

# Automating Tactile Graphics Translation

*Computer Vision*  
*CSE 455*  
*2010*

Richard Ladner  
University of Washington



# Blind Scientists and Engineers



Kent Cullers, Ph.D.  
Physics



Cary Supalo  
Grad Student  
Chemistry



Geerat Vermeij, Ph.D.  
Evolutionary Biologist

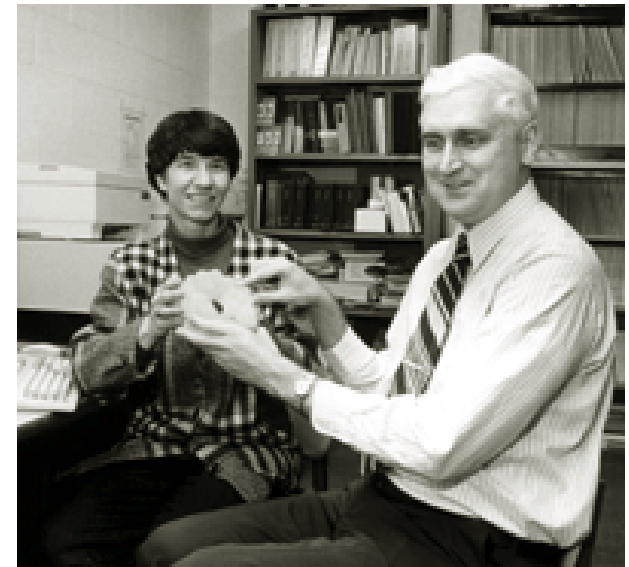
# Blind Scientists and Engineers



Bill Gerrey  
Electrical Engineering  
Inventor



Imke Durre, Ph.D.  
Atmospheric Science



William Skawinski  
Professor, Chemistry

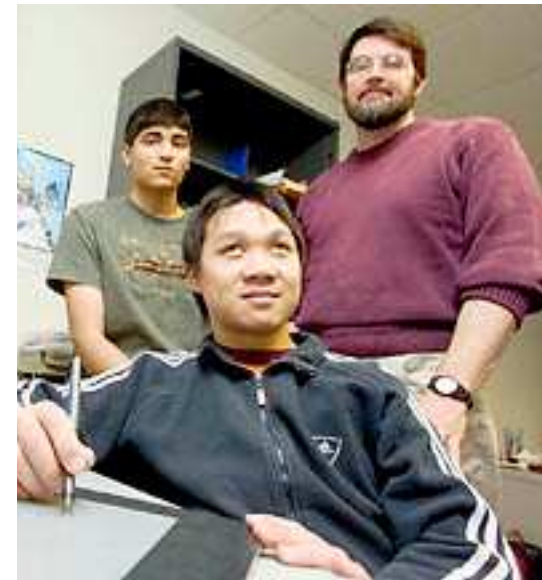
# Blind Scientists and Engineers



H. David Wohlers  
Professor, Chemistry



TV Raman  
Computer Science  
Google



Victor Wong  
EE Grad Student

# Blind Scientists and Engineers



Chieko Asakawa  
Computer Scientist  
IBM



Hideji Nagaoka  
Computer Scientist  
Tsukuba U. of Tech



Katsuhito Yamaguchi  
Physics  
Nihon University

UW  
Students



Sangyun Hahn  
Ph.D. Student  
CSE

Zach Lattin  
Math Major

# The Problem

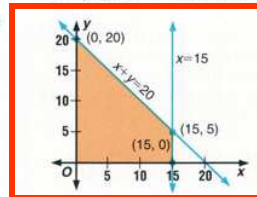
graphics

Let's use this procedure to solve the application presented at the beginning of the lesson.

*Define variables.* Let  $x$  = the number of acres of crop A.  
Let  $y$  = the number of acres of crop B.

*Write inequalities.*  $x \geq 0, y \geq 0$     *Acres cannot be less than 0.*  
 $x \leq 15$     *No more than 15 acres of crop A are permitted.*  
 $x + y \leq 20$     *No more than 20 acres can be planted in all.*

*Graph the system.*



*The constraints  $x \geq 0$  and  $y \geq 0$  tell you to consider only those points that are in Quadrant I.*

math

*Write an expression.*

The vertices are at  $(0, 0)$ ,  $(15, 0)$ ,  $(15, 5)$ , and  $(0, 20)$ .  
Profit equals income less costs. The profit from crop A equals  $600x - 120x - 15(5.60)x$ , or  $396x$ . The profit from crop B equals  $520y - 200y - 10(5.00)y$ , or  $270y$ . Thus, the profit function is  $P(x, y) = 396x + 270y$ .

*Substitute values.*

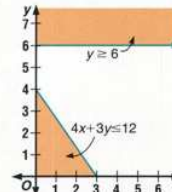
$$\begin{aligned} P(0,0) &= 396(0) + 270(0) = 0 \\ P(15,0) &= 396(15) + 270(0) = 5940 \\ P(15,5) &= 396(15) + 270(5) = 7290 \\ P(0,20) &= 396(0) + 270(20) = 5400 \end{aligned}$$

*Answer the problem.*

The maximum occurs at  $(15, 5)$ . Thus, Mr. Washington should plant 15 acres of crop A and 5 acres of crop B to obtain the maximum profit of \$7290.

In certain circumstances, the use of linear programming is not helpful. Consider the graph at the right, based on the following constraints.

$$\begin{aligned} x &\geq 0 \\ y &\geq 0 \\ y &\geq 6 \\ 4x + 3y &\leq 12 \end{aligned}$$



text

The constraints do not define a region with any points in common in Quadrant I. When the constraints of a linear programming problem cannot be satisfied simultaneously, then **infeasibility** is said to occur. This may mean that the constraints have been formulated incorrectly, certain requirements need to be changed, or that additional resources are required before the problem can be solved.

# Outline

- Tactual Perception
- Text
- Math
- Graphics
- Problems
- Thanks
- Demo



# Tactile Perception

- Resolution of human fingertip: 25 dpi
- Tactual field of perception is no bigger than the size of the fingertips of two hands
- Color information is replaced by texture information
- Visual bandwidth is 1,000,000 bits per second, tactile is 100 bits per second

# Braille

- System to read text by feeling raised dots on paper (or on electronic displays). Invented in 1820s by Louis Braille, a French blind man.

Critical fact:

Fixed height and width

a

b

c

z

and

the

with

mother

th

ch

gh

Z

3

Mode characters: cap and num.

# Tiger Embosser

- 20 dpi (raised dots per inch)
- 7 height levels (only 3 or 4 are distinguishable)
- Prints Braille text and graphics
- Prints dot patterns for texture
- Invented by a blind man, John Gardner



# Outline

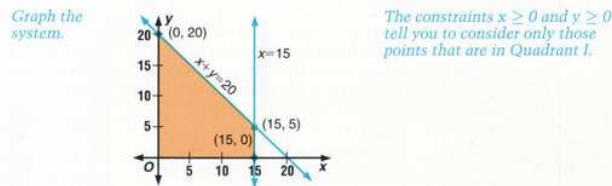
- Tactual Perception
- Text
- Math
- Graphics
- Problems
- Thanks
- Demo

# Text

Let's use this procedure to solve the application presented at the beginning of the lesson.

*Define variables.* Let  $x$  = the number of acres of crop A.  
Let  $y$  = the number of acres of crop B.

*Write inequalities.*  $x \geq 0, y \geq 0$     *Acres cannot be less than 0.*  
 $x \leq 15$     *No more than 15 acres of crop A are permitted.*  
 $x + y \leq 20$     *No more than 20 acres can be planted in all.*



The vertices are at  $(0, 0)$ ,  $(15, 0)$ ,  $(15, 5)$ , and  $(0, 20)$ .

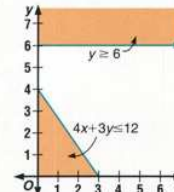
*Write an expression.* Profit equals income less costs. The profit from crop A equals  $600x - 120x = 480x$ , or  $396x$ . The profit from crop B equals  $520y - 200y = 320y$ , or  $270y$ . Thus, the profit function is  $P(x, y) = 396x + 270y$ .

*Substitute values.*  
 $P(0, 0) = 396(0) + 270(0) = 0$   
 $P(15, 0) = 396(15) + 270(0) = 5940$   
 $P(15, 5) = 396(15) + 270(5) = 7290$   
 $P(0, 20) = 396(0) + 270(20) = 5400$

*Answer the problem.* The maximum occurs at  $(15, 5)$ . Thus, Mr. Washington should plant 15 acres of crop A and 5 acres of crop B to obtain the maximum profit of \$7290.

In certain circumstances, the use of linear programming is not helpful. Consider the graph at the right, based on the following constraints.

$x \geq 0$   
 $y \geq 0$   
 $y \geq 6$   
 $4x + 3y \leq 12$



The constraints do not define a region with any points in common in Quadrant I. When the constraints of a linear programming problem cannot be satisfied simultaneously, then **infeasibility** is said to occur. This may mean that the constraints have been formulated incorrectly, certain requirements need to be changed, or that additional resources are required before the problem can be solved.



# Outline

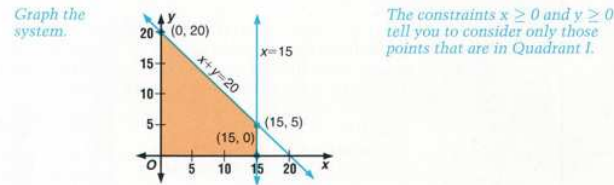
- Tactual Perception
- Text
- Math
- Graphics
- Problems
- Thanks
- Demo

# Math

Let's use this procedure to solve the application presented at the beginning of the lesson.

*Define variables.* Let  $x$  = the number of acres of crop A.  
Let  $y$  = the number of acres of crop B.

*Write inequalities.*  $x \geq 0, y \geq 0$     *Acres cannot be less than 0.*  
 $x \leq 15$     *No more than 15 acres of crop A are permitted.*  
 $x + y \leq 20$     *No more than 20 acres can be planted in all.*



The vertices are at  $(0, 0)$ ,  $(15, 0)$ ,  $(15, 5)$ , and  $(0, 20)$ .

*Write an expression.* Profit equals income less costs. The profit from crop A equals  $600x - 120x - 15(5.60)x$ , or  $396x$ . The profit from crop B equals  $520y - 200y - 10(5.00)y$ , or  $270y$ . Thus, the profit function is  $P(x, y) = 396x + 270y$ .

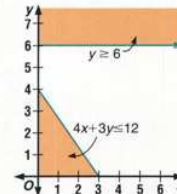
*Substitute values.*

$P(0,0) = 396(0) + 270(0) = 0$   
 $P(15,0) = 396(15) + 270(0) = 5940$   
 $P(15,5) = 396(15) + 270(5) = 7290$   
 $P(0,20) = 396(0) + 270(20) = 5400$

*Answer the problem.* The maximum occurs at  $(15, 5)$ . Thus, Mr. Washington should plant 15 acres of crop A and 5 acres of crop B to obtain the maximum profit of \$7290.

In certain circumstances, the use of linear programming is not helpful. Consider the graph at the right, based on the following constraints.

$x \geq 0$   
 $y \geq 0$   
 $y \geq 6$   
 $4x + 3y \leq 12$



The constraints do not define a region with any points in common in Quadrant I. When the constraints of a linear programming problem cannot be satisfied simultaneously, then **infeasibility** is said to occur. This may mean that the constraints have been formulated incorrectly, certain requirements need to be changed, or that additional resources are required before the problem can be solved.







# Outline

- Tactual Perception
- Text
- Math
- **Graphics**
- **Problems**
- **Thanks**
- **Demo**

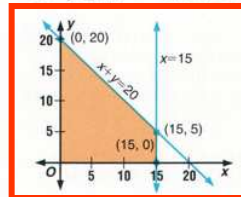
# Graphics

Let's use this procedure to solve the application presented at the beginning of the lesson.

*Define variables.* Let  $x$  = the number of acres of crop A.  
Let  $y$  = the number of acres of crop B.

*Write inequalities.*  $x \geq 0, y \geq 0$     *Acreeage cannot be less than 0.*  
 $x \leq 15$     *No more than 15 acres of crop A are permitted.*  
 $x + y \leq 20$     *No more than 20 acres can be planted in all.*

*Graph the system.*



*The constraints  $x \geq 0$  and  $y \geq 0$  tell you to consider only those points that are in Quadrant I.*

The vertices are at  $(0, 0)$ ,  $(15, 0)$ ,  $(15, 5)$ , and  $(0, 20)$ .

*Write an expression.*

Profit equals income less costs. The profit from crop A equals  $600x - 120x = 480x$ , or  $396x$ . The profit from crop B equals  $520y - 200y = 320y$ , or  $270y$ . Thus, the profit function is  $P(x, y) = 396x + 270y$ .

*Substitute values.*

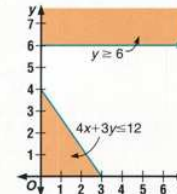
$P(0,0) = 396(0) + 270(0) = 0$   
 $P(15,0) = 396(15) + 270(0) = 5940$   
 $P(15,5) = 396(15) + 270(5) = 7290$   
 $P(0,20) = 396(0) + 270(20) = 5400$

*Answer the problem.*

The maximum occurs at  $(15, 5)$ . Thus, Mr. Washington should plant 15 acres of crop A and 5 acres of crop B to obtain the maximum profit of \$7290.

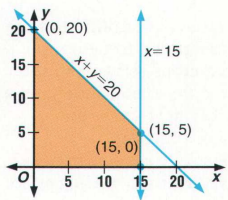
In certain circumstances, the use of linear programming is not helpful. Consider the graph at the right, based on the following constraints.

$x \geq 0$   
 $y \geq 0$   
 $y \geq 6$   
 $4x + 3y \leq 12$



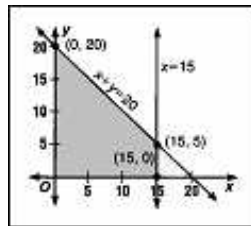
The constraints do not define a region with any points in common in Quadrant I. When the constraints of a linear programming problem cannot be satisfied simultaneously, then **infeasibility** is said to occur. This may mean that the constraints have been formulated incorrectly, certain requirements need to be changed, or that additional resources are required before the problem can be solved.

# Graphic Translation



original scanned image

preprocess



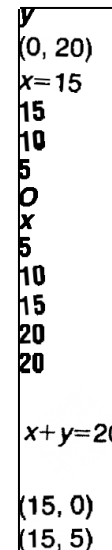
clean image

text extract



pure graphic

text image



location file

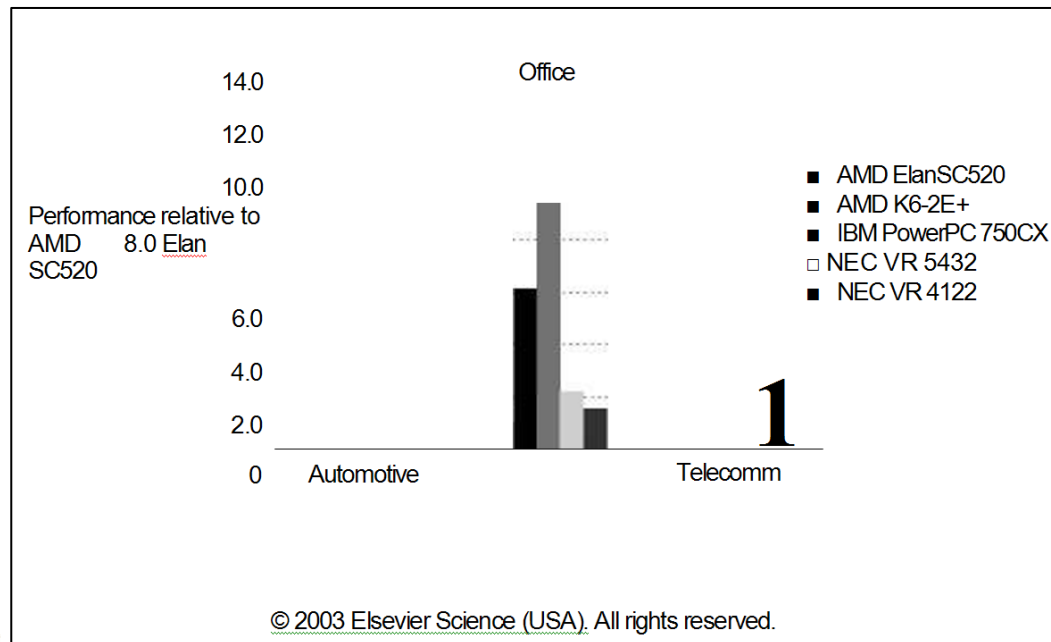
```

<LocationInformation>
<NumLabels>16</NumLabels>
<Resolution>100.000000</Resolution>
<ScaleX>1.923077</ScaleX>
<ScaleY>1.953125</ScaleY>
-
      <Label>
<x1>121</x1>
<y1>45</y1>
<x2>140</x2>
<y2>69</y2>
<Alignment>0</Alignment>
<Angle>3.141593</Angle>
</Label>
    
```



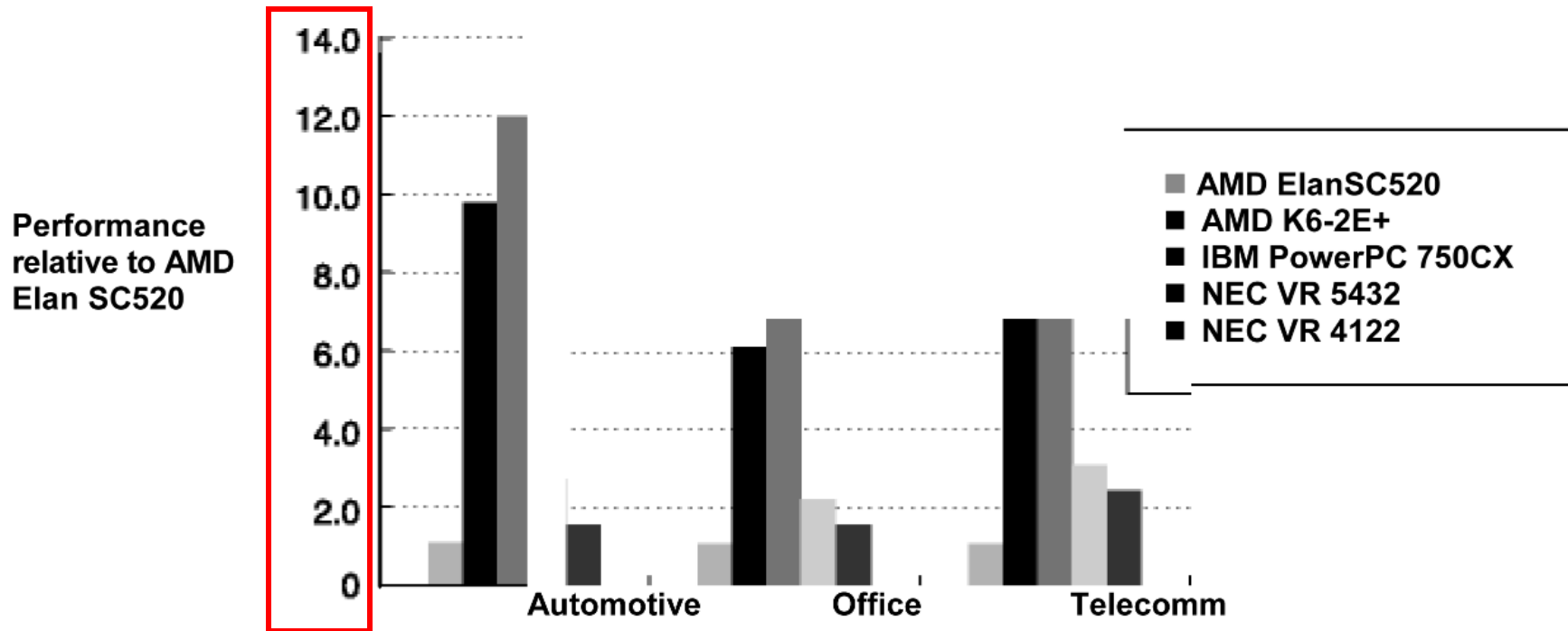
# Finding Text

- Why not just use standard optical character recognition (OCR)?
  - OCR is not effective for graphical images.



*ABBYY FineReader 7.0  
Professional Edition*

# More OCR



© 2003 Elsevier Science (USA). All rights reserved.



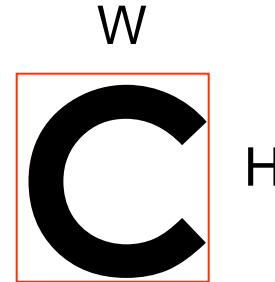
# Find Text Letters

- Uses the following principles
  - Text in an image is usually in one font
  - Fonts are designed to have a uniform density at a distance.
  - In the absence of noise an individual letter tends to be connected component of one color. Exceptions are i and j.
- Use machine learning to determine which connected components are letters.

# Features

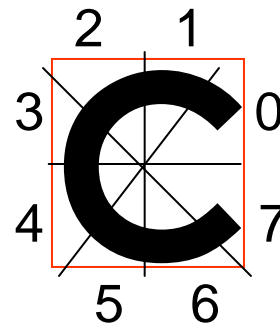
## Century Gothic

$W$  = width of bounding box  
 $H$  = height of bounding box  
 $A$  = area of bounding box  
 $R_i$  =  $i$ -th radial slice density



$$A = W \cdot H$$

$R_i$  = number of black pixels in  $i$ -th slice where a slice is an angle of  $360/n$ . The total number of slices is  $n$ .



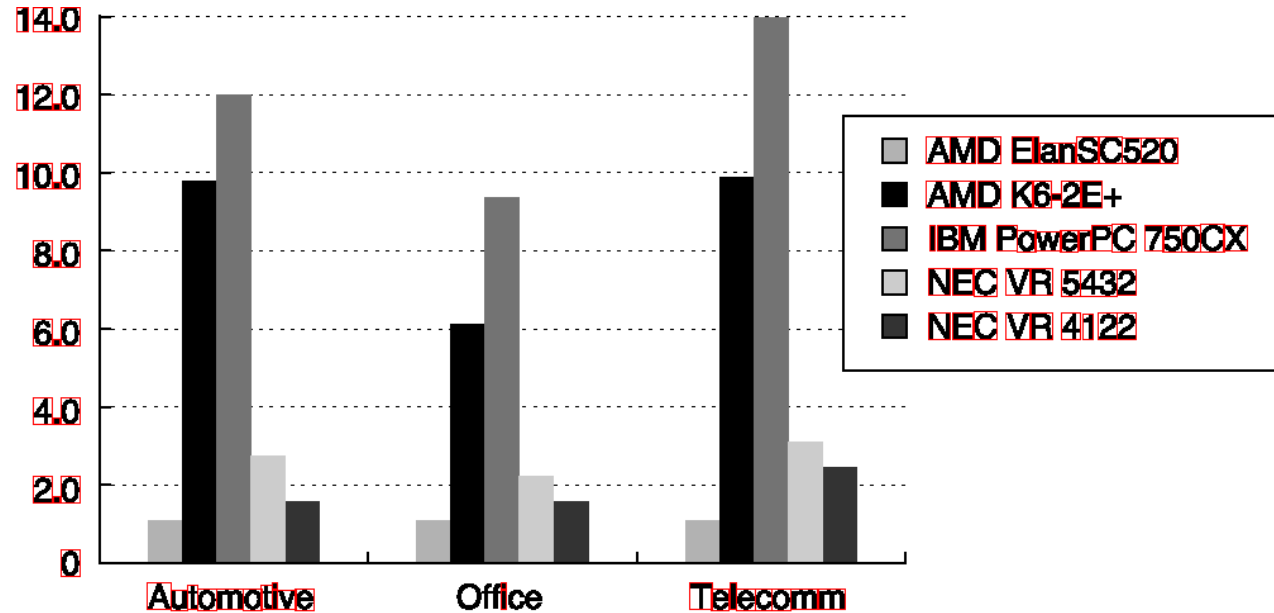
Center is center of mass of black pixels

# Machine Learning

- Training:
  - Sample the connected components and compute their features.
  - Use these features to train a Support Vector Machine (SVM).
- Finding:
  - For a new connected component compute its features.
  - Feed these features into the SVM.

# Example

Performance  
relative to AMD  
Elan SC520

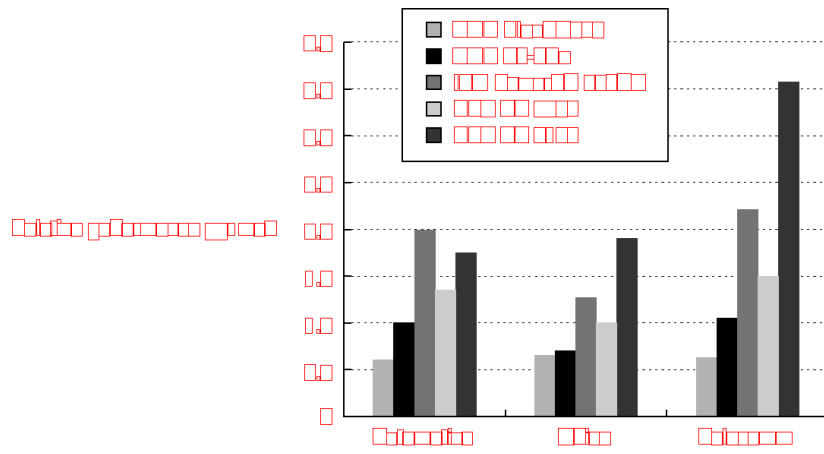


© 2003 Elsevier Science (USA). All rights reserved.

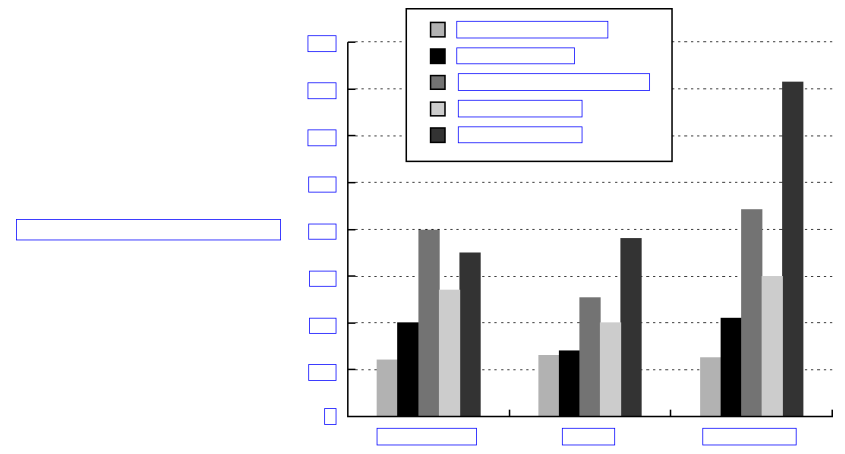


Trained on a different images from the same book.  
About 200 letters in the training set.

# Find Text Blocks



Classical Classroom Class



Classical Classroom Class

# Group characters logically

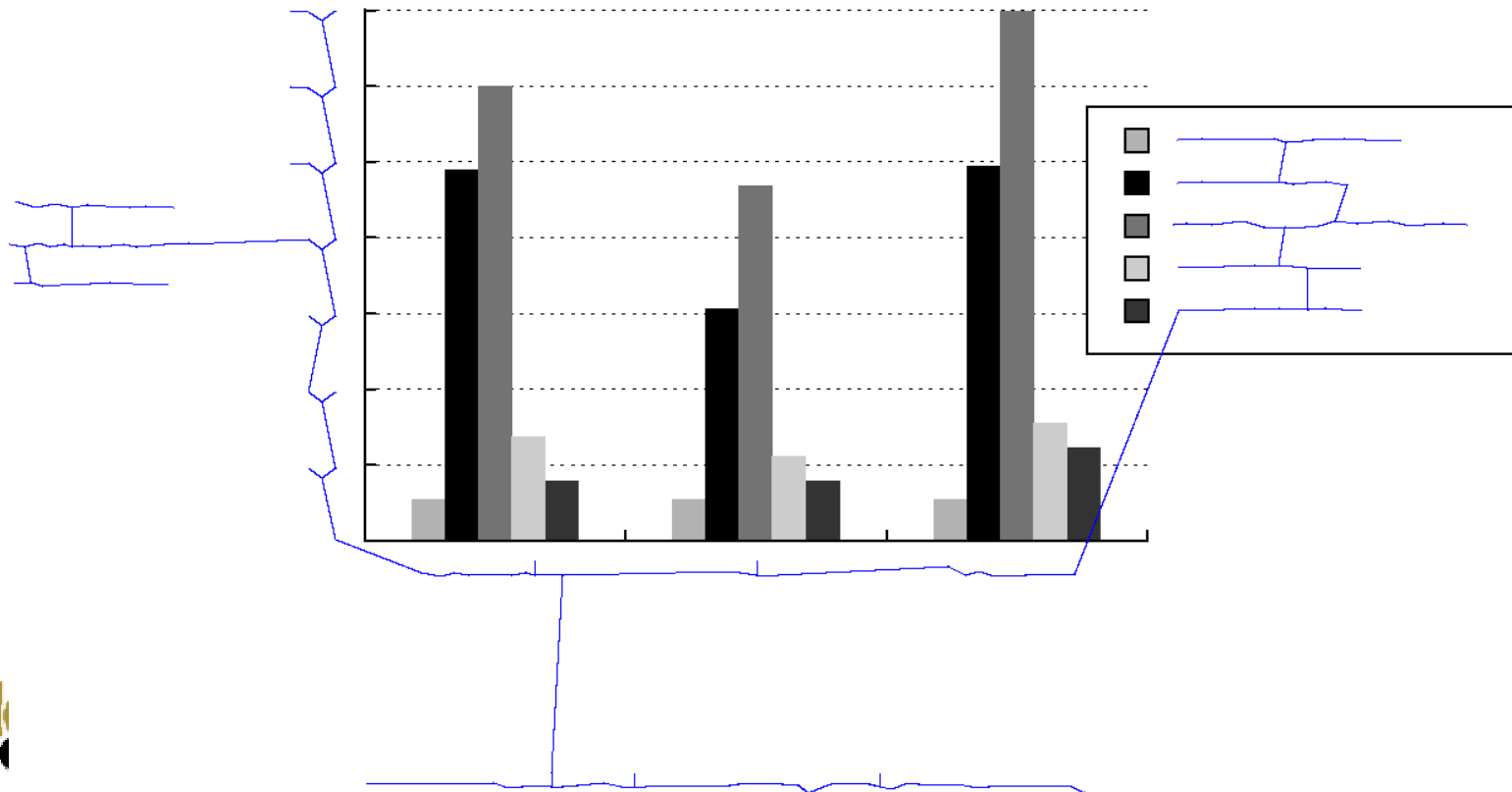
- Extracting a set of isolated characters from an image is insufficient
  - Need groups of Braille characters for easier placement
- Challenges
  - Text can be at many angles
  - Individual characters may be aligned along multiple axes

# Our approach

- Step 1: User provides training set
  - Software examines defining features
- Step 2: Automatically find similar groups in remaining images
  - A. Minimum spanning tree
  - B. Discard useless edges
  - C. Discard inconsistent edges
  - D. Create merged groups

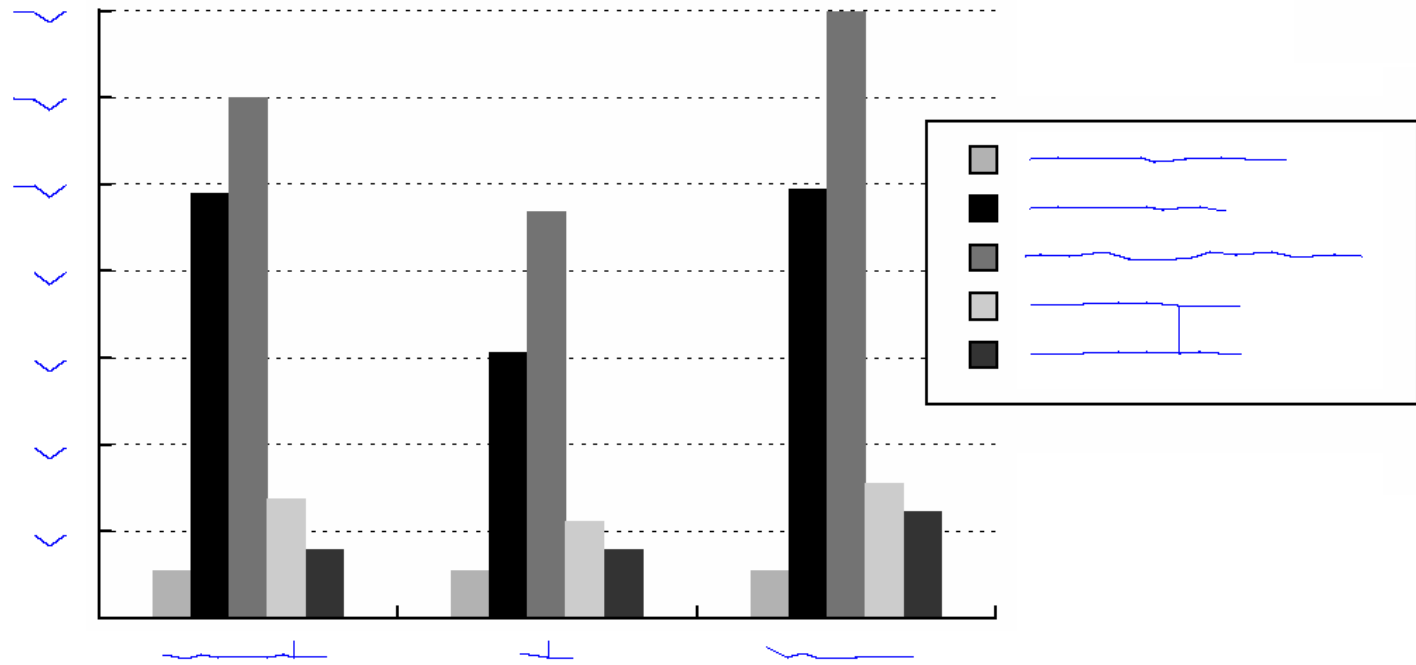
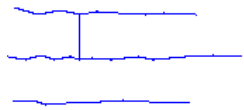
# Minimum spanning tree (1)

Treat the centroid of each connected component as a node

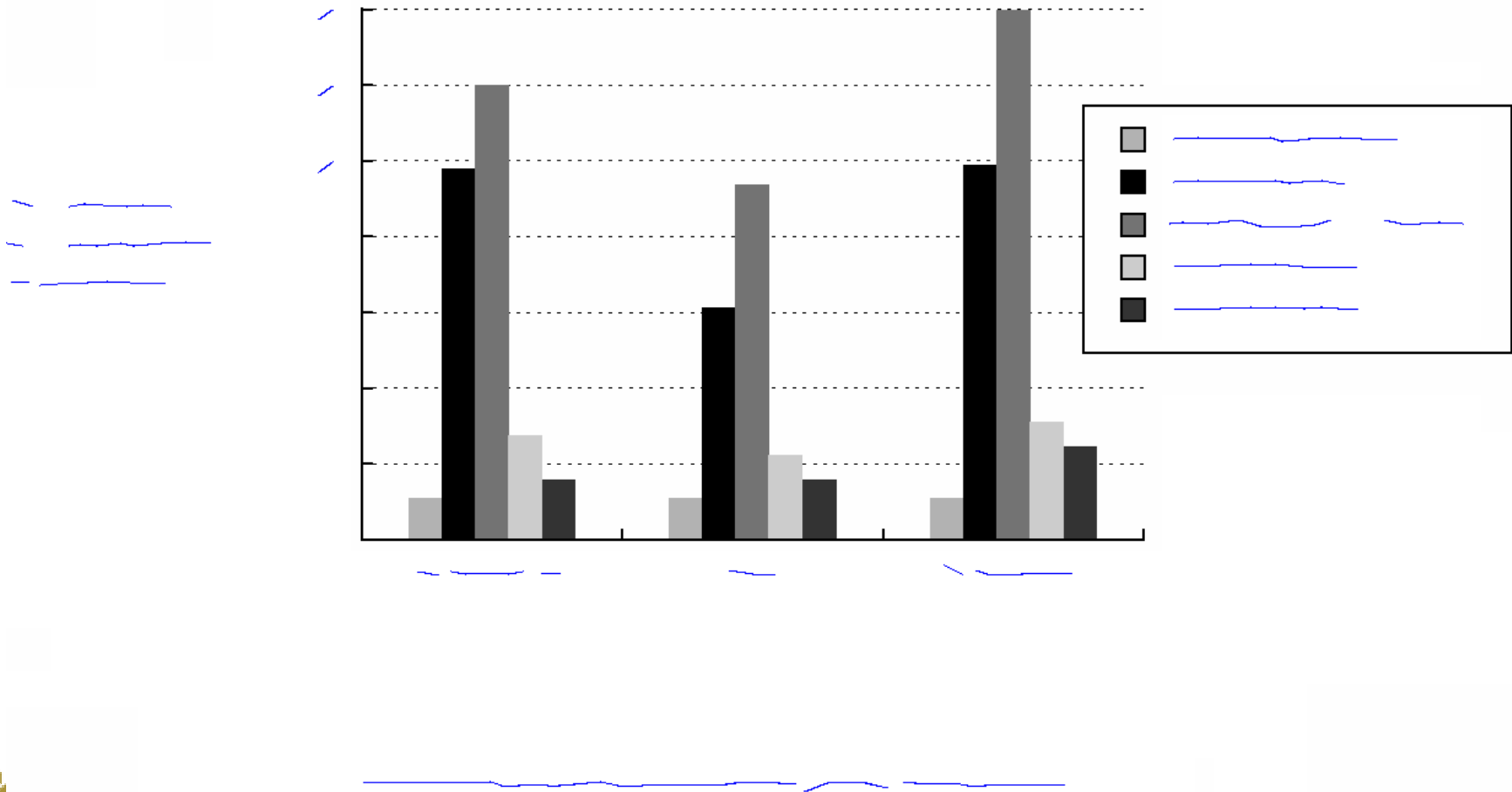




# Discard useless edges (2)

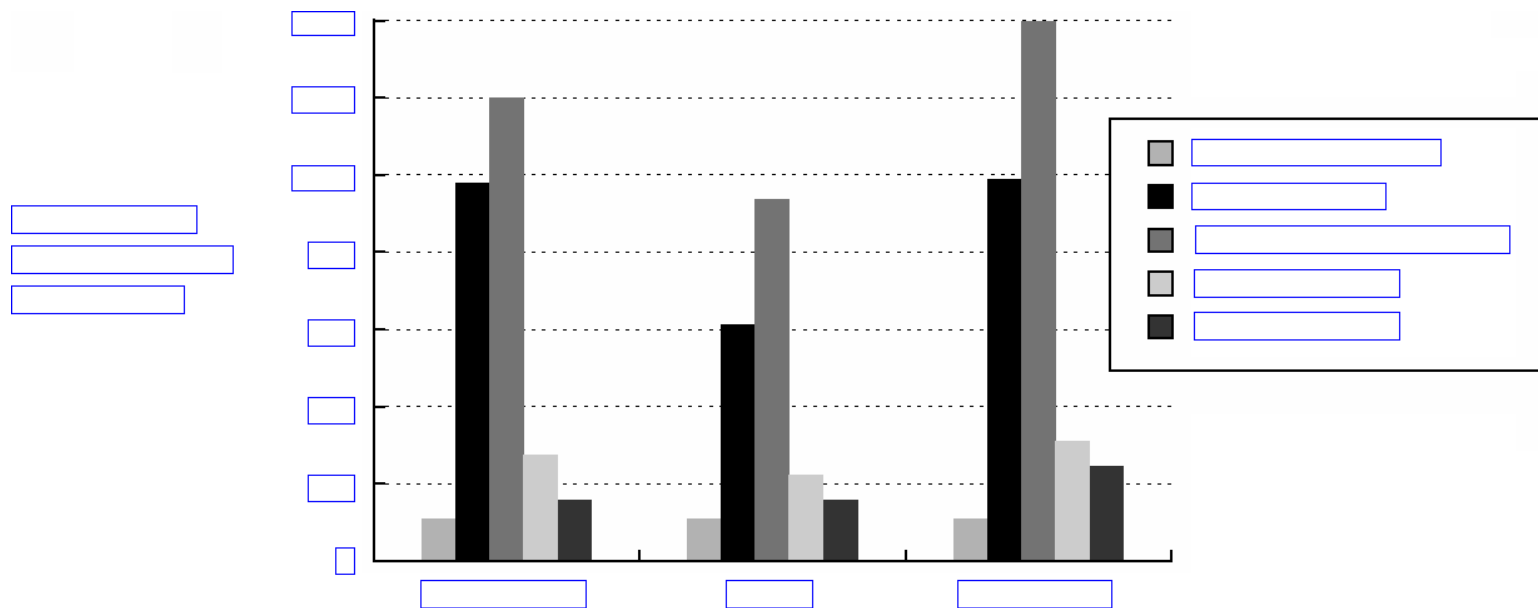


# Discard inconsistent edges (3)



# Final merge step (4)

Merge only if the resultant group is consistent



# OCR on Text Image

Image of  
text boxes

14.0  
12.0  
10.0  
8.0  
6.0  
4.0  
2.0  
0  
Performance  
relative to AMD  
Elan SC520  
Automotive  
Office  
Telecomm  
© 2003 Elsevier Science (USA). All rights reserved.  
AMD ElanSC520  
AMD K6-2E+  
IBM PowerPC 750CX  
NEC VR 5432  
NEC VR 4122

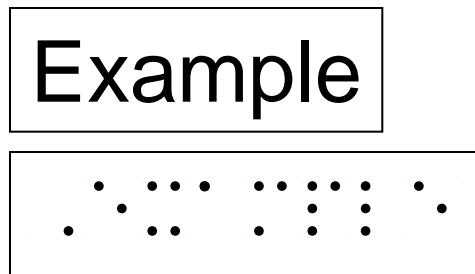
OCR  
→

Text

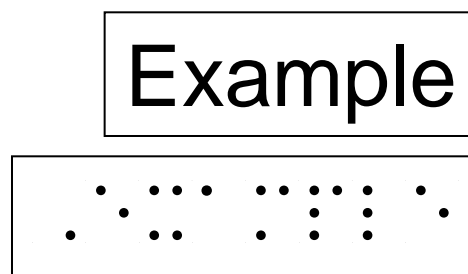
14.0  
12.0  
10.0  
8.0  
6.0  
4.0  
2.0  
0  
Performance  
relative to AMD  
Elan SC520  
Automotive  
Office  
Telecomm  
© 2003 Elsevier Science (USA). All rights reserved.  
AMD ElanSC520  
AMD K6-2E+  
IBM PowerPC 750CX  
NEC VR 5432  
NEC VR 4122

# Braille Placement

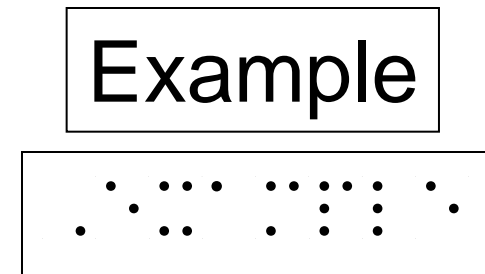
- Text boxes of Braille will be of different size than the original text boxes
  - Mode characters
  - Contractions
  - Braille is fixed width



Left justified

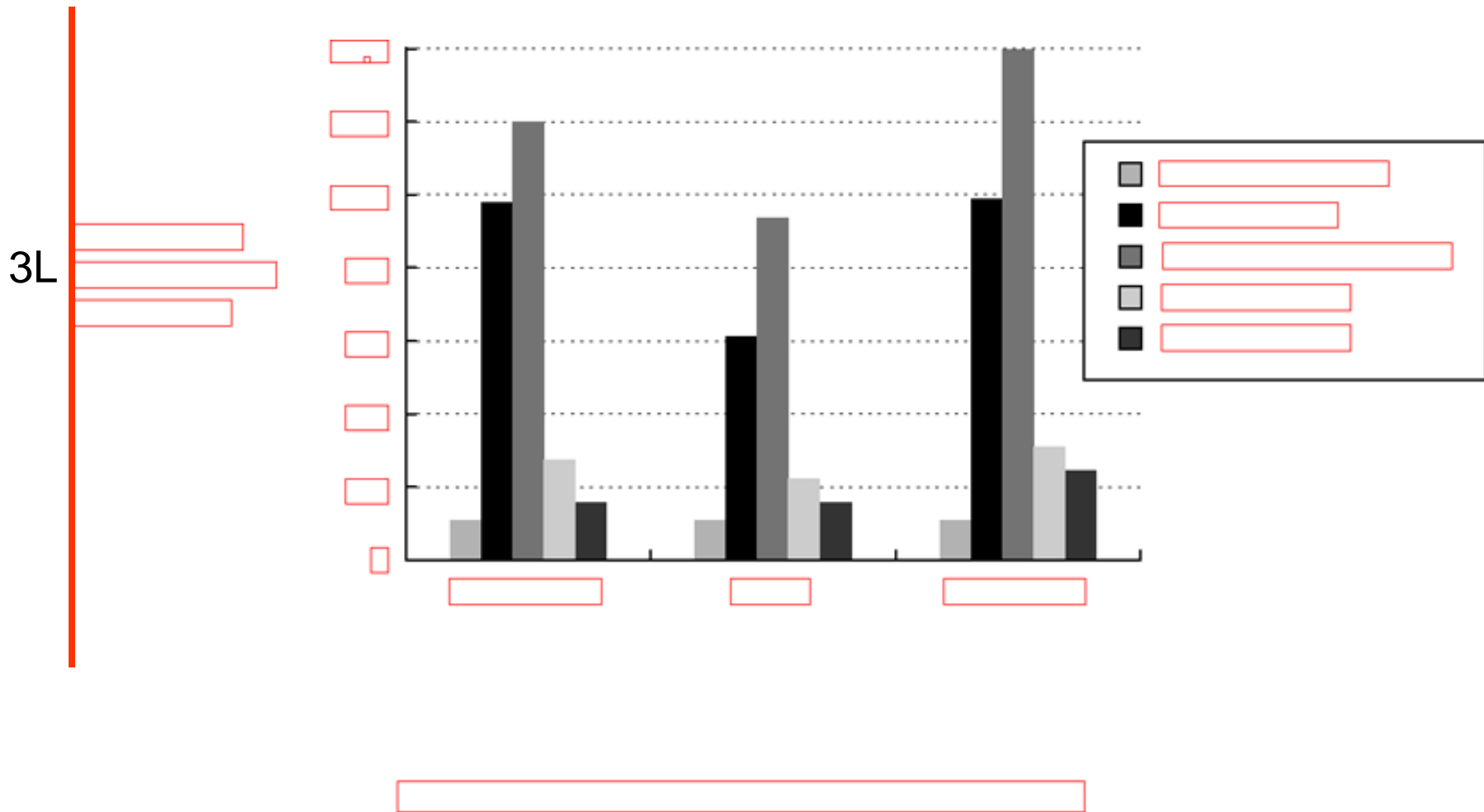


Right justified

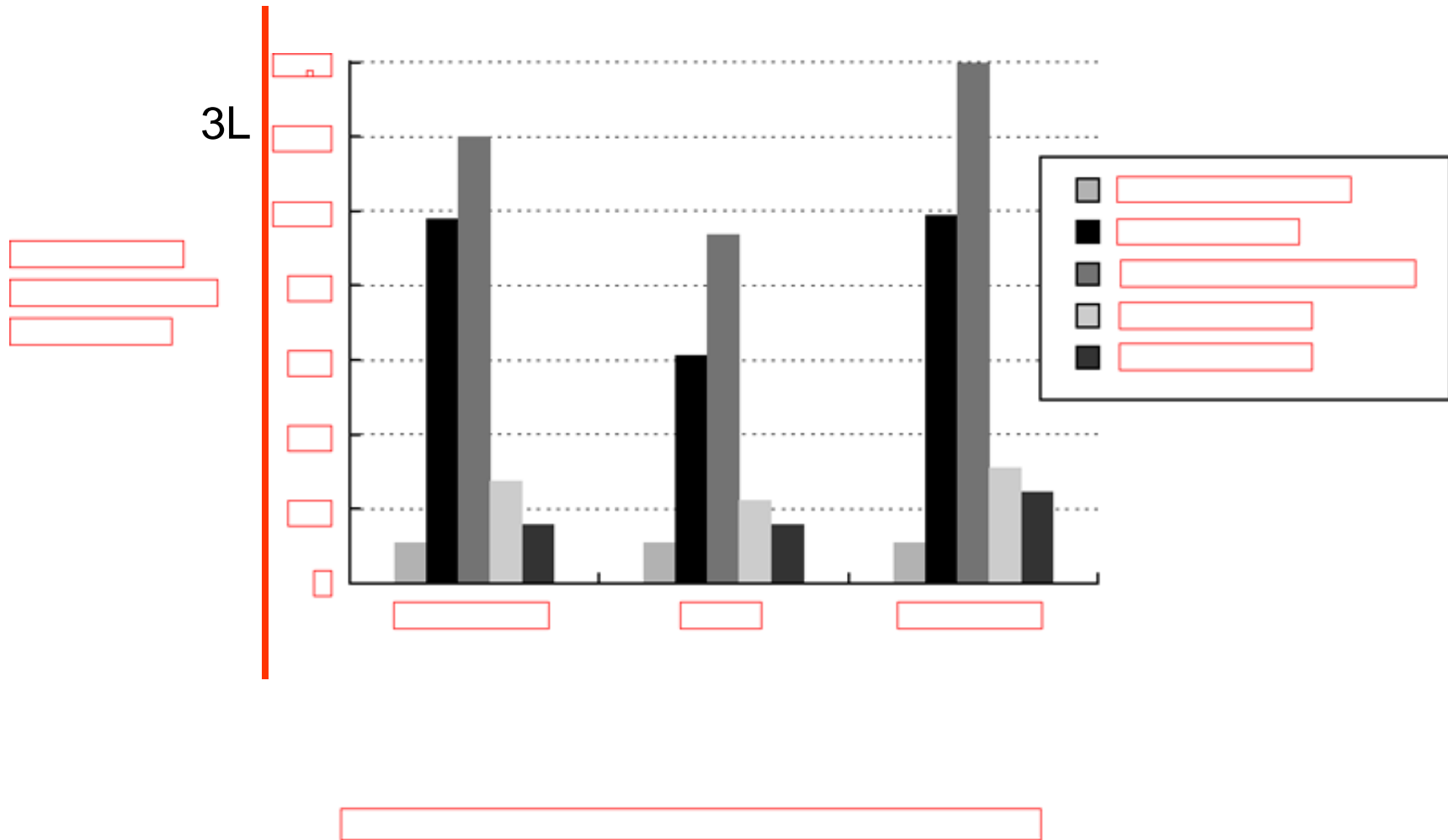


Centered

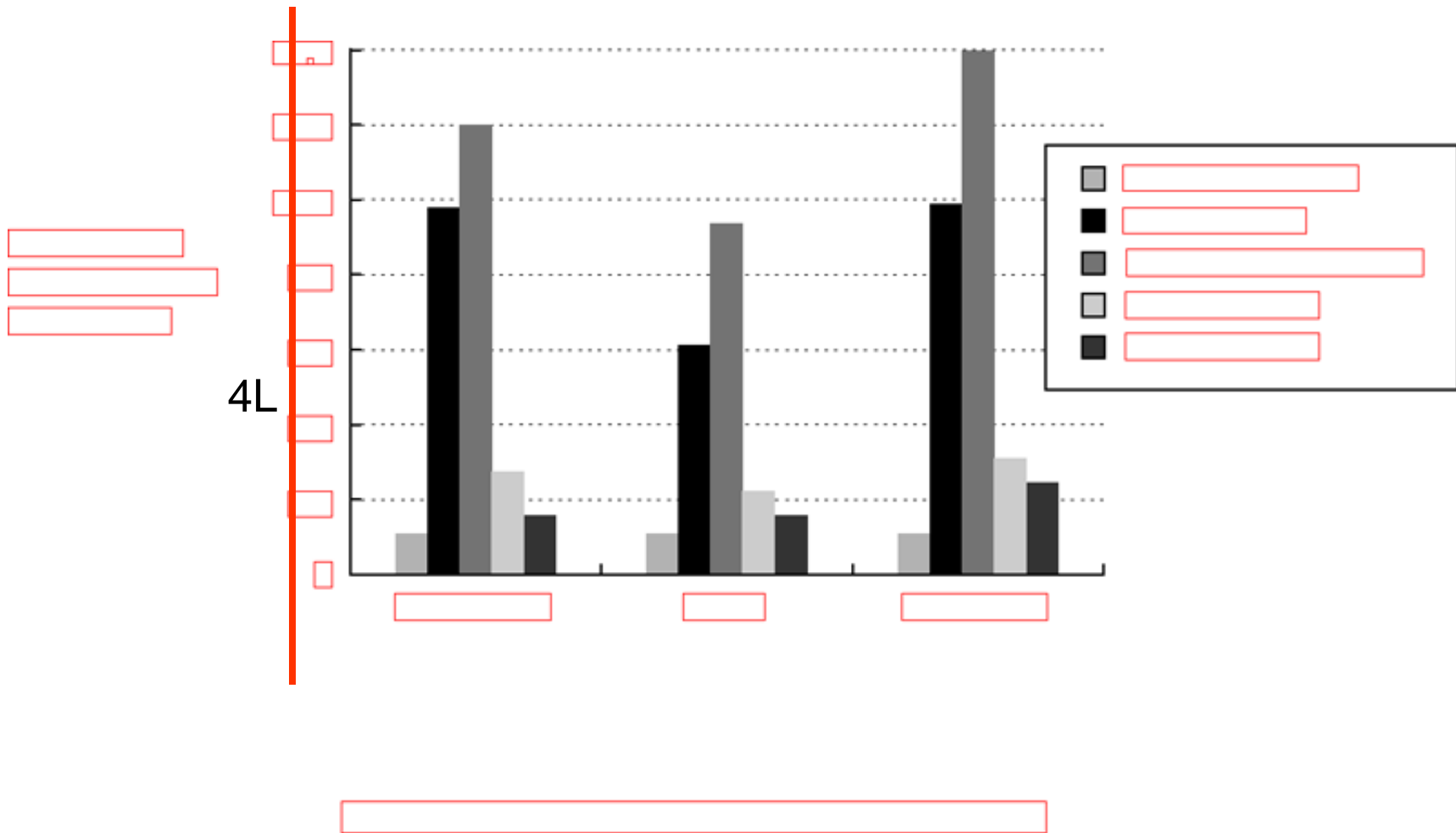
# Example Plane Sweep



# Example Plane Sweep

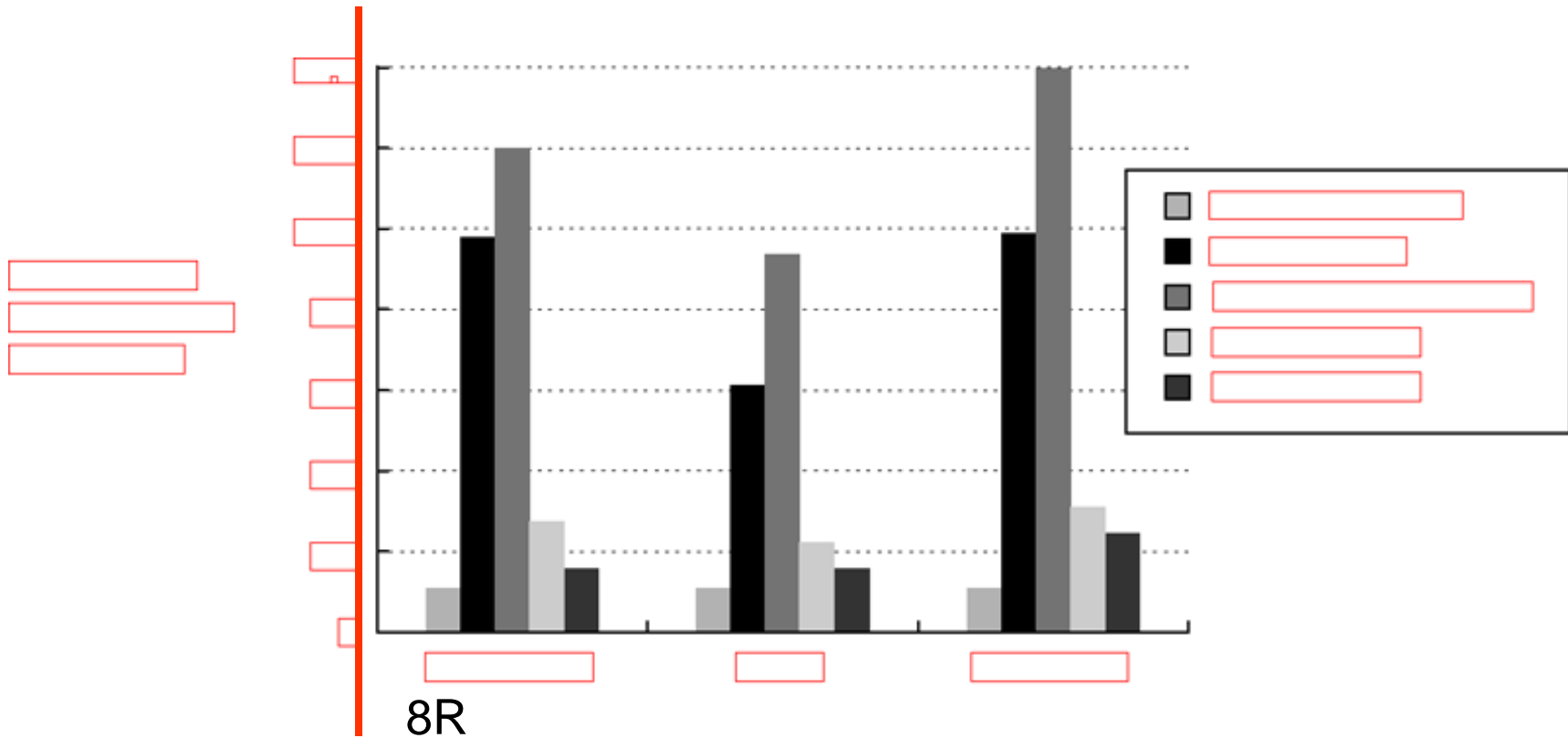


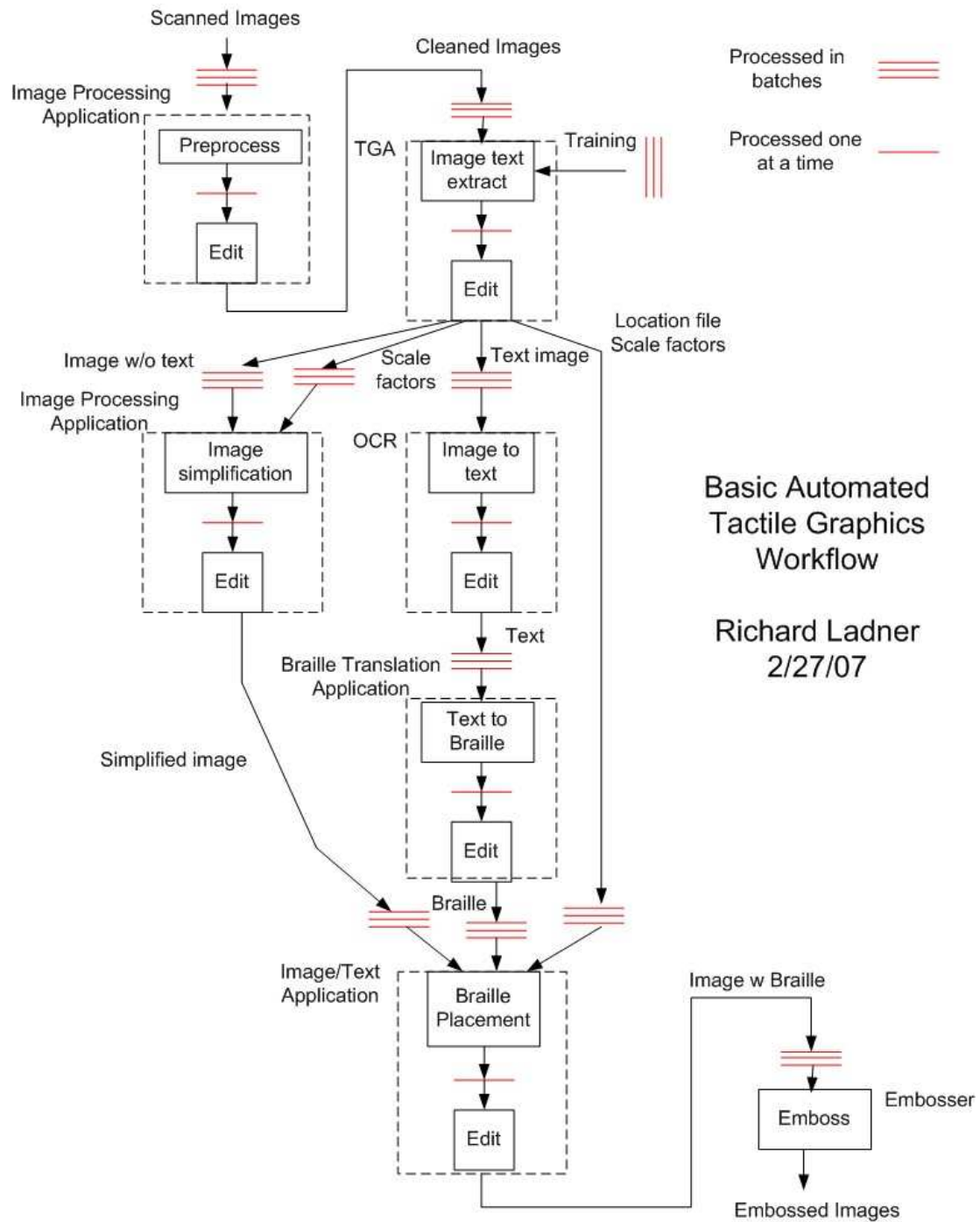
# Example Plane Sweep





# Example Plane Sweep





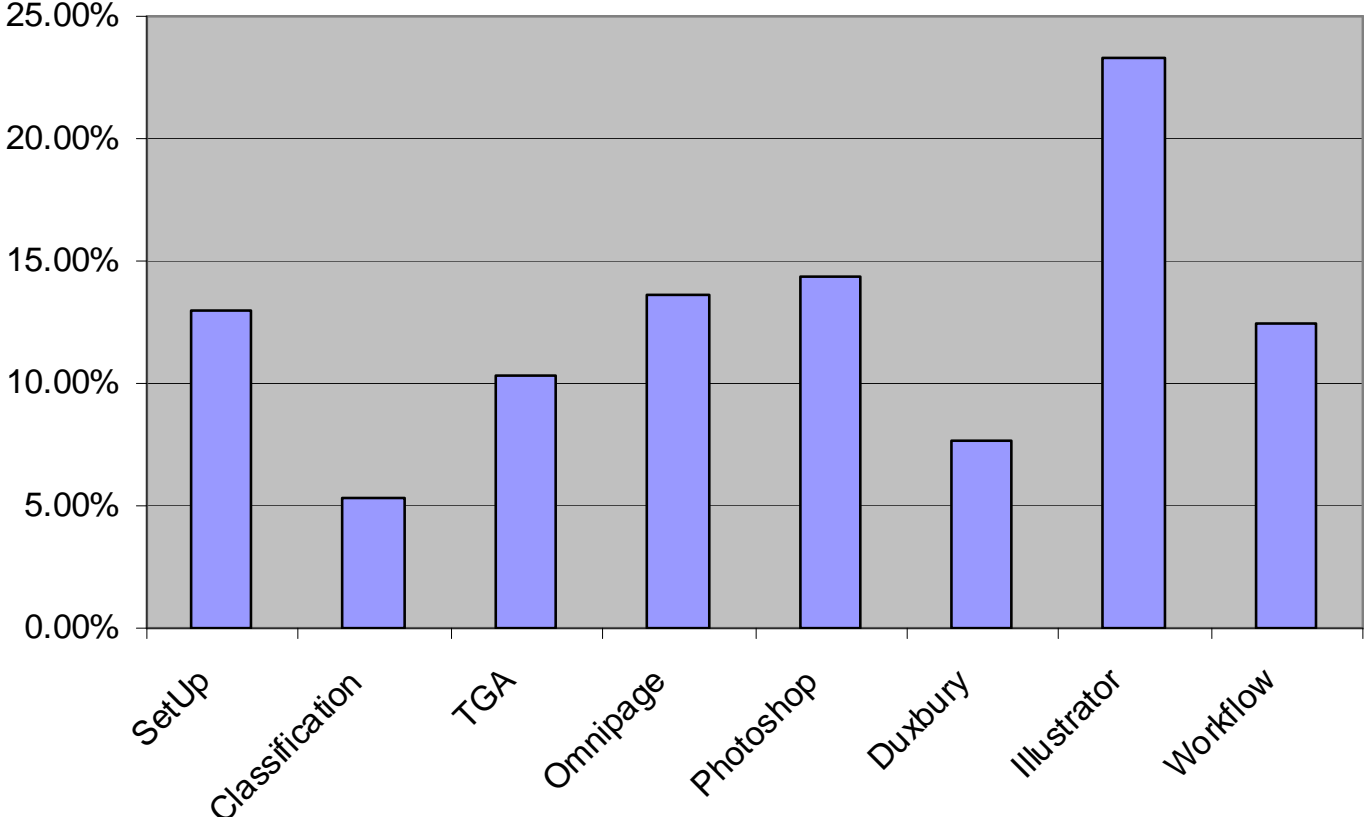
## Basic Automated Tactile Graphics Workflow

Richard Ladner  
2/27/07

# Available Books

- [Computer Architecture: A Quantitative Approach, 3<sup>rd</sup> Edition](#)  
25 minutes per figure (230 figures)
- [Advanced Mathematical Concepts, Precalculus with Applications](#)  
6.3 minutes per figure (1,080 figures)
- [An Introduction to Modern Astrophysics](#)  
10.2 minutes per figure (467 figures)
- [Discrete Mathematical Structures](#)  
8.8 minutes per figure (598 figures)
- [Introduction to the Theory of Computation, 2<sup>nd</sup> Edition](#)  
13.3 minutes per figure (180 figures)

# Work Balance



# TGA Workflow

- Advantages
  - Much faster production
  - Batch processing instead of one figure at a time
  - Much tedious work is avoided
- Disadvantages
  - May be of lower quality than custom translation
  - A lot of technology needs to be mastered

# One-offs vs. Mass Production



1916 Woods  
Dual Power



1906 Reo



Model T

# Outline

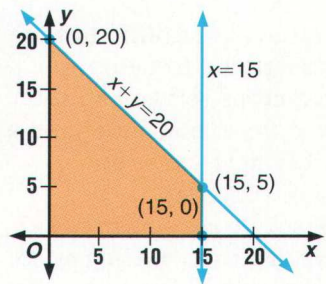
- Text
- Math
- Graphics
- Workflow
- Problems
- Thanks
- Demo

# Problem solving

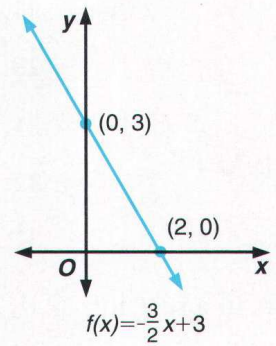
- Each book present a set of unique problems.
- We consider a few today
  - Classification of figures
  - Legends and colors
  - Text at an angle
  - Math in figures
  - Grids



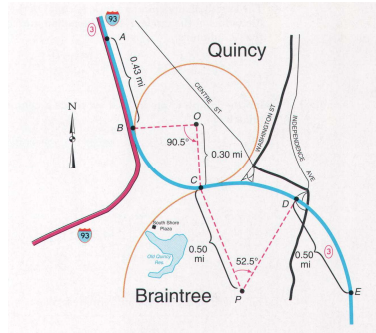
# Classes



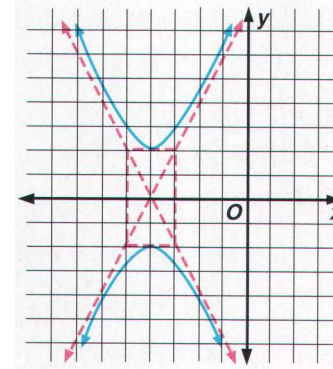
Clean area  
83



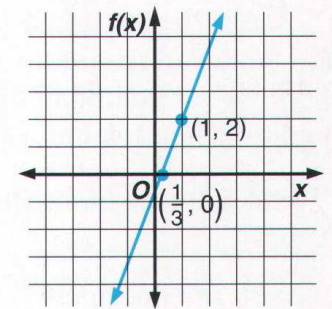
Clean lines  
648



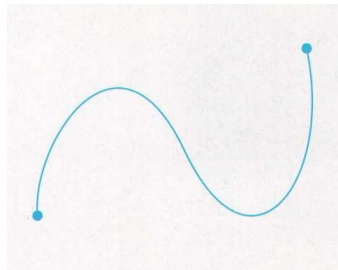
Complex  
62



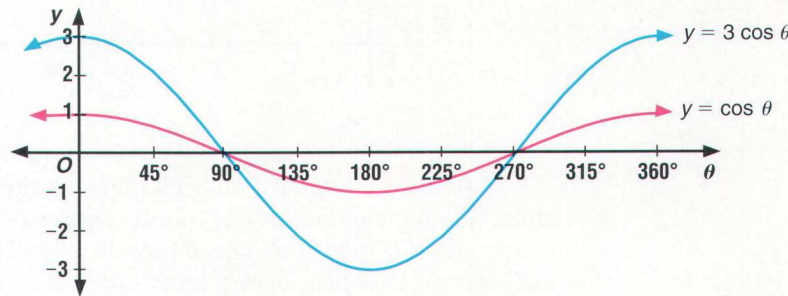
Grid clean  
15



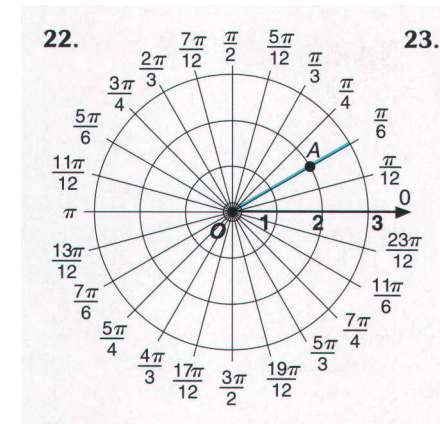
Grid overlap  
113



No text  
41



Overlapped text  
94

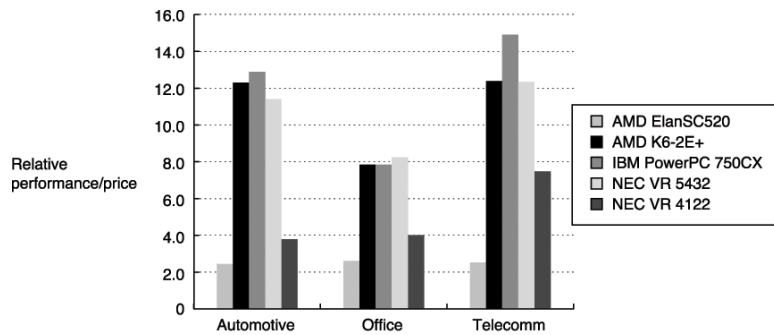


Radial  
53

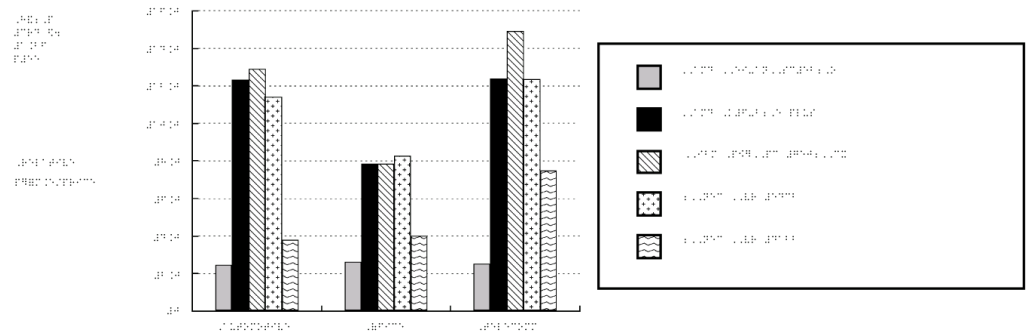
49

# Legends and Colors

- Legends may have to be enlarged.
- Colors may have to be replaced with textures.



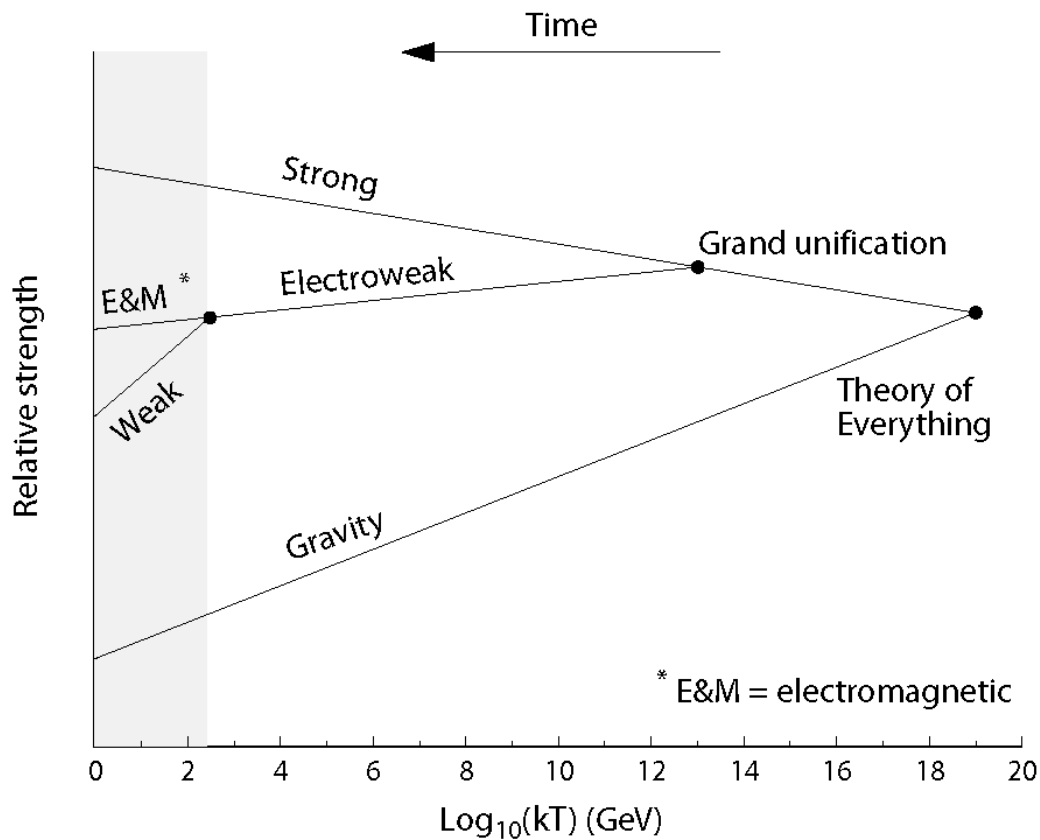
© 2003 Elsevier Science (USA). All rights reserved.



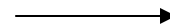
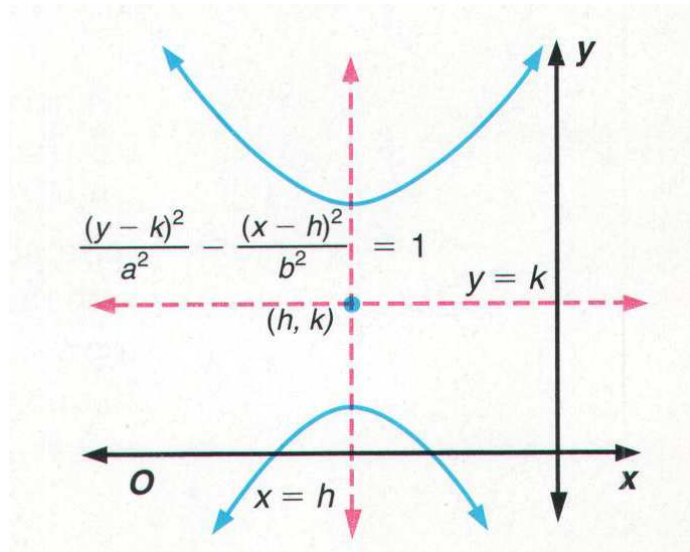
© 2003 Elsevier Science (USA). All rights reserved.

# Angled Text

- Braille should be printed horizontally.



# Math – Infty Reader



$$\frac{(y-k)^2}{a^2} - \frac{(x-h)^2}{b^2} = 1$$

$y = k$

**y**

**x**

$(h, k)$

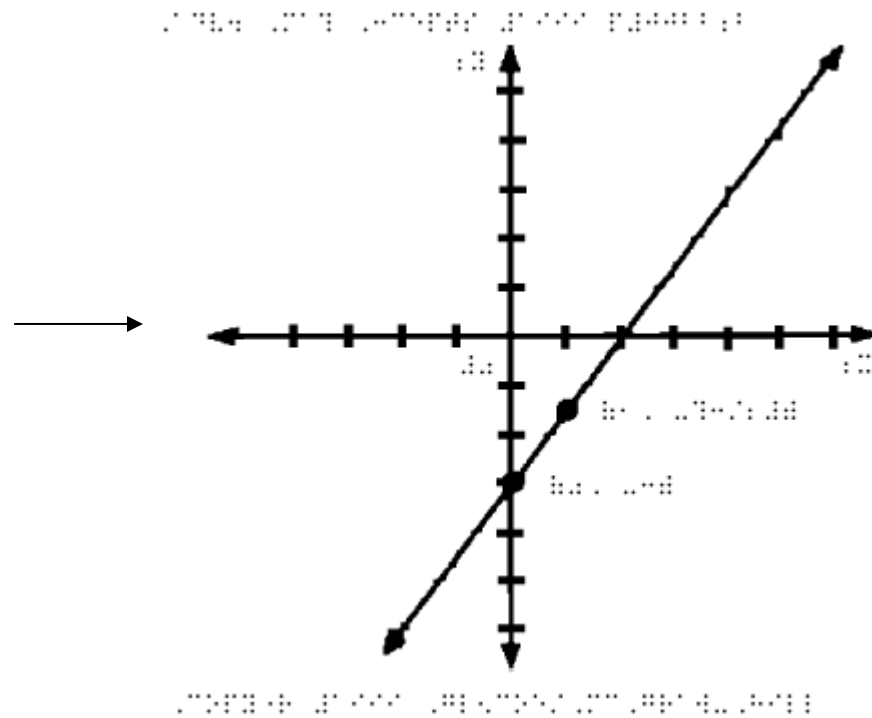
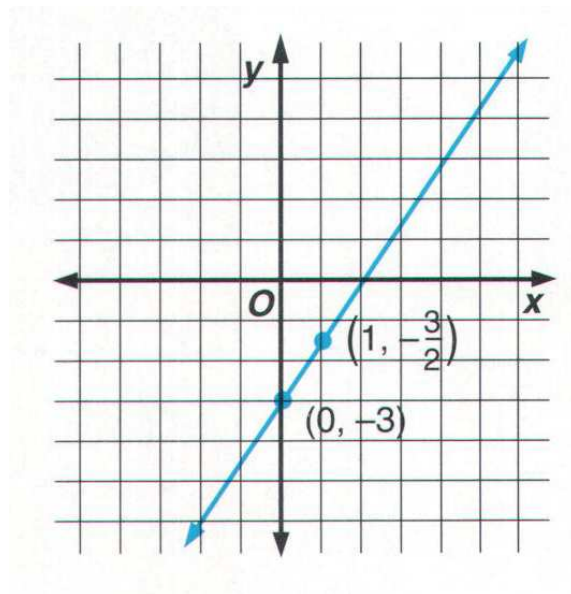
**O**

$x = h$

Extracted Math Image

# Grids

- Grids may not work well in tactile form.



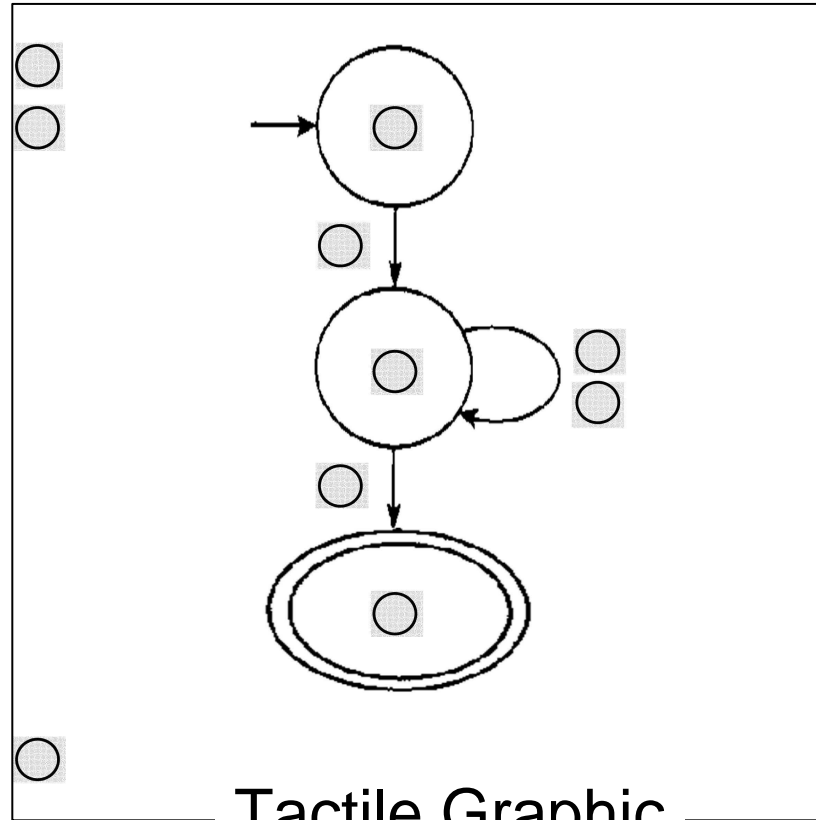
# TGA Technology

- Tactile Graphic Assistant
  - C++
  - Machine Learning (Support Vector Machine)
    - Learns features of text from positive and negative examples.
  - Computational Geometry
    - Text justification
  - Free executable
  - Licensable source code

# New Direction: Digital Pen Tactile Graphic



Digital Pen



Tactile Graphic

# Technology of the Future

- Electro-rheological fluid displays





# Outline

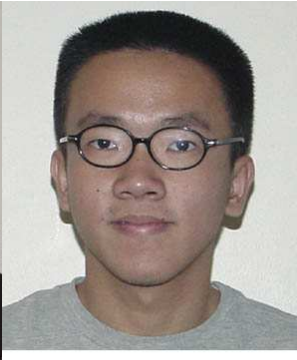
- Text
- Math
- Graphics
- Workflow
- Problems
- Thanks
- Demo

# CSE Undergraduate Students



**Terri Moore**

2004



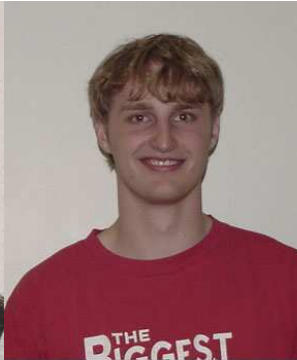
**Andy Jaya**

2004



**Eileen Hash**

2004



**Jacob Christensen**

2004



**Satria Krisnandi**

2005



**Matthew Renzelmann**

2005



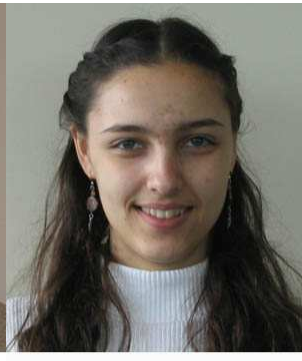
**Mahalakshmi Ramasamy**

2005



**Jack Hebert**

2005



**Veneta Tashev**

2006



**Cian Malone**

2007



**Dana Wen**

2008



**Kris  
Weber**

2008

# Current Undergraduate Student



Josh Scotland

# CSE Graduate Students



**Sahngyun Hahn**



**Chandrika Jayant**

# Thanks To

- Dan Comden
- Sheryl Burgstahler
- Raj Rao
- Melody Ivory
- Ethan Katz-Basset
- Zach Lattin
- Stuart Olsen
- Many others

# Thanks To



Royalty Research Fund



# DEMO