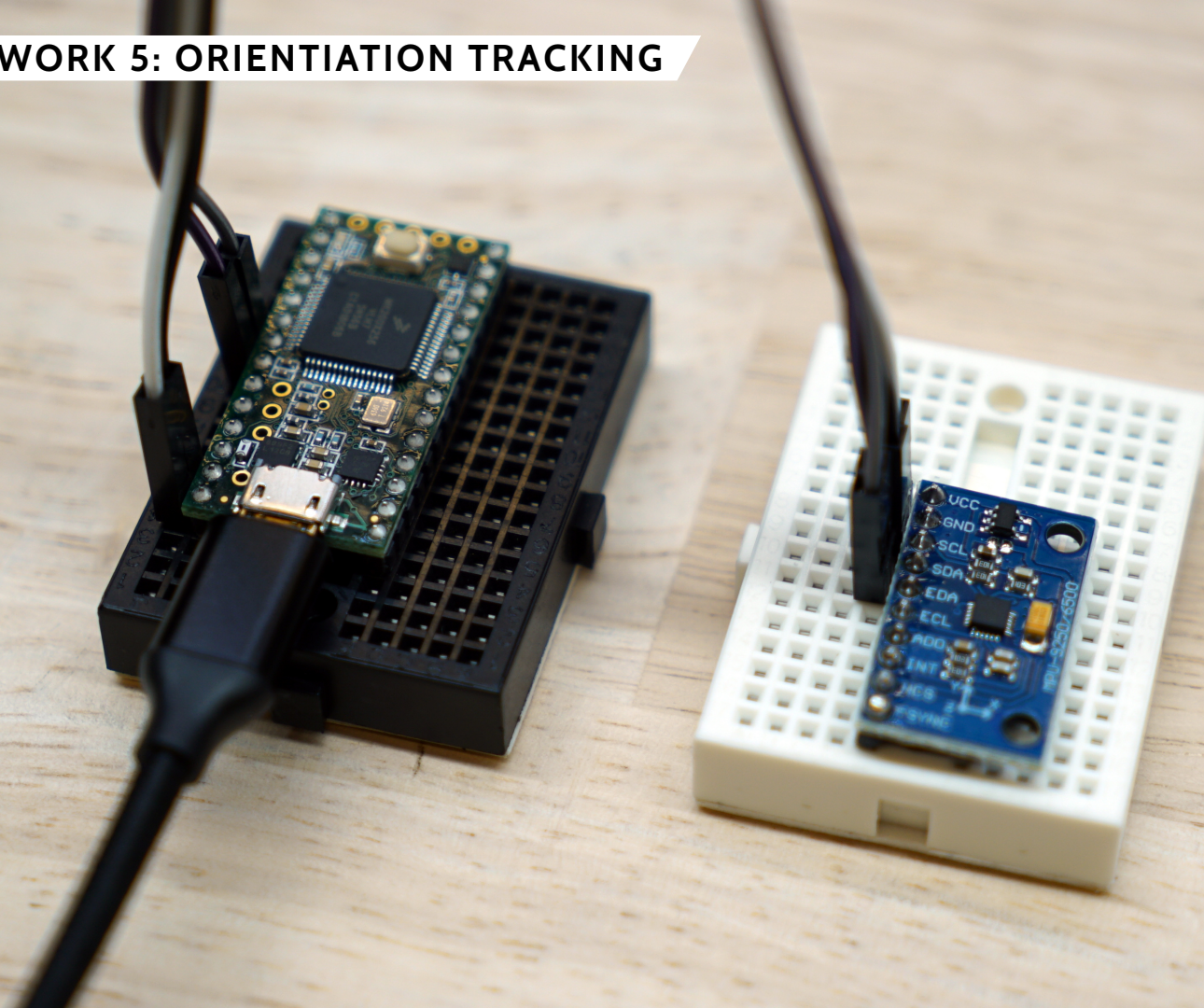
HOMEWORK 4: BUILD YOUR OWN HMD



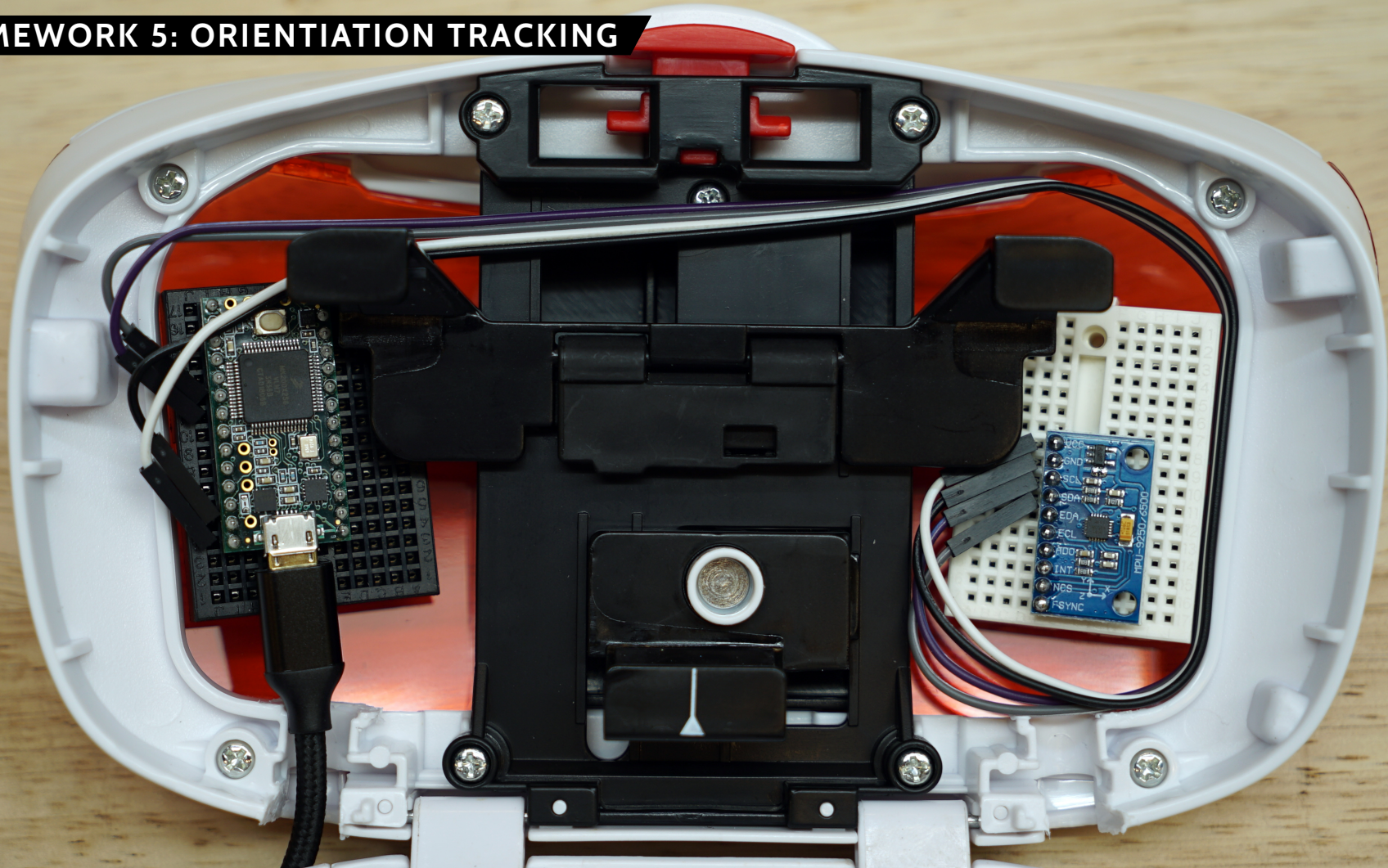
HOMEWORK 4: BUILD YOUR OWN HMD



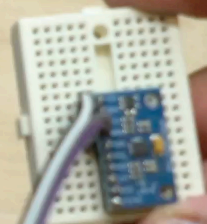
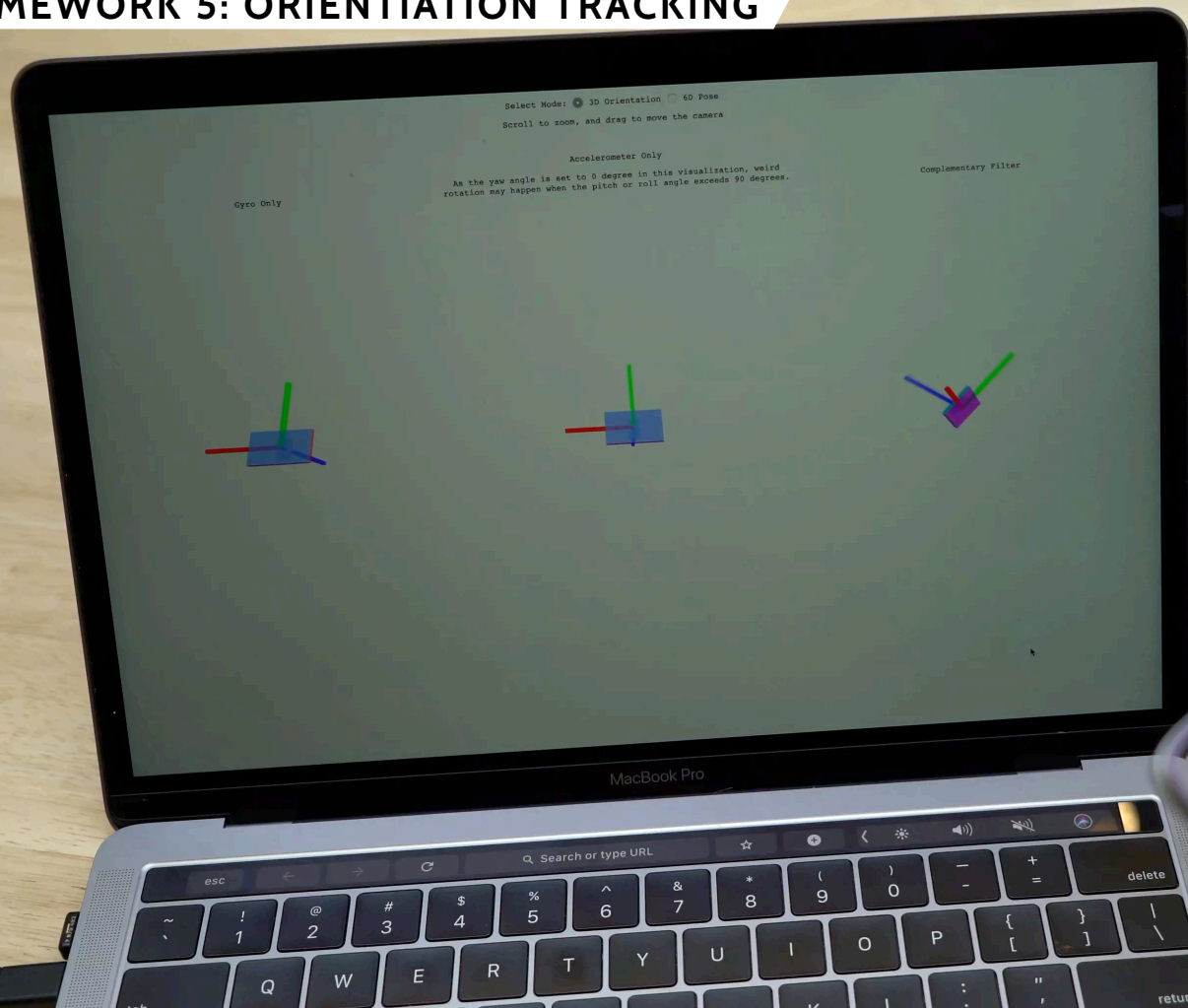
HOMEWORK 5: ORIENTATION TRACKING



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HOMEWORK 5: ORIENTATION TRACKING



HOMWORK 6: POSITIONAL TRACKING



HOMWORK 6: POSITIONAL TRACKING



HOMEWORK 6: POSITIONAL TRACKING

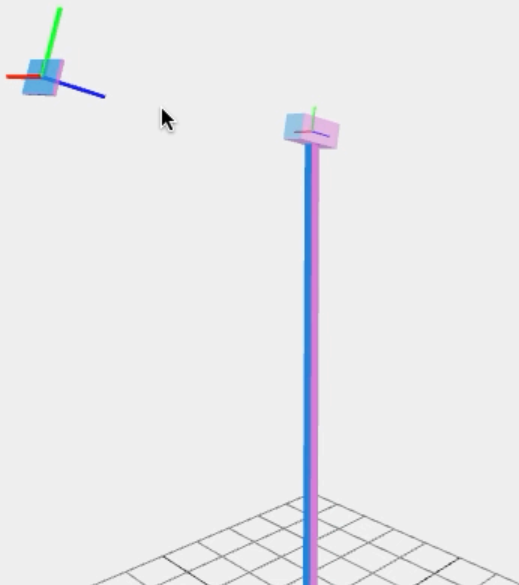


Select Mode: ☐ 3D Orientation ☒ 6D Pose

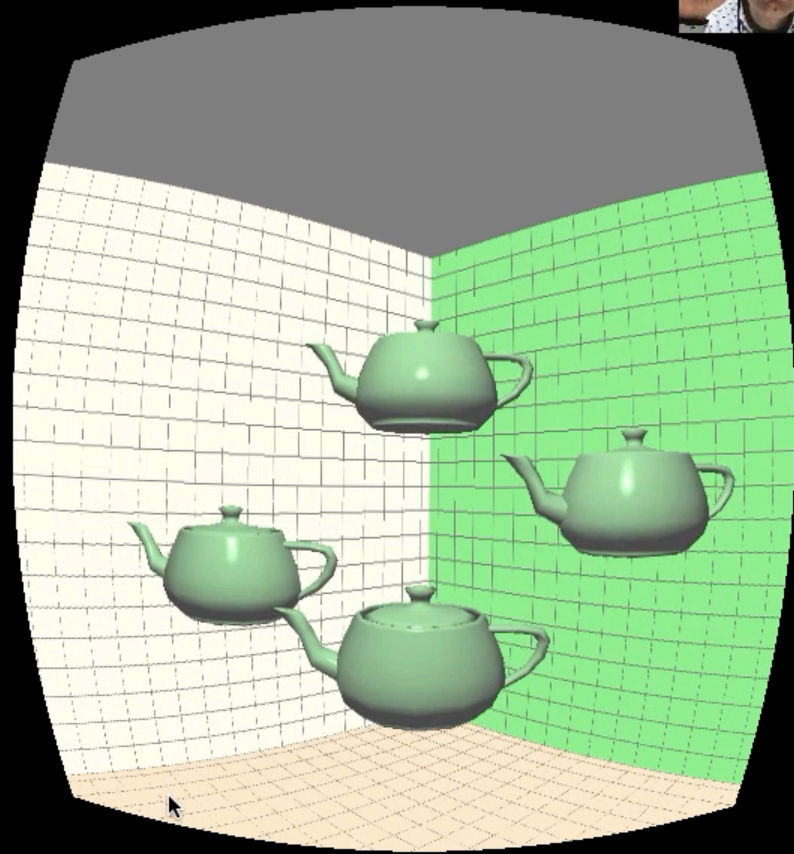
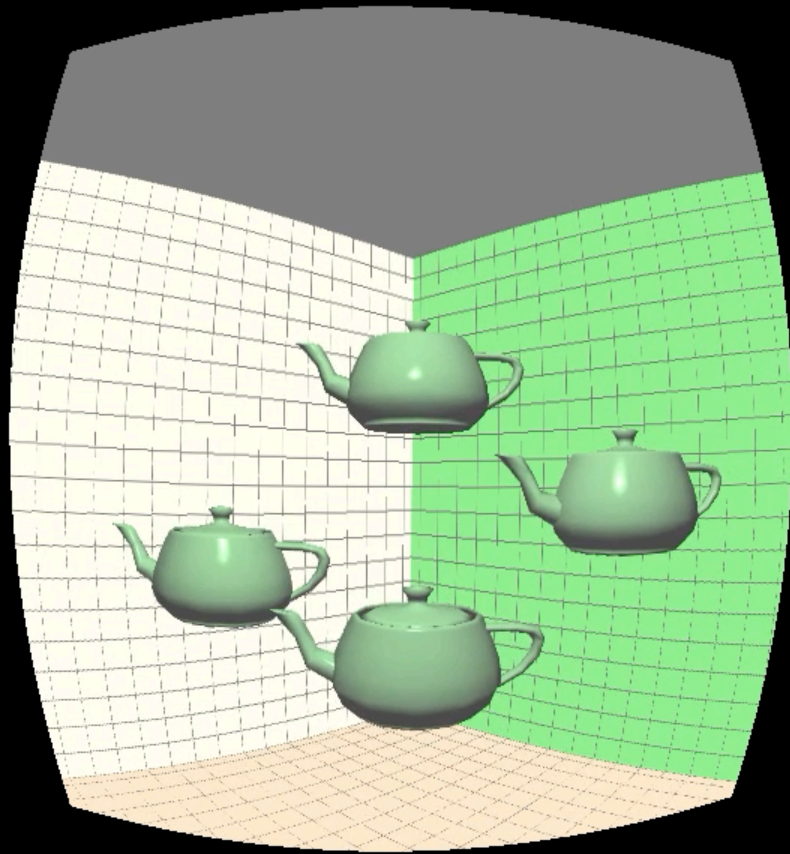
Scroll to zoom, and drag to move the camera

Translation (X,Y,Z in cm): -6.95, 5.56, -58.96,

Rotation (P,Y,R in deg) : 11.80, 4.17, 3.66,



HOMEWORK 6: POSITIONAL TRACKING



MEET THE PROS

MICROSOFT HOLOLENS

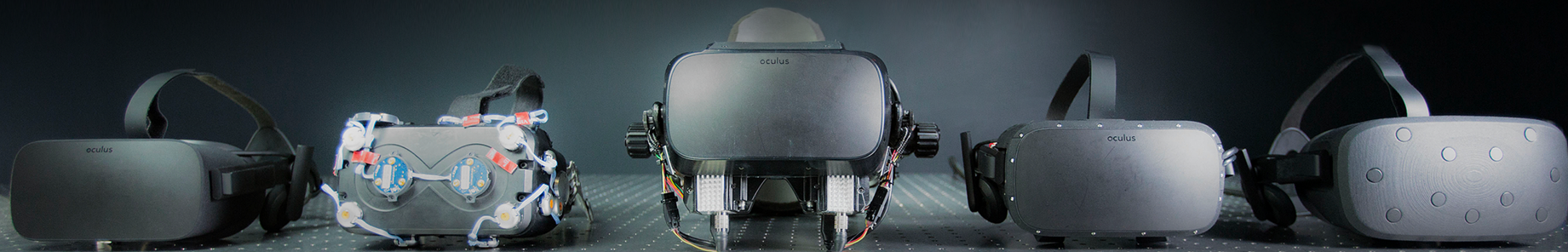
Mark Bolas
Joel Kollin
Ishan Chatterjee



VALVE CORPORATION

Jeremy Selan
Lakulish Antani
Alan Yates
Kerry Davis
Jeep Barnett



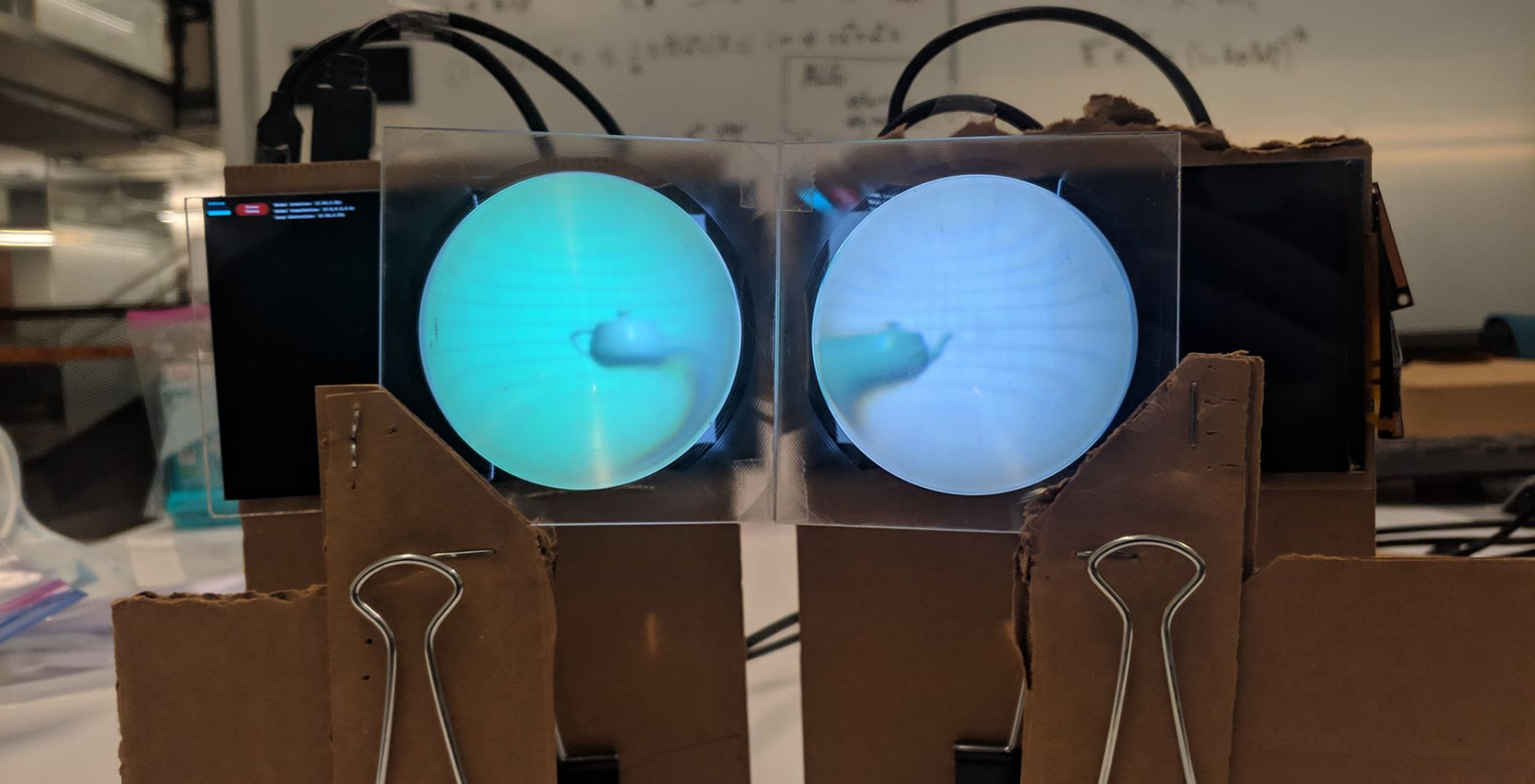


Douglas Lanman
Marina Zannoli

FINAL PROJECTS

Time	Description
12:30 - 12:40pm	Introduction
12:30 - 12:40pm	Overview of CSE 490V and Final Projects
12:40 - 1:10pm	Hardware
12:40 - 12:50pm	Wide-FOV VR Headsets using Fresnel Lenses
12:50 - 1:00pm	360° Vision using FOV Compression
1:00 - 1:10pm	Finger Tracking using Magnetometers
1:10 - 1:40pm	Body and Hand Tracking
1:10 - 1:20pm	Inverse Kinematics and Full-Body Tracking
1:20 - 1:30pm	Exploring Two-Handed Interactions
1:30 - 1:40pm	VR Wings
1:40 - 2:00pm	Eye Tracking
1:40 - 1:50pm	Eye Tracking for VR Gaming
1:50 - 2:00pm	Real-Time Foveated Ray Tracing
2:00 - 2:30pm	Rendering
2:00 - 2:10pm	VR Ray Tracing
2:10 - 2:20pm	Foveated Ray Tracing
2:20 - 2:30pm	VR Volume Rendering
2:30 - 2:40pm	Audio
2:30 - 2:40pm	Showcasing Spatial Audio for VR Gaming
2:40 - 3:20pm	Training and Education
2:40 - 2:50pm	AR Basketball Training
2:50 - 3:00pm	VR Batting Cage
3:00 - 3:10pm	3D Drawing in VR
3:10 - 3:20pm	VR Galaxy Explorer
3:20 - 3:50pm	Applications
3:20 - 3:30pm	Crime Scene Investigation
3:30 - 3:40pm	Sketching in AR
3:40 - 3:50pm	VR Dueling
3:50 - 4:00pm	Conclusion
3:50 - 4:00pm	Course Summary and Q&A

WIDE-FOV HEADSETS USING FRESNEL LENSES



EYE TRACKING FOR VR GAMING

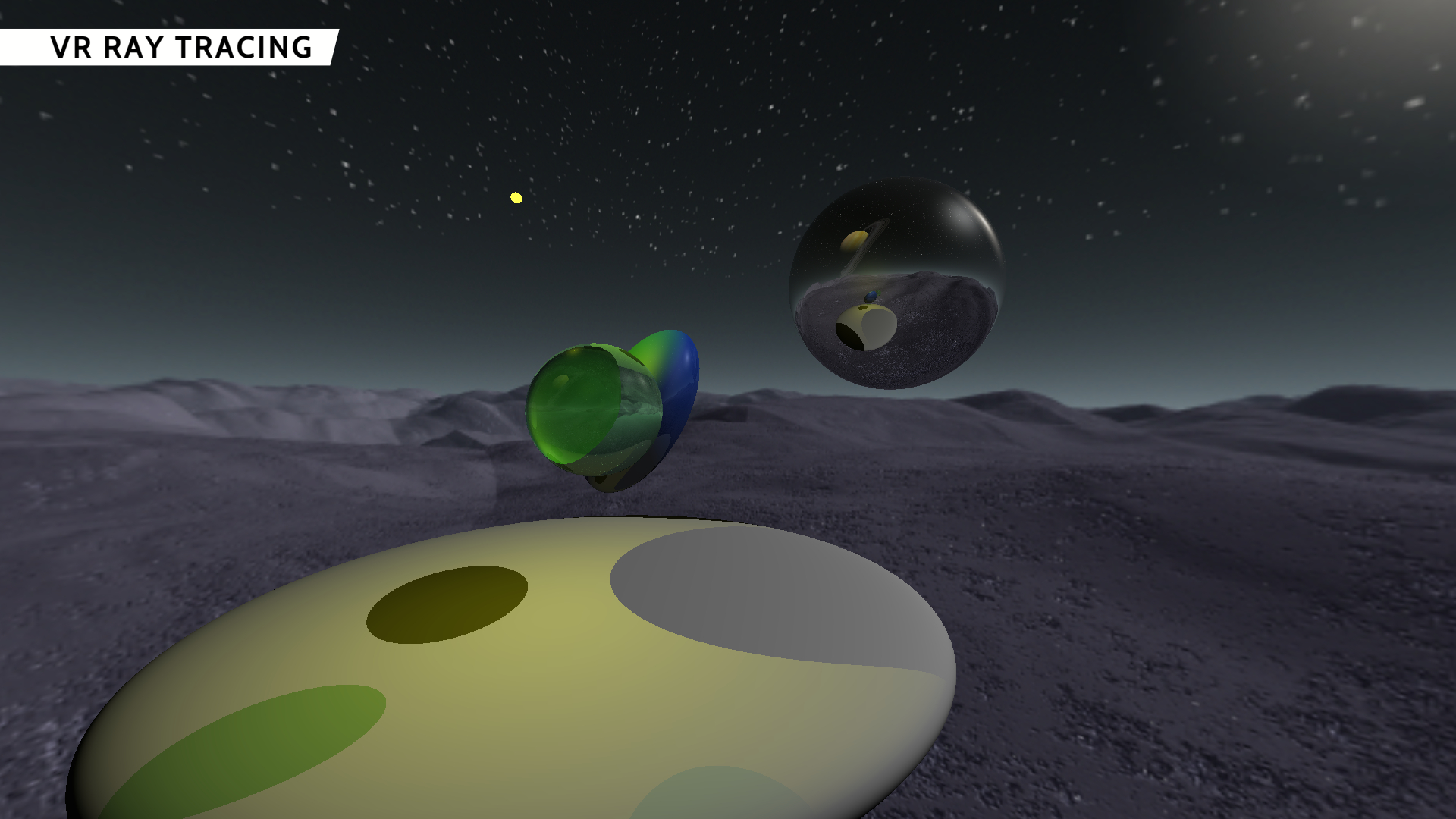


ELIMINATE ALL THE ENEMIES

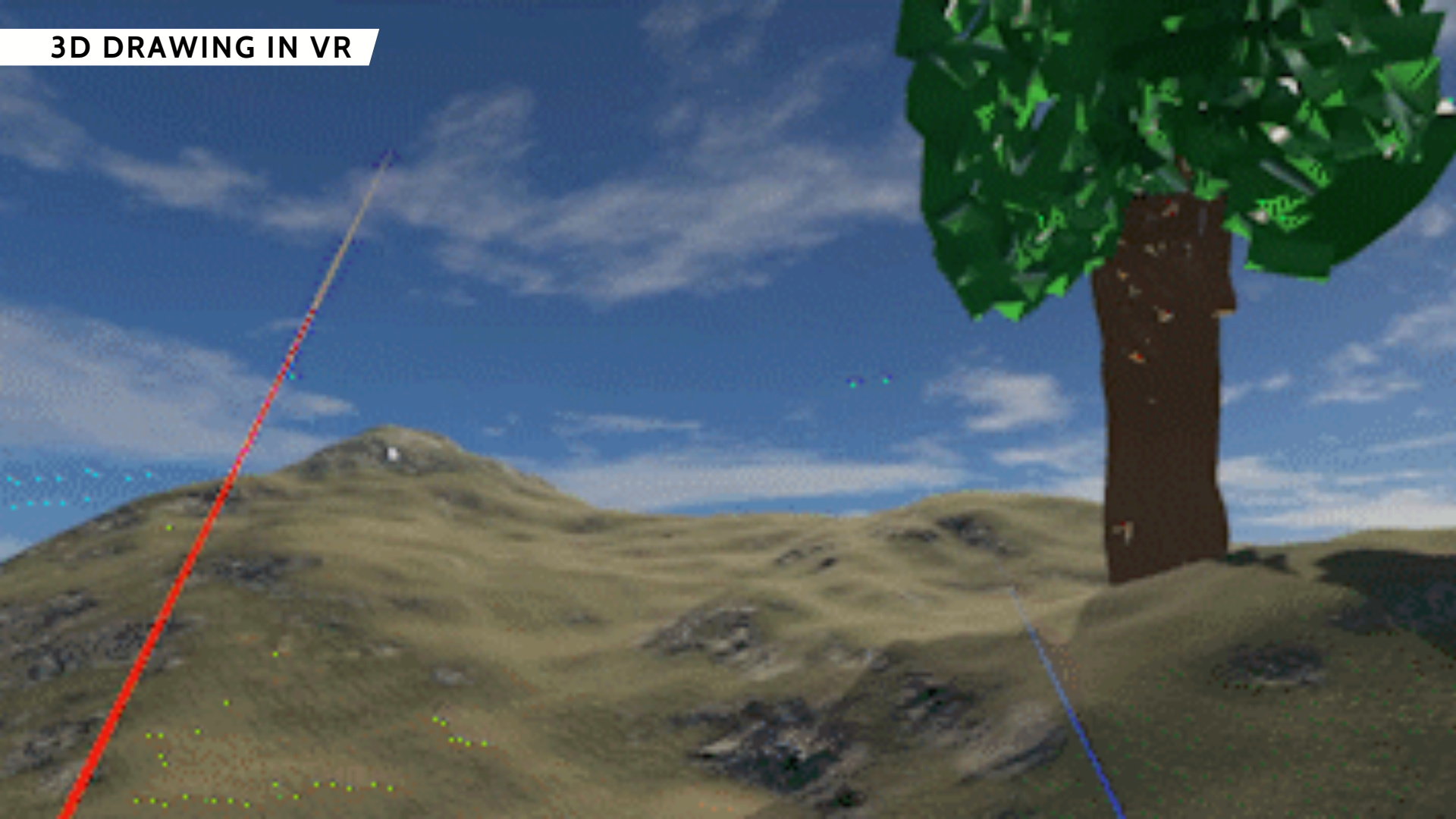
Eliminate all the red enemies in this map



VR RAY TRACING



3D DRAWING IN VR



VR BATTING CAGE

