

# **CSE 484 / CSE M 584:** **Computer Security and Privacy**

Spring 2020

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Thanks to Dan Boneh, Dieter Gollmann, Dan Halperin, Yoshi Kohno, John Manferdelli, John Mitchell, Vitaly Shmatikov, Bennet Yee, and many others for sample slides and materials ...

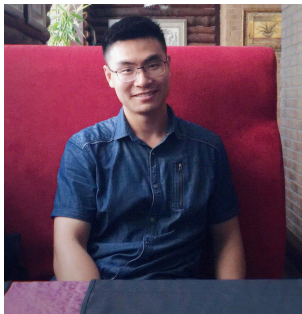
# Welcome to the Strangest Quarter

- I'm disappointed we are not meeting in person!
- I hope you are all doing okay
  - (It's okay if you're not)
- This will be a quarter of flexibility and patience
- We are still excited to teach you about computer security and privacy!



# Course Staff

- Instructor: Franziska Roesner (Franzi)
- TAs:



Zetian Chen



Wenqing Lan



Patty Popp



Alex Teng



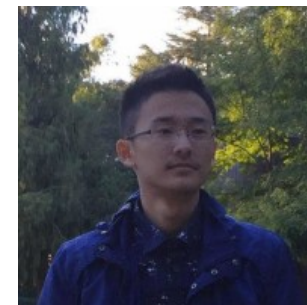
Erika Wolfe



Sam Wolfson



Bowen Xu



Jeff Zhao

# Online Course Plan

- Lectures and Sections and Office Hours via Zoom
  - Synchronous, but recorded\*
    - \* Sections may be only partially recorded
    - \* Office hours will not be recorded
  - Access the links via Canvas
- For now, we have planned roughly the same curriculum as usual
  - Labs and homeworks and final project; **no exams**
  - We will adapt throughout the quarter as needed

# Using Zoom during Lecture

- Questions:
  - Please feel free to type questions into the chat
  - Zoom has a hand-raising feature, but I may not see it – you can also type “hand” into the chat
- Web cams:
  - We will not require you to turn it on (this is a privacy course after all... )
  - But if you’re comfortable, video can help us feel more connected

# Course Access Survey

Please fill this out to help me understand potential challenges with accessing the course (e.g., technology, time zones):

<https://forms.gle/sY4b19cFaEKrqoQp6>

# What's Wrong With This Picture?



# What's Wrong With This Picture?



# Communication

- [franzi@cs.washington.edu](mailto:franzi@cs.washington.edu)
  - Use this if something is sensitive, confidential, etc.
- [cse484-tas@cs.washington.edu](mailto:cse484-tas@cs.washington.edu)
  - Use this to reach all course staff
- Ed Discussion Board
  - Use this if other students in the class would benefit from your question/answers
- We will do our best to be responsive, but **please be professional**, and plan ahead!

# Mailing List

[multi\\_csem584a\\_sp20@uw.edu](mailto:multi_csem584a_sp20@uw.edu)

- Make sure you're on the mailing list
  - You should have already received emails
  - If you recently enrolled, wait 24 hours
- URL for mailing list on course website
- We will use the mailing list for **announcements**; please use the Ed Discussion Board for discussions



# Quiz Sections and Office Hours

- Quiz sections on **Thursdays**:
  - 12:30-1:20pm
  - 1:30-2:20pm
  - 2:30-3:20pm
  - 3:30-4:20pm
- Office hours
  - Franz: 11:30am-12:30pm Mondays
  - TAs: To be announced for next week
- Zoom links on Canvas

# Prerequisites (CSE 484)

- Required: Data Abstractions (CSE 332)
- Required: Hardware/Software Interface (CSE 351)
- Assume: Working knowledge of C and assembly
  - One of the labs will involve writing buffer overflow attacks in C
  - You must have detailed understanding of x86 architecture, stack layout, calling conventions, etc.
- Assume: Working knowledge of software engineering tools for Unix environments (gdb, etc)
- Assume: Working knowledge of Java and JavaScript
- **Assume: Ability to learn new programming languages / skills easily**

# Prerequisites (CSE 484)

- Useful (not required): Computer Networks; Operating Systems
  - Will help provide deeper understanding of security mechanisms and where they fit in the big picture
- Useful (not required): Complexity Theory; Discrete Math; Algorithms
  - Will help with the more theoretical aspects of this course.

# Prerequisites (CSE 484)

- Most of all: **Eagerness to learn!**
  - This is a 400 level course.
  - We expect you to push yourself to learn as much as possible.
  - We expect you to be a strong, independent learner capable of learning new concepts from the lectures, the readings, and on your own.
  - **Of course, this quarter is different than usual. Take care of yourselves and communicate with us!**

# Course Materials

- Textbook (suggested):
  - Daswani, Kern, Kesavan, “Foundations of Security”
  - Additional materials linked to from course website
- Attend lectures (or watch later)
  - Lectures will not follow the textbook and will cover a significant amount of material that is not in the textbook
  - Lectures will focus on “big-picture” principles and ideas
- Attend sections (or watch later)
  - Details not covered in lecture, especially about homeworks and labs
  - More opportunity for discussion

# Guest Lectures

- We will have a few guest lectures throughout the quarter
  - Useful to give you a different perspective: research, industry, government, legal

# Course Logistics (CSE 484)

- Security is a contact sport!
- Labs (45% of the grade)
  - Hands-on experience with security issues
- Homework (25% of grade)
- Participation (10% of the grade)
  - More details later
- Final project (20% of the grade)

# Course Logistics (CSE M 584)

- Same as before, but...
- Labs (42% of the grade) [-3%]
- Homework (22% of grade) [-3%]
- Research readings (10%) [+10%]
- Participation (10%)
- Final project (16% of the grade) [-4%]



# Labs

- General plan:
  - 3 labs
    - First lab out soon, likely next week
  - Topics:
    - Software security (Buffer overflows, ...)
    - Web security (XSS attacks, SQL injections, ...)
    - Smart homes
  - Submit to Canvas
  - Generally encourage groups

# A Word on Groupwork

- In some quarters, we require it
  - Need to learn how to work in groups
    - Especially if you don't like it 😊
  - Attack-based labs require some creativity, where group interactions can help generate ideas
- This quarter, with time zone and other challenges, we will be flexible as needed
- But, if you can, **we strongly encourage working in groups.** Social contact is important!

# Homework

- 2 or 3 homeworks distributed across quarter
  - <http://courses.cs.washington.edu/courses/cse484/20sp/assignments.html>
  - First homework out now (due April 10)
- Do now (no later than April 8): sign ethics form!

# Ethics

- To learn to defend systems, you will learn to attack them. You must use this knowledge ethically.
- In order to get a non-zero grade in this course, **you must electronically sign the “Security and Privacy Code of Ethics” form by 11:59pm on Wed, April 8.**  
(Linked from the course schedule)

# Final Project

- **No midterm or final exam!**
- Instead: **12-15 min video** about a security/privacy topic of your choice
  - Groups of up to 3 people
  - Security is a broad field, and this class can't remotely cover everything – **this is your chance to explore a security or privacy topic in more detail!**
  - **Multiple checkpoint deadlines throughout quarter**
- Details linked from website's Assignments page

# Participation

- Still figuring out how to best do this in an online course
  - Zoom breakouts and polls
  - More use of the online discussion board
  - Questions live and via Zoom chat
  - Post-lecture surveys
- Unlike past quarters, in-class activities (previously worksheets) **will not** contribute to your grade
  - But we'd still like to see participation in the chat, office hours, section, discussion board, etc.
  - Ideally throughout the quarter, not 10 posts on the last day of class
  - We will be flexible

# Discussion Board

- We've set up a Ed Discussion Board for this course:
  - <https://us.edstem.org/courses/414/discussion/>
- Please feel free to post to Introductions thread now
- Please use it to discuss the homework assignments and labs and other general class materials
- You can also use it to exercise the “security mindset”
  - Discussions of how movies get security right or wrong
  - Discussions of news articles about security (or not about security, but that miss important security-related things)
  - Discussions about security flaws you observe in the real world

# Late Submission Policy

- 3 free late days, no questions asked
  - Cumulative, throughout the quarter
  - Use however you wish (all at once, 3x1, ...)
  - All group members use days at once
- After that, late assignments will be dropped 20% per calendar day.
  - Late days will be rounded up
  - So an assignment turned in 26 hours late will be downgraded 40%
  - See website for exceptions -- some assignments must be turned in on time



# What Does “Security” Mean to You?

Let's try a Zoom breakout!

*What comes to mind when you think of computer security and privacy?*

*What topics are you most excited about, or hoping we will cover this quarter?*

# Security: Not Just for PCs



smartphones



voting machines



EEG headsets



medical devices



wearables



RFID



mobile sensing  
platforms



cars



game platforms



airplanes

# To Do

- Ethics form (due Wed April 8 – do it now!)
- Homework #1 (due Fri April 10)
  - Now: Start forming groups (e.g., use discussion board) and thinking about events and technologies you'd like to review.

Questions?

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