



## **CSE 440 Spring 2011 Video Prototype Report**

### **Process**

We used the scenarios we came up with in our Task Analysis as a basic outline for our video prototype. Since we had already decided on the situation and people in our scenarios, it was very easy to create a storyboard for our video. One of our group members (Nadine) came up with a storyboard. We then met as a group to review the storyboard and also make any preparations we needed prior to filming. We decided who in the group would play what roles (Nadine, Joy, and Eric as characters and Charlie as the cameraman), when we would film, and where we would film. Together, we also sketched out the interface that we wanted to show during our film. Then, one of our group members (Eric) was assigned to put together a rough script (since we anticipated that this would help hit the ground running when we began filming). Another one of our group members (Joy) was assigned to create a neater, paper version of the interface screens to be used as props.

We filmed at Eric's apartment. Following the rough script we had made, we filmed short scenes one at a time and in order. When we wanted to show our interface screens in detail, we had the camera film a close-up shot of our paper version of the interfaces, and used stop-motion to simulate any changes in the screens. After filming all of our shots, we came together as a group and used video editing software on the computers in Odegaard Library to piece together the final video and cut out any sections that were unwanted.

### **What worked well**

Our group did a good job preparing for filming; we decided on a rough script, prepared our props, and decided on who would be playing which characters and where we would be filming ahead of time. This way, we spent our time filming rather than wasting time discussing what to film next and how.

### **What was difficult**

Our group had the most trouble with the actual video editing process. The first video editing program that we tried kept crashing when we tried to use it, so we had to switch to using a different program that our group members were not as familiar with. Therefore, we had to spend some time figuring out how to use the program before we could make progress in actually putting our video together. However, once we had gotten used to the program, it was easy to put the video together because we had filmed short clips in the order we wanted them to appear.