CSE 440 – Autumn 2012 User Interface Design, Prototyping, & Evaluation Professor Landay









## Outline

- · Visual design review
- Why do user testing?
- · Choosing participants
- · Designing the test
- · Collecting data
- · Analyzing the data
- Automated evaluation

# Visual Design Review

- Grid systems help us put information on the page in a logical manner
  - similar things close together
- Small changes help us see key differences (e.g., small multiples)
- · RGB color space leads to bad colors
- Use color properly not for ordering!
- Avoid clutter remove until you can remove no more

# Why do User Testing?

- · Can't tell how good UI is until?
  - people use it!
- · Expert review methods are based on evaluators who?
  - may know too much
  - may not know enough (about tasks, etc.)
- · Hard to predict what real users will do



- **Choosing Participants**
- · Representative of target users - job-specific vocab / knowledge tasks
- · Approximate if needed
  - system intended for doctors? · get medical students or nurses
  - system intended for engineers? get engineering students
- · Use incentives to get participants



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## **Ethical Considerations**

- users have left in tears

- Usability tests can be distressing
- · You have a responsibility to alleviate
  - make voluntary with informed consent (form) - avoid pressure to participate
  - let them know they can stop at any time
  - stress that you are testing the system, not them
  - make collected data as anonymous as possible
- · Often must get human subjects approval

## **User Test Proposal**

- A report that contains
  - objective
  - description of system being testing
  - task environment & materials
  - participants
  - methodology
  - tasks
- test measures
- Get approved & then reuse for final report
- Seems tedious, but writing this will help debug" your test

## Selecting Tasks

- Should reflect what real tasks will be like
- · Tasks from analysis & design can be used
  - may need to shorten if
    - · they take too long
    - · require background that test user won't have
- Try not to train unless that will happen in real deployment
- · Avoid bending tasks in direction of what your design best supports
- · Don't choose tasks that are too fragmented - e.g., phone-in bank test

# Two Types of Data to Collect

- · Process data
  - observations of what users are doing & thinking
- Bottom-line data
  - summary of what happened (time, errors, success)
  - i.e., the dependent variables

# Which Type of Data to Collect?

- Focus on process data first
   gives good overview of where problems are
- Bottom-line doesn't tell you ?
   where to fix
  - just says: "too slow", "too many errors", etc.
- Hard to get reliable bottom-line results
- need many users for statistical significance

# The "Thinking Aloud" Method

- Need to know what users are thinking, not just what they are doing
- Ask users to talk while performing tasks
   tell us what they are thinking
  - tell us what they are trying to do
  - tell us questions that arise as they work
  - tell us things they read
  - Make a recording or take good notes – make sure you can tell what they were doing

## Thinking Aloud (cont.)

- Prompt the user to keep talking
   "tell me what you are thinking"
- Only help on things you have pre-decided – keep track of anything you do give help on
- Recording
  - use a digital watch/clock
  - take notes, plus if possible
     record audio & video (or even event logs)





# Using the Test Results

- · Summarize the data
  - make a list of all critical incidents (CI)
     positive & negative
  - include references back to original data
  - try to judge why each difficulty occurred

## · What does data tell you?

- UI work the way you thought it would?
  users take approaches you expected?
- something missing?

# Using the Results (cont.)

- Update task analysis & rethink design
   rate severity & ease of fixing <u>CIs</u>
  - fix both severe problems & make the easy fixes

## Will thinking out loud give the right Answers?

- Not always
- If you ask a question, people will always give an answer, even it is has nothing to do with facts
  - -panty hose example



 $\Theta$ 

→Try to avoid specific questions

# Analyzing the Numbers

- Example: trying to get task time ≤ 30 min. - test gives: 20, 15, 40, 90, 10, 5
  - mean (average) = 30
  - median (middle) = 17.5
  - looks good!
- · Did we achieve our goal?
- Wrong answer, not certain of anything!
- Factors contributing to our uncertainty?
   small number of test users (n = 6)
  - results are very variable (standard deviation = 32)
    - std. dev. measures dispersal from the mean

## Measuring Bottom-Line Usability

- Situations in which numbers are useful

   time requirements for task completion
  - time requirements for task comple
  - successful task completion %
  - compare two designs on speed or # of errors
- Ease of measurement
  - time is easy to record
  - error or successful completion is harder
    define in advance what these mean
- Do not combine with thinking-aloud. Why?
  - talking can affect speed & accuracy

## Analyzing the Numbers (cont.)

- · This is what statistics is for
- Crank through the procedures and you find - 95% certain that typical value is between 5 & 55

## Analyzing the Numbers (cont.)

- · This is what statistics is for
- Crank through the procedures and you find
   95% certain that typical value is between 5 & 55
- · Usability test data is quite variable
  - need lots to get good estimates of typical values
  - 4 times as many tests will only narrow range by 2x
     breadth of range depends on sqrt of # of test users
  - this is when online methods become useful
     easy to test w/ large numbers of users

#### Analyzing the Numbers (cont.) Web Usability Test Results Participant # Time (minutes) 20 15 40 90 10 5 number of participants 6 mean median 30.0 17.5 31.8 std dev standard error of the mean = stddev / sqrt (#samples) 13.0 typical values will be mean +/- 2\*standard error --> 4 to 56! what is plausible? = confidence (alpha=5%, stddev, sample size) 25.4 --> 95% confident between 5 & 56

# Measuring User Preference

- How much users like or dislike the system

   can ask them to rate on a scale of 1 to 10
   or have them choose among statements
  - "best UI I've ever...", "better than average"...
     hard to be sure what data will mean
  - novelty of UI, feelings, not realistic setting ...
- If many give you low ratings  $\rightarrow$  trouble
- · Can get some useful data by asking
  - what they liked, disliked, where they had trouble, best part, worst part, etc.
  - redundant questions are OK

# **Comparing Two Alternatives**

- Between groups experiment
  - two groups of test users
  - each group uses only 1 of the systems
- · Within groups experiment
  - one group of test users
  - each person uses both systems
    can't use the same tasks or order (learning)
  - best for low-level interaction techniques



- Between groups requires many more participants than within groups
- See if differences are statistically significant – assumes normal distribution & same std. dev.
- Online companies can do large AB tests

   look at resulting behavior (e.g., buy?)

## **Experimental Details**

- Order of tasks
  - choose one simple order (simple → complex)
     unless doing within groups experiment
- Training

   depends on how real system will be used
- What if someone doesn't finish
   assign very large time & large # of errors or remove & note
- Pilot study

   helps you fix problems with the study
  - do two, first with colleagues, then with real users

## Instructions to Participants

- Describe the purpose of the evaluation
- "I'm testing the product; I'm not testing you"
- Tell them they can quit at any time
- Demonstrate the equipment
- · Explain how to think aloud
- · Explain that you will not provide help
- · Describe the task
  - give written instructions, one task at a time

## Details (cont.)

- Keeping variability down
  - recruit test users with similar background
  - brief users to bring them to common level
  - perform the test the same way every time
     don't help some more than others (plan in advance)
  - make instructions clear
- Debriefing test users
  - often don't remember, so demonstrate or show video segments

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- ask for comments on specific features
  - show them screen (online or on paper)

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## **Reporting the Results**

- Report what you did & what happened
- Images & graphs help people get it!
- Video clips can be quite convincing



# AUTOMATED & REMOTE USABILITY EVALUATION

## Automated Analysis & Remote Testing

- Log analysis

   infer user behavior by looking at web server logs
- A-B Testing
  - show different user segments different designs
  - requires live site (built) & customer base
  - measure outcomes (profit), but not why?









# Web Allows Controlled A/B Experiments



- Example: Amazon Shopping Cart
- Add item to cart
  - Site shows cart contents
- Idea: show recommendations based on cart items
- Arguments
- Pro: cross-sell more items
- Con: distract people at check out
- Highest Paid Person's Opinion "Stop the project!"
- Simple experiment was run, wildly successful

Windows Marketplace: Solitaire vs. Poker Which image has the higher clickthrough? By how much? 🦉 Windows Marketplace A: Solitaire game B: Poker game ard & Cr 1 Contraction Card & Ca BRANE A is 61% better. Why? Courtesy of Ronny Kohavi







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## Advantages of Remote Usability Testing

### · Fast

- can set up research in 3-4 hours
- get results in 36 hours

## More accurate

- can run with large samples (50-200 users  $\rightarrow$  stat. sig.)
- uses real people (customers) performing tasks
- natural environment (home/work/machine)
- · Easy-to-use
  - templates make setting up easy
- · Can compare with competitors
- indexed to national norms

## **Disadvantages of Remote Usability Testing**

- · Miss observational feedback - facial expressions
  - verbal feedback (critical incidents)
- Need to involve human participants - costs some amount of money (typically \$20-\$50/person)
- People often do not like pop-ups - need to be careful when using them

## Summary

- User testing is important, but takes time/effort
- Early testing can be done on mock-ups (low-fi) Use ????? tasks & ???? participants real tasks & representative participants
- Be ethical & treat your participants well
- Want to know what people are doing & why? collect process data
- Bottom line data requires ???? to get statistically reliable results more participants Difference between between & within groups?
- between groups: everyone participates in one condition
   within groups: everyone participates in multiple conditions
- · Automated usability
  - faster than traditional techniques
  - can involve more participants → convincing data
- easier to do comparisons across sites tradeoff with losing observational data

## Next Time

Interactive Prototype Presentations