**CSE 484 In-class Worksheet #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UWNetID: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Partner names for this activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q1. What comes to mind when you think of computer security and privacy? What do think this class should cover? Write down an important security issue, and an important privacy issue.

Q2. The Security Mindset looks at a system and asks “what assumptions were made here, and how can I break those assumptions?” Pick a system – it might be social (like rules of etiquette), economic (your bank’s website), electronic (the lock on a car), physical (the lock on a car), governmental (a voting machine), bureaucratic (the process for getting a passport). Write down the system and some assumptions it makes which, if broken, might cause it to fail in interesting ways.

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