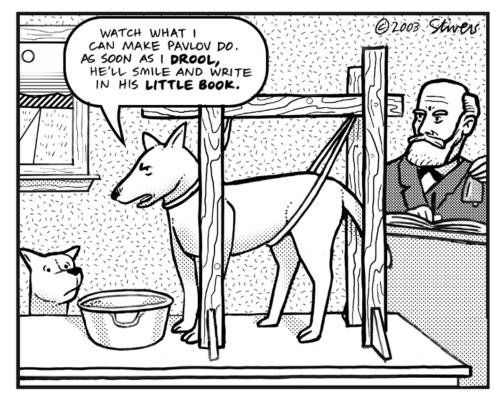
CSE 473

Lecture 18 (Chapter 21)

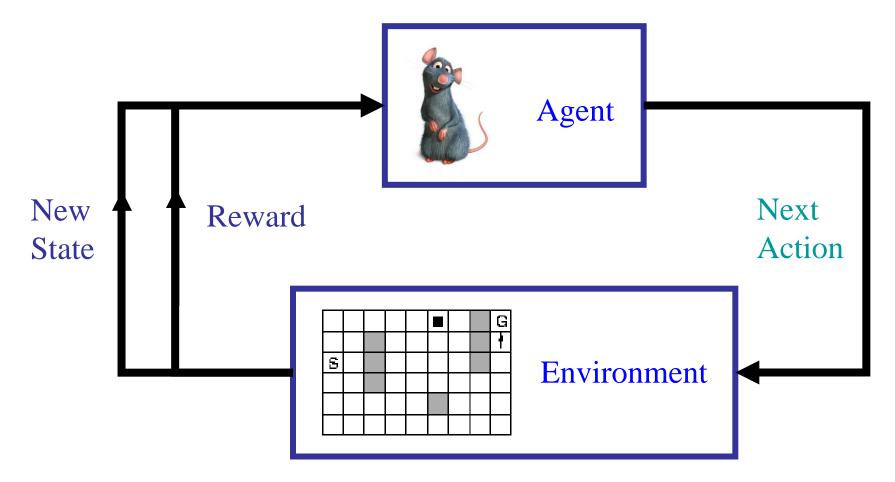
Reinforcement Learning



Today's Outline

- Reinforcement Learning
 - Q-learning
 - Exploration versus Exploitation
 - ε-Greedy Q-learning
 - Feature-based Q-learning

Recall: Reinforcement Learning (RL)

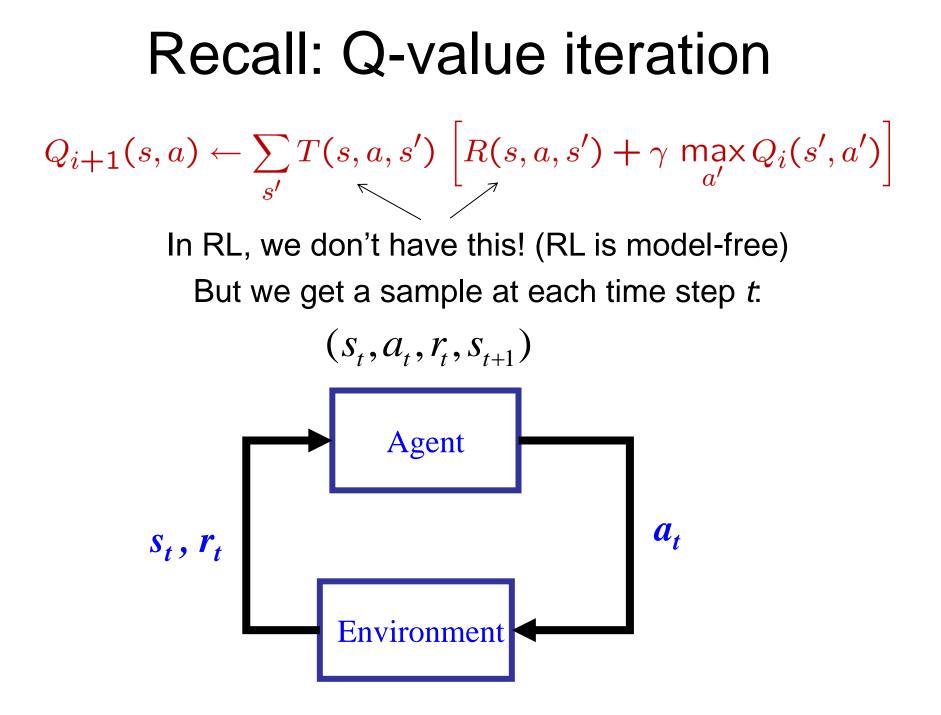


Two main approaches to RL

- Model-based approaches:
 - Explore environment & learn model T=P(s' |s,a) and R(s,a,s')
 - Use model to compute policy MDP-style
 - Works well when state-space is small
- Model-free approach:
 - Don't learn a model
 - Learn value function (Q value) or policy directly
 - Works better when state space is large

Algorithms for RL

- We will focus on Q-learning
 - From Q-value iteration to Q-learning
- Approaches for mixing exploration & exploitation
 - ε-greedy method



Q-learning Idea

Instead of expectation under T:

$$Q_{i+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma \max_{a'} Q_i(s',a') \right]$$

What if we compute a running average of Q from all samples received thus far?

$$Q(s,a) \leftarrow \frac{1}{t} \sum_{t \text{ samples}} \left(r + \gamma \max_{a'} Q(s',a') \right)$$

Why does this compute the correct expectation? Because environment produces samples at the right frequencies!

Recall: Running Average
• Running average of t samples of a quantity x:

$$\overline{x}_{t} = \frac{x_{1} + x_{2} + \dots x_{t-1} + x_{t}}{t}$$

$$= \frac{x_{1} + x_{2} + \dots x_{t-1}}{t} \cdot \frac{(t-1)}{(t-1)} + \frac{x_{t}}{t}$$

$$= \frac{(t-1)}{t} \overline{x}_{t-1} + \frac{1}{t} x_{t}$$

$$= (1-\alpha)\overline{x}_{t-1} + \alpha x_{t} \quad \text{where } \alpha = 1/t \quad \text{(for this case)}$$

Running average of Q:

 $Q(s,a) \leftarrow (1-\alpha)Q(s,a) + \alpha(r + \gamma \max_{a'} Q(s',a'))$

Q-Learning Algorithm

- Q-Learning = Online sample-based Q-value iteration. At each time step:
 - Execute action and get new sample (s,a,s',r)
 - Incorporate new sample into running average of Q:

 $Q(s,a) \leftarrow (1-\alpha)Q(s,a) + \alpha(r + \gamma \max_{a'} Q(s',a'))$ where α is the learning rate $(0 < \alpha < 1)$.

Update policy:

$$\pi(s) = \arg\max_{a} Q(s,a)$$

Q-learning example (with manual control)

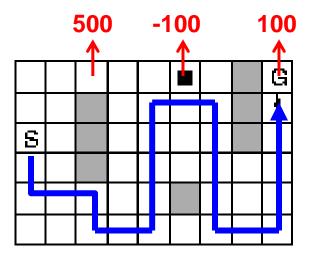


RL agents must tackle an Exploration versus Exploitation tradeoff



RL agents must tackle an Exploration versus Exploitation tradeoff

- You have explored part of your world and found a reward of 100 – is this the best we can do?
- Exploitation: Stick with what you know and accumulate reward
 - RISK: You may be missing out on better rewarding states elsewhere
- Exploration: Explore world for states w/ more reward
 - RISK: Wasting time & possibly getting negative reward



ε-Greedy Action Selection for Q-learning

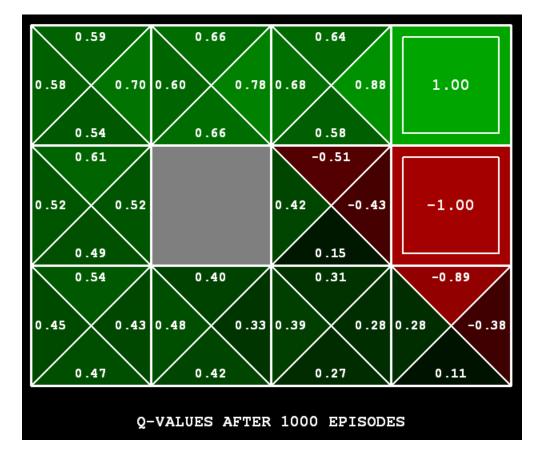
- Balance exploration versus exploitation by allowing some random actions
 - Every time step, flip a coin
 - With probability ε, act randomly
 - With probability 1- ε, act according to current policy (ε is a small positive parameter you choose)
- Problems with random actions?
 - Good for exploration but bad once learning is done (no need to explore if environment is not changing)
 - Solution: lower ε over time

ε-Greedy Q-Learning (Movie)



Q-Learning Final Solution

Q-learning produces table of Q(s,a) values



Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy
 - If you explore enough and..
 - If you make the learning rate α small enough
 - ... but not decrease it too quickly!
 - Q-learning not too sensitive to how you select actions (!)
- Neat property: "off-policy" learning
 - learn optimal policy without following it (doing exploration etc.)

Q-Learning – Small Problem

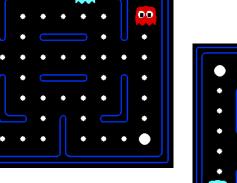


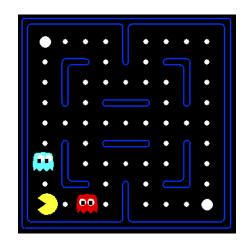
Doesn't work in the real world

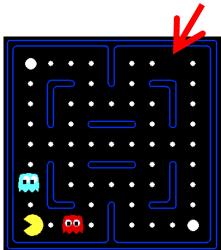
- In realistic situations, we can't possibly learn about every single state!
 - Too many states: Cannot visit them all in training
 - Too many states: Cannot hold all Q-values in memory
- Instead, we need to generalize:
 - Learn about a few states from experience
 - Generalize that experience to new, *similar* states (Fundamental idea in machine learning)

Example: Pacman

- Let's say we discover through experience that this "trapped" state is bad:
- In naïve Q learning, we know nothing about new but related states such as this and its Q value:
 - Or even this third one!







Next Time

- Feature-based Q-learning
- Uncertainty and Probability
- To Do
 - Finish Chapter 21
 - Read Chapter 13
 - Work on Project 3