

CSE 440:

Introduction to HCI

02: Design Language & Inclusive Design 101

March 28, 2024

Jesse J. Martinez | Avery Mack | Simona Liao

Jesse Checklist

- Zoom: Speeding
 - Host: TA'd
 - Slides: Shared WITH AUDIO
 - Recording: Yes
- Panopto: Live & Recording
- Ed: Q&A'd
- Mic: on
- Slides: projected
- Captions: Captioning

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Course Reminders

Assignment 0 (Intro Slide) Due tonight @ 8pm

Assignment 1a (Project Brainstorm) Due tonight @ 8pm

Keep an eye out for people looking for groupmates

Keep an eye out for email re: final section assignments

Trying to make as few changes as possible

If you expressed you can only be in your currently assigned section, that IS the section you will be in

Section Tomorrow:

Be on time – MGH 058, 12:30 for Section C, 1:30 for Section D

Have your 1a submission readily available (physically or digitally)

If Canvas doesn't work,
email us your submissions!

Overview

Some Design Language

An End-to-End Design Process

The Gulfs of Execution & Evaluation

Intro to Tasks

Mental Models

Affordances

Inclusive Design (and how people fail at it)

Design Tradeoffs & Value-Sensitive Design

Can One Size *Really* Fit All?

Objectives

Be able to:

Describe the different phases of the Design Process

(in progress)

Describe the Execution-Evaluation Cycle and understand how to use it to anticipate design failures

Describe Task-Based Design, articulate user Tasks, and apply tasks to different phases of the Design Process

(in progress)

Define Mental, Implementation, and Manifest Models, their relationships, and how they are created

Describe and identify examples of affordances, including false and hidden affordances

Objectives

Be able to:

Identify design tradeoffs between designs and assess which design is “best” for a certain context

Describe Value-Sensitive Design, the role values play in design, and how to mitigate designer bias

(in progress)

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An End-to-End Design Process

As told by IDEO (in 1999)

IDEO's Deep Dive (ABC News, 1999)



<http://courses.cs.washington.edu/courses/cse440/videos/design/IDEO-DeepDive.mp4>

ABC News and IDEO's Deep Dive

Things to see in this video:

- brainstorming
- design research
- sketching
- critique

Why build a shopping cart with no bottom?

A highly iterative design process
with a variety of intermediate artifacts

IDEO's Deep Dive (ABC News, 1999)



<http://courses.cs.washington.edu/courses/cse440/videos/design/IDEO-DeepDive.mp4>

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IDEO's Deep Dive (ABC News, 1999)



Is this the Perfect Shopping Cart?

Perfect Shopping Cart?



Perfect Shopping Cart?

Several design flaws

- Kids will slide and fall out of that seat
- Where to put bags of dog food, cases of beer?
- Hook design with reusable bags
- Self-scanning challenges with theft

Focus on the design process

- Designs always have limitations and tradeoffs
- (More on this later...)*

Perfect Shopping Cart?

Several design flaws

- Kids will slide and fall out of that seat
- Where to put bags of dog food, cases of beer?
- Hook design with reusable bags
- Self-scanning challenges with theft

Focus on the design process

- Designs always have limitations and tradeoffs
(More on this later...)

Some limitations in the process you saw?

The Design Process

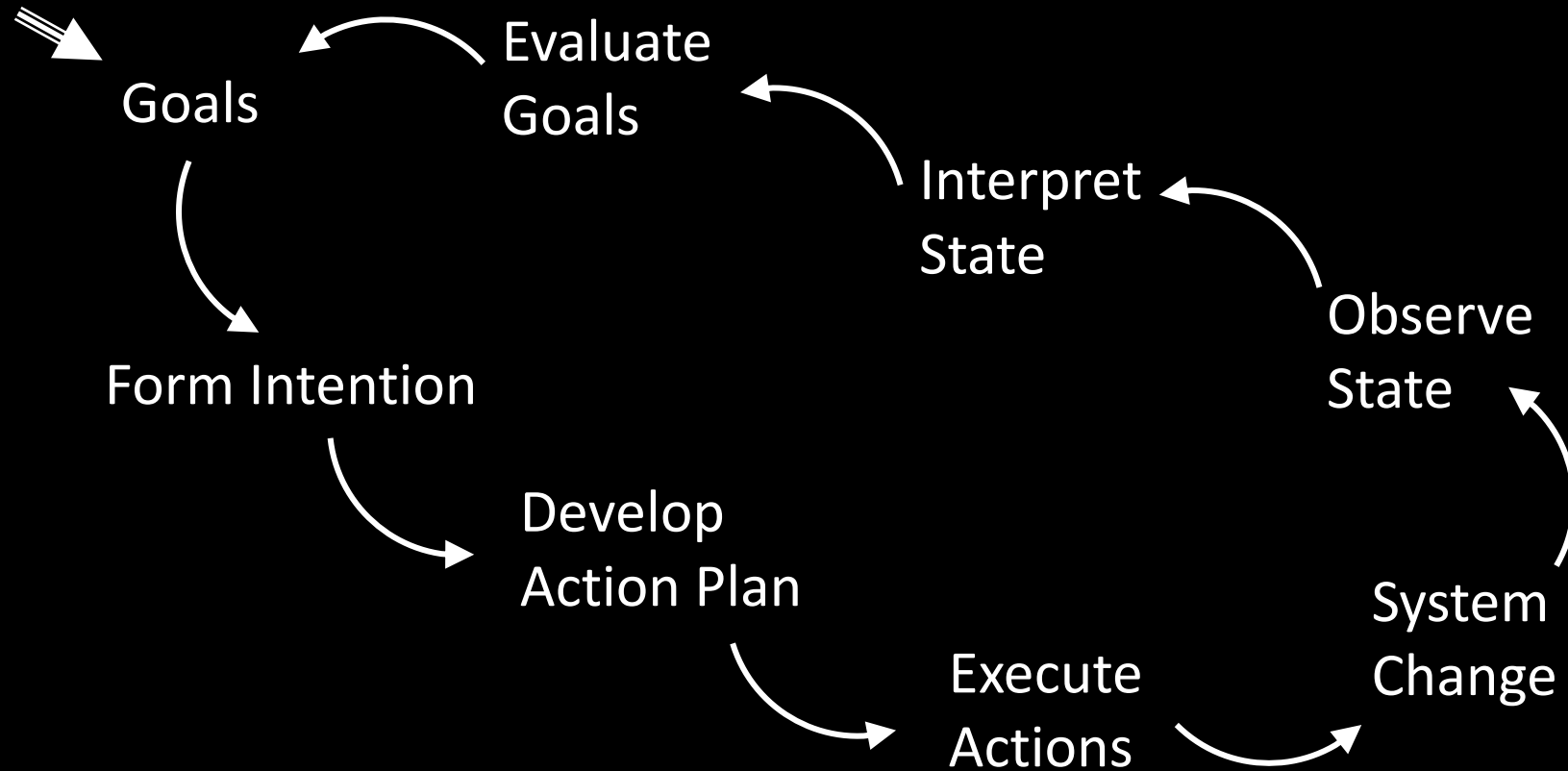
0. *Find a Problem*
1. Brainstorming
2. Design Research
3. Sketching (+ Critique)
4. Prototyping (+ Critique)
5. *Usability Testing*

Design Language 101

Goal:

Be able to look at existing designs and understand how they fail / exclude users

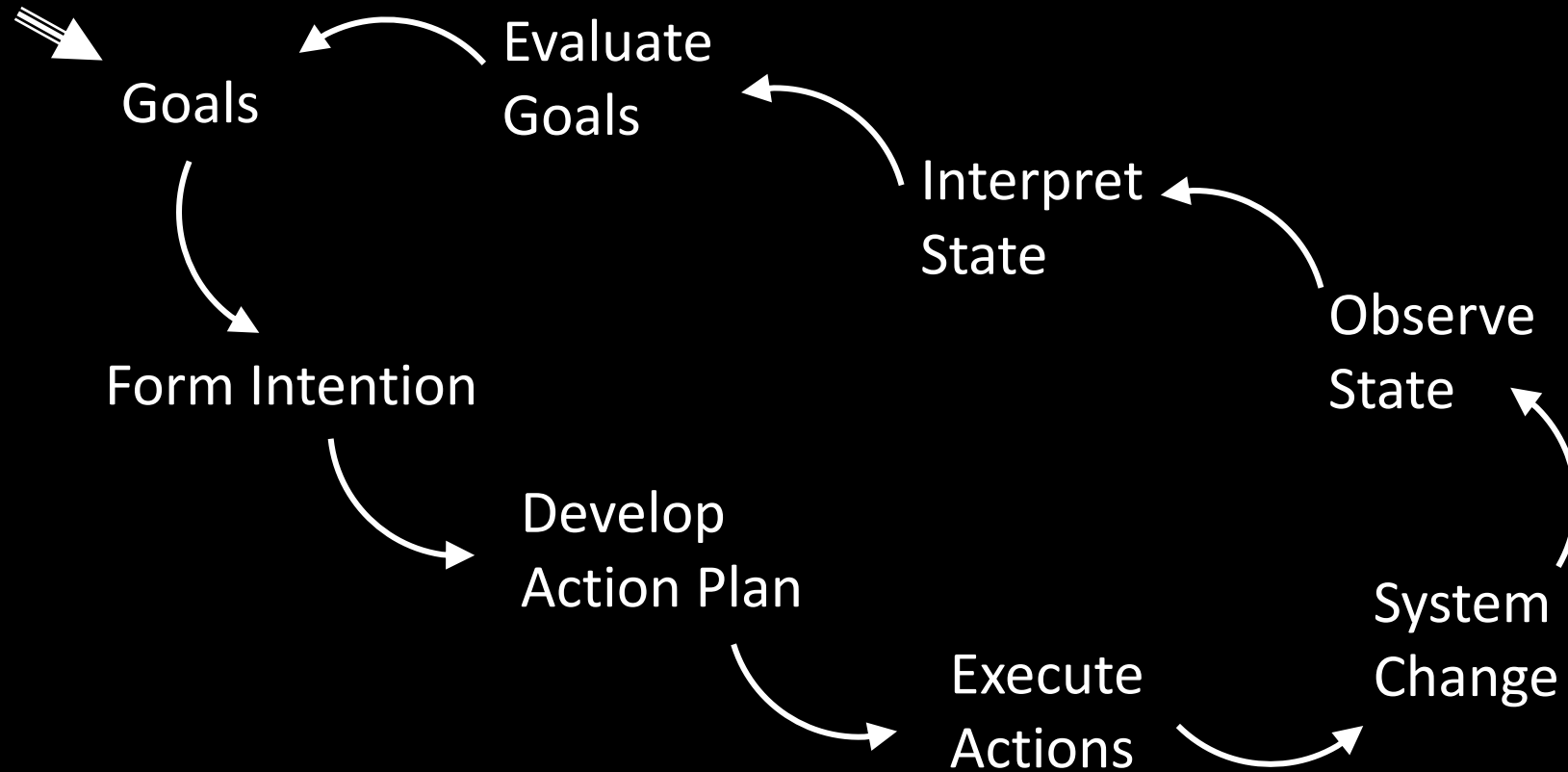
Norman's Execution-Evaluation Cycle



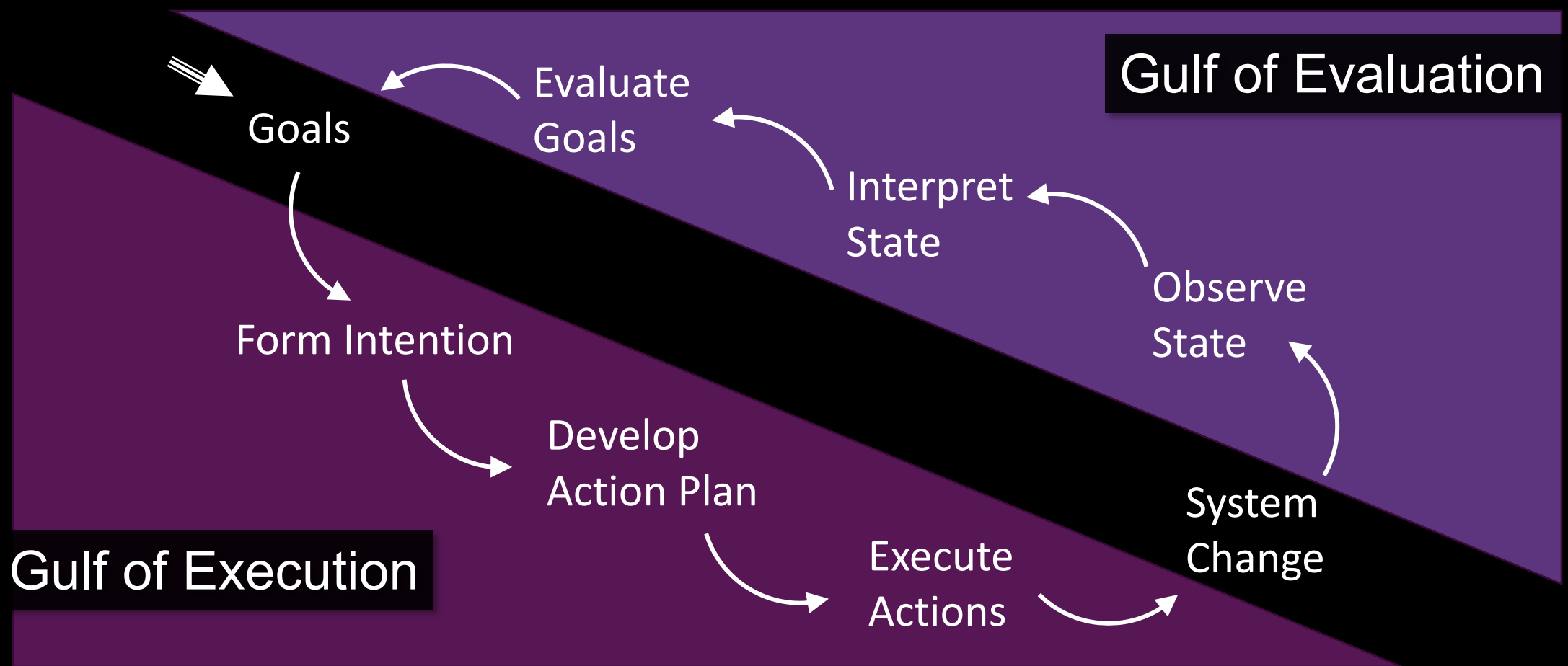
Turning on the Light

1. Establish the goal
Increase light in the room
2. Form the intention
To turn on the lamp
3. Specify the action sequence
Walk to the lamp, reach for the knob, twist the knob
4. Execute the action sequence
[walk, reach, twist]
5. Perceive the system state
[hear “click” sound, see light from lamp]
6. Interpret the system state
The knob rotated. The lamp is emitting light. The lamp seems to work
7. Evaluate the system state with respect to the goals and intentions
The lamp did indeed increase the light in the room [goal satisfied]

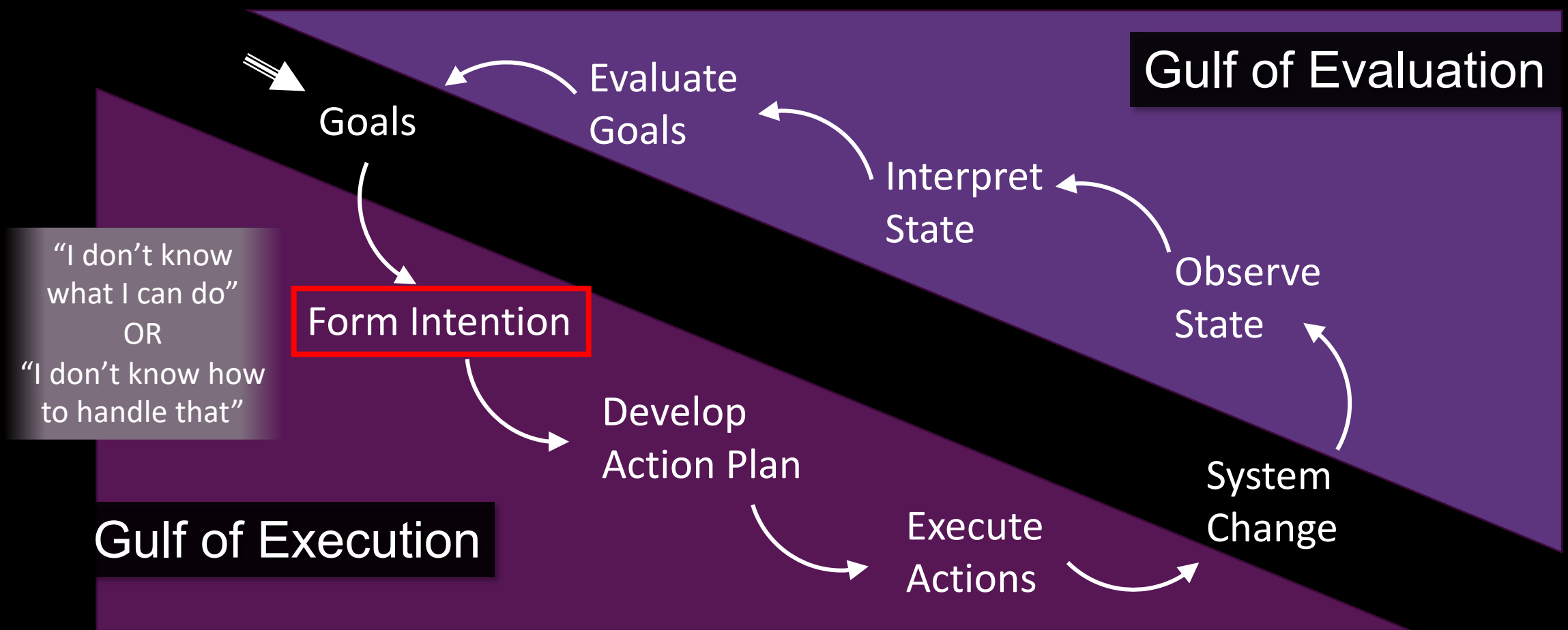
Norman's Execution-Evaluation Cycle



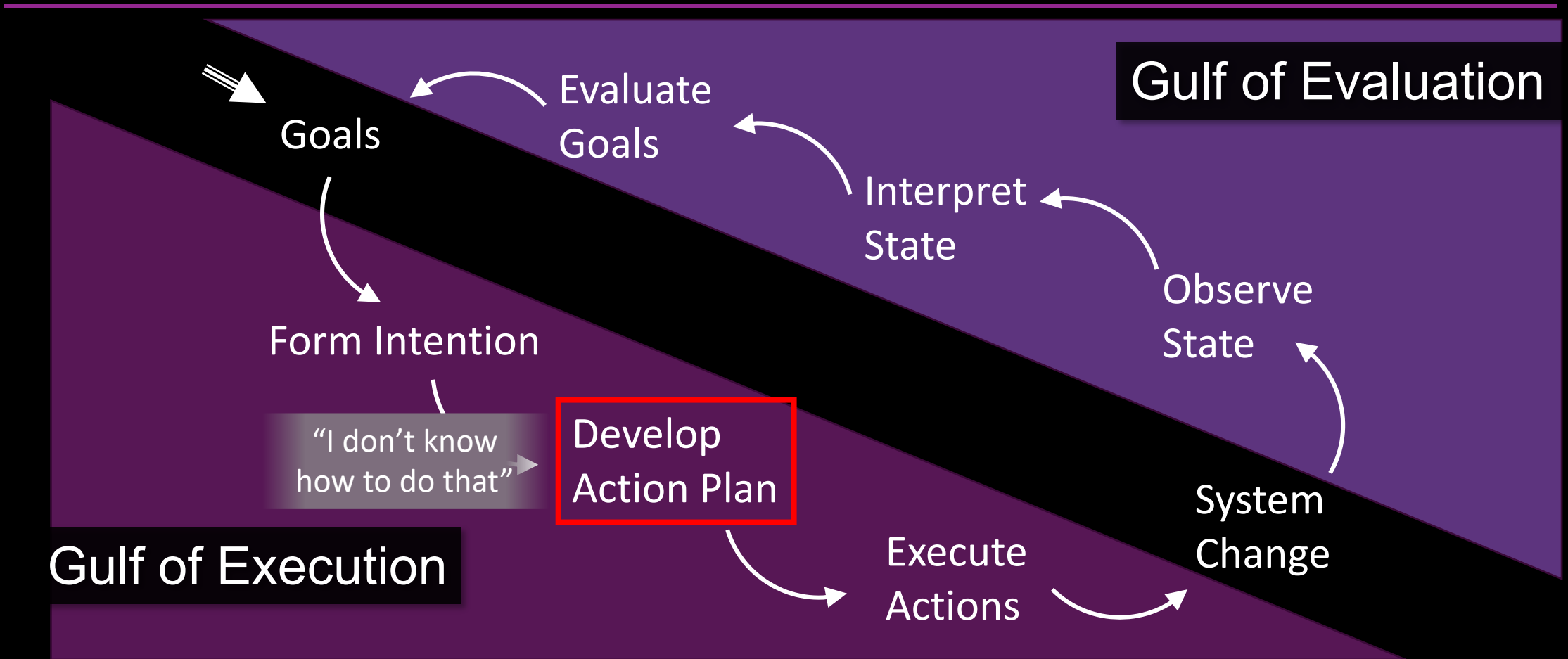
Norman's Execution-Evaluation Cycle



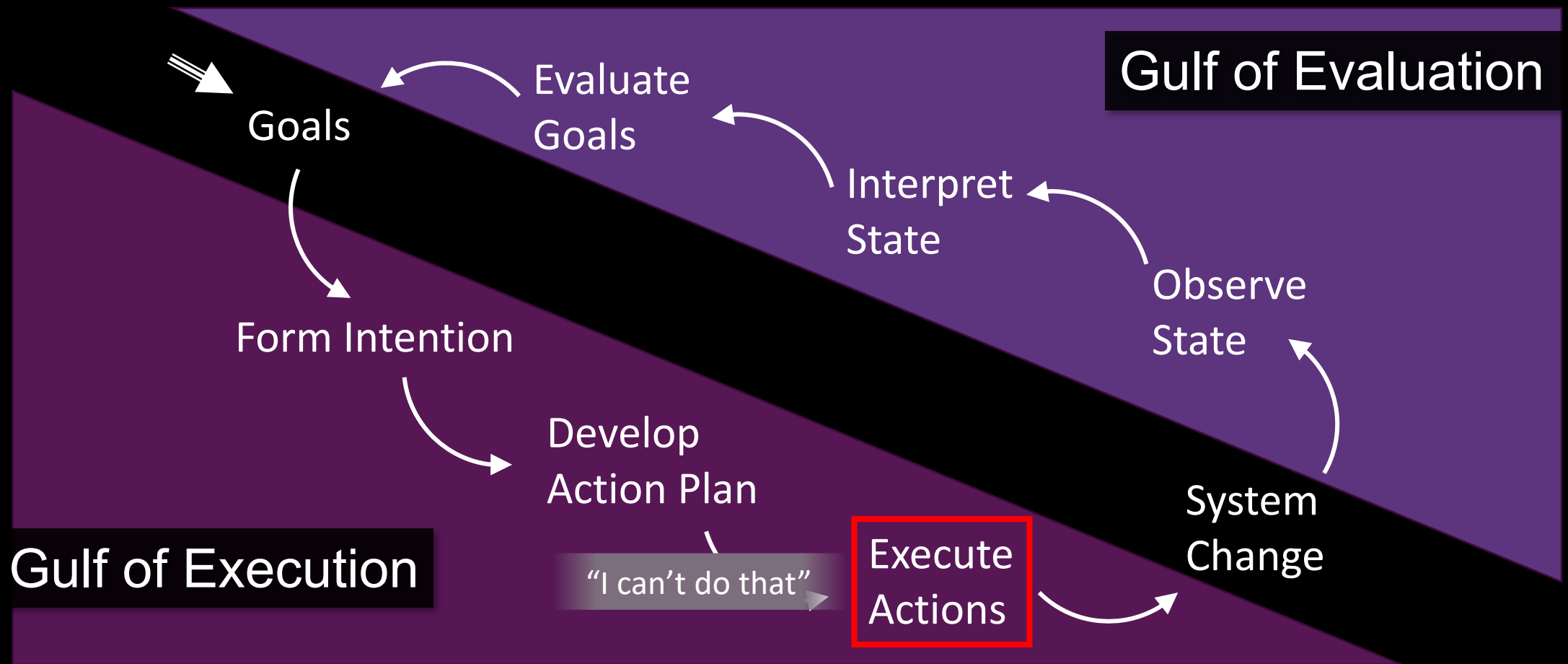
Norman's Execution-Evaluation Cycle



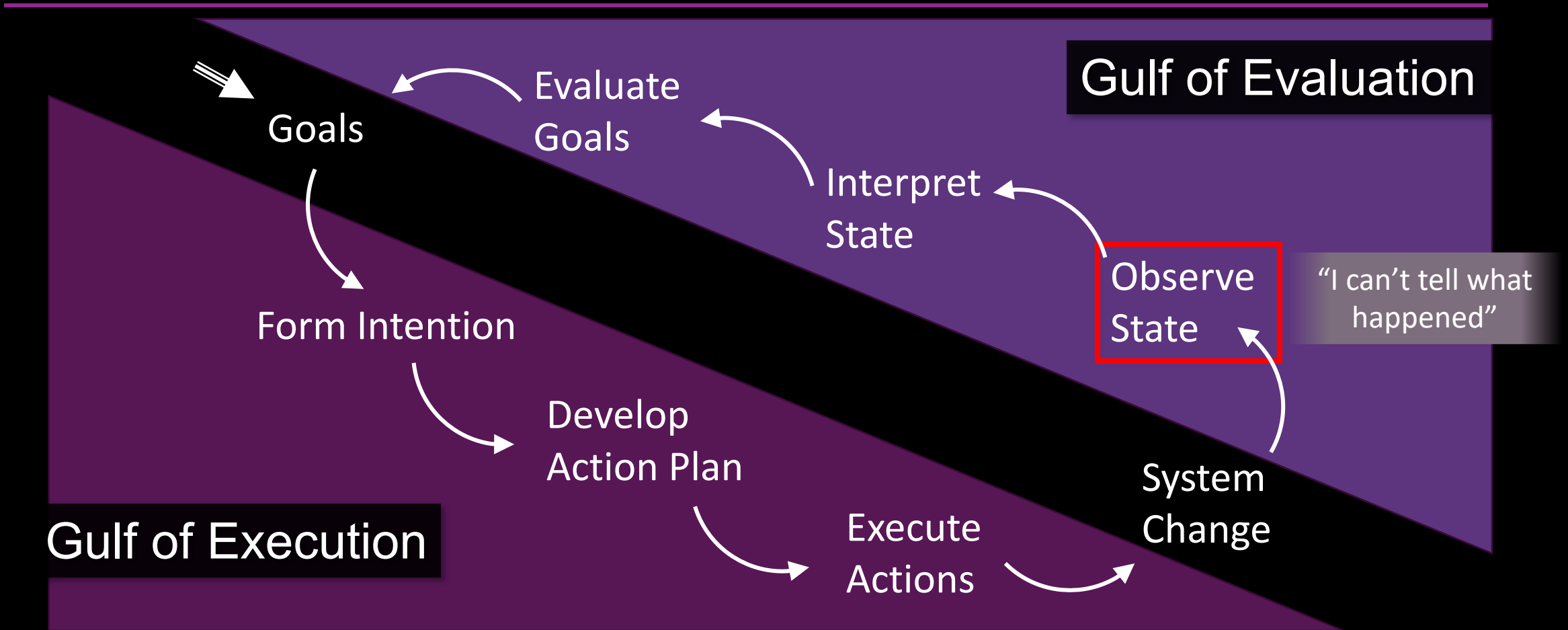
Norman's Execution-Evaluation Cycle



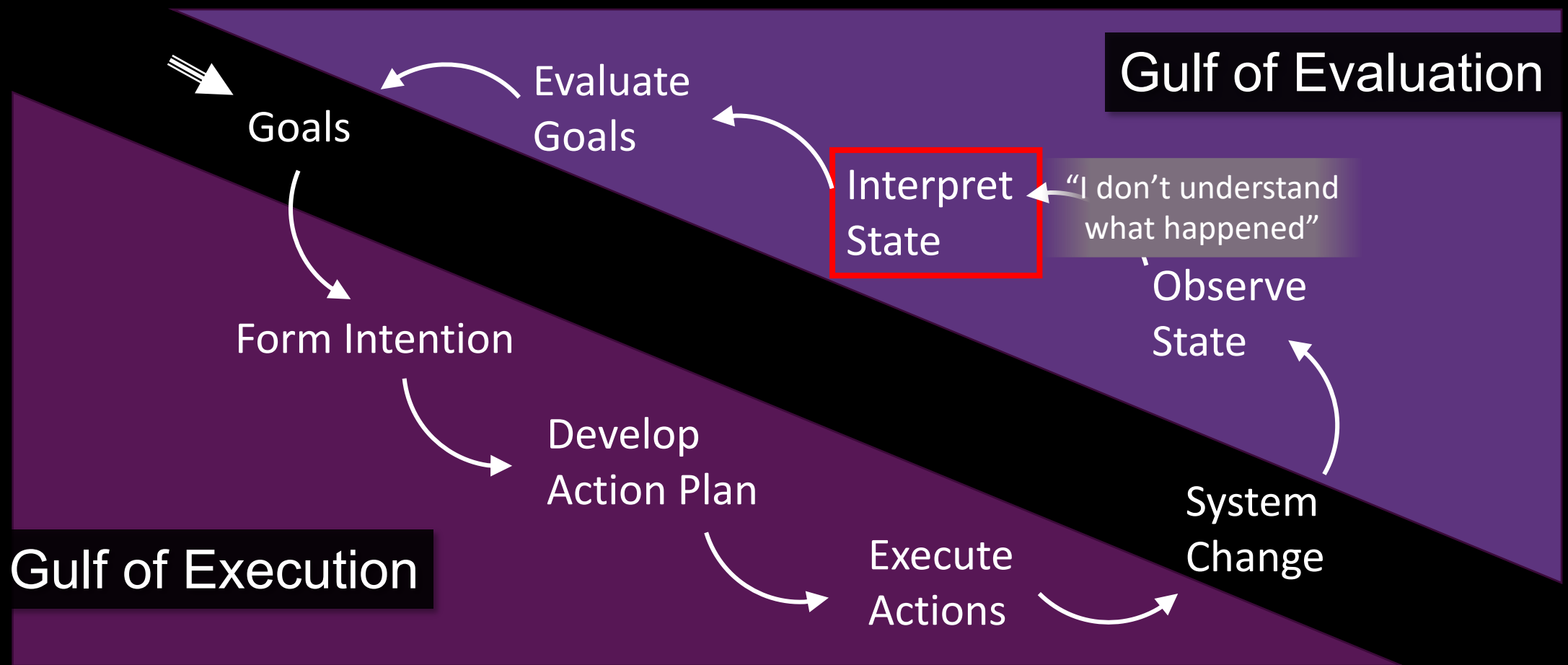
Norman's Execution-Evaluation Cycle



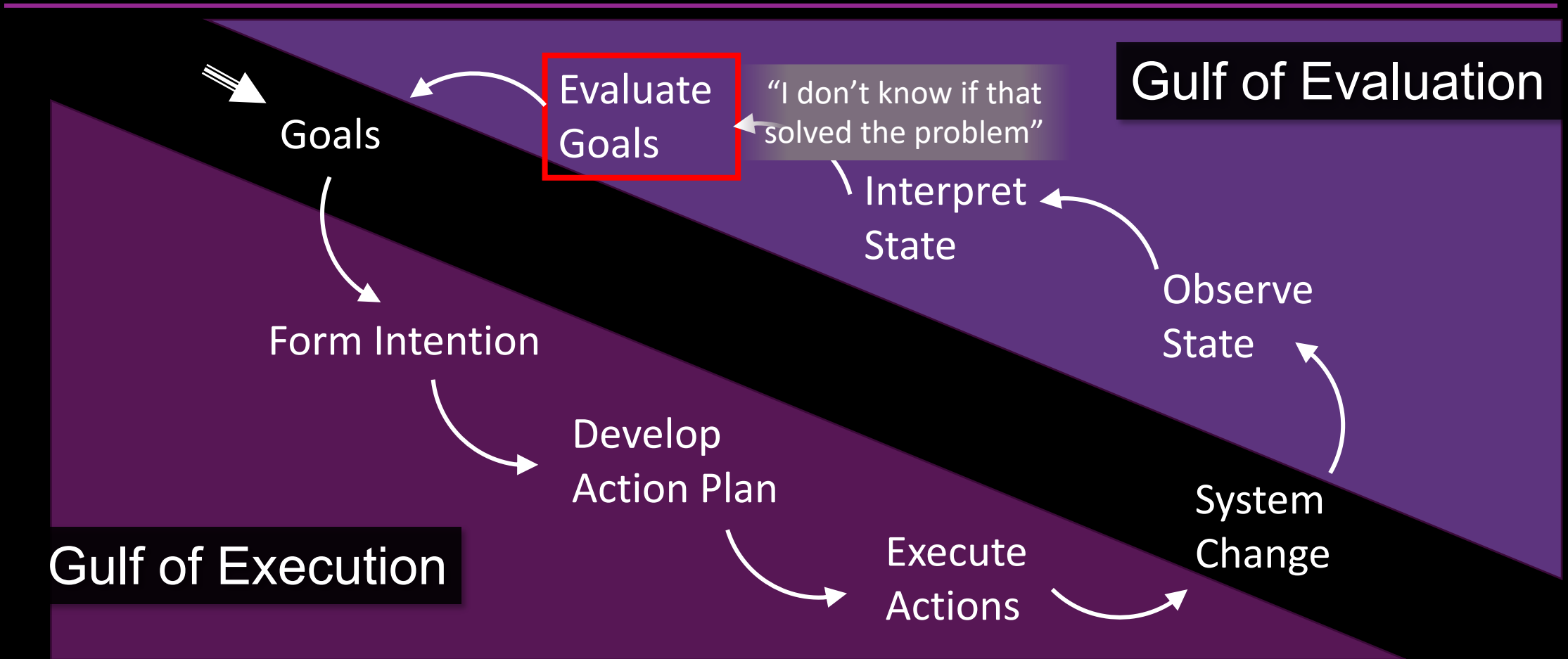
Norman's Execution-Evaluation Cycle



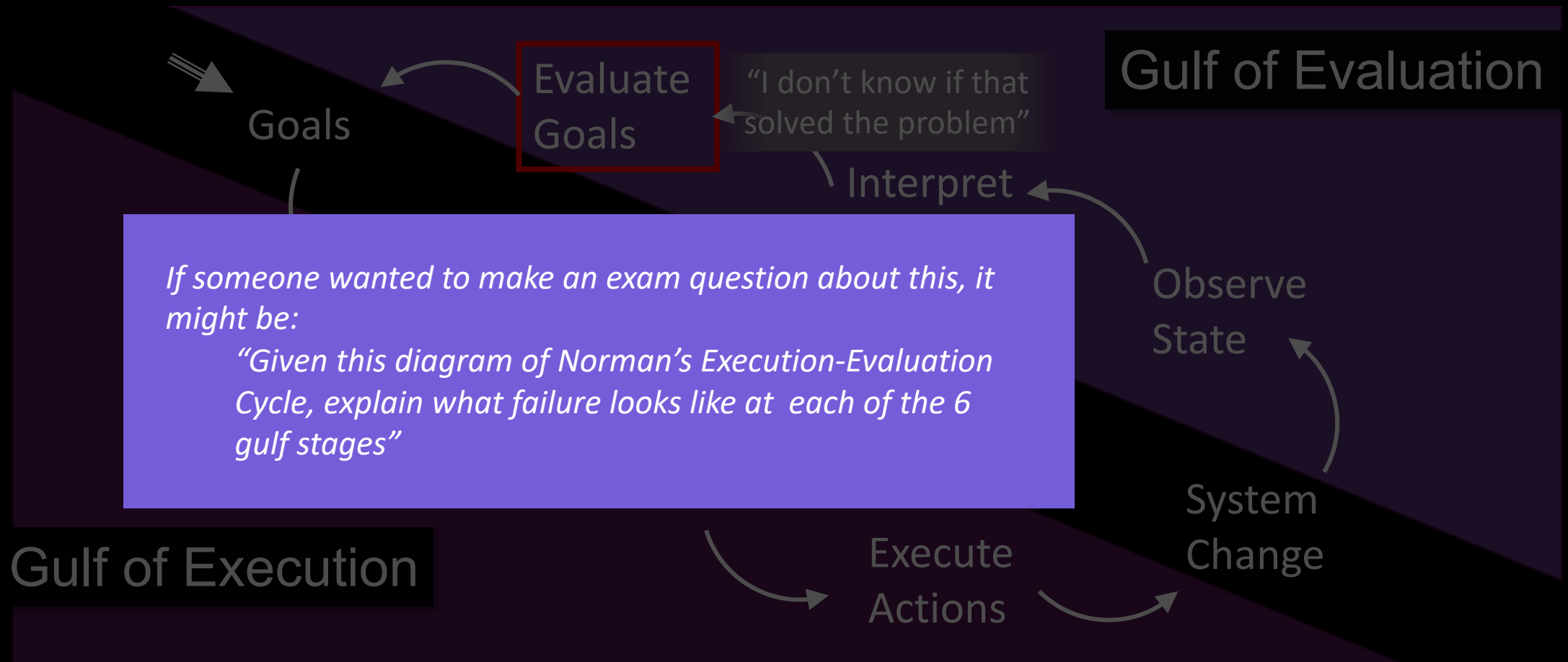
Norman's Execution-Evaluation Cycle



Norman's Execution-Evaluation Cycle



Norman's Execution-Evaluation Cycle



Bridging the Gulfs

Gulf of Execution: “How do I do it?”

Commands and mechanisms need to match the goals, thoughts, and expectations of a person

Gulf of Evaluation: “What does it mean?”

Output needs to present a view of the system that is readily perceived, interpreted, and evaluated

Tasks are a useful model for understanding and describing what people are trying to do

Intro to Task-Based Design

A **Task** represents something that a user is trying to accomplish

A task can be:

Based on a Long- or Short-term Goal

Long-term goal: Brad wants to get in shape by working out more

Related Tasks: “Track physical fitness progression”
“Schedule more workouts”

Short-term goal: Nina wants to go see a movie right now

Related Tasks: “Find nearby theaters”
“Learn what movies are playing”

More on this as we move through the design process...

Intro to Task-Based Design

A **Task** represents something that a user is trying to accomplish

A task can be:

Oriented around an outcome in any part of the System

Goal: Be able to read in a dark room

Related Tasks: “Increase the light in the room”
“Find the book on a smartphone with a lit screen”
“Acquire night-vision”

More on this as we move through the design process...

Intro to Task-Based Design

A **Task** represents something that a user is trying to accomplish

A task can be:

Composed of Other Tasks

Long-term goal: Increase the light in the room

Subtasks: “Determine if opening the curtains would fix this”
“Learn if there are lamps in the room”
“Turn on a lamp”

More on this as we move through the design process...

Bridging the Gulfs

Gulf of Execution: “How do I do it?”

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People build **mental models** to anticipate and interpret system response to their actions

What can I do?

How do I do it?

What result will it have?

What is it telling me?

Cooper's Mental Model Terminology

Implementation Model

How it works

(Design Model, Designer's Conceptual Model)

Manifest Model

How it presents itself

(System Image)

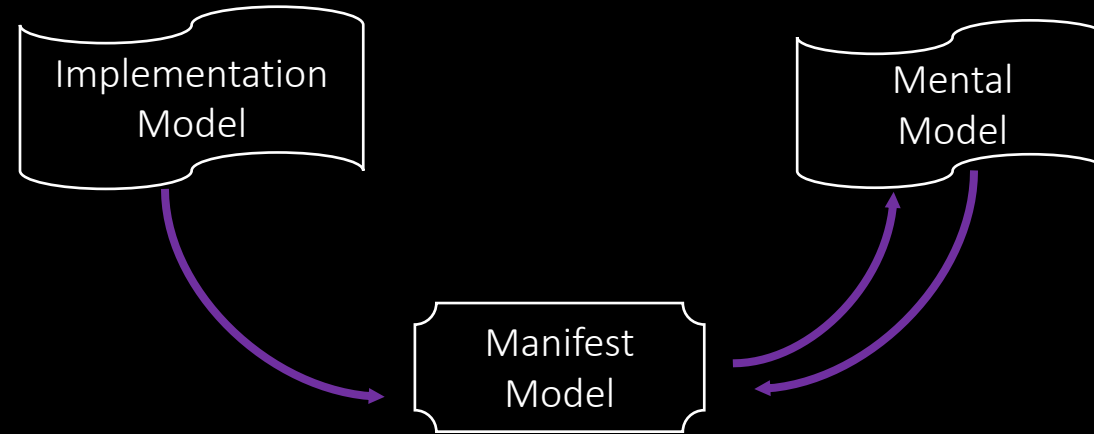
Mental Model

How a person thinks it works

(User Model, User's Conceptual Model)

These terms are sloppy and ambiguous out in the world

Manifest and Mental Models



Designer projects their model into an artifact

Person forms their model based on interaction

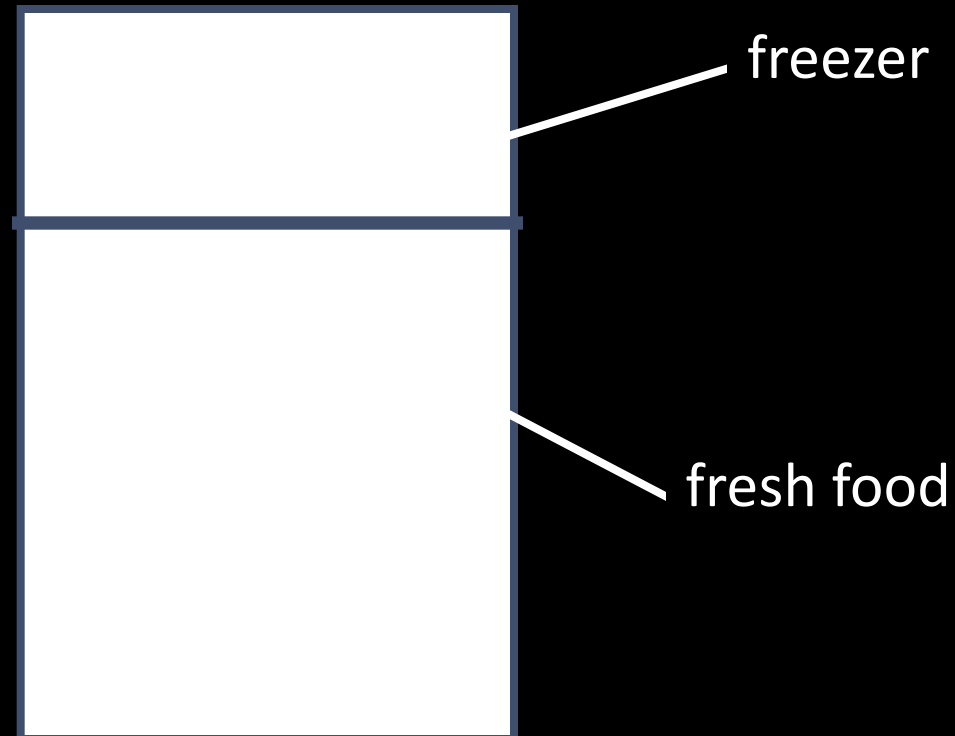
People struggle until model matches manifest model

Update mental model in response to breakdowns

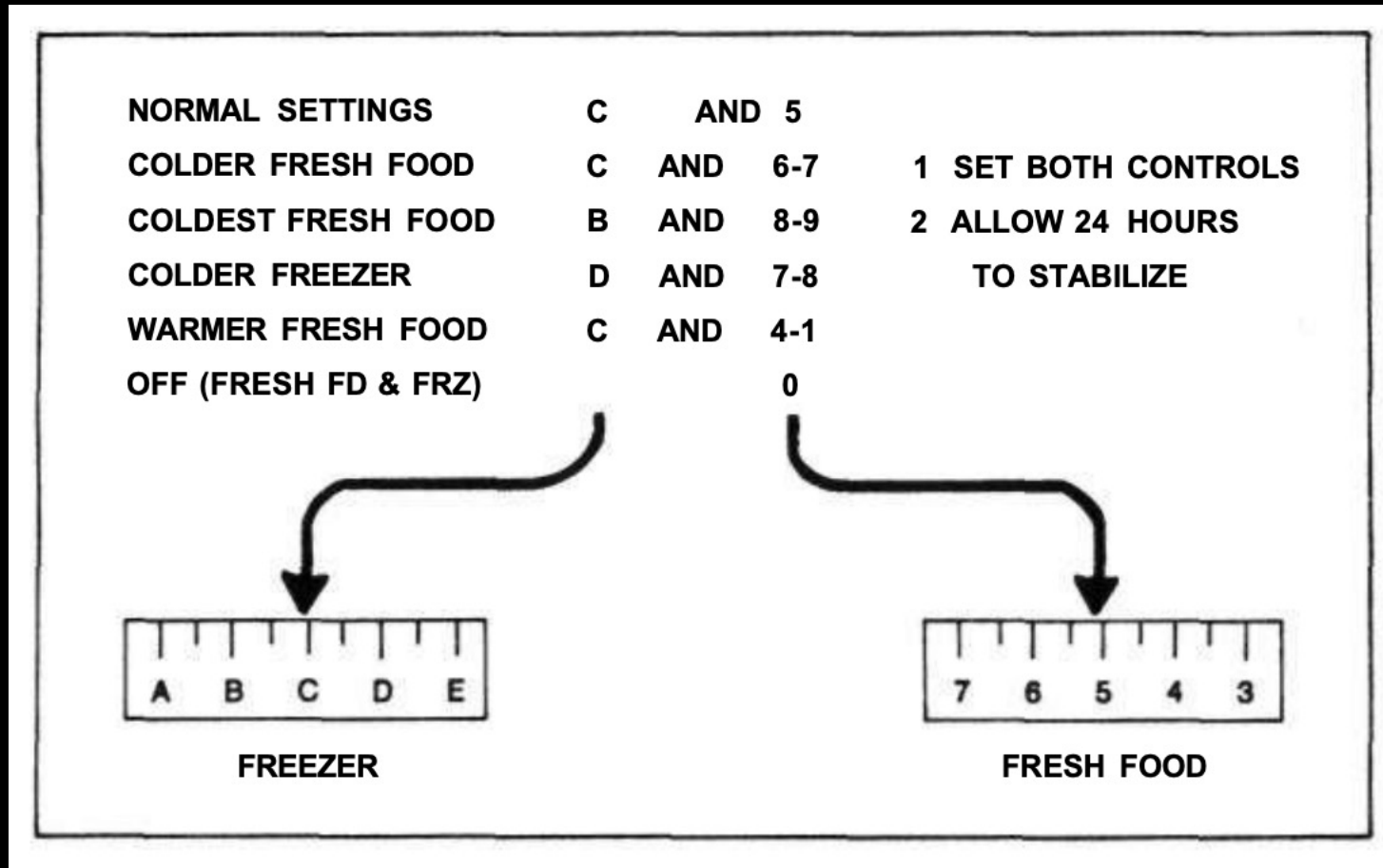
Matching the implementation model is not necessary

Mental Models

- Problem: freezer too cold, fresh food just right

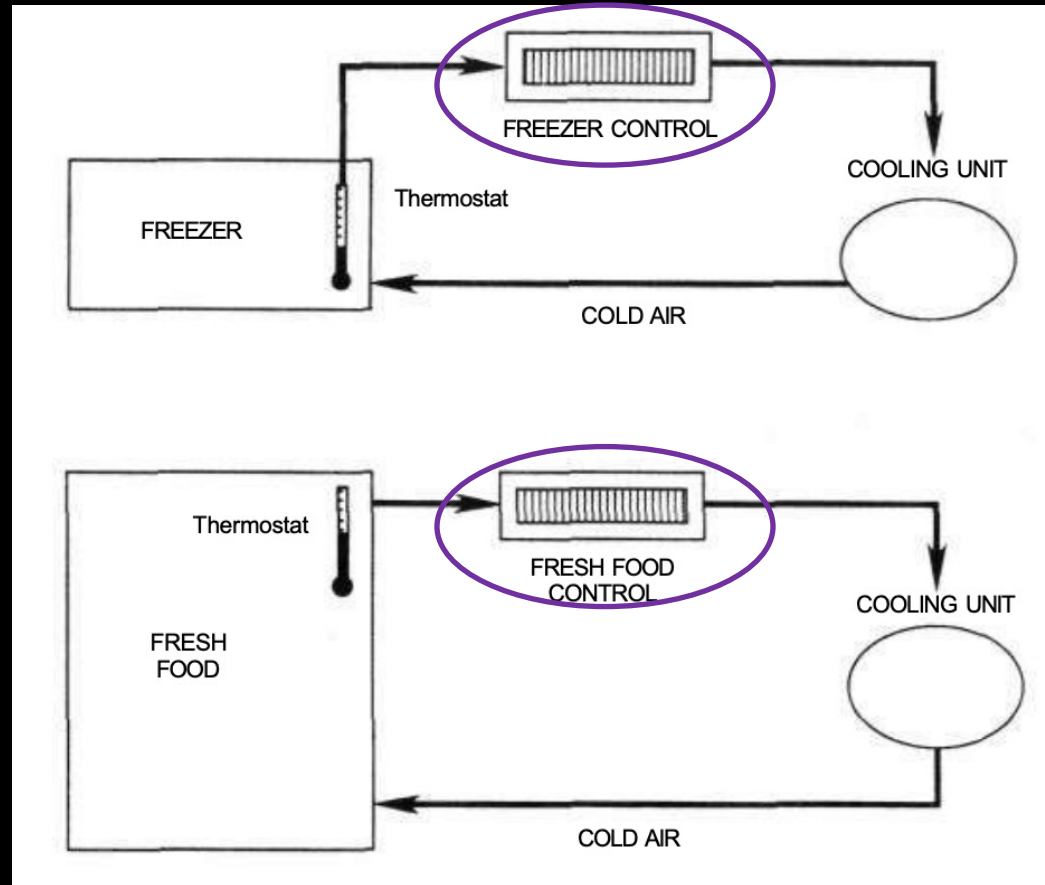


Manifest Model



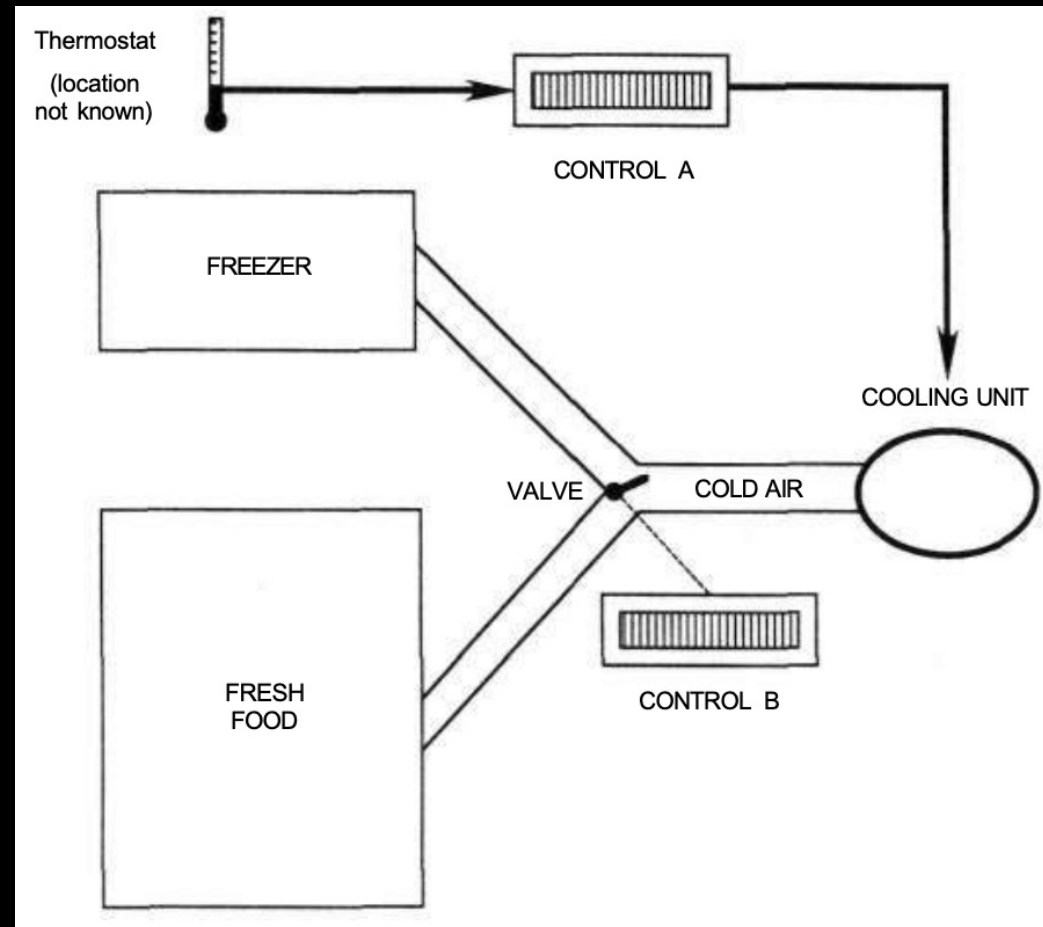
What if I want to make just the freezer warmer?

A Sensible Mental Model

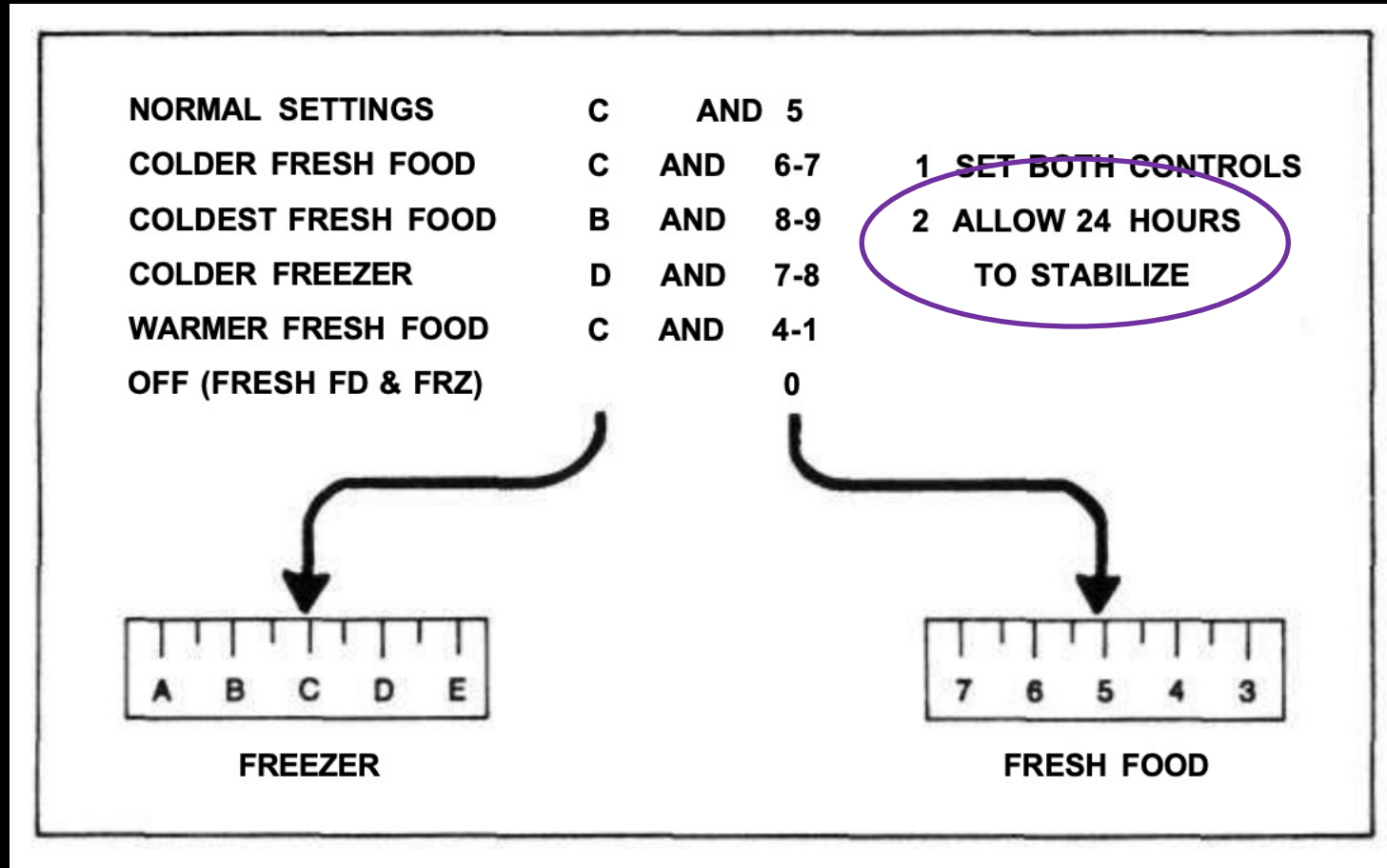


“The Freezer Control controls the freezer temperature and the Fresh Food Control controls the fresh food temperature”

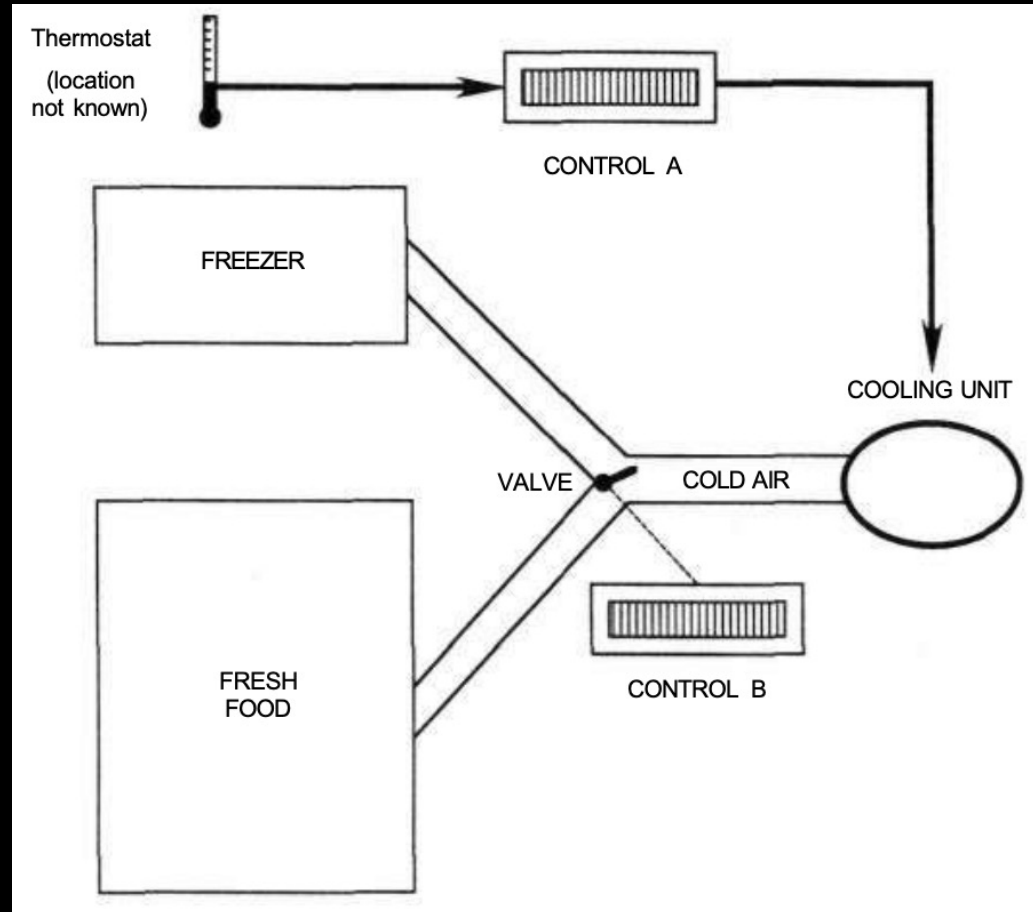
The Implementation Model



A Problem with Feedback



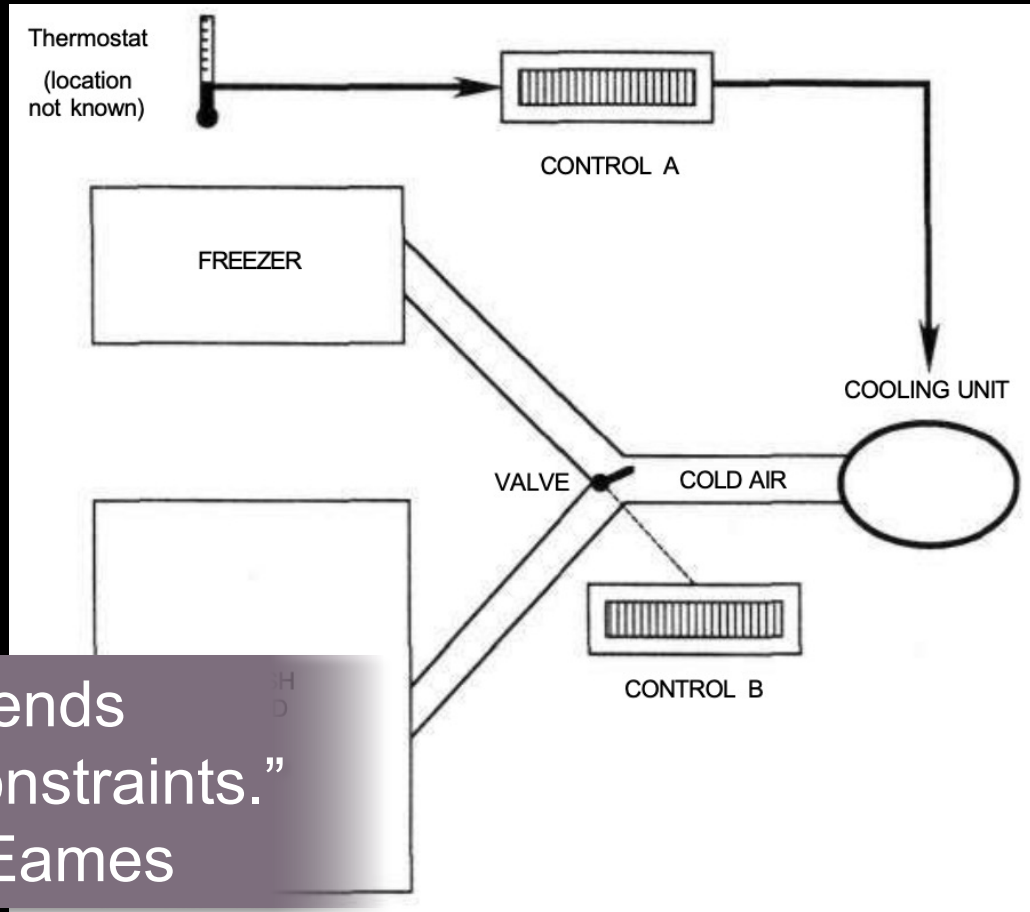
The Implementation Model



Why is the system designed like this?

Can you fix the problem?

The Implementation Model



Why is the system designed like this?

Cost constraints, probably

Can you fix the problem?

Make controls correspond to a person's mental model

OR

Make controls correspond to the implementation model

“Design depends largely on constraints.”
Charles Eames

Building the Right Model

Having **the right model** helps people bridge the Gulf of Execution and the Gulf of Evaluation

How can we help people build the right models:

Affordances

Visibility

Constraints

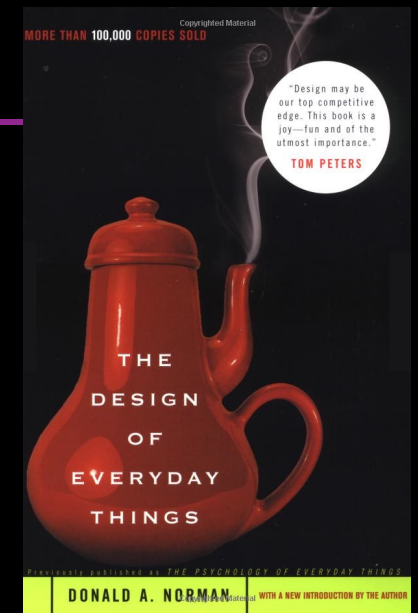
Consistency

Metaphors

Knowledge in the World

Mapping

Modes



Building the Right Model

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How can we help people build the right models:

Today

Affordances

Visibility

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Consistency

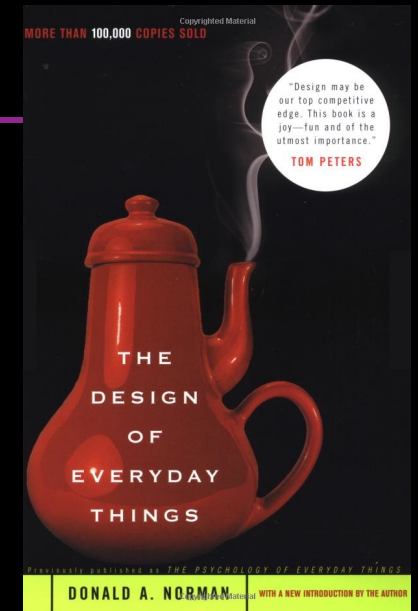
Metaphors

Knowledge in the World

Mapping

Modes

Coming soon...!



Affordances

Visual clue to interaction

knobs afford turning

levers afford moving

buttons afford pushing



Affordances

“The affordances of the environment are what it offers animals, what it provides or furnishes, for good or ill.”

Gibson, ecological approach to psychology

“The term ‘affordance’ refers to the perceived and actual properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.”

Norman

What's the Affordance?

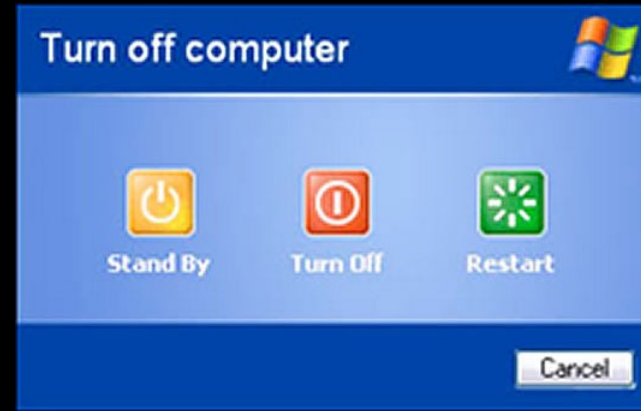


Affordances

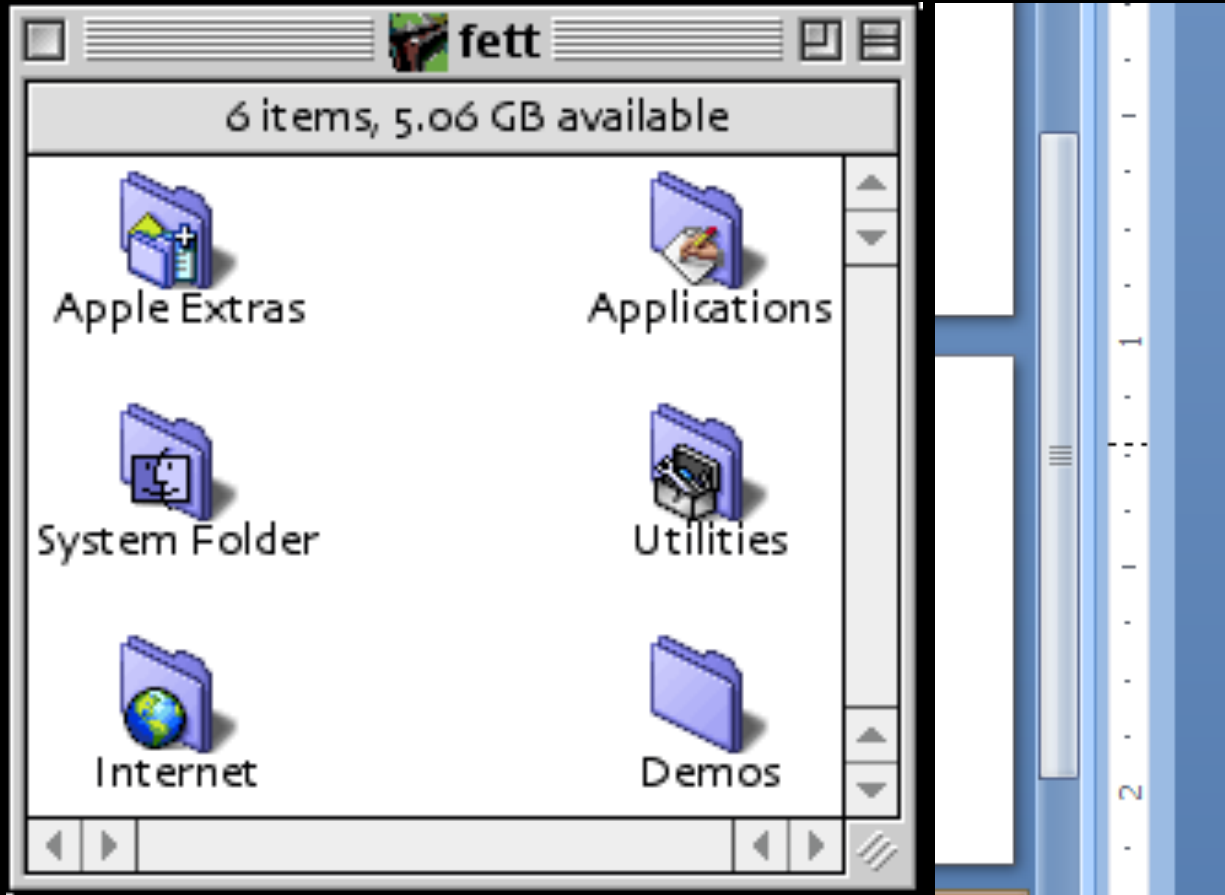


Affordances

Digital affordances are often based in affordances from the physical world

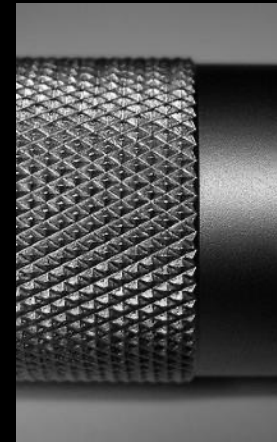


Affordances



What is the affordance?
Where does it come from?

Knurling



In Other Words

An affordance is what a thing communicates about how it can be used, often by its appearance

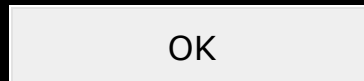
“In general, when the apparent affordances of an artifact matches its intended use, the artifact is easy to operate. When apparent affordances suggest different actions than those for which the object is designed, errors are common.”

Gaver

Challenges arise if there is a mismatch between implied use versus intended use

False Affordances

- When there is perceptual information suggesting an implied use that does not exist



(Just an image of a button, not one that responds)

False Affordances



False Affordances



False Affordances

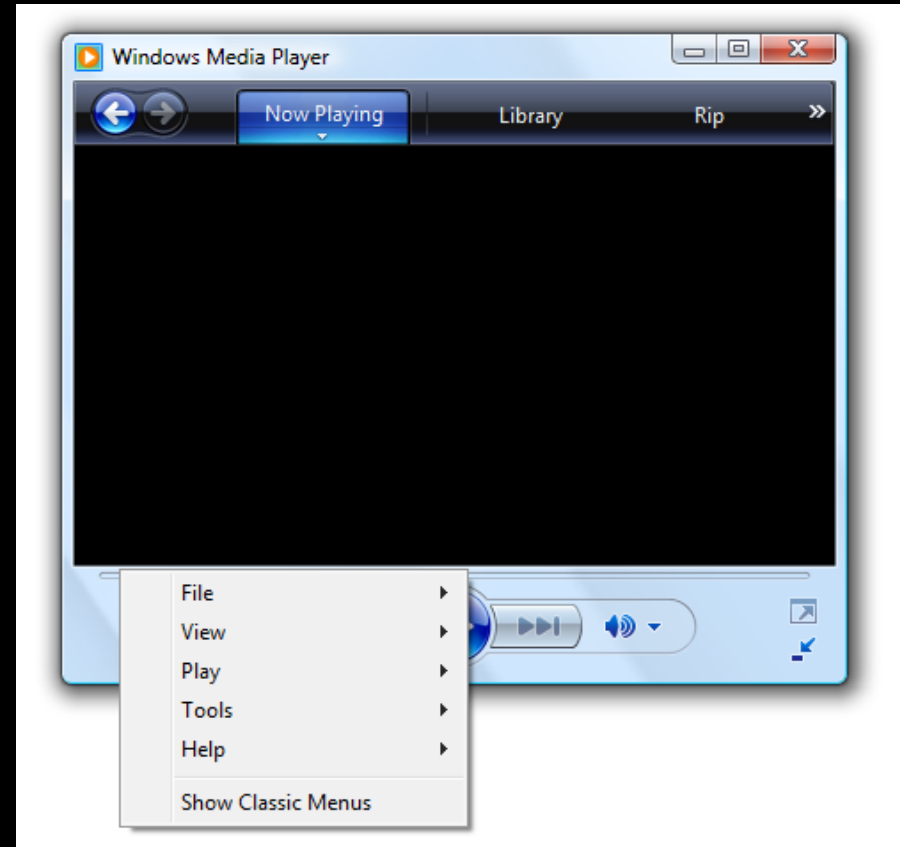


False Affordances



Hidden Affordances

When there is no perceptual information suggesting an actual intended use



Intro to Inclusive Design

(And how people fail at it)

BEWARE: The [Disability] Dongle



A screenshot of a tweet from Liz Jackson (@elizejackson) dated March 26, 2019. The tweet discusses 'Disability Dongles' as a well-intentioned but useless solution often created in design schools and at IDEO. The tweet has 365 likes and 3 replies.

 **Liz Jackson**
@elizejackson · [Follow](#)

Disability Dongle: A well intended elegant, yet useless solution to a problem we never knew we had. Disability Dongles are most often conceived of and created in design schools and at IDEO.

12:49 PM · Mar 26, 2019

 365  Reply  Copy link

[Read 3 replies](#)

BEWARE: The [Disability] Dongle

Good (-ish)
Intentions

+

Lack of
Understanding

=



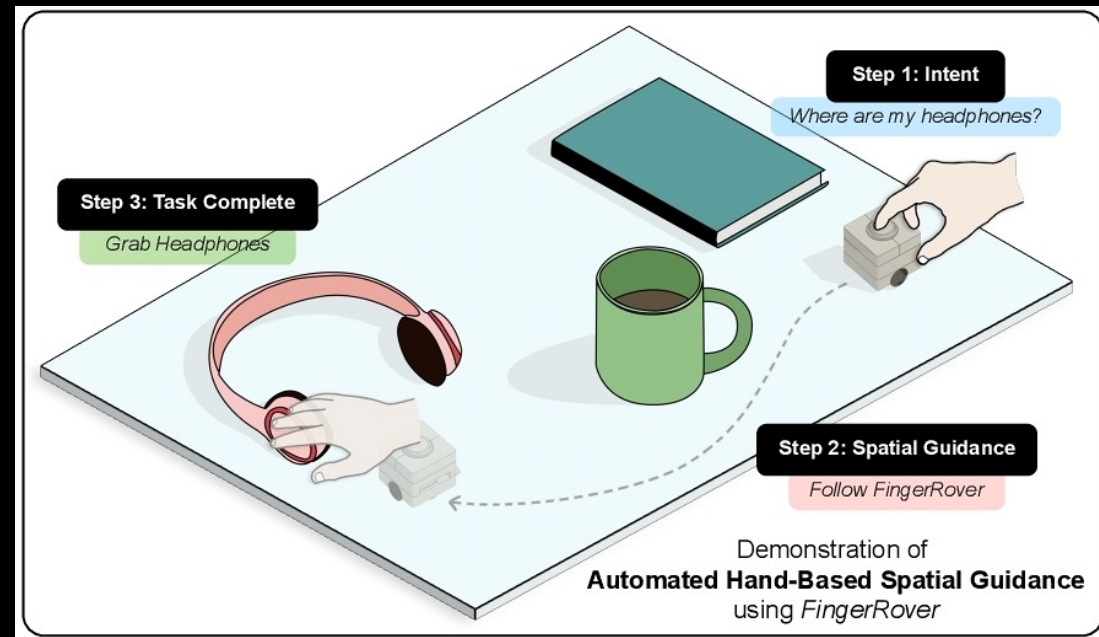
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+

Lack of
Understanding

=



Rahman et al., *Take My Hand: Automated Hand-Based Spatial Guidance for the Visually Impaired*. CHI '23

BEWARE: The [Disability] Dongle

Good (-ish) Intentions + Lack of Understanding =



The image is a screenshot of a tweet from the account 'NYT Health' (@NYTHealth), dated July 17, 2019. The tweet text reads: 'Remember Google Glass? Stanford University researchers are exploring whether it can help teach autistic children to make eye contact and recognize emotions.' Below the text is a photograph of a young boy wearing Google Glass, standing in front of a chalkboard with a space-themed illustration. A 'Published 2019' badge is visible in the top right corner of the photo. Below the photo, the tweet includes a link to 'nytimes.com' and a truncated article title: 'Google Glass May Have an Afterlife as a Device to Teach Autis...'. The article snippet continues: 'Privacy concerns caused the computerized eyewear to fail with the general public. But researchers believe it could help autisti...'. The tweet interface also shows a retweet icon in the top right corner.

BEWARE: “Be Normal” Designs

If the challenge is that certain audiences navigate the world differently...

...the answer is almost never to try to
“make the audience behave “normally””



nytimes.com
Google Glass May Have an Afterlife as a Device to Teach Autis...
Privacy concerns caused the computerized eyewear to fail with the general public. But researchers believe it could help autisti...

 **Laura**
@MissTwinPeaks82 · [Follow](#)

Why not focus on getting non-autistic people to accept differences in social communication rather than forcing autistics to conform? Eye contact can be painful and difficult and isn't a necessity for communication or for recognising emotions.

BEWARE: “Be Normal” Designs

If the challenge is that certain audiences navigate the world differently...

...the answer is almost never to try to
“make the audience behave “normally””

Change the system, not your audience!



nytimes.com
Google Glass May Have an Afterlife as a Device to Teach Autis...
Privacy concerns caused the computerized eyewear to fail with the general public. But researchers believe it could help autisti...

 **Laura**
@MissTwinPeaks82 · [Follow](#)

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Can One Size *Really* Fit All?

Which is the Best Shopping Cart?



Design Tradeoffs



Reusable Travel Mug

Keeps Coffee Warm

Holds a lot of coffee

Reusable

Expensive

Design Tradeoffs



Reusable Travel Mug

Keeps Coffee Warm
Holds a lot of coffee

Reusable
Expensive



Disposable To-Go Cup

Keeps Coffee Warm
Only holds a little coffee

Disposable
Affordable

Design Tradeoffs



Reusable Travel Mug

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Reusable

Expensive



Disposable To-Go Cup

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Disposable

Affordable



Soup Takeout Container

Keeps Coffee Warm

Holds a lot of coffee

Reusable (?)

Affordable

Design Tradeoffs



Reusable Travel Mug

Keeps Coffee Warm
Holds a lot of coffee
Reusable
Expensive
Socially acceptable



Disposable To-Go Cup

Keeps Coffee Warm
Only holds a little coffee
Disposable
Affordable
Socially acceptable



Soup Takeout Container

Keeps Coffee Warm
Holds a lot of coffee
Reusable (?)
Affordable
Socially "dubious"

Value-Sensitive Design

“Value Sensitive Design is a theoretically grounded approach to the design of technology that accounts for human values in a principled and comprehensive manner throughout the design process.”

Friedman, Kahn & Borning,
2013

Value-Sensitive Design

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2013

EX: Privacy by Design

TASK: Design a privacy-sensitive crosswalk pedestrian sensor

Typical Design

- Send raw footage from traffic cameras to server
- Perform analysis to produce “signal”
- Return signal to traffic lights

EX: Privacy by Design

TASK: Design a privacy-sensitive crosswalk pedestrian sensor

Typical Design

- Send raw footage from traffic cameras to server
- **Censor video before analysis**
- Perform analysis to produce “signal”
- Return signal to traffic lights

EX: Privacy by Design

TASK: Design a privacy-sensitive crosswalk pedestrian sensor

Typical Design

- Send raw footage from traffic cameras to server
- **Censor video before analysis**
- Perform analysis to produce “signal”
- Return signal to traffic lights

PbD Design

- Design new sensor using IR sensing (privacy protective)
- Process on-device
- NO data retention

Whose Values?

Often, it's just the designer's values
(...and their biases)

Good designers know to account for
their own biases!
(This is why learning design is important!)

Design Research is a possible remedy
More on this soon!

Value Mismatches

When a design's values don't align with the user's values:

- Hostile/Exclusionary Systems
- Disability Dongles
- Abandoned Designs

Important:
People know what they value!

Trying to change a user's values isn't a solution here

**NOTHING ABOUT
US WITHOUT US**



Taking a step back: *Your Project Ideas*

Every system has **SOME** values it considers

Whose values?

Is there space for incorporating *new* values?

What values do people bring with them?

What tradeoffs are we forced to make?

“People who care about [value]” is a valid audience for you to design for!

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