3a IEP Paper Prototype Lane Felker, Monique Franklin, Kristen Olson, Jessica Wong 11/3/14

### Summary:

We have two major interfaces, the Clip interface for teacher data collection, and the IDC web portal for parents and teacher to communicate and view progress reports. For the paper prototype we focused on data collection on the Clip, and additionally the parent view of the IDC.

# Prototypes:

Design: The Clip

Overview: The Clip is a small attachable device designed to comfortably sit on a teacher's clipboard to facilitate easy IEP data collection.

#### Tasks:

- View Accommodations of all students in the class with IEPs
- Collect data for specific students in the class.



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Raised	Hand a		Extra Time @ 8
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sed from	r Greeting @	0	
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Calculator © 8	Calculator Ondo
ecord lack of accommodation  KF Goals   Accommodation & Paragraph under 7m   O	Realize mistake and undo  KE Goods   Accommodation   Commodation   Commo
Read 30 wpm @ .  Type 10 wpm @ .	C / 1/8

View KF's Goals

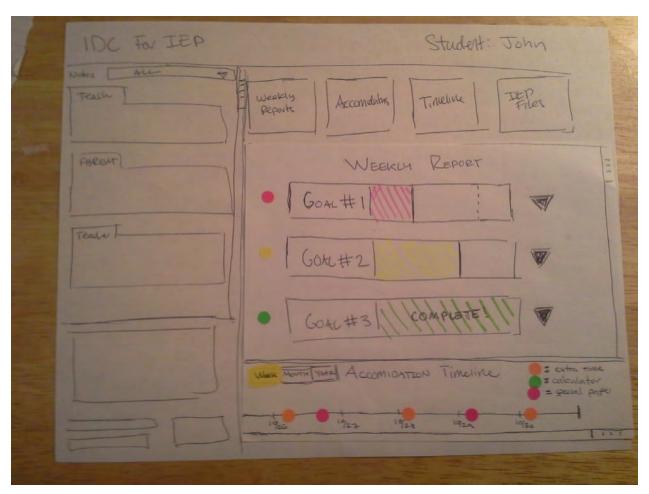
Record data for KF's goal

Design: IDC Portal

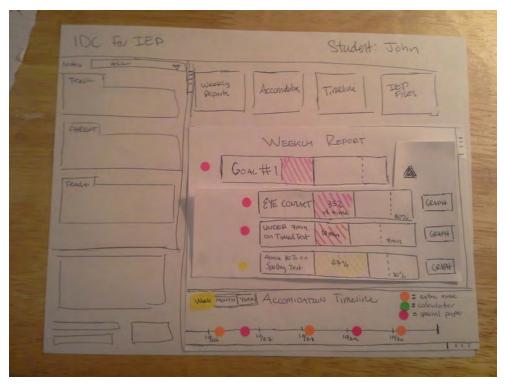
This is the overall Frame of our Parent View: This layout will remain the same throughout our views. Graphs on the bottom right and notes on the left change based on the selected buttons.

### Tasks:

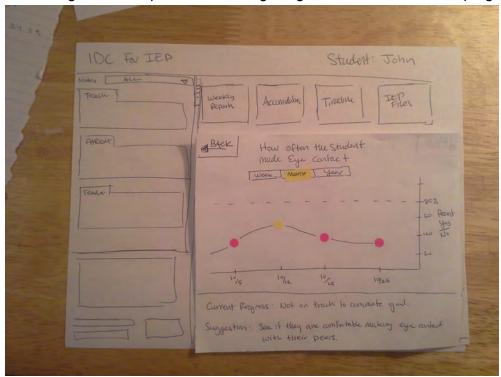
- View the progress of the goals the student is doing poorly on by trying to understand progress of sub goals.
- See the last time the student was provided a calculator



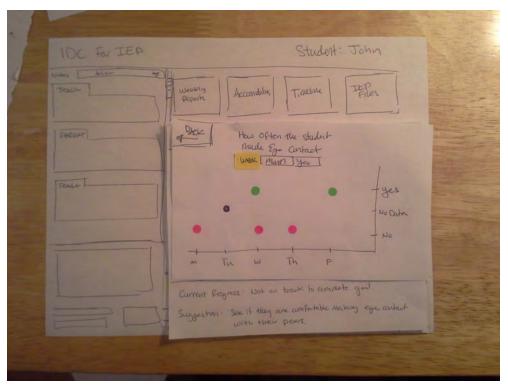
Home interface of weekly reports, showing summary of each goal and a visualization of accommodations provided over the past week.



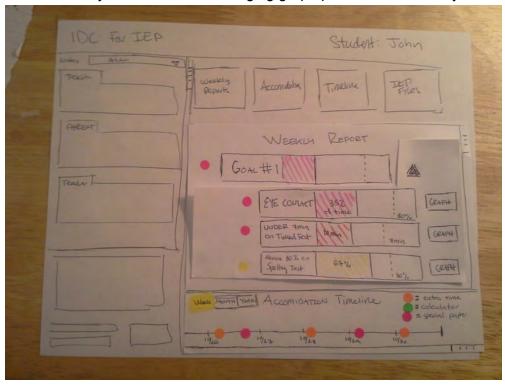
After selecting Goal 1 drop down, revealing subgoals of Goal 1 and their progress



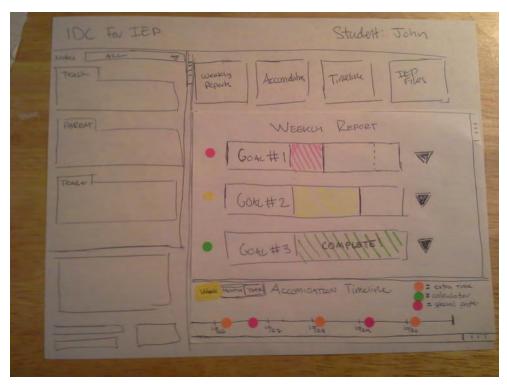
View after selecing "Graph" of subgoal 1 of goal 1



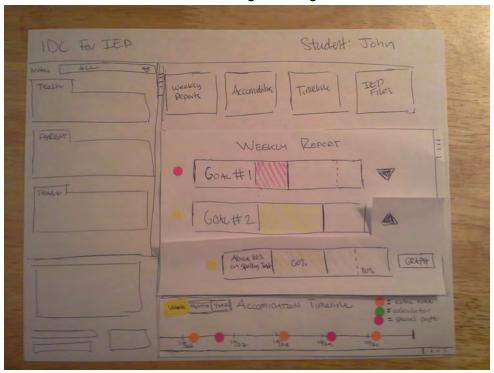
view of yes/no data after changing graph preference to weekly



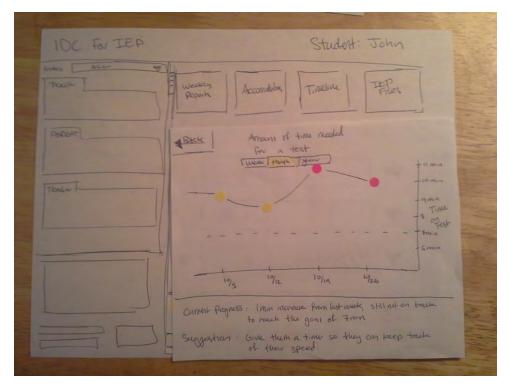
After pressing the back button



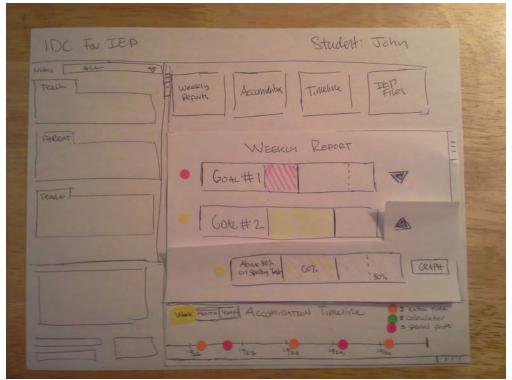
After minimizing the subgoals



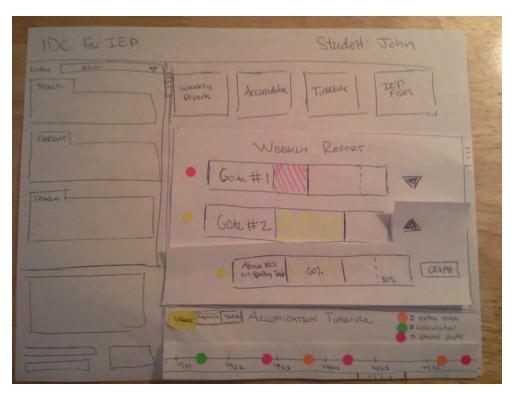
After expanding Goal 2 dropdown



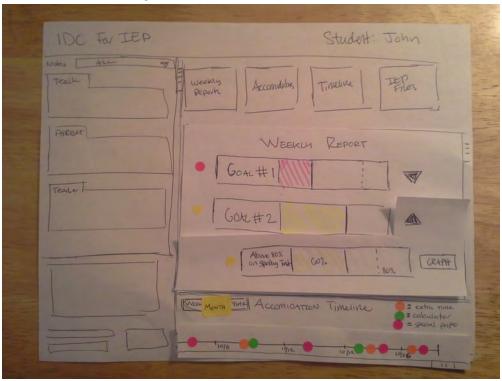
After selecting "Graph", shows example of graph where the goal is at the bottom (faster time on test), so red marks at the top would be bad, and green at the bottom would be good.



After hitting back



After using scroll bar in the accommodation timeline



After hitting Monthly view of accommodations

# Details of IDC portal and the Communication/ Notes section

### Parent View Notes:

(Left) Default Notes - the default view is a scrolling list of all the notes from all IEP team members.

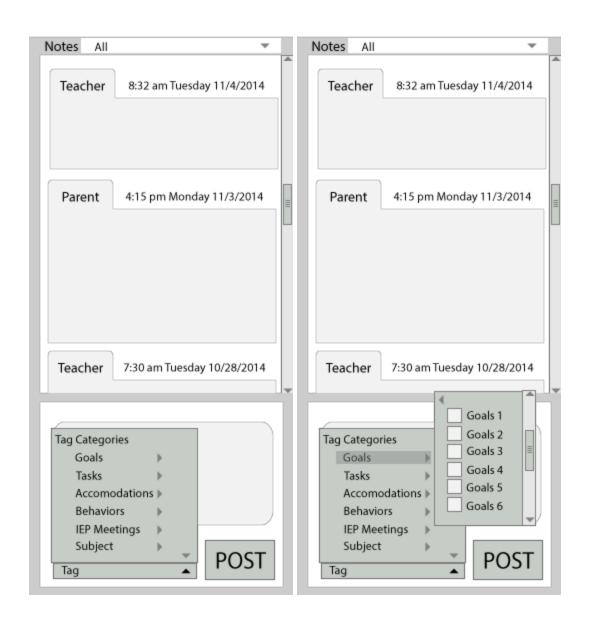
(Right) Notify Expanded menu - When a parent write a new note they will be able to select who they want the note to be sent to.



### Parent View Notes:

(Left) Tag Expanded menu - As the parent creates a new note they can tag the note with multiple categories for ease of sorting and finding information in the future.

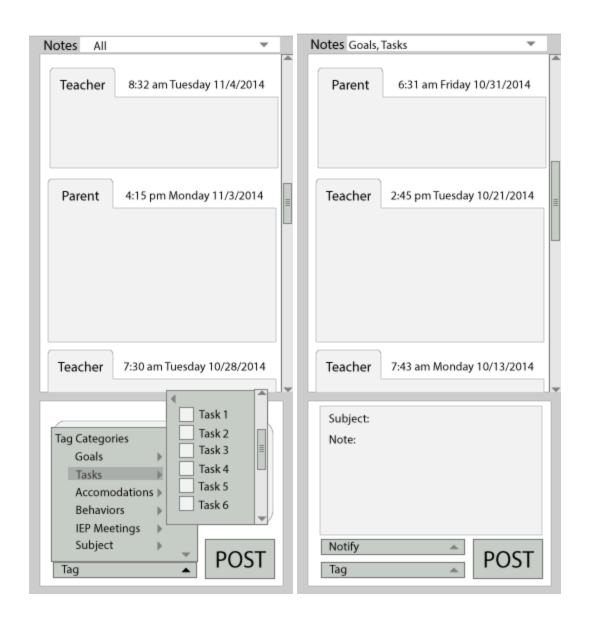
(Right) Submenu Goals - Specific example of the a parent preparing to tag a specific goal.



### Parent View Notes:

(Left)Tag Expanded Submenu Tasks -Specific example of the a parent preparing to tag a specific task.

(Right) Notes automatically sorts based on Parent View of Weekly Progress. For example, If the parent is viewing a graph from goal number 1, then the notes section would simultaneously show them the conversations/notes related to goal number 1.



# Parent View Notes:

(Right) Notes automatic sorts based on Parent View of Weekly Progress Goal 1 (Left) Notes automatic sorted based on Parent View of Accommodations



Parent View Notes: New Note posted for Goal 1

