

# CSE/STAT 416

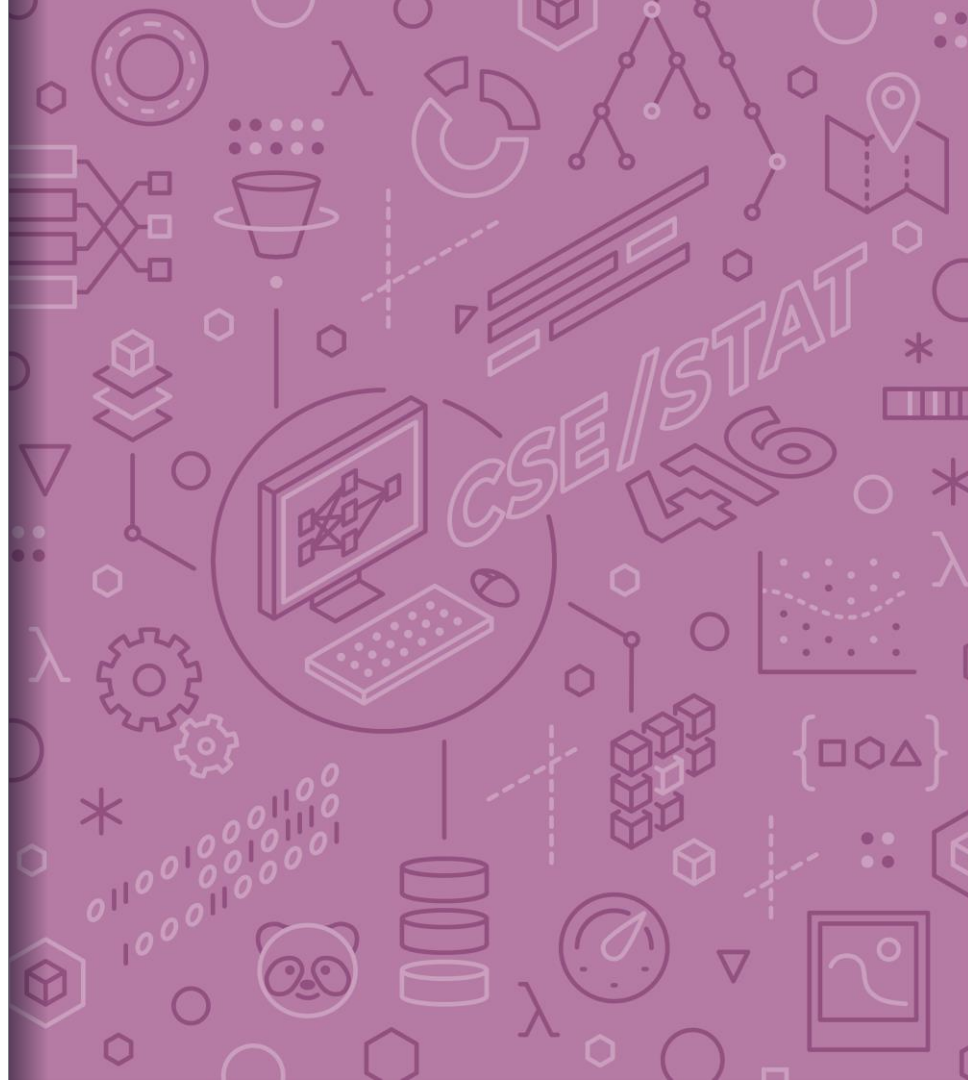
## Naïve Bayes and Decision Trees

Pre-Class Videos

Hunter Schafer

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April 26, 2021



# Probability Classifier

**Idea:** Estimate probabilities  $\hat{P}(y|x)$  and use those for prediction

## Probability Classifier

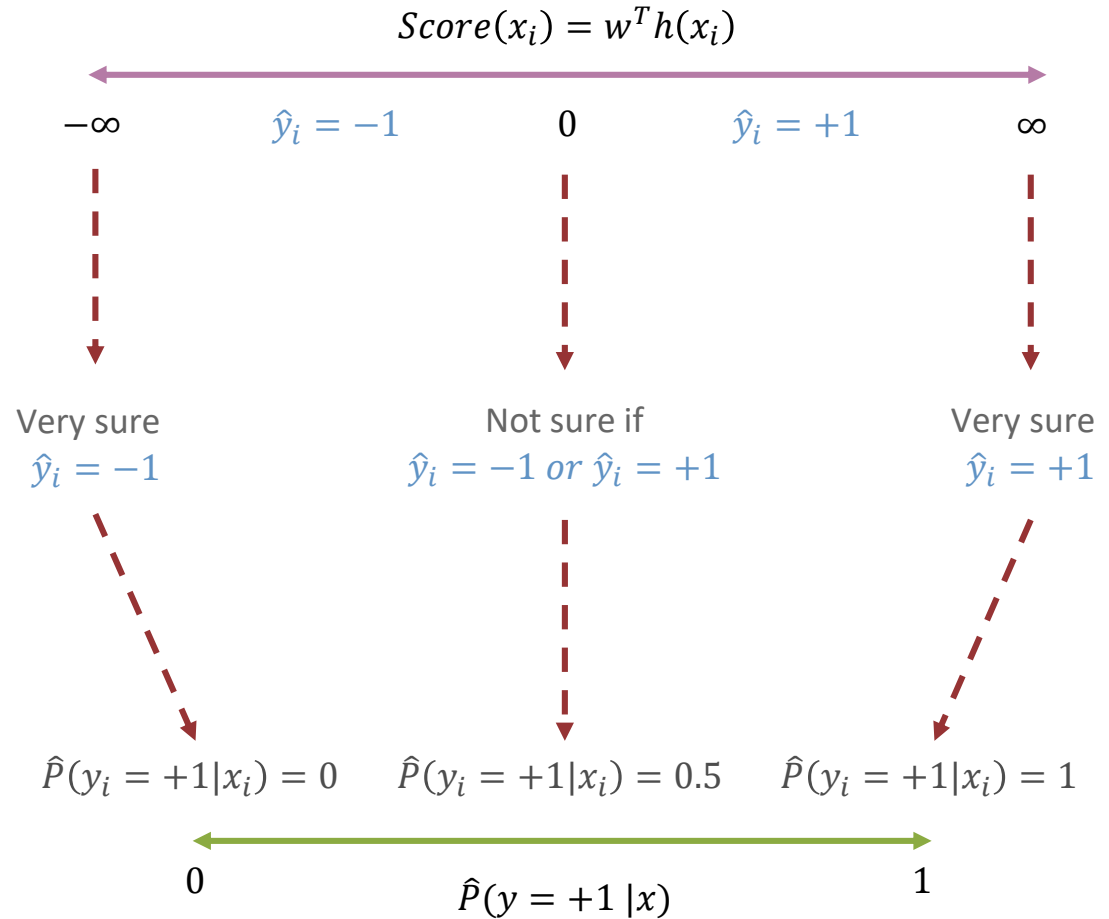
Input  $x$ : Sentence from review

- Estimate class probability  $\hat{P}(y = +1|x)$
- If  $\hat{P}(y = +1|x) > 0.5$ :
  - $\hat{y} = +1$
- Else:
  - $\hat{y} = -1$

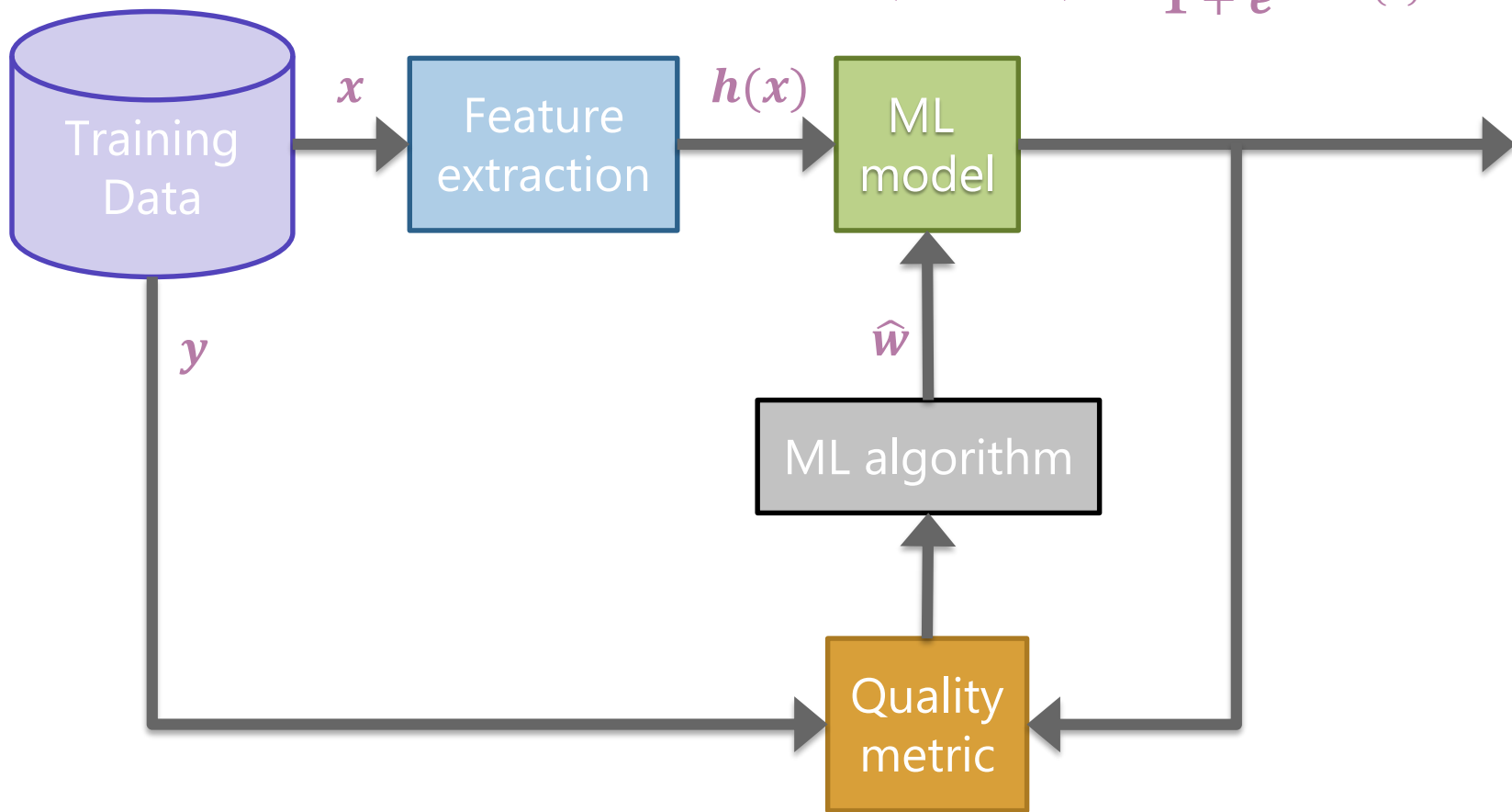
## Notes:

- Estimating the probability improves **interpretability**

# Interpreting Score



$$\hat{P}(y = +1|x, \hat{w}) = \textit{sigmoid}(\hat{w}^T h(x)) = \frac{1}{1 + e^{-\hat{w}^T h(x)}}$$



# Naïve Bayes

# Idea: Naïve Bayes

$x = \text{"The sushi \& everything else was awesome!"}$

$P(y = +1 | x = \text{"The sushi \& everything else was awesome!"})?$

$P(y = -1 | x = \text{"The sushi \& everything else was awesome!"})?$

**Idea:** Select the class that is the most likely!

**Bayes Rule:**

$$P(y = +1 | x) = \frac{P(x | y = +1)P(y = +1)}{P(x)}$$

Example

$$\frac{P(\text{"The sushi \& everything else was awesome!"} | y = +1) P(y = +1)}{P(\text{"The sushi \& everything else was awesome!"})}$$

Since we're just trying to find out which class has the greater probability, we can discard the divisor.

# Naïve Assumption

**Idea:** Select the class with the highest probability!

**Problem:** We have not seen the sentence before.

**Assumption:** Words are independent from each other.

$x = \text{"The sushi \& everything else was awesome!"}$

$$\frac{P(\text{"The sushi \& everything else was awesome!"} | y = +1) P(y = +1)}{P(\text{"The sushi \& everything else was awesome!"})}$$

$$\begin{aligned} &P(\text{"The sushi \& everything else was awesome!"} | y = +1) \\ &= P(\text{The} | y = +1) * P(\text{sushi} | y = +1) * P(\text{\&} | y = +1) \\ &\quad * P(\text{everything} | y = +1) * P(\text{else} | y = +1) * P(\text{was} | y = +1) \\ &\quad * P(\text{awesome} | y = +1) \end{aligned}$$

# Compute Probabilities

How do we compute something like

$$P(y = +1)?$$

How do we compute something like

$$P(\text{"awesome"} | y = +1)?$$





# Zeros

If a feature is missing in a class everything becomes zero.

$$\begin{aligned} &P(\text{"The sushi \&everything else was awesome!"} | y = +1) \\ &= P(\text{The} | y=+1) * P(\text{sushi} | y = +1) * P(\& | y = +1) \\ &\quad * P(\text{everything} | y = +1) * P(\text{else} | y = +1) * P(\text{was} | y = +1) \\ &\quad * P(\text{awesome} | y = +1) \end{aligned}$$

Solutions?

- Take the log (product becomes a sum).
  - Generally define  $\log(0) = 0$  in these contexts
- Laplacian Smoothing (adding a constant to avoid multiplying by zero)

# Compare Models

**Logistic Regression:**

$$P(y = +1|x, w) = \frac{1}{1 + e^{-w^T h(x)}}$$

**Naïve Bayes:**

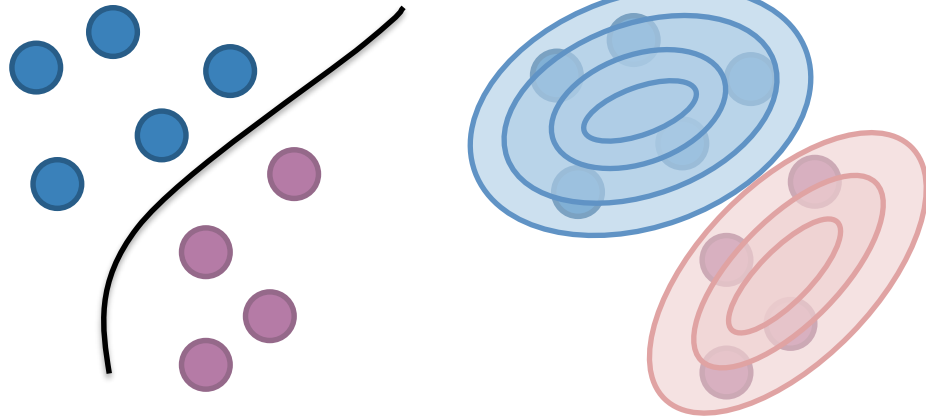
$$P(y|x_1, x_2, \dots, x_d) = \prod_{j=1}^d P(x_j|y) P(y)$$



# Compare Models

**Generative:** defines a model for generating  $x$  (e.g. Naïve Bayes)

**Discriminative:** only cares about defining and optimizing a decision boundary (e.g. Logistic Regression)



# CSE/STAT 416

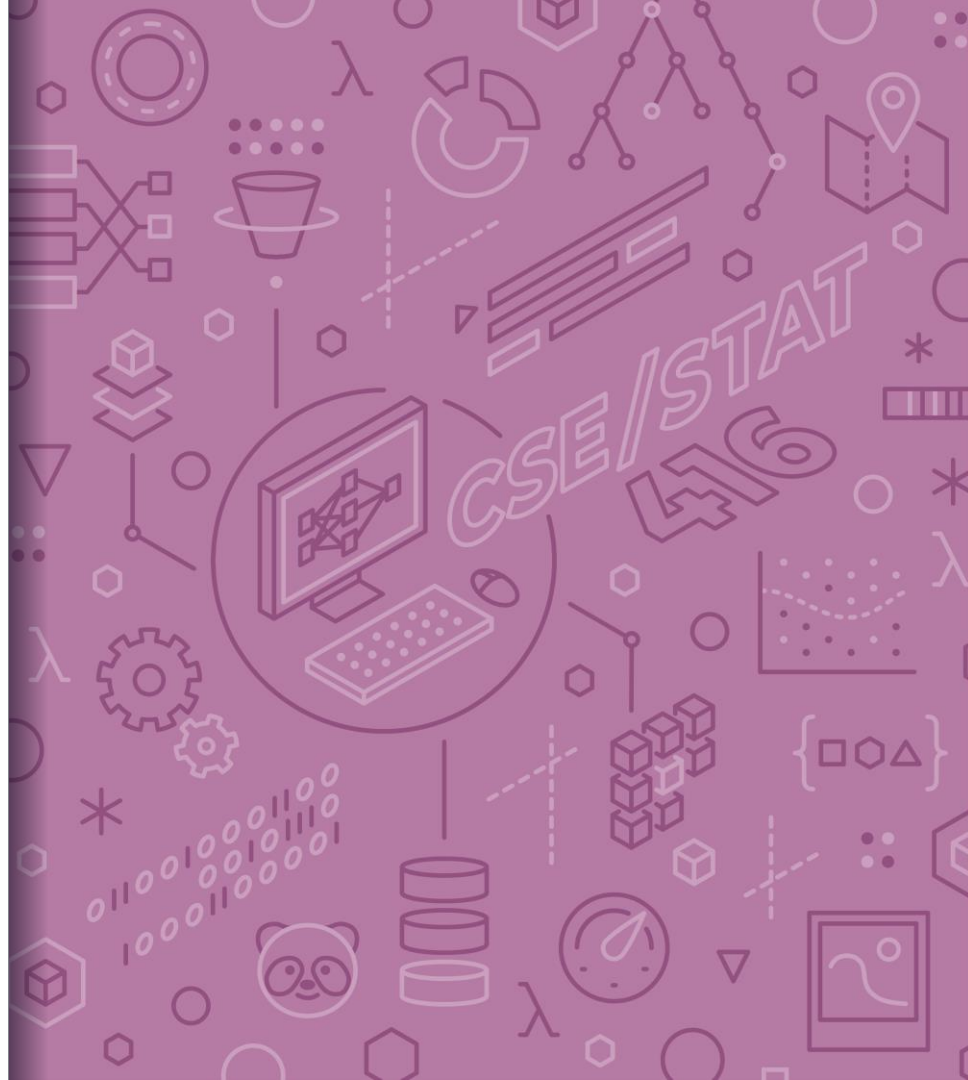
## Naïve Bayes and Decision Trees

Hunter Schafer

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April 26, 2021

- ? Questions? Raise hand or [sli.do](#) #cs416
- 💬 Before Class: Pro-rain or anti-rain person?
- 🎵 Listening to: Always



# Compare Models

**Logistic Regression:**

$$P(y = +1|x, w) = \frac{1}{1 + e^{-w^T h(x)}}$$

**Naïve Bayes:**

$$P(y|x_1, x_2, \dots, x_d) = \prod_{j=1}^d P(x_j|y) P(y)$$

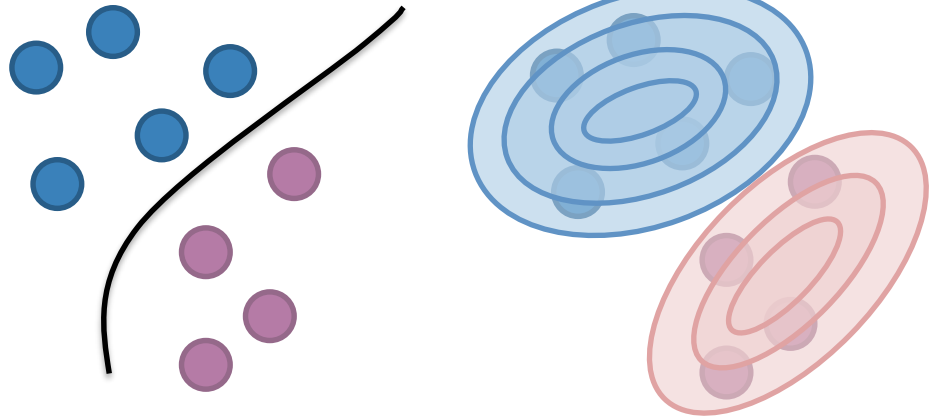
- Based on counts of words/classes
  - Laplace Smoothing



# Compare Models

**Generative:** defines a model for generating  $x$  (e.g. Naïve Bayes)

**Discriminative:** only cares about defining and optimizing a decision boundary (e.g. Logistic Regression)



# slido

Group 

2 min

slido #cs416

**Recap:** What is the predicted class for this sentence assuming we have the following training set (no Laplace Smoothing).

“he is not cool”

Sentence	Label
this dog is cute	Positive
he does not like dogs	Negative
he is not bad he is cool	Positive

# Decision Trees





# COVID-19 PUBLIC HEALTH FLOWCHART

UW Medicine medical facility personnel follow UW Medicine protocols and reporting procedures.  
School of Dentistry staff and students follow School of Dentistry guidance.

February 14, 2023 / [www.ehs.washington.edu](http://www.ehs.washington.edu)

**SCENARIO 1:**  
**You tested positive for COVID-19.**  
*Regardless of your vaccination status and regardless of whether or not you have symptoms.*

**REPORT IT:** Submit the UW [COVID-19 Reporting Form](#).

**STAY HOME AND SELF-ISOLATE.**

Do not go to work or class for 5 days since your symptoms started, 5 days since your test date (if you have no symptoms), or as instructed.<sup>3</sup> [Follow CDC isolation procedures.](#)

**SEND AN EXPOSURE NOTIFICATION VIA WA NOTIFY.**

Go to [E Notify](#) to ensure Notifications on your mobile device to track and report your exposure to COVID-19.

**COMPLETE THE ELECTRONIC SURVEY.**

The COVID-19 Response and Prevention Team 1 will send a link to a health survey prior to the end of your isolation period.

**DON'T DELAY; SEEK TREATMENT.**

If you test positive and are more likely to get **very sick** from COVID-19 (per CDC), [treatments are available](#) that can reduce your chances of being hospitalized or dying from the disease.

**Did your symptoms improve after 5 days of isolation?**

**YES**

End isolation after day 5 if you are fever-free for 24 hours without the use of fever-reducing medication and your other symptoms have improved.<sup>2</sup>

**NO**

Remain in isolation until you are fever-free for 24 hours without the use of fever-reducing medication and your other symptoms have improved.<sup>2</sup> Contact [covidehc@uw.edu](mailto:covidehc@uw.edu) if you have questions.

Individuals with weakened immune systems and those who have *moderate or severe illness* should talk with their healthcare provider before [ending isolation](#).

**FOLLOW ADDITIONAL PRECAUTIONS<sup>4</sup> THROUGH DAY 10.**

Wear a [well-fitting high-quality mask \(surgical mask or KF94/KN95/N95 respirator\)](#) for 10 days when indoors around others at home and in public.<sup>5</sup>

Do not go to places where you are unable to wear a mask.

**Avoid travel** and follow additional [CDC precautions](#).

Visit the CDC's [COVID-19 Testing](#) webpage for guidance on when to re-test.

**SCENARIO 2:**  
**You were in close contact with an individual who tested positive for COVID-19.**

Notify [covidehc@uw.edu](mailto:covidehc@uw.edu) if your exposure was potentially related to workplace or campus activities (and you have not already been notified by the University).

Individuals with [risk factors](#) for COVID-19 complications should contact their healthcare provider now to ask about their treatment plan in the event of a positive test. Antiviral treatments are most effective if started soon after testing positive.

**SCENARIO 3:**  
**You have one or more COVID-19 symptoms but no known exposure to a COVID-19 positive individual.**

**STAY HOME AND SELF-ISOLATE.**

Do not go to work and/or class, regardless of vaccination status.

Wear a [well-fitting surgical mask or KF94/KN95/N95 respirator](#) around others at home and in public for 10 days.

**GET TESTED IMMEDIATELY.**

**POSITIVE**

**FOLLOW SCENARIO 1.**

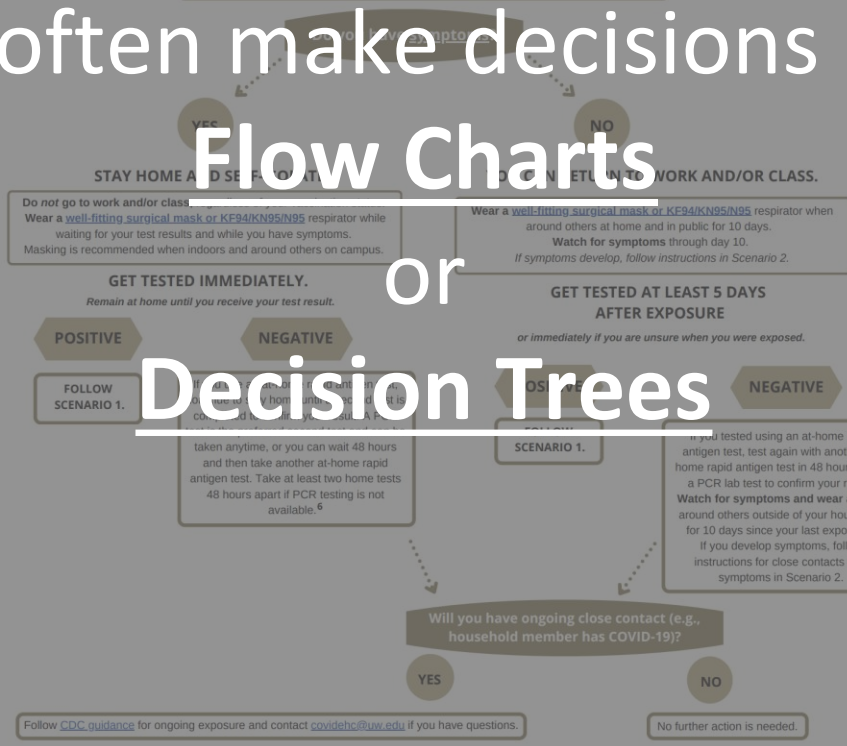
If you use an at-home rapid antigen test, continue to stay home until a second test is completed to confirm your result. A PCR test is the preferred second test and can be taken anytime, or you can wait 48 hours and then take another at-home rapid antigen test. Take at least two home tests 48 hours apart if PCR testing is not available.<sup>6</sup>

Individuals participating in the [Husky Coronavirus Testing](#) research study can pick up or request a self-test PCR kit and submit one nasal swab to be tested for three different viruses: COVID-19, RSV, and Influenza.

Individuals with risk factors for COVID-19 and flu complications should contact their healthcare provider now to ask about further testing and a treatment plan in the event of a positive test. Antiviral treatments are most effective if started soon after testing positive.

**NEGATIVE**

After confirming you are COVID-19 negative, you may return to in-person activities once your symptoms have improved and you have not had a fever in 24 hours (without the use of fever-reducing medication). Please continue following the [UW Face Covering Policy](#) upon return.



Humans often make decisions based on  
**Flow Charts**  
or  
**Decision Trees**

# Parametric vs. Non-Parametric Methods

**Parametric Methods:**  
make assumptions about  
the data distribution

- Linear Regression  $\Rightarrow$  assume the data is linear
- Logistic Regression  $\Rightarrow$  assume probability has the shape of a logistic curve and linear decision boundary
- Those assumptions result in a parameterized function family. Our learning task is to learn the parameters.

**Non-Parametric Methods:** (mostly) don't  
make assumptions about  
the data distribution

- Decision Trees, k-NN (soon)
- We're still learning something, but not the parameters to a function family that we're assuming describes the data.
- Useful when you don't want to (or can't) make assumptions about the data distribution.

# XOR

- A line might not always support our decisions.



What makes a loan risky?

I want to buy a new house!



Loan Application



Credit History



Income



Term



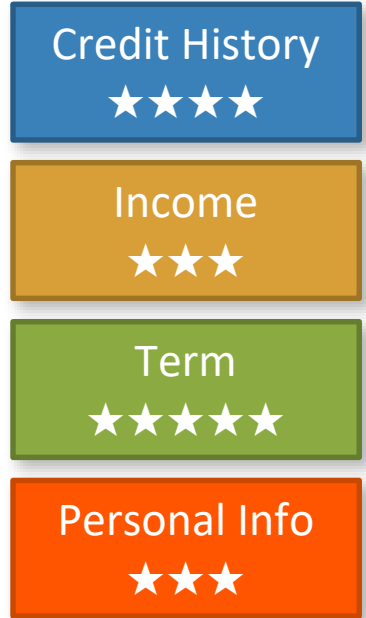
Personal Info



# Credit history explained

Did I pay previous loans on time?

Example: excellent, good, or fair



# Income

What's my income?

Example:  
\$80K per year



Credit History



Income



Term



Personal Info



# Loan terms

How soon do I need to pay the loan?

Example: 3 years,  
5 years,...



Credit History



Income



Term



Personal Info



# Personal information

Age, reason for the loan,  
marital status,...

**Example:** Home loan for a  
married couple

Credit History



Income



Term



Personal Info





# Intelligent application

## Loan Applications

A pink-bordered loan application form with various fields and text.A blue-bordered loan application form with various fields and text.A green-bordered loan application form with various fields and text.

Intelligent loan application review system

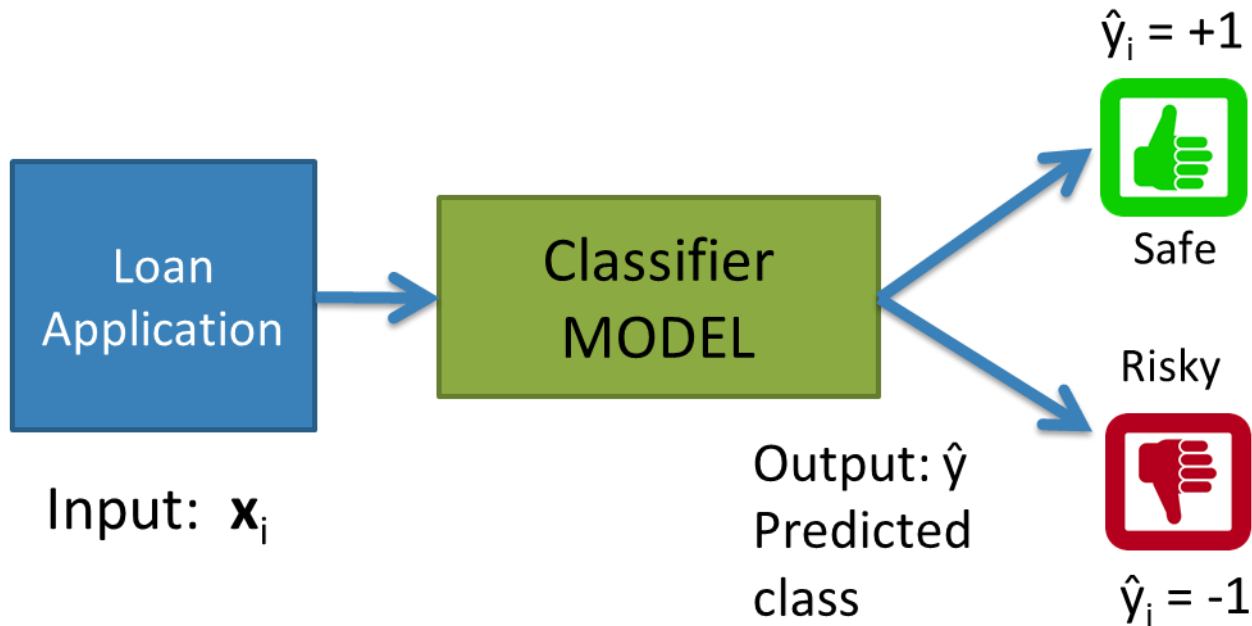
Safe  
✓

Risky  
X

Risky  
X



# Classifier review



# Setup

Data (N observations, 3 features)

Credit	Term	Income	y
excellent	3 yrs	high	safe
fair	5 yrs	low	risky
fair	3 yrs	high	safe
poor	5 yrs	high	risky
excellent	3 yrs	low	safe
fair	5 yrs	low	safe
poor	3 yrs	high	risky
poor	5 yrs	low	safe
fair	3 yrs	high	safe

Evaluation: classification error

Many possible decisions: number of trees grows exponentially!

# Poll Everywhere

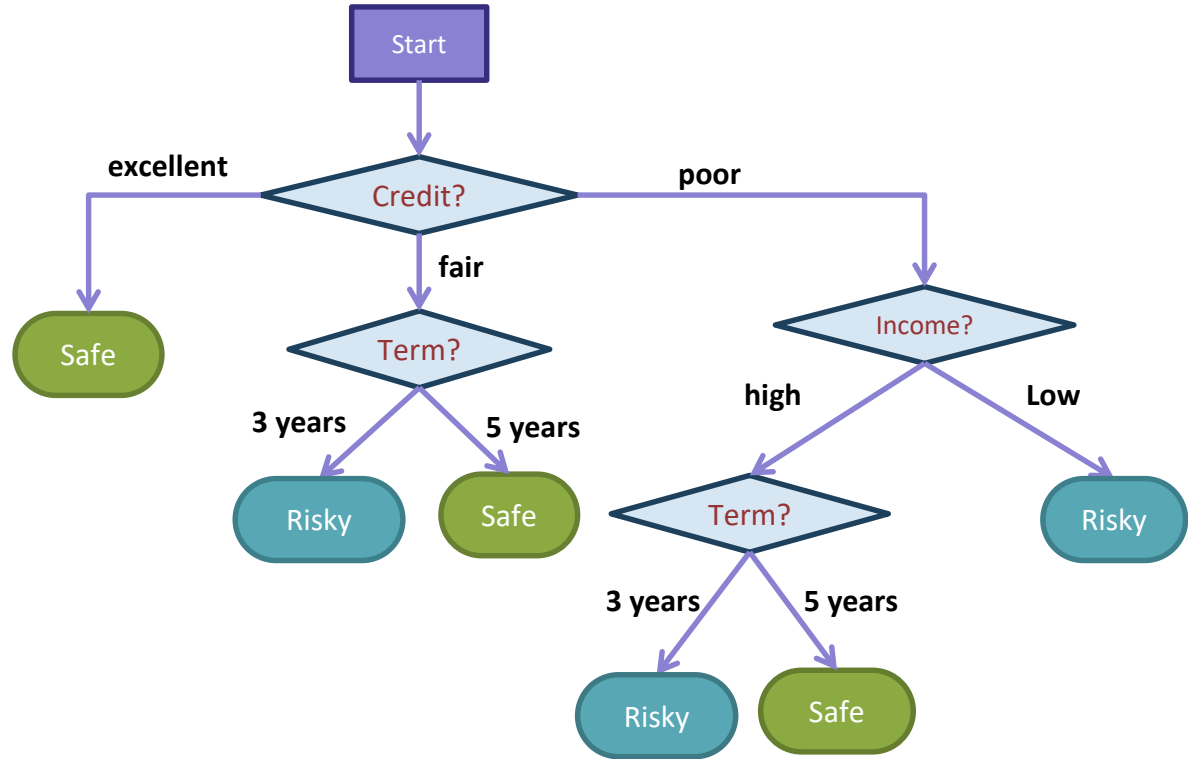
Think 

2 min

With our discussion of bias and fairness from last week, discuss the potential biases and fairness concerns that might be present in our dataset about loan safety.

No poll

# Decision Trees



- **Branch/Internal node:** splits into possible values of a feature
- **Leaf node:** final decision (the class value)



## Brain Break



# Growing Trees

# Visual Notation

Loan status: Safe Risky



# of Risky loans

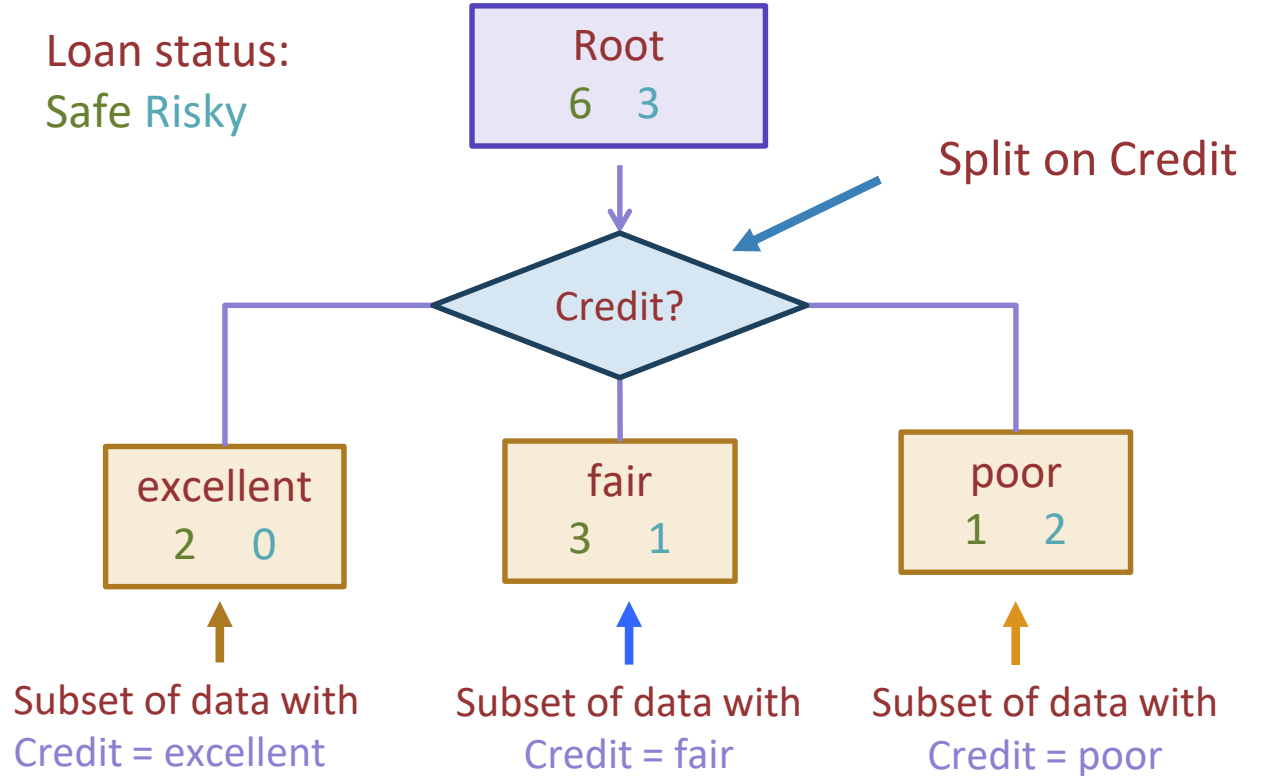
# of Safe loans

$N = 9$  examples



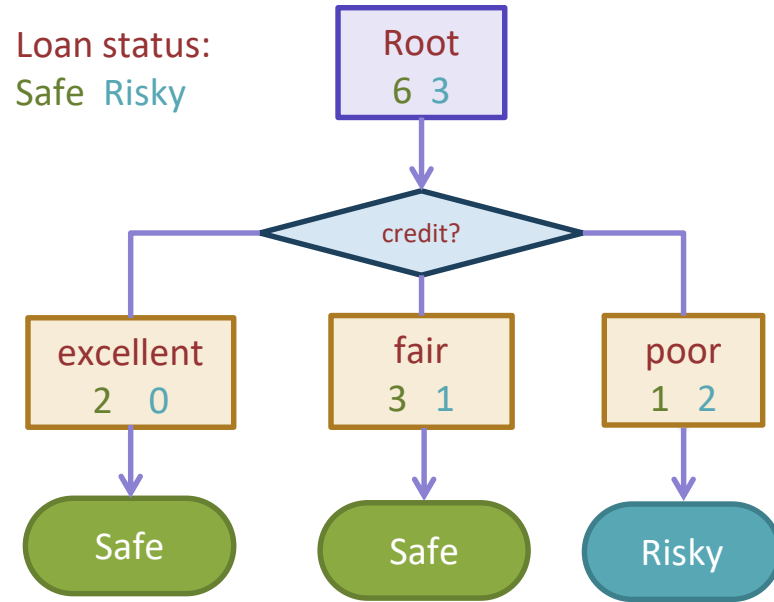
# Decision stump: 1 level

Credit	Term	Income	y
excellent	3 yrs	high	safe
fair	5 yrs	low	risky
fair	3 yrs	high	safe
poor	5 yrs	high	risky
excellent	3 yrs	low	safe
fair	5 yrs	low	safe
poor	3 yrs	high	risky
poor	5 yrs	low	safe
fair	3 yrs	high	safe



# Making predictions

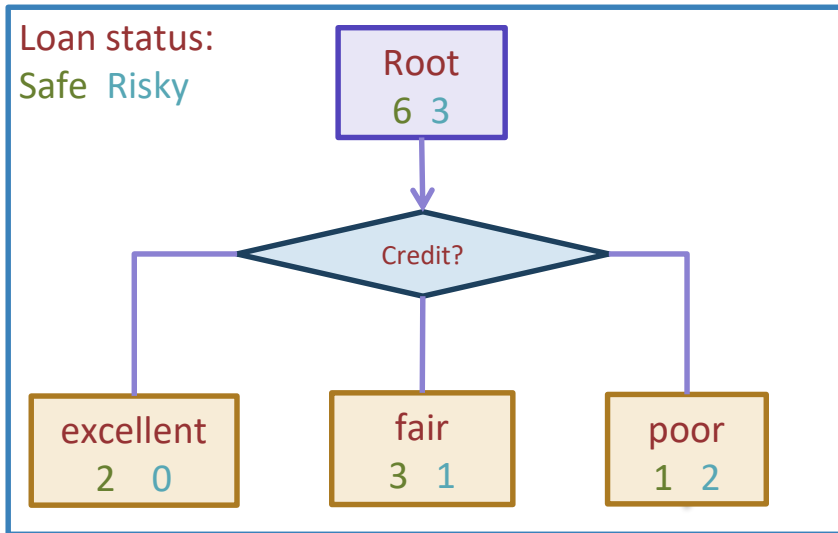
For each leaf node, set  $\hat{y}$  = majority value



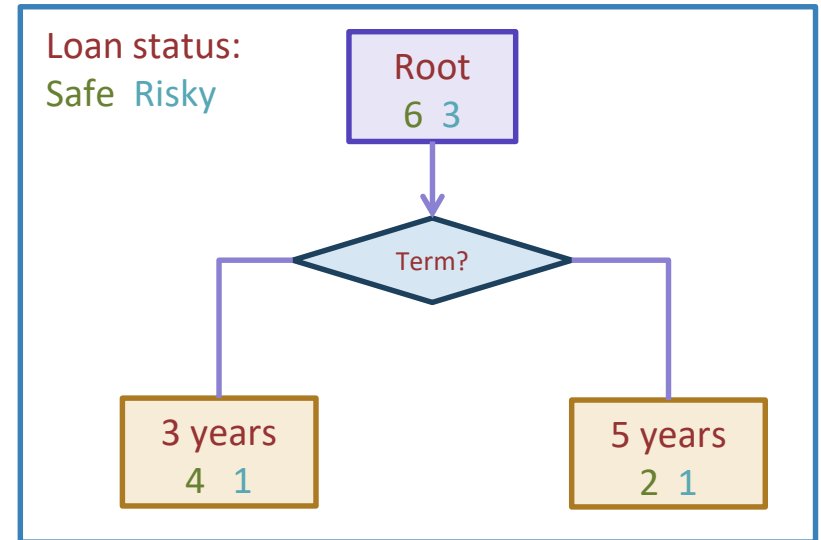
# How do we select the best feature?

- Select the split with lowest classification error

## Choice 1: Split on Credit



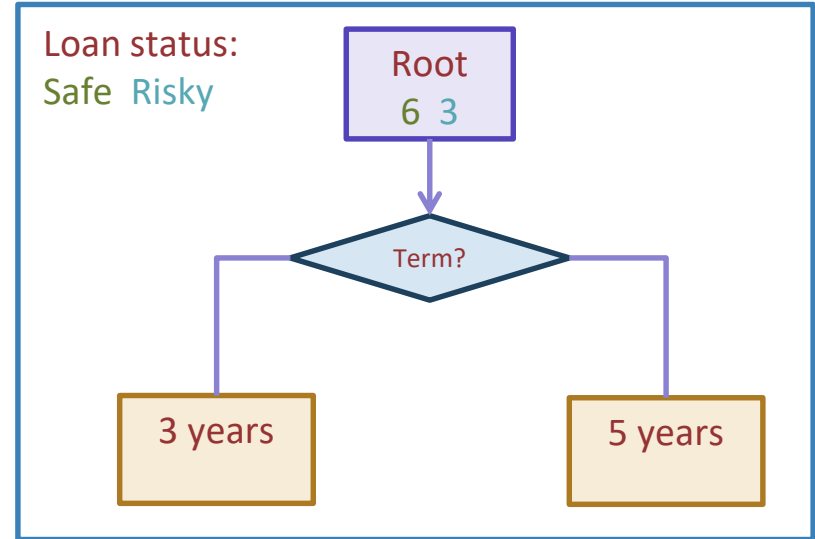
## Choice 2: Split on Term



Calculate the node values.

Credit	Term	Income	y
excellent	3 yrs	high	safe
fair	5 yrs	low	risky
fair	3 yrs	high	safe
poor	5 yrs	high	risky
excellent	3 yrs	low	safe
fair	5 yrs	low	safe
poor	3 yrs	high	risky
poor	5 yrs	low	safe
fair	3 yrs	high	safe

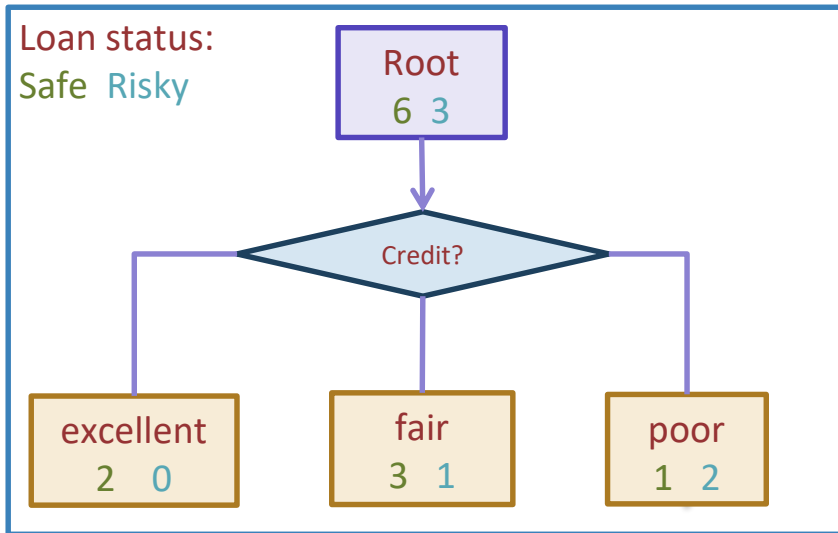
### Choice 2: Split on Term



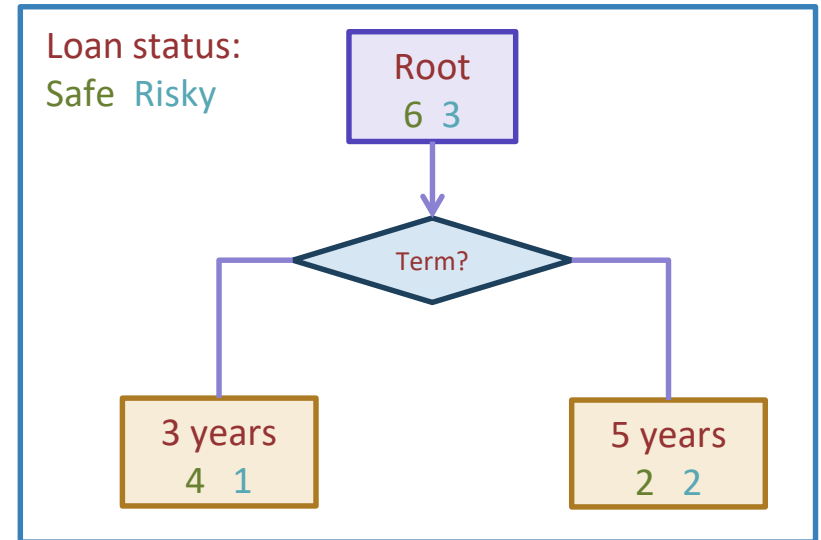
# How do we select the best feature?

Select the split with lowest classification error

## Choice 1: Split on Credit

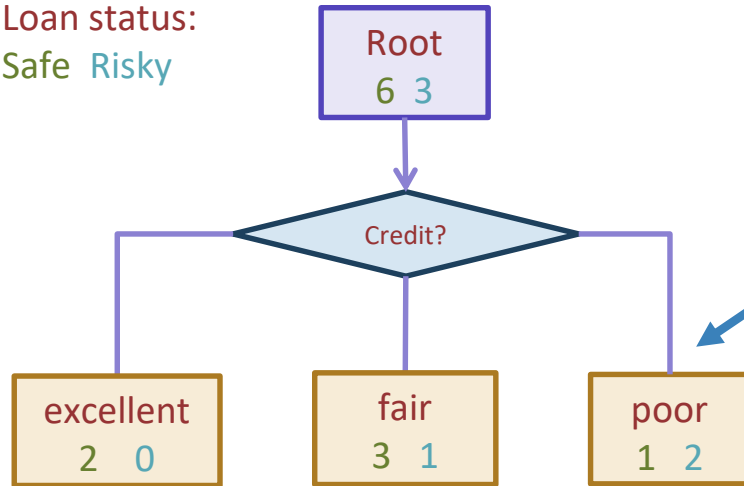


## Choice 2: Split on Term



# How do we measure effectiveness of a split?

Loan status:  
Safe Risky



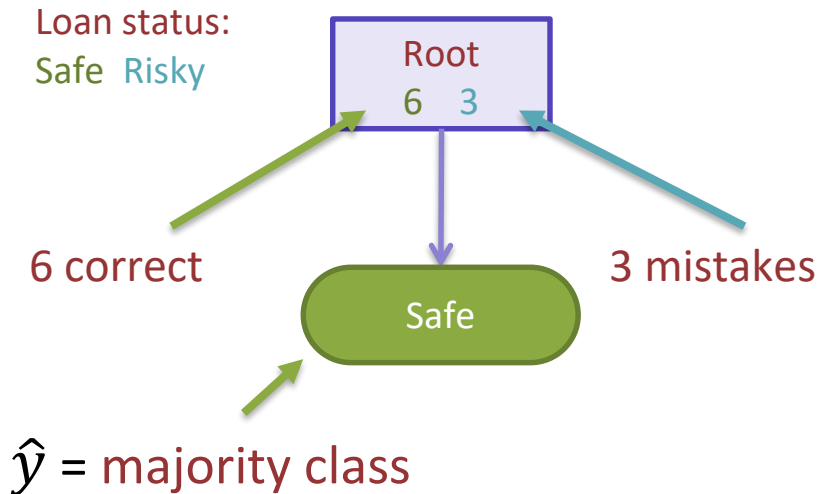
Idea: Calculate classification error  
of this decision stump

$$\text{Error} = \frac{\text{\# mistakes}}{\text{\# data points}}$$

# Calculating classification error

Step 1:  $\hat{y}$  = class of majority of data in node

Step 2: Calculate classification error of predicting  $\hat{y}$  for this data



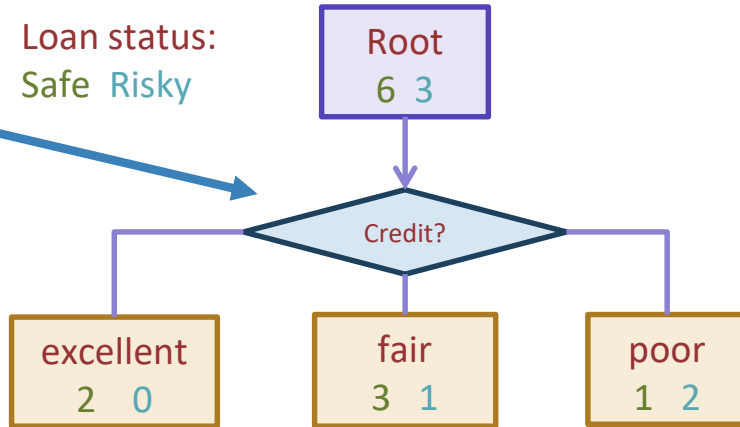
Error = \_\_\_\_\_  
=

Tree	Classification error
(root)	0.33

# Choice 1: Split on Credit history?

Does a split on Credit reduce classification error below 0.33?

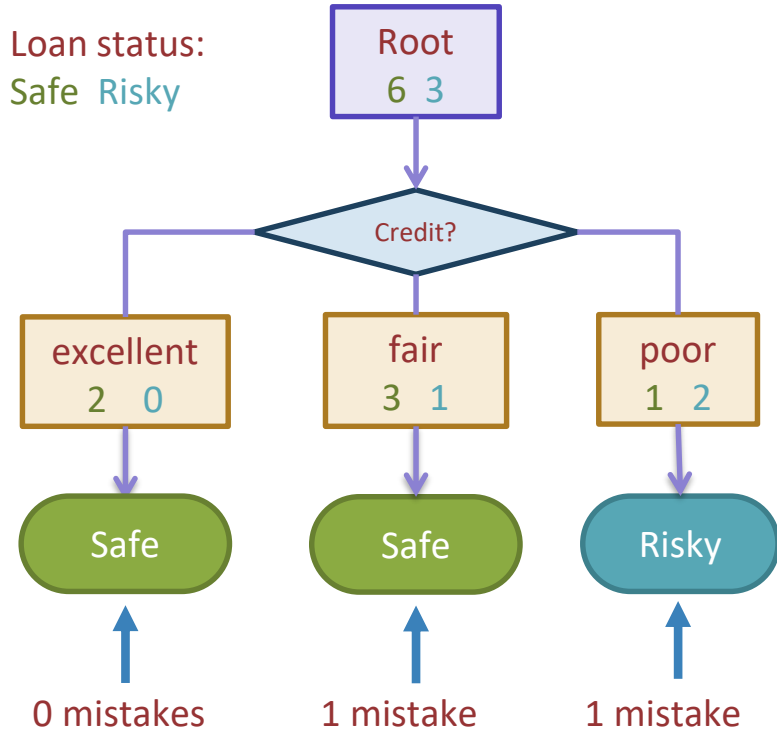
## Choice 1: Split on Credit





# Split on Credit: Classification error

## Choice 1: Split on Credit



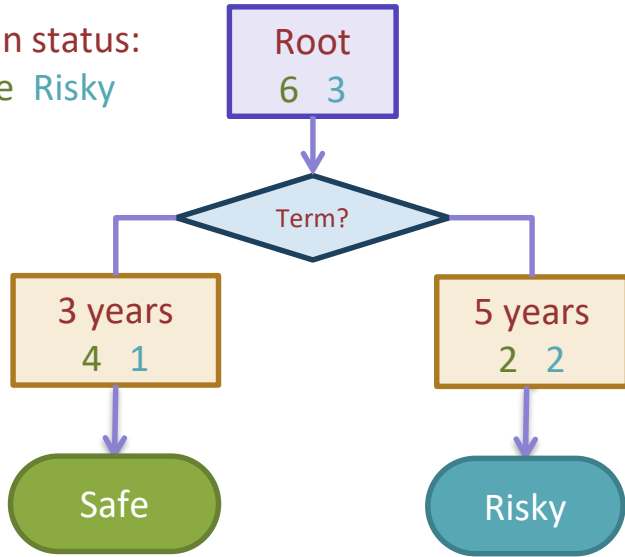
Error = \_\_\_\_\_  
=

Tree	Classification error
(root)	0.33
Split on credit	0.22

# Choice 2: Split on Term?

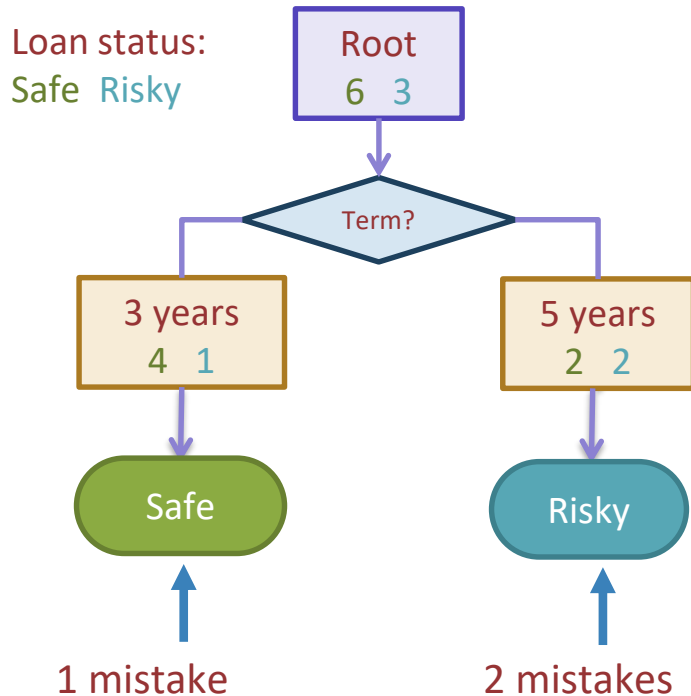
## Choice 2: Split on Term

Loan status:  
Safe Risky



# Evaluating the split on Term

## Choice 2: Split on Term



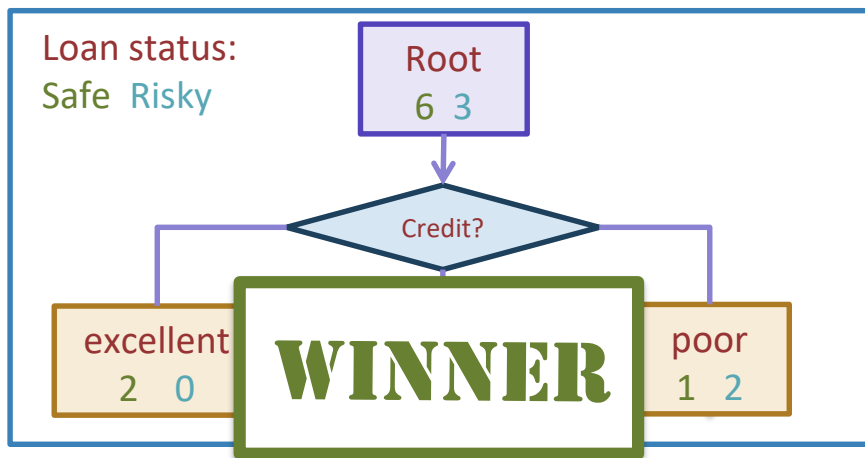
Error = \_\_\_\_\_  
=

Tree	Classification error
(root)	0.33
Split on credit	0.22
Split on term	0.33

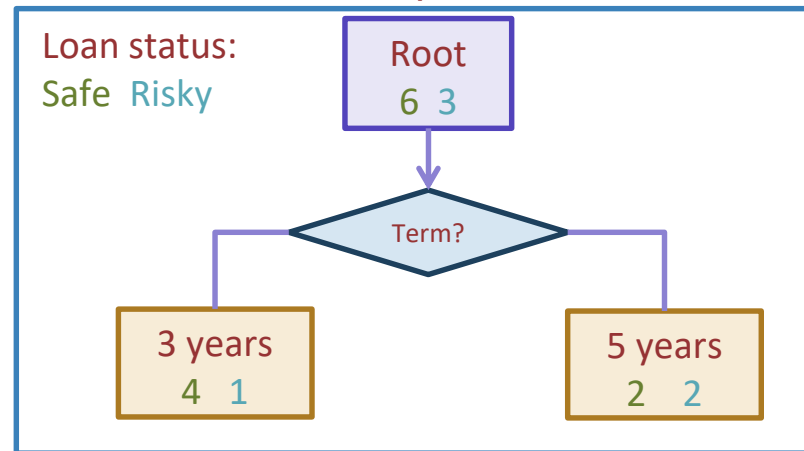
## Choice 1 vs Choice 2: Comparing split on credit vs term

Tree	Classification error
(root)	0.33
split on credit	0.22
split on loan term	0.33

### Choice 1: Split on Credit



### Choice 2: Split on Term



# Split Selection

## Split(node)

- Given  $M$ , the subset of training data at a node
- For each (remaining) feature  $h_j(x)$  :
  - Split data  $M$  on feature  $h_j(x)$
  - Compute the classification error for the split
- Chose feature  $h_j^*(x)$  with the lowest classification error



# Greedy & Recursive Algorithm

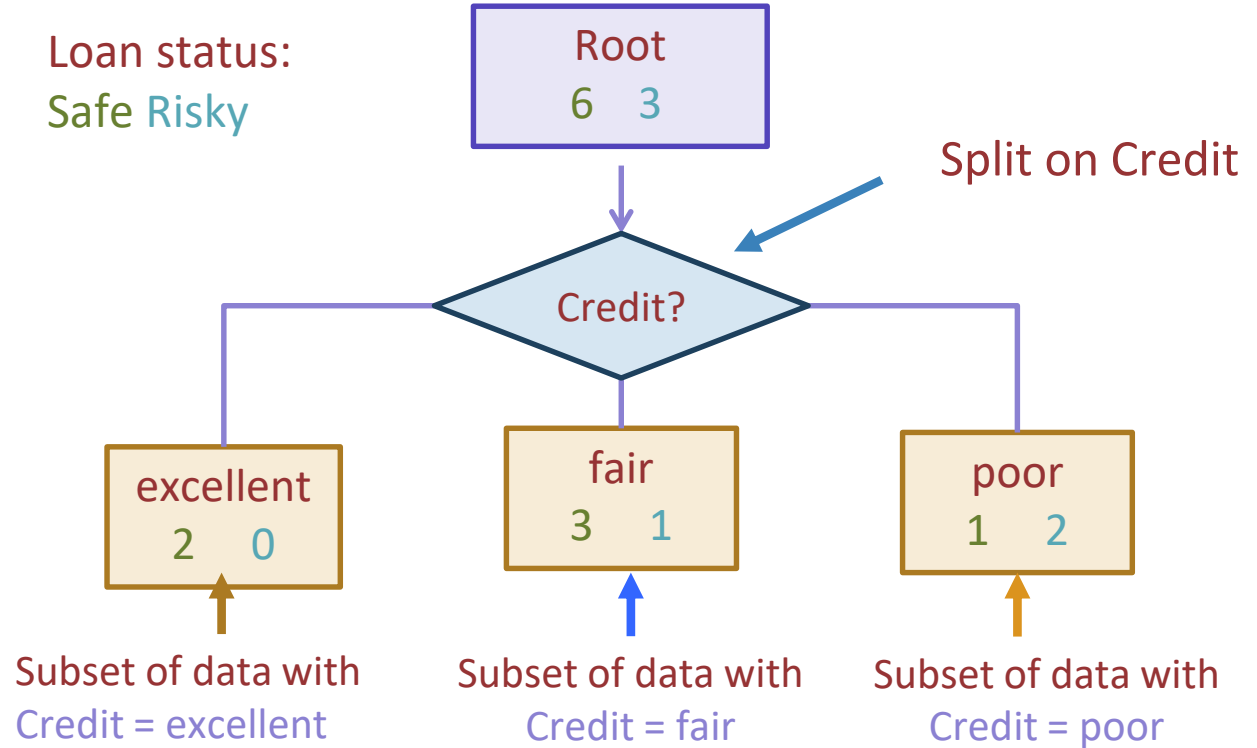
## ***BuildTree(node)***

- If termination criterion is met:
  - Stop
- Else:
  - Split(node)
  - For child in node:
    - BuildTree(child)



Decision  
stump:  
1 level

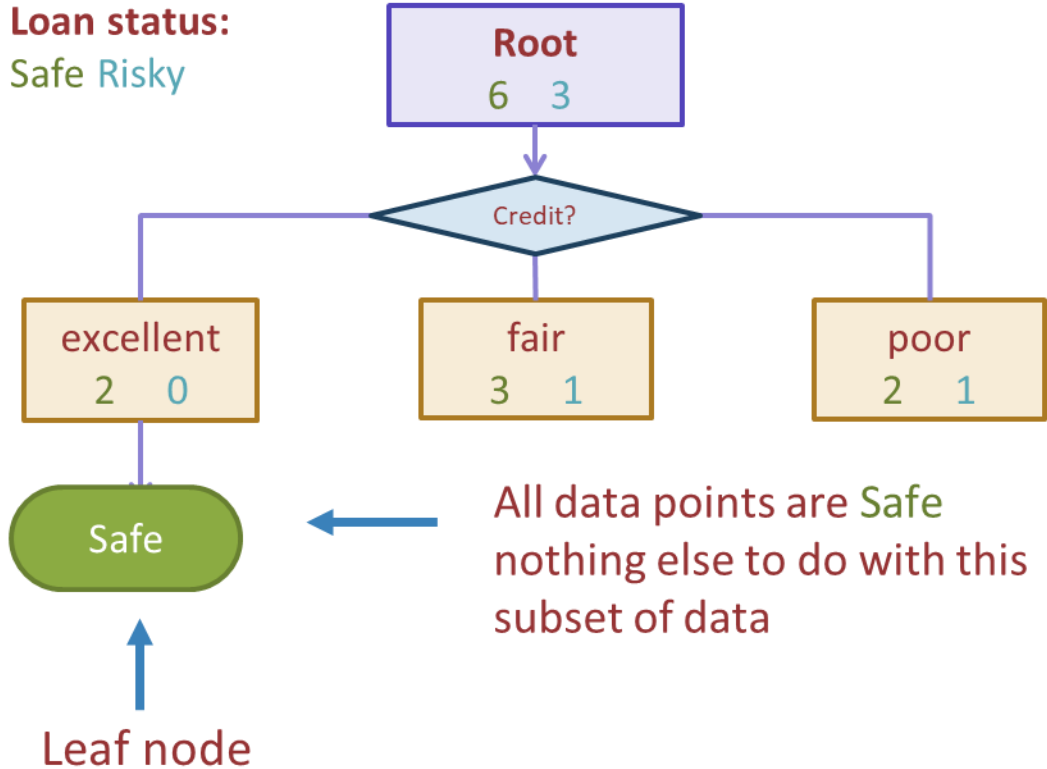
Loan status:  
Safe Risky



# Stopping

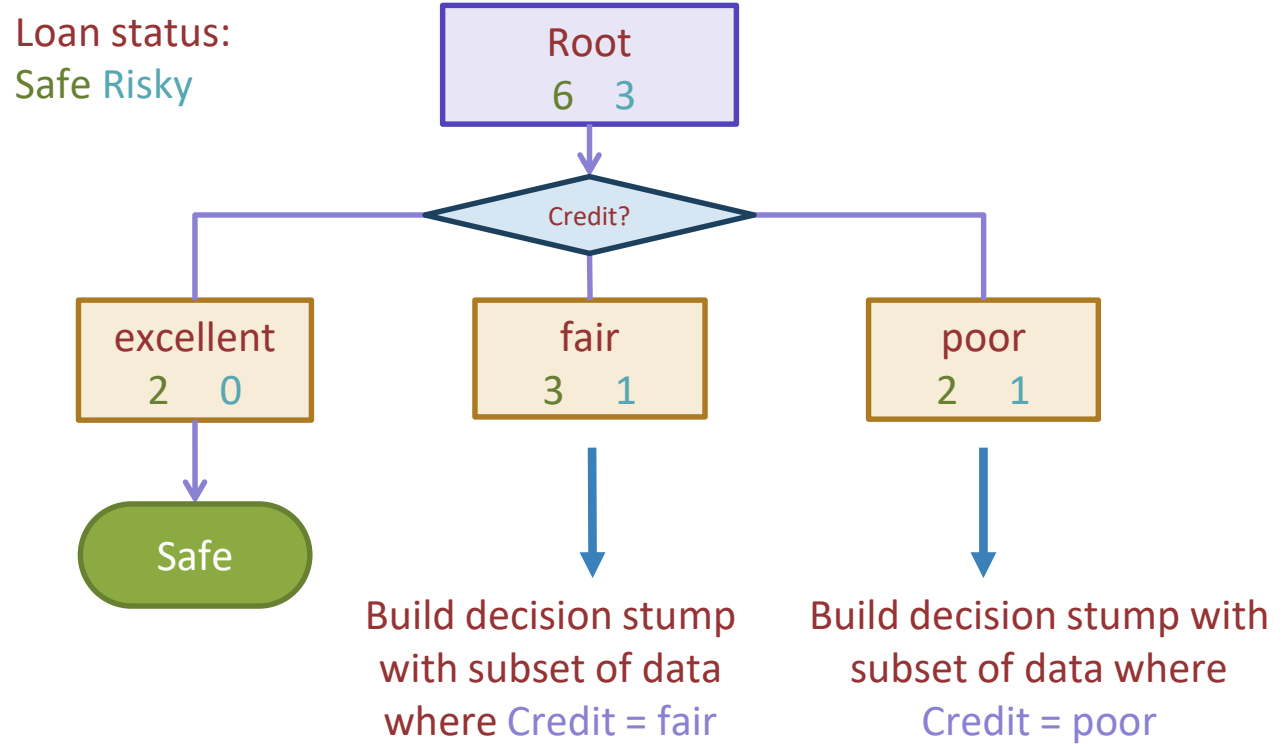
For now: Stop when all points are in one class

**Loan status:**  
Safe Risky



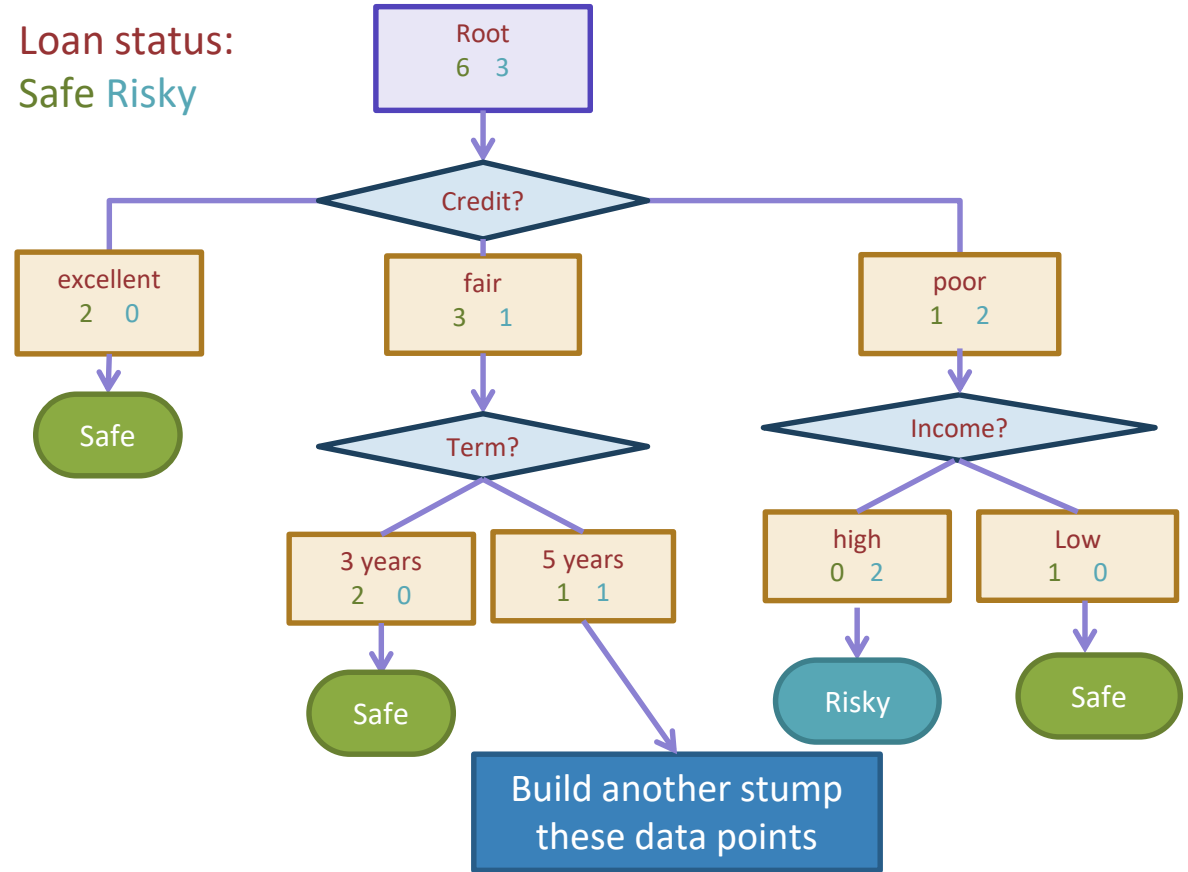


Tree learning =  
Recursive  
stump learning



# Second level

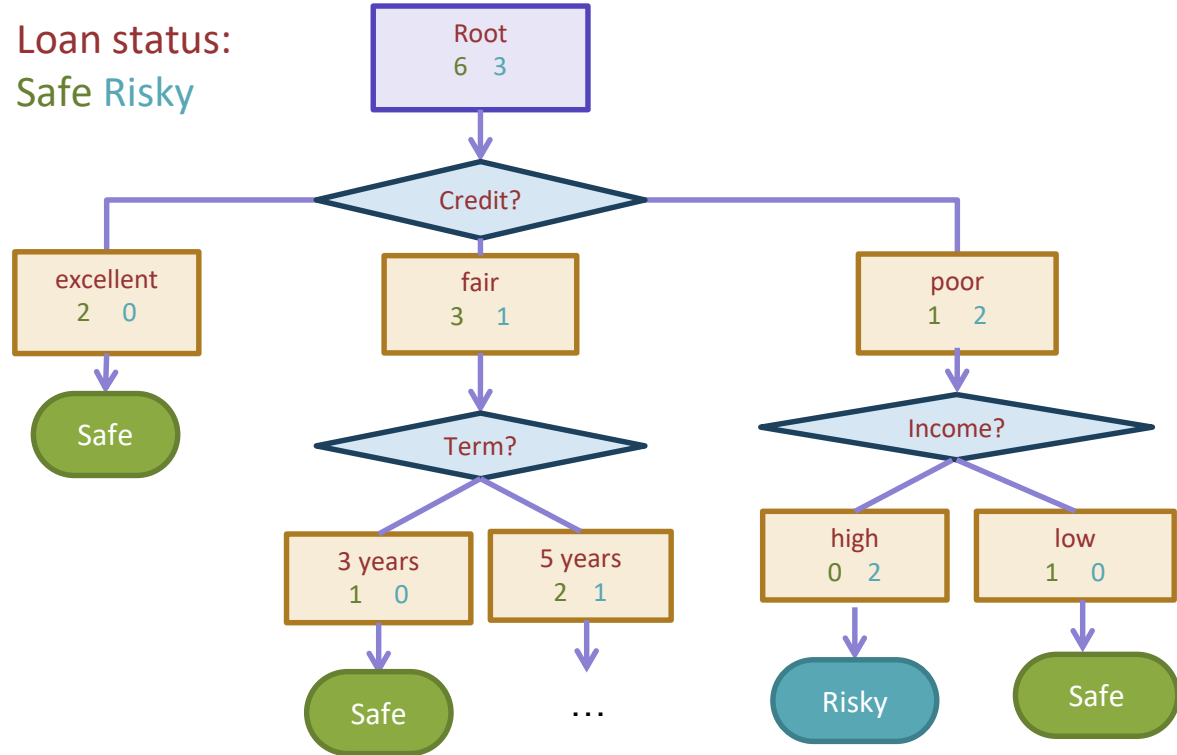
Loan status:  
Safe Risky



Credit	Term	Income
excellent	5 yrs	high
fair	3 yrs	low
poor	5 yrs	(missing)

What predictions should the below decision tree output for the following datapoints?

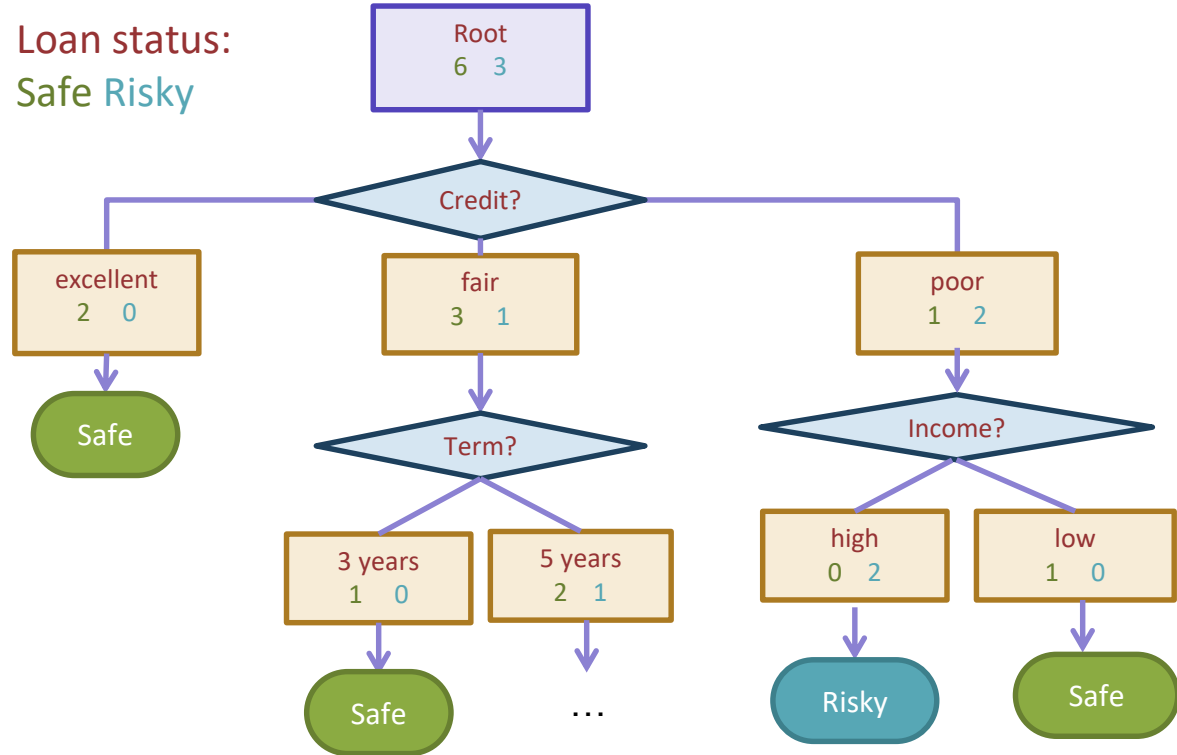
Loan status:  
Safe Risky



Credit	Term	Income
excellent	5 yrs	high
fair	3 yrs	low
poor	5 yrs	(missing)

- What predictions should the below decision tree output for the following datapoints?

Loan status:  
Safe Risky





## Brain Break

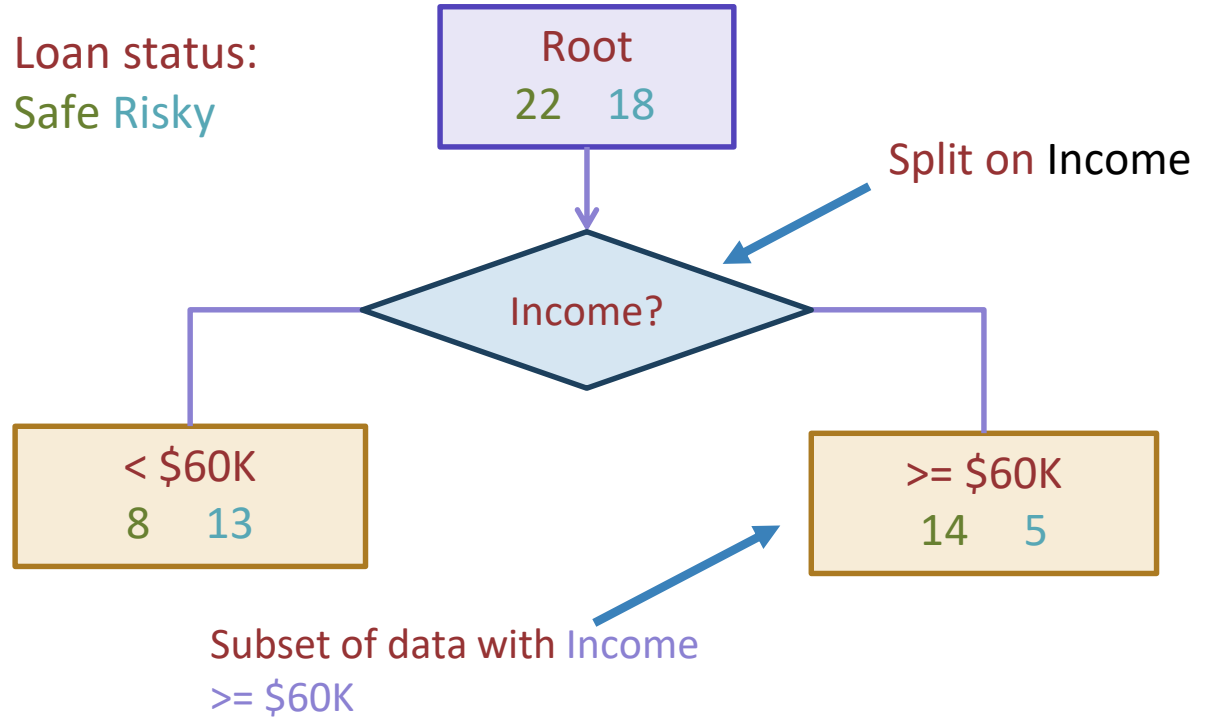


*Real valued  
features*

Income	Credit	Term	y
\$105 K	excellent	3 yrs	Safe
\$112 K	good	5 yrs	Risky
\$73 K	fair	3 yrs	Safe
\$69 K	excellent	5 yrs	Safe
\$217 K	excellent	3 yrs	Risky
\$120 K	good	5 yrs	Safe
\$64 K	fair	3 yrs	Risky
\$340 K	excellent	5 yrs	Safe
\$60 K	good	3 yrs	Risky

# Threshold split

Loan status:  
Safe Risky



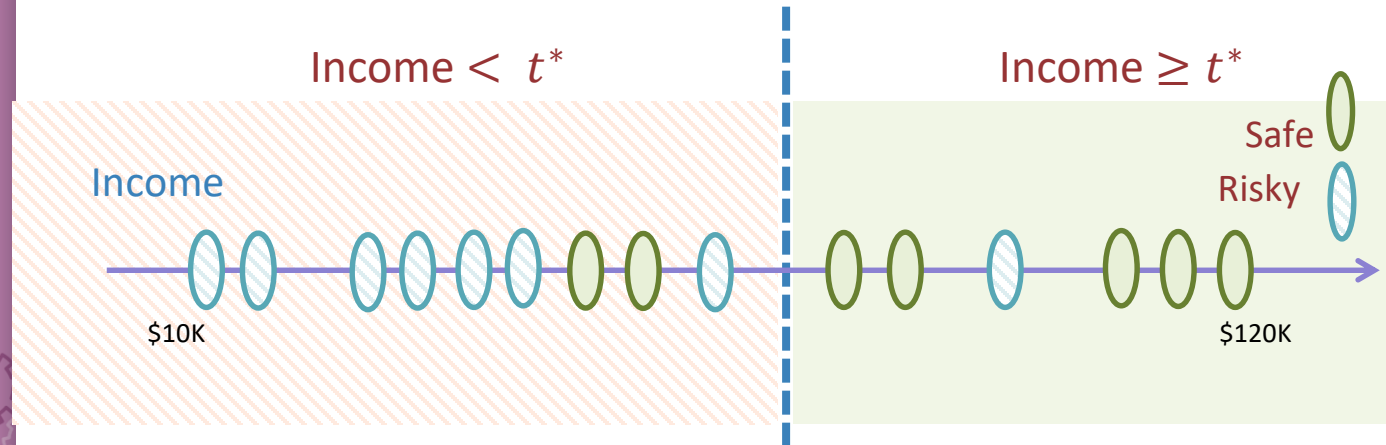
# Best threshold?

Similar to our simple, threshold model when discussing Fairness!

Infinite possible values of  $t$



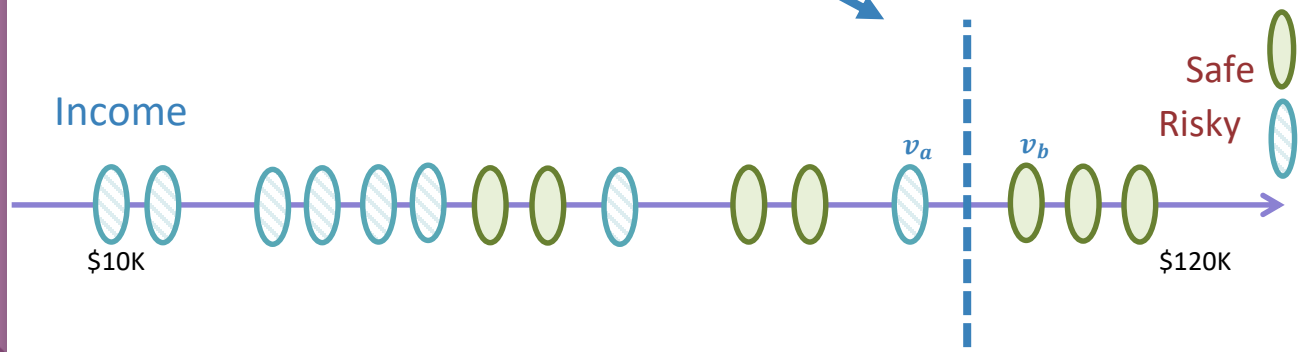
Income =  $t^*$





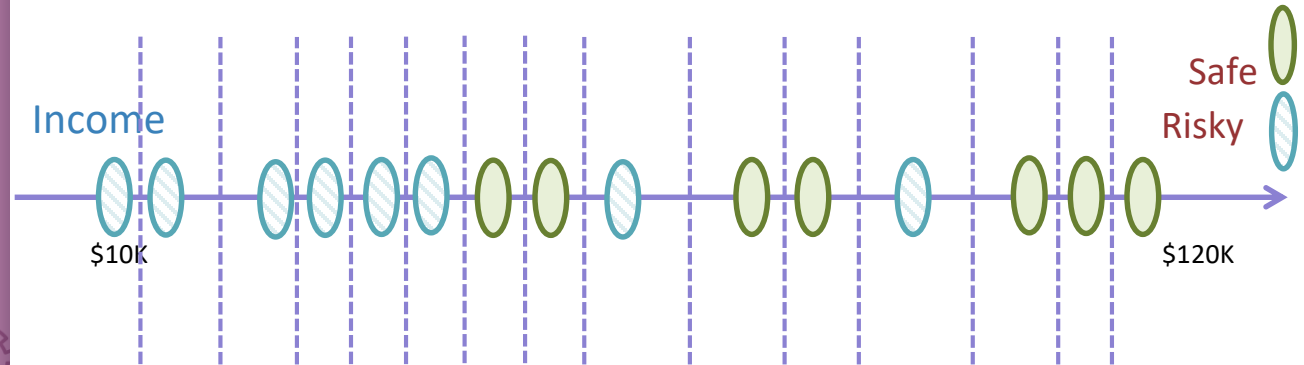
# Threshold between points

Same classification error for any  
threshold split between  $v_a$  and  $v_b$



Only need to consider mid-points

Finite number of splits to consider



## Threshold split selection algorithm

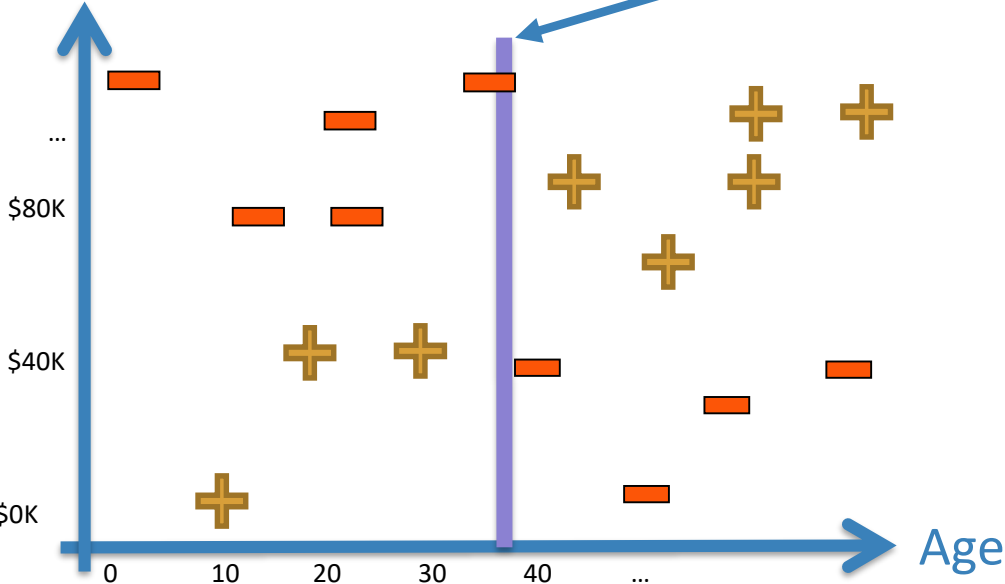
- **Step 1:** Sort the values of a feature  $h_j(x)$ :  
Let  $[v_1, v_2, \dots, v_N]$  denote sorted values
- **Step 2:**
  - For  $i = [1, \dots, N - 1]$ 
    - Consider split  $t_i = \frac{v_i + v_{i+1}}{2}$
    - Compute classification error for threshold split  $h_j(x) \geq t_i$
  - Chose the  $t^*$  with the lowest class. error



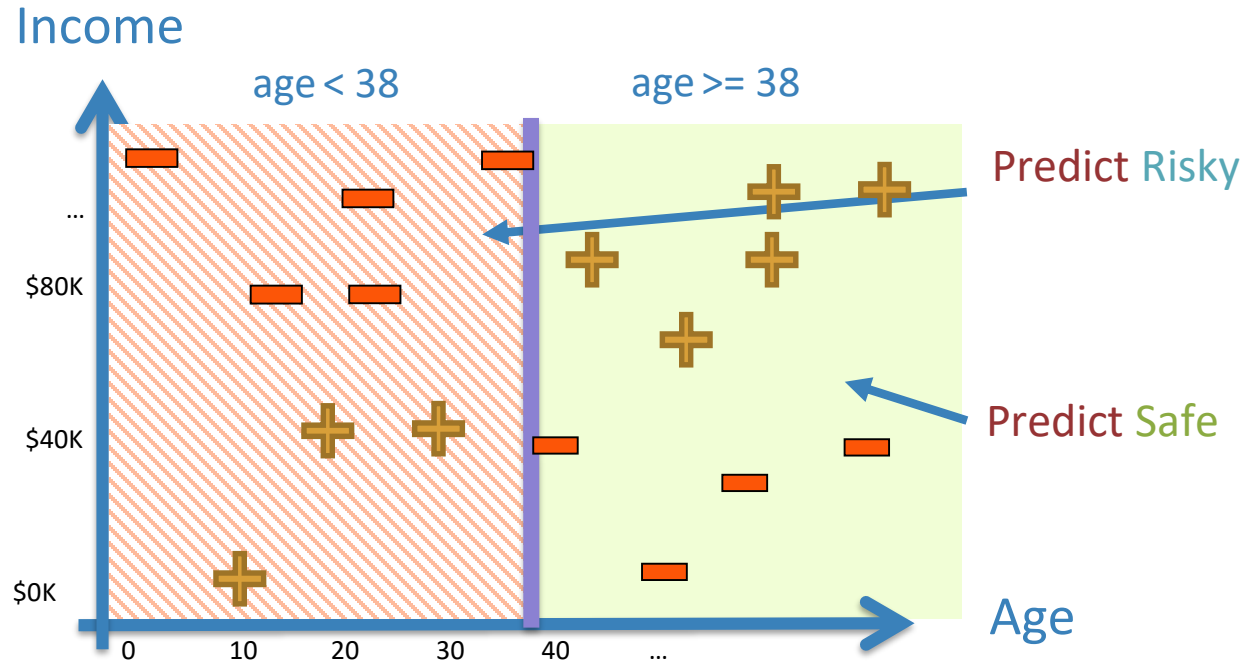
# Visualizing the threshold split

Income

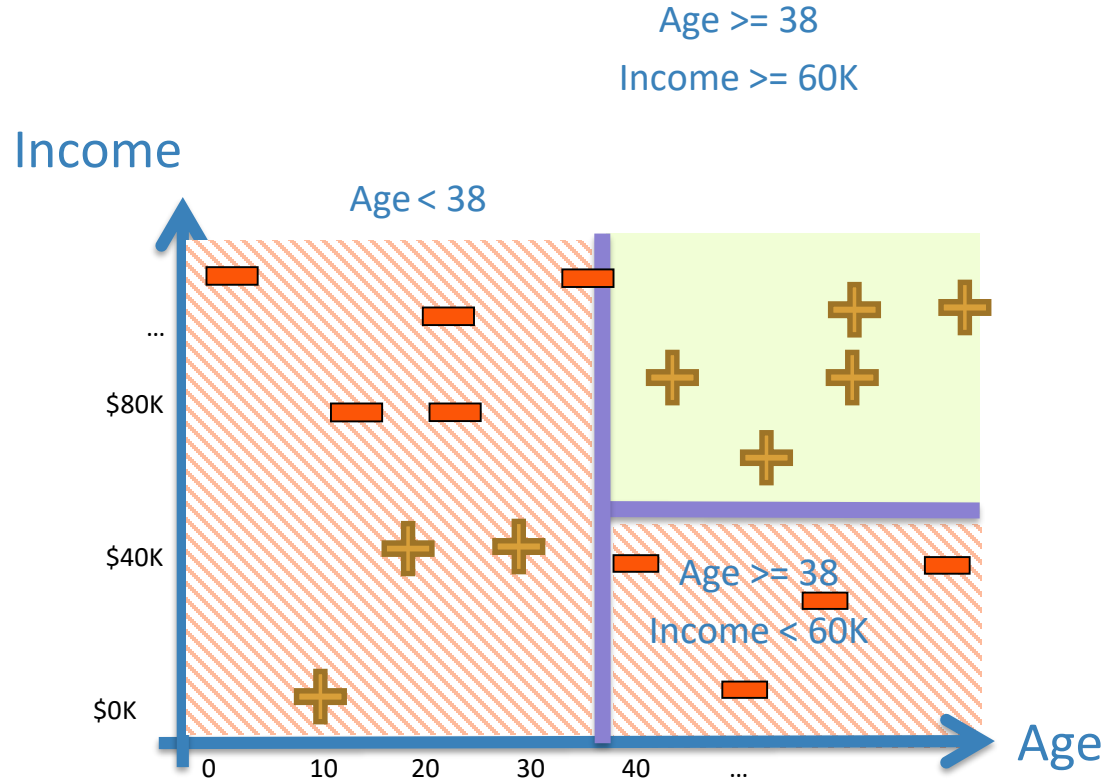
Threshold split is the line Age = 38



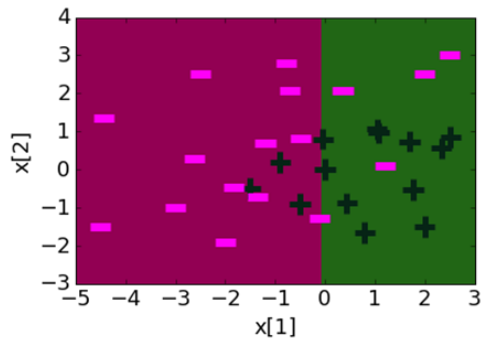
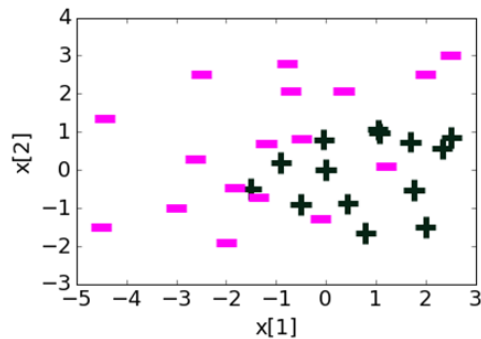
Split on Age  $\geq$  38



Each split  
partitions the  
2-D space

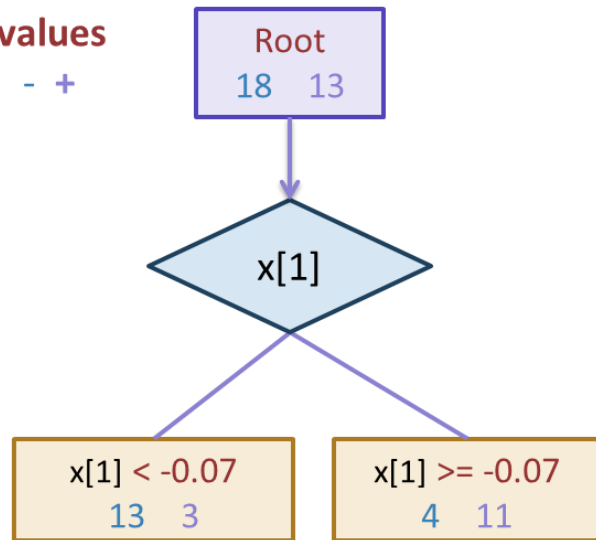


# Depth 1: Split on $x[1]$

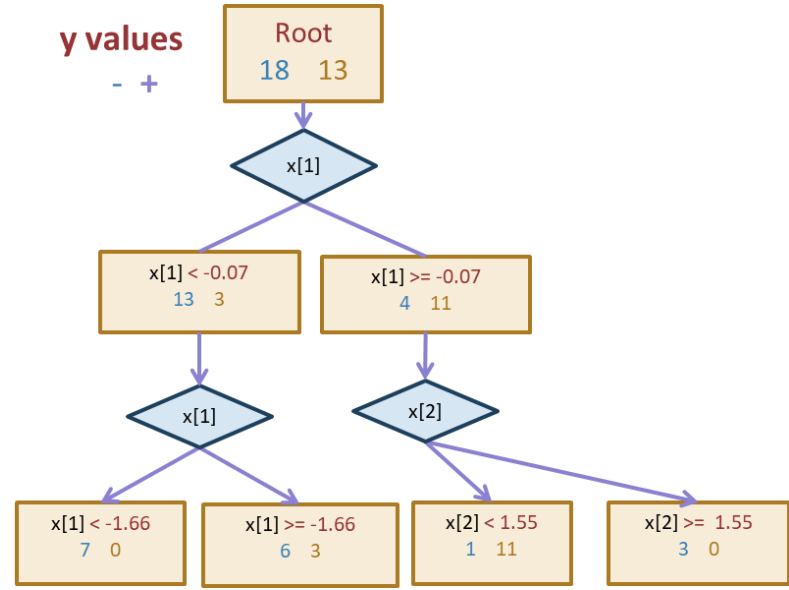
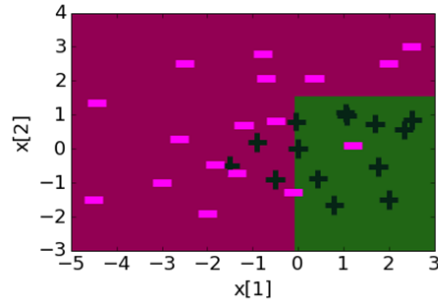
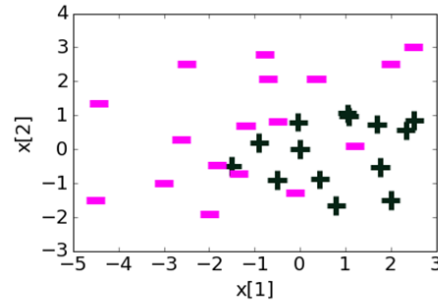


y values

- +



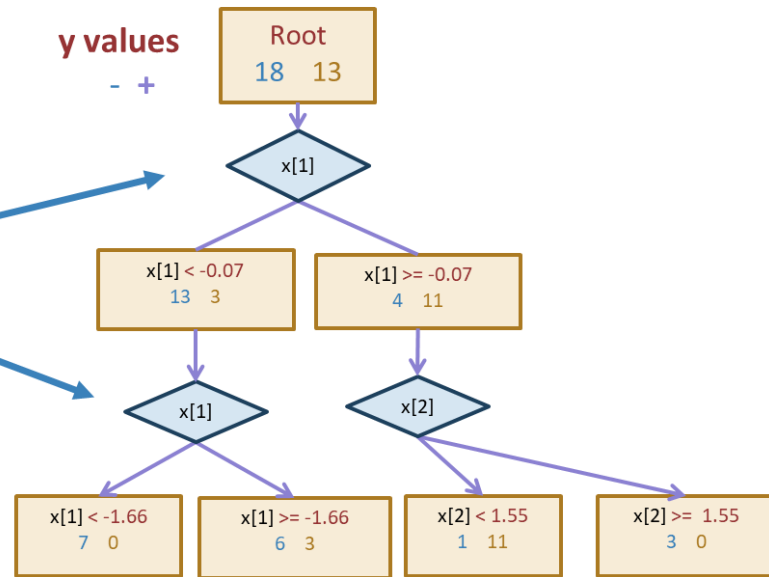
# Depth 2





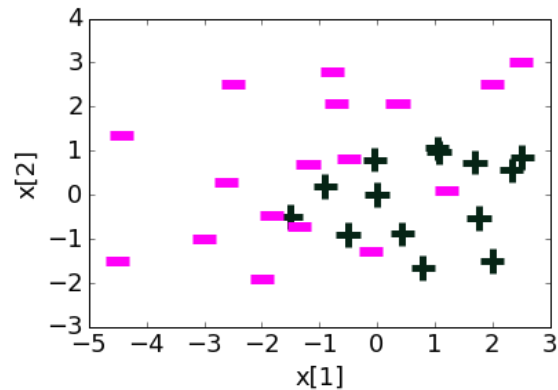
# Threshold split caveat

For threshold splits, same feature can be used multiple times

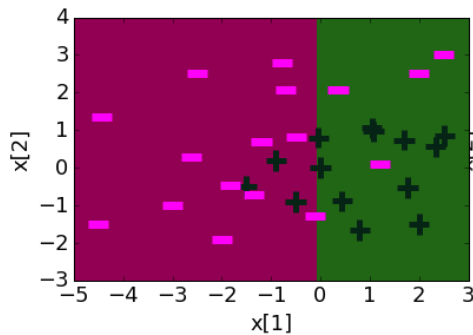


# Decision boundaries

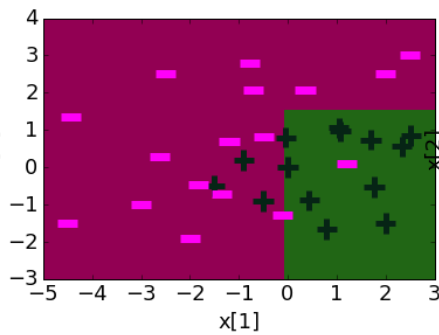
- Decision boundaries can be complex!



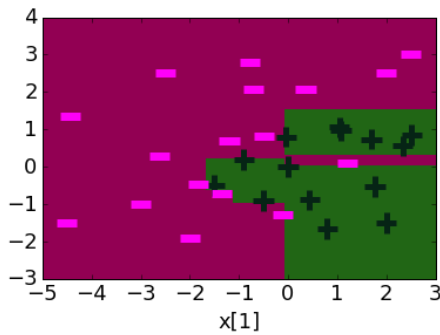
Depth 1



Depth 2



Depth 10



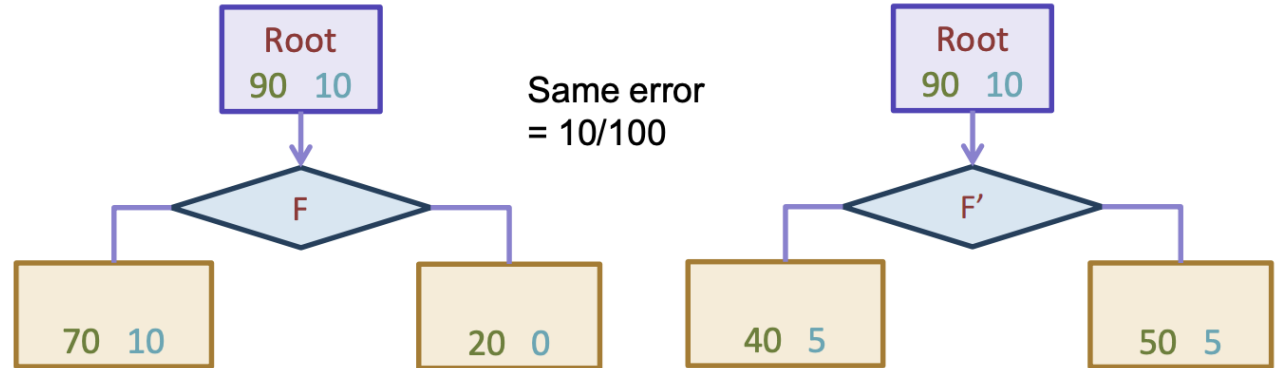
# Overfitting

- Deep decision trees are prone to overfitting
  - Decision boundaries are interpretable but not stable
  - Small change in the dataset leads to big difference in the outcome
- Overcoming Overfitting:
  - Stop when tree reaches certain height (e.g., 4 levels)
  - Stop when leaf has  $\leq$  some num of points (e.g., 20 pts)
    - Will be the stopping condition for HW
  - Stop if split won't significantly decrease error by more than some amount (e.g., 10%)
- Other methods include growing full tree and pruning back
- Fine-tune hyperparameters with validation set or CV



# In Practice

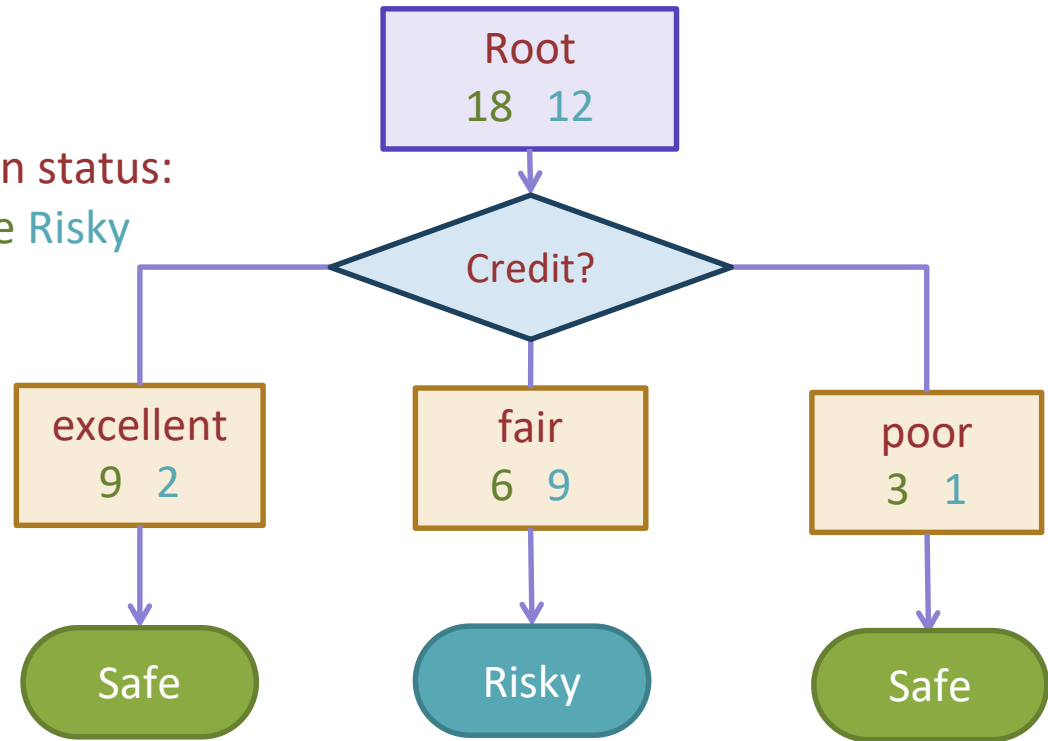
- Trees can be used for classification or regression (CART)
  - Classification: Predict majority class for root node
  - Regression: Predict average label for root node
- In practice, we don't minimize classification error but instead some more complex metric to measure quality of split such as **Gini Impurity** or **Information Gain** (not covered in 416)



- Can also be used to predict probabilities

# Predicting probabilities

Loan status:  
Safe Risky



$$P(y = \text{Safe} \mid x) = \frac{3}{3 + 1} = 0.75$$

# Recap

What you can do now:

- Define the assumptions and modeling for Naïve Bayes
- Define a decision tree classifier
- Interpret the output of a decision trees
- Learn a decision tree classifier using greedy algorithm
- Traverse a decision tree to make predictions
  - Majority class predictions

