

# CSE 451: Operating Systems Spring 2005

## Module 1 Course Introduction

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## Today's agenda

- Administrivia
  - course overview
    - course staff
    - general structure
    - the text
    - policies
    - your to-do list
  - course registration
- OS overview
  - functional
    - resource management, etc.
  - historical
    - batch systems, multiprogramming, time shared OS's
    - PCs, networked computers, p2p

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## Course overview

- Everything you need to know will be on the course web page:

<http://www.cs.washington.edu/451/>

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- But to tide you over for the next hour ...

- course staff
  - Ed Lazowska
  - Ilya Maykov
  - Dave Richardson
- general structure
  - read the text prior to class
  - class will supplement rather than regurgitate the text
  - homework exercises provide added impetus to keep up with the reading
  - sections will focus on the project (5 components)
  - we really want to encourage *discussion*, both in class and in section

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- the text
  - Silberschatz, Galvin & Gagne, *Operating System Concepts*, **seventh edition**
    - if using an earlier edition, watch chapter numbering, exercise numbering
- policies
  - collaboration vs. cheating
  - homework exercises
  - late policy

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- your to-do list ...

- please read the entire course web thoroughly, *today*
- please get yourself on the cse451 email list, *today*, and check your email *daily*
- homework 1 (reading + problems) is posted on the web now; reading due Wednesday, problems due at **the start of class** on Friday
- project 0 will be posted on the web imminently; will be discussed in section on Thursday; due at **the start of class** next Wednesday (but if you don't get started this week you'll be in trouble)

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## Course registration

- If you're going to drop this course
  - please do it soon!
- If you want to get into this course
  - plan for the worst case (we're over our limit of 60 currently)
  - but, make sure you've filed a petition with the advisors

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## What is an Operating System?

- The text:
  - “an intermediary between the user of a computer and the computer hardware”
  - “manages the computer hardware”
  - “each [piece] should be ... well delineated ..., with carefully defined inputs, outputs, and functions”
  - “an amazing aspect of operating systems is how varied they are in accomplishing these tasks ... mainframe operating systems ... personal computer operating systems ... operating systems for handheld computers ...”
  - “in 1998, the United States Department of Justice filed suit against Microsoft, in essence claiming that Microsoft included too much functionality in its operating system ... for example, a web browser was an integral part of the operating system”

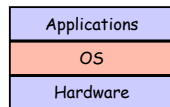
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## What is an Operating System?

- An operating system (OS) is:
  - a software layer to abstract away and manage details of hardware resources
  - a set of utilities to simplify application development



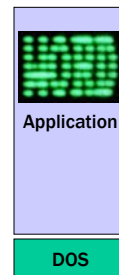
- “all the code you didn't write” in order to implement your application

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## What is Windows?

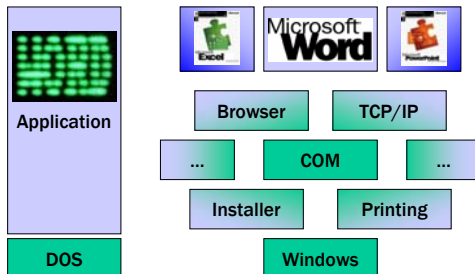


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## What is Windows?

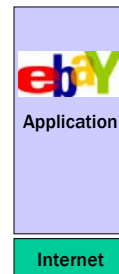


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## What is .NET?

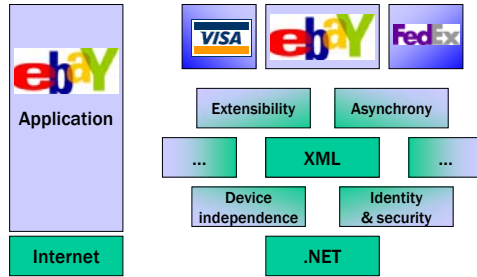


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## What is .NET?



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## The OS and hardware

- An OS **mediates** programs' access to hardware resources
  - Computation (CPU)
  - Volatile storage (memory) and persistent storage (disk, etc.)
  - Network communications (TCP/IP stacks, Ethernet cards, etc.)
  - Input/output devices (keyboard, display, sound card, etc.)
- The OS **abstracts** hardware into **logical resources** and well-defined **interfaces** to those resources
  - processes (CPU, memory)
  - files (disk)
  - sockets (network)

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## Why bother with an OS?

- Application benefits
  - programming **simplicity**
    - see high-level abstractions (files) instead of low-level hardware details (device registers)
    - abstractions are **reusable** across many programs
  - **portability** (across machine configurations or architectures)
    - device independence: 3Com card or Intel card?
- User benefits
  - **safety**
    - program "sees" own virtual machine, thinks it owns computer
    - OS **protects** programs from each other
    - OS **fairly multiplexes** resources across programs
  - **efficiency** (cost and speed)
    - **share** one computer across many users
    - **concurrent** execution of multiple programs

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## The major OS issues

- **structure**: how is the OS organized?
- **sharing**: how are resources shared across users?
- **naming**: how are resources named (by users or programs)?
- **security**: how is the integrity of the OS and its resources ensured?
- **protection**: how is one user/program protected from another?
- **performance**: how do we make it all go fast?
- **reliability**: what happens if something goes wrong (either with hardware or with a program)?
- **extensibility**: can we add new features?
- **communication**: how do programs exchange information, including across a network?

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## More OS issues...

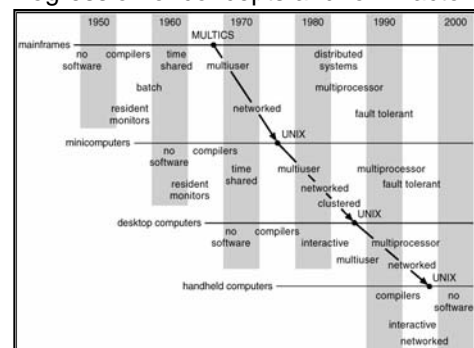
- **concurrency**: how are parallel activities (computation and I/O) created and controlled?
- **scale**: what happens as demands or resources increase?
- **persistence**: how do you make data last longer than program executions?
- **distribution**: how do multiple computers interact with each other?
- **accounting**: how do we keep track of resource usage, and perhaps charge for it?

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## Progression of concepts and form factors



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## Multiple trends at work

- “Ontogeny recapitulates phylogeny”
  - Ernst Haeckel (1834-1919)
    - (“always quotable, even when wrong”)
- “Those who cannot remember the past are condemned to repeat it”
  - George Santayana (1863-1952)
- But new problems arise, and old problems re-define themselves
  - The evolution of PCs recapitulated the evolution of minicomputers, which had recapitulated the evolution of mainframes
  - But the ubiquity of PCs re-defined the issues in protection and security

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## Protection and security as an example

- none
- OS from my program
- your program from my program
- my program from my program
- access by intruding individuals
- access by intruding programs
- denial of service
- distributed denial of service
- spoofing
- spam
- worms
- viruses
- stuff you download and run knowingly (bugs, trojan horses)
- stuff you download and run unknowingly (cookies, spyware)

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## OS history

- In the very beginning...
  - OS was just a library of code that you linked into your program; programs were loaded in their entirety into memory, and executed
  - interfaces were literally switches and blinking lights
- And then came **batch systems**
  - OS was stored in a portion of primary memory
  - OS loaded the next job into memory from the card reader
    - job gets executed
    - output is printed, including a dump of memory (why?)
    - repeat...
  - card readers and line printers were very slow
    - so CPU was idle much of the time (wastes \$\$)

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## Spooling

- Disks were much faster than card readers and printers
- Spool (**S**imultaneous **P**eripheral **O**perations **O**n-Line)
  - while one job is executing, spool next job from card reader onto disk
    - slow card reader I/O is overlapped with CPU
  - can even spool multiple programs onto disk
    - OS must choose which to run next
    - **job scheduling**
  - but, CPU still idle when a program interacts with a peripheral during execution
  - buffering, double-buffering

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## Multiprogramming

- To increase system utilization, **multiprogramming** OSs were invented
  - keeps multiple runnable jobs loaded in memory at once
  - overlaps I/O of a job with computing of another
    - while one job waits for I/O completion, OS runs instructions from another job
  - to benefit, need **asynchronous** I/O devices
    - need some way to know when devices are done
      - interrupts
      - polling
  - goal: optimize system throughput
    - perhaps at the cost of response time...

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## Timesharing

- To support interactive use, create a **timesharing OS**:
  - multiple terminals into one machine
  - each user has illusion of entire machine to him/herself
  - optimize response time, perhaps at the cost of throughput
- Timeslicing
  - divide CPU equally among the users
  - if job is truly interactive (e.g., editor), then can jump between programs and users faster than users can generate load
  - permits users to interactively view, edit, debug running programs (why does this matter?)
- MIT Multics system (mid-1960's) was the first large timeshared system
  - nearly all OS concepts can be traced back to Multics

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## Distributed OS

- Distributed systems to facilitate use of geographically distributed resources
  - workstations on a LAN
  - servers across the Internet
- Supports communications between programs
  - interprocess communication
    - message passing, shared memory
  - networking stacks
- Sharing of distributed resources (hardware, software)
  - load balancing, authentication and access control, ...
- Speedup isn't the issue
  - access to diversity of resources is goal

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## Parallel OS

- Some applications can be written as multiple parallel **threads** or **processes**
  - can speed up the execution by running multiple threads/processes simultaneously on multiple CPUs
  - need OS and language primitives for dividing program into multiple parallel activities
  - need OS primitives for fast communication between activities
    - degree of speedup dictated by communication/computation ratio
  - many flavors of parallel computers
    - SMPs (symmetric multi-processors)
    - MPPs (massively parallel processors)
    - NOWs (networks of workstations)
    - computational grid (SETI @home)

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## Client/Server computing

- Mail server/service
- File server/service
- Print server/service
- Compute server/service
- Game server/service
- Music server/service
- Web server/service
- etc.

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## Peer-to-Peer (p2p) systems

- Napster
- Gnutella
  - example technical challenge: self-organizing overlay network
  - technical advantage of Gnutella?
  - er ... legal advantage of Gnutella?

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## Embedded/Mobile computing

- Pervasive computing
  - cheap processors embedded everywhere
  - how many are on your body now? in your car?
  - cell phones, PDAs, network computers, ...
- Typically very constrained hardware resources
  - slow processors
  - very small amount of memory (e.g. 8 MB)
  - no disk
  - typically only one dedicated application
  - limited power

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## CSE 451

- In this class we will learn:
  - what are the major components of most OS's?
  - how are the components structured?
  - what are the most important (common?) interfaces?
  - what policies are typically used in an OS?
  - what algorithms are used to implement policies?
- Philosophy
  - you may not ever build an OS
  - but as a computer scientist or computer engineer you need to understand the foundations
  - most importantly, operating systems exemplify the sorts of engineering design tradeoffs that you'll need to make throughout your careers – compromises among and within cost, performance, functionality, complexity, schedule ...

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