

# Database System Internals Introduction

Paul G. Allen School of Computer Science and Engineering University of Washington, Seattle

CSE 444 - Introduction

### Why Learn Data Management?



#### **Making Discoveries**

Decision support, data mining, large-scale ML. All of these use data systems at their core.



### **Real Consequences**

From vaccine development to financial projection to government services, the world operates on data.



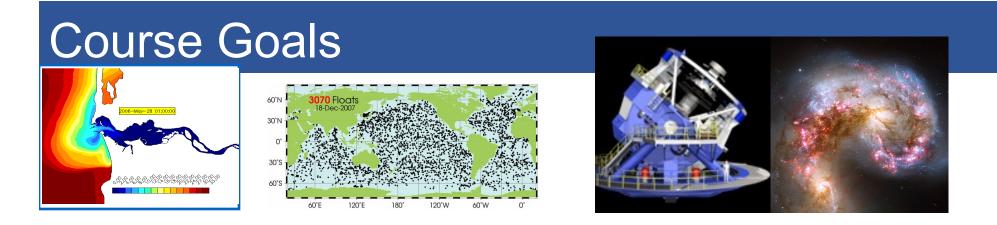
#### **Unprecedented Scale**

Data collection is happening on anything and everything at an increasing rate.



### "The Cereal Aisle"

Hundreds of systems are available to manage data. What are the fundamentals of these systems?



- Need computer scientists to help manage this data
  - Help domain scientists achieve new discoveries
  - Help companies provide better services
  - Help governments become more efficient
- This class: principles of building data management systems
  - Learn how classical DBMSs are built
  - Learn key principles and techniques
  - Get hands-on experience building a working DBMS

# Course Staff

- Instructors:
  - Ryan Maas

### TAs:

- Hisham Bhatti
- Ananya Ganapathi
- Hayoung Jung
- Enhao Zhang
- Derek Zhu

Email addresses and office hour times and locations will be on the course website and on message board

### **Course Format**

- Lectures MWF @ 10:30pm
- Sections: Thursdays
- Homeworks
  - 5 Labs + 6 Written homeworks
- No quizzes or exams!

 Add codes and overloading class must wait until week 2 (Allen School policy)

## Communication (part 1)

### Web page: http://www.cs.washington.edu/444

- Lectures/Sections slides will be posted there
- Homeworks/Labs will be available there

### Mailing list

- Announcements, group discussions
- Your @uw.edu address is already subscribed

### **Message Board**

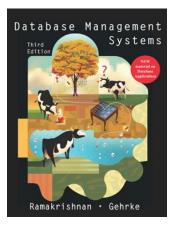
- https://edstem.org/us/courses/70786/discussion
- Ask questions about the course, labs, homeworks
  - Feel free to answer questions too! If you think you know how to answer but are not sure, simply say so
  - Staff will check & answer questions regularly
    - If your question has not been answered in 12 hours, let me know
- Do not post any fragments of your code

# Communication (part 3)

### Send all questions by message board unless

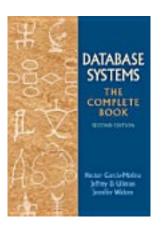
- You need to discuss a personal matter
- You want to setup an appointment
- A question has not been answered on the board

### Textbooks



Recommended textbook (pick one)

Database Management Systems. Third Ed.
Ramakrishnan and Gehrke. McGraw-Hill.



 Database Systems: The Complete Book, Hector Garcia-Molina, Jeffrey Ullman, and Jennifer Widom. Second edition.

See course website for recommended chapters



- See Website
- There is a section on reading assignments for 544M only

# Grading CSE 444

- Labs: 50%
  - Includes final project lab
- Final project report 10%
- Six written assignments: 40%

(above subject to +/- 5% adjustment)

# Grading CSE 544M

- Same as CSE 444 plus:
  - Another 10% for the 4 paper reviews
  - Then re-normalize to add up to 100%
- Graded separately from CSE 444

## Five Labs

Acks: SimpleDB lab series originally developed by Prof. Sam Madden at MIT. We work with them on improving/extending.

- Lab 1: Build a DBMS that can scan a relation on disk
  - Releasing tonight! Part 1 of this lab is due on Monday.
- Lab 2: Build a DBMS that can run simple SQL queries and also supports data updates
- Lab 3: Add a lock manager (transactions)
- Lab 4: Add a write-ahead log (transactions)
- Lab 5: Add a query optimizer
- Lab 6: Add support for parallel processing (not this quarter)

Warning: I **will** run cheating-detecting software! I have solutions from past years too.

Managed on GitLab:

https://gitlab.cs.washington.edu/cse444-25wi/simple-db-[your gitlab id]

Will release tomorrow afternoon

### Logistics:

- To be done individually for Lab 1 part 1, you may work with one partner for part 2 and future labs
- Each lab will take a **significant** amount of time
- Labs build on each other

Purpose

- Hands-on experience building a DBMS
- Deepen your understanding significantly
- We will build a *classical* DBMS

# Six Homeworks

- Written assignments upload on Gradescope
- Help review material learned in class
- Prepare you for the labs
  - One homework before each corresponding lab
- Go beyond what we implement in labs
- To be done INDIVIDUALLY



# No quizzes!

## ■No final!

### Late Days

- Total of 6 late-days for circumstances like illness
- Use in 24-hour chunks on hws or labs
- At most 2 late-days per assignment
- No late-days can be applied to the final lab and report due during finals week
- If you are struggling and out of late days, please reach out via email or in office hours

### Outline (this lecture and next)

- Review of DBMS goals and features
- Review of relational model
- Review of SQL

### **Review: DBMS**

- What is a database? Give examples
  - A collection of related files
  - E.g. payroll, accounting, products
- What is a database management system? Give examples
  - A program written by someone else that manages the database; PostgreSQL, Oracle, ...
  - In 444 you are that "someone else", implementing SimpleDB

### **Review: Data Model**

- What is a data model?
  - A mathematical formalism for data
- What is the relational data model?
  - Data is stored in tables (aka relations)
  - Data is queried via relational queries
  - Queries are *set-at-a-time* relational algebra

### **Review: Transactions**

- What is a transaction?
  - A set of instructions that must be executed all or nothing
- What properties do transactions have?
  - ACID
  - Better: Serialization, recovery

### Review: Data Independence

The application should not be affected by changes of the physical storage of data

- Indexes
- Physical organization on disk
- Physical plans for accessing the data
- Parallelism: multicore, distributed

### Key Data Management Concepts

- Data models: Relational, semi-structured
- Schema vs. Data
- Declarative query languages
  - Say what you want not how to get it
- Data independence
  - Physical: Can change how data is stored on disk without maintenance to applications
- Query compiler and optimizer
- Transactions: isolation and atomicity

### Focus: building a classical relational DBMS

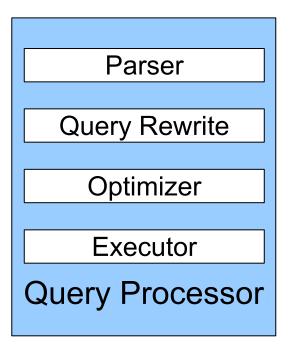
- Review of the relational model (lecture 1 and 2)
- DBMS architecture and deployments (lecture 3)
- Data storage, indexing, and buffer mgmt (lectures 4-6)
- Query evaluation (lectures 7-8)
- Query optimization (lectures 9-12)
- Transactions (lectures 13-19)
- Parallel query processing (lectures 20-23)
- Replication and distribution (lectures 24-25)
- NoSQL and NewSQL (lectures 26-27)

### The foundation of our traditional database management system

We'll continue our review of the relational model next lecture ...

### **DBMS** Architecture

### **DBMS** Architecture



### **DBMS** Architecture

