

CSE 440: Introduction to HCI

User Interface Design, Prototyping, and Evaluation

Lecture 02:
Design of
Everyday Things

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Tuesday / Thursday
10:30 to 11:50

Today

Examining a Design Process

Administrative

Section Balance and Movement

Assignment 0

Assignment 1a

Design of Everyday Things

Examining a Design Process

By example:

A video from the 90s about a shopping cart with no bottom



ABC News and IDEO's Deep Dive



<http://courses.cs.washington.edu/courses/cse440/videos/design/IDEO-DeepDive.mp4>

Today

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Assignment 0

Assignment 1a

Design of Everyday Things

Assignment 0: Flash Card

Name

formal, preferred, pronouns

Majors/Minors

Career goals

Year

1,2,3,4,5,6,...

Hometown

Interesting Fact or
“What I did on my ...”



Submit PDF via Canvas

Today

Examining a Design Process

Administrative

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Assignment 0

Assignment 1a

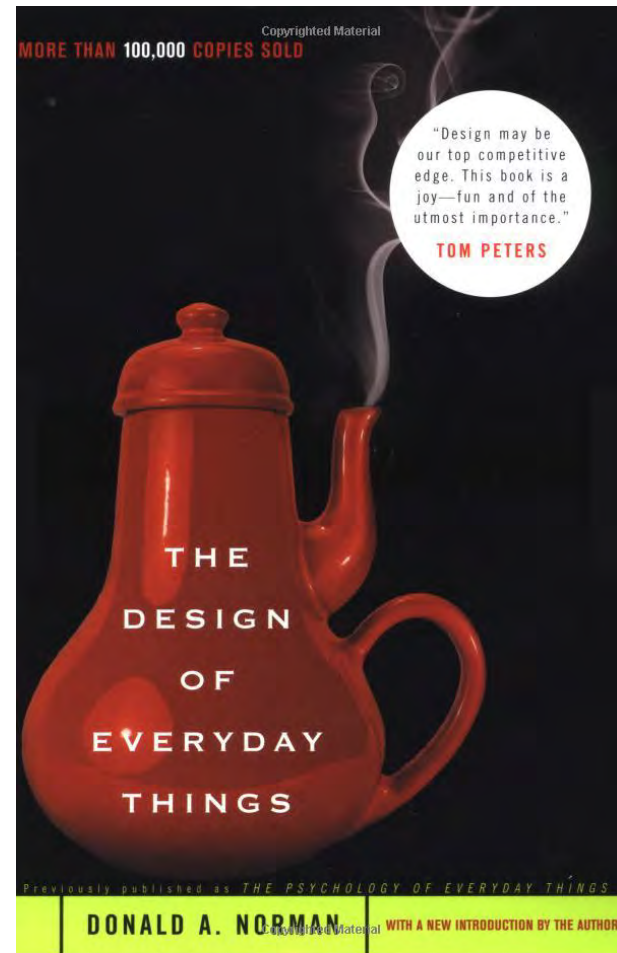
Design of Everyday Things

Design Terminology

Design of Everyday Things reviews a common and useful vocabulary of design

We will use these in feedback and conversations without even realizing that we are doing it

You should know these terms and recognize them in practice



Norman's Execution-Evaluation Cycle

1. Establish the goal.
2. Form the intention.
3. Specify the action sequence.
4. Execute the action sequence.
5. Perceive the system state.
6. Interpret the system state.
7. Evaluate the system state with respect to the goals and intentions.

Revise
Goals



Turning on the Light

1. Establish the goal

Increase light in the room

2. Form the intention

To turn on the lamp

3. Specify the action sequence

Walk to the lamp, reach for the knob, twist the knob

4. Execute the action sequence

[walk, reach, twist]

5. Perceive the system state

[hear “click” sound, see light from lamp]

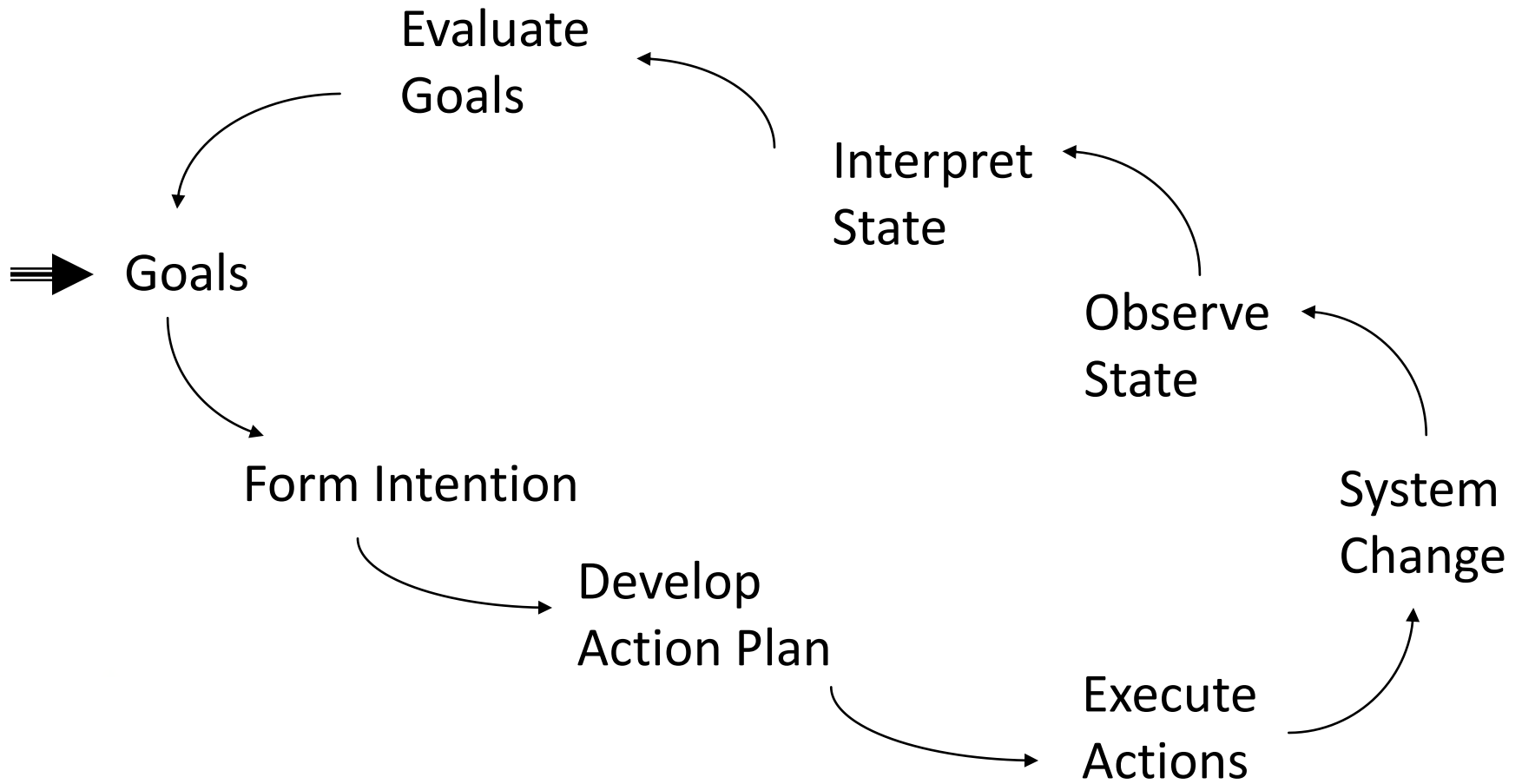
6. Interpret the system state

The knob rotated. The lamp is emitting light. The lamp seems to work

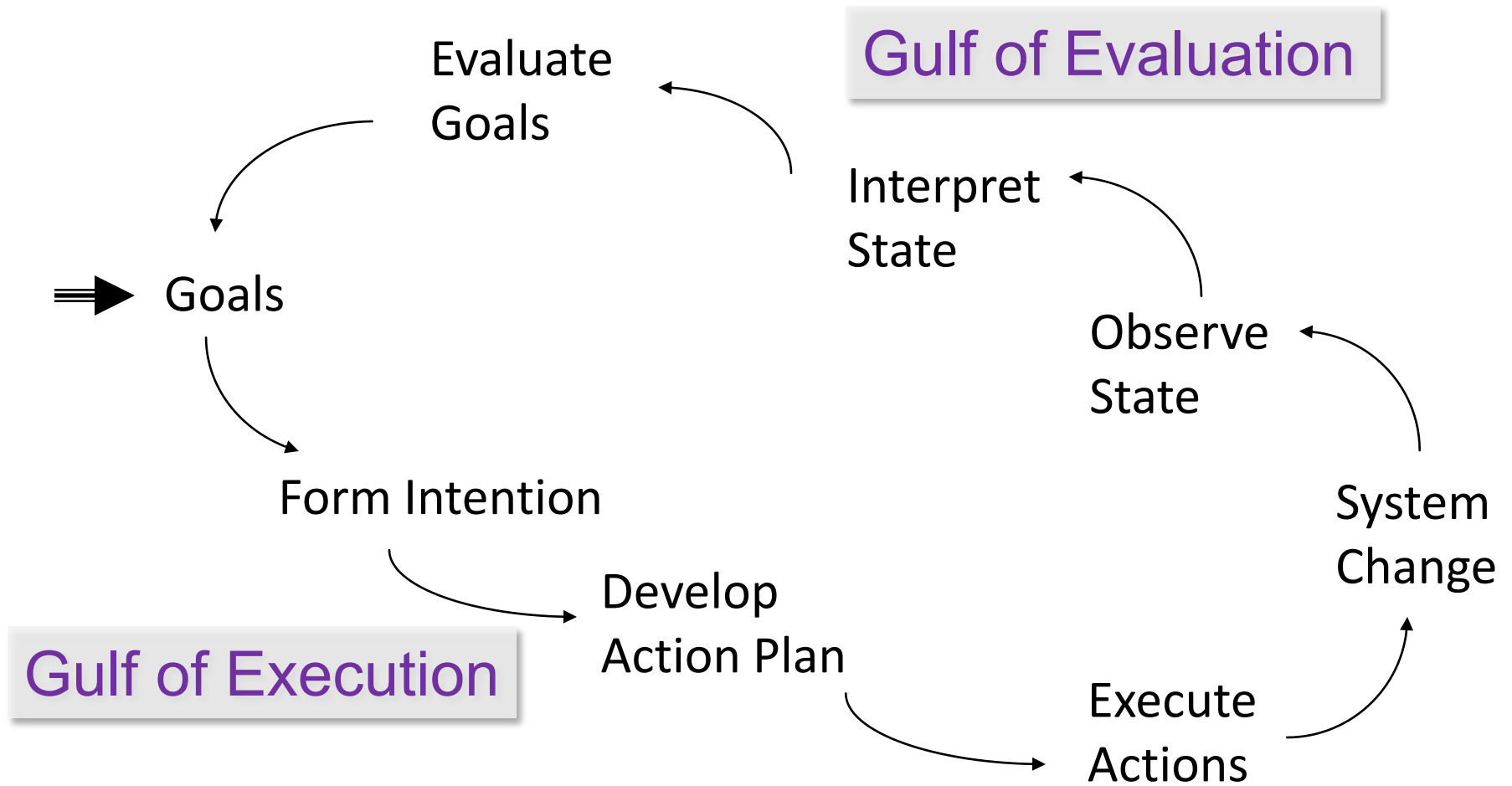
7. Evaluate the system state with respect to the goals and intentions

The lamp did indeed increase the light in the room [goal satisfied]

Norman's Execution-Evaluation Cycle



Norman's Execution-Evaluation Cycle



Bridging the Gulfs

Gulf of Execution: “How do I do it?”

Commands and mechanisms need to match the goals, thoughts, and expectations of a person

Gulf of Evaluation: “What does it mean?”

Output needs to present a view of the system that is readily perceived, interpreted, and evaluated

People build mental models to anticipate and interpret system response to their actions

What can I do?

How do I do it?

What result will it have?

What is it telling me?

Cooper's Mental Model Terminology



Implementation Model

How it works

(Design Model, Designer's Conceptual Model)



Manifest Model

How it presents itself

(System Image)



Mental Model

How a person thinks it works

(User Model, User's Conceptual Model)

Cooper's Mental Model Terminology



Implementation Model

How it works

(Design Model, Designer's Conceptual Model)



Manifest Model

How it presents itself

(System Image)



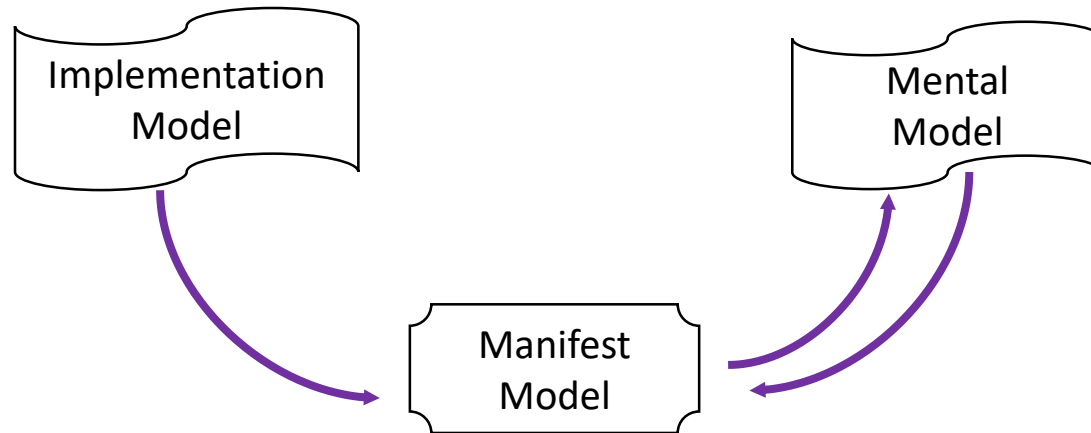
Mental Model

How a person thinks it works

(User Model, User's Conceptual Model)

These terms
are sloppy and
ambiguous out
in the world

Manifest and Mental Models



Designer projects their model into an artifact

Person forms their model based on interaction

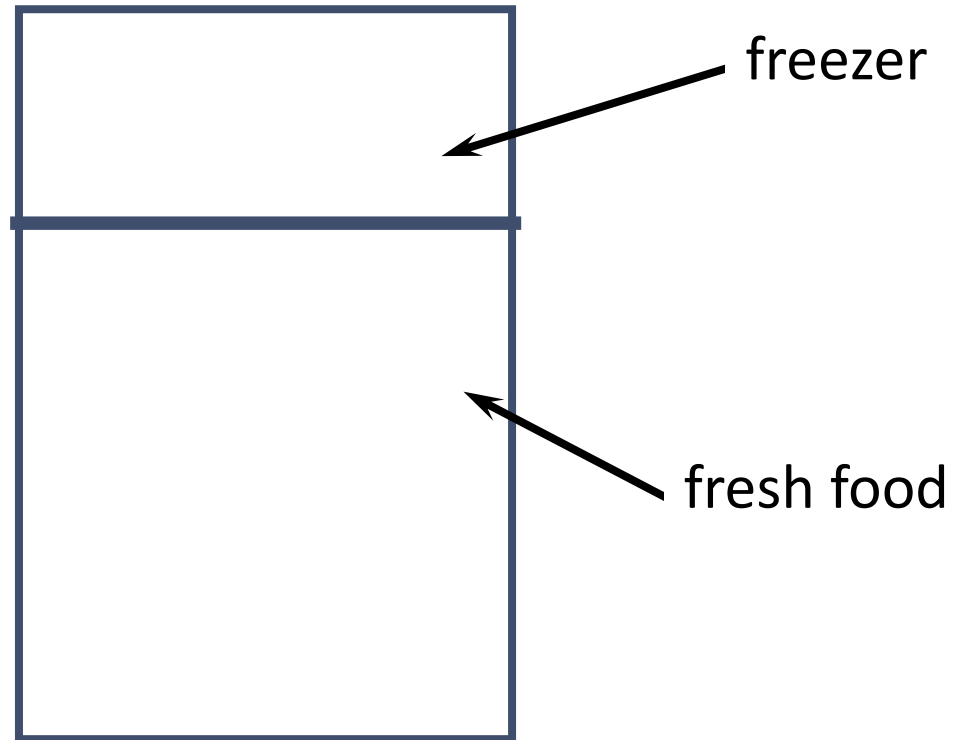
People struggle until model matches manifest model

Update mental model in response to breakdowns

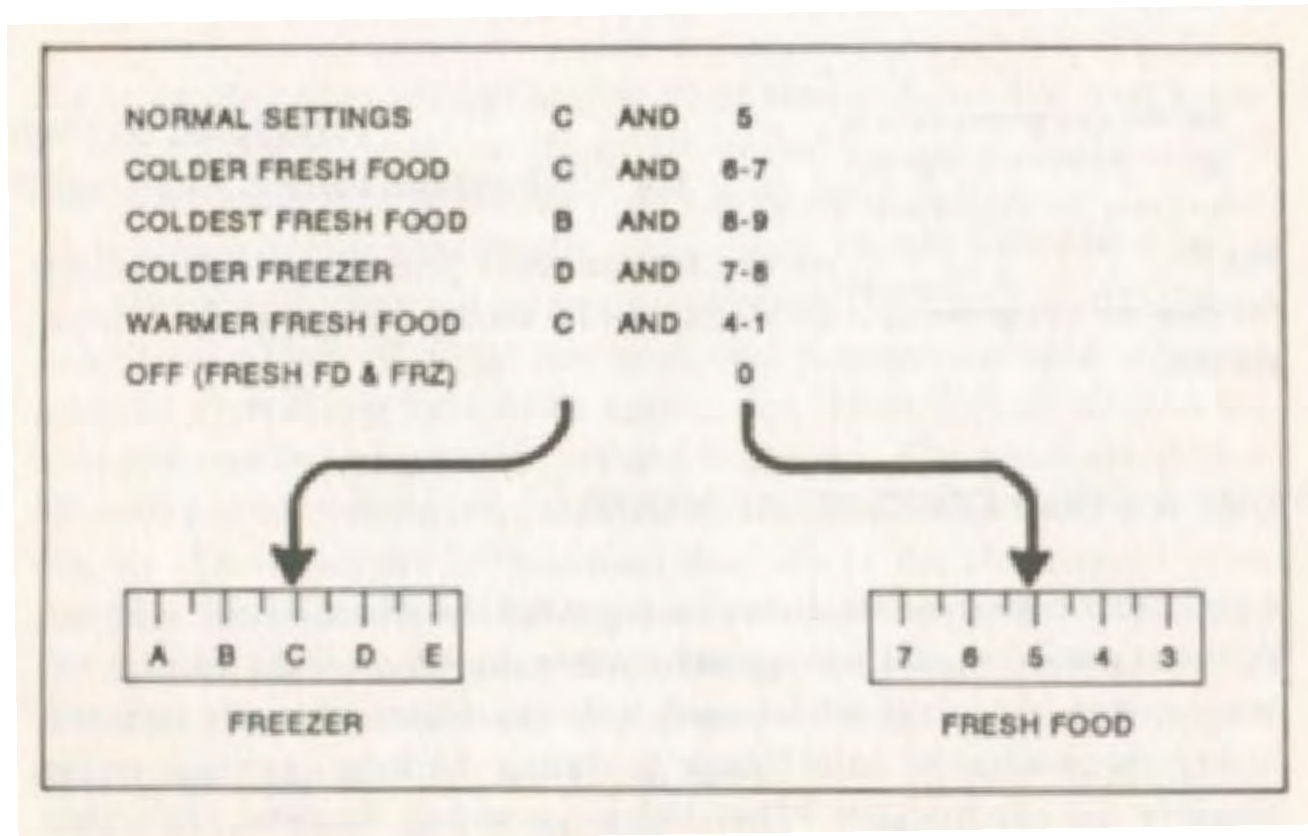
Matching the implementation model is not necessary

Mental Models

Problem: freezer too cold, fresh food just right

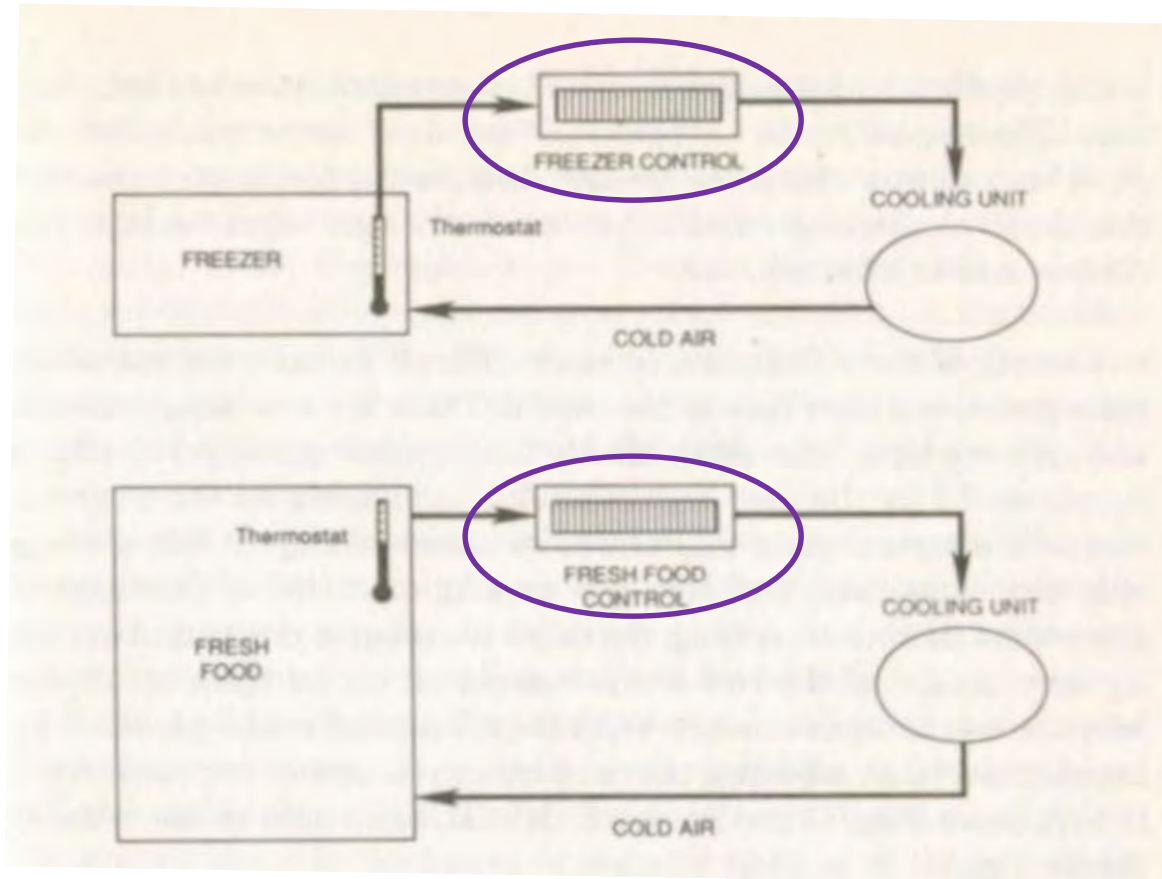


Manifest Model



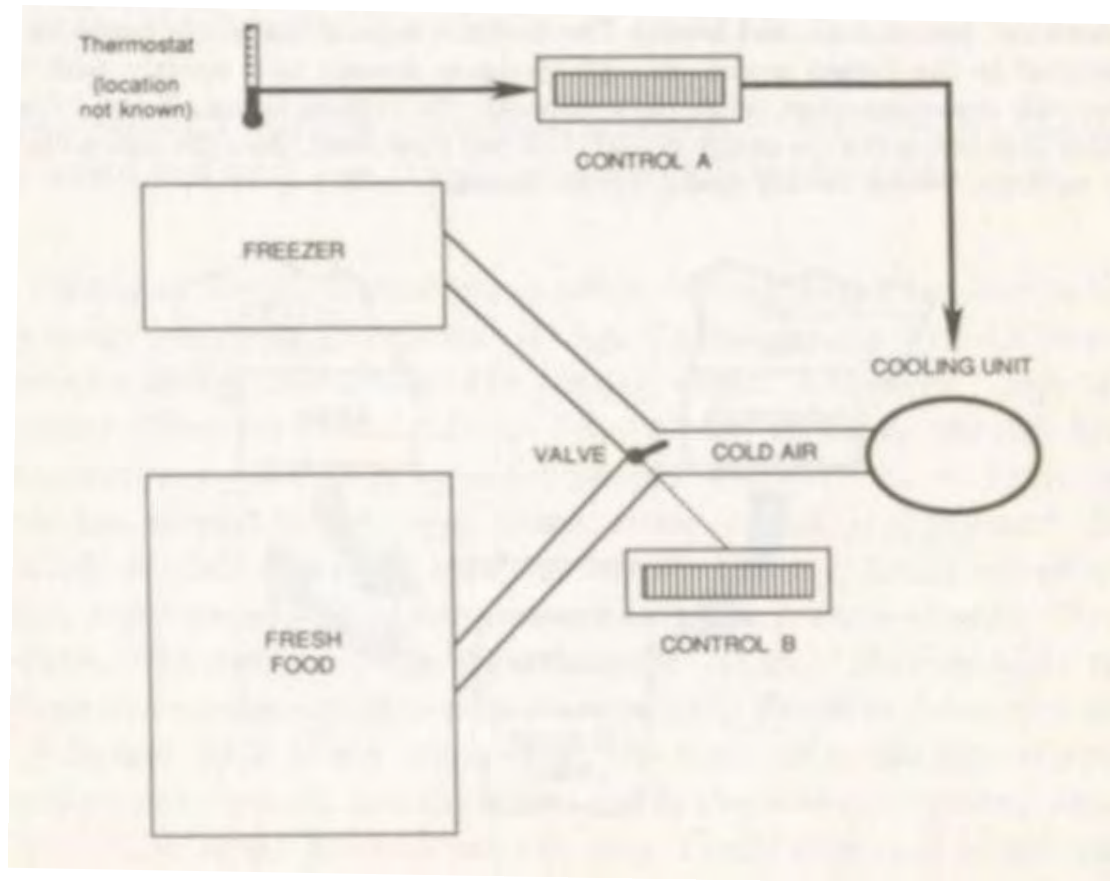
What if I want to make just the freezer warmer?

A Sensible Mental Model

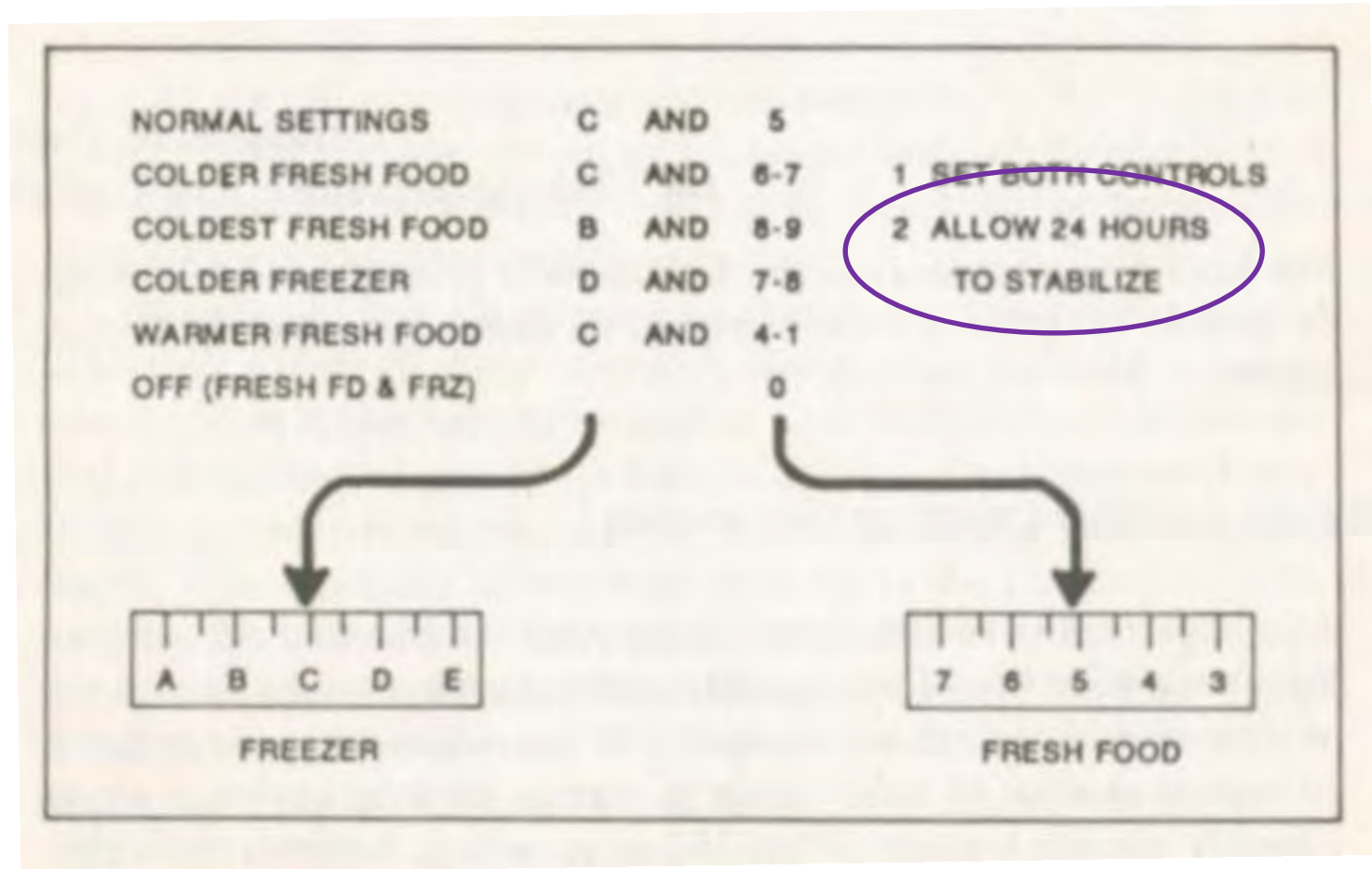


“The Freezer Control controls the freezer temperature and the Fresh Food Control controls the fresh food temperature”

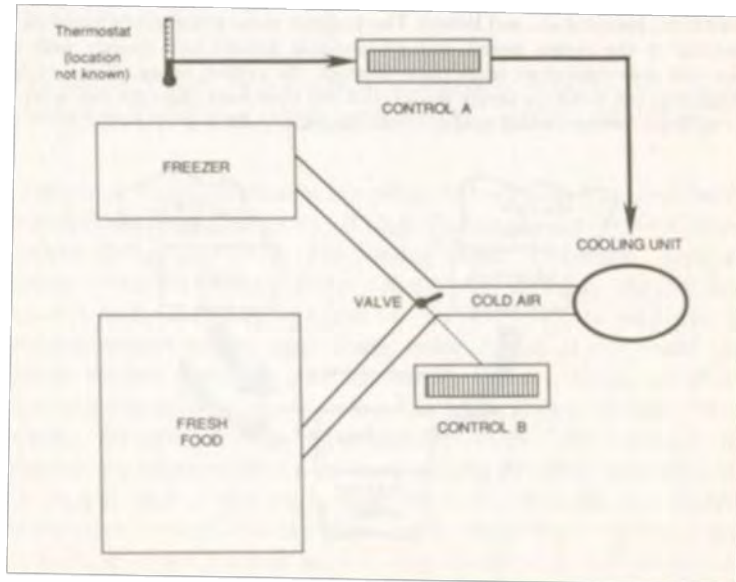
The Implementation Model



A Problem with Feedback



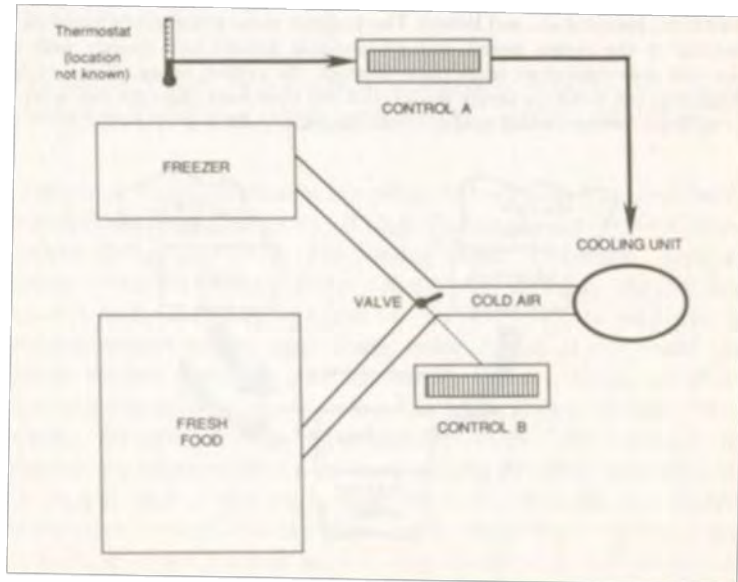
The Implementation Model



Why is there a problem?

Can you fix the problem?

The Implementation Model



“Design depends largely on constraints.”
Charles Eames

Why is there a problem?

Cost constraints

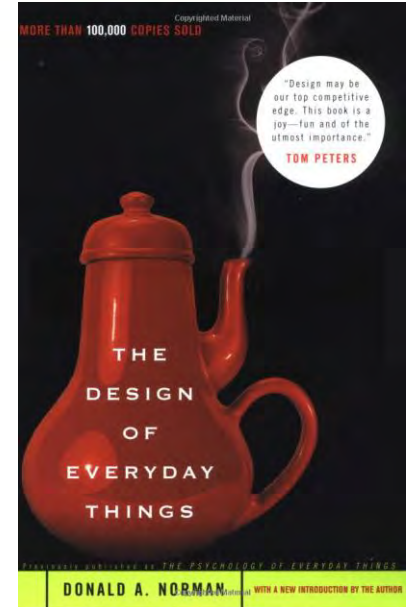
Can you fix the problem?

Make controls correspond to a person's mental model

Make controls correspond to the implementation model

Building the Right Model

Having the right model helps people bridge the Gulf of Execution and the Gulf of Evaluation



How can we help people build the right models:

Affordances

Metaphors

Visibility

Knowledge in the World

Constraints

Mapping

Consistency

Modes

Affordances

Visual clue to interaction

knobs afford turning

levers afford moving

buttons afford pushing



Affordances

“The affordances of the environment are what it offers animals, what it provides or furnishes, for good or ill.”

Gibson, ecological approach to psychology

“The term ‘affordance’ refers to the perceived and actual properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.”

Norman

What's the Affordance?

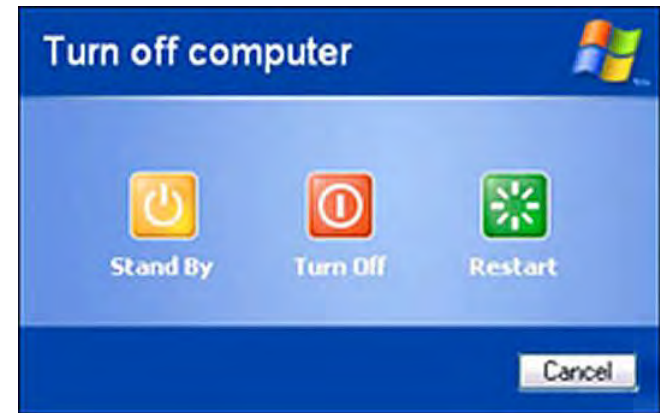


Affordances



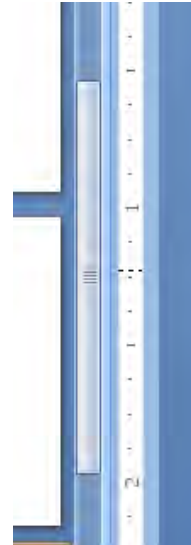
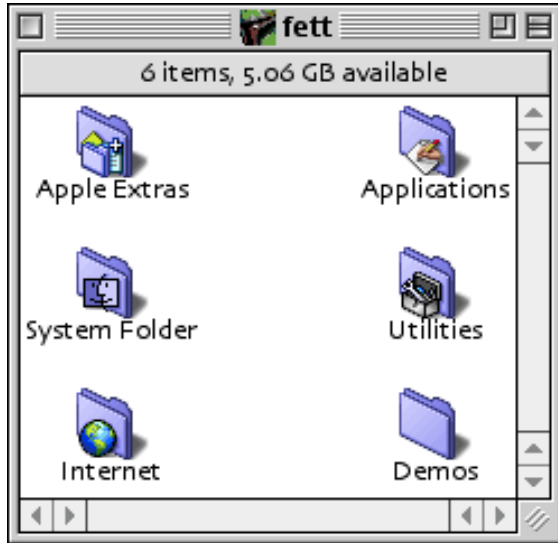
Affordances

Technology affordances are often based in affordances from the physical world



Affordances

What is the affordance here?



Where does it come from?

Affordances

What is the affordance here?



Where does it come from?

Knurling



Sequential Affordance

Acting on a perceptible affordance leads to information indicating new affordances

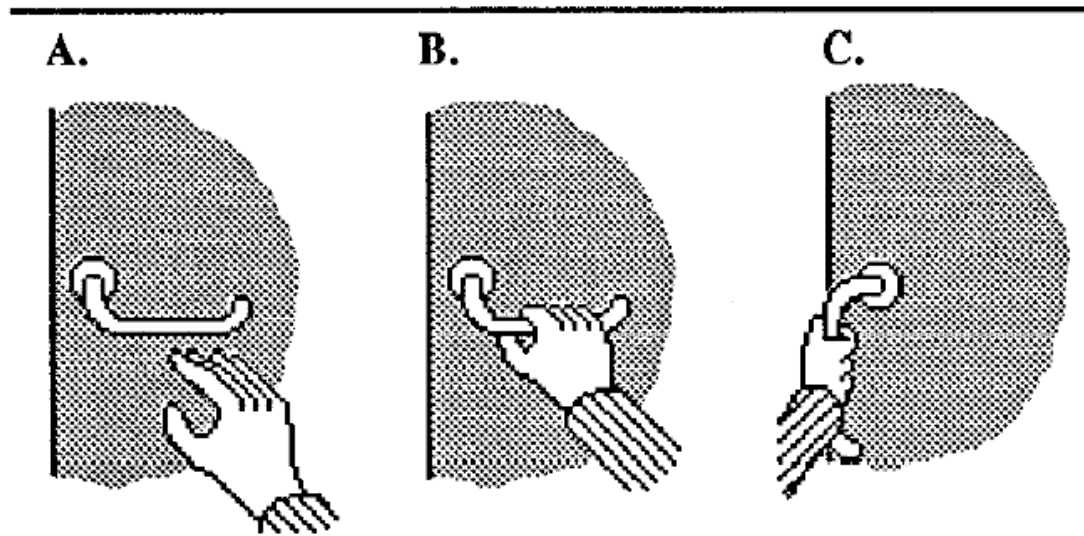


Figure 4. Sequential affordances: one affordance leads to another. Visual information indicates grasping (A & B); tactile information indicates turning (B & C).

Sequential Affordance

Acting on a perceptible affordance leads to information indicating new affordances

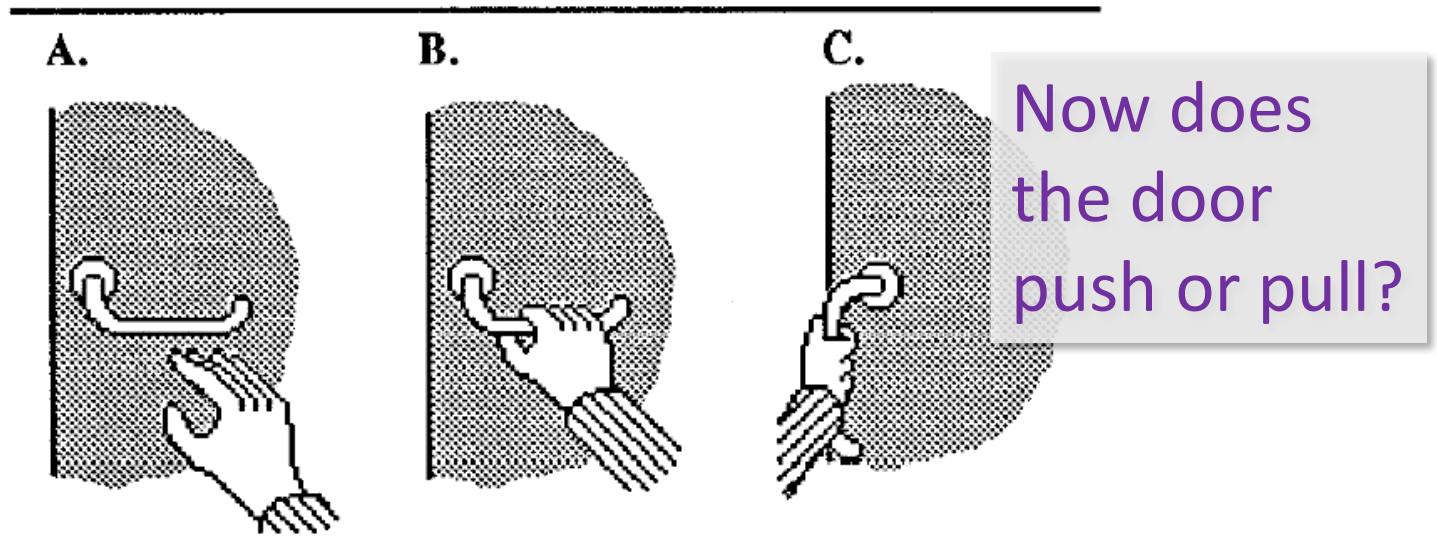
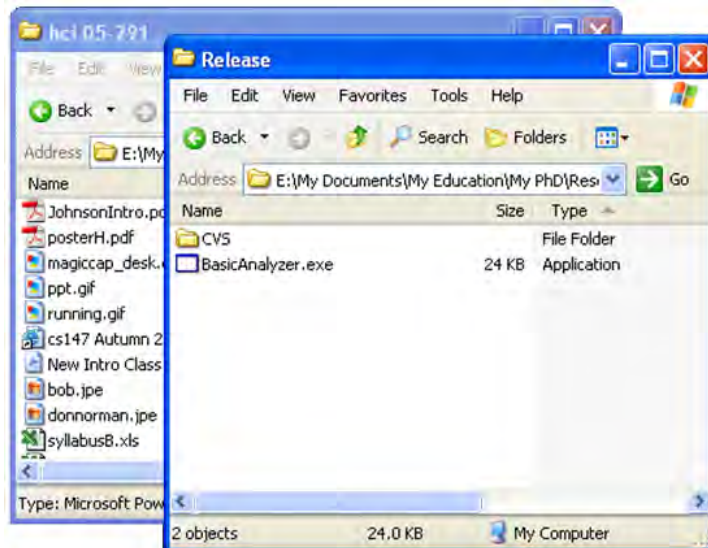


Figure 4. Sequential affordances: one affordance leads to another. Visual information indicates grasping (A & B); tactile information indicates turning (B & C).

Nested Affordances

Affordances due to spatial relationships revealing what actions can be done

Proximate to, contained in, part of



Copies:

In Other Words

An affordance is what a thing communicates about how it can be used, often by its appearance

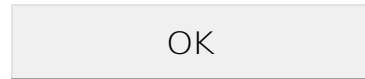
“In general, when the apparent affordances of an artifact matches its intended use, the artifact is easy to operate. When apparent affordances suggest different actions than those for which the object is designed, errors are common.”

Gaver

Challenges arise if there is a mismatch between implied use versus intended use

False Affordances

When there is perceptual information suggesting an implied use that does not exist



(Just an image of a button, not one that responds)

False Affordances



False Affordances



False Affordances

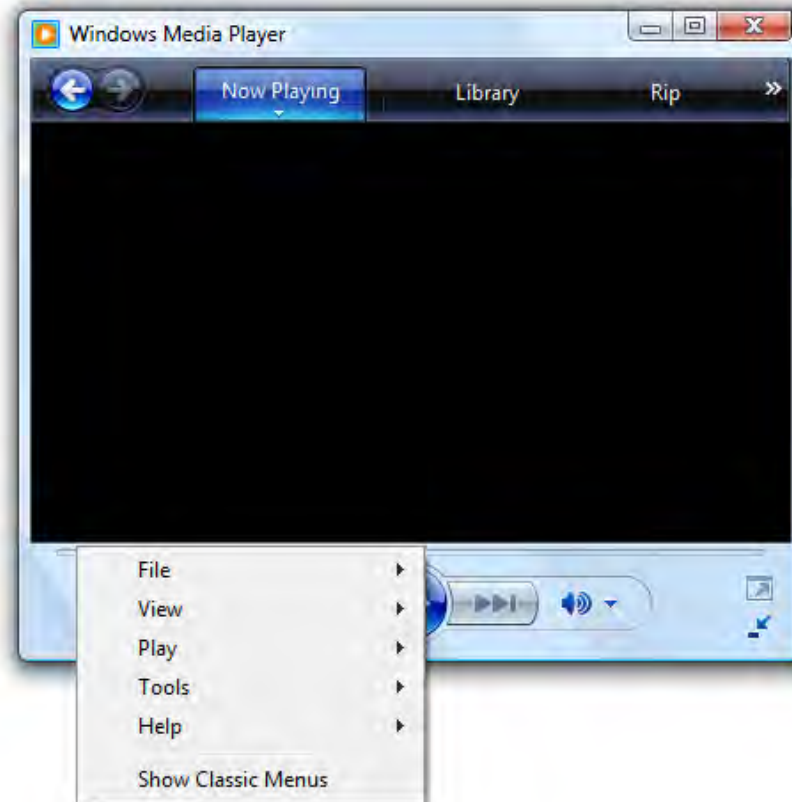


False Affordances

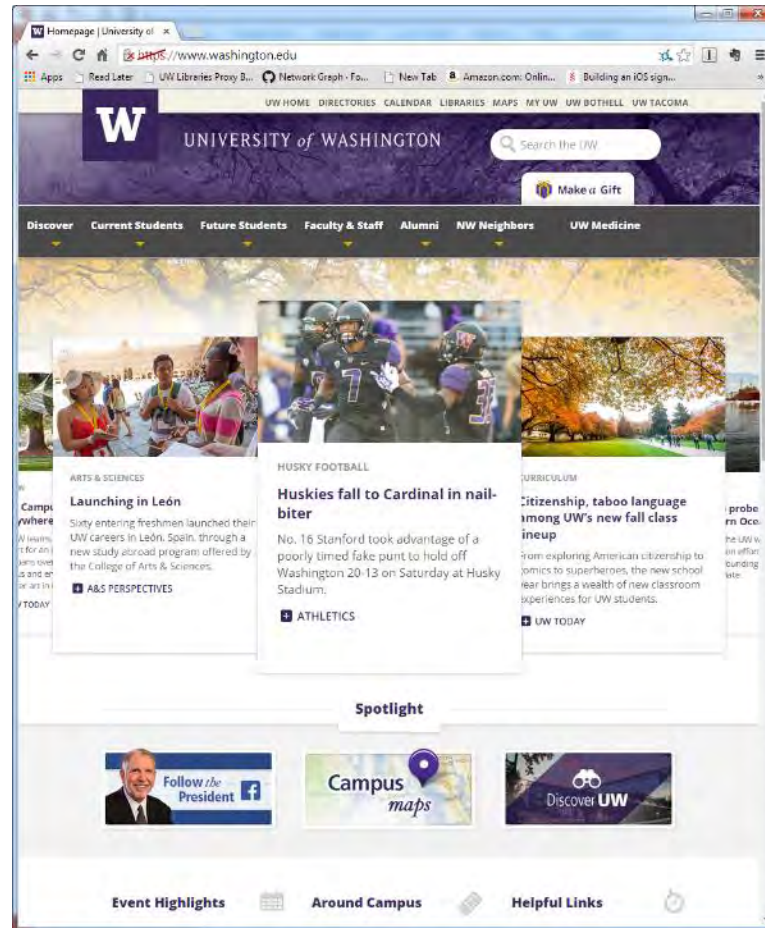


Hidden Affordances

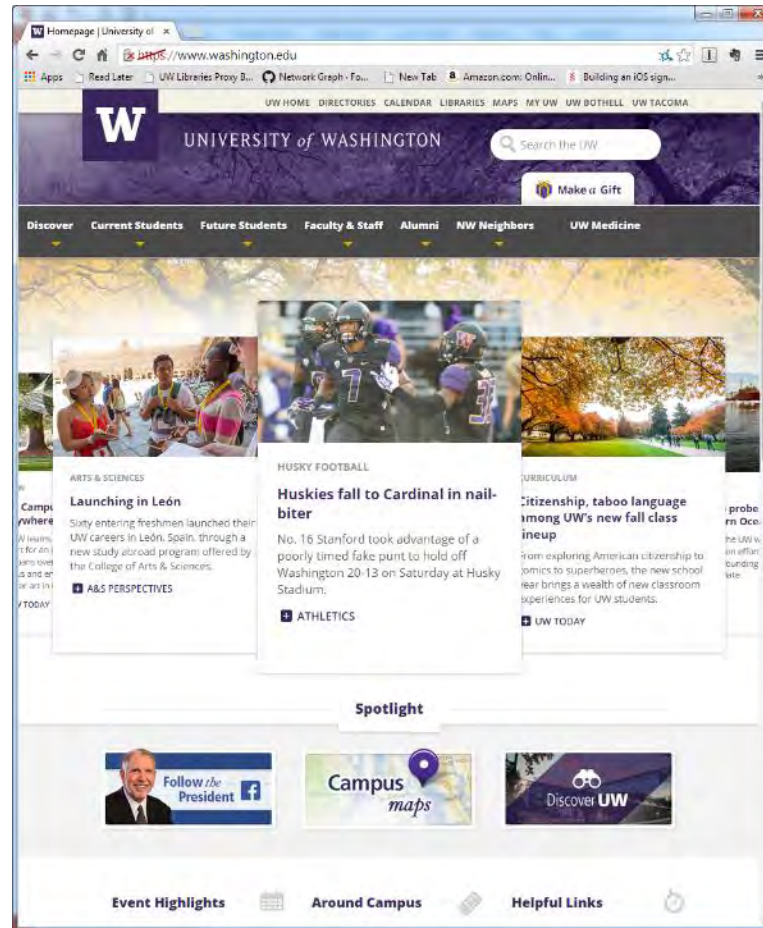
When there is no perceptual information suggesting an actual intended use



Hidden Affordances



Hidden Affordances



Logos linking to home is a convention, but not afforded by the page

Confusion of the Term

“Note also that affordances are not intrinsic, but depend on the background and culture of users. Most computer-literate user will click on an icon. This is not because they go around pushing pictures in art galleries, but because they have learned that this is an affordance of such objects in a computer domain...”

Dix



I disagree. Icons do not afford “pushability” or “clickability” by their attributes. They do not give an indication of their intended use, except by convention.

Clarification on Convention

“Designers sometimes will say that when they put an icon, cursor, or other target on the screen, they have added an ‘affordance’ to the system. This is a misuse of the concept. ... It is wrong to claim that the design of a graphical object on the screen ‘affords clicking.’ ... Yes, the object provides a target and it helps the user know where to click and maybe even what to expect in return, but those aren’t affordances, those are conventions, and feedback, and the like. ... Don’t confuse affordances with conventions.”

Norman

Metaphors

Suggest an existing mental model

“horseless carriages”, “iron horses”, “wireless”

Desktop metaphor

Not an attempt to simulate a real desktop

Leverages knowledge of files, folders, trash

Explains why some windows seem hidden

Metaphors

Suggest an existing mental model

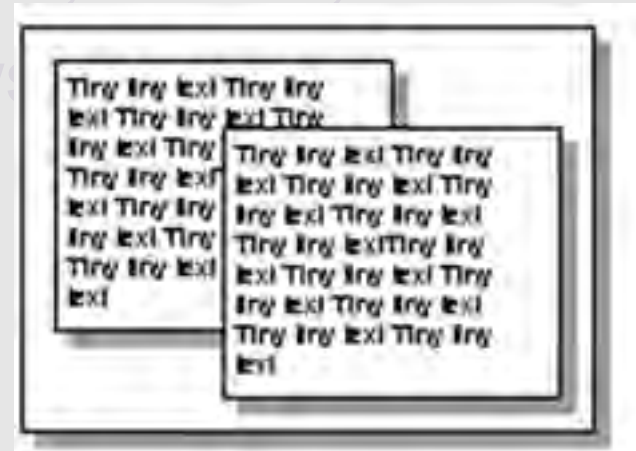
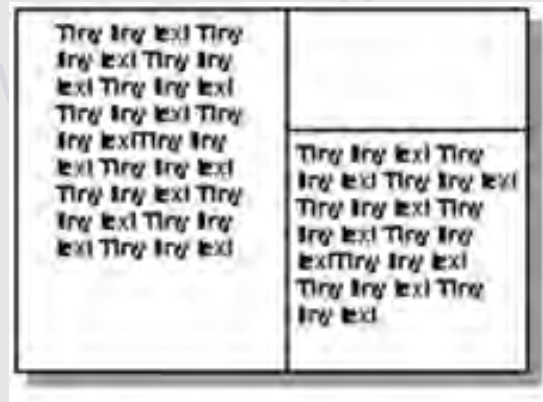
“horseless carriages”, “iron horses”, “wireless”

Desktop metaphor

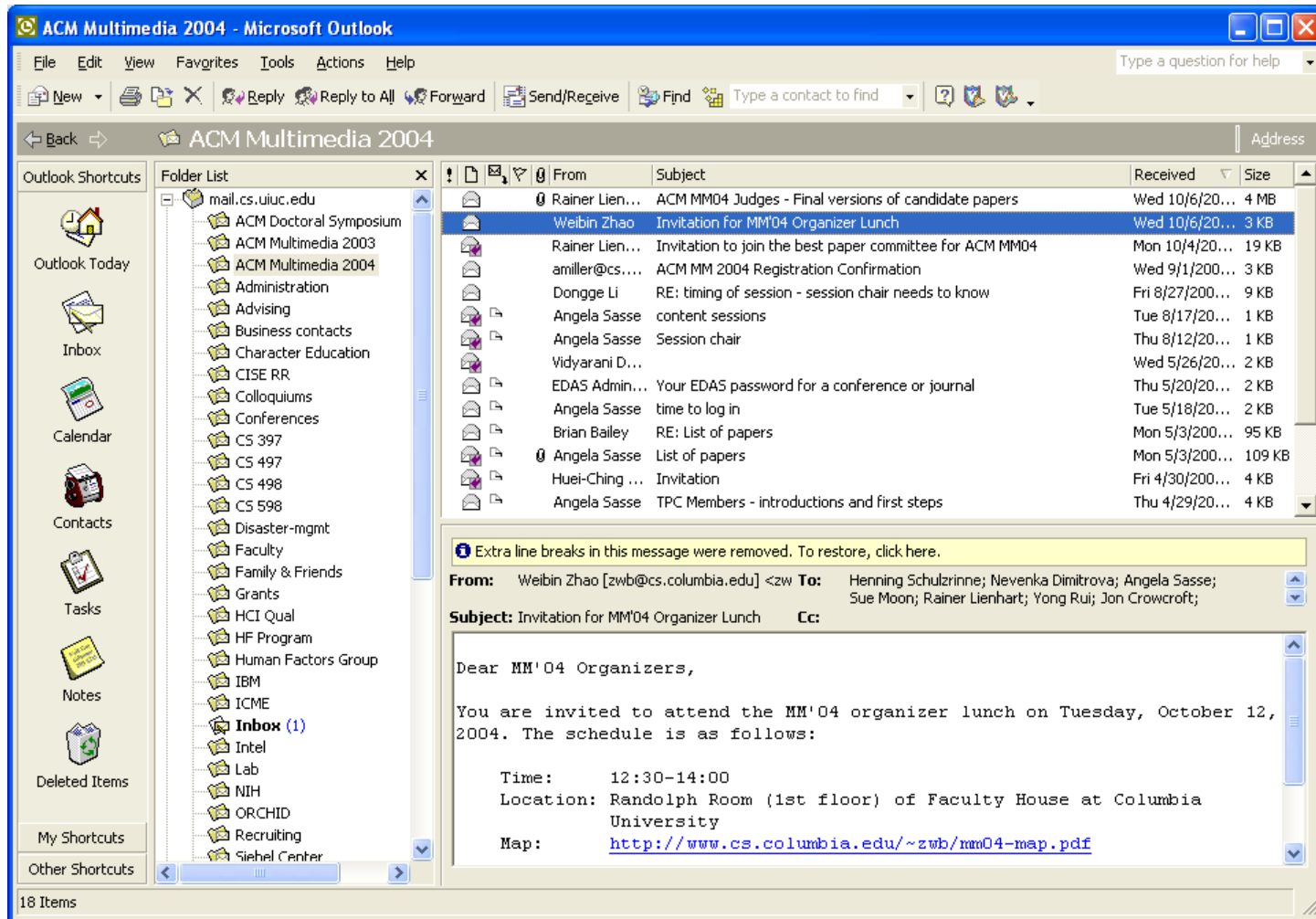
Not an attempt to simulate a real desktop

Leverages knowledge of files, folders, trash

Explains



Mail Metaphor



Calendar Metaphor

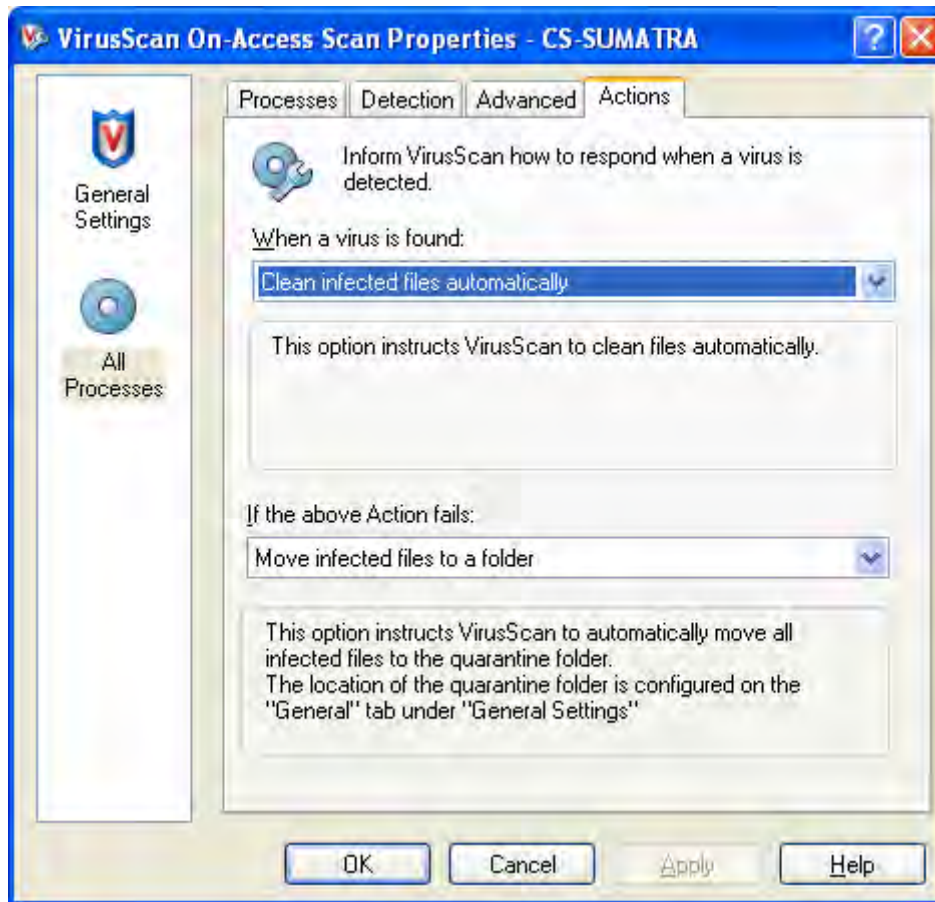
The screenshot displays the Microsoft Outlook Calendar interface. The window title is "Calendar - Microsoft Outlook". The menu bar includes File, Edit, View, Favorites, Tools, Actions, and Help. The toolbar shows options for New, Today, Day, Work Week, Week, Month (selected), Schedules..., Find, and a search box. The address bar shows "outlook:Calendar".

The calendar view is a monthly grid. The left sidebar contains Outlook Shortcuts: Outlook Today, Inbox, Calendar, Contacts, Tasks, Notes, Deleted Items, My Shortcuts, and Other Shortcuts. The main area shows a grid with columns for days of the week and rows for dates. The current view is for January and the beginning of February.

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
January 3 4:00pm DCS Colloquium	4	5 3:00pm Meet with Shamsi 3:30pm Meet with Jacob 5:00pm ORCHID meeting i	6	7	8
10 1:00pm TFS meeting (224- 4:00pm DCS Colloquium	11 1:30pm Economics Meeting	12 3:00pm Meet with Shamsi 3:30pm Meet with Jacob 5:00pm ORCHID meeting i	13 HOLD FOR FACULTY RETREAT Anda - out of office	14	15
17 Martin Luther King Day (Uni 4:00pm DCS Colloquium	18 FIRST DAY OF CLASSES	19 12:30pm CS 598 (1302 Siet 3:00pm Meet with Shamsi 3:30pm Meet with Jacob 5:00pm ORCHID meeting i	20 2:00pm Meet with heather 4:00pm Joint seminar	21 10:00am Meet with Ramon 12:30pm CS 598 (1302 Siet	22
24 12:00pm Faculty Lunch (24 4:00pm DCS Colloquium	25 1:00pm Third year with Sn	26 12:30pm CS 598 (1302 Siet 3:00pm Meet with Shamsi 3:30pm Meet with Jacob 5:00pm ORCHID meeting i	27 9:30am Dental Appointment 4:00pm Joint seminar	28 12:30pm CS 598 (1302 Siet	29
31 8:00am Faculty Retreat/R 8:00am Active learning wc 2:00pm Faculty meeting (; 4:00pm DCS Colloquium	February 1	2 12:30pm CS 598 (1302 Siet 3:00pm Meet with Shamsi 3:30pm Meet with Jacob 5:00pm ORCHID meeting i	3 4:00pm Joint seminar	4 12:30pm CS 598 (1302 Siet	5
					6

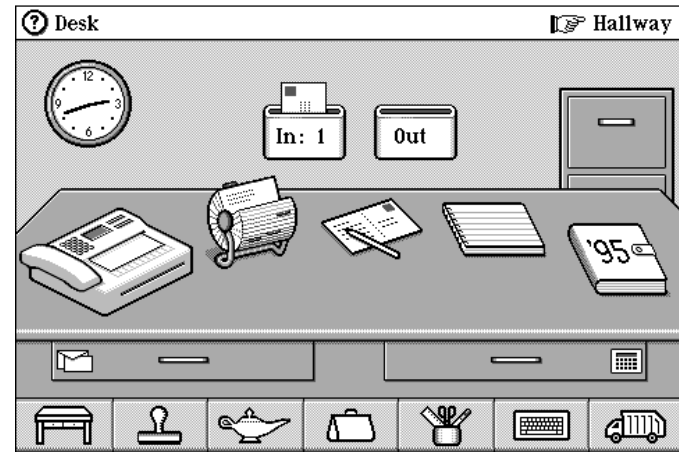
43 Items

Health Metaphor



Shallow or Inappropriate Metaphors

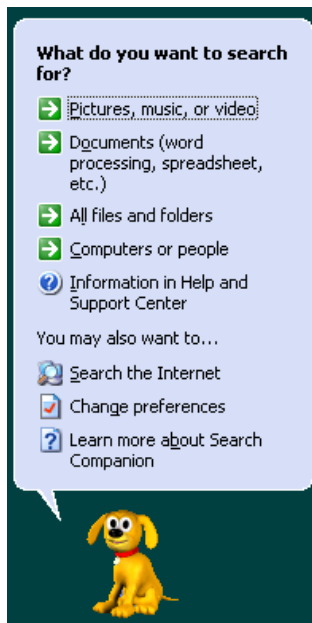
Informs a small range of possibilities, or none at all



Magic Cap



Microsoft Bob



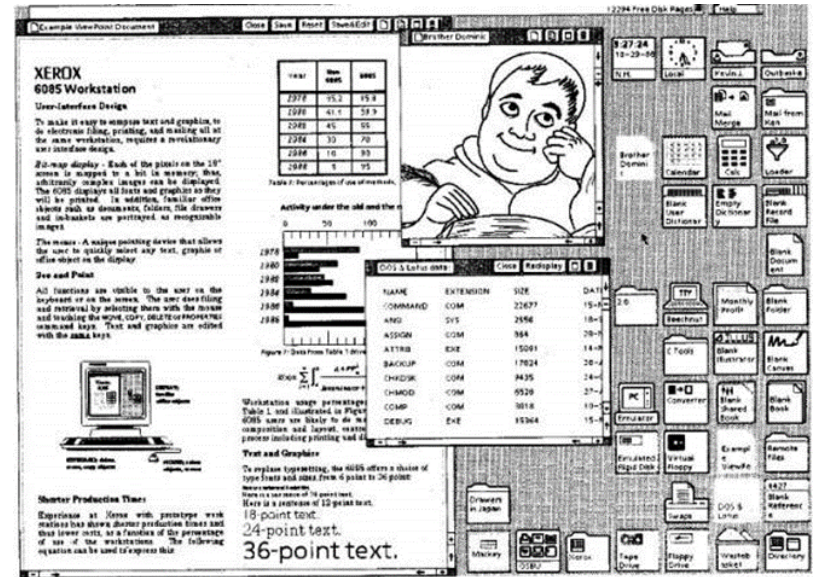
It is just a menu and a dialog box?

What does the living room add?

Mixed Metaphors

Two or more different metaphors coexist with some supposed relation

The desktop metaphor
Windows into content



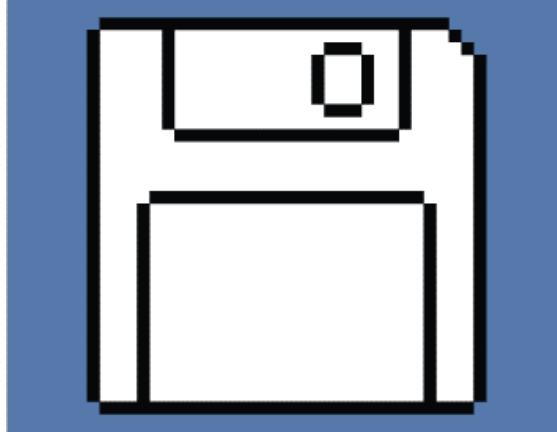
Good? Bad?
Neither? Both?

Windows are views into larger content regions

No desktop has windows

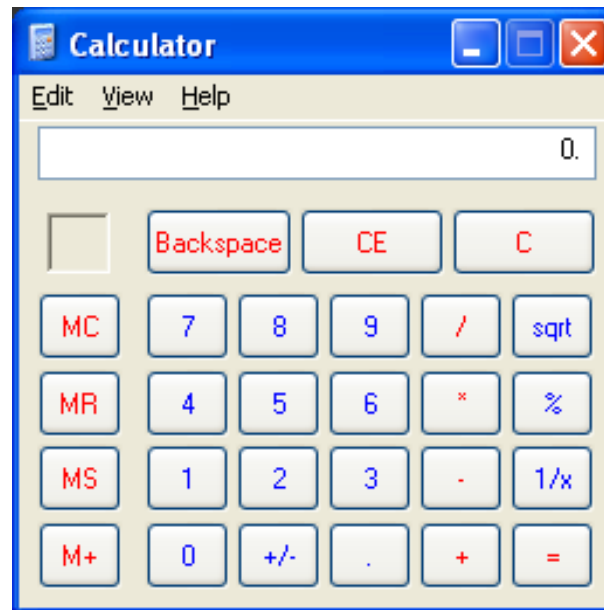
Broken Metaphors

Are not consistent, do not operate in every circumstance, or do not uphold things consistent with what the metaphor would suggest



Mechanical-Age Metaphors

Operate as their mechanical-age counterparts did, not taking advantage of the digital domain to escape the limitations of the original



Dead Metaphors

Lost the original imagery of their meaning

- Milk
- Butter
- Cheese

-
- Water
 - Beer
 - Wine

Metaphors versus Idioms

Idioms

rely on shared experience or custom
are learned, often early in life
are supported or revealed by context
become conventions
do not rely on metaphors

Idiomatic widgets
(e.g., screen splitter,
dragable title bar)

Single click to
select, double
click to open

Hyperlinks

Idioms

Star Trek IV: Scotty Uses a Mouse



Idioms

Star Trek IV: Scotty Uses a Mouse



Metaphors and Affordances

Affordances “jump start” a model for interaction

Metaphors “jump start” a model of a system

But if designed poorly, both can be damaging

- Lead to an incorrect model, undermine interaction

- Can limit designer creativity

- Can reduce the advantages of software

- Can be “cute” at the expense of functional

Visibility

Phones

How do you

put somebody on hold

change volume



Visibility

Location of Controls



Display



(This display shows all of the possible configurations.)

0 15-30 During a conversation, the call duration is displayed. (Example: 15 minutes, 30 seconds)

- The unit is in the programming mode (p. 9, 16, 20).
- * The AUTO button was pressed while dialing or storing phone numbers for the Speed Dialer (p. 16, 19).
- ⎓ The LOWER button was pressed (p. 21, 23).
- ⊗ The ringer is set to OFF (p. 10).
- ⊗ The MUTE button was pressed during a conversation (p. 24).
- ⊖ The dial lock mode is set. To cancel the mode, see page 27.
- F The FLASH button was pressed while storing phone numbers.
- P The PAUSE button was pressed while dialing or storing phone numbers.
- ⌂ You pressed ***** while dialing or storing phone numbers in the TONE mode.
- # You pressed **#** while dialing or storing phone numbers in the TONE mode.
- While storing a phone number in an UPPER memory location for the One-Touch Dialer, "□" will appear when you press a one-touch auto dial button (p. 20).
- While storing a phone number in a LOWER memory location for the One-Touch Dialer, "□" will appear when you press a one-touch auto dial button (p. 21).
- [-] The MUTE button was pressed as a secret button while storing phone numbers (p. 18, 22).
- ⌂ While programming function items, such as the dialing mode, "⌂" will flash as a cursor.

Visibility

Changing Ringer Volume

Press “Program”

Press “6”

Set Volume

Low - Press “1”

Medium - Press “2”

High - Press “3”

Press “Program”

Visibility

Controls available on watch with 3 buttons?

Too many and they are not visible

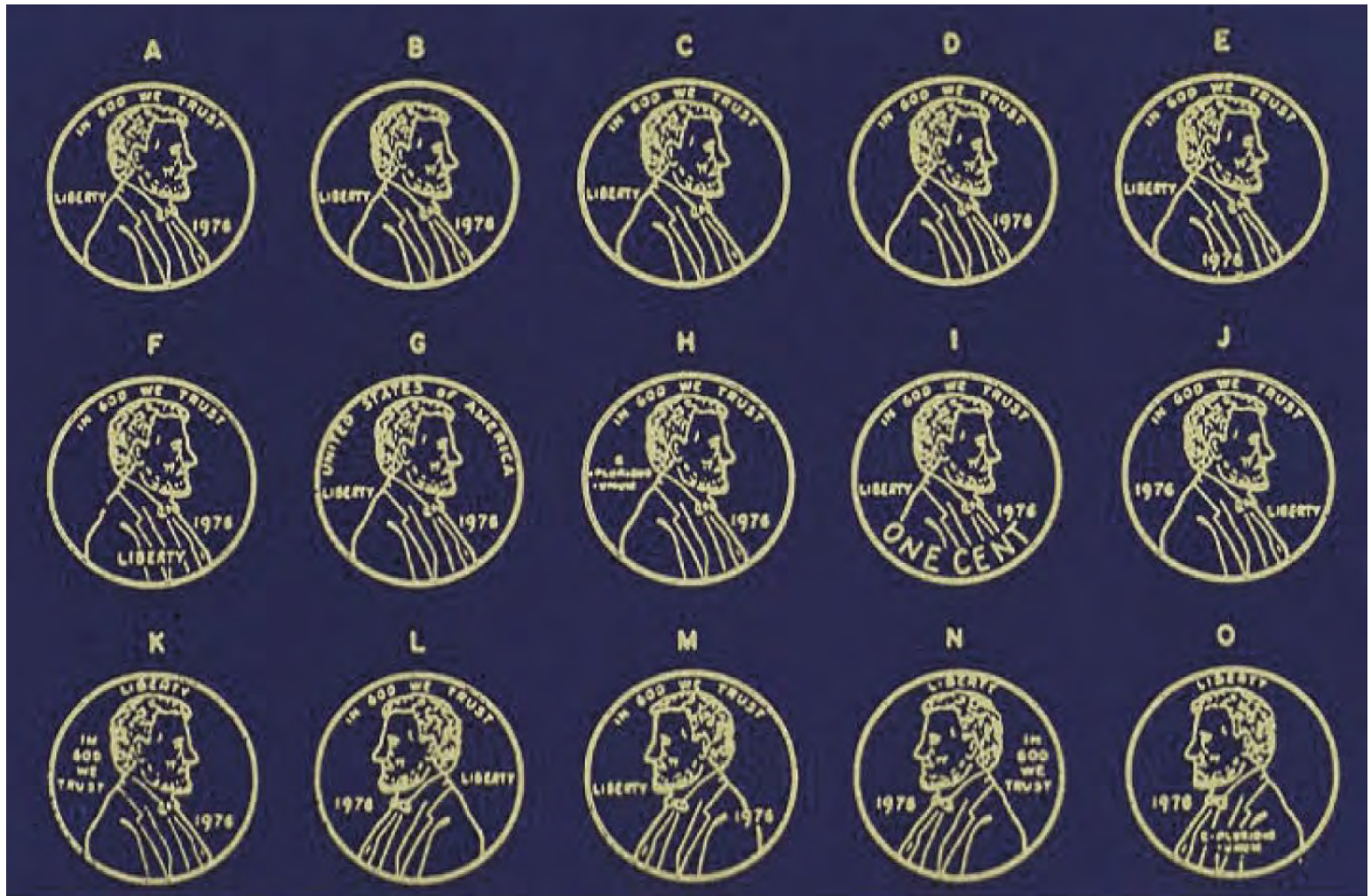
Compare to controls on simple car radio

Number of controls \approx Number of functions

Controls are labeled and grouped together



Knowledge in the World



Constraints

Prevent some actions while allowing others

Form1

Date:

Month Day Year

May 22 1997

Month Day Year

May 22 1997

Appointment

General Attendees Notes Planner

When

Start: 8:30AM Wed 5 /14 /97

End: 4:30PM Wed 5 /14 /97 All day

Description:

Smart Technology Sen

Where:

May 1997

S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Prevent errors before they can happen

Disruptive error messages are a last resort

Constraints



Constraints



Constraints



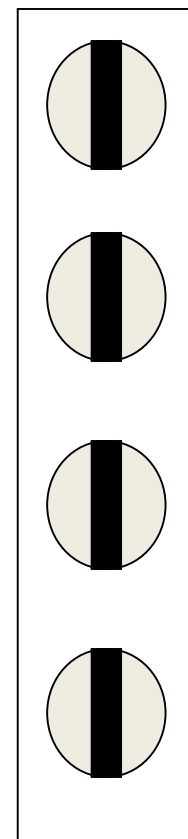
Mapping

Correspondence between an interface and the corresponding action in 'the world'

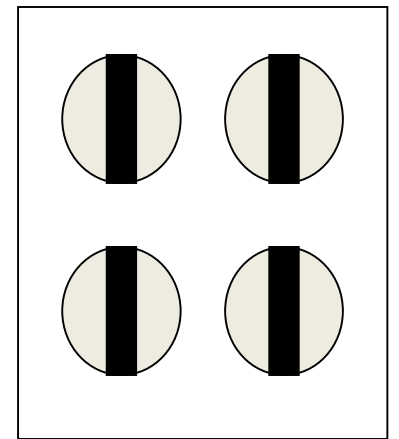
Minimize cognitive steps to transform action into effect, or perception into comprehension (i.e., execution and evaluation)



Very Bad Mapping



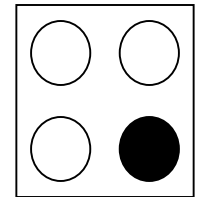
Slightly Better Mapping



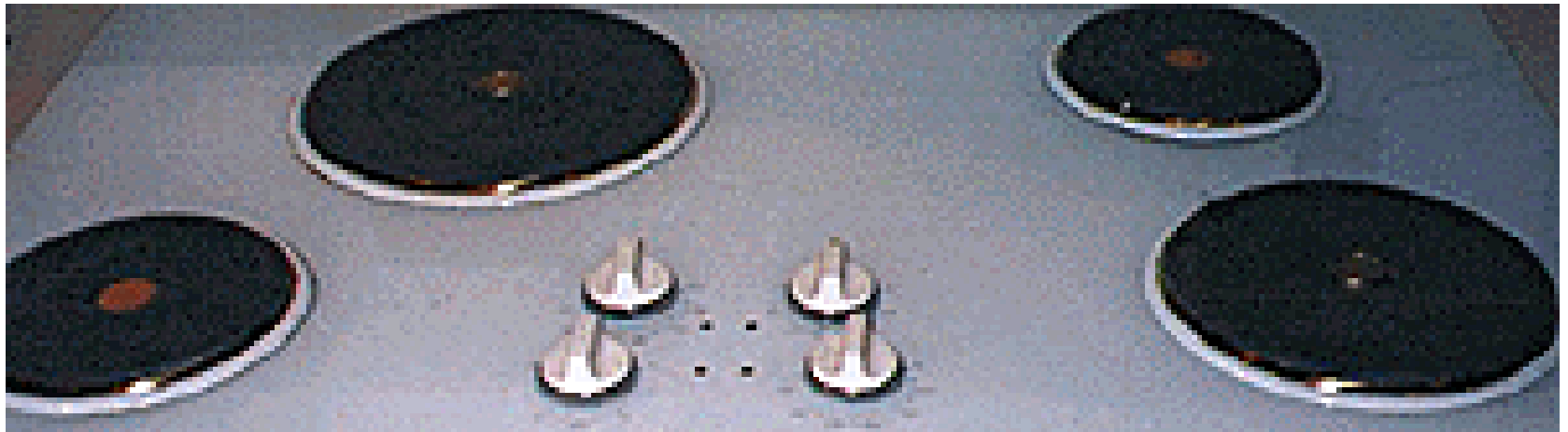
Good Mapping



Not this Stove



Great Mapping



Mapping



Removing the cover plate, then removing and swapping the switches.

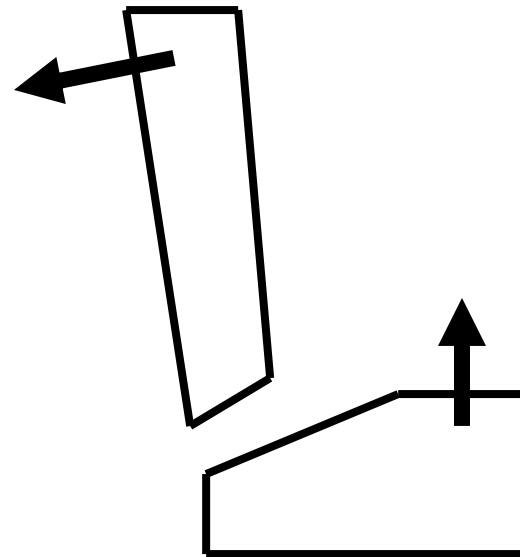
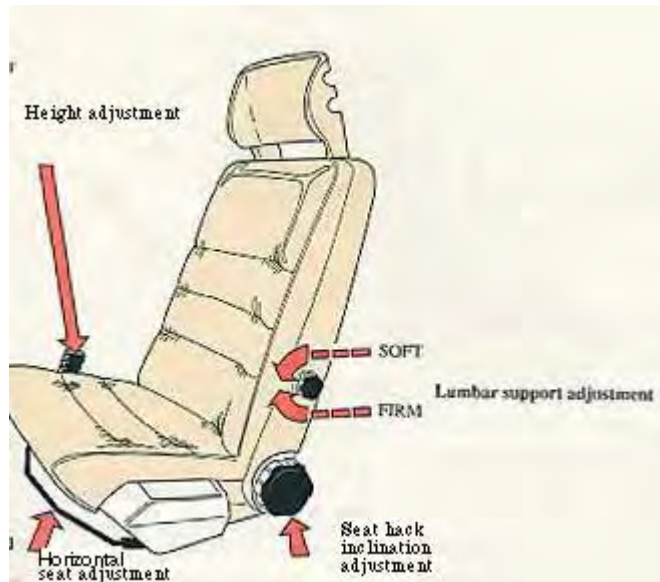


From <http://fivesketches.com/2009/11/natural-mapping-of-switches/>

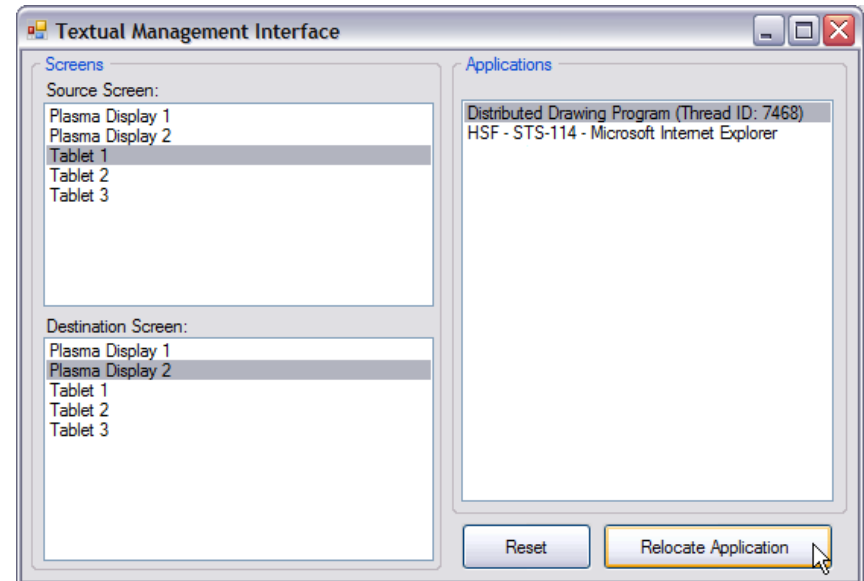
Mapping



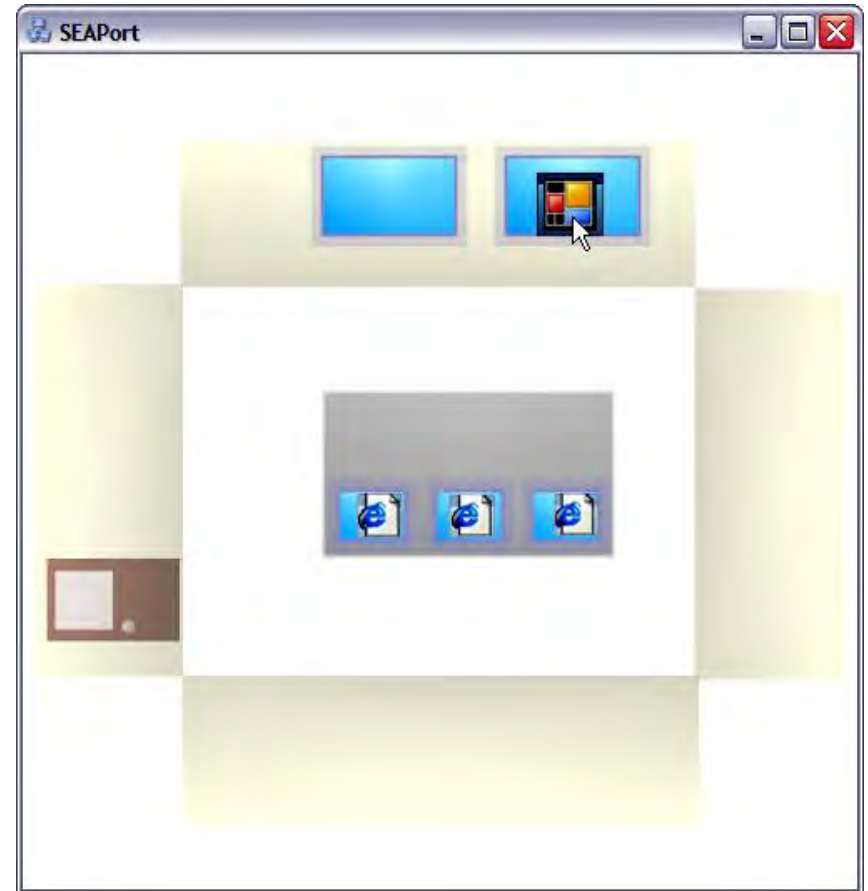
Mapping



Mapping



Mapping



Consistency

Interfaces should be meaningfully consistent

Ubiquitous use of same keys for cut/copy/paste

Types of consistency

Internal (i.e., within itself)

e.g., same terminology and layout throughout

External (i.e., with other applications)

e.g., common widget appearance

e.g., design patterns common across applications

Is Consistent Always Better?

Should “new” & “delete” be in the same place?

Mar 19, 01 ◀ S M T W T F S ▶

- ◆ Mom's Birthday
 - 9:00 Meeting: City Planner
 - 10:00
 - 12:00 Lunch w/ David
 - 1:00
 - 2:00 Design Review
 - 3:00
 - 4:00 Parent/Teacher Conference
 - 5:00
 - 6:00 Pick up Chris from Soccer
 - 7:00

⋮ ⌵ ⌶ ⌷ (New) (Details) (Go to)

Event Details ⓘ

Time: 12:00 pm - 1:00 pm

Date: Thu 6/24/99

Alarm:

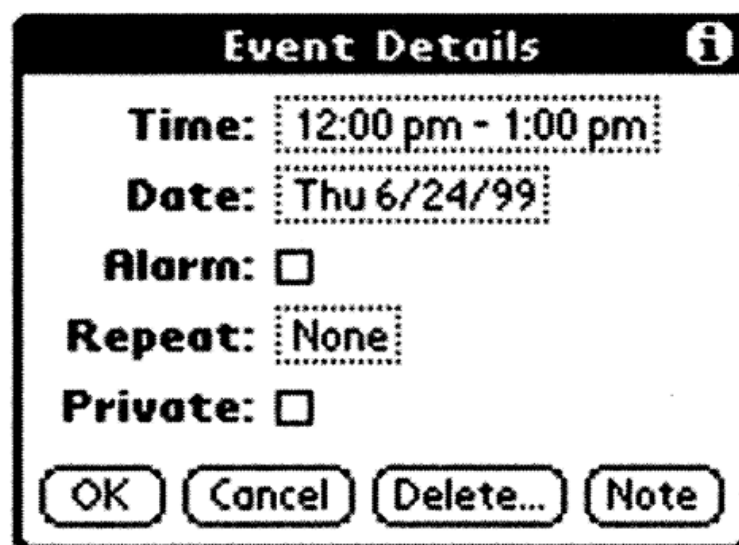
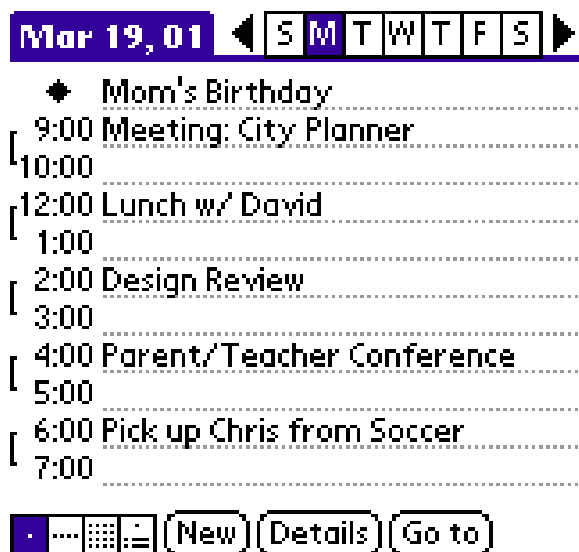
Repeat: None

Private:

(OK) (Cancel) (Delete...) (Note)

Is Consistent Always Better?

Should “new” & “delete” be in the same place?



New is common, delete is not

Is Consistent Always Better?



Event Details ⓘ

Time: 12:00 pm - 1:00 pm

Date: Thu 6/24/99

Alarm:

Repeat:

None Day **Week** Month Year

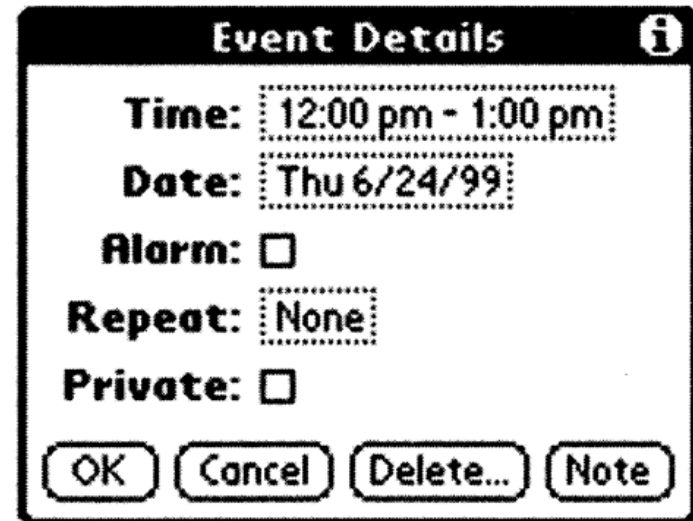
Every: ... 1 week(s)

End on: ▼ No End Date

Repeat on: S M T W **T** F S

Private:

OK Cancel Delete... Note



Event Details ⓘ

Time: 12:00 pm - 1:00 pm

Date: Thu 6/24/99

Alarm:

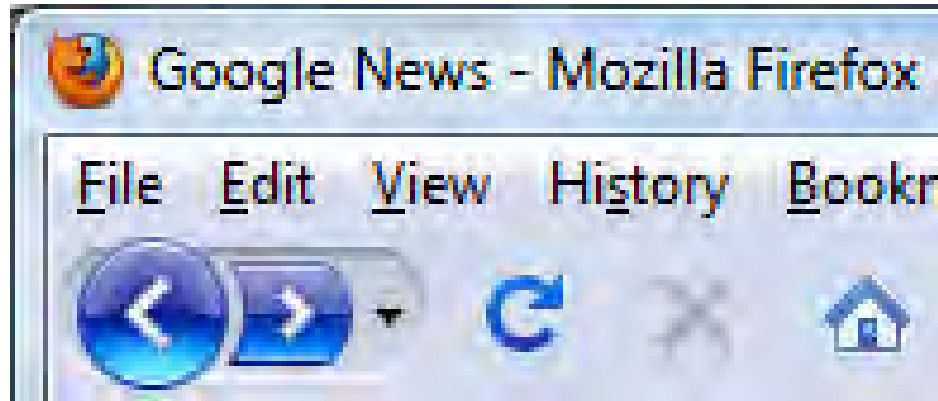
Repeat: None

Private:

OK Cancel Delete... Note

Original focus on consistency,
later design for mobile form

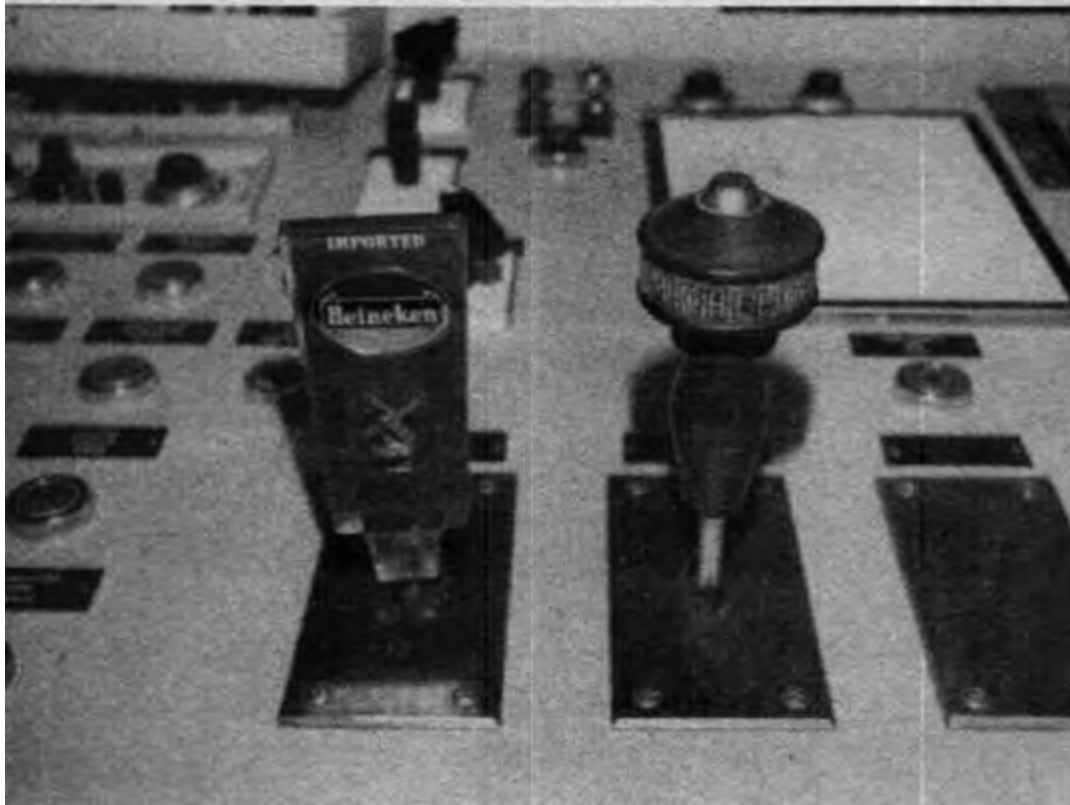
Is Consistency Always Better?



Is Consistency Always Better?

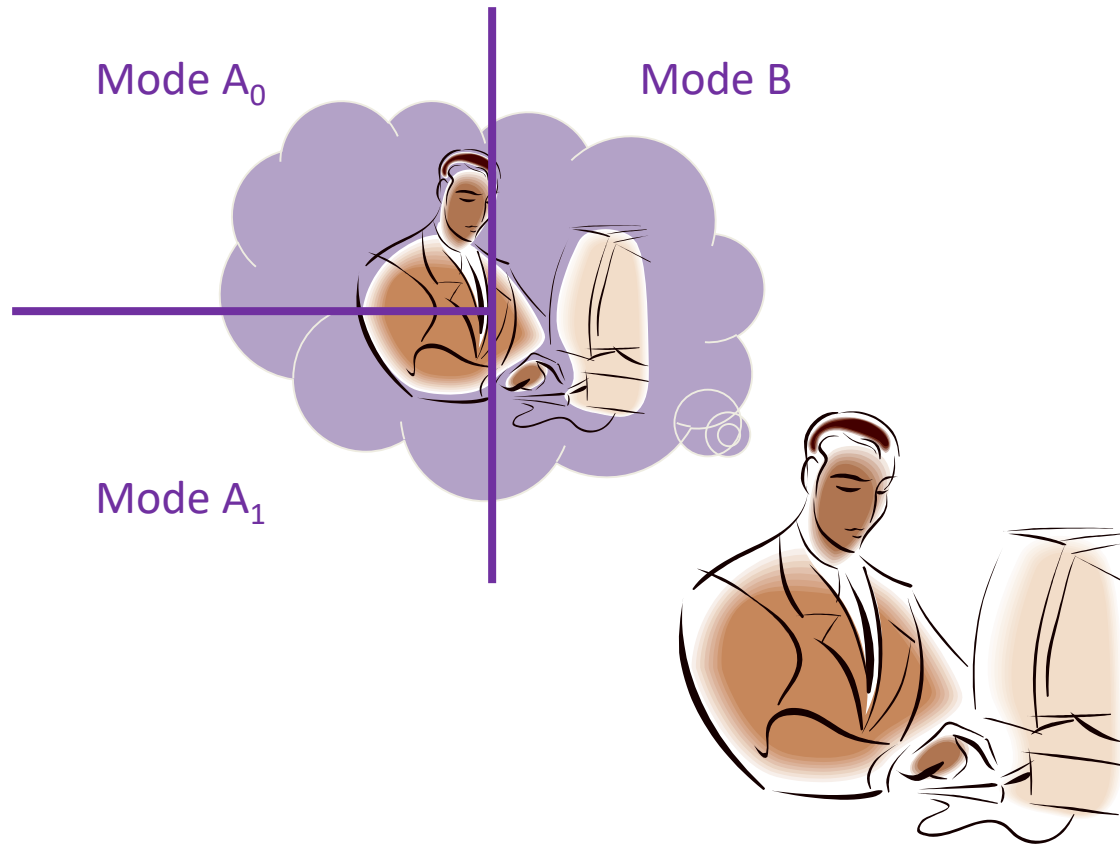


Is Consistency Always Better?



Modes

Modes force people to divide their model



Active versus Passive Modes

Active modes require constant action to maintain

When that action has ended, so does the mode

e.g., Shift

Passive modes require action to set, and a separate action to unset, or to set again

e.g., CAPS LOCK

Active modes are generally preferred

Standardization

If all else fails, standardize

Fewer things to memorize

Reduced learning time

Adapt to new situations faster

e.g., keyboard layout not optimal, but standard

Norman's Seven Principles for Design

Use knowledge in the head and in the world

Simplify the structure of tasks

Making things visible

Get the mappings right

Exploit the power of constraints

Design for error

When all else fails, standardize

CSE 440: Introduction to HCI

User Interface Design, Prototyping, and Evaluation

Lecture 02:
Design of
Everyday Things

James Fogarty
Eunice Jun
David Wang
Elisabeth Chin
Ravi Karkar



Tuesday / Thursday
10:30 to 11:50