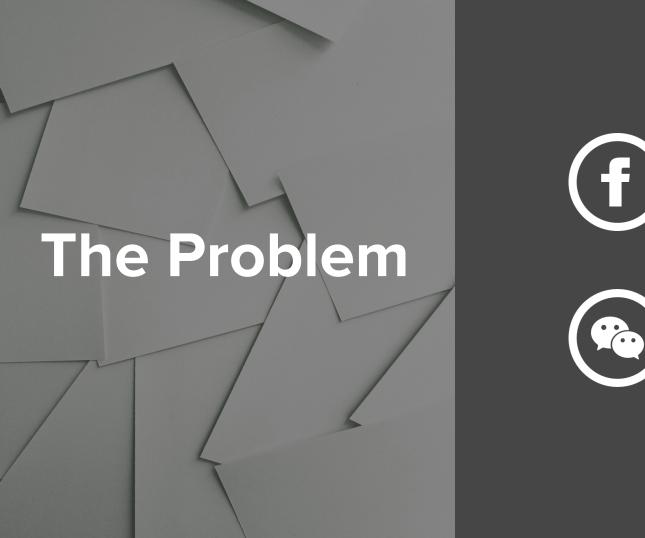


**Anita Leung** 

Angela Li

**David Wong** 











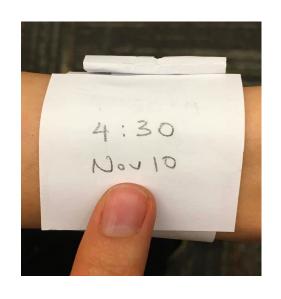
# Initial Paper Prototype



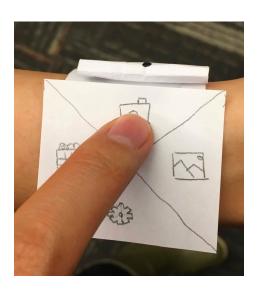
Share



**Participate** 





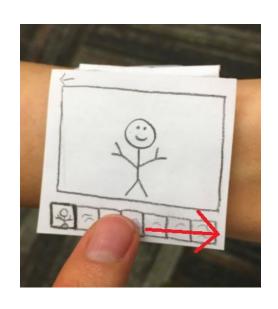


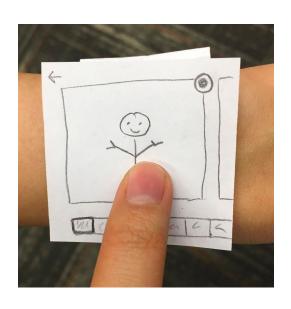








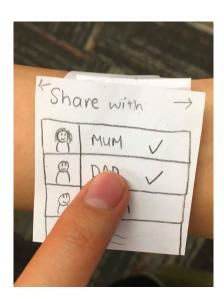




## o Task 1: Share Memories Securely

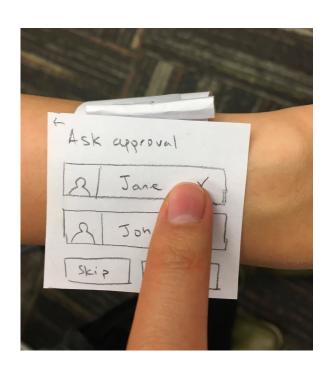


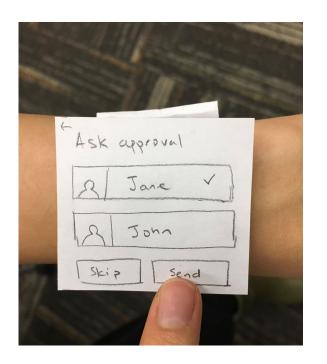






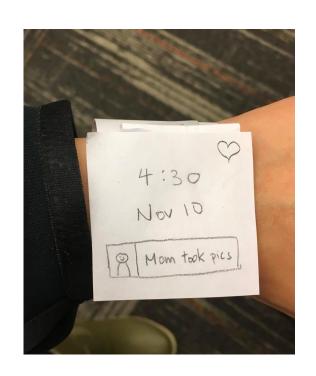
# o ⇔ Task 2: Getting Permission from Children







# o Children Task 2: Getting Permission from Children

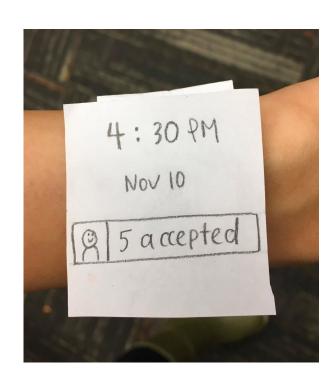


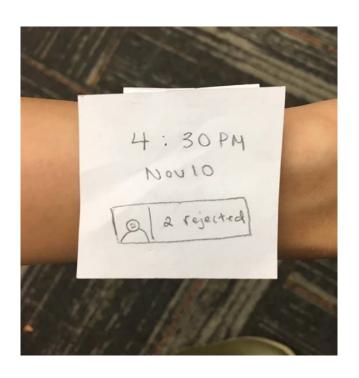






## ್ಕ್ Task 2: Getting Permission from Children





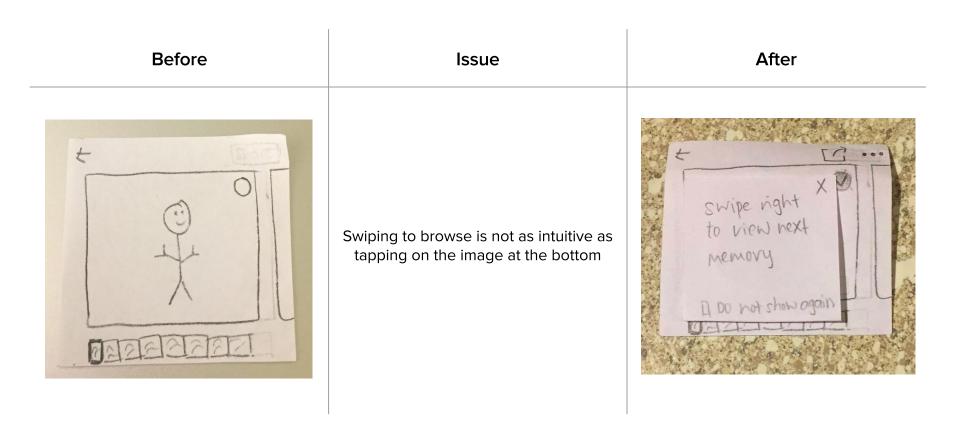


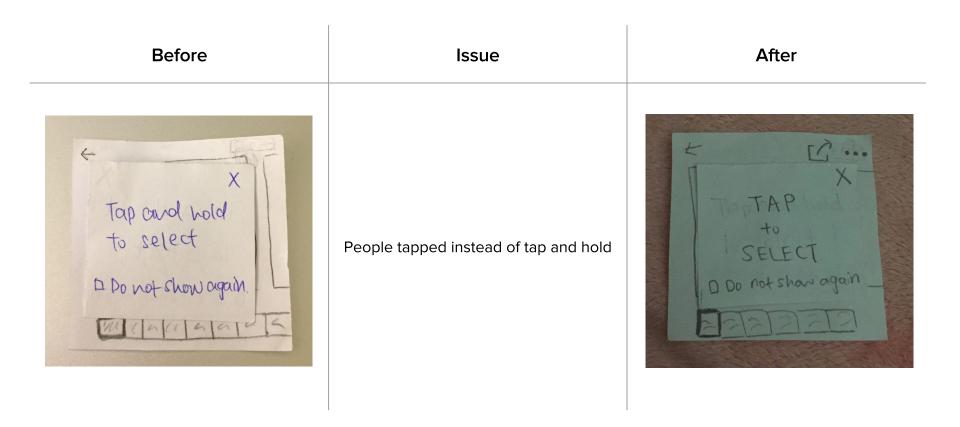
#### **Participants**

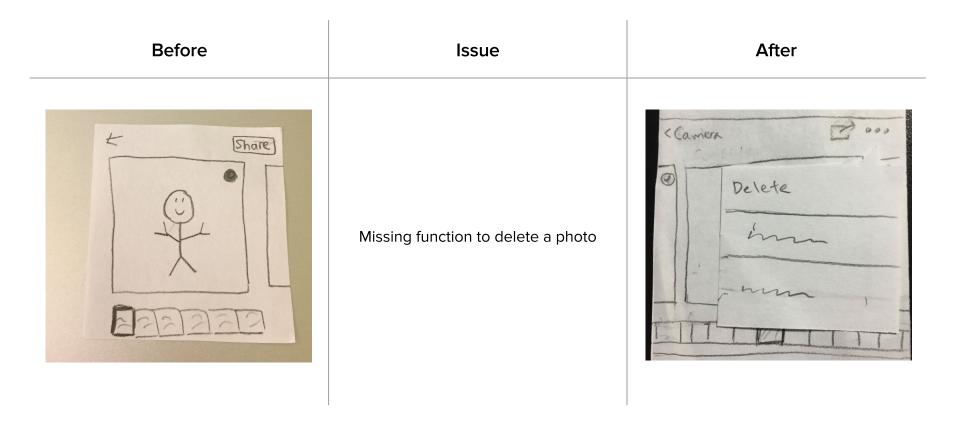
- Three parents whom we had interviewed for our design research
- Two groups for heuristic evaluations

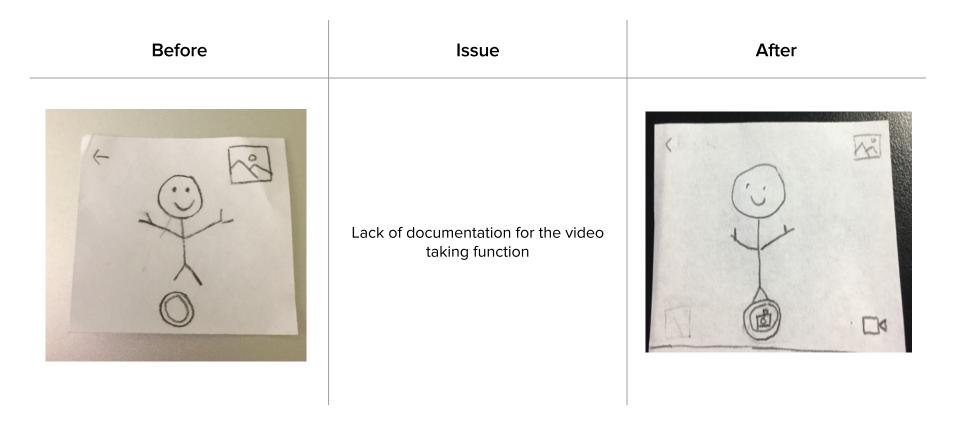
#### **Scenarios**

- How to take a photo of your child
- How to share the photo

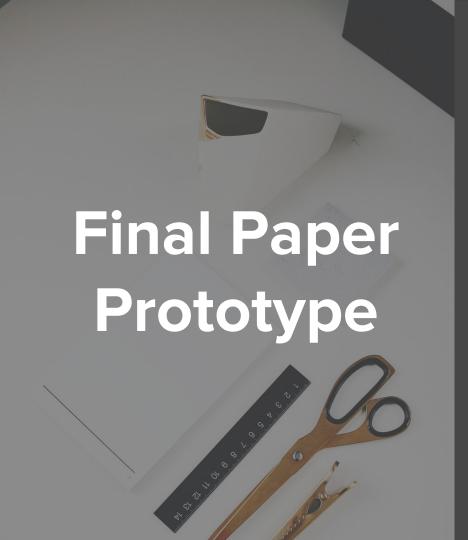












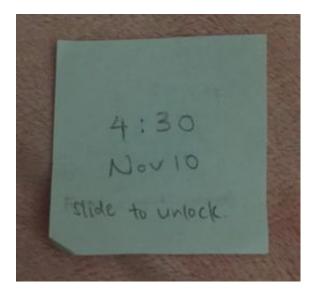


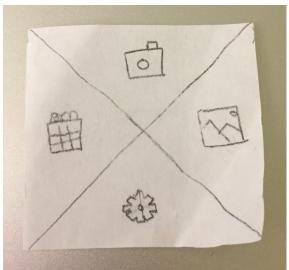
Share



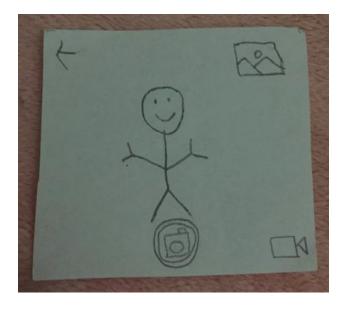
**Participate** 

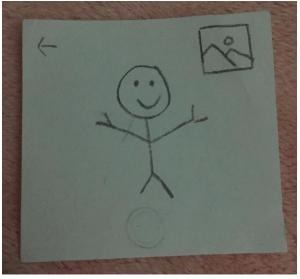
# o Task 1: Share Memories Securely

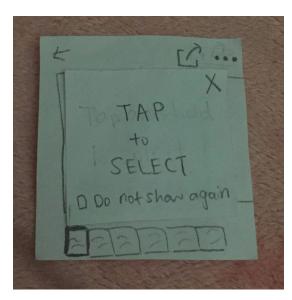












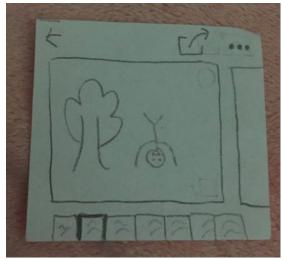


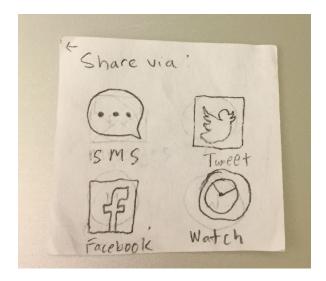




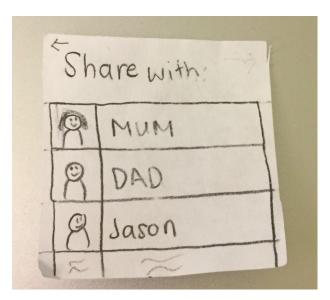
## <u>್ಕ್ Task</u> 1: Share Memories Securely



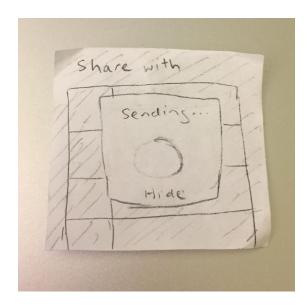




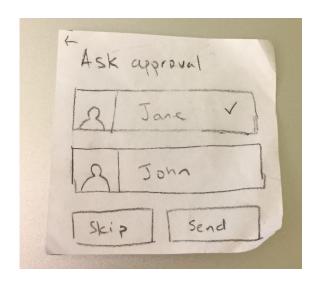
## o Task 1: Share Memories Securely

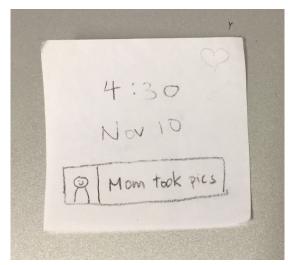






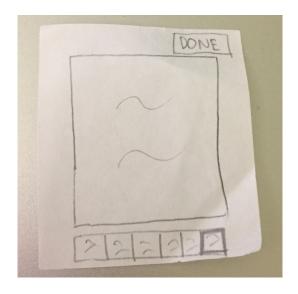
### ്ട് Task 2: Getting Permission From Children

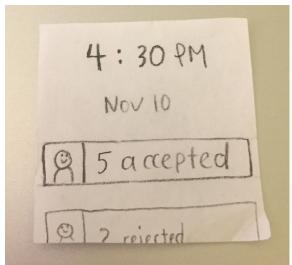


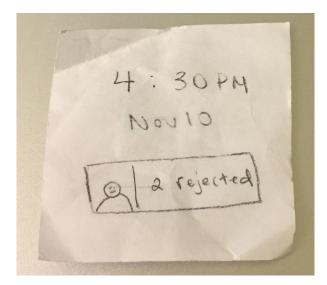




## o Task 2: Getting Permission from Children









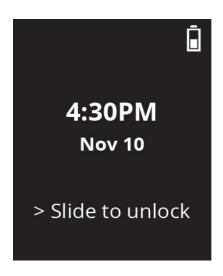


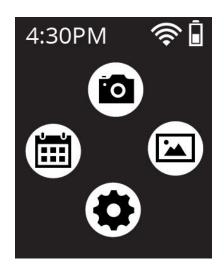
Share



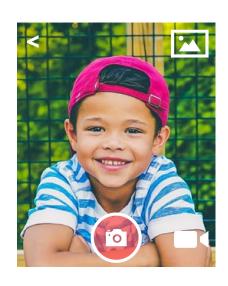
**Participate** 

# o Task 1: Share Memories Securely



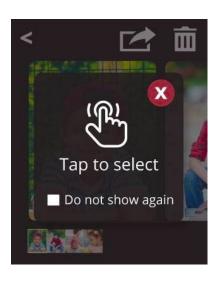


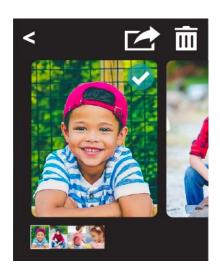


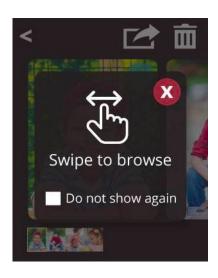




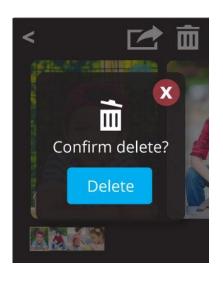
## o √ Task 1: Share Memories Securely

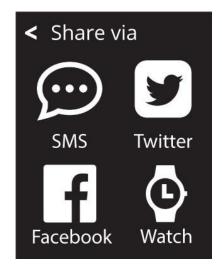






## o Task 1: Share Memories Securely

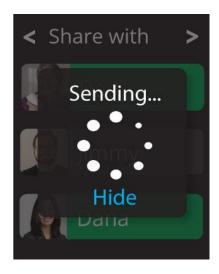






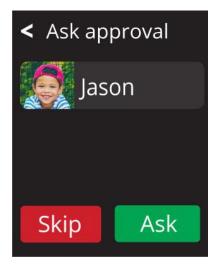
## ್ಕ್ Task 1: Share Memories Securely

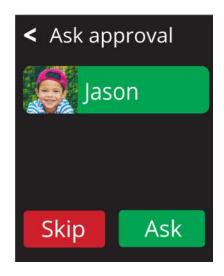






#### Task 2: Getting Permission from Children



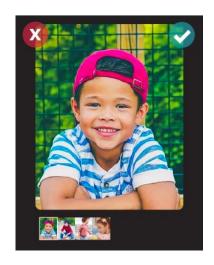




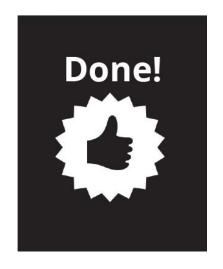


### o ☐ Task 2: Getting Permission from Children











- Do not assume design is intuitive
- Importance of iterative design
- Value of low fidelity prototypes
- Usefulness of critique and testing

