

## The Problem

## Initial Paper Prototype

Share

Participate

\%for Task 1: Share Memories Securely


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○fٌ Task 1: Share Memories Securely


## ○ffo Task 1: Share Memories Securely



## ofact Task 2: Getting Permission from Children



## ○たf Task 2: Getting Permission from Children



## off Task 2: Getting Permission from Children



## Testing

## Process and

## Results

## Participants

- Three parents whom we had interviewed for our design research
- Two groups for heuristic evaluations


## Scenarios

- How to take a photo of your child
- How to share the photo


## Testing Process and Results: Critical Incidents



## Testing Process and Results: Critical Incidents



## Testing Process and Results: Critical Incidents



## Testing Process and Results: Critical Incidents



## Testing Process and Results: Critical Incidents



## Final Paper Prototype

Share


Participate
of Tor Task 1: Share Memories Securely


## ○รึ Task 1: Share Memories Securely



○ Task 1: Share Memories Securely


## ○ffo Task 1: Share Memories Securely



○


## ०ङ్ర Task 2: Getting Permission From Children



## ○たf Task 2: Getting Permission from Children



## Digital Mockup

Share

Participate


○for Task 1: Share Memories Securely


## ○ffo Task 1: Share Memories Securely



## ○ffo Task 1: Share Memories Securely


< Share with
3) Dad

Dana


## ○fٌ Task 2: Getting Permission from Children

< Ask approval
U. Jason
Skip


## ○fٌ Task 2: Getting Permission from Children

4:30PM
Nov 10
P Slide to unlock


## Done!



## SUMMARY

- Do not assume design is intuitive
- Importance of iterative design
- Value of low fidelity prototypes
- Usefulness of critique and testing

THANK YOU
Questions?

