CSE 484 / CSE M 584: Computer Security and Privacy

Emerging Tech + Wrap-Up

Spring 2019

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Thanks to Dan Boneh, Dieter Gollmann, Dan Halperin, Yoshi Kohno, John Manferdelli, John Mitchell, Vitaly Shmatikov, Bennet Yee, and many others for sample slides and materials ...

Admin

- Extra credit reading due tomorrow @ 11:59pm
 - No late days for extra credit readings
- Lab 3 due Friday @ 5pm
- Final project due Wed, June 12 @5pm
 - No late days
 - Make sure you address legal/ethical issues
 - Make sure you include references
 - At the end is OK, but embedded where relevant is usually better
- No section tomorrow, no class Friday

SECURITY AND PRIVACY FOR EMERGING TECHNOLOGIES

(1) Connected Automobiles

- Already emerged by now, but a fun story 🙂
- Automobiles were only just being connected to the internet when we (UW+UCSD) studied them (~2009)

– Had not faced significant adversarial pressure

www.autosec.org



Experiments with a Real Car



CarShark Eile <u>V</u> iew <u>W</u> indow	s													
P Nodes	- • •	🖳 LogW	indow				🖳 Demo	s	_	_	0		8)[8
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TCM EBCM PCM	Е	Done receiving DTCs from 45 Done receiving DTCs from 47 Done receiving DTCs from 51					Remote Start Engine			Cancel Remote Start			art	
E-Low Speed		Done i Done i Done i	Done receiving DTCs from 53 Done receiving DTCs from 4d Done receiving DTCs from 58					Self Destruct			Kill Lights			
- TDM - Diag. CAN ID: 42								Driver Information Center					5	Ľ
- Diag. ID: cl) ~	Packe	Packet Summary				Display Msg				Cancel Msg			
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Refresh Info	Return to Normal		0200.007000	0000 1115		110 01	00	00	00	00	00	00	00	
Disable Comms	Enable Comms		0238.095300	0012 ms	00C9	HSSI	D 00	00	00	07	00	40	08	
Request Seed	Send SPS Key		0238.098800	0010 ms	00F1	HS ST	D 1C	00	00	40	_			h
Read Memory	Write Memory		0238.090800	0012 ms	00F9	H	tead Men	nory n HS			0		8	ŀ
Tester Present	Switch to HS SW					30	art Address	E						E
Fuzz DevOrd	STOP DevOrd	Subrat	Packet	Tune: Star		E Le	ngth: ock Size:	-						
Redo Last Fuzz	Identify CPIDs	CAN Id:	Lovid Sheen	Ser	nd Packet	Fik	e:							
Crack Device Key		Bytes:			Clear Bytes						Dump	Memory		

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Experiments with a Real Car







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Example: Force Brakes On/Off



https://www.youtube.com/watch?v=H6o0zuid1K4



https://www.youtube.com/watch?v=917VOx6tBKA

Impacts

- Impact on automotive industry
 - Significant investment by automotive companies
 - Spurred vendor industry around automotive security
- Impact on standards, regulation, and legislation
 - SAE International (de facto standards body for the U.S. automotive industry) created committee and standards
 - Resources committed by NHTSA
 - U.S. bills on automotive cybersecurity
- Impact on research
 - New subfield of automotive security and significant
 DARPA and other funding efforts

(2) Security and Privacy for Augmented Reality



AR Input Privacy



Seattle dive bar becomes first to ban Google Glasses over privacy fears

By NINA GOLGOWSKI

PUBLISHED: 00:43 EST, 10 March 2013 | UPDATED: 02:16 EST, 10 March 2013

AR Input Privacy



• Raval et al., MobiSys '16

AR Output Security





Hyper Reality (<u>https://www.youtube.com/watch?v=YJg02ivYzSs</u>)

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AR Output Security

A buggy or malicious app might...

Obscure another app's virtual content to hide or modify its meaning Obscure important real-world content, such as traffic signs or cars Disrupt the user physiologically, such as by startling them



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AR Output Security



Many Other Questions

- How to handle multiple apps augmenting reality at the same time?
- How to handle interactions between multiple users who may see different realities?

https://ar-sec.cs.washington.edu

(3) Technology-Enabled Disinformation



Serious Potential Consequences

Facebook uncovers disinformation campaign to influence US midterms

Social network removes 32 pages and accounts for 'co-ordinated inauthentic behaviour'

Hannah Kuchler in San Francisco and Demetri Sevastopulo in Washington JULY 31, 2018

How WhatsApp Destroyed A Village

In July, residents of a rural Indian town saw rumors of child kidnappers on WhatsApp. Then they beat five strangers to death.



Pranav Dixit BuzzFeed News Reporter



Ryan Mac BuzzFeed News Reporter



Reporting From New Delhi

Posted on September 9, 2018, at 9:00 p.m. ET

Lots of Types of "Fake News"

	Satire	False Connection	Misleading Content	False Context	Imposter Content	Manipulated Content	Fabricated Content
Poor journalism		V	v	v			
To Parody	~				~		~
To Provoke or to 'punk'					r	r	~
Passion				~			
Partisanship			~	~			
Profit		v			~		~
Political Influence			~	~		~	~
Propaganda			~	~	~	r	~

From Claire Wardle, https://medium.com/1st-draft/fake-news-its-complicated-d0f773766c79

What's New? The Technology, Not the Incentives

- How content is created
 - Scale and democratization
 - Automated fake content creation
 - Video: <u>https://grail.cs.washington.edu/projects/AudioToObama/</u>
 - Text: <u>https://rowanzellers.com/grover/</u>
- How content is disseminated
 - Scale and democratization
 - Tracking and targeting
 - Algorithmic curation
 - Anonymity and bots
 - Immediate reach and feedback
- How content is consumed
 - Attention economy
 - Filter bubbles

Not Just a Technical Problem: Human Cognitive Vulnerabilities



(e.g., confirmation bias, backfire effect)

WRAP-UP

This Quarter

- Overview of:
 - Security mindset
 - Software security
 - Cryptography
 - Web security
 - Web privacy
 - Authentication
 - Mobile platform security
 - Usable security
 - Physical security
 - Anonymity
 - Smart home security
 - Side channels
 - Adversarial ML
 - Security for emerging tech

Lots We Didn't Cover...

- Really deep dive into any of the above topics
- (Most) Network security
- (Most) Traditional OS security
- (Most) Recent attacks/vulnerabilities
- (Most) Specific protocols (e.g., SSL/TLS, Kerberos)
- Access control
- Spam
- Malware / Bots / Worms
- Social engineering
- Cryptocurrencies (e.g., Bitcoin)
- Other emerging technologies

• ...

Thanks for a great quarter!

- Feel free to still email / stop by – Worksheets?
- Not ready to be done?
 - CSE 481SEC Security Capstone in the fall
 - CSE 490 Cryptography in the fall
- Please fill out course evaluation: <u>https://uw.iasystem.org/survey/209151</u>