

# CSE 473

## Artificial Intelligence (AI)

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<http://www.cs.washington.edu/473>

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## Outline

- Goals of this course
- Logistics
- What is AI?
- Examples
- Challenges

## CSE 473 Goals

- To introduce you to a set of key:  
Concepts &  
Techniques in AI
- Teach you to identify when & how to use
  - Heuristic search for problem solving and games
  - Logic for knowledge representation and reasoning
  - Bayesian inference for reasoning under uncertainty
  - Machine learning (for pretty much everything)

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## CSE 473 Topics

- Agents & Environments
- Search
- Logic and Knowledge Representation
- Planning
- Reasoning under Uncertainty
- Machine Learning

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## CSE 473 Logistics

- E-mail:

Rajesh Rao	rao@cs
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- Required Textbook  
Russell & Norvig's "AIMA2"
- Grading:

Homeworks and projects	50%
Midterm	20%
Final	30%
- Midterm on Wednesday, Nov 1, in class (closed book, except for one 8 ½" x 11" page of notes)

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## AI as Science

Physics: Where did the *physical universe* come from and what laws guide its dynamics?

Biology: How did *biological life* evolve and how do living organisms function?

AI: What is the nature of "*intelligence*" and what constitutes intelligent behavior?

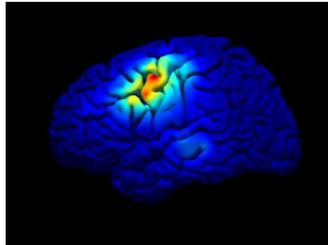
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## AI as Engineering

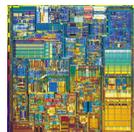
- How can we make software and robotic devices more powerful, adaptive, and easier to use?
- Examples:
  - Speech recognition
  - Natural language understanding
  - Computer vision and image understanding
  - Intelligent user interfaces
  - Data mining
  - Mobile robots, softbots, humanoids
  - Medical expert systems...

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## Hardware



$10^{11}$  neurons  
 $10^{14}$  synapses  
cycle time:  $10^{-3}$  sec

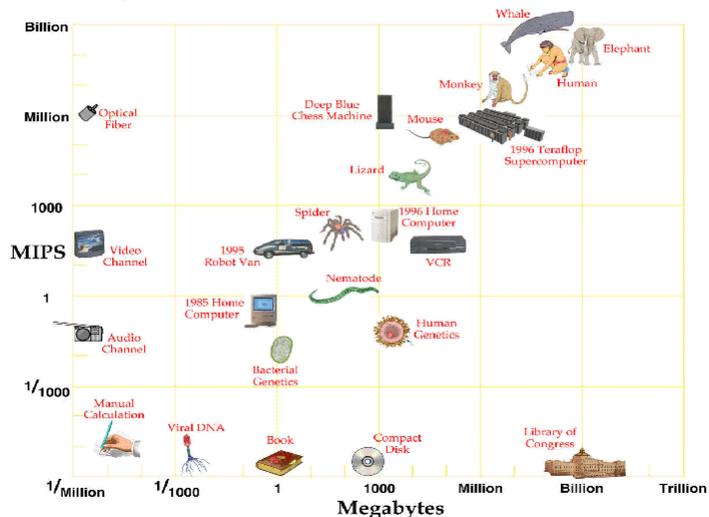


$10^7$  transistors  
 $10^{10}$  bits of RAM  
cycle time:  $10^{-9}$  sec

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# Computer vs. Brain

All Thinks, Great and Small

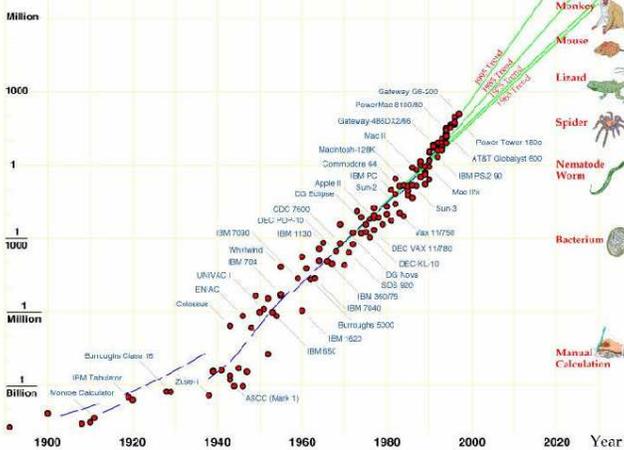


(from Moravec, 1998) 9

# Evolution of Computers

Evolution of Computer Power/Cost

MIPS per \$1000 (1997 Dollars)



(from Moravec, 1998) 10

## Projection

- In near future (~2020) computers will become cheap enough and have enough processing power and memory capacity to *match the general intellectual performance of the human brain*
- But...what “software” does the human brain run?  
Very much an open question

## Defining AI Systems

	human-like	rational
thought	<b>Systems that think like humans</b>	<b>Systems that think rationally</b>
behavior	<b>Systems that act like humans</b>	<b>Systems that act rationally</b>

## History of AI: Foundations

- **Logic: rules of rational thought**
  - Aristotle (384-322 BC) – syllogisms
  - Boole (1815-1864) – propositional logic
  - Frege (1848-1925) – first-order logic
  - Hilbert (1862-1943) – “Hilbert’s Program”
  - Gödel (1906-1978) – incompleteness
  - Turing (1912-1954) – computability, Turing test
  - Cook (1971) – NP completeness

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## History of AI: Foundations

- **Probability & Game Theory**
  - Cardano (1501-1576) – probabilities
  - Bernoulli (1654-1705) – random variables
  - Bayes (1702-1761) – belief update
  - von Neumann (1944) – game theory
  - Richard Bellman (1957) – MDP

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## Early AI

- **Neural networks**
  - McCulloch & Pitts (1943)
  - Rosenblatt (1962) – perceptron learning
- **Symbolic processing**
  - Dartmouth conference (1956)
  - Newell & Simon – logic theorist
  - John McCarthy – symbolic knowledge representation
  - Samuel's Checkers Program

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## Battle for the Soul of AI

- **Minsky & Papert (1969) – *Perceptrons***
  - Single-layer networks cannot learn XOR
  - Argued against neural nets in general
- **Backpropagation**
  - Invented in 1969 and again in 1974
  - Hardware too slow, until rediscovered in 1985
- **Research funding for neural nets disappears**
- **Rise of rule-based expert systems**

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## Knowledge is Power

- Expert systems (1969-1980)
  - Dendral – molecular chemistry
  - Mycin – infectious disease
  - R1 – computer configuration
- AI Boom (1975-1985)
  - LISP machines
  - Japan's 5<sup>th</sup> Generation Project

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## AI Winter

- Expert systems oversold
  - Fragile
  - Hard to build, maintain
- AI Winter (1985-1990)
- Science went on... looking for
  - Principles for robust reasoning
  - Principles for learning

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## AI Now

- Graphical probabilistic models
  - Pearl (1988) – Bayesian networks
- Machine learning
  - Quinlan (1993) – decision trees (C4.5)
  - Vapnik (1992) – Support vector machines
  - Schapire (1996) – Boosting
  - Neal (1996) – Gaussian processes

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## AI Now: Applications

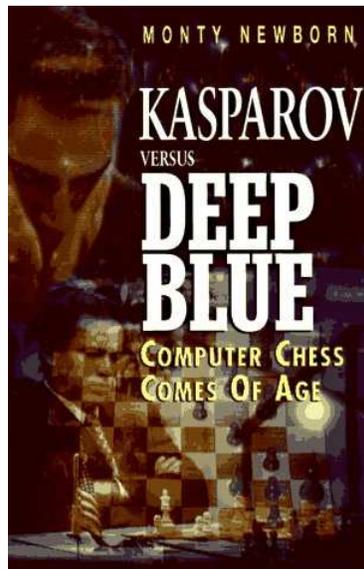
- Countless AI systems in day to day use
  - Industrial robotics
  - Data mining on the web
  - Speech recognition
  - Face & Iris recognition
  - Market research
  - Computational biology
  - Hardware verification
  - Credit card fraud detection
  - Surveillance
  - Threat assessment
  - Etc.

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## Notable Examples: Chess (Deep Blue, 1997)

“I could feel –  
I could smell –  
a new kind of  
intelligence  
across the  
table”

-Gary  
Kasparov



Saying Deep Blue  
doesn't really think  
about chess is like  
saying an airplane  
doesn't really fly  
because it doesn't  
flap its wings.

– Drew McDermott

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## Speech Recognition



Navigation Systems



Automated call  
centers

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## Natural Language Understanding

- **Speech Recognition**

“word spotting” feasible today  
continuous speech – rapid progress

- **WWW Information Extraction**

- **Machine Translation / Understanding**

limited progress

*The spirit is willing but the flesh is weak. (English)*

*The vodka is good but the meat is rotten. (Russian)*

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## Museum Tour-Guide Robots



Rhino, 1997



Minerva, 1998

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## Mars Rovers (2003-now)

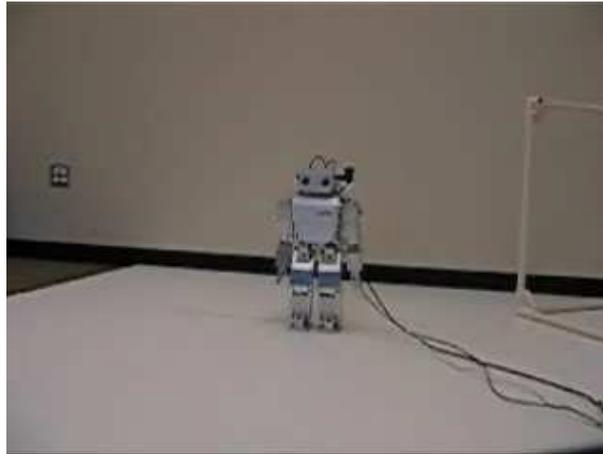


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## Europa Mission ~ 2018?



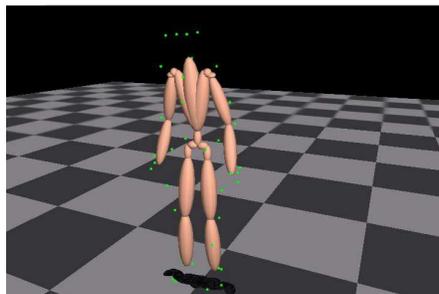
## Humanoid Robots



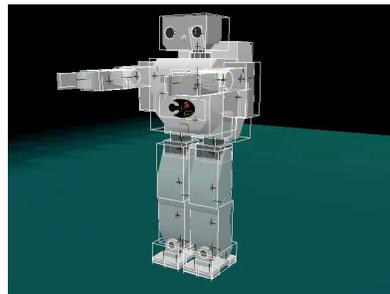
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## Robots that Learn

### Before Learning



Human Motion Capture

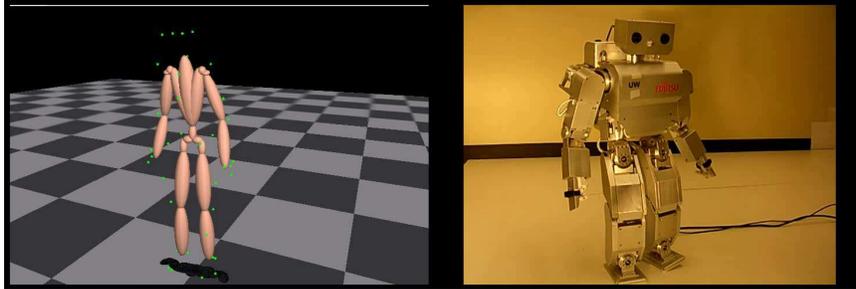


Attempted Imitation

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# Robots that Learn

## After Learning



[Movie](#)

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# Chess Playing vs. Robots



Deep Blue



Robot

- Static
- Deterministic
- Turn-based

Dynamic  
Stochastic  
Real-time

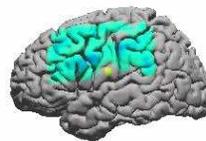
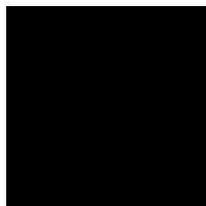
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# Robotic Prosthetics



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# Brain-Computer Interfaces



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## Limitations of AI Systems Today

- Today's successful AI systems
  - operate in well-defined domains
  - employ narrow, specialized hard-wired knowledge
- *Needed: Ability to*
  - Operate in complex, open-ended dynamic worlds
    - E.g., Your kitchen vs. GM factory floor
  - Adapt to unforeseen circumstances
  - Learn from new experiences
- In this class, we will explore some potentially useful techniques for tackling these problems

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## For You To Do

- Browse CSE 473 course web page
- Get on class mailing list
- Read Chapters 1 and 2 in text
- HW #1 to be assigned on Monday

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