

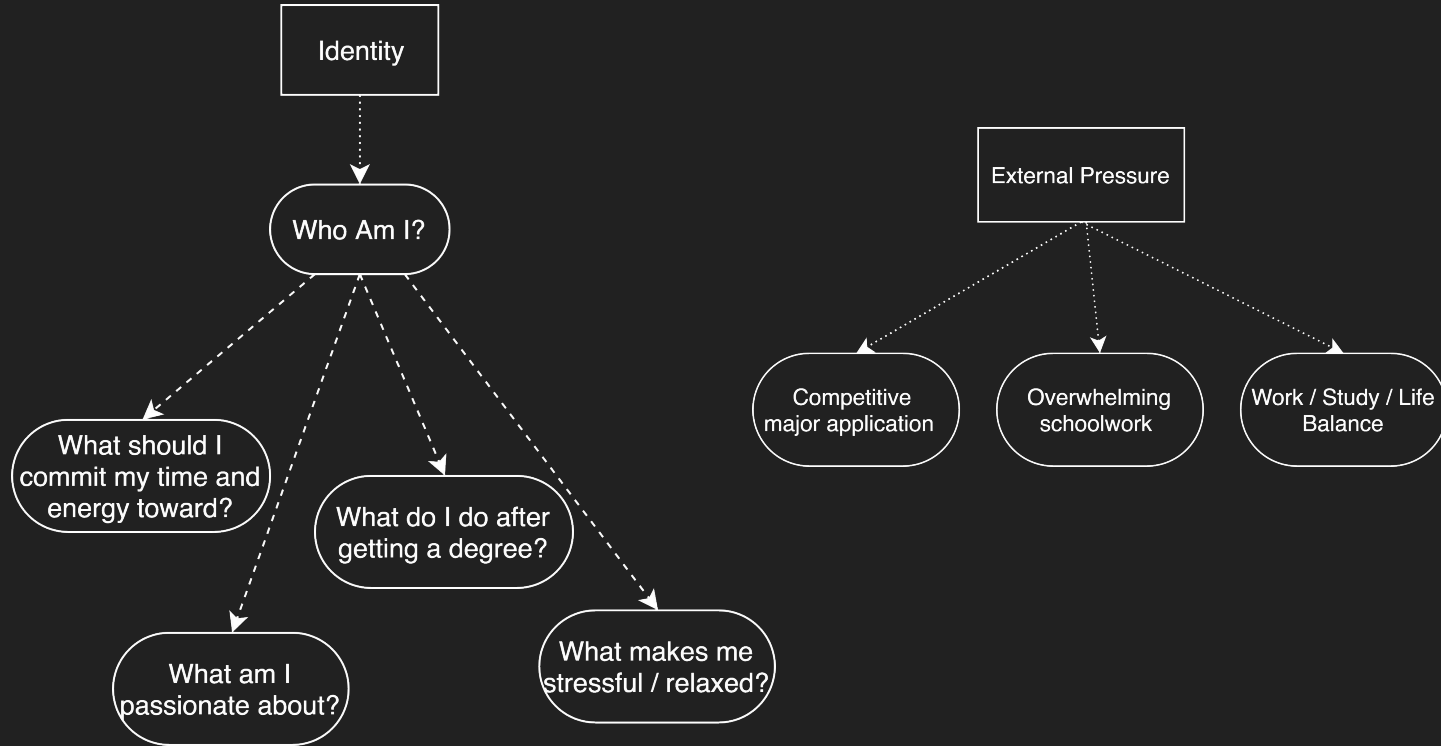


RAPID

Record, Analyze, Plan, Iterate & De-stress

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College Students' Problems



Two Primary Task



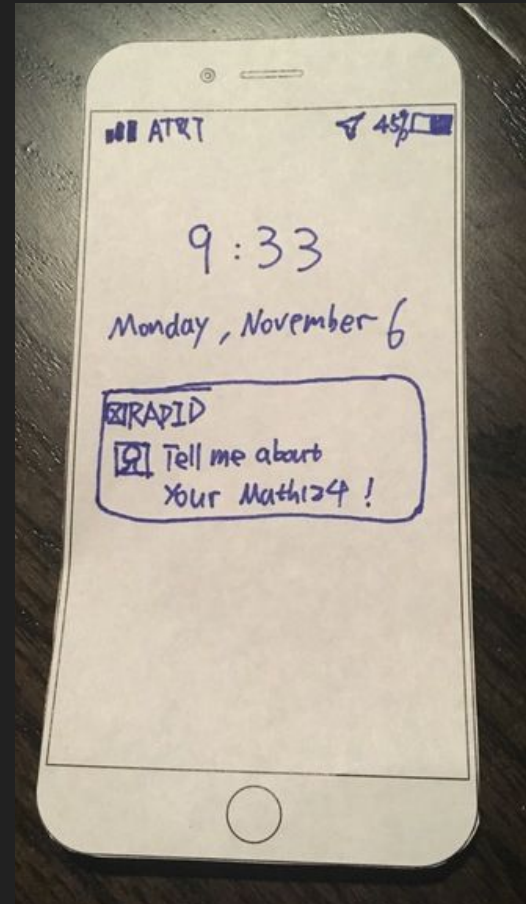
Task 1: Track **thoughts** and **Ideas** of events from schedule



Task 2: **Review** feedback and get **meaning** out of recorded thoughts and ideas

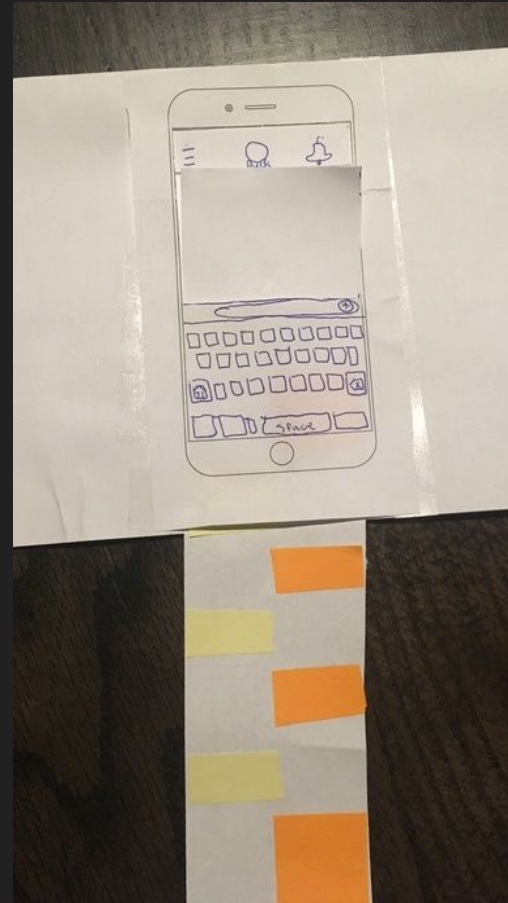
Initial Paper Prototype

Task 1



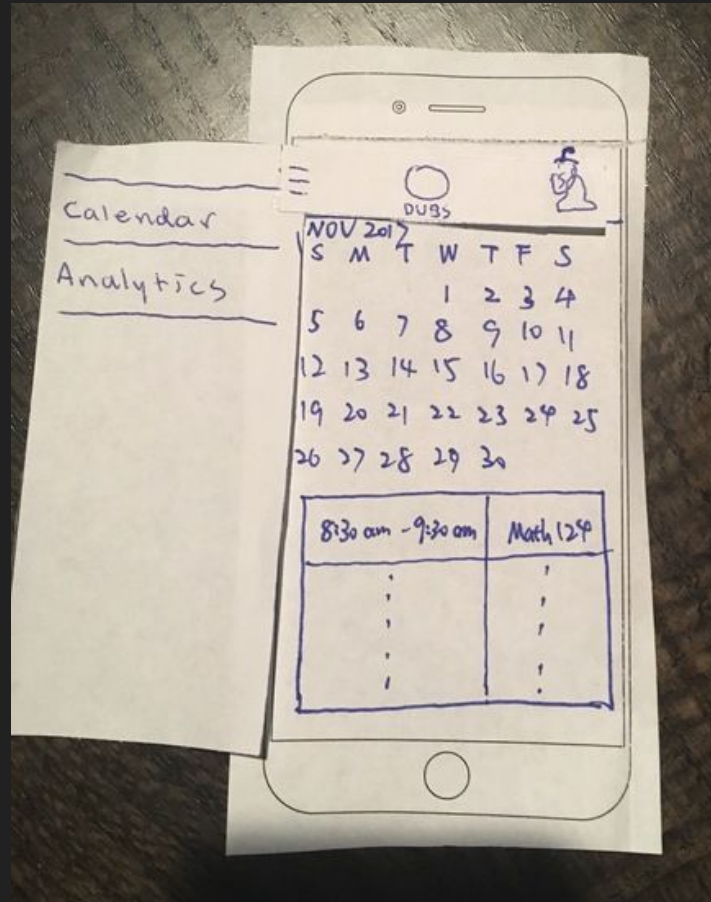
Alert to give feedback

Task 1



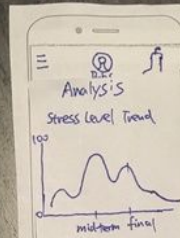
Chatbot for easy and intuitive data entry

Task 2



Navigate to Analytics Screen

Task 2



I like ...

Math ~~Group work~~

Walk at night Wake up early

I don't like ...

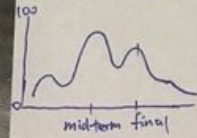
Rain Crowded place

Loud noise Stay up late

Writing

Analysis

Stress Level Trend



I like ...

You got 3.9 in Math,
You said "Tackling
hard math problems
makes me happy"
on NOV 11, 2016

You said
"Math is fun"
on Oct 10, 2016

You've had 30 math
classes last quarter,
90% of your feedback
are positive

Review feedback

Testing Process & Results

Testing Scenarios



Scenario 1:
Record Feedback



Scenario 2:
View Analysis

Participants

- 1 Group Heuristic Evaluation
- 4 Usability Testing
- 7 Participants from UW

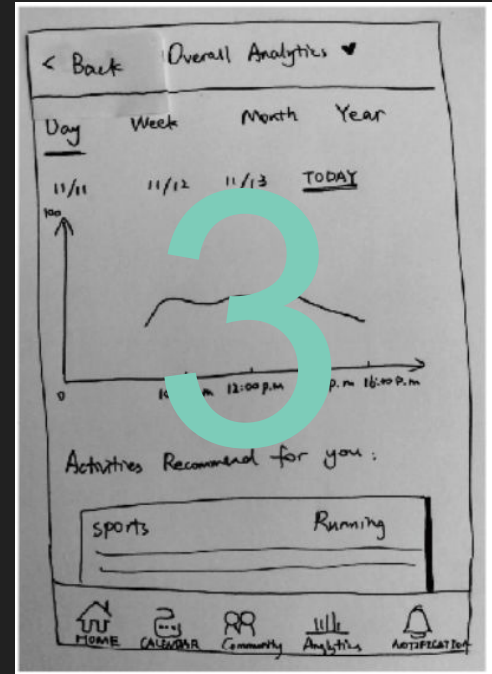
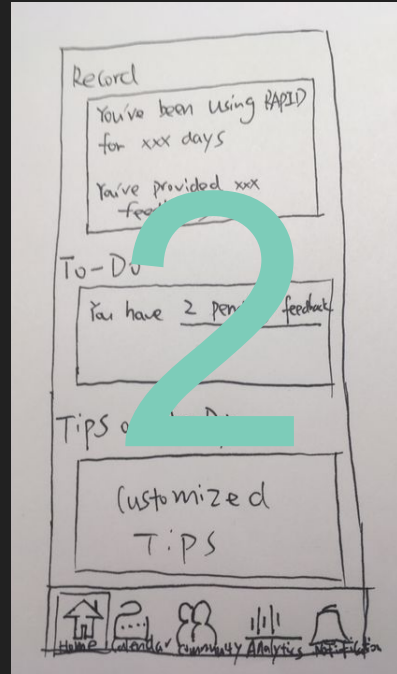
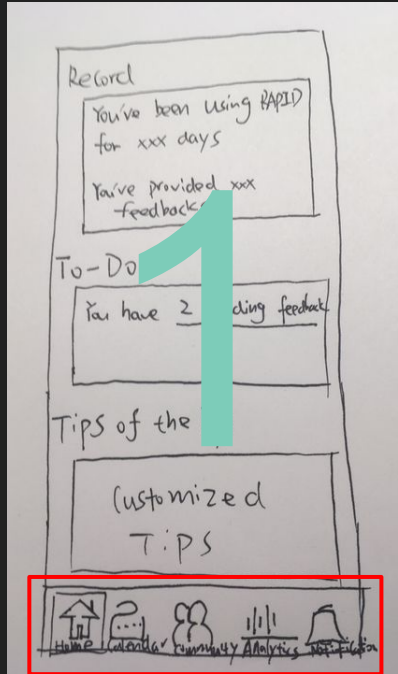


Testing Protocol

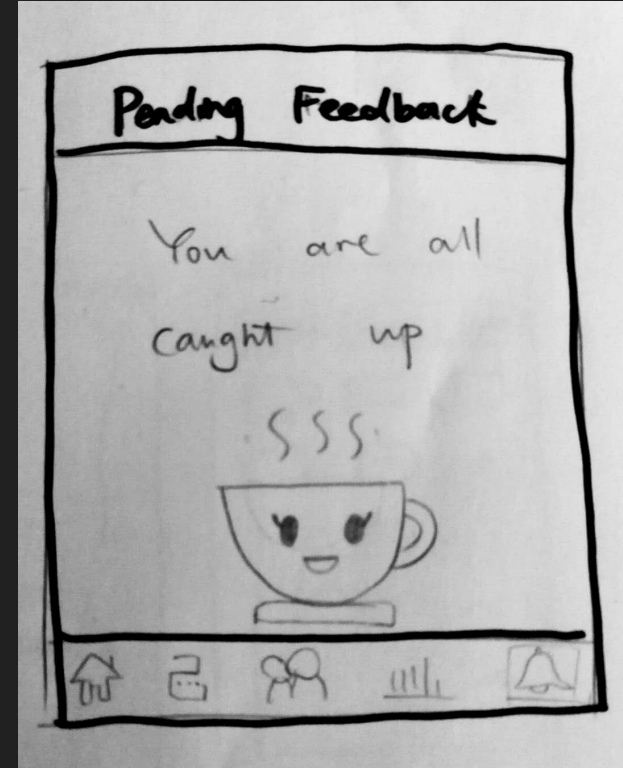
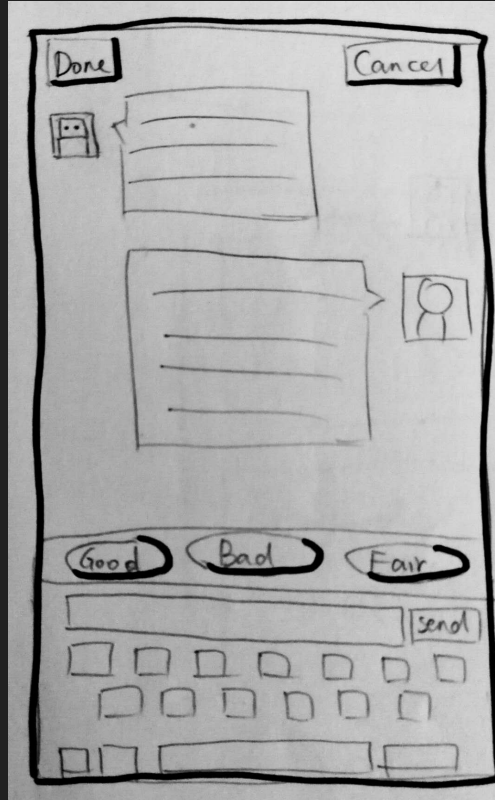
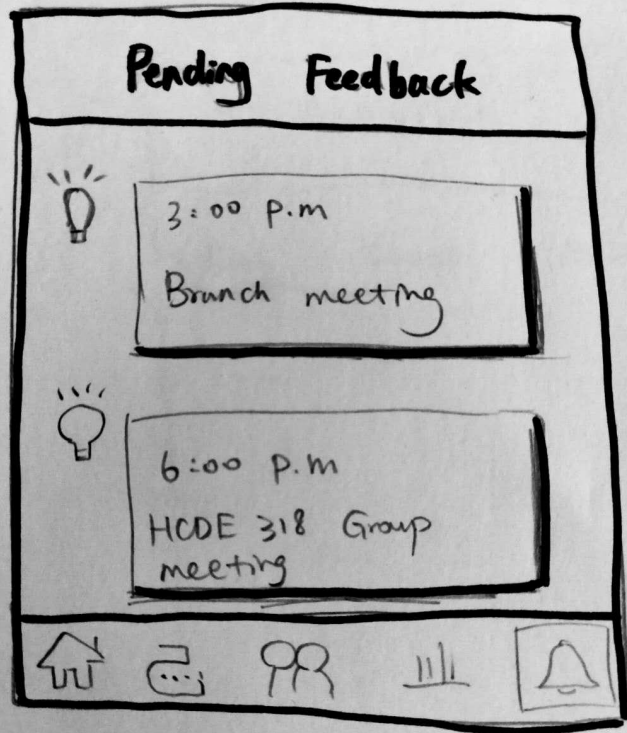
- Think Out Loud
- Give limited Hint
- Withdraw and Return
- Post-study Interview



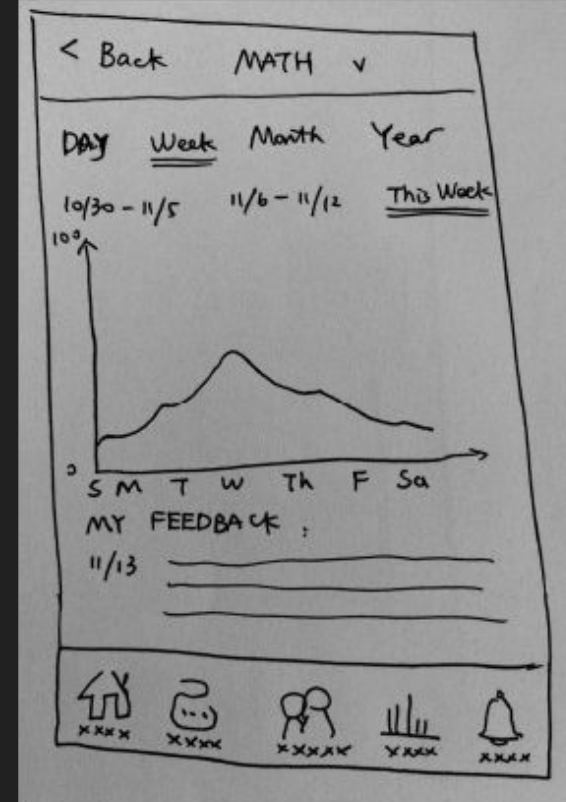
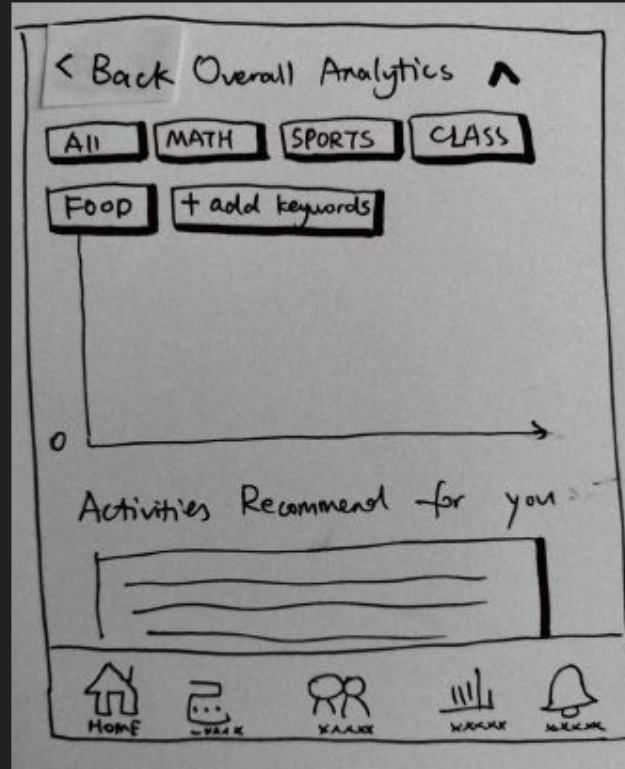
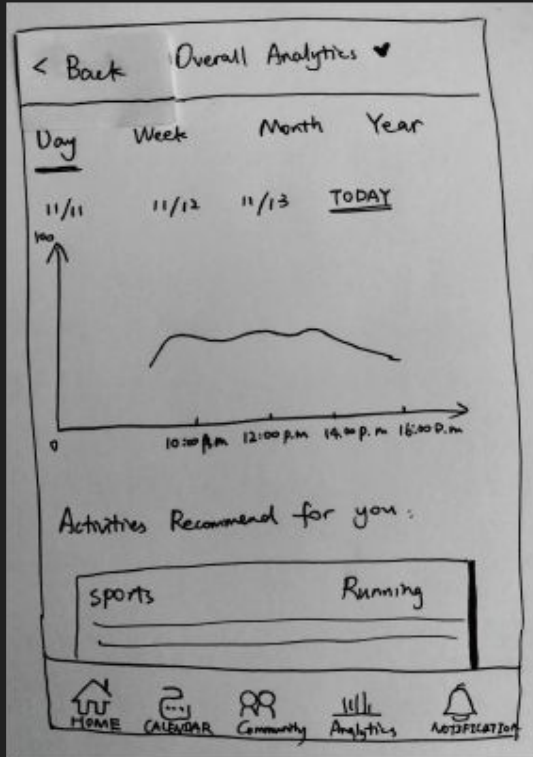
Refinement



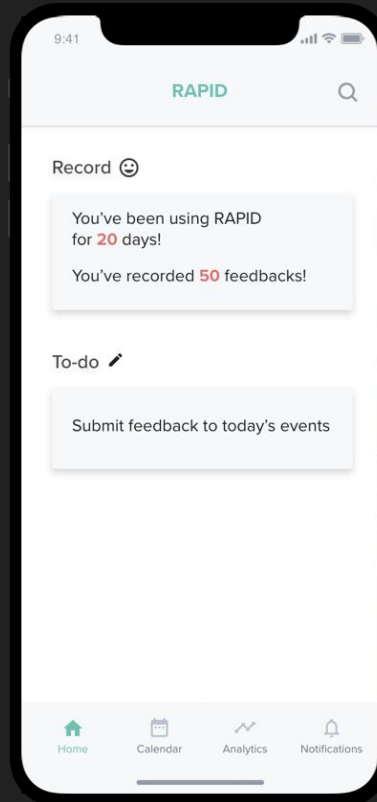
Final Paper Prototype



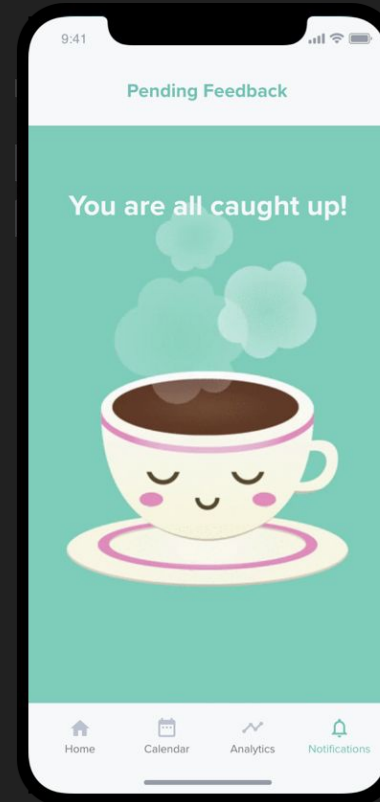
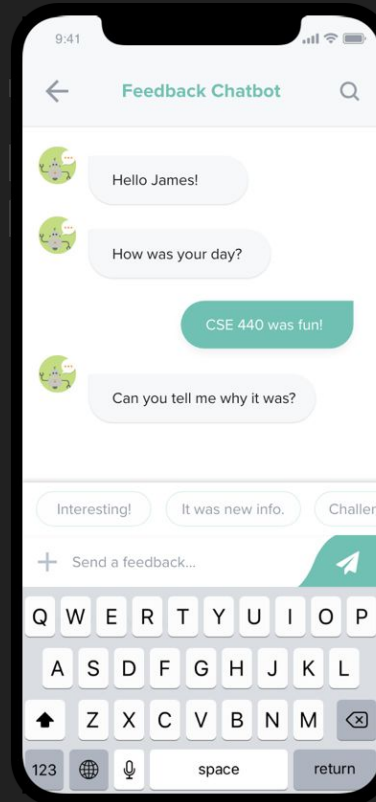
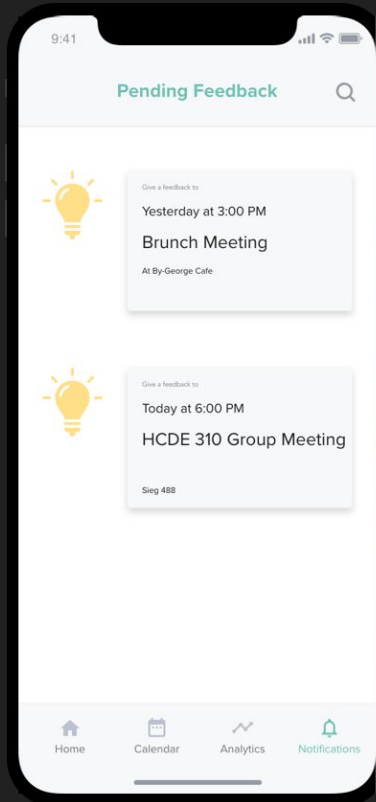
Final Paper Prototype



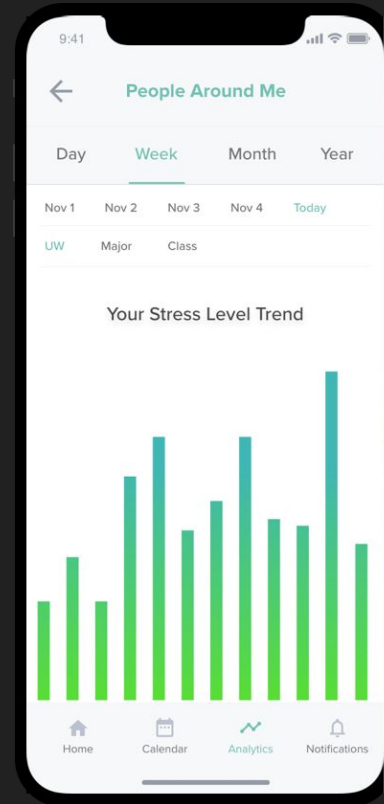
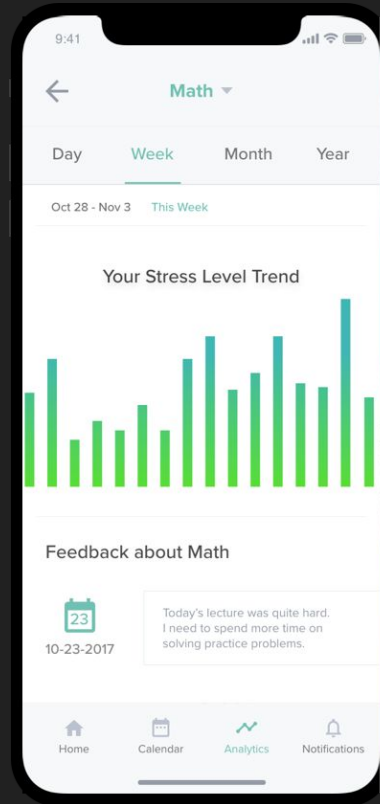
Digital Mockup



Task 1: Record Feedback



Task 2: Review Feedback



Summary

- Iterative design - If at first you don't succeed, try, try, try again
- You get out what you put in
- Don't be confused when test participants are confused

Questions?