

"Studies have demonstrated that young people are seeking reliable, honest and supportive sources of information—whether from their families, teachers or others in their communities. In particular, studies suggest that the needs of sexual minority youth are not being met in school sex education or by their parents."

TASKS

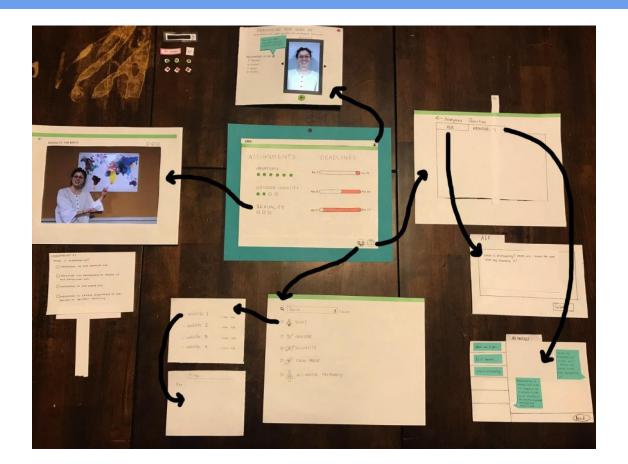


Engaging with personalized course content



Procuring answers to **anonymous** questions

Initial Paper Prototype



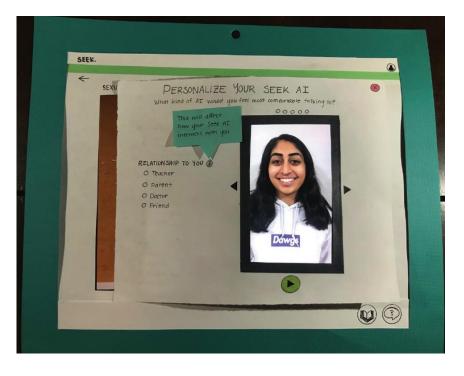


















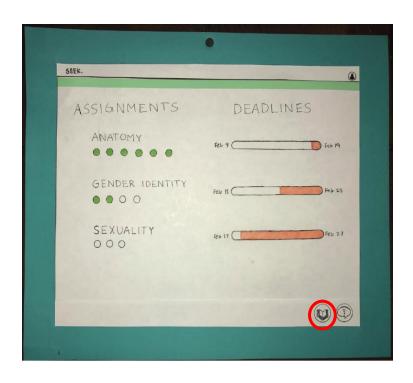




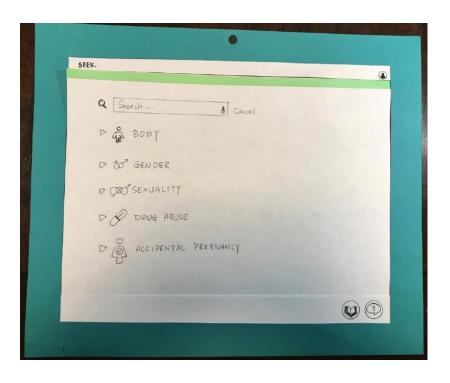


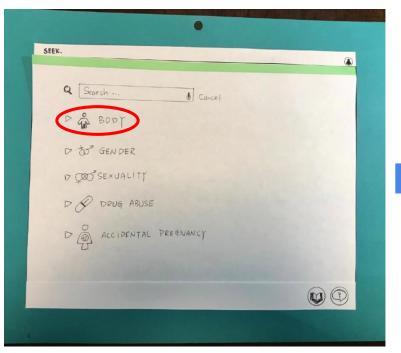




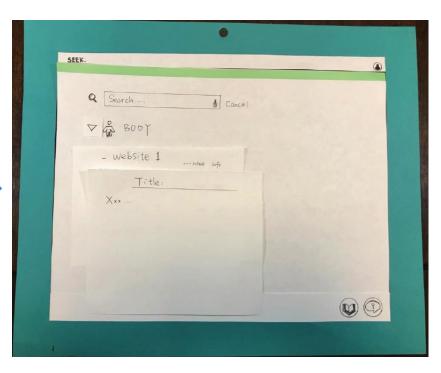


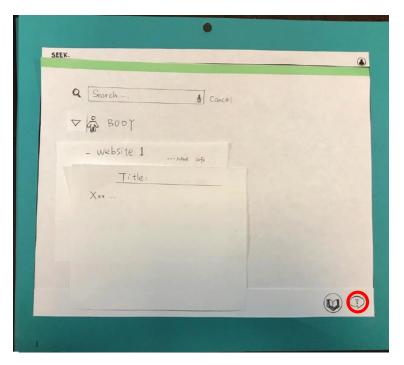




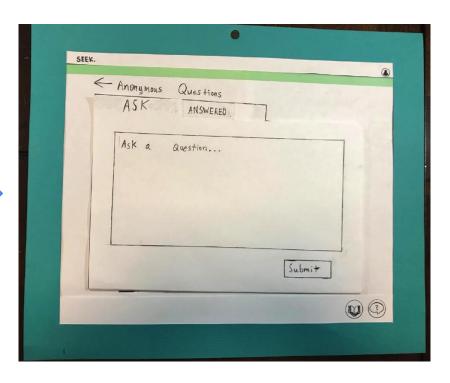


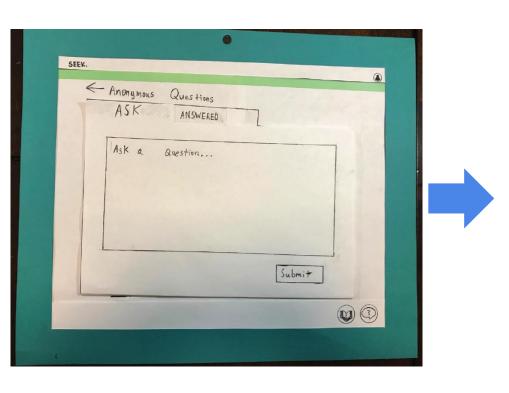


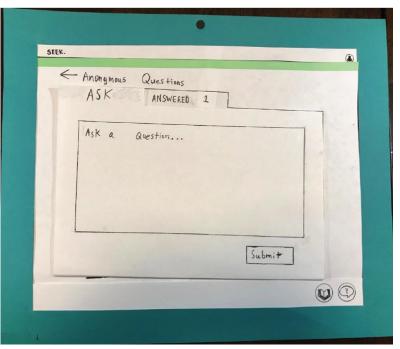


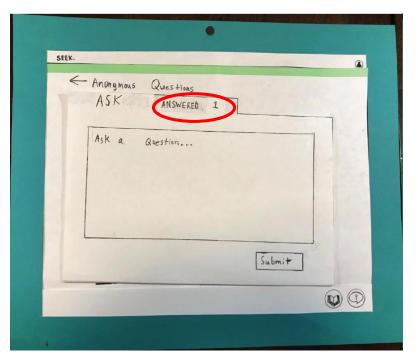




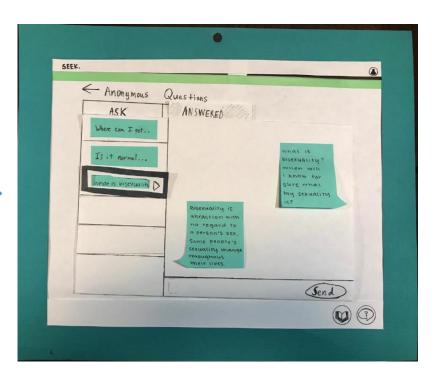












TESTING PROCESS



Explain Design



Task 1 walkthrough



Task 2 walkthrough



Questions/Feedback

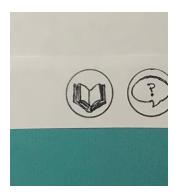
TESTING RESULTS

Heuristics

- Consistency
- User control and freedom
- Match between system and the real world







consistency and standards (3)
- resources button seems to be more for a text book than for a physical re resources in a cheral
Match between system and really world (2)
- assignment progress bour seems confusing with less red meaning closer (swap colors maybe more color means closer to deadline)

not clear you can click the subjects Malch between system and real world: a "customize AT" button looks like profit User control and treatom it to pressing x to automostically some seems Match between system and real world: 2 book implies treatbook, less like "cressen	
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Task 1: Engaging with tailored content

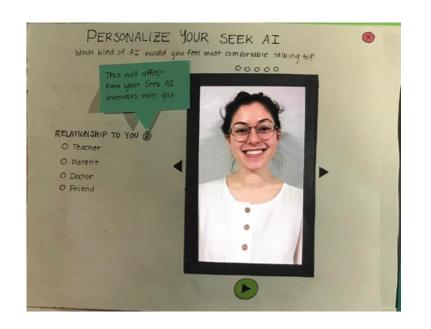
Added progress bar to lead student through steps to customize
 Al agent

- Replaced icons to be more representative of their function
- Made drop-down menu more specific and understandable

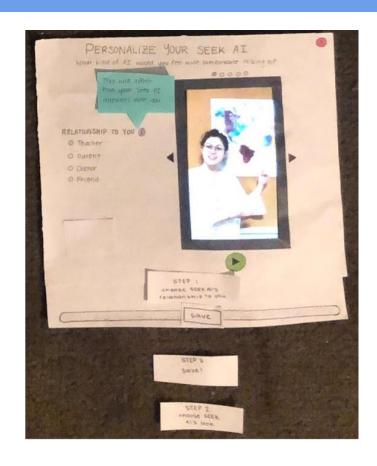
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Task 1: Engaging with tailored content

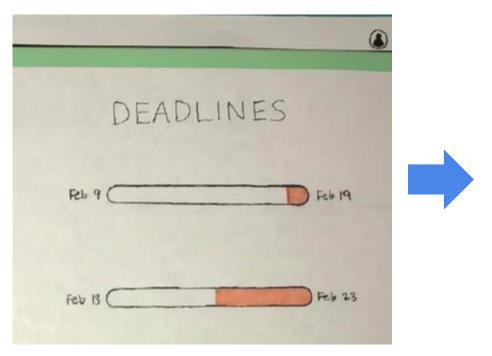
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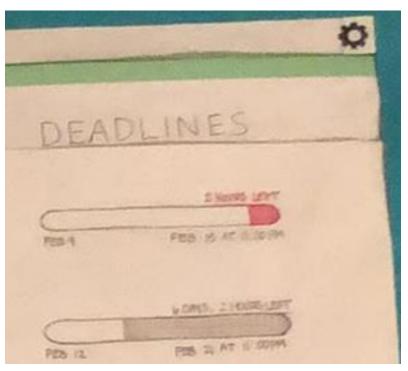
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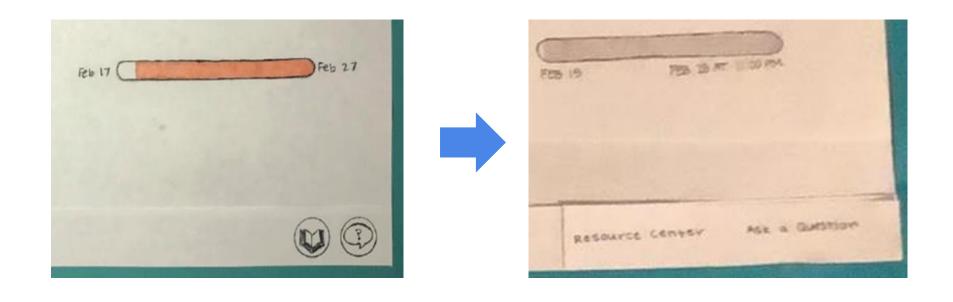
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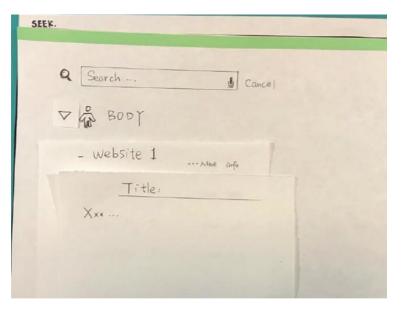
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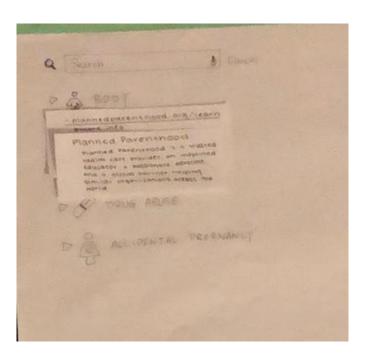
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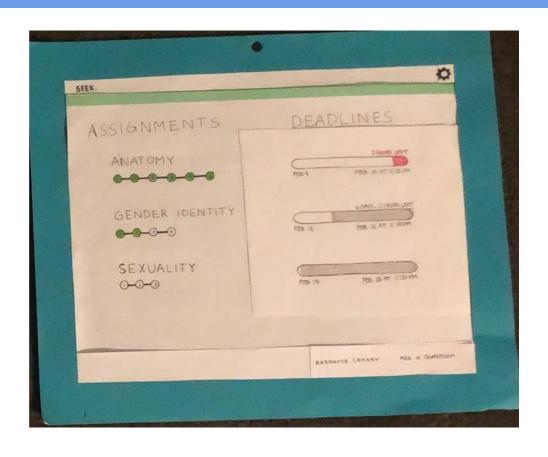


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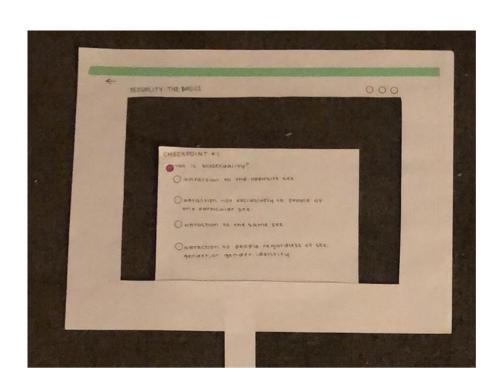
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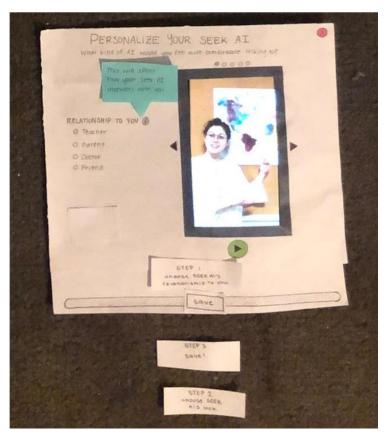
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FINAL PAPER PROTOTYPE

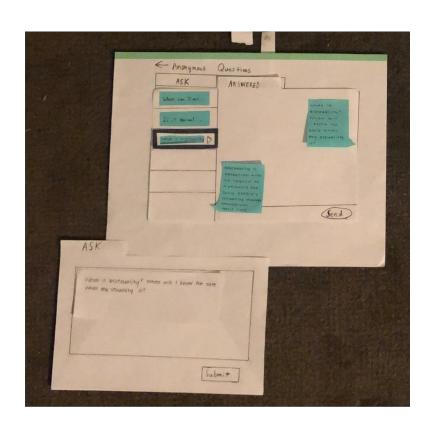


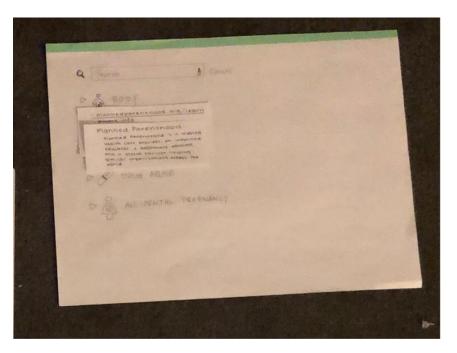
FINAL PAPER PROTOTYPE





FINAL PAPER PROTOTYPE





DIGITAL MOCKUP

Task 1: Engaging with tailored content

- Customizing Al agent
- Learning from interactive video assignment

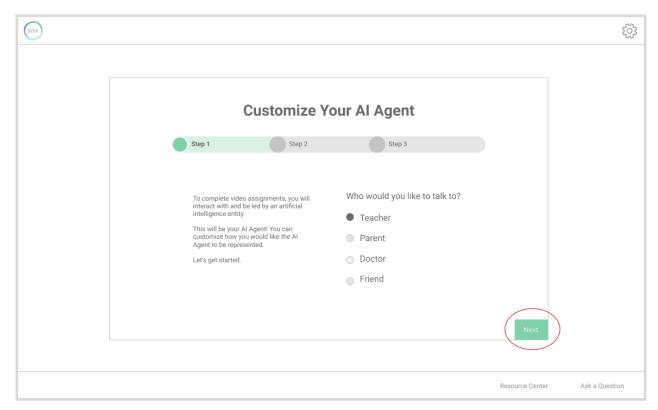
- Sending an anonymous question to teacher
- Finding information through reliable resources

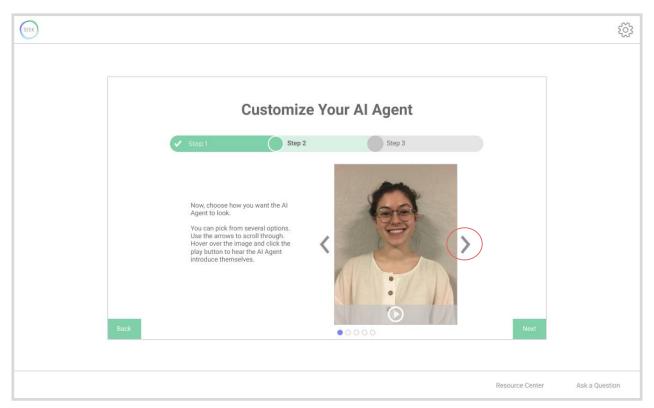
DIGITAL MOCKUP

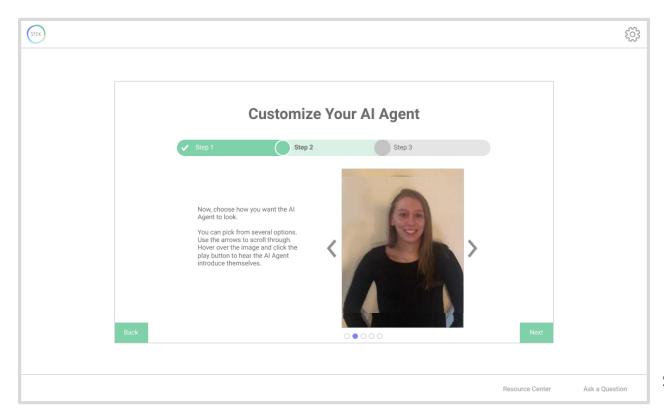
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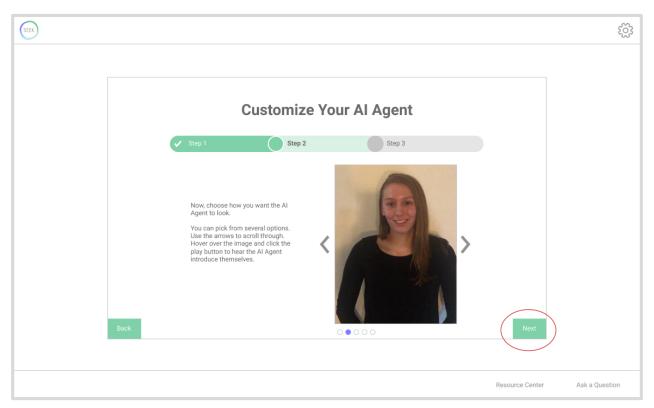
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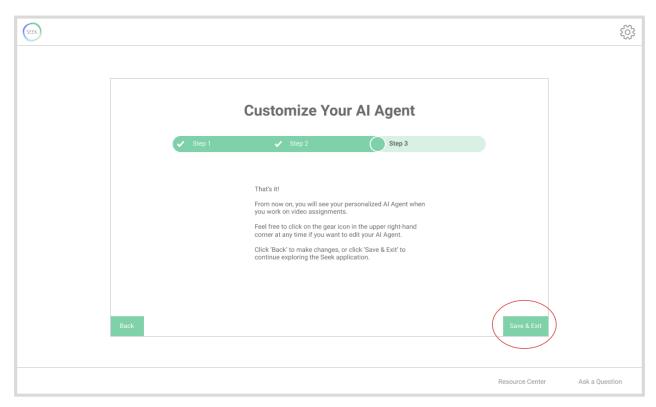






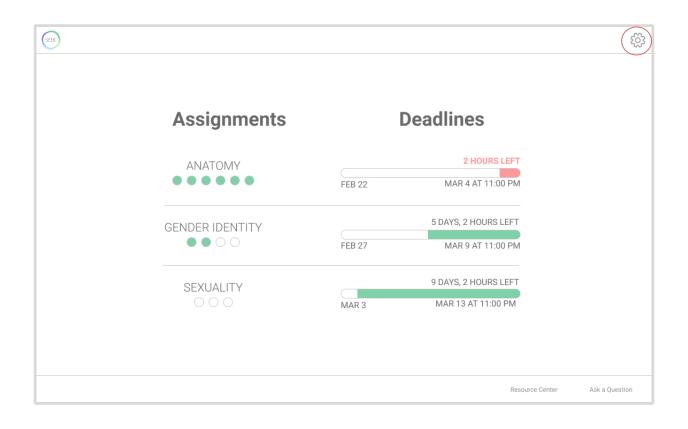


DIGITAL MOCKUP - CUSTOMIZE AI AGENT

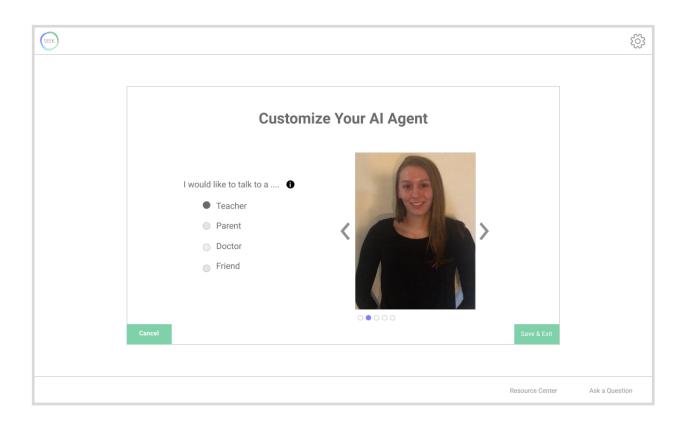


Version 1
Set up Al agent

DIGITAL MOCKUP - ASSIGNMENT HOME PAGE



DIGITAL MOCKUP - CUSTOMIZE AI AGENT



Version 2Edit anytime

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- Learning from interactive video assignment

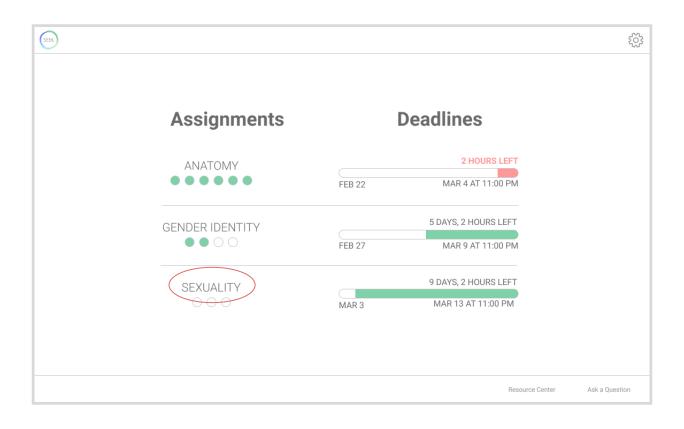
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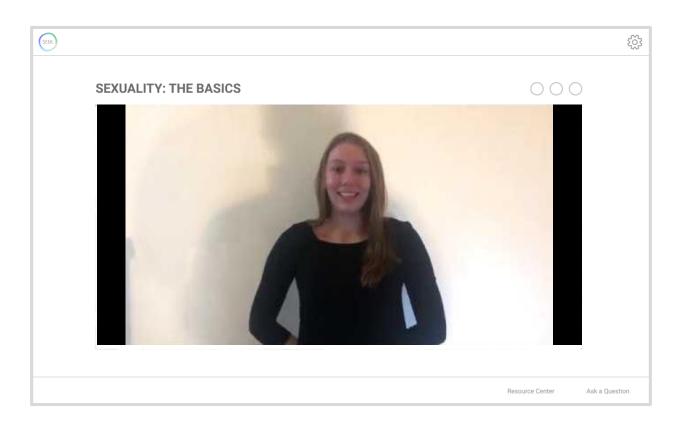
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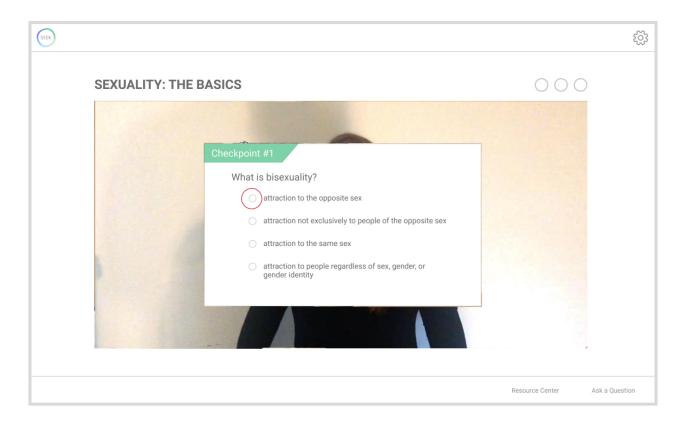
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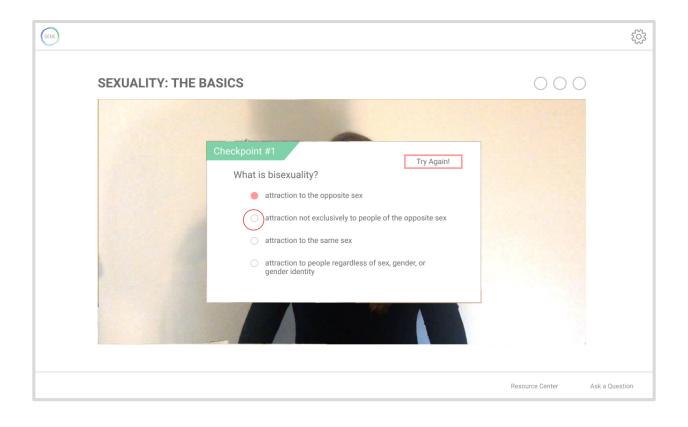
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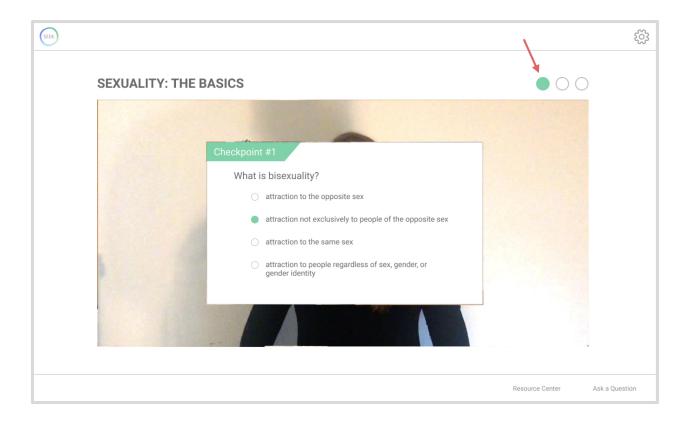
DIGITAL MOCKUP - ASSIGNMENT HOME PAGE



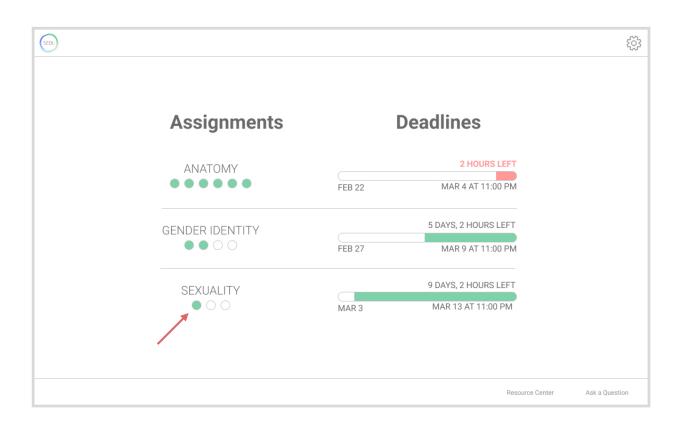








DIGITAL MOCKUP - ASSIGNMENT HOME PAGE



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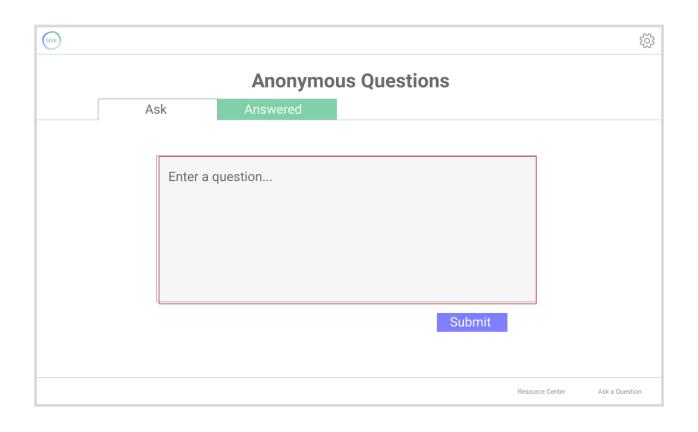
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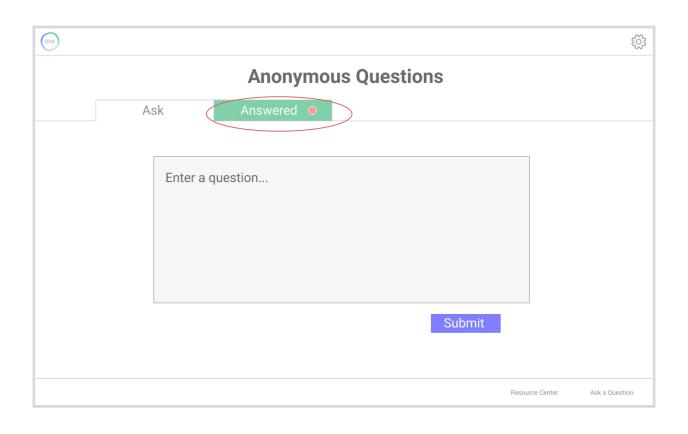
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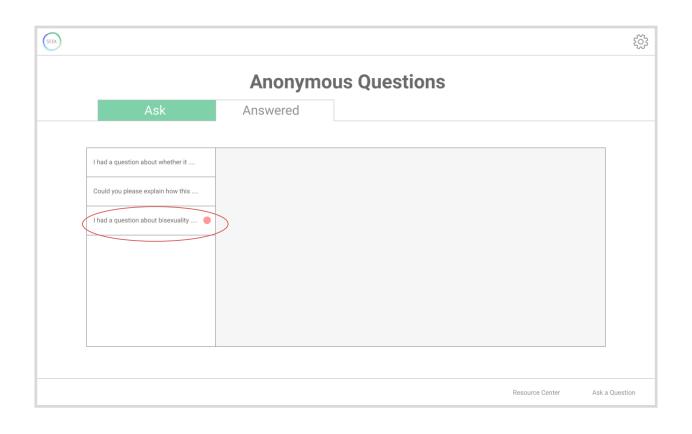
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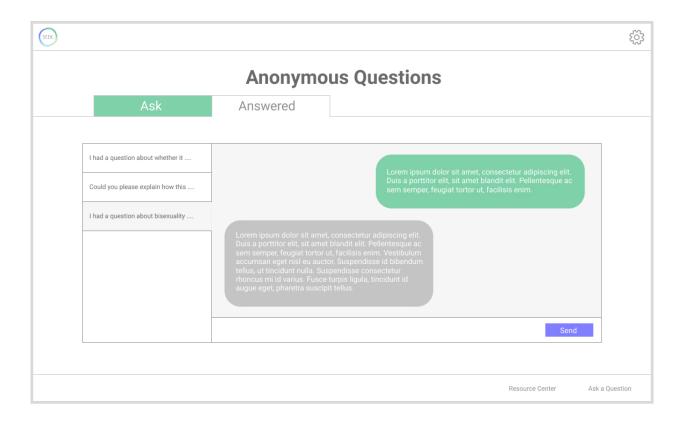
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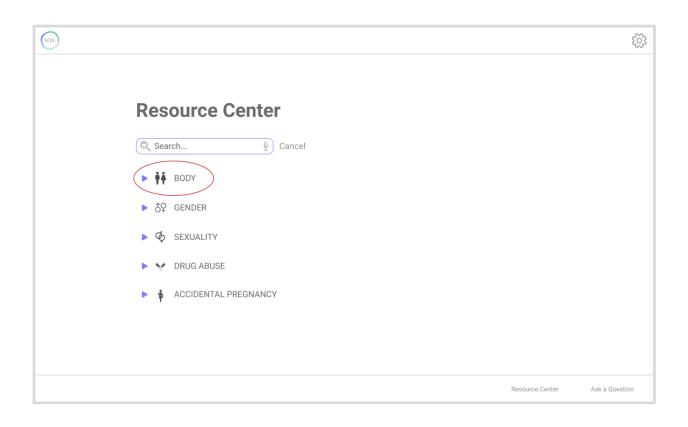
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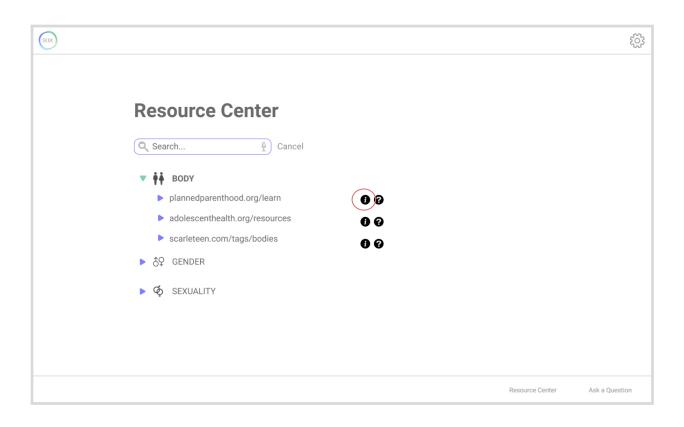
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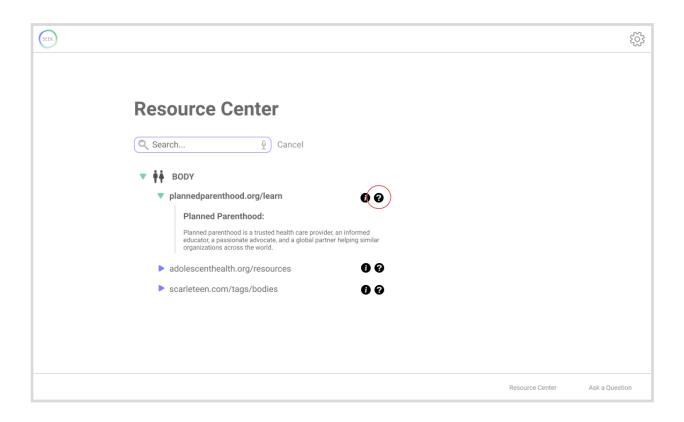
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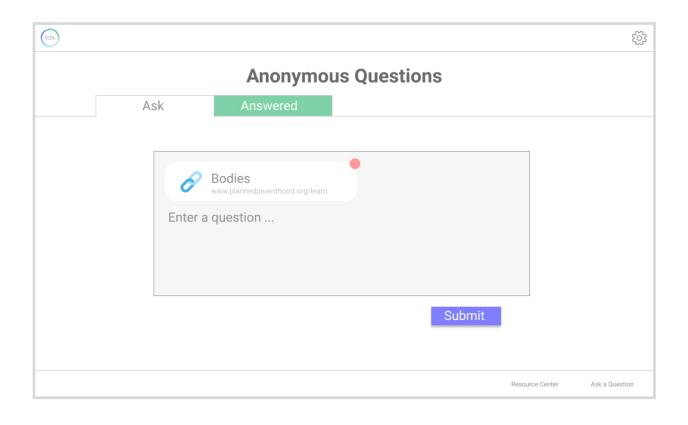
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SUMMARY

- Don't sacrifice usability for something cute or cool (sometimes simple icons can't communicate what you intend!)
- Performing multiple usability tests can help nail down fundamentally confusing parts of your design
- It is important to consider the order in which tasks are presented to optimize the user experience

Thank you!