

# CSE 484 / CSE M 584: Computer Security and Privacy

Winter 2022

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# Announcements

- Things Due:
  - Ethics Form: Friday
  - Homework #1: Due next Thursday
  - Research Readings (CSE M 584): Due next Thursday (and every Thursday thereafter)
- Discussion Board:
  - Ideally set up soon

# Final Project

- **No midterm or final exam!**
- Instead: **12-15 min video** about a security/privacy topic of your choice
  - Groups of up to 3 people (groups strongly encouraged)
  - Security is a broad field, and this class can't remotely cover everything – [this is your chance to explore a security or privacy topic in more detail!](#)
  - [Multiple checkpoint deadlines throughout quarter](#)
- Details linked from website's Assignments page

# Prerequisites (CSE 484)

- Required: Data Abstractions (CSE 332)
- Required: Hardware/Software Interface (CSE 351)
- Assume: Working knowledge of C and assembly
  - One of the labs will involve writing buffer overflow attacks in C
  - You must have detailed understanding of x86 architecture, stack layout, calling conventions, etc.
- Assume: Working knowledge of software engineering tools for Unix environments (gdb, etc)
- Assume: Working knowledge of Java and JavaScript
- **Assume: Ability to learn new programming languages / skills easily**

# Prerequisites (CSE 484)

- Useful (not required): Computer Networks; Operating Systems
  - Will help provide deeper understanding of security mechanisms and where they fit in the big picture
- Useful (not required): Complexity Theory; Discrete Math; Algorithms
  - Will help with the more theoretical aspects of this course.

# Prerequisites (CSE 484)

- Most of all: **Eagerness to learn!**
  - This is a 400 level course.
  - We expect you to push yourself to learn as much as possible.
  - We expect you to be a strong, independent learner capable of learning new concepts from the lectures, the readings, and on your own.
  - **Of course, this quarter is different than usual. Take care of yourselves and communicate with us!**

# Another Example



# THREAT MODELING



# Threat Modeling (Security Reviews)

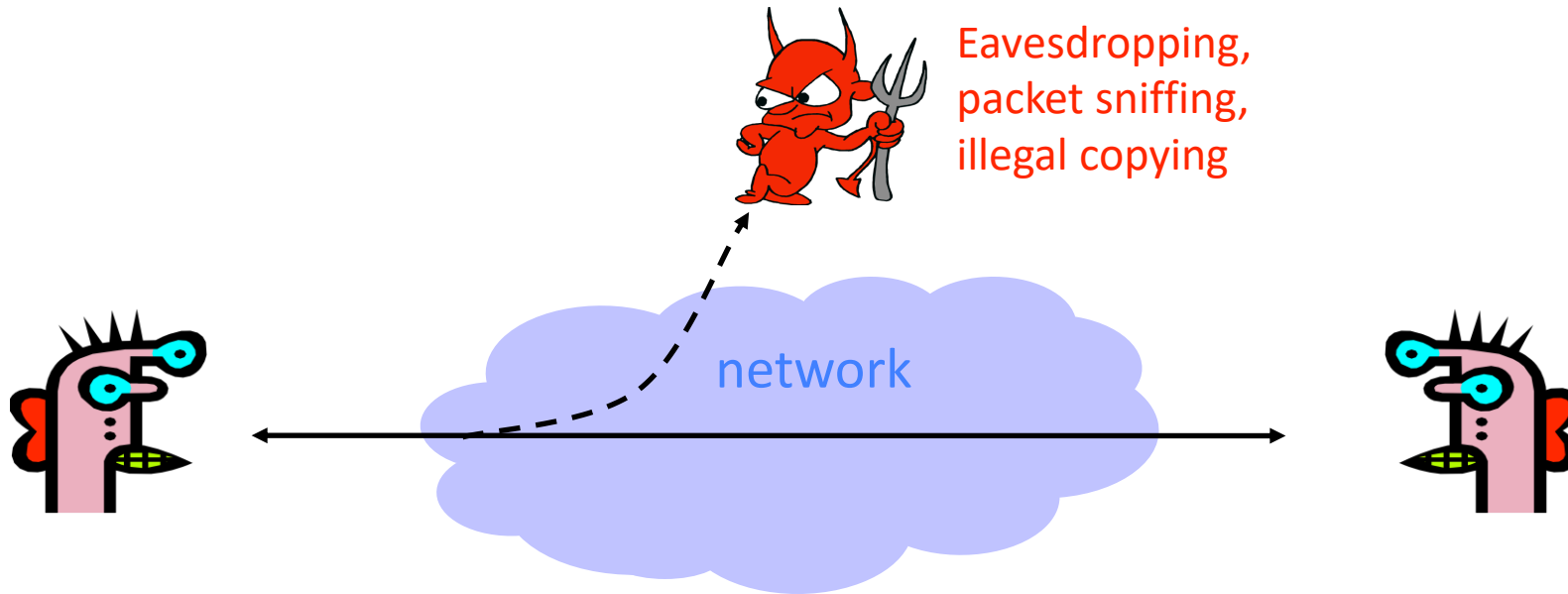
- **Assets**: What are we trying to protect? How valuable are those assets?
- **Adversaries**: Who might try to attack, and why?
- **Vulnerabilities**: How might the system be weak?
- **Threats**: What actions might an adversary take to exploit vulnerabilities?
- **Risk**: How important are assets? How likely is exploit?
- **Possible Defenses**
- Not “traditional” threat modeling, but important (both in general, and to help better understand the system prior to threat modeling):
  - **Benefits**: Who might the system benefit, and how?
  - **Harms**: Who might the system harm, and how?

# What's *Security*, Anyway?

- Common general security goals: “CIA”
  - Confidentiality
  - Integrity
  - Availability
- Or the extension: CPIAAU (Parkerian Hexad )
  - Confidentiality
  - Possession or Control
  - Integrity
  - Authenticity
  - Availability
  - Utility

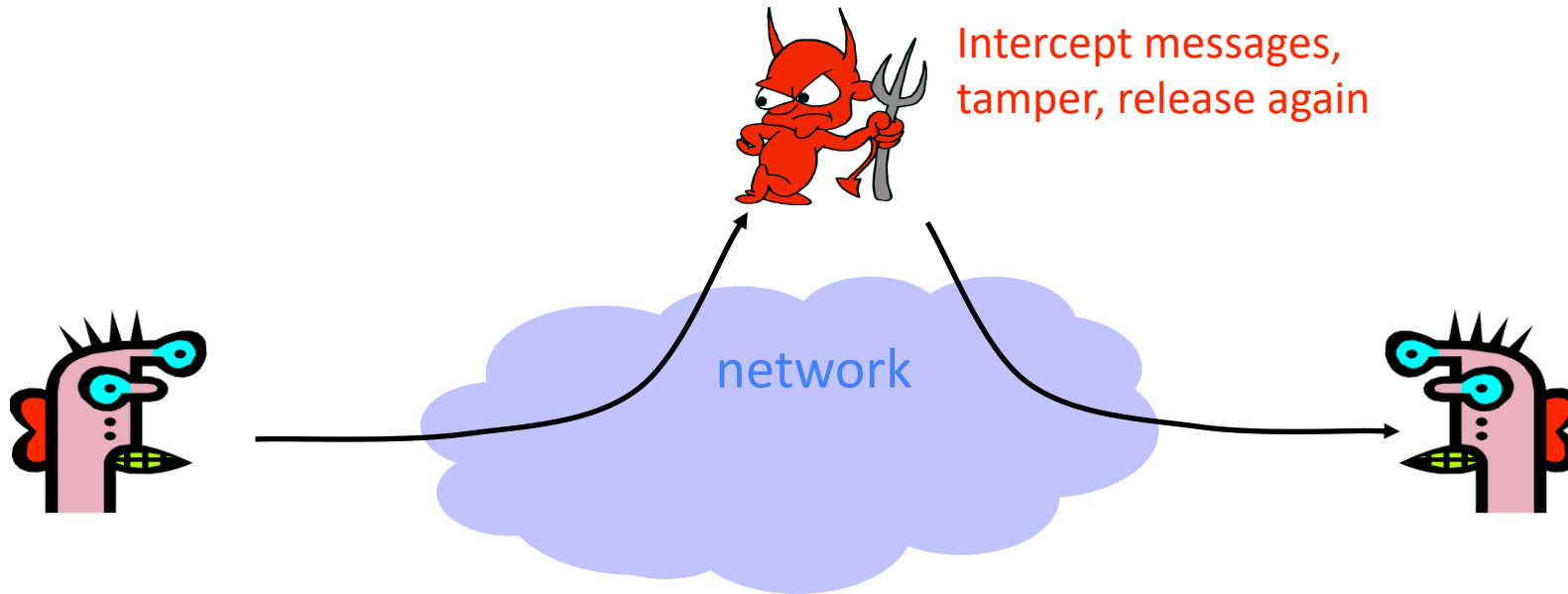
# Confidentiality (Privacy)

- Confidentiality is concealment of information.



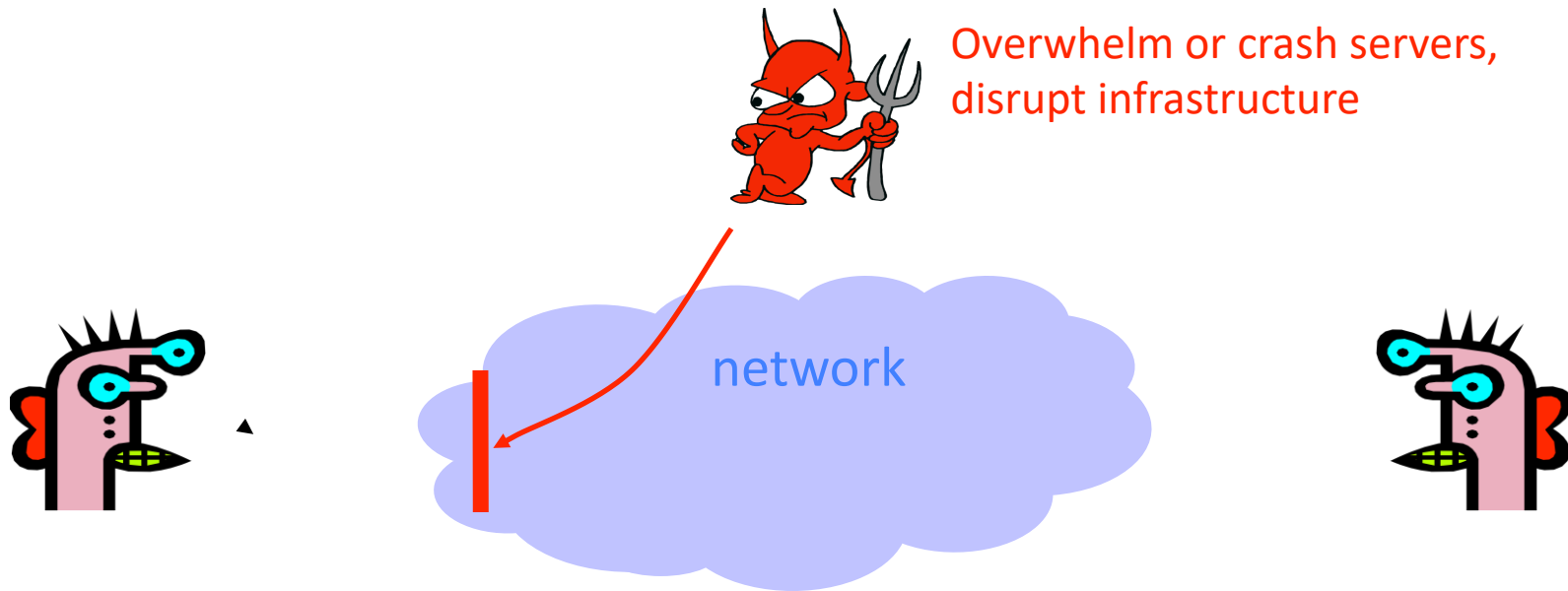
# Integrity

- Integrity is prevention of unauthorized changes.



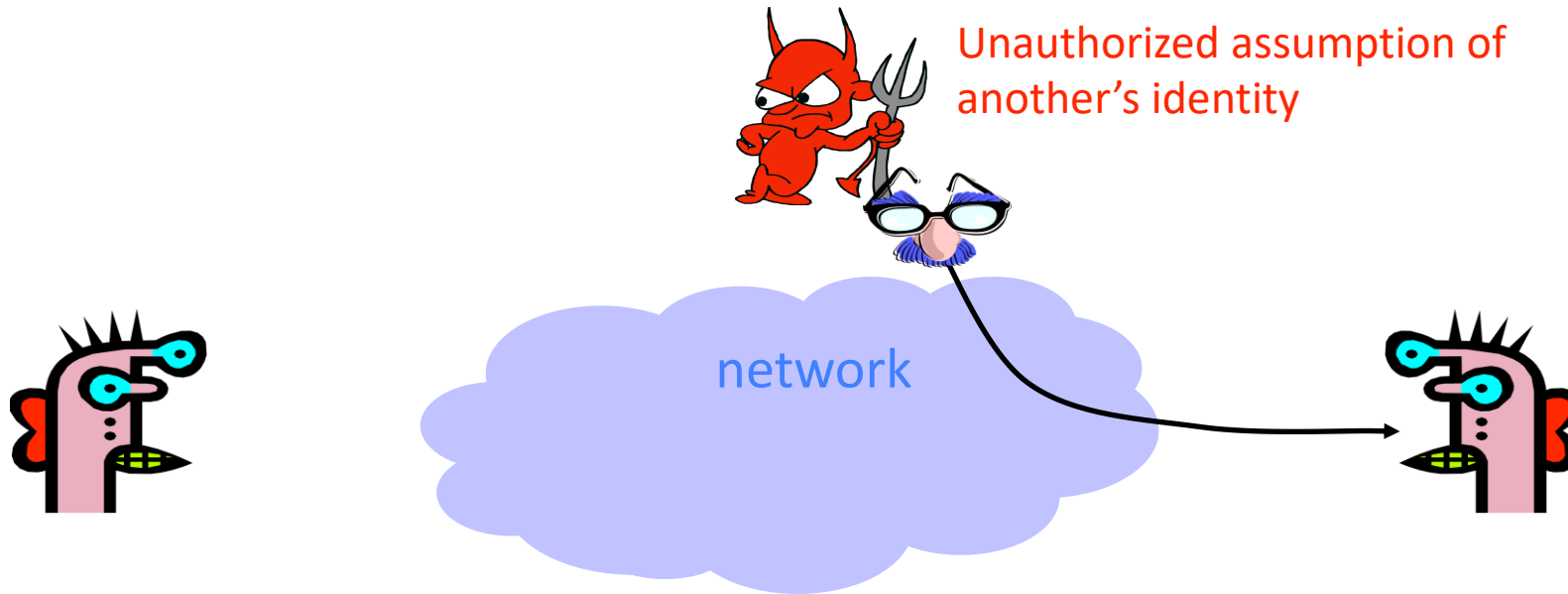
# Availability

- Availability is ability to use information or resources.



# Authenticity

- Authenticity is knowing who you're talking to.



# Threat Modeling

- There's no such thing as perfect security
  - But, attackers have limited resources
  - **Make them pay unacceptable costs / take on unacceptable risks to succeed!**
- Defining security per context: identify assets, adversaries, motivations, threats, vulnerabilities, risk, possible defenses

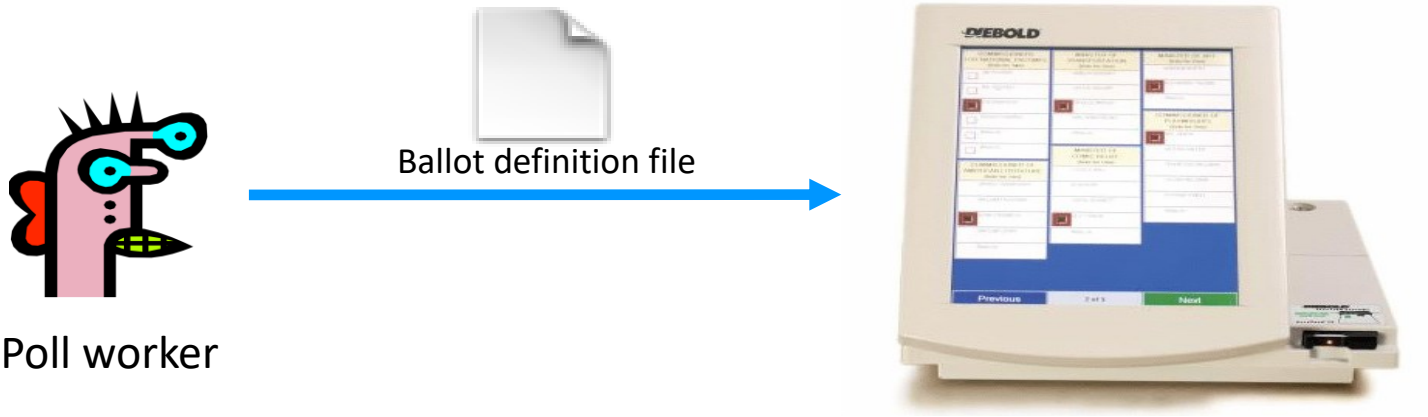
# Threat Modeling Example: Electronic Voting

- Popular replacement to traditional paper ballots



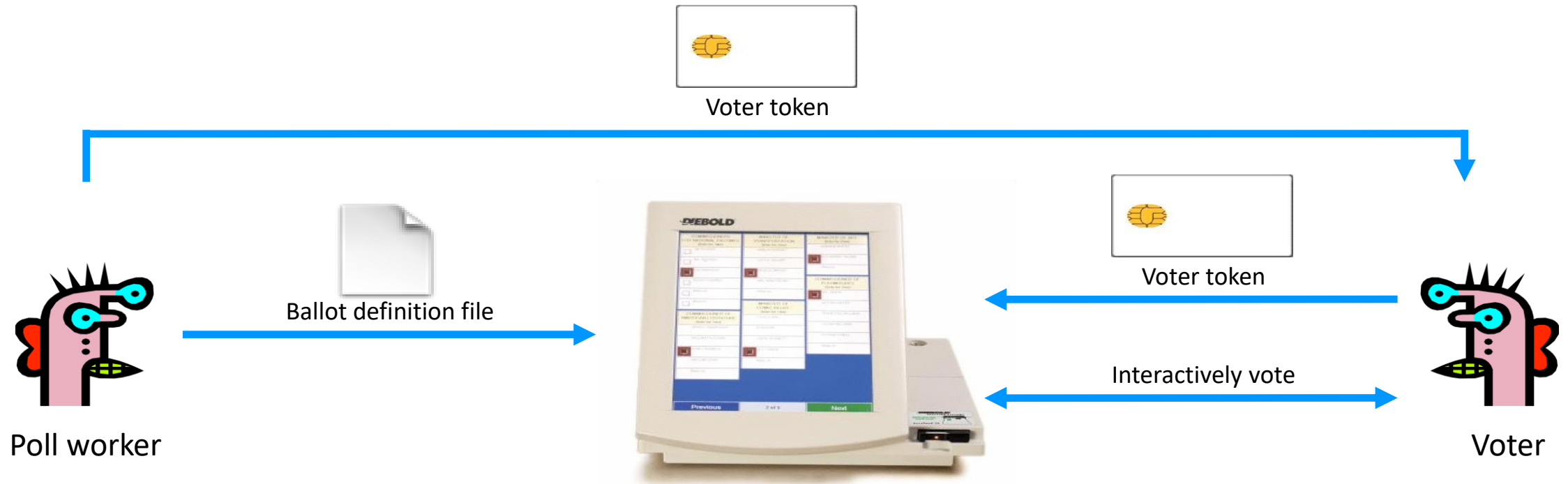


# Pre-Election



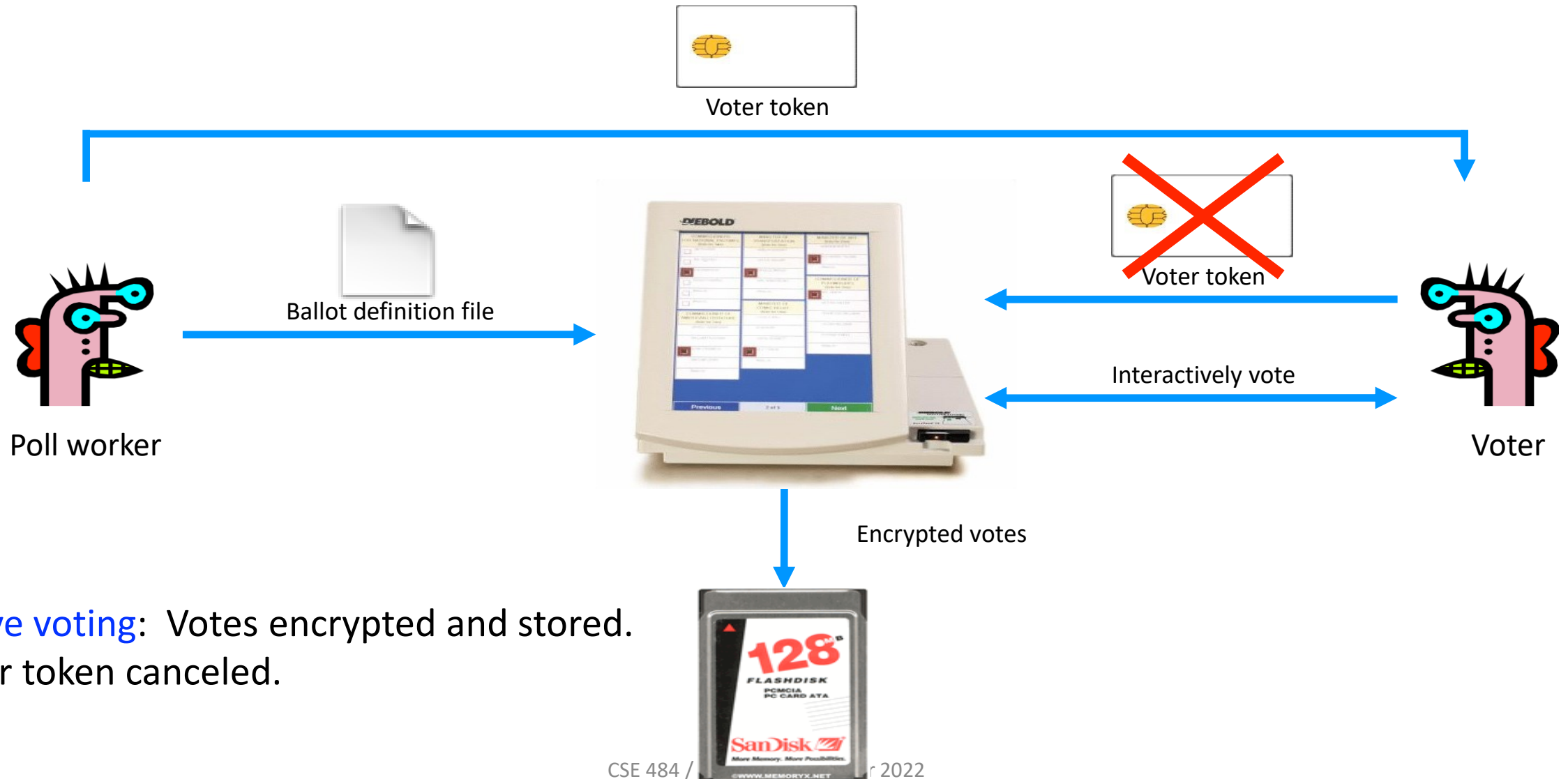
**Pre-election:** Poll workers load “ballot definition files” on voting machine.

# Active Voting

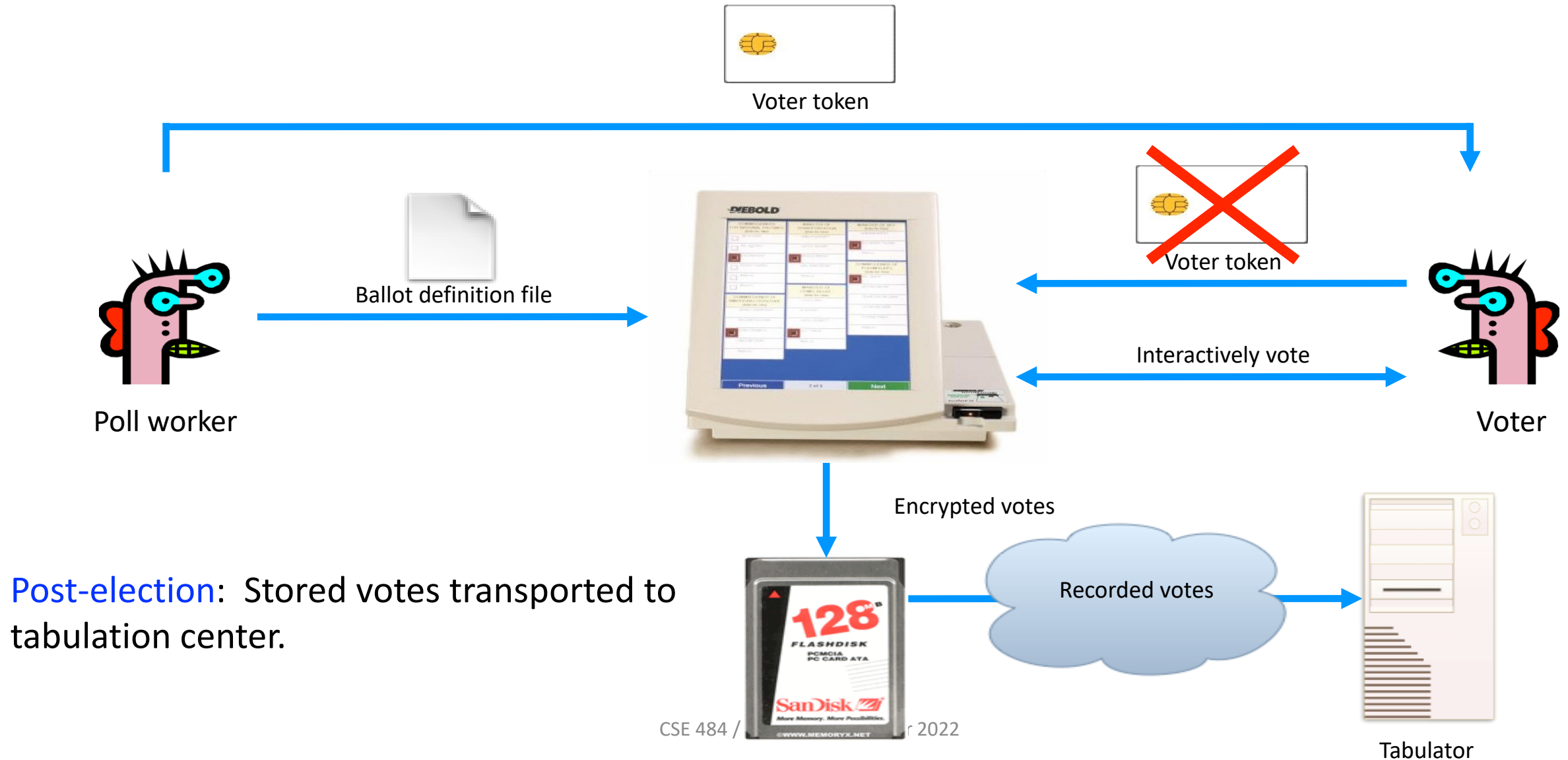


**Active voting:** Voters obtain **single-use** tokens from poll workers. Voters use tokens to **activate machines** and vote.

# Active Voting



# Post-Election



# In-Class “Worksheet”

- Go to Canvas -> Quizzes -> “In-Class Activity – January 5”
- Fill out the questions while discussing with your breakout group
  - Everyone should submit their own
  - **No need for polish or complete sentences** – jot things down as you would on a piece of paper while chatting in class
- Q1: What do you think are the **security goals** of the electronic voting system described in class and shown above? What would be some of the **assets** that must be protected?
- Q2: Who are the **adversaries** who might try to attack this electronic voting system? What might be the **attacker’s goals**? What potential **threats or vulnerabilities** do you see?

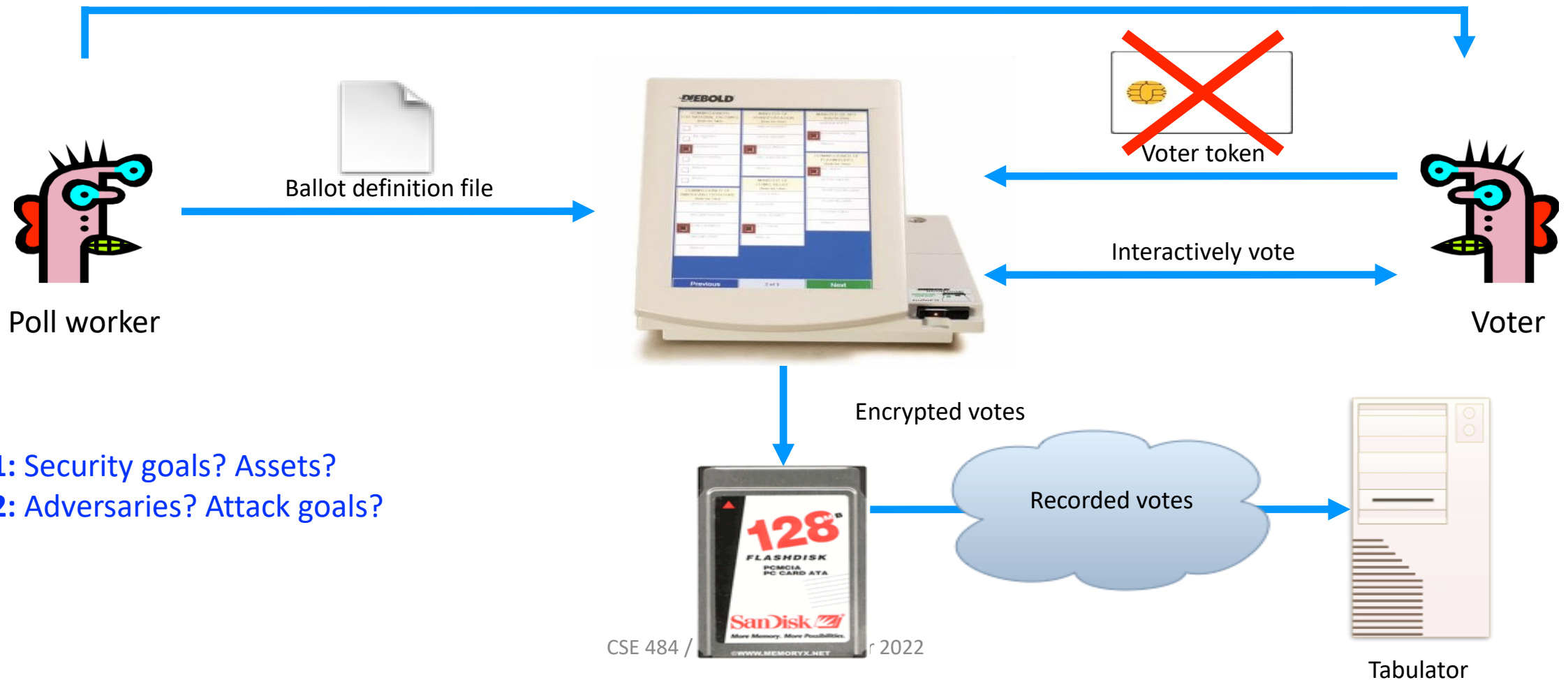
# Security and E-Voting (Simplified)

- Functionality goals:
  - Easy to use, reduce mistakes/confusion, make voting more accessible
- Security goals:

# Can You Spot Any Potential Issues?



Voter token



Q1: Security goals? Assets?  
Q2: Adversaries? Attack goals?

# What Software is Running?



**Problem:** An adversary (e.g., a poll worker, software developer, or company representative) able to control the software or the underlying hardware could do whatever they wanted.



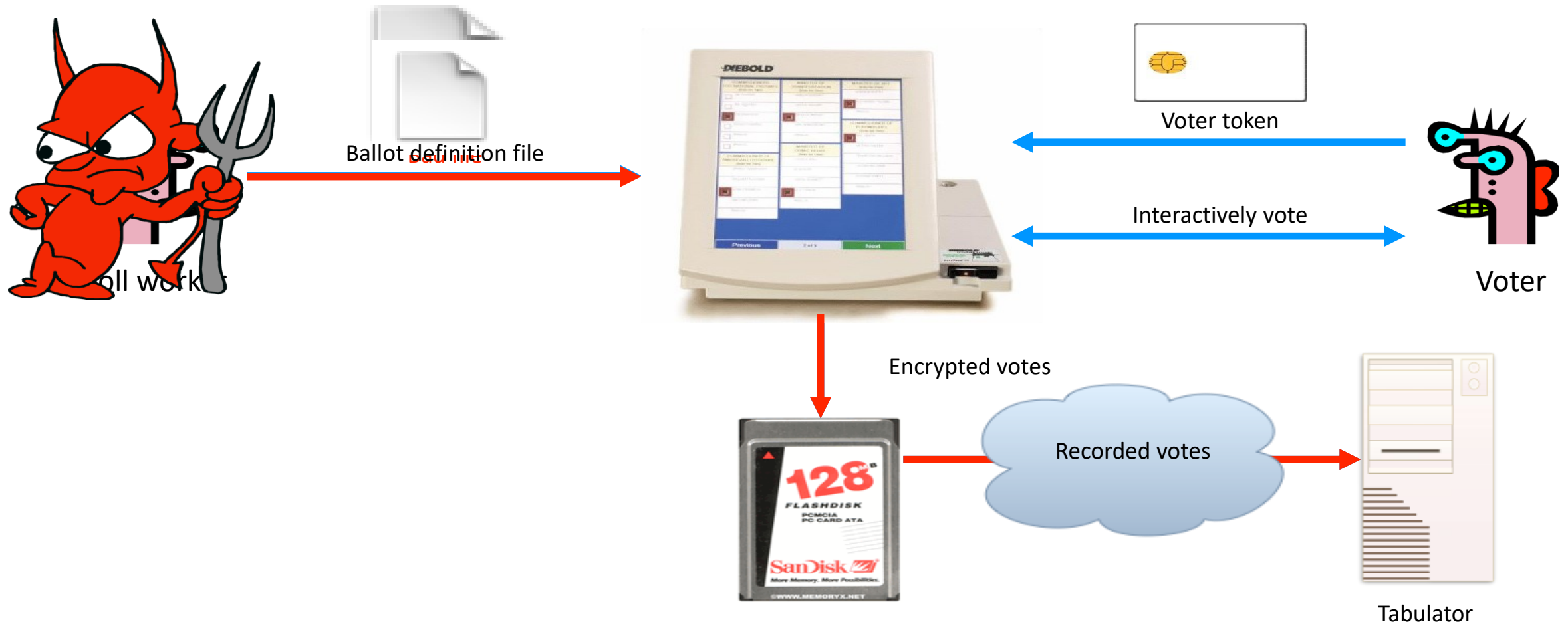


### **KEYS TO THE KINGDOM**

Photo taken from Diebold's online store. The keys that open every Diebold touch-screen voting machine. Working copies have been made from the photo.

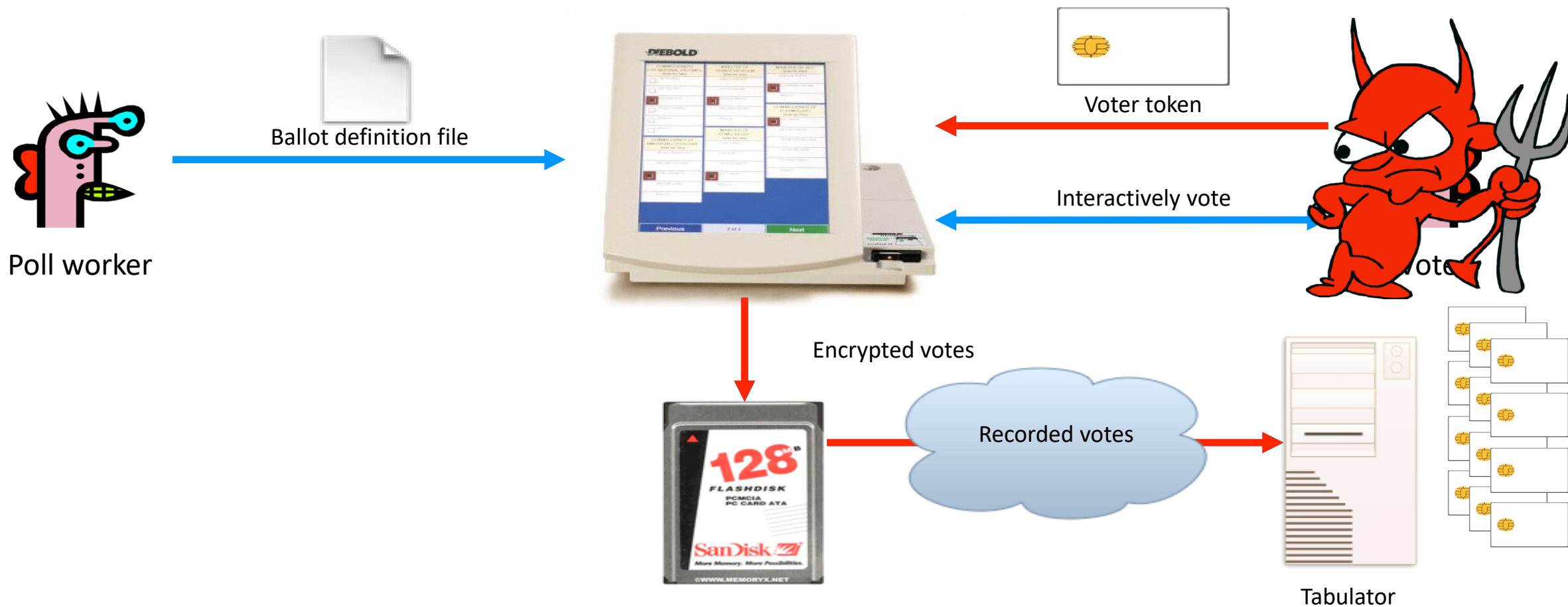
Problem: Ballot definition files are not authenticated.

Example attack: A malicious poll worker could modify ballot definition files so that votes cast for “Mickey Mouse” are recorded for “Donald Duck.”



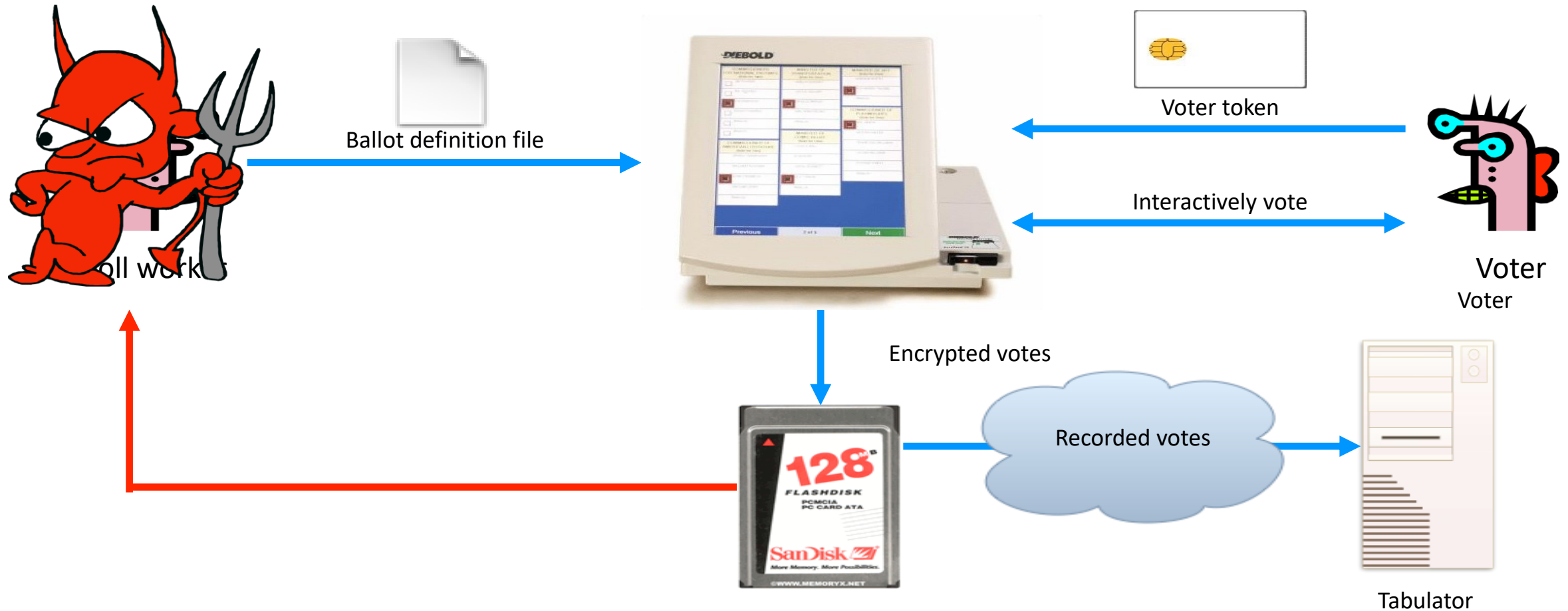
**Problem:** Smartcards can perform cryptographic operations. But there is **no authentication** from voter token to terminal.

**Example attack:** A regular voter could make their own voter token and **vote multiple times**.



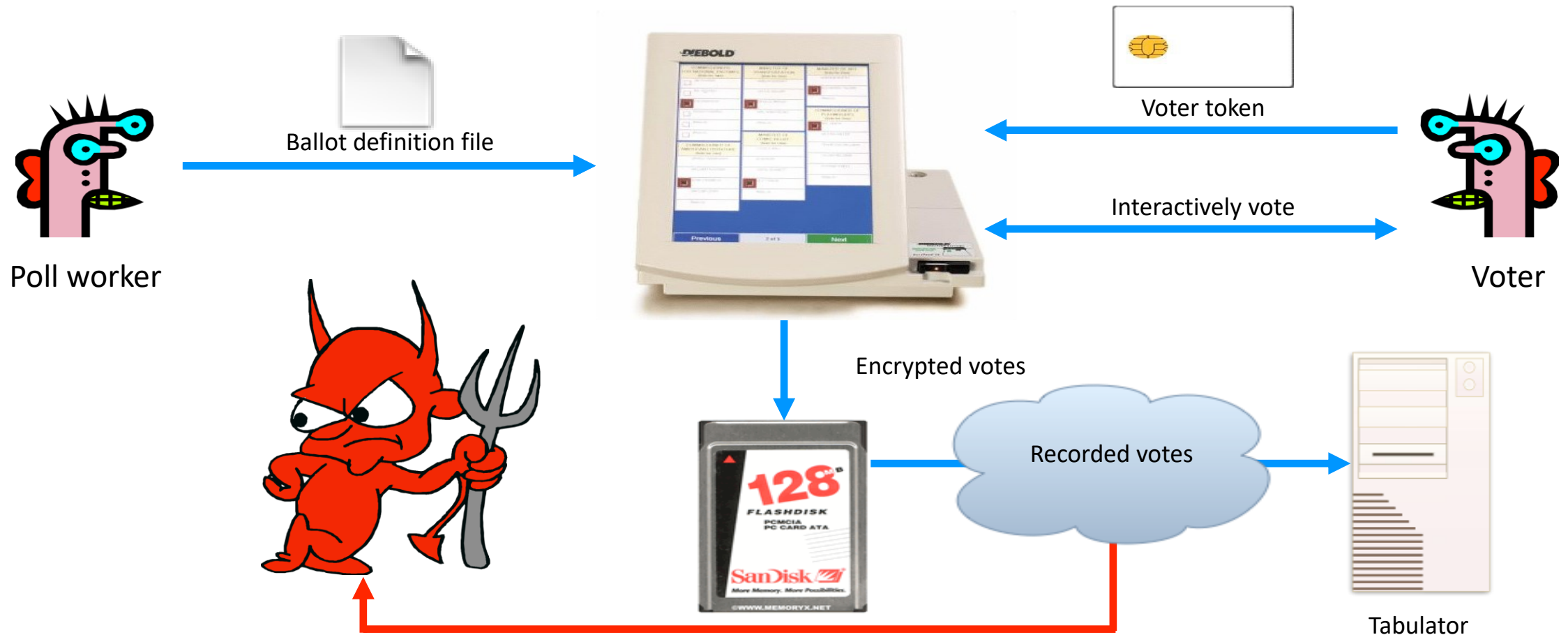
**Problem:** Encryption key (“F2654hD4”) hard-coded into the software since (at least) 1998. Votes stored in the order cast.

**Example attack:** A poll worker could determine how voters vote.



**Problem:** When votes transmitted to tabulator over the Internet or a dialup connection, they are **decrypted first**; the cleartext results are sent the the tabulator.

**Example attack:** A sophisticated outsider could determine how voters vote.



# TOWARDS DEFENSES

# Approaches to Security

- Prevention
  - Stop an attack
- Detection
  - Detect an ongoing or past attack
- Response and Resilience
  - Respond to / recover from attacks
- The threat of a response may be enough to deter some attackers

# Whole System is Critical

- Securing a system involves a **whole-system view**
  - Cryptography
  - Implementation
  - People
  - Physical security
  - Everything in between
- This is because “security is only as strong as the weakest link,” and security can fail in many places
  - No reason to attack the strongest part of a system if you can walk right around it.



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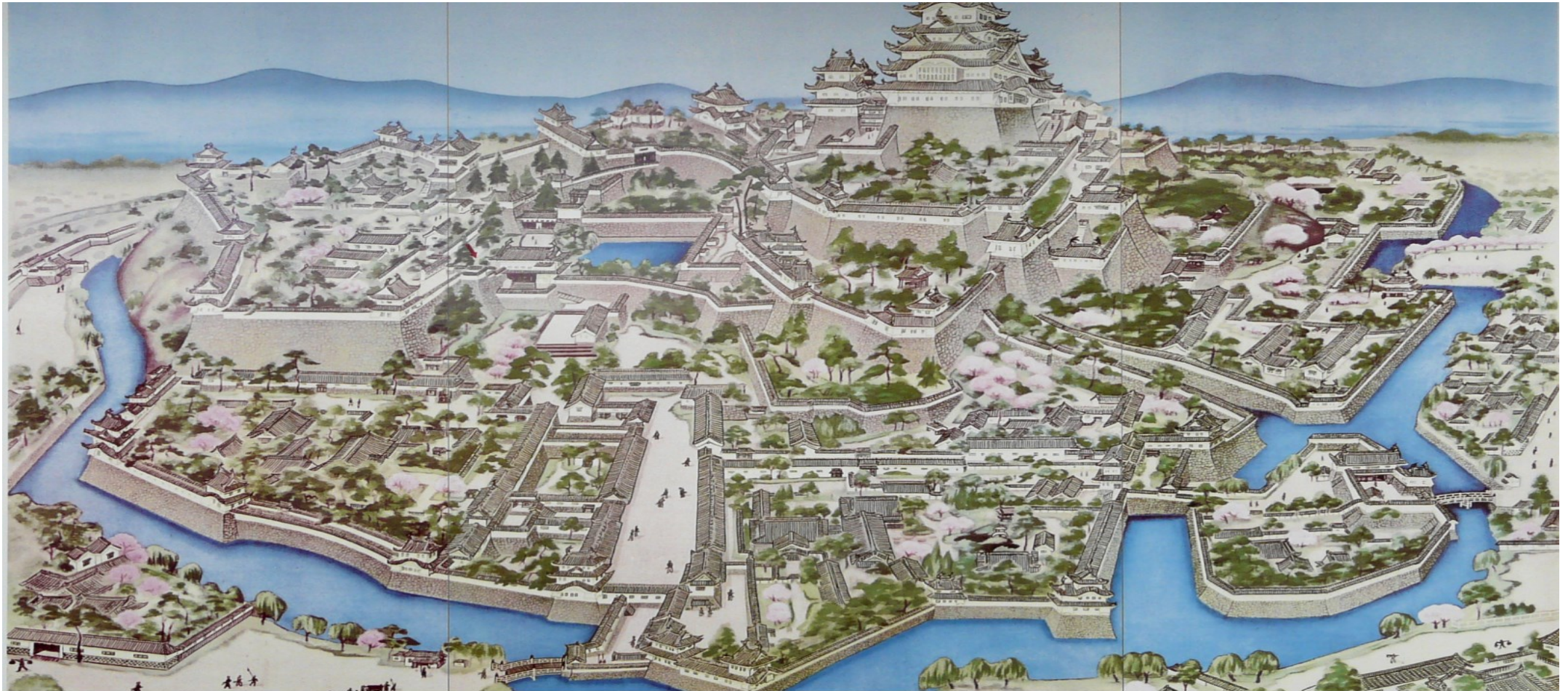


# Whole System is Critical





# Attacker's Asymmetric Advantage





# Attacker's Asymmetric Advantage



- Attacker only needs to win in one place
- Defender's response: Defense in depth

# From Policy to Implementation

- After you've figured out what security means to your application, there are still challenges:
  - Requirements bugs and oversights
    - Incorrect or problematic goals
  - Design bugs and oversights
    - Poor use of cryptography
    - Poor sources of randomness
    - ...
  - Implementation bugs and oversights
    - Buffer overflow attacks
    - ...
  - Is the system **usable**?

# Many Participants

- Many parties involved
  - System developers
  - Companies deploying the system
  - The end users
  - The adversaries (possibly one of the above)
- Different parties have different goals
  - System developers and companies may wish to optimize cost
  - End users may desire security, privacy, and usability
    - Related question: Do system developers / companies really understand the needs and values of all their users? Or all stakeholders who might be impacted by the system?
  - But the relationship between these goals is quite complex (e.g., will customers choose features or security?)



# Better News

- There are a lot of defense mechanisms
  - We'll study some, but by no means all, in this course
- It's important to understand their limitations
  - “If you think cryptography will solve your problem, then you don't understand cryptography... and you don't understand your problem”  
-- Bruce Schneier

