## CSE 442 - Data Visualization Data and Image Models



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## The Big Picture

task
questions, goals assumptions
data
physical data type
conceptual data type
domain
metadata
semantics
conventions
processing algorithms

mapping visual encoding

image
visual channel graphical marks

## Learning Goals

We should be able to answer these questions:

How can we encode abstract data within an image?

What are the foundational principles that guide the encoding process?

## Topics

## Properties of Data

Properties of Images
Mapping Data to Images

## Data Models

## Data Models vs Conceptual Models

Data models are formal descriptions
Math: sets with operations on them
Example: integers with + and x operators
Conceptual models are mental constructions Include semantics and support reasoning
Examples (data vs. conceptual) 1D floats vs. temperatures
3D vector of floats vs. spatial location

## Taxonomy of Data Types (?)

1D (sets and sequences)
Temporal
2D (maps)
3D (shapes)
nD (relational)
Trees (hierarchies)
Networks (graphs)
Are there others?
The eyes have it: A task by data type taxonomy for information visualization [Shneiderman 96]

## Nominal, Ordinal \& Quantitative

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N-Nominal (labels or categories)

- Fruits: apples, oranges, ...


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Q - Ratio (zero fixed)

- Physical measurement: Length, Mass, Time duration, ...
- Counts and amounts


## Nominal, Ordinal \& Quantitative

N - Nominal (labels or categories)

- Operations: =, =

O - Ordered

- Operations: =, $\neq,<,>$

Q - Interval (location of zero arbitrary)

- Operations: =, $\neq,<,>$, -
- Can measure distances or spans

Q - Ratio (zero fixed)

- Operations: =, $\neq,<,>,-, \%$
- Can measure ratios or proportions


## From Data Model to N, O, Q

Data Model
32.5, 54.0, -17.3, ...

Floating point numbers
Conceptual Model
Temperature ( ${ }^{\circ} \mathrm{C}$ )
Data Type
Burned vs. Not-Burned (N)
Hot, Warm, Cold (O)
Temperature Value (Q-interval)

## Dimensions \& Measures

Dimensions (~ independent variables)
Often discrete variables describing data ( $\mathrm{N}, \mathrm{O}$ )
Categories, dates, binned quantities
Measures ( $\sim$ dependent variables)
Data values that can be aggregated (Q)
Numbers to be analyzed
Aggregate as sum, count, avg, std. dev...
Not a strict distinction. The same variable may be treated either way depending on the task.

## Example: U.S. Census Data

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People Count: \# of people in group
Year: 1850-2000 (every decade)
Age: 0 - 90+
Sex: Male, Female
Marital Status: Single, Married, Divorced, ...

## Example: U.S. Census

## People Count <br> Year <br> Age <br> Sex <br> Marital Status

2,348 data points

| $\square$ | A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | year | age | marst | sex | people |
| 2 | 1850 | 0 | 0 | 1 | 1483789 |
| 3 | 1850 | 0 | 0 | 2 | 1450376 |
| 4 | 1850 | 5 | 0 | 1 | 1411067 |
| 5 | 1850 | 5 | 0 | 2 | 1359668 |
| 6 | 1850 | 10 | 0 | 1 | 1260099 |
| 7 | 1850 | 10 | 0 | 2 | 1216114 |
| 8 | 1850 | 15 | 0 | 1 | 1077133 |
| 9 | 1850 | 15 | 0 | 2 | 1110619 |
| 10 | 1850 | 20 | 0 | 1 | 1017281 |
| 11 | 1850 | 20 | 0 | 2 | 1003841 |
| 12 | 1850 | 25 | 0 | 1 | 862547 |
| 13 | 1850 | 25 | 0 | 2 | 799482 |
| 14 | 1850 | 30 | 0 | 1 | 730638 |
| 15 | 1850 | 30 | 0 | 2 | 639636 |
| 16 | 1850 | 35 | 0 | 1 | 588487 |
| 17 | 1850 | 35 | 0 | 2 | 505012 |
| 18 | 1850 | 40 | 0 | 1 | 475911 |
| 19 | 1850 | 40 | 0 | 2 | 428185 |
| 20 | 1850 | 45 | 0 | 1 | 384211 |
| 21 | 1850 | 45 | 0 | 2 | 341254 |
| 22 | 1850 | 50 | 0 | 1 | 321343 |
| 23 | 1850 | 50 | 0 | 2 | 286580 |
| 24 | 1850 | 55 | 0 | 1 | 194080 |
| 25 | 1850 | 55 | 0 | 2 | 187208 |
| 26 | 1850 | 60 | 0 | 1 | 174976 |
| 27 | 1850 | 60 | 0 | 2 | 16223 |
| 28 | 1850 | 65 | 0 | 1 | 106827 |
| 29 | 1850 | 65 | 0 | 2 | 105534 |
| 30 | 1850 | 70 | 0 | 1 | 73677 |
| 31 | 1850 | 70 | 0 | 2 | 71762 |
| 32 | 1850 | 75 | 0 | 1 | 40834 |
| 33 | 1850 | 75 | 0 | 2 | 40229 |
| 34 | 1850 | 80 | 0 | 1 | 23449 |
| 35 | 1850 | 80 | 0 | 2 | 22949 |
| 36 | 1850 | 85 | 0 | 1 | 8186 |
| 37 | 1850 | 85 | 0 | 2 | 10511 |
| 38 | 1850 | 90 | 0 | 1 | 5259 |
| 39 | 1850 | 90 | 0 | 2 | 6569 |
| 40 | 1860 | 0 | 0 | 1 | 2120846 |
| 41 | 1860 | 0 | 0 | 2 | 2092162 |

## Census: N, O, Q-Interval, Q-Ratio?

People Count
Year
Age
Sex
Marital Status

Q-Ratio
Q-Interval (O)
Q-Ratio (O)
N
N

## Census: Dimension or Measure?

People Count Year<br>Age<br>Sex<br>Marital Status

Measure
Dimension
Depends!
Dimension
Dimension

Census Data Demo

## Data Tables \& Transformations

## Relational Data Model

Represent data as a table (or relation)
Each row (or tuple) represents a record
Each record is a fixed-length tuple Each column (or field) represents a variable Each field has a name and a data type
A table's schema is the set of names and types
A database is a collection of tables (relations)

## Relational Algebra [Codd '70] / SQL

Operations on Data Tables: table(s) in, table out

## Relational Algebra [Codd '70] / SQL

Operations on Data Tables: table(s) in, table out Project (select): select a set of columns
Filter (where): remove unwanted rows
Sort (order by): order records
Aggregate (group by, sum, min, max, ...):
partition rows into groups + summarize
Combine (join, union, ...):
integrate data from multiple tables

## Relational Algebra [Codd '70] / SQL

Project (select): select a set of columns select day, stock

| day | stock | price |
| :---: | :---: | ---: |
| $10 / 3$ | AMZN | 957.10 |
| $10 / 3$ | MSFT | 74.26 |
| $10 / 4$ | AMZN | 965.45 |
| $10 / 4$ | MSFT | 74.69 |$\rightarrow$| day | stock |
| :---: | :---: |
| $10 / 3$ | AMZN |
| $10 / 3$ | MSFT |
| $10 / 4$ | AMZN |
| $10 / 4$ | MSFT |

## Relational Algebra [Codd '70] / SQL

Filter (where): remove unwanted rows select * where price > 100

| day | stock | price |
| :---: | :--- | ---: |
| $10 / 3$ | AMZN | 957.10 |
| $10 / 3$ | MSFT | 74.26 |
| $10 / 4$ | AMZN | 965.45 |
| $10 / 4$ | MSFT | 74.69 |


| day | stock | price |
| :---: | :---: | :---: |
| $10 / 3$ | AMZN | 957.10 |
| $10 / 4$ | AMZN | 965.45 |

## Relational Algebra [Codd '70] / SQL

Sort (order by): order records select * order by stock, day

| day | stock | price |
| :---: | :---: | ---: |
| $10 / 3$ | AMZN | 957.10 |
| $10 / 3$ | MSFT | 74.26 |
| $10 / 4$ | AMZN | 965.45 |
| $10 / 4$ | MSFT | 74.69 |


| day | stock | price |
| :---: | :---: | :---: |
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## Relational Algebra [Codd '70] / SQL

Aggregate (group by, sum, min, max, ...): select stock, min(price) group by stock

| day | stock | price |
| :---: | :---: | ---: |
| $10 / 3$ | AMZN | 957.10 |
| $10 / 3$ | MSFT | 74.26 |
| $10 / 4$ | AMZN | 965.45 |
| $10 / 4$ | MSFT | 74.69 |


| stock | $\min$ (price) |
| :---: | ---: |
| AMZN | 957.10 |
| MSFT | 74.26 |

## Relational Algebra [Codd '70] / SQL

Join (join) multiple tables together

| day | stock | price |
| :---: | :---: | ---: |
| 10/3 | AMZN | 957.10 |
| $10 / 3$ | MSFT | 74.26 |
| $10 / 4$ | AMZN | 965.45 |
| $10 / 4$ | MSFT | 74.69 |$\rightarrow$| day | stock | price | min |
| :---: | :--- | ---: | ---: |
| $10 / 3$ | AMZN | 957.10 | 957.10 |
| $10 / 3$ | MSFT | 74.26 | 74.26 |
| $10 / 4$ | AMZN | 965.45 | 957.10 |
| $10 / 4$ | MSFT | 74.69 | 74.26 |


| stock | $\min$ |
| :---: | ---: |
| AMZN | 957.10 |
| MSFT | 74.26 |

select t.day, t.stock, t.price, a.min from table as $t$, aggregate as a where t .stock $=$ a.stock

## Roll-Up and Drill-Down

Want to examine population by year and age? Roll-up the data along the desired dimensions

SELECT $\overbrace{\text { year, age, }}^{\text {Dimensions }}$ sum(people)
FROM census
GROUP BY year, age


Dimensions

## Roll-Up and Drill-Down

Want to see the breakdown by marital status? Drill-down into additional dimensions

SELECT year, age, marst, sum(people)
FROM census
GROUP BY year, age, marst

All Marital Status


All Marital Status


ORIGINAL

| YEAR | AGE | MARST | SEX | PEOPLE |
| :--- | :--- | :--- | :--- | :--- |
| 1850 | 0 | 0 | 1 | $1,483,789$ |
| 1850 | 5 | 0 | 1 | $1,411,067$ |
| 1860 | 0 | 0 | 1 | $2,120,846$ |
| 1860 | 5 | 0 | 1 | $1,804,467$ |
| $\ldots$ |  |  |  |  |


| AGE MARST | SEX | 1850 | 1860 | $\ldots$ |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | $1,483,789$ | $2,120,846 \ldots$ |
| 5 | 0 | 1 | $1,411,067$ | $1,804,467 \ldots$ |

Which format might we prefer? Why?
PIVOTED (or CROSS-TABULATION)

## Tidy Data [Wickham 2014]

How do rows, columns, and tables match up with observations, variables, and types? In "tidy" data:

1. Each variable forms a column.
2. Each observation forms a row.
3. Each type of observational unit forms a table.

The advantage is that this provides a flexible starting point for analysis, transformation, and visualization.
Our pivoted table variant was not "tidy"!
(This is a variant of normalized forms in DB theory)

## Common Data Formats

## CSV: Comma-Separated Values

year,age, marst, sex, people
1850,0,0,1,1483789
1850,5,0,1,1411067

## Common Data Formats

## CSV: Comma-Separated Values

year,age, marst, sex, people
1850,0,0,1,1483789
1850,5,0,1,1411067

JSON: JavaScript Object Notation
[
\{"year":1850, "age":0, "marst":0, "sex":1,"people":1483789\}, \{"year":1850,"age":5,"marst":0, "sex":1,"people":1411067\},
]

## Image Models



## Visual Language is a Sign System



Images perceived as a set of signs
Sender encodes information in signs
Receiver decodes information from signs

Sémiologie Graphique, 1967

## Bertin's Semiology of Graphics


"Resemblance, order and proportional are the three signfields in graphics." - Bertin


## Visual Encoding Variables

Position (x 2)
Size
Value
Texture
Color
Orientation
Shape


## Visual Encoding Variables

Position
Length
Area
Volume
Value
Texture
Color
Orientation
Shape
Transparency Blur / Focus ...


LES VARIABLES DE SÉPARATION DES IMAGES


## Information in Hue and Value

Value is perceived as ordered
$\therefore$ Encode ordinal variables (O)

$\therefore$ Encode continuous variables (Q) [not as well]


Hue is normally perceived as unordered
$\therefore$ Encode nominal variables (N) using color

$$
\square \square \square \square \square \square
$$

## Bertin's Levels of Organization

Position

Size

Value

Texture

Color

Orientation

Shape


Nominal
Ordinal
Quantitative
Note: $\mathbf{Q} \subset \mathbf{O} \subset \mathbf{N}$

## Deconstructions

Exports and Imports to and from DENMARK \& NORWAY from 1700 to 1780.


## William Playfair, 1786

Exports and Imports to and from DENMARK \& NORWAY from 1700 to 1780.


X-axis: year (Q)
Y-axis: currency (Q)
Color: imports/exports (N, O)

http://www.smartmoney.com/marketmap/

## Wattenberg's Map of the Market



Rectangle Area: market cap (Q)
Rectangle Position: market sector (N), market cap (Q)
Color Hue: loss vs. gain (N, O)
Color Value: magnitude of loss or gain (Q)

## Minard 1869: Napoleon's March





## Single-Axis Composition



## Mark Composition

Y-axis: temperature ( O )

Y X-axis: longitude (Q) / time (O)


Temp over space/time ( $\mathrm{O} \times \mathrm{Q}$ )

## Mark Composition



Army position $(\mathrm{Q} \times \mathrm{Q})$ and army size $(\mathrm{Q})$


## Minard 1869: Napoleon's March










Depicts at least 5 quantitative variables. Any others?

## Formalizing Design

## Choosing Visual Encodings

Assume $k$ visual encodings and $n$ data attributes. We would like to pick the "best" encoding among a combinatorial set of possibilities of size $(n+1)^{k}$

## Principle of Consistency

The properties of the image (visual variables) should match the properties of the data.

Principle of Importance Ordering
Encode the most important information in the most effective way.

## Design Criteria

## [Mackinlay 86]

Expressiveness

Effectiveness

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## [Mackinlay 86]

Expressiveness
A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Effectiveness

## Cannot express the facts

A multivariate relation may be inexpressive in a single horizontal dot plot because multiple records are mapped to the same position.


## Expresses facts not in the data



A length is interpreted as a quantitative value.

## Design Criteria

## [Mackinlay 86]

Expressiveness
A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

Effectiveness

## Design Criteria [Mackinlay 86]

## Expressiveness

A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

## Effectiveness

A visualization is more effective than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

## Design Criteria Translated

Tell the truth and nothing but the truth (don't lie, and don't lie by omission)

Use encodings that people decode better (where better $\approx$ faster and/or more accurate)

## Mackinlay's Ranking

Quantitative

Conjectured effectiveness of encodings by data type

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Conjectured effectiveness of encodings by data type

## Mackinlay's Design Algorithm

APT - "A Presentation Tool", 1986
User formally specifies data model and type Input: ordered list of data variables to show

APT searches over design space
Test expressiveness of each visual encoding
Generate encodings that pass test
Rank by perceptual effectiveness criteria
Output the "most effective" visualization

## APT

## Automatically generate chart for car data

Input variables:

1. Price
2. Mileage
3. Repair
4. Weight

## Limitations of APT?

## Limitations of APT

Does not cover many visualization techniques Networks, hierarchies, maps, diagrams Also: 3D structure, animation, illustration, ...
Does not consider interaction
Does not consider semantics / conventions
Assumes single visualization as output

Still an active area of research, e.g., the

## Summary: Data \& Image Models

Formal specification
Data model: relational data; N,O,O types Image model: visual encoding channels Encodings map data to visual variables

Choose expressive and effective encodings Rule-based tests of expressiveness Perceptual effectiveness rankings

Question: how do we establish effectiveness criteria? Subject of perception lectures...

Administrivia

## Observable + Data Tutorial

Friday Jan. 6, 4:30-6pm
Introduction to Observable notebooks, JavaScript basics, and data management and transformation, led by Katherine.

Zoom link is available on Canvas.
The tutorial will be recorded.

## Tutorial 2: Tableau

Led by lan and Vineet
This Friday Oct 7 at 4:30 PM
The tutorial will be recorded via Zoom/Canvas.
Introduction to Tableau: a graphical tool for visualization construction, helpful for both exploration and prototyping.

Download Tableau and sign up for a student license prior to tutorial!

## A1: Expository Visualization

Design a static visualization for a data set.
The climate of a place can have a tremendous impact on people's lived experience. You will examine average monthly climate measurements for six major U.S. cities, roughly covering the edges of the continental United States.
You must choose the message you want to convey. What question(s) do you want to answer? What insight do you want to communicate?

## A1: Expository Visualization

Pick a guiding question, use it to title your vis. Design a static visualization for that question. You are free to use any tools (inc. pen \& paper).

Deliverables (upload on Gradescope; see A1 page)
Image of your visualization (PNG or JPG format)
Short description + design rationale ( $\leq 4$ paragraphs)

Due by 11:59 pm, Wed Jan11.

## Quick poll!

Respond here: pollev.com/leibatt

Break Time!

