

Midpoint Course Feedback & Midpoint Presentations

CSE481DS Data Science Capstone

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Thank you all for your feedback!

What seems to be working well

- Regular project presentations
- Regular feedback on project
- TAs, Office hour, and availability

Class attendance & Recordings

- Course is designed to be attended live
- Both you and other students benefit from your participation
- We give 14% (!!!) for participation and feedback to others. We take note of every contribution in class.
 - If you want to check in on how you are doing you can ask
- We continue to expect that everyone attends class or lets us know about their reason for missing class ahead of time.

More specific feedback on grading and expectations

- **Q for class: This is about project plan, validity reflection?** (was unclear in assessment)
- We try to balance instructions to allow for a broad diversity of possible projects so that you can choose one that you are excited about.
- Assignments are designed to support you along the project life cycle and to provide ample opportunity for feedback.
- **New: we will add follow up emails where you gained or lost extra points for more transparency and clear direction**
- If you want to ask about a grade or specific feedback on how you can improve, use office hours!
- Important note: So far all deliverables only account for a small fraction of your grade. We intentionally do these and give you lots of feedback to avoid anxiety around grading.

Considerations for future offerings

- Splitting the class period into 2x80, or a mixed approach with some longer and some shorter session (with ability to work together in group)
 - **Q for class: Would you prefer two sessions a week even if this means that sometimes you get feedback later than others, or that others may be able to see your presentation and feedback before they have to submit?**
- Specific content coming earlier and associated trade-offs (e.g. Spark lecture and colab)

Should we add optional project deliverable?

- Some project output that is not for course/academic/instructor audience
- It should be specifically designed for a **different** audience
- **NOT** poster of your report
- Options could include:
 - Infographic
 - Interactive visualization
 - Short video
 - Blog Post
 - News Article
 - Executive summary, one slide pitch
- These could be good CV/portfolio pieces when you apply for jobs
- Due at time of final project presentations or report
- Optional credit: ~4% extra credit for group

**Thank you for sharing
your feedback with us!**

[https://bit.ly/
cse481ds-au22-feedback](https://bit.ly/cse481ds-au22-feedback)