**CSE 484 In-Class Worksheet # Pre-Thanksgiving – Autumn 2019**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UWNetID: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**This worksheet is for participation credit for the 11/27/2019 Wednesday class.**

**Overview Instructions:** Pick any two talks from a past Enigma conference, watch the videos of those talks, and answer the questions below. We encourage you to pick videos that would help you learn about something of interest to you. Some of the videos may help you with your final project. We also encourage you to spend some time looking through the programs for these conferences, observing the diversity of topics covered at Enigma.

* Enigma 2019: <https://www.usenix.org/conference/enigma2019/program>
* Enigma 2018: <https://www.usenix.org/conference/enigma2018/program>
* Enigma 2017: <https://www.usenix.org/conference/enigma2017/conference-program>
* Enigma 2016: <https://www.usenix.org/conference/enigma2016/conference-program>

For your answers below, rough notes are okay – we are only asking you to spend up to 50 minutes on this activity (though of course you can spend more if you wish). Most talks are less than 25 minutes long (30 minutes total, if you watch the question and answer portions of the talks).

**When and where to submit:** Submit by 10:30am on Wednesday, December 4, 2019. Submit your completed worksheet to Canvas.

**Q1:** Provide details about the first talk that you watched:

* Enigma year (2016, 2017, 2018, 2019):
* Talk title:
* Speaker:
* URL for talk:

**Q2:** Record three questions that you had / have while watching this first talk:

1.

2.

3.

**Q3:** Record three things from this first talk that you found surprising:

1.

2.

3.

**Q4:** Provide details about the second talk that you watched:

* Enigma year (2016, 2017, 2018, 2019):
* Talk title:
* Speaker:
* URL for talk:

**Q5:** Record three questions that you had / have while watching this second talk:

1.

2.

3.

**Q6:** Record three things from this second talk that you found surprising:

1.

2.

3.