



Polynomial Time Reductions NP Completeness

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P, NP, EXP

P. Decision problems for which there is a poly-time algorithm.
EXP. Decision problems for which there is an exponential-time algorithm.
NP. Decision problems for which there is a poly-time certifier.

Claim. $P \subseteq NP$.

Pf. Consider any problem X in P.

By definition, there exists a poly-time algorithm A(x) that solves X. Certificate: t = empty string, certifier $C(x, \emptyset) = A(x)$.

Claim. NP \subseteq EXP.

Pf. Consider any problem X in NP.

By definition, there exists a poly-time certifier C(x, t) for X. To solve input x, run C(x, t) on all strings t with of length polyn in |x|Return yes, if C(x, t) returns yes for any of these.

The main question: P vs NP

Does P = NP? [Cook 1971, Edmonds, Levin, Yablonski, Gödel] Is the decision problem as easy as the certification problem? Clay \$1 million prize.



If yes: Efficient algorithms for 3-COLOR, TSP, FACTOR, SAT, ... If no: No efficient algorithms possible for 3-COLOR, TSP, SAT, ...

What do we know about NP?

- Nobody knows if all problems in NP can be done in polynomial time, i.e. does P=NP?
 - one of the most important open questions in all of science.
 - Huge practical implications specially if answer is yes

 To show Hamil-cycle ∉ P we have to prove that there is no poly-time algorithm for it even using all mathematical theorem that will be discovered in future!

NP Completeness

Complexity Theorists Approach: We don't know how to prove any problem in NP is hard. So, let's find hardest problems in NP.

NP-hard: A problem B is NP-hard iff for any problem $A \in NP$, we have $A \leq_p B$

NP-Completeness: A problem B is NP-complete iff B is NP-hard and $B \in NP$.

Motivations:

- If P ≠ NP, then every NP-Complete problems is not in P. So, we shouldn't try to design Polytime algorithms
- To show P = NP, it is enough to design a polynomial time algorithm for just one NP-complete problem.

Cook-Levin Theorem

Theorem (Cook 71, Levin 73): 3-SAT is NP-complete, i.e., for all problems $A \in NP$, $A \leq_p 3$ -SAT.

• So, 3-SAT is the hardest problem in NP.

What does this say about other problems of interest? Like Independent set, Vertex Cover, ...

Fact: If $A \leq_p B$ and $B \leq_p C$ then, $A \leq_p C$ Pf idea: Just compose the reductions from A to B and B to C

So, if we prove 3-SAT \leq_p Independent set, then Independent Set, Clique, Vertex cover, Set cover are all NP-complete $3-SAT \leq_p$ Independent Set \leq_p Vertex Cover \leq_p Set Cover

Summary

- If a problem is NP-hard it does not mean that all instances are hard, e.g., Vertex-cover has a polynomial-time algorithm on trees or bipartite graphs
- We learned the crucial idea of polynomial-time reduction. This can be even used in algorithm design, e.g., we know how to solve max-flow so we reduce image segmentation to max-flow
- NP-Complete problems are the hardest problem in NP
- NP-hard problems may not necessarily belong to NP.
- Polynomial-time reductions are transitive relations

$3\text{-SAT} \leq_p \text{Independent Set}$

Map a 3-CNF to (G,k). Say m is number of clauses

- Create a vertex for each literal
- Join two literals if
 - They belong to the same clause (blue edges)
 - The literals are negations, e.g., x_i , $\overline{x_i}$ (red edges)
- Set k=m

$$(x_1 \lor \overline{x_3} \lor x_4) \land (x_2 \lor \overline{x_4} \lor x_3) \land (x_2 \lor \overline{x_1} \lor x_3)$$



Correctness of 3-SAT \leq_p Indep Set

F satisfiable => An independent of size m Given a satisfying assignment, Choose one node from each clause where the literal is satisfied

 $(x_1 \lor \overline{x_3} \lor x_4) \land (x_2 \lor \overline{x_4} \lor x_3) \land (x_2 \lor \overline{x_1} \lor x_3)$

Satisfying assignment: $x_1 = T$, $x_2 = F$, $x_3 = T$, $x_4 = F$



- S has exactly one node per clause => No blue edges between S
- S follows a truth-assignment => No red edges between S
- S has one node per clause => |S|=m

Correctness of 3-SAT \leq_p Indep Set

An independent set of size m => A satisfying assignment Given an independent set S of size m. S has exactly one vertex per clause (because of blue edges) S does not have $x_i, \overline{x_i}$ (because of red edges) So, S gives a satisfying assignment



Satisfying assignment: $x_1 = F$, $x_2 = ?$, $x_3 = T$, $x_4 = T$ $(x_1 \lor \overline{x_3} \lor x_4) \land (x_2 \lor \overline{x_4} \lor x_3) \land (x_2 \lor \overline{x_1} \lor x_3)$

Project Selection

Project Selection

Projects with prerequisites.

can be positive or negative

- Set P of possible projects. Project v has associated revenue p_v .
 - some projects generate money: create interactive e-commerce interface, redesign web page
 - others cost money: upgrade computers, get site license
- Set of prerequisites E. If (v, w) ∈ E, can't do project v and unless also do project w.
- A subset of projects A ⊆ P is feasible if the prerequisite of every project in A also belongs to A.

Project selection. Choose a feasible subset of projects to maximize revenue.

Project Selection: Prerequisite Graph

Prerequisite graph.

- Include an edge from v to w if can't do v without also doing w.
- {v, w, x} is feasible subset of projects.
- {v, x} is infeasible subset of projects.



Project Selection: Min Cut Formulation

Min cut formulation.

- Assign capacity ∞ to all prerequisite edge.
- Add edge (s, v) with capacity p_v if $p_v > 0$.
- Add edge (v, t) with capacity $-p_v$ if $p_v < 0$.
- For notational convenience, define $p_s = p_t = 0$.



Project Selection: Min Cut Formulation

Claim. (A, B) is min cut iff $A - \{s\}$ is optimal set of projects.

- Infinite capacity edges ensure $A \{s\}$ is feasible.
- Max revenue because: $cap(A, B) = \sum_{v \in B: p_v > 0} p_v + \sum_{v \in A: p_v < 0} (-p_v)$ $= \sum_{v: p_v > 0} p_v - \sum_{v \in A} p_v$





What is next?

- CSE 431 (Complexity Course)
 - How to prove lower bounds on algorithms?
- CSE 422 (Advanced Toolkit for Modern Alg)
 - SVD, Data structures, many programming tasks
- CSE 521 (Graduate Algorithms Course)

Prereq: 312, Math 308

- How to design streaming algorithms?
- How to design algorithms for high dimensional data?
- How to use matrices/eigenvalues/eigenvectors to design algorithms
- How to use LPs to design algorithms?
- CSE 525 (Graduate Randomized Algorithms Course) Prereq: CSE 521
 - How to use randomization to design algorithms?
 - How to use Markov Chains to design algorithms?

p(a,S) = 2/8 p(b,S) = 3/8 p(c,S) = 6/8







Course Evaluations

- How can we improve this course?
- Did you like sections? Should we keep having them? Any suggestion on how to improve sections?
- Did you like topics related to linear programming? Did you like to see more of that?
- Which topic was most/least interesting to you?
- Which problem sets did you like more?