

**CSE 417 Autumn 2025**

# **Lecture 3: Proof Techniques**

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# Concept check quizzes

Remember: unlimited submissions, and are marked “incomplete” *until you get every question right.*

**One-time extension** for everyone until **12:30pm today!**

Be sure to get those in on time going forward.

# Homework 1

HW 1 due this Friday at 11:59pm.

- **Problem 1 (Grading ChatGPT):** Read ChatGPT's response to a question about stable matchings, and explain where the LLM made mistakes.
- **Problem 2 (Business profit):** Write a super simple algorithm for a basic task, and prove its correctness (today's lecture!)

# Todo

- **Homework 1 due this Friday at 11:59pm**
- **Reading + Concept checks for each lecture!**

# Proof writing practice

# Proof Techniques

- **Claim:** If property  $P$  is true, then property  $Q$  is true.
- **Direct proof:** Start with statement “ $P$  is true”, then write down a sequence of consequences until reaching “ $Q$  is true”.
- **Indirect Proof (by contrapositive):** Start with statement “ $Q$  is false”, then write down a sequence of consequences until reaching “ $P$  is false”.
- **Contradiction:** Start with the statement “ $P$  is true and  $Q$  is false”, then write a sequence of consequences until reaching a statement that is obvious impossible.
- **Counterexample (for proving false):** Give one thing that has property  $P$  but not  $Q$ .
- **Cases:** If there are multiple ways for property  $P$  to be true, you can consider each different way separately.

**Let's Practice! (Example 1)**

# Example 1

- **Claim:** If  $n$  and  $m$  are both odd, then  $n + m$  is even.

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $n$ and $m$ are both odd  <b>End with:</b> $n + m$ is even	<b>Start with:</b> $n + m$ is odd  <b>End with:</b> at least one of $n$ and $m$ is even	<b>Start with:</b> $n$ , $m$ , and $n + m$ are all odd  <b>End with:</b> something that's clearly wrong	Find an example of odd $n$ and $m$ such that $n + m$ is also odd.

- Do you think the statement is true or false? TRUE
- Which strategy seems easiest to you? DIRECT

# Example 1: Direct proof

**Claim:** If  $n$  and  $m$  are both odd, then  $n + m$  is even.

**Proof:** suppose  $n$  and  $m$  are both odd

Applying the definition of odd, we can say  $n = 2x + 1$ , and  $m = 2y + 1$ .

This means  $n + m = 2x + 1 + 2y + 1$

Therefore  $n + m = 2x + 2y + 2 = 2(x + y + 1)$

And so by definition  $n + m$  is even.

**Let's Practice! (Example 2)**

# Example 2

- **Claim:** If  $n$  and  $m$  are both integers, then  $n^2 - 4m \neq 2$

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $n$ and $m$ are both integers  <b>End with:</b> $n^2 - 4m \neq 2$	<b>Start with:</b> $n^2 - 4m = 2$  <b>End with:</b> at least one of $n$ and $m$ is not an integer	<b>Start with:</b> $n$ and $m$ are integers such that $n^2 - 4m = 2$  <b>End with:</b> something that's clearly wrong	Find an example of integers $n$ and $m$ such that $n^2 - 4m = 2$ .

- Do you think the statement is true or false? **TRUE**
- Which strategy seems easiest to you? **CONTRADICTION**

# Example 2: Proof by Contradiction

**Claim:** If  $n$  and  $m$  are both integers, then  $n^2 - 4m \neq 2$

**Proof:** suppose, towards reaching a contradiction, that we have integers  $n$  and  $m$  such that  $n^2 - 4m = 2$

$$n^2 - 4m = 2$$

$$n^2 = 2 + 4m$$

This means that  $n^2$  must be even. From our proofs in the reading,  $n$  must also be even

$$n = 2x$$

So now,  $n^2 = 4x^2$

Thus  $4x^2 = 2 + 4m$

$$x^2 = m + \frac{1}{2}$$

This contradicts that  $n$  and  $m$  are integers

**Let's Practice! (Example 3)**

# Example 3

- **Claim:** If  $4n^3 + 8$  is even then  $n$  is even

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $4n^3 + 8$ is even  <b>End with:</b> $n$ is even	<b>Start with:</b> $n$ is odd  <b>End with:</b> $4n^3 + 8$ is odd	<b>Start with:</b> $n$ is odd and $4n^3 + 8$ is even <b>End with:</b> something that's clearly wrong	Find an example of an odd integer $n$ such that $4n^3 + 8$ is even

- Do you think the statement is true or false? FALSE
- Which strategy seems easiest to you? COUNTEREXAMPLE

## Example 3: Indirect proof - BAD

**Claim:** If  $4n^3 + 8$  is even then  $n$  is even

**Proof:** Suppose  $n$  is even. So  $n = 2x$ . Then we can see that  $4n^3 + 8 = 4(2x)^3 + 8 = 4 \cdot 8x^3 + 8$  which is even.

## Example 3: Counterexample

**Claim:** If  $4n^3 + 8$  is even then  $n$  is even

**Proof:** let  $n = 1$ . Note that  $4(1)^3 + 8 = 12$  which is even.

**Let's Practice! (Example 4)**

# Example 4

- **Claim:** If  $n^3 + 5$  is odd then  $n$  is even

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $n^3 + 5$ is odd  <b>End with:</b> $n$ is even	<b>Start with:</b> $n$ is odd  <b>End with:</b> $n^3 + 5$ is even	<b>Start with:</b> $n$ and $n^3 + 5$ are both odd <b>End with:</b> something that's clearly wrong	Find an example of an odd integer $n$ such that $n^3 + 5$ is odd

- Do you think the statement is true or false? TRUE
- Which strategy seems easiest to you? CONTRADICTION

# Example 4: Proof by Contradiction

**Claim:** If  $n^3 + 5$  is odd then  $n$  is even

**Proof:** suppose, towards reaching a contradiction, that we have an odd integer  $n$  such that  $n^3 + 5$  is odd

Since  $n$  is odd, we can say  $n = 2x + 1$ . Since  $n^3 + 5$  is odd, we can say  $n^3 + 5 = 2y + 1$

So starting with  $n^3 + 5 = 2y + 1$  we can substitute  $2x + 1$  for  $n$  to get  $(2x + 1)^3 + 5 = 2y + 1$ . Then we apply algebra as follows:

$$\begin{aligned}2y + 1 &= (2x + 1)^3 + 5 \\2y + 1 &= 8x^3 + 12x^2 + 6x + 1 + 5 \\2y &= 8x^3 + 12x^2 + 6x + 5 \\y &= 4x^3 + 6x^2 + 3x + \frac{5}{2}\end{aligned}$$

So  $y$  is not an integer, which is a contradiction!

**Let's Practice! (Example 5)**

# Example 5

- **Claim:** If  $nm$  is even then at least one of  $n$  and  $m$  is even

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $nm$ is even  <b>End with:</b> $n$ is even or $m$ is even (or both)	<b>Start with:</b> both $n$ and $m$ are odd  <b>End with:</b> $nm$ is even	<b>Start with:</b> $nm$ is even and both of $n$ and $m$ are odd <b>End with:</b> something that's clearly wrong	Find an example of an odd integers $n$ and $m$ such that $nm$ is even

- Do you think the statement is true or false? TRUE
- Which strategy seems easiest to you? CONTRAPOSITIVE

## Example 5: Indirect proof

**Claim:** If  $nm$  is even then at least one of  $n$  and  $m$  is even

**Proof:** Suppose  $n$  and  $m$  are both odd. We will say  $n = 2x + 1$  and  $m = 2y + 1$

And so  $nm = (2x + 1)(2y + 1) = 4xy + 2x + 2y + 1 = 2(2xy + x + y) + 1$  which is odd.

**Let's Practice! (Example 6)**

# Example 6

- **Claim:** If  $x^2(y^2 - 2y)$  is odd then both  $x$  and  $y$  are odd

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $x^2(y^2 - 2y)$ is odd  <b>End with:</b> both $x$ and $y$ are odd	<b>Start with:</b> at least one of $x$ and $y$ is even  <b>End with:</b> $x^2(y^2 - 2y)$ is even	<b>Start with:</b> $x^2(y^2 - 2y)$ is odd and at least one of $x$ or $y$ is even <b>End with:</b> something that's clearly wrong	Find pair of integers $x$ and $y$ where at least one is even and $x^2(y^2 - 2y)$ is odd

- Do you think the statement is true or false? TRUE
- Which strategy seems easiest to you? INDIRECT

# Example 6: Indirect proof

**Claim:** If  $x^2(y^2 - 2y)$  is odd then both  $x$  and  $y$  are odd

**Proof:** Suppose that  $x$  is even or  $y$  is even

Case 1:  $x$  is even

Because  $x$  is even we can say  $x = 2a$ . This means that:

$$x^2(y^2 - 2y) = (2a)^2(y^2 - 2y) = 4a^2(y^2 - 2y) = 2((2a^2)(y^2 - 2y))$$

Which is even

Case2:  $y$  is even

Because  $y$  is even we can say  $y = 2b$ . This means that:

$$x^2(y^2 - 2y) = x^2((2b)^2 - 2(2b)) = x^2(4b^2 - 4b) = 2(2x^2(b^2 - b)) \text{ which is even.}$$

Because either one of  $x$  or  $y$  being even makes  $x^2(y^2 - 2y)$  even, our proof is complete

**Let's Practice! (Example 7)**

# Example 7

- **Claim:** If  $4n^3 + 8$  is odd then  $n$  is even

Direct Proof	Indirect Proof	Contradiction	Counterexample
<b>Start with:</b> $4n^3 + 8$ is odd  <b>End with:</b> $n$ is even	<b>Start with:</b> $n$ is odd  <b>End with:</b> $4n^3 + 8$ is even	<b>Start with:</b> $n$ and $4n^3 + 8$ are both odd <b>End with:</b> something that's clearly wrong	Find an example of an odd integer $n$ such that $4n^3 + 8$ is odd

- Do you think the statement is true or false?
- Which strategy seems easiest to you?

## Example 7: Direct Proof

**Claim:** If  $4n^3 + 8$  is odd then  $n$  is even

**Proof:** Suppose  $4n^3 + 8$  is odd

## Example 7: Indirect proof

**Claim:** If  $4n^3 + 8$  is odd then  $n$  is even

**Proof:** Suppose  $n$  is even

# Example 7: Proof by Contradiction

**Claim:** If  $4n^3 + 8$  is odd then  $n$  is even

**Proof:** suppose, towards reaching a contradiction, that we have an odd integer  $n$  such that  $4n^3 + 8$  is odd

$$4n^3 + 8 = 2x + 1$$

$$2(2n^3 + 8) = 2x + 1$$

So an odd integer equals an even integer, which is a contradiction.

# Example 7: Counterexample

**Claim:** If  $4n^3 + 8$  is even then  $n$  is even

**Proof:** let  $n = ???$

# Vacuous Truth

- If we have a claim of the form “If property  $P$  is true then property  $Q$  is true” and it is impossible for property  $P$  to be true, the entire statement is actually a true statement!
- We say that statement is “vacuously true”

**Review: What is correctness?**

# Review: Correctness

**Algorithm:** A list of unambiguous instructions to solve a class of computational problems

An algorithm is **correct** for a given problem if it has:

1. **Soundness:** Running it never raises exceptions/errors
2. **Termination:** All loops terminate
3. **Validity:** The output meets the problem specification

# Review: Selection sort (1/6)

Input: Array  $A[1 \dots n]$  of numbers

Goal: A permutation of  $A$  that is sorted in decreasing order

1. **for**  $i = 1, \dots, n$  **do**
2.     Let  $A[j]$  be the maximum element of  $A[i \dots n]$ .
3.     Swap  $A[i]$  and  $A[j]$ .
4. **return**  $A$

# Review: Selection sort (2/6)

**Q:** Explain why “no exceptions” is true for this algorithm.

**A:** Two things:

1. Array access on  $i$  is within bounds because  $1 \leq i \leq n$  (line 1).
2. Maximum element  $A[j]$  exists because  $i \geq 1$ , so  $A[1 \dots i]$  is nonempty.

**Note:** The concept of “error” in pseudocode is broader than code: whenever you say “let  $x$  be the ...,” make sure it exists!

**Q:** “loops terminate”?

**A:** For-loops always terminate!

# Selection sort (3/6)

**Q:** What are some loop invariants that will help us show “meets specification”?

**A:** Here are some natural ideas:

1. After every iteration, array  $A$  is a permutation of the original.
2. After iteration  $i$ , subarray  $A[1 \dots i]$  is sorted in decreasing order.

# Selection sort (4/6)

1. After every iteration, array **A** is a permutation of the original.

*Proof.* **Before the loop starts:** **A** is unchanged.

**After each iteration:** By the previous iteration, **A** starts out as a permutation of the original array.

Because we only modify **A** by swapping elements, it remains a permutation of the original at the end of this iteration.

# Selection sort (5/6)

2. After iteration  $i$ , subarray  $A[1 \dots i]$  is sorted in decreasing order.

*Proof.* Before the loop starts:  $A[1 \dots 0]$  is empty.

**After each iteration:** By the previous iteration,  $A[1 \dots i - 1]$  starts out sorted in decreasing order.

To show  $A[1 \dots i]$  ends up sorted, we need  $A[i - 1] \geq A[i]$ .

(Then let's look at the code again to see what happens.)

# Selection sort (6/6)

Input: Array  $A[1 \dots n]$  of numbers

Goal: A permutation of  $A$  that is sorted in decreasing order

1. **for**  $i = 1, \dots, n$  **do**
2.     Let  $A[j]$  be the maximum element of  $A[i \dots n]$ .
3.     Swap  $A[i]$  and  $A[j]$ .
4. **return**  $A$

Stuck because this iteration doesn't give any information about  $A[i - 1]$ !

Instead, *strengthen the loop invariant* to know more about  $A[i - 1]$ .

# Alternative invariant (1/3)

2. After iteration  $i$ , subarray  $A[1 \dots i]$  each index  $j$  where  $1 \leq j \leq i$  contains the  $j$ th largest element of  $A$ .

*Proof.* Before the loop starts:  $A[1 \dots 0]$  is empty.

**After each iteration:** By the previous iteration, each index of  $j$  of  $A[1 \dots i - 1]$  contains the  $j$ th largest element of  $A$ .

We need to prove that index  $i$  contains the  $i$ th largest element of  $A$  after iteration  $i$ .

## Alternative invariant (2/3)

**After each iteration:** By the previous iteration, each index of  $j$  of  $A[1 \dots i - 1]$  contains the  $j$ th largest element of  $A$ .

To prove that index  $i$  also contains the  $i$ th largest element of  $A$  after iteration  $i$ :

Lines 2 and 3 of the algorithm guarantee that index  $i$  will contain the largest element from  $A[i \dots n]$ . This means that so long as that value is less than or equal to everything currently in the range  $A[1 \dots i - 1]$  our invariant holds.

That statement is guaranteed by the previous iteration!

# Alternative Invariant (3/3)

**What we know now:** Every index of  $i$  of  $A[1 \dots n]$  contains the  $i$ th largest element of  $A$ .

**What we need to show:** At the end of our algorithm,  $A$  is in decreasing order.

**Final step:** Show that if every index of  $i$  of  $A[1 \dots n]$  contains the  $i$ th largest element of  $A$ , then  $A$  is in decreasing order.

# Final step

**Claim:** If every index of  $i$  of  $A[1 \dots n]$  contains the  $i$ th largest element of  $A$ , then  $A$  is in decreasing order.

**Assumption:** every index of  $i$  of  $A[1 \dots n]$  contains the  $i$ th largest element of  $A$

**Conclusion:**  $A$  is in decreasing order

Direct Proof	Indirect Proof	Contradiction	Counterexample
Every index $i$ contains the $i$ th largest element	$A$ is not in decreasing order	Every index $i$ contains the $i$ th largest element and $A$ is not in decreasing order	Find a permutation of $A$ that is not in decreasing order, but every index $i$ contains the $i$ th largest element

# Indirect proof

**Claim:** If  $A$  is not in decreasing order then some index of  $i$  of  $A[1 \dots n]$  does not contain the  $i$ th largest element of  $A$

**Proof:** Suppose that  $A$  is not in decreasing order. This means that there is at least one pair of indices  $i + 1$  and  $i$  such that  $A[i] < A[i + 1]$ . Select  $i$  so that this is the first such pair.

Since this is the first out-of-order pair, we can conclude that  $A[i]$  is smaller than or equal to all values in the range  $A[1 \dots i - 1]$ , and so there are at least  $i - 1$  elements greater than or equal to  $A[i]$ . Since  $A[i] < A[i + 1]$  as well, there are at least  $i$  elements greater than  $A[i]$ , so  $A[i]$  is not the  $i$ th largest element of  $A$ .

# Contradiction

**Claim:** If every index of  $i$  of  $A[1 \dots n]$  contains the  $i$ th largest element of  $A$ , then  $A$  is in decreasing order.

**Proof:** We proceed by contradiction. Suppose we have a permutation of that is not in decreasing order, but every index  $i$  contains the  $i$ th largest element.

Because every index  $i$  contains the  $i$ th largest element, we know that there are not more than  $i - 1$  elements that are greater than  $A[i]$ .

If  $A$  is not in decreasing order. This means that there is at least one pair of indices  $i + 1$  and  $i$  such that  $A[i] < A[i + 1]$ . Select  $i$  so that this is the first such pair.

Since this is the first out-of-order pair, we can conclude that  $A[i]$  is smaller than or equal to all values in the range  $A[1 \dots i - 1]$ , and so there are at least  $i$  elements greater than or equal to  $A[i]$ . Since  $A[i] < A[i + 1]$  as well, there are at least  $i$  elements greater than  $A[i]$ . This contradicts the assumption that index  $i$  contains the  $i$ th largest element.

# Proof writing tips

- Writing proofs often involves failing. If some path seems like a dead end, try at different approach!
- Start by first guessing whether the statement is true or false.
- Next, write out what each proof strategy requires us to demonstrate. Then try to guess at which one seems easiest, start working on that one
- Repeatedly apply definitions of things to re-express statements. Write down all things you can think of that are true and relevant based on those statements
- If you get stuck, transition to another strategy. If you keep getting stuck, return to a previous one
- Proof techniques are not exclusive. You may find that you embed one strategy for one part of a larger proof
- If you're getting frustrated, come to office hours!

# Final reminders

HW1 released at 11:30am!

I have OH now-12:30pm:

- Meet at front of classroom, we'll walk over together
- CSE (Allen) 343 if you're coming later

Nathan has online OH 12–1pm:

- Link on Canvas/course website
- <https://washington.zoom.us/my/nathanbrunelle>